

Spring 2-1-2018

RUSS 202.01: Intermediate Russian II

Clint B. Walker

University of Montana, Missoula

Let us know how access to this document benefits you.

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Recommended Citation

Walker, Clint B., "RUSS 202.01: Intermediate Russian II" (2018). *Syllabi*. 7826.
<https://scholarworks.umt.edu/syllabi/7826>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

Профессор Клинт Уокер/Prof. Clint Walker
Office: LA 330, x2401
clint.walker@mso.umt.edu

Second Year Russian
RU 202, spring 2018 in LA 234
M, T, W, Thurs., 11-11:50am

Office Hours: Mon 10-11am, 12-1pm, Wed 10-11am in LA 330
or by appointment

Русский язык: Второй год

Required Course Materials: \$35

Coursepack for RUS 202
Journal/Vocab notebook
Книга «Изучаем мир вокруг»
Книга «Профессии»
DVD «Снежная Королева»
Книга «Русский язык в картинках»

*The above course materials can be purchased from your instructor.
All materials must be paid for by the end of the first week of class.

**I will also be lending you a CD with a native speaker reading
«Снежная Королева» and a DVD of the film «Москва слезам не верит».
If the DVD is damaged or lost, you will be expected to pay replacement costs.

Course Objectives and Learning Goals

In the two semesters of Intermediate Russian we will strive for the following:

GRAMMAR: The primary goal of this course is to reinforce the rules of Russian grammar that were covered in First-Year Russian. Having acquired an understanding of the basics of Russian grammar (six cases and verb conjugation, etc.), you should be familiar with many of the basic concepts that will be covered and reinforced in Russian 201 and Russian 202. Your task, therefore, is to solidify your knowledge of Russian grammar, especially the cases (the declension and use of nouns, pronouns, and adjectives) and verbs (conjugation, tense, aspect, and case governance). In addition, you need to work toward a greater command of the "fine points" of Russian. Under this category I have in mind more advanced grammar concepts, such as participles and verbal adverbs, and various exceptions, idioms, and stylistic nuances.

VOCABULARY: Your vocabulary acquisition will be enhanced through the grouping of vocabulary entries around specific topics. In order to enrich your lexicon in Russian, you must study vocabulary diligently and consistently. Organization is most important: **I strongly suggest that you use flash cards and/or a vocabulary notebook to make the job easier.** For each chapter test you are expected to know all of the vocabulary that we have covered up to that point in readings and through our activities in class. Special emphasis will be placed on the most recent vocabulary covered. Much of the vocabulary covered in RUSS 202 will be learned in authentic contexts (e.g., short texts, the DVDs «Снежная Королева» and «Москва слезам не верит», etc).

SPEAKING AND READING: This second semester of Intermediate Russian places particular emphasis on improving your ability to speak, read and write in Russian. To this end I conduct a substantial part of class in Russian and ask that you adhere to a Russian-only policy in the classroom whenever possible.

CULTURE: One of the strengths of this year-long course is that it contains readings and video material on a wide array of subjects from Russian literature, history and popular culture. These materials provide a range of subject matter to read and discuss and, as an added benefit, also introduce you to a wide spectrum of Russian culture and civilization.

As you can see from this introduction, Second-Year (Intermediate) Russian is a demanding course. During two semesters you will work to improve your abilities in each of the four areas of foreign-language competence: comprehension (listening), reading, speaking, and writing. Our primary goal is to activate and expand on the skills you learned in first-year Russian. The grammar must become second nature to you, and you will need to expand your active vocabulary rather rapidly if you are to become proficient in the language. Ultimately our aim by the end of third-year Russian (Advanced Russian) is to be ready to read, discuss, and write about authentic Russian texts in Russian in a relatively sophisticated manner. Ideally, second-year Russian should function as a bridge leading toward this goal. If **YOU** take some initiative on your own and make the extra effort, I have no doubt that you will be greatly rewarded! You are not competing against one another in the class -- all of you are working together toward a common goal. Make a concentrated effort to help one other, especially if you notice that someone is having an "off" day! With one year of hard work all of you can go from the level of a novice to the level of a student who is ready to begin reading works of Russian literature and cinema in their original language!

Course Requirements and Guidelines

Class Participation

You are expected to attend nearly every class and to contribute actively toward its success. The value and enjoyment you obtain from this class depends on your active participation and engagement in the course material. Adequate preparation will insure that you (and others) have an enriching and enjoyable class experience. Bear in mind that class participation counts as 15% of your final grade for this class.

