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PSCI 330.01: Transnational Competence for Global Leadership

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PSCI 330 (01, 80) (3 credits)

Spring 2018 (LA 305)

Transnational Competence for Global Leadership

Instructors	
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Course Description

The interdisciplinary seminar aims to be both inspirational and of academic and practical use to students who choose a variety of majors and/or interdisciplinary minors. It fulfills one of the 3 Intercultural Competence courses required for award of the Peace Corp Prep certificate. A number of big and enduring questions will be raised and addressed from multiple perspectives, including: In a multipolar and contextually diverse world, what flexible and creative intercultural communication and transnational leadership approaches might be helpful in addressing challenges of climate change, poverty reduction, intergroup conflict, threats of pandemics, and the imperative of multicultural work teams? How should university education prepare graduates for horizon-rising global challenges? How might arrival of the Asian Century and the Trump presidency challenge prevailing assumptions about international and intercultural communication, global leadership, and policy making? The seminar will incorporate specific global-leadership-development objectives to be pursued through exposure to relevant literature, insights shared by the co-instructors, case analysis and critical discussion, collaborative learning, role plays, and an intercultural-interaction project.

Expected Learning Outcomes

Upon completion of this course, students will be able to:

- Analyze global challenges from intercultural-communication and international-relations perspectives;
- Develop leadership based on an understanding of all dimensions of transnational competence;
- Apply analytic, emotional, creative, communicative, and functional competencies when in global leadership positions;
- Function outside one's comfort zone using skills developed through a partnership with a cultural other;

- Negotiate flexibly and creatively to accomplish tasks at the juncture of intercultural interfaces;
- Respond to critical global challenges with strategies appropriate for the Asian Century and the Trump presidency;
- Participate in global citizenship and leadership based on awareness of one's cultural values and positioning in a diverse and interconnected world.

Required Text

Peter H. Koehn and James N. Rosenau, *Transnational Competence: Empowering Professional Curricula for Horizon-rising Challenges* (Paradigm Publishers, 2010).

Recommended Texts

Vipin Gupta and Montgomery Van Wart, *Leadership across the Globe* (Routledge, 2016)
J. Stewart Black and Allen J. Morrison, *The Global Leadership Challenge* (Routledge, 2014)

Assessment

15% Facilitated discussion leader
10% Class participation
20% Mid-term exam
25% Team Role Plays
5% Group Presentation
25% Intercultural Project Report