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Spring 2-1-2018

### PSYX 230.01: Developmental Psychology

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*University of Montana, Missoula*

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# PSYX 230: DEVELOPMENTAL PSYCHOLOGY

University of Montana, Spring 2018

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## Course Information:

- *Day:* Tuesday & Thursday
- *Time:* 2:00 pm - 3:20pm
- *Location:* Interdisciplinary Science Building 110
- *Website:* [Moodle](https://moodle.umt.edu)  
(<https://moodle.umt.edu>)

## Instructor:

Emily A Hattouni, B.S.

- *Email:* [emily.hattouni@umontana.edu](mailto:emily.hattouni@umontana.edu)
- *Office hours:* Wednesdays 12 – 1:30 pm, and by appointment
- *Office:* Skaggs 368

## What materials do you need?

- Berk, L. E. (2013). *Child Development (9<sup>th</sup> Ed.)*. Boston: Pearson.
  - Textbook options: Purchase (book or eBook), rent, on reserve in Mansfield Library
- Materials posted on Moodle (<https://moodle.umt.edu>)

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## What are we trying to achieve?

At the completion of this course, you should understand and be able to think critically about:

- Major theories and principles of developmental science.
- Basic research methods used.
- Prenatal developmental and the newborn period.
- Developmental trends in physical, cognitive, and social/emotional development.
- Biological, social, institutional, and cultural factors that may affect development.

## What is this course about?

This 3-credit course provides an overview of the major theories and empirical findings fundamental to Developmental Psychology, with an emphasis on the biological, cognitive, and social-emotional aspects of development from prenatal through adolescence.

## What are the prerequisites?

PSYX 100S (Introduction to Psychology); or instructor permission.

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## HOW IS THE COURSE ORGANIZED?

### Lecture:

The lectures will complement the course readings – generally about 80% of the lecture material will follow the textbook. So, it is in your best interest to attend lecture and complete the readings. The most effective learning generally occurs in an interactive environment, so please speak up at any point if something is unclear or if you have a comment relevant to the topic at hand. The lecture schedule on the last page is subject to change. Changes will be announced in class and posted on Moodle. If there is a discrepancy between the printed schedule and the schedule on Moodle, we will follow the schedule on Moodle.

### Moodle:

Important announcements, lecture outlines, assignments, and grades will be posted on the course [Moodle](https://moodle.umt.edu) (<https://moodle.umt.edu>) site. Please check Moodle and your email regularly!

**Attendance:**

While attendance in lectures is not required, you are strongly encouraged to attend class. *If you miss a lecture* you are responsible for obtaining missed notes and important announcements from another student. Avoid coming to class late and leaving early.

**Respectful Practices:**

In order for the classroom environment to be conducive to learning, I ask the following of you:

- Laptops are permitted; but must be used respectfully (i.e. remain focused on class)
- Please turn your mobile phone to silent before entering class.
- Please avoid coming to class late and leaving early. If you do arrive late or leave early, please sit close to the door and enter/exit quietly.
- Please do not sleep in class or work on other activities (e.g., text, facebook, email, etc.).

**Academic Accommodation:**

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students](http://umont.edu/dss) (umont.edu/dss). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or call 406-243-2243. I will work with you and Disability Services to provide an appropriate modification.

**Special Dispensation:**

The scheduled assignments/exams and the grading system in this course apply to all students equally. *Sometimes a student will ask for special dispensation (e.g., changing a due date or test date) or an additional opportunity to earn more points (e.g. re-take a test or do other extra credit assignments). My answer will always be “No” because I do not make concessions or provide opportunities for some students that are not also provided to all other students in the course.*

**WHAT IF I MISS AN EXAM OR TURN IN A LATE ASSIGNMENT?****Make-Up Exams:**

The exam dates in this syllabus are non-negotiable. If you have a conflict with one or more of the exam dates due to personal commitments, you should consider taking the class a different semester. A make-up exam may be offered **ONLY** for UNIVERSITY-APPROVED REASONS:

- Medical emergency (verified by a medical professional)
- Family emergency (verified by the Dean of Students Office)
- Participation in University-sponsored activities (verified in advance)
- Military service or mandatory public service

Other reasons for a missed exam – family holiday, friend/relative wedding, etc. – are NOT approved excuses.

*An exam missed for reasons other than the university-approved reasons will result in an exam grade of zero.* All decisions regarding make-up exams are at the discretion of the professor. Grades will be posted and exams will be reviewed in class a few days after each exam. Once the answers have been reviewed in class, all students who have not yet taken that exam for any reason will receive a zero on it.