Attendance Policy

Please be sure to bring a letter of excuse for official or excused absences (e.g., serious illness, religious holiday, family emergency). After four unexcused absences your course grade may be lowered by one step (e.g., A- to B+). Six or more unexcused absences may result in the lowering of your grade by one full letter (e.g., A- to B-). Eight or more unexcused absences may lower your grade two full letters (e.g., A to C)! This is a performance-based course that depends on your active participation in discussion of the material.

CLASSROOM ETIQUETTE: It is essential to the learning process that students treat each other and the instructor with respect. Under the Student Conduct Code, students who are found to be disruptive may be asked to leave the classroom. Disruptive behaviors may include but are not limited to:

- Using electronic communication devices, including cell phones and laptops, for purposes unrelated to ongoing class activities.
- Carrying on side conversations that are distracting to the instructor and other students.
- Verbally interrupting the class with comments or questions not relevant to the course or to the current discussion.
- Failure to participate in assigned group activities.
- Significantly interfering with the instructor's work activities during or outside of class.

Grading

The final grade for this course will be calculated according to the following formula:

Class Participation	10%	
Homework		15%
Essays/Journal		10%
Vocab Quizzes	10%	
Oral exam		10%
Two comprehensive tests	25%	
Final Exam		20%

GRADING SCALE

94%-100%	A	88%-89%	B+	78%-79%	C+	60%-69%	D
90%-93%	A-	83%-87%	B	73%-77%	C	59% and below	F

A Word about Academic Honesty

All students should practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. I expect you to adhere to the standards set forth in the Student Conduct Code. The Code is available for review online at: http://life.umt.edu/vpsa/student_conduct.php

Here are some specific guidelines for this course.

1. You should complete all tests (including the final) and quizzes without consulting outside sources and without help from another individual. All work on these exercises should be solely your own.
2. Working with other students on homework can be quite helpful and is encouraged as long as you adhere to a few simple rules:
 - A. It is always permissible to consult with other students to review **general concepts** (i.e., when to use genitive case, case usage after numbers, the difference between imperfective and perfective aspect).
 - B. You may work on individual homework assignments with other students, but you need to make this a truly **collaborative** effort.
3. You may consult with native or heritage speakers only on general issues of Russian grammar. You should **not** ask a native speaker for help on individual assignments. Feel free to practice your Russian with anyone you wish, however (and I strongly encourage you to attend Russian-related functions on campus, such as Russian table, film screenings, etc.).
4. If you are unclear about whether certain forms of consultation or common work are acceptable, **please ask me**.

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). If you think you may have a disability adversely affecting your academic performance and you have not already registered with DSS, please contact DSS in Lommasson 154. I will be glad to work with you and DSS to provide an appropriate accommodation.

SYLLABUS

Nota Bene – The syllabus which follows is a **general** syllabus. I reserve the right to add or subtract material to daily assignments or to make changes, but I will make an effort to keep major assignments (e.g. test dates) as they are listed below.

		WEEK 1: Review
январь		
пн	22	Расписание и обзор курса Домашка: Outline of uses of Accusative, Prepositional and Instrumental Cases with at least three examples for each case. List of nouns and verbs that you associate with furniture and rooms in a house (brainstorm and work on this list for at least 15 minutes after you finish the case review). Please write this homework on separate sheets (not in your journals).
вт	23	Case Overview Домашка: Outline of uses of Genitive and Dative Cases with at least three examples for each case. List of nouns and verbs that you associate with activities that you can do outdoors in winter, in summer, and in the fall (brainstorm and work on this list for at least 15 minutes after you finish the case review). Please write this homework on separate sheets (not in your journals).
ср	24	Case Overview (Continued) Домашка: <u>Journal entry ONE</u> : Write a short entry in your journal (roughly three paragraphs of about 15 sentences, and please skip every other line) in Russian about yourself, your family, your interests, and your plans in life. You may cross out words, but try to write using grammatically correct Russian. You may want to write the entry first, then read it through one more time and look for grammatical mistakes, etc.
чт	25	Work with journal entries in pairs Домашка: Занятие 1 (exercise 1) в книге «Изучаем мир вокруг»: Write out the Russian and English (in the form of a list) for the words pictured on p. 5. For example, you should write кукла = doll. Do the fill ins for the vocab list 1 on page 1 of the coursepack (the Russian vocab and corresponding pictures can be found in the book «Русский язык в картинках») Verb Conjugation sheets in coursepack, p. 10-13 (group one, 4 pages)
		WEEK 2:
пн	29	Работа со словарем и с глаголами Review of verb conjugation and mutation Домашка: Study for Vocab Quiz 1 (20 mins)
вт	30	Vocab Quiz 1 (20 mins) Review of prefixes Vocab work for the short text «Киевский торт» Домашка: read «Киевский торт», pp. 51-52 and answer questions 1-10.
ср	31	Work with reading text two Preparation/Vocabulary/Grammar for Journal Entry Two: Детство Домашка: <u>Journal entry TWO</u> : Write a short entry (roughly three paragraphs of about 15 sentences, and please skip every other line) in Russian on the topic: Когда я был маленьким/была маленькой. You may cross out words, etc, but try to write using grammatically correct Russian. You may want to write the entry first, then read it through one more time and look for grammatical mistakes, etc.
февраль		

