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Spring 2-1-2018

### ANTY 220S.50: Culture & Society

Evan W. Stewart

*University of Montana, Missoula*

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## ANTY 220 Culture and Society Spring 2018

### Contact Information

Evan Stewart, Instructor

Madhu Jagdeeshan, Teaching Assistant

[evan.stewart@mso.umt.edu](mailto:evan.stewart@mso.umt.edu)

[Madhu.Jagdeeshan@umontana.edu](mailto:Madhu.Jagdeeshan@umontana.edu)

Office hours are 11:00-12:00 T/TH at Missoula College room # 451, or by appointment. Appointments to meet at an office at Missoula College should be set by email at least one day in advance. All students can arrange for phone conversations if needed (especially distance learners).

### Course Information

This introductory course is a core requirement for the Anthropology Major and the Minor in the BA degree. The course also serves two requirements for general education, social sciences (group VII) and International and Cultural Diversity (Group X) for all undergraduates. *As a U course, ANTY 220S does not count for graduate credit towards a graduate degree.* There are no prerequisites.

The goals, or learning outcomes for this course are:

- To describe social and cultural aspects of diverse ways of life, past and present.
- To demonstrate a cross-cultural perspective on values, and behaviors across societies.
- To describe ethnographic methods: what ethnographers do, how they do it, and why.
- To engage in thoughtful, respectful debates with peers about cultural diversity.
- To contrast how and why sociocultural anthropology differs from other social sciences.

### Readings

Cultural Anthropology: A Toolkit for a Global Age. Second Edition. Kenneth J. Guest (2017). W.W. Norton & Company.

Copies are available for purchase at the UC Bookstore and also available online via Amazon.

### Accessibility

This course has been designed with accessibility in mind. Any students who need further accommodations should notify the instructor the first week, and contact [Disability Student Services](#) directly with any questions about access and rights as a student. If any barriers to accessibility arise, or come to your attention during the semester, please notify the instructor immediately, and contact advisors at the DSS office.

**Student Conduct Code** Please review the Student Conduct Code and avoid plagiarism.

\*This syllabus outlines course requirements, assessment, and policies in compliance with the current Academic Catalog. Any revisions to the schedule, or content will be communicated by announcement throughout the term.

## Assessment

- 1) Students are expected to complete readings, short essays, and quizzes by midnight Sunday. **Short essays consist of at least 3-4 paragraphs worth 15 points and weekly quizzes consist of 10 questions worth 10 points.**
- 2) During the week, students are expected to view videos, power point presentations, and submit short essays and quizzes. Discussion forums are available to enhance learning and participation by students is voluntary.
- 3) One short essay and quiz on the week's topic is to be submitted every Sunday by midnight except during weeks of exams. Subsequent weeks' essays will address a question on the weekly topic (readings, lecture notes, and videos). Questions from the quizzes will come from the textbook and power points.
- 4) **Submitting one weekly short essay and quiz is required to pass the course.**
- 5) Two midterm exams will consist of 50 questions. The first exam covers topics for weeks 1 to 5; the second midterm exam covers topics from weeks 6-10, and the final exam covers topics weeks 11-14.

## Evaluation and Grades

Quizzes, short essays, and exams must be submitted by due date and time. In cases of illness or emergency that prevents a timely submission, notify the instructor and provide documentation (a doctor's note) if appropriate, and submit the assignment or exam late within a reasonable time to remain current with the course. **Scheduled athletic participation, religious observance, and other stated circumstances in the Academic catalog which may conflict with a submission time requires a student to plan to complete that assessment in advance of the due date and time.** Late and missing assignments without valid reasons will earn only partial credit toward the final grade. Final grades are based on: consistent performance and participation in assessment, demonstration of an accurate grasp of course content, and satisfactory completion of the final essay assignment. Grade points are converted to a letter grade: 90-100% = A, 80-89% = B, 70-79% = C, 60-69% = D, below 60% = F

100 points (the best 10 of 12 quiz scores)

150 points (the best 10 of 12 short essay scores)

300 points (two midterms and one final exam)

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550 possible points total

### Syllabus

Week One: Anthropology in a Global Age (Jan. 22-Jan. 26)

**Quiz 1 due Wednesday Jan. 31<sup>st</sup>**  
**Short Essay #1 due Jan. 31<sup>st</sup>**

Week Two: Culture (Jan 29-Feb 2)

**Quiz 2 due Sunday Feb. 4<sup>th</sup>**  
**Short Essay #2 due Feb. 4<sup>th</sup>**

Week Three: Fieldwork and Ethnography (Feb. 5-Feb. 9)

**Quiz 3 due Sunday Feb. 11<sup>th</sup>**  
**Short Essay #3 due Feb. 11<sup>th</sup>**

Week Four: Race and Racism (Feb. 12-Feb. 16)	<b>Quiz 4 due Sunday Feb. 18<sup>th</sup></b> <b>Short Essay #4 due Feb. 18<sup>th</sup></b>
Week Five: Ethnicity and Nationalism (Feb. 19-Feb.23)	<b>Quiz 5 due Sunday Feb. 25<sup>th</sup></b> <b>Short Essay #5 due 25<sup>th</sup></b>
Week Six: Gender (Feb. 26-March 2)	<b>Midterm Exam 1 due Sunday</b> <b>March 4<sup>th</sup> (Lessons 1-5)</b>
Week Seven: Sexuality (March 5-9)	<b>Quiz 6 due Sunday March 11<sup>h</sup></b> <b>Short Essay #6 due March 11<sup>th</sup></b>
Week Eight: Kinship, Family, and Marriage (March 12-16)	<b>Quiz 7 due Sunday March 18<sup>th</sup></b> <b>Short Essay #7 due March 18<sup>th</sup></b>
Week Nine: Class and Inequality (March 19-23)	<b>Quiz 8 due Sunday March 25<sup>th</sup></b> <b>Short Essay #8 due March 25<sup>th</sup></b>
Week Ten: <b><u>SPRING BREAK- March 26-30</u></b>	
Week Eleven: The Global Economy (April 2-6)	<b>Midterm Exam 2 due Sunday</b> <b>April 8<sup>th</sup> (Lessons 6-10)</b>
Week Twelve: Migration (April 9-13)	<b>Quiz 9 due Sunday April 15<sup>th</sup></b> <b>Short Essay #9 due April 15<sup>th</sup></b>
Week Thirteen: Politics and Power (April 16-20)	<b>Quiz 10 due Sunday April 22<sup>nd</sup></b> <b>Short Essay #10 due April 22<sup>nd</sup></b>
Week Fourteen: Religion (April 23-27)	<b>Quiz 11 due Sunday April 29<sup>th</sup></b> <b>Short Essay #11 due April 29<sup>th</sup></b>
Week Fifteen: Health, Illness, and the Body (April 30-May 4)	<b>Quiz 12 due Sunday May 6<sup>th</sup></b> <b>Short Essay #12 due May 6<sup>th</sup></b>
Week Sixteen: Finals Week (May 7-11)	<b>Final Exam due Sunday May 13<sup>th</sup></b> <b>(Lessons 11-14)</b>