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SOCI 101S.00: Introduction to Sociology

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SOCI 101.01: INTRODUCTION TO SOCIOLOGY (SECTIONS 01 AND 02)

SPRING, 2018

COURSE INFORMATION

- A. NUMBER: SOCI 101
- B. TITLE: INTRODUCTION TO SOCIOLOGY
- C. PREREQUISITES: NONE
- D. CREDITS: 3

PERSONAL INFORMATION

- A. INSTRUCTOR: JOHN DOMITROVICH
- B. OFFICE: TELEPHONE: 251-2337 (HOME IN MISSOULA)
- C. OFFICE HOURS: M-F (2:00-2:50 PM) AND WED (3-5 PM) IN ROOM 317 IN THE SOCIOLOGY DEPARTMENT
- D. EMAIL ADDRESS: john.domitrovich@mso.umt.edu
- E. **TEACHING ASSISTANT:** LAUREN MILLER @lauren1.miller@umontana.edu
(SECTION 02) OFFICE HOURS ARE TUESDAY AND THURSDAY BETWEEN 11:00 and 12:30 PM.

PRECEPTORS (SECTION 01): TYLER SCULLY (OFFICE HOURS ARE 12:00-1:00 MWF) tyler.scully@umconnect.umt.edu AND ANNA ROSS (OFFICE HOURS ARE TUESDAY BETWEEN 12:30 AND 1:30 PM) anna.ross@umconnect.umt.edu

REQUIRED MATERIALS

THE REQUIRED TEXT IS IN CONFLICT AND ORDER: UNDERSTANDING SOCIETY, BY D.S. EITZEN, M.B. ZINN AND K.E.SMITH (14TH EDITION), ADDITIONAL READING MATERIAL WILL BE PLACED ON MOODLE.

A NUMBER OF VIDEOS AND SLIDE PRESENTATIONS WILL BE SHOWN THROUGHOUT THE QUARTER AND STUDENTS WILL BE HELD RESPONSIBLE FOR THEIR CONTENT ON EXAMS.

COURSE DESCRIPTION: SOCIOLOGY IS CONCERNED WITH THE SCIENTIFIC STUDY OF HUMAN INTERACTIONS WITHIN A SOCIETAL CONTEXT. THIS COURSE WILL NOT ONLY ZERO IN ON OUR OWN SOCIETY, BUT IT WILL UTILIZE A CROSS-CULTURAL FOCUS IN ORDER TO BRING SALIENT ASPECTS OF OUR OWN CULTURE INTO RELIEF.

COURSE OBJECTIVES

➤ KNOWLEDGE OBJECTIVES

- FOLLOWING THIS COURSE, STUDENTS WILL HAVE A DEVELOPED UNDERSTANDING OF THE PROCESS OF "DOING SOCIOLOGY". THE STUDENT WILL BE ABLE TO APPLY THE SYMBOLIC INTERACTIONIST, CONFLICT AND FUNCTIONALIST THEORIES TO A WIDE

RANGE OF SOCIAL CONTEXTS. THE STUDENT WILL ALSO HAVE A DEVELOPED UNDERSTANDING OF THE VARIOUS SCIENTIFIC METHODOLOGIES UTILIZED IN THE STUDY OF SOCIETY/CULTURE.

- THE STUDENT WILL BE ABLE TO DEMONSTRATE AN UNDERSTANDING OF A WIDE RANGE OF CONCEPTS RELATED TO CULTURE, SOCIAL STRUCTURE, SOCIALIZATION AND THE SOCIAL USE OF SPACE AND TIME.
- THE STUDENT WILL DEVELOP A BASIC UNDERSTANDING OF VARIOUS CONCEPTS RELATED TO SOCIAL STRUCTURE (SOCIAL MOBILITY, SOCIAL STRATIFICATION, SOCIAL DISTANCE, ETC) AND HOW THIS DIFFERS FROM ANTI-STRUCTURE, AND WILL BE ABLE TO DEMONSTRATE AN UNDERSTANDING OF THE DEINDIVIDUATION PROCESS AND ITS USE IN VARIOUS CONTEXTS.
- THE STUDENT WILL DEMONSTRATE A BASIC UNDERSTANDING OF VARIOUS CONCEPTS RELATED TO THE USE OF THE SCIENTIFIC METHOD (VARIABLE, HYPOTHESIS, THEORY, EXPERIMENTAL METHOD, CORRELATION, AND OPERATIONALIZING).
- THE STUDENTS WILL BE ABLE TO DEMONSTRATE A BASIC KNOWLEDGE OF A NUMBER OF CONCEPTS RELATED TO RELIGION IN AMERICA (CONSERVATIVE AND LIBERAL CHRISTIAN, EVANGELICAL CHRISTIAN, FUNDAMENTALIST CHRISTIAN, RELIGIOSITY, ETC), AS WELL AS THE VARIOUS TYPES OF RELIGIOUS WORLTVIEWS ON THE GLOBAL SCENE (THEISM, DEISM, PANTHEISM).