чт 1 Work with journal entries in pairs
Work with verbs, group 2 in coursepack

Домашка: Занятие 2 в книге «Изучаем мир вокруг»: Write out the Russian and English (in the form of a list) for the words pictured on p. 7.

Do the fill ins for the vocab list 2 on page 2 of the coursepack (the Russian vocab and corresponding pictures can be found in the book «Русский язык в картинках»)

Verb Conjugation sheets in coursepack, p. 14-17
(group two, 4 pages)

WEEK 3:

пн 5 Работа со словарем и с глаголами
Work on a Grammar Topic

Домашка: Study for Vocab Quiz 2 (20 mins)

вт 6 Vocab Quiz 2 (20 mins)
Словарь к рассказу Н. Носова «Милиционер»

Домашка: Прочитать рассказ «Милиционер» (coursepack, p. 60-62)
Answer the first 10 questions in the coursepack, pp. 63-66
as you read

ср 7 Work with reading text three
Work with questions in coursepack

Домашка: Finish the story «Милиционер» in the coursepack.
Answer the questions on pp. 67-68.

чт 8 Work with «Милиционер»

Домашка: Занятие 3 в книге «Изучаем мир вокруг»: Write out the Russian and English (in the form of a list) for the words pictured on p. 9.

Do the fill ins for the vocab list 3 on page 3 of the coursepack (the Russian vocab and corresponding pictures can be found in the book «Русский язык в картинках»)

Verb Conjugation sheets in coursepack, p. 18-21
(group three, 4 pages)

WEEK 4:

пн 12 Работа со словарем и с глаголами
Work on a Grammar Topic

Домашка: Study for Vocab Quiz 3 (20 mins)

вт 13 Vocab Quiz 3 (20 mins)
Словарь к рассказу Н. Носова «Метро»

Домашка: Прочитать рассказ Н. Носова «Метро», pp. 70-73
Complete the first 15 questions to go with «Метро»
in the coursepack, pp. 74-76 as you read the story.

ср 14 Work with the story «Метро»

Домашка: Complete the final questions (16-29) to go with «Метро»
in the coursepack, pp. 76-77.

чт 15 Work with the story «Метро»

Домашка: Занятие 4 в книге «Изучаем мир вокруг»: Write out the Russian and English (in the form of a list) for the words pictured on p. 11.

Do the fill ins for the vocab list 4 on page 4 of the coursepack (the Russian vocab and corresponding pictures can be found in the book «Русский язык в картинках»)

Verb Conjugation sheets in coursepack, p. 22-25
(group four, 4 pages)

WEEK 5:

пн 19 **NO CLASS – President's Day**

вт 20 Работа со словарем и с глаголами

Домашка: Review Sheet (handout)

ср 21 Review for First Test

Домашка: Study for First Test tomorrow

чт 22 **КОНТРОЛЬНАЯ РАБОТА № 1**

Домашка: Занятие 5 в книге «Изучаем мир вокруг»: Write out the Russian and English for the words pictured on p. 13 and p 15.

Do the fill ins for the vocab list 5 on page 5 of the coursepack (the Russian vocab and corresponding pictures can be found in the book «Русский язык в картинках»)

Verb Conjugation sheets in coursepack, p. 26-29
(group five, 4 pages)

WEEK 6:

пн 26 Работа со словарем и с глаголами
Vocab work with Профессии

Домашка: Study for Vocab Quiz 4 (20 mins)

вт 27 Vocab Quiz 4 (20 mins)
Vocab work with Профессии

Домашка: Prepare a short 2-3 minute oral presentation on two professions

ср 28 Presentations on Professions

Домашка: Journal entry THREE: Write a short three paragraph entry in your journal (skip every other line) in Russian about one or two professions that you find interesting. You may cross out words, etc, but try to write using grammatically correct Russian.

