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ANTY 330X.01M: People & Culture World: Africa

Kimber Haddix McKay

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Peoples of Africa

Anthropology 330

Tues 11:00 – 12:20 and online

Spring 2018

Kimber Haddix McKay, Professor

213 Social Sciences

Office hours: Weds 11:00-2:00

kimber.mckay@mso.umt.edu



Photo credit Lee Cronk



Course Description:

Anthropology 330 is a course about current issues in three regions of contemporary sub-Saharan Africa—Southern, East, and West Africa. The course is structured to explore current issues from a cultural anthropology perspective, drawing upon local history, analyses of forms of social organization, and an examination of traditional and ‘modern’ political modes and structures. Students will learn about key issues from the perspectives of African academics, scholars and leaders, anthropologists of Africa and other social scientists or development professionals who specialize in Africa.

Course Materials:

- Moyo, Dambisa, Dead Aid, Farrar, Straus and Giroux, 2010
- Some, Of Water and The Spirit, Penguin, 1995
- Readings posted on Moodle
- Films (see titles in schedule)

Learning Outcomes:

In this course, you will acquire:

- Knowledge of three sub regions of sub-Saharan Africa, including geography, economy, colonial history, and cultural diversity
- An understanding of how anthropology fits in the field of culture studies in Africa and how it supplements other social sciences concerned with the forces and consequences of social change
- Writing and analytical skills focusing on the summary and critique of the role of anthropology in studies of social change in a selection of sub-Saharan African societies
- Knowledge of some of the seminal anthropological studies of society and culture in a selection of sub-Saharan African societies

Requirements:

- Class participation (and thus attendance) is mandatory. I expect you to have read the assigned readings prior to the class for which they are assigned, and to be prepared to discuss them with your peers. Making a few notes to yourself before class about points you find interesting in the readings will help tremendously. Several times during the semester, your participation and preparation for class will be evaluated with discussions, debates, quizzes, problem solving activities, or short writing assignments. Keep in mind that if you miss a class, you may not make up missed class work or attendance, which ultimately lowers your grade.
- There will be four non-cumulative midterm exams and a cumulative final exam
- Your final grade will be calculated on the basis of attendance, class participation in discussions, completion of online assignments, and your grades **on four of the five exams**. If you are satisfied with your grades on first four exams, you can skip the final exam.
- Distribution of course grade:

Four exams	75%
Attendance, participation, assignments on Moodle	<u>25%</u>
Total	100%
- Additional information:
 - Please feel free to come to my office hours, or to catch me before or after class with questions. You can also schedule an appointment to meet outside of office hours.
 - Make up exams – only with a documented health issue or with prior permission. If you cannot come to an exam, you must tell me before on or on the day of the exam that you will be absent. Make ups will be scheduled at my convenience within **one week** of the scheduled exam.
 - If you're taking this class pass/no pass, a pass > 69%.

Academic Honesty







All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at

<http://www.umt.edu/SA/VPSA/index.cfm/page/1321> See the University of Montana Catalog's policy on incompletes, disability accommodations, and plagiarism.

IV. Schedule of Topics:

**all readings indicated with "POA" are drawn from Grinker & Steiner, 2010, Perspectives on Africa, Wiley-Blackwell*

<p>Intro</p> <p>Pre-colonial history, colonial history, decolonization and independence</p> <p>Exam 1 on Feb 8</p>	<p>Module 1: Jan 23 - Feb 8</p> <table border="1"> <thead> <tr> <th data-bbox="511 394 771 436">Dates</th> <th data-bbox="776 394 1489 436">Readings/Activities</th> </tr> </thead> <tbody> <tr> <td data-bbox="511 478 771 520">Jan 23/25</td> <td data-bbox="776 478 1489 615"> <p>Tuesday: Intro. Read Rodney ‘How Europe Underdeveloped Africa’, POA Chpt 30 (link on Moodle)</p> <p>Thursday: Chimamanda Ngozi Adichie Tedx (link on Moodle); complete assignment on Moodle, cite Rodney</p> </td> </tr> <tr> <td data-bbox="511 646 771 688">Jan 30/Feb 1</td> <td data-bbox="776 646 1489 814"> <p>Tuesday: Lecture: Colonial Africa. Read Lugard ‘The Dual Mandate in British Tropical Africa’, POA Chpt 29 (link on Moodle)</p> <p>Thursday: Henry Louis Gates Episode 6 (link on Moodle); complete assignment on Moodle, cite Lugard</p> </td> </tr> <tr> <td data-bbox="511 846 771 888">Feb 6/8</td> <td data-bbox="776 846 1489 1014"> <p>Tuesday: Lecture: Decolonization. Read Keller ‘Decolonization, Independence and the Failure of Politics’, Martin and O’Mara, eds. <u>Africa</u>, 1995, link on Moodle</p> <p>Thursday: Exam One (Moodle)</p> </td> </tr> </tbody> </table>	Dates	Readings/Activities	Jan 23/25	<p>Tuesday: Intro. Read Rodney ‘How Europe Underdeveloped Africa’, POA Chpt 30 (link on Moodle)</p> <p>Thursday: Chimamanda Ngozi Adichie Tedx (link on Moodle); complete assignment on Moodle, cite Rodney</p>	Jan 30/Feb 1	<p>Tuesday: Lecture: Colonial Africa. Read Lugard ‘The Dual Mandate in British Tropical Africa’, POA Chpt 29 (link on Moodle)</p> <p>Thursday: Henry Louis Gates Episode 6 (link on Moodle); complete assignment on Moodle, cite Lugard</p>	Feb 6/8	<p>Tuesday: Lecture: Decolonization. Read Keller ‘Decolonization, Independence and the Failure of Politics’, Martin and O’Mara, eds. <u>Africa</u>, 1995, link on Moodle</p> <p>Thursday: Exam One (Moodle)</p>				
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