Therefore, you should contact me as soon as possible – preferably **BEFORE** the exam – if you will miss an exam due to the above university-approved reasons.

## Final Exam Hardship:

Students may seek relief from writing more than two final examinations during the same day. Students scheduled for more than two final examinations on one day may contact the instructor to request/arrange for an alternate testing time during the final examination week. If satisfactory arrangements cannot be made, the student should seek the assistance of his or her dean.

## Late Assignments:

Late assignments will be accepted but will lose 10% from the grade per 24 hours, including weekends. For example, a late assignment submitted to Moodle within 24 hours following the deadline will lose 10% (even if it is just 1 minute late), then an additional 10% 24 hours later, and so forth. I encourage you to submit your work on time so you don't needlessly lose points. ***Note that Class Activities that take place "in class" cannot be made-up (or turned in late).*** Also, because extra credit article summaries are optional, they will not be accepted late (not to mention they are due at the last possible moment ☺).

## WHAT ARE THE OPPORTUNITIES TO EARN POINTS?

### Exams

The exams will focus on the material presented in lectures. The exams are not cumulative (i.e., each covers material since the previous exam). However, because later material builds on earlier material, later exams will assume knowledge of earlier material. The exam format will be approximately 80% multiple-choice questions and about 20% short-answer questions.

\*The four exams count toward your grade as follows:

- (1) Your 3 highest scores will each count as a full exam (each worth 20% of final grade)
- (2) Your lowest score will count only half as much (10% of final grade)

### Research in the News Paper

For this assignment, you will summarize empirical research that is presented in the news/media and any misrepresentations from the original source. Students are expected to select and read one of the provided media articles and use an academic search to find the original source. Discussion questions posted on Moodle will provide the bases of a final paper to be turned in to Moodle. **Detailed instructions for this assignment, including the articles, can be found on Moodle under "course docs".** I strongly recommend giving yourself ample time to work on this assignment and to make use of resources available to you, such as [The Writing Center](http://www.umt.edu/writingcenter/) (<http://www.umt.edu/writingcenter/>).

- **Discussion of the articles (5%):** Students are expected to answer discussion questions posted on Moodle by the instructor for both the media article and original research report.
- **Paper Grade (10%):** You will be graded on your engagement with the paper writing process and quality of final paper to be submitted on Moodle.

### Class Activities

Throughout the semester we will have several low-stakes class activities (credit/no credit). To explore ideas and develop a better understanding of the material, these activities may include small group or class discussions, short responses, and low-stakes writing activities. These are "in-class" activities insofar that they will be given and turned in during class. Although these activities will primarily take place in class, some may also involve some outside of class reading and writing. See Moodle for detailed description of in-class activities.

### Extra Credit

Earn up to a **maximum of 5% toward your final grade** through these two options (either one or a combination of both). **Deadline:** Extra credit will be accepted through the last day of regular class.

1. **Research Participation:** Participate in research in the Department of Psychology. Each 30 minutes of research participation is worth 0.5% (e.g., 0.5 hours = 0.5%; 1.0 hour = 1%, etc.).
  - To sign up for studies, please go directly to the [SONA log-in](https://umontana.sona-systems.com) (<https://umontana.sona-systems.com>).  
To receive credit in this course, **select PSYX 230 as the course** when you sign up for a study.
2. **Article Summary:** Summarize an article reviewing research on a topic in developmental psychology. Each article summary is worth 1% of extra credit and will be graded as Satisfactory/Unsatisfactory. Write a 1-2 typed page summary of a pre-selected article. ***Detailed instructions and articles for the Extra Credit Article Summary can be found on Moodle (under Extra Credit).***

## HOW IS MY GRADE CALCULATED?

Throughout the course you will be expected to complete a number of assignments and exams.

