

University of Montana

## ScholarWorks at University of Montana

---

University of Montana Course Syllabi

Open Educational Resources (OER)

---

Spring 2-1-2018

### PSYX 382.01: Forensic Psychology

Laura Kirsch

*University of Montana - Missoula*, [laurak.kirsch@umontana.edu](mailto:laurak.kirsch@umontana.edu)

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

**Let us know how access to this document benefits you.**

---

#### Recommended Citation

Kirsch, Laura, "PSYX 382.01: Forensic Psychology" (2018). *University of Montana Course Syllabi*. 7920.  
<https://scholarworks.umt.edu/syllabi/7920>

This Syllabus is brought to you for free and open access by the Open Educational Resources (OER) at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana Course Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact [scholarworks@mso.umt.edu](mailto:scholarworks@mso.umt.edu).

# **Psychology 382 Forensic Psychology Spring 2018**

## **Course Location and Time**

Location: Natural Sciences 307  
Tues/Thurs 9:30am – 10:50am

## **Instructor Information**

Instructor: Laura Kirsch, Ph.D.  
Office: Skaggs 364  
Office hours: Tuesdays 11am-1pm, or by appointment  
Email: [laura.kirsch@umontana.edu](mailto:laura.kirsch@umontana.edu)  
Phone: 406-243-6817

## **Course Description**

This course examines the many areas of forensic psychology, which is the application of psychological concepts and theories to the legal system. This interface will be explored with an emphasis on empirical research findings from cognitive, social, experimental, and clinical psychology. Topics covered will include the variety of roles that psychologists play in the criminal justice system, the identification and evaluation of criminal suspects, the accuracy of eyewitness memory, the process of jury decision-making, competency to stand trial and the insanity defense, criminal sentencing, and offender rehabilitation, among others.

## **Learning Outcomes**

After taking this course, you should:

- Understand the diverse ways that psychologists can interact with the legal system, including conducting research that informs criminal justice practice and policy; providing clinical services to litigants, defendants and inmates; and assisting the courts in making decisions.
- Have an appreciation for how psychological science can be applied to legal issues and the criminal justice system.
- Be able to critically evaluate the assumptions of the legal system in light of findings from psychological research.
- Understand and apply psychological information to particular criminal and civil cases.

## **Required Readings**

*Textbook:* Greene, E., & Heilbrun, K. (2014). *Wrightsmen's Psychology and the Legal System* (8<sup>th</sup> Ed.). Belmont, CA: Wadsworth, Cengage Learning.

There will be additional readings assigned throughout the semester. These will be available in electronic format on the course website in advance of their due date.

## **Student Evaluation**

### **Exams**

There will be two exams in this course: a midterm and a final (which is cumulative). The exams will be based on both lecture material and the required readings, and will consist of multiple-choice and short-answer questions. The midterm is worth 100 points and the final is worth 125 points. Details for each test will be discussed in class prior to the exam as well as in a post on Moodle. Questions about exam grades should be raised within one week of receiving the exam grade.

**The Midterm will be given on: Tuesday, March 6<sup>th</sup> during class**

**The Final is scheduled for: Tuesday, May 8<sup>th</sup> at 8:00am**

You are expected to take the exams on the scheduled dates. If you have an UNAVOIDABLE conflict with one of the exams, please speak with me prior to the exam to schedule a make-up exam. Make-up exams will be essay exams. Sleeping through your alarm, getting a flat tire on the way to the test, and any sickness without a doctor's note are NOT grounds for a make-up and you will receive a grade of 0 on the missed exam.

### **Thought Papers**

Throughout the semester, you will be expected to complete two short (3-4 page) papers to demonstrate your critical thinking on course topics. These papers will be designed to allow you to apply your knowledge of course material to current events, real-life cases, or to comment on current criminal justice practices using information from class to support your position. Each paper will be worth 50 points. Due dates are noted in the syllabus.

### **In-Class and Take-Home Activities**

There will be several in-class activities throughout the semester to encourage attendance and participation and to help students interact with the course material in a more hands-on manner. There will also be occasional take-home quizzes and brief assignments based on class material and readings. These will occur randomly throughout the semester, and will be worth between 5 and 10 points each, for a total of 50 points towards your course grade. Make-ups for in-class activities will be allowed if you have a university-excused absence.

### **Grading**

Points toward your final course grade will be counted as follows:

Midterm Exam: 100 points

Final Exam: 125 points

Thought Paper 1: 50 points

Thought Paper 2: 50 points

In-Class/Take-Home Activities: 50 points

---

**Total: 375 points**

Course grades will be based on total points earned at the end of the semester out of a possible 375 points. Your letter grade will be determined in the following way: your two exam grades, your two thought paper grades, your activities grades, and any extra credit you receive will be added together to determine your point total for the course. Your point total will be divided by 375 points to arrive at a percentage score, and the following scale will be applied:

Percentage = letter grade

93 - 100% = **A**

90 - 92% = **A-**

87 - 89% = **B+**

83 - 86% = **B**

Percentage = letter grade

80 - 82% = **B-**

77 - 79% = **C+**

73 - 76% = **C**

70 - 72% = **C-**

Percentage = letter grade

67 - 69% = **D+**

63 - 66% = **D**

60 - 62% = **D-**

Below 60% = **F**

Please note: I **will not** bump up grades that are close to the cutoff. There are no exceptions to this rule.

