Spring 2-1-2018

RUSS 102.01: Elementary Russian II

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Russian 102: Elementary Russian II

(Class meets MTRF in LA 234.)

Преподаватель (Instructor): Она
(Ona Renner-Fahey)
Приёмные часы (Office Hours):
T 1:00-1:50, F 10-10:50 and 1:00-1:50,
and by appointment.
Кабинет (Office): Liberal Arts 316
E-mail: ona.renner@mso.umt.edu

Course description:
This course continues to introduce students to the Russian language through the use of a textbook and on-line supplements. Russian 102 is a four-credit course and fulfills one semester toward the Foreign Language Competency. It is required for Russian majors and minors. It is a prerequisite to Russian 201, which will be offered in the fall.

Learning Outcomes:
In this course the students will continue to learn the fundamentals of the Russian language through the four skills of speaking, listening, writing, and reading. By the end of the semester students will have learned all the cases, as well as verbal aspect. While there will be considerable focus on grammar, the ultimate aim of the course will be active communication within various contexts of the target language and culture.

Classroom Etiquette:
It is essential to the learning process that students treat each other and the instructor with respect. Under the Student Conduct Code, students who are found to be disruptive may be asked to leave the classroom. Disruptive behaviors may include but are not limited to:

- Using electronic communication devices, including cell phones and laptops for purposes unrelated to ongoing class activities.
- Carrying on side conversations that are distracting to the instructor and other students.
- Verbally interrupting the class with comments or questions not relevant to the course or to the current discussion.
- Failure to participate in assigned group activities.
- Significantly interfering with instructor’s work activities during or outside of class.

Disability Accommodations:
If you are a student with a disability who will require reasonable accommodation in this course, please meet with Disability Services for Students in Lommasson 154 for assistance in developing a plan to address program accommodations. If you are already working with Disability Services, then you should arrange to meet with one of your instructors during her office hours to discuss accommodations that may be necessary.
Assessment:

● **Engagement:** Active participation is integral to the success of learning a foreign language. The students will receive participation grades of 0-5: 0 for being absent (letter grade of F), 1 for being present but incapable of participating (letter grade of D: 65%), 2 for fair participation (letter grade of C: 74%), 3 for good participation (letter grade of B: 83%), 4 for very good quality and quantity of participation (letter grade of A: 92%), 5 for excellent quality and quantity of participation (letter grade of A: 100%). Tardiness may also have an effect upon participation grades. Each student may be absent four times without his/her grade being significantly affected. After that, each absence will result in an additional two-point deduction from the student’s final course grade. If a student does not miss any classes over the course of the semester, two points will be added to her/his final course grade. Please read and sign the attendance policy.

● **Homework:** Homework grades are also based on this 0-5 scale. Late homework for each unit will be accepted up until the day of the test but will be marked down one point per class day. Students must date all late homework and understand that it will not be graded with priority. Students may miss four homework assignments without being penalized. Homework assignments for an entire chapter will be handed out before we begin the chapter. If a student is absent s/he must, of course, check to see whether any changes were made to the scheduled homework. Homework is to be done on lined paper with clean edges. Write neatly and skip lines. A three-ring binder is required for keeping returned homework in order. Good organizational practices are key to your success in this course.

● **Film:** It is required that you watch one film outside of class time. We will show the film in the evening on two different dates. If you cannot make it to either viewing, you will be required to watch the film on your own and then come in to discuss it with your instructor during an office hour by the deadline provided. The content of the film will be incorporated into classroom discussion, written assignments and/or the final exam.

● **Quizzes/tests/exams:**
  1. These should be taken at their scheduled times.
  2. Each student may drop his/her lowest unit quiz grade and unit test grade.
  3. If a student receives a test grade lower than 80%, it is highly recommended that s/he make an appointment with the professor in order to review the test. If the student does not work to understand the mistakes s/he made on the test, it is likely that s/he will make those same mistakes on subsequent tests.
  4. There will be a few times throughout the course of the semester (accompanying each chapter test) when each student will be required to take a 10-15 minute oral proficiency portion of a test outside of class time. Please keep this requirement in mind.

● Grades are calculated according to the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
<td>100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
<td>90%</td>
</tr>
<tr>
<td>B+</td>
<td>88-89</td>
<td>88%</td>
</tr>
<tr>
<td>B</td>
<td>83-87</td>
<td>83%</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
<td>80%</td>
</tr>
<tr>
<td>C+</td>
<td>78-79</td>
<td>78%</td>
</tr>
<tr>
<td>C</td>
<td>73-77</td>
<td>73%</td>
</tr>
<tr>
<td>D+</td>
<td>68-69</td>
<td>68%</td>
</tr>
<tr>
<td>D</td>
<td>65-67</td>
<td>65%</td>
</tr>
<tr>
<td>F</td>
<td>64 &amp; below</td>
<td>64% or below</td>
</tr>
</tbody>
</table>
Final grades will be calculated according to the following percentages:

- Class participation: 15% of final grade
- Written homework: 15% of final grade
- 4 unit quizzes @ 5% each: 20% of final grade
- 3 unit tests @ 10% each: 30% of final grade
- Final exam: 20% of final grade

**Required course materials:**
1. *Russian Full Circle* by Donna Oliver and Edie Furniss. This may be purchased at the University Bookstore, ext. 1234. We will continue with the second half of the textbook we began in Russian 101.
2. A three-ring binder and loose-leaf paper.
3. Access to two on-line supplements: [www.yalebooks.com/russianfullcircle](http://www.yalebooks.com/russianfullcircle) and a course Moodle page. (The link to the textbook page is on your Moodle page, as well.)

**Quiz and Test Schedule (Subject to Change):**

Chapter 5:
- Friday, February 2nd: Quiz
- Monday, February 12th: Test
- Wednesday, February 14th: Orals

Chapter 6:
- Friday, February 23rd: Quiz
- Monday, March 5th: Test
- Wednesday, March 14th: Orals

Chapter 7:
- Friday, March 16th: Quiz
- Tuesday, April 3rd: Test (after spring break)
- Wednesday, April 4th: Orals

Chapter 8:
- Friday, April 13th: Quiz
- Monday, April 23rd: Test
- Wednesday, April 25th: Orals

Chapter 9: (No test)
- Thursday, May 3rd: Quiz

Final Exam: 10:10-12:10 on Friday, May 11th

To keep up to date on Russian language, culture, and local Russian-related events, “like” our FB page: The University of Montana Russian Program and follow our Instagram page UMRussianprogram.