Activity	% of Grade	Date
<b>Exams</b>	<b>70%*</b>	
<i>Exam 1</i>	20%	Tuesday, February 20
<i>Exam 2</i>	20%	Thursday, March 15
<i>Exam 3</i>	20%	Thursday, April 12
<i>Exam 4</i>	20%	Monday, May 7, 1:10-3:10 pm
<b>Research in the News Paper</b>	<b>10%</b>	Due: Thursday, March 8 by 11:55pm (Moodle)
<b>Moodle Discussion</b>	<b>5%</b>	Due: Tuesday, February 27 by 11:55pm
<b>Class Activities</b>	<b>15%</b>	Throughout semester in class/on Moodle.
<b>Total</b>	<b>100%</b>	

\*The four exams count toward 70% your grade as follows:

- Your three highest exam scores will count for full credit (3 exams, each 20% = 60% of final grade)
- Your lowest exam score will count only half as much (10% of final grade)

Final grades are based on the following scale:

Grade	Percent	Grade	Percent
A	93-100%	C	73-76.9%
A-	90-92.9%	C-	70-72.9%
B+	87-89.9%	D+	67-69.9%
B	83-86.9%	D	63-66.9%
B-	80-82.9%	D-	60-62.9%
C+	77-79.9%	F	59.9% & less

## A NOTE ON ETHICAL CONDUCT

*Don't Cheat. Don't Plagiarize. It's Not Worth It.*

**Academic Misconduct** is taken seriously and is unacceptable. Please review the UM [Student Conduct Code](http://www.umt.edu/vpsa/policies/student_conduct.php) ([http://www.umt.edu/vpsa/policies/student\\_conduct.php](http://www.umt.edu/vpsa/policies/student_conduct.php)). “The Student Conduct Code at the University of Montana embodies and promotes honesty, integrity, accountability, rights, and responsibilities associated with constructive citizenship in our academic community.” **This code and procedures apply to this course.** All work for this class must reflect your own work. As specified in the Student Conduct Code, academic misconduct includes, but is not limited to:

- *Plagiarism:* representing someone else's work (words, ideas, data, materials) as your own.
- *Misconduct during an examination or academic exercise:* Copying from another student's paper/exam, giving information to another student, consulting unauthorized materials.

- *Submitting false information:* Knowingly submitting false, altered, or invented information, data, quotations, citations, or documentation in connection with an academic exercise.

**THE CONSEQUENCES** are more severe than you may think...

Academic misconduct will result in a zero for that exam or assignment and the incident will be reported to the Dean of Students and the Dean of the College of Humanities and Sciences to be dealt with in accordance with UM Student Conduct Code. *It is your responsibility to know the Student Conduct Code.*

## LECTURE SCHEDULE

Week	Date	Topic	Reading	Notes
1	T 1/23	Course Overview	Ch. 1	
	R 1/25	Introduction to Developmental Psychology		
2	T 1/30	Research Methods	Ch. 2	
	R 2/01	Genetic Foundations	Ch. 3	
3	T 2/06	Prenatal Development & Birth	Ch. 3	
	R 2/08			
4	T 2/13	Film: <i>Ghost in Your Genes</i>		
	R 2/15	Final Topics & Review		
5	T 2/20	<b>Exam 1 (Ch. 1, 2, 3)</b>		<b>Film Reaction</b> due Tues. 2/20 @ 11:55pm
	R 2/22	Infancy: Early Learning, Perception & Motor Development	Ch. 4	
6	T 2/27	Biological (Physical) Development	Ch. 5	<b>Discussion</b> due Tues. 2/27
	R 3/01			
7	T 3/06	Film: <i>Let's Talk About Sex</i>	Ch. 6	<b>Research in the News</b> summary due Thurs. 3/08
	R 3/08	Cognitive Development Theories		
8	T 3/13	Cognitive Development Theories & Review	Ch. 7	<b>Film Reaction</b> due Tues. 3/13 @ 11:55pm
	R 3/15	<b>Exam 2 (Ch. 4, 5, 6, 7)</b>		
9	T 3/20	Intelligence	Ch. 8	
	R 3/22			
10	T 3/27	<b>Spring Break</b>		
	R 3/29			
11	T 4/03	Language Development	Ch. 9	
	R 4/05	Film: <i>The Medicated Child</i>		
12	T 4/10	Emotional Development	Ch. 10	<b>Film Reaction</b> due Thurs. 4/12 @ 11:55pm
	R 4/12	<b>Exam 3 (Ch. 8, 9, 10)</b>		
13	T 4/17	Self & Social Understanding	Ch. 11	
	R 4/19			
14	T 4/24	Film: <i>Play Again</i>	Ch. 12	
	R 4/26	Moral Development		
15	T 5/01	Gender Development	Ch. 13	<b>Film Reaction</b> due Tues. 5/01 @ 11:55pm
	R 5/03			
Finals	M 5/07	<b>Exam 4 (Ch. 11, 12, 13)</b>		1:10-3:10 in usual classroom.

\*Please note the syllabus above is subject to change by the instructor.