Spring 2-1-2018

MCLG 191.02: ST: Elementary Hindi 2

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Spring 2018  Elementary Hindi  2  4 credits  MCLG  192

Fulfills the General Education Language requirement

Room no.  LA 344  M-Th 1:00 p.m. - 1:50 p.m.

Instructor: Srijeet Mukherjee

Office: LA 146A
Office Phone: 243-2845
Email: srijeet.mukherjee@mso.umt.edu

Office Hours: Monday 12:00 p.m. – 01:00 p.m.
               Friday 02:00 p.m. – 03:00 p.m.
               Also by prior appointment

There will also be a two-hour conversation session every week, attendance at which is voluntary but encouraged.

Textbook (required)


Introduction and Course Objectives

This is the second part of Elementary Hindi, a course which is designed for people with no prior knowledge of the language. Hindi is one of the official languages of India, spoken by more than 40% of India’s population and approximately 422 million people worldwide. It derives from Sanskrit which is a member of the Proto Indo-Iranian group of languages and is a distant relative of Old Persian.

In this second part of the course, we will continue to learn Modern Standard Hindi (Khari Boli), written in the Devanagari script. This is a four-credit course, with four fifty-minute classes per week.
**Learning Goals**

Our goal in this second part of the first year course is to further develop our beginning-level proficiency in speaking and comprehending Hindi, building on what we learnt in the first semester. We will deepen our understanding of the alphabet and script, and make further progress with learning how to read and write the language. By the end of the semester you should be able to converse on a variety of simple topics related to daily life and know how to read and write simple words and sentences. A further objective will be to introduce you to elements of traditional and contemporary Indian society through the language. This will be done informally and will not be part of the evaluation process.

Hindi is a relatively easy language to learn, because it is almost completely phonetic (much more so than English). We will continue working on sounds unique to Indian languages so that you are able to pronounce and hear them. Working on vocabulary is very important, so we will spend considerable time drilling our knowledge of nouns, verbs and adjectives, along with their genders.

With this second semester, you are now well on your way to earning a South & South-East Asian Studies minor, since we will count 6 credits of Hindi towards this minor. The minor consists of 18 credits, and can be combined with any major. The minor offers various courses on India, including Introduction to India, Hinduism, Gandhi, Love in Bombay Cinema, and The Bhagavad Gita. There are also courses in other departments, such as Anthropology and English, which count towards the minor. All courses are taught in English and have no prerequisites. Please contact Prof Vanita (ruth.vanita@umontana.edu) for further information.

There are opportunities to continue your study of Hindi in India, in New Delhi, Varanasi, Jaipur and Landour. Most programs will admit you at any stage of your learning experience and most offer summer and short-term courses as well as their regular year-long programs.

There are several scholarships for which you can apply. We hope to offer second-year Hindi next year, which will further prepare you to win a scholarship.

**Requirements**

Students are required to

1. Bring the textbook to class. Attend all classes. Anyone absent eight times (including excused absences) will receive a failing grade for the course. More than four unexcused absences will affect your grade negatively. Unexcused late arrivals will be counted as absences. Except in cases of emergency, please inform me in advance if you have to miss a class, come late or leave early.

2. Spend time listening to and working with the CDs which are part of the textbook.

3. Plan to spend at least 30 minutes a day on self-study, which should include memorization of vocabulary (research has found that this is the most important part of learning any language), reading the next unit, reviewing the earlier unit, and working with the CDs.

4. Take all tests and the mid-term and final exam. Tests are held at the end of each textbook lesson and all test scores except your lowest one count toward your final grade. Each test covers not only
the most recent lesson but earlier material as well. There will be a midterm and a final examination. Note that the final exam is on the entire semester’s work. **Makeups** will be permitted no more than twice in a semester, except in cases of proven illness or emergency.

5. Complete all assigned **homework** and give it to your instructor by the specified deadline. Late work is only accepted in special circumstances and when permission has been granted in advance.

**Grades** will be calculated in the following manner:

Class Participation and Attendance 25%

Homework 20%

Quizzes 30%

Mid Term 10%

Final 15%

**Extra Credit**

1. You can earn up to 1 extra credit by helping with organizing India Week (March 5-9) and 2 extra credits by attending the Bharata Natyam classical dance performance on Sunday 11\textsuperscript{th} March afternoon, which will be the highlight of this Week.
2. You can earn two extra credits by attending conversation sessions.

**Further Important Information:**

1. If you are a student with a disability and wish to be granted reasonable accommodations for this course, please contact your instructor privately within the first two weeks of the semester, in order to discuss the specific accommodations you request. Please provide a letter from Disability Services (located in Lommasson Center 154) verifying your disability. For more information visit the DSS website at [www.umt.edu/dss](http://www.umt.edu/dss)

2. University regulations strictly forbid giving exams prior to finals week, and no early exams will be given under any circumstances. Please remember this when making travel plans.

4. You need to select the traditional grading option (a letter grade), not Credit/No Credit if you are planning to have this course count toward fulfillment of General Education requirements.

5. Plagiarism of any kind is strictly forbidden by university regulations and may result in penalties outlined in the student conduct code.

6. The best way to communicate with me is by email. Please check your university email every day as I may send you important changes or updates by email. I am not allowed to write to you at any other email address apart from your university email address.
**Reading Schedule**

This schedule is tentative. It is the student’s responsibility to keep up with any changes and to obtain any hand-outs given in class in her/his absence. Kindly read the pages mentioned on specific dates before coming to class each day.