➤ **VALUE OBJECTIVES:**

- STUDENTS WILL DEVELOP AN APPRECIATION FOR THE TREMENDOUS DIVERSITY OF EXPRESSION SEEN BETWEEN INDIVIDUALS AND GROUPS. AT THE SAME TIME THE STUDENT WILL, HOPEFULLY, REALIZE THAT, DESPITE THE SEEMING DIFFERENCES IN SOCIAL BEHAVIOR, THERE EXISTS A COMMONALITY THAT TRANSCENDS ALL OVERT DIFFERENCES.
- STUDENT WILL ASSESS THEIR OWN GENDER ROLE SCHEMAS AND DEVELOP AN APPRECIATION FOR, AND AN AWARENESS OF THE CULTURAL CHANGE PROCESS WITH RESPECT TO AMERICAN GENDER ROLES.

COURSE OBJECTIVES:

THERE WILL BE **THREE EXAMS**, EACH WORTH 100 POINTS (EXAMS WILL ALL BE MULTIPLE CHOICE).

GRADES WILL BE BASED ON THE FOLLOWING POINTS:

- 270-300=A (.90)
- 240-269=B (.80)
- 210-239=C (.70)
- 180-209=D (.60)
- LESS THAN 180=F

THERE WILL BE A NUMBER OF **EXTRA CREDIT QUESTIONS** PRESENTED TO THE CLASS DURING THE SEMESTER AND THESE WILL BE WORTH A MAXIMUM OF 4 POINTS EACH. EACH EXTRA CREDIT ESSAY **MUST BE TYPED, DOUBLE-SPACED, AND MINIMALLY ONE PAGE (MAXIMUM OF TWO PAGES) IN LENGTH FOR FULL CREDIT** (UNLESS SPECIFIED OTHERWISE). **HAND-WRITTEN EXTRA CREDIT WORK WILL NOT BE ACCEPTED.** THE STUDENT CAN POSSIBLY ACQUIRE A MAXIMUM OF 28 EXTRA CREDIT POINTS DURING THE SEMESTER. **ALL EXTRA CREDIT WORK IS DUE ON THE DATE SPECIFIED. MAKE SURE THAT YOU KEEP ALL OF YOUR RETURNED XTRA CREDIT WORK FOR THE SEMESTER IN ORDER TO PROTECT THE POINTS GENERATED IN CASE OF ERRORS IN INSERTING GRADES.**

ATTENDANCE POLICY

ATTENDANCE IS CONSIDERED ESSENTIAL IN ORDER TO DO WELL IN THIS COURSE. STUDENT ATTENDANCE WILL NOT BE MONITORED.

IF AN EXAM IS NOT TAKEN BY A STUDENT, AND THE STUDENT DOES NOT HAVE AN ACCEPTABLE MEDICAL EXCUSE (MEDICAL, LEGAL, JURY DUTY, LOSS OF FAMILY MEMBER, ETC.), THE STUDENT MUST TAKE A MAKEUP EXAM WITHIN THE NEXT WEEK AND THE HIGHEST POSSIBLE GRADE THAT THE STUDENT CAN RECEIVE IS A GRADE OF "C" (70%).

IF A STUDENT HAS SOMETHING OCCURRING ON THE DATE OF AN EXAM THAT NECESSITATES THAT THEY MISS THE CLASS, THE STUDENT MUST CONTACT THE INSTRUCTOR **BEFORE** THE EXAM IS GIVEN TO INFORM HIM OF THIS SITUATION IN ORDER FOR THE ABSENCE TO BE EXCUSED.

ACADEMIC HONOR CODE

ALL COURSEWORK SHALL FOLLOW THE GUIDELINES OF THE ACADEMIC HONOR CODE AS SET FORTH BY THE UM STUDENT HANDBOOK. DO YOUR OWN WORK; ALLOW OTHER STUDENTS TO DO THEIR OWN WORK. PLAGIARISM INVOLVES THE TAKING OF SOMEONE ELSE'S WORDS, IDEAS, OR WRITINGS AND PRESENTING THEM AS YOUR OWN. AVOID PLAGIARISM, AND ALWAYS ACKNOWLEDGE THE IDEAS OF OTHERS AND CITE YOUR SOURCES OF INFORMATION. VIOLATION OF THE ACADEMIC CODE OF HONOR MAY RESULT IN FAILURE OF THE ASSIGNMENT, THE COURSE, OR POSSIBLY EXPULSION FROM SCHOOL.