март

чт 1

Домашка: Занятие 6 в книге «Изучаем мир вокруг»: Write out the Russian and English (in the form of a list) for the words pictured on p. 18.

Do the fill ins for vocab list 6 on page 6 of the coursepack (the Russian vocab and corresponding pictures can be found in the book «Русский язык в картинках»)

Verb Conjugation sheets in coursepack, p. 30-33 (group six, 4 pages)

WEEK 7: «Снежная Королева»

пн 5 Работа со словарем и с глаголами
Work on a Grammar Topic

Домашка: Study for Vocab Quiz 5 (20 mins)

вт 6 Vocab Quiz 5 (20 mins)
Work on Vocab for «Снежная Королева»

Домашка: Посмотреть весь фильм «Снежная Королева» на DVD/web!

Use the English subtitles to help you, but try to write down some key vocab in Russian as you are watching, especially if it repeats. Before you start watching, look through the vocab gloss that goes with the film (coursepack, pp. 85-91) and begin learning key words. You will likely want to pause the DVD or go backwards in order to hear the Russian. Focus on the first half.

ср 7 Словарь к фильму «Снежная Королева» in the coursepack, pp. 79-80

Домашка: 25 слов: vocab № 1 for «Снежная Королева», coursepack, p. 79
Write at least 15 sentences in which you use this vocab in sentences.

чт 8 Словарь к фильму «Снежная Королева»
Work with COMPARATIVES on p. 96 in the coursepack

Домашка: Занятие 7 в книге «Изучаем мир вокруг»: Write out the Russian and English (in the form of a list) for the electrical devices/appliances pictured on the bottom half of p. 21. Try to list some of the tools pictured on the top of p. 21 (look for plane, hammer, axe, scissors, screw driver, saw).

Do the fill ins for vocab list 7 on page 7 of the coursepack (the Russian vocab and corresponding pictures can be found in the book «Русский язык в картинках»)

Verb Conjugation sheets in coursepack, p. 34-37 (group seven, 4 pages)

WEEK 8: «Снежная Королева»

пн 12 Работа со словарем и с глаголами
Work with Comparative and Superlative Adjectives

Домашка: Study for Vocab Quiz 6 (20 mins)

вт 13 Vocab Quiz 6 (20 mins)
Work with Vocab for «Снежная Королева», list two on p. 80 of the coursepack

Домашка: Follow the model for work with comparative and superlative adjectives in relation to the characters in «Снежная Королева» (in the coursepack, p. 96). Write at

least fifteen sentences in which you compare and contrast characters using the model and comparatives and superlatives listed on p. 96.

- ср 14 Work with «Снежная Королева» and comparative and superlative adjectives
- Домашка: Skim read the text «Снежная Королева» (a new version) in the coursepack, pp. 97-107 (note that there is a vocab gloss to go with the story on p. 122-127). Try to prepare to retell the basic plot of the story in class (bring notes to class). To help you to prepare for your пересказ, try to break the story into a few key sections and be sure you have two or so sentences to say about each section of the entire story. This is a long assignment—just do your best with it.
- чт 15 Work with «Снежная Королева»
- Домашка: Занятие 8 в книге «Изучаем мир вокруг»: Write out the Russian and English (in the form of a list) for the musical instruments pictured on p. 23.
- Do the fill ins for vocab list 8 on page 8 of the coursepack (the Russian vocab and corresponding pictures can be found in the book «Русский язык в картинках»)
- Verb Conjugation sheets in coursepack, p. 38-41 (group eight, 4 pages)

WEEK 9: «Снежная Королева»

- пн 19 Работа со словарем и с глаголами
Work with a Grammar Topic
- Домашка: Listen to the entire story «Снежная Королева» on the CD that goes with the text found in the coursepack on pp. 97-107. Try to concentrate while you listen, pause if necessary, and see how much you can understand as a native speaker is reading the story. This text is very challenging, but it is very good practice to give it a try. Prepare to retell the basic story in class tomorrow. You will have to do a retelling of the story in Russian on your test this Thursday.
- вт 20 Work with «Снежная Королева»
- Домашка: Review Worksheet for the test this Thursday
- ср 21 REVIEW FOR SECOND TEST
- Домашка: Study for КОНТРОЛЬНАЯ РАБОТА № 2

