

Spring 2-1-2018

M 172.02: Calculus II

Kelly L. McKinnie

University of Montana, Missoula

Let us know how access to this document benefits you.

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Recommended Citation

McKinnie, Kelly L., "M 172.02: Calculus II" (2018). *Syllabi*. 7801.
<https://scholarworks.umt.edu/syllabi/7801>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

M172 Calculus II – Spring 2018

Instructor information:

Instructor: Kelly McKinnie Associate Professor of Mathematics

Office: Math 111

Email: kelly.mckinnie@mso.umt.edu

Phone: 243-5694

Office hours: See <http://www.umt.edu/people/mckinnie> for up-to-date Office Hours.

Course description:

Offered autumn and spring. Prereq., M 171. Techniques of Integration. Area computations. Improper integrals. Infinite series and various convergence tests. Power series. Taylor's Formula. Polar coordinates. Parametric curves.

Learning Outcomes: The purpose of courses M171 and M172 are to learn the basic concepts in differential and integral calculus. By the end of M172 students should be able to:

1. Use the integral to find the area between two curves, and calculate volumes of revolution, work, the average value of a function, and arc length;
2. Use standard integration techniques, including trigonometric substitution, integration by parts, and partial fractions;
3. Identify and calculate improper integrals;
4. Use parametrized curves in rectangular and polar coordinates, and calculate their derivatives, arc lengths and enclosed areas;
5. Compute limits of infinite sequences, and test for monotonicity and boundedness;
6. Compute sums of geometric series and telescoping series;
7. Determine convergence, absolute convergence and divergence of infinite series using the standard convergence tests;
8. Compute the radius and interval of convergence of power series;
9. Compute Taylor series and Taylor polynomial approximation of functions.

Required textbook: Calculus (Single Variable), 6th edition, by Hughes-Hallett, Gleason, McCallum, et al. Available online and at the UM bookstore. The price at the bookstore is quite competitive, so I would recommend checking it out. Also available as an e-text at wiley.com.

Calculators: Calculators can be a useful tool for mathematics, making computations less tedious and aiding in exploration of sound mathematical intuition. However, we must be careful, many students rely too heavily on calculators which can hinder the development of reasoning, estimation, and mental mathematics skills. For these reasons, **calculators will NOT be allowed or needed on quizzes and exams**. In class we will use online tools for calculations and graphs including Desmos.com, wolframalpha.com and Mathematica.

Course Calendar:

| Dates | Topic |
|--------|--|
| Jan 20 | Last day students can add a course on CyberBear |
| Feb 9 | Last day students can drop a course or change grading option |
| Apr 2 | Last day to add/drop course by paper w/o Dean's approval. Last day to change sections. |
| May 4 | Last class day and last day to petition to drop/add and change to CR/NCR. |
| May 9 | Final exam scheduled Wednesday May 9, 6-8pm location NULH 101. |

Required assignments and tests:

Homework: Working hard on the homework is how you will succeed in this class, so, take the homework seriously! It is OK to work together with your classmates on the homework assignments, but you are responsible for fully understanding the problem and solution. There will be three components to your homework.

1. Pre-class reading questions. Learning is a two-step process. First there is the transfer of information (from a source of knowledge, like an instructor or book, to the student), then there is the assimilation of that information by the student. Since the assimilation step is the more difficult of the two, we will try to tackle it during class time. This means that you will be **required** to do some of the transfer of information before class time. To help make this happen you will be required to answer reading questions prior to many class. The lowest 4 scores will be dropped. Before grading each question with a score between 0 and 1, I will ask myself "can I tell from the student's answer that s/he read the book and tried to answer the question correctly?". These assignments will be on Moodle.
2. Paper homework will be assigned weekly. Paper homework will be collected and graded for completion. The paper homework assignment will motivate in-class quizzes.
3. Online homework. To access the online homework, you can visit the website <http://lennes.math.umt.edu/webwork2> . From there you will be able to click on our class name (172-Calculus-II) and then login. Your user ID is your last name, your initial password is the last 6 numbers of your student ID. Please change your password. Let me know if you have problems logging in. If you registered for the class late I will need to manually enter you into the system.

Exams:

There will be 3 50 minute in-class exams during the semester. If you have a legitimate schedule conflict with an exam let me know as early as possible.

Final Exam:

The final exam will be held **Wednesday, May 9, 2018, 6:00 PM – 8:00 PM, Location NULH 101**. By enrolling in this course it is understood that you will be present for the final exam. Your final exam score is worth 25% of your final grade.

Course guidelines and policies:

Student Conduct Code

All students need to be familiar with the Student Conduct Code. You can find it in the "A to Z Index" on the UM home page.

Academic Honesty

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University.

Disability modifications

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students](#). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or call 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

Grading policy

| Item | Percentage |
|---------------------------------------|------------|
| Pre-class reading Questions | 5% |
| Homework/quizzes (online and written) | 25% |
| In class mid-terms | 45% |
| Cumulative final exam | 25% |