REASONABLE ACCOMMODATIONS

REASONABLE ACCOMMODATIONS ARE PROVIDED TO STUDENTS WITH DIAGNOSED OR SUSPECTED DISABILITIES THROUGH THE DISABILITY STUDENT SERVICES OFFICE (406) 243-2243 OR dss@umontana.edu). IF YOU HAVE A DISABILITY THAT WILL AFFECT YOUR ACADEMIC PERFORMANCE IN THIS CLASS, PLEASE INFORM YOUR INSTRUCTOR IMMEDIATELY.

TENTATIVE CLASS SCHEDULE

- WEEK ONE (1/22): SYLLABUS REVIEW. WHAT IS SOCIOLOGY? TYPES OF SOCIOLOGICAL DATA AND PATTERNS

READ CHAPTER 1 ("THE SOCIOLOGICAL PERSPECTIVE")

- WEEK TWO (1/29): TYPES OF SOCIOLOGICAL DATA AND PATTERNS CULTURAL

READ CHAPTER 2 ("THE DUALITY OF SOCIAL LIFE: ORDER AND CONFLICT")
IN TEXT

- WEEK THREE (2/5): DISCUSSION OF SYMBOLS AND SYMBOL SYSTEMS

VIDEO ("INSIDE MECCA")

- WEEK FOUR (2/12): SOCIOLOGICAL METHODS; EXPERIMENTAL RESEARCH DESIGN; FUNCTIONALISM, CONFLICT SOCIOLOGY AND SYMBOLIC INTERACTION

READ CHAPTERS 3 ("CULTURE")

VIDEOS ("THE POWER OF THE SITUATION" AND "CONSTRUCTING SOCIAL REALITY")

THE FUNCTIONALIST, CONFLICT AND SYMBOLIC INTERACTIONIST
PARADIGMS;

- WEEK FIVE (2/19): **NO CLASS MONDAY, 2/19 PRESIDENT'S DAY** DISCUSSION ON CULTURAL DIMENSIONS

SLIDES ON AFRICA

READ CHAPTER 4 IN TEXT ("SOCIALIZATION")

- WEEK SIX (2/26): **EXAM #1 MONDAY, 2/26** CONTINUE DISCUSSION ON CULTURE
- WEEK SEVEN (3/5): SOCIALIZATION DEINDIVIDUATION RITES OF PASSAGE

VIDEO ("THE CULT")

SOCIALIZATION PROCESS; DEINDIVIDUATION; BEM'S RESEARCH

READ CHAPTER 5 IN TEXT ("SOCIAL CONTROL")

- WEEK EIGHT (3/12): DISCUSSION OF SOCIAL CONTROL TERROR MANAGEMENT THEORY EUGENICS SOCIAL MOVEMENT AMERICAN SURVEILLANCE

VIDEO ("PEOPLE LIKE US: CLASS IN AMERICA")

READ CHAPTER 15 ("RELIGION")

- WEEK NINE (3/19):DISCUSSION ON RELIGION

READ CHAPTER 6 IN TEXT ("DEVIANCE")

- WEEK TEN (3/26) **SPRING BREAK (4/26-4/30)**

READ CHAPTER 7 IN TEXT ("SOCIAL STRATIFICATION")

- WEEK ELEVEN (4/2) **EXAM #2 (WEDNESDAY, 4/4)** CONTINUE DISCUSSION ON RELIGION AND DISCUSSION OF SOCIAL STRATIFICATION

VIDEO ("PEOPLE LIKE US: CLASS IN AMERICA")

READ CHAPTERS 8 ("CLASS") AND 9 ("RACIAL INEQUALITY")

- WEEK TWELVE (4/9):CONTINUE ON SOCIAL STRATIFICATION

SLIDES ON INDIAN CASTE AND SOCIETY

- WEEK THIRTEEN (4/16) RACE AND ETHNICITY INTERGROUP PROCESSES ASSIMILATION AND PLURALISM

- WEEK FOURTEEN (4/23): SLIDES ON ARYAN NATIONS

VIDEO ("HITLER'S PERFECT CHILDREN")

READ CHAPTER 10 ("GENDER INEQUALITY")

- WEEK FIFTEEN (5/1) DISCUSSION OF GENDER INEQUALITY

- WEEK SIXTEEN (5/7) **FINAL EXAM WEEK**
SECTION 01(1:00-1:50 PM): FINAL EXAM #3 ON TUESDAY, MAY 8TH, BETWEEN 3:20-5:20 PM
SECTION 02 (3:00-3:50 PM): FINAL EXAM#3 ON THURSDAY, MAY 10TH, BETWEEN 3:20-5:20 PM