## Course Guidelines and Policies

### Course Website

Materials for the course (besides the textbook) will be available on the internet through Moodle.

Incomplete versions of the PowerPoint slides for the lectures will be posted prior to class, so that you can print them and use them in class. Any readings for the course besides the required text will also be posted on the site well in advance of their due date. Class announcements and assignments will also be posted when necessary, so please check the website on a regular basis. In addition to checking Moodle, you are also responsible for checking your UM email regularly, as you may receive course-related emails from time to time.

### Missed Classes

Although your attendance is not mandatory and attendance will not be taken, in order to do well in this course you should attend every lecture, since exams and assignments are based heavily on lecture material. Moreover, if you miss class you may miss an in-class activity. In the event that you have to miss a class, come late, or leave early, you are responsible for obtaining the notes from another class member. You will also be held responsible for any changes or additions to the syllabus that were announced in class. Copies of handouts and announcements will be posted on Moodle, and (when available) films will be available via a link on Moodle or on reserve at the library. Not all videos will be available outside of class hours, however.

### Email Policy

You are welcome to email me with general questions about the course, and I will typically respond within a business day. However, if you have a lot of questions, I prefer you come to office hours. Also, I will not answer emails sent to me after 8pm the night before an exam. Please do your best to study in advance so that you have enough time to expect a response.

### The Learning Environment

I would like this class to have a relaxed atmosphere where students can feel free to ask questions and comment on the material being presented and discussed. Please do not hesitate to raise your hand for clarification on a topic, to ask about related material, or to raise an interesting point. However,

remember that not everyone has similar viewpoints, so please try to be respectful of your classmates and their opinions. Also, please note that some of the subject matter in this course is sensitive, and at times, the material may be upsetting to some students. Moreover, there may be students who have had personal experiences with the criminal justice system or as victims of crime. As such, please be considerate of others, and voice your opinions or comments with others' feelings in mind.

Another way to create a respectful and productive learning environment is to ensure that it is free from distractions. Therefore, please turn off your cell phones and other personal electronic devices prior to coming to class. Repeated use of personal electronic devices during class time will result in points being deducted from your course grade. If you wish, you may use a laptop or tablet to take notes. However, if I see that you are emailing, surfing the web, or using it for any non-class-related purposes, you will lose the privilege of using it in class. Although coming to class late and/or leaving early is discouraged, on those occasions that it is unavoidable, please do it in such a way as to minimize disruption.

### **Disability Modifications**

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students](#). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or call 406-243-2243. I will work with you and Disability Services to provide an appropriate modification.

### **Academic Integrity**

You are expected to adhere to the University of Montana's [Student Conduct Code](#) with regard to academic integrity. Academic misconduct in this course will result in an academic penalty commensurate with the offense as well as possible disciplinary action by the university.

### **Feedback**

I hope to make this an enjoyable learning experience for everyone in the class. If you have any suggestions as to how to improve the class, please feel free to give me constructive feedback.

## **Course Calendar**

Please note that the dates and topics listed below are tentative, and are subject to change with proper notification. Readings and assignments are due by the date listed below.

Date	Topic Covered	Readings and Assignments Due
1/23	Introduction and Overview	
1/25	Psychology and the Law	Ch. 1
1/30	The Legal System	Ch. 2
2/1	The Legal System	
2/6	Psychology of Crime	Ch. 3
2/8	Psychology of Crime	Satel & Lilienfeld (2015)
2/13	Psychology of Crime: Psychopathy	Hare (1993), chs. 3 & 4; Seabrook (2008)

Date	Topic Covered	Readings and Assignments Due
2/15	Eyewitnesses	Ch. 5
2/20	Eyewitnesses	
2/22	Eyewitnesses	
<b>2/27</b>	Evaluating Suspects	Ch. 7 <b><i>**Thought Paper 1 Due**</i></b>
3/1	Evaluating Suspects	B. Dassey psych eval
<b>3/6</b>	<b>MIDTERM EXAM</b>	
<b>3/8</b>	<b>NO CLASS</b>	Watch <i>A Crime of Insanity</i> (link on Moodle)
3/13	Criminal Forensic Assessment	Ch. 10
3/15	Criminal Forensic Assessment	
3/20	Criminal Forensic Assessment	<i>Reading TBA</i>
3/22	Civil Forensic Assessment	Ch. 11
<b>3/27</b>	<b>NO CLASS: SPRING BREAK</b>	
<b>3/29</b>	<b>NO CLASS: SPRING BREAK</b>	
4/3	Jurors and Juries	Ch. 13
4/5	Jurors and Juries	Wines (2017)
4/10	Psychology of Police	Ch. 4
4/12	Psychology of Police	Aviv (2015)
4/17	Punishment and Sentencing	Ch. 14
4/19	Punishment and Sentencing	Robertson (2015)
4/24	Punishment and Sentencing	
<b>4/26</b>	Corrections	Ch. 15 <b><i>**Thought Paper 2 due**</i></b>
5/1	Corrections	
5/3	Wrap-Up and Review	
<b>Tuesday 5/8, 8am</b>	<b>FINAL EXAM</b>	