1. Week of Monday, January 22, 2018:

   Jan 22: Revision of vocabulary, grammar and sentence structure from the previous semester.
   Jan 23: Begin Lesson 5 pp. 59-61 (Dialogue reading and memorizing new vocabulary)
   Jan 24: Cont. Lesson 5 pp. 62-64 (Infinitive Verb, Commands and requests)
   Jan 25: Review and practice (Infinitive Verb, Commands and requests)

2. Week of Monday, January 29, 2018:

   Jan 29: Cont. Lesson 5 pp. 65-68 (Dialogue reading and memorizing new vocabulary, possession)
   Jan 30: Cont. Lesson 5 pp. 68-70 (using ko with direct+indirect objects)
   Jan 31: Review and practice (using ko with direct+indirect objects)
   Feb 01: Cont. Lesson 5 pp. 71-75 (Alternative oblique pronouns+exercises)

3. Week of Monday, February 05:

   Feb 05: Review and practice (Alternative oblique pronouns+exercises)
   Feb 06: Quiz on Lesson 5
   Feb 07: Begin Lesson 6 pp. 76-80. (Dialogue reading and memorizing new vocabulary, imperfective tense)
   Feb 08: Review and practice Imperfective Tense; Cont. Lesson 6 pp. 80-83 (Possessive pronouns, Dialogue reading and memorizing new vocabulary)

4. Week of Monday, February 12, 2018:

   Feb 12: Review and practice (Possessive pronouns), Cont. Lesson 6 pp. 84-86 (one’s own, compound postpositions)
   Feb 13: Review and practice (one’s own, compound postpositions)
   Feb 14: Cont. Lesson 6 pp. 87-89 (pronouns revisited and exercises)
   Feb 15: Quiz on lesson 6

5. Week of Monday, February 19, 2018:

   Feb 19: President's Day. No Classes.
   Feb 20: Begin Lesson 7 pp. 94-97 Dialogue reading and memorizing new vocabulary, past imperfective tense
   Feb 21: Review and practice (past imperfective tense) Cont. Lesson 7 pp. 98-100 (koi and kuch)
   Feb 22: Revise and practice (koi and kuch)
6. Week of Monday, February 26, 2018:

Feb 26: Cont. Lesson 7. pp. 101-102 (Dialogue reading and memorizing new vocabulary, chahiye)
Feb 27: Review and practice (chahiye)
Feb 28: Cont. Lesson 7. pp. 103-109 (Ordinal Numbers, Aggjectives, conjunct verbs)
Mar 01: Review and practice (Ordinal Numbers, Aggjectives, conjunct verbs)

7. Week of Monday, March 5, 2018:

Mar 05: Quiz on Lesson 7
Mar 06: Begin Lesson 8 pp. 110-113 (Dialogue reading and memorizing new vocabulary, continuous tense)
Mar 07: Review and practice (continuous tense)
Mar 08: Cont. Lesson 8 pp. 114-115 (Expression for ‘to have’)

8. Week of Monday, March 12, 2018:

Mar 12: Review and practice (Expression for ‘to have’)
Mar 13: Cont. Lesson 8 pp. 116-119 (Dialogue reading and memorizing new vocabulary, adverbial phrases, word order)
Mar 14: Review and practice of (adverbial phrases, word order)
Mar 15: Cont. Lesson 8 pp. 120-124 (Colloquial usages, exercises)

9. Week of Monday, March 19, 2018:

Mar 19: Quiz on Lesson 8
Mar 20: Mid-term exam (Lessons 5-8)
Mar 22: Revision and practice (Future Tense)

MARCH 26-30: SPRING BREAK

10. Week of Monday, April 2, 2018:

Apr 02: Cont. Lesson 9 pp. 132-134 (Future Tense in the Auxiliary Verb, Dialogue reading and memorizing new vocabulary)
Apr 03: Revision and practice (Future Tense in the Auxiliary Verb)
Apr 04: Cont. Lesson 9 pp. 135-137 (hi, expressions of quantity)
Apr 05: Review and practice (hi, expressions of quantity)
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<tr>
<th>Week of Monday, April 09, 2018:</th>
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<tr>
<td>Apr 09: Cont. Lesson 9 Snell pp. 138-139 (The infinitive as a verbal noun)</td>
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<td>Apr 10: Review and practice (The infinitive as a verbal noun)</td>
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<td>Apr 11: Quiz on Lesson 9</td>
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<td>Apr 12: Begin Lesson 10 pp. 146-149 (Dialogue reading and memorizing new vocabulary, The Subjunctive)</td>
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<th>Week of Monday, April 23, 2018:</th>
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<td>Apr 23: Review and practice (The Subjunctive)</td>
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<td>Apr 24: Cont. Lesson 10 pp. 150-152 (Dialogue reading and memorizing new vocabulary, The Subjunctive as the auxiliary verb, caňna)</td>
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<td>Apr 25: Review and practice (The Subjunctive as the auxiliary verb, caňna)</td>
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<td>Apr 26: Cont. Lesson 10 pp. 153-154 (Conditional sentences, the suffix –wala)</td>
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<td>Apr 30: Review and practice (Conditional sentences, the suffix –wala)</td>
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<td>May 1: Quiz on Lesson 10</td>
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<td>May 2: General recapitulation and discussion</td>
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<td>May 3: General recapitulation and discussion</td>
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**Final Exam : 8th May, 3.20 to 5.20**