-
- чт 22 **КОНТРОЛЬНАЯ РАБОТА № 2**
- Домашка: Занятие 9 в книге «Изучаем мир вокруг»: Write out the Russian and English (in the form of a list) for the words pictured on p. 25. On the same page, write out the list of professions on p. 26 and match them with their corresponding definition to the right.
- Do the fill ins for vocab list 9 on page 9 of the coursepack (the Russian vocab and corresponding pictures can be found in the book «Русский язык в картинках»)
- Verb Conjugation sheets in coursepack, p. 42-45 (group nine, 4 pages)
-

WEEK 10: SPRING BREAK

пн	26	SPRING BREAK
вт	27	SPRING BREAK
ср	28	SPRING BREAK
чт	29	SPRING BREAK

апрель

WEEK 11: МОСКВА СЛЕЗАМ НЕ ВЕРИТ

пн	2	Работа со словарем и с глаголами Vocab for Overview of «Москва слезам не верит» Домашка: Watch the first half (the first DVD) of the film «Москва слезам не верит» and prepare to discuss it in class.
вт	3	«Москва слезам не верит» (General Overview of First Half) Work with Vocab for Describing the Characters Домашка: Vocab to go with part one of the film, p. 117. Look up the words in a dictionary and think about how you might use this vocab to discuss part one of the film.
ср	4	Work with Vocab for «Москва слезам не верит» Домашка: «Москва слезам не верит» (первая серия) 1) Rewatch sections 7-9 (esp. mins. 25.30-34.00) из 1-ой серии с русскими субтитрами. Подготовьтесь к дискуссии. 2) Look at questions 30-44 (coursepack, p. 120) on this part of the film and answer at least 8 of them in Russian.
чт	5	Discussion of «Москва слезам не верит» Part One (First Half)

Домашка: Watch the second half of the film «Москва слезам не верит»
on the second DVD. Prepare to discuss the characters and what happens to
them, how they change or do not change, and what new characters appear in the
second half, which takes place about fifteen years after part one.

WEEK 12: МОСКВА СЛЕЗАМ НЕ ВЕРИТ

пн	9	«Москва слезам не верит», Part Two (overview) Домашка: Vocab to go with part two of the film, p. 117 (second group on the bottom half of the page). Look up the words in a dictionary and think about how you might use this vocab to discuss part two of the film. Write at least ten sentences about events and characters from the second half of the film using vocab on p. 117.
----	---	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

вт	10	«Москва слезам не верит» (General Overview of Second Half) Work with Vocab for Describing the Characters and Events in Part Two
		Домашка: 1) Пересмотрите 7-9 (rewatch Part Two, sections 7-9, esp. mins. 27.30-45.45) с русскими субтитрами. Подготовьтесь к дискуссии.
		2) Look at questions 107-120 (coursepack, pp. 124-125) on this part of the film and answer at least 10 of these questions in Russian.
ср	11	Discussion of Гора и Катя Review of Verbal Adverbs
		Домашка: Verbal Adverb Sheet
чт	12	Verbal Adverbs Active Participles
		Домашка: Work with Active Participles
		WEEK 13:
пн	16	Active Participles
		Домашка: Work with Active Participles
вт	17	Active Participles Passive Participles
		Домашка: Work with Passive Participles
ср	18	Passive Participles
		Домашка: Work with Passive Participles
чт	19	Passive Participles
		Домашка: Work with Passive Participles
		WEEK 14: УСТНЫЙ ЭКЗАМЕН
пн	23	Подготовка к устному экзамену Подготовка к письменному экзамену (FINAL)
		Домашка: Вопросы чтобы подготовиться к устному экзамену (1-15)
вт	24	Подготовка к устному экзамену Подготовка к письменному экзамену (FINAL)
		Sign-up for Oral Exam Slot on next Mon or Tues
		Домашка: Вопросы чтобы подготовиться к устному экзамену (16-25)
ср	25	Подготовка к устному экзамену Подготовка к письменному экзамену (FINAL)
		Домашка: Вопросы чтобы подготовиться к устному экзамену (25-end)
чт	26	Подготовка к устному экзамену Подготовка к письменному экзамену (FINAL)

Домашка: Вопросы чтобы подготовиться к устному экзамену (review all)

WEEK 15: УСТНЫЙ ЭКЗАМЕН и ПОВТОРЕНИЕ

май

пн	30	УСТНЫЙ ЭКЗАМЕН (we will have no regular class today)
вт	1	УСТНЫЙ ЭКЗАМЕН (we will have no regular class today)
ср	2	Повторение перед письменным экзаменом
чт	3	Повторение перед письменным экзаменом

Your **final exam** will be on Thurs., **May 10 from 10:10am-12:10pm** in LA 234.

