

Spring 2-1-2018

SOCI 455.01: Classical Sociological Theory

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Classical Sociological Theory

SOCI 455

Spring 2018

Your Instructors:

Prof. Celia Winkler, J.D., Ph.D.

Office Hours: T, Th 1-1:50; W 2-2:50 and by appointment
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Teaching Assistant: Rachel Just

Office Hours: W 2-3; F 10-11, and by appointment
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Introduction:

Welcome to Classical Sociological Theory. I know some of you are nervous about this class, but you don't really need to be. You may find that theory speaks to a very deep part of you, and helps you to understand and become engaged with sociology in new ways. Yes, we will be reading some pretty dense material, and it might not seem to make sense at first, but you'll find that as the semester progresses, it becomes easier.

Learning Objectives:

- Articulate what theory is and how it is used.
- Explain how classical theory is still used today.
- Demonstrate ability to analyze original source material in the form of monographs and articles by classical thinkers (Marx, Weber, Durkheim, Simmel, DuBois and Cooper) from the 19th century to the early-20th century.
- Apply key classical social theories to current social problems and issues.

Assessment:

Exams: Four exams, each building upon previous exams, and a combination of objective and short answer/short essay questions.

Good participation and attendance can raise a borderline grade

Grading

Exams 4 @ 25 points each 100 points

We will use the +/- system for grading, with the following as the breakdown for grades:

92-100%	A	88-89.9%	B+	78-79.9%	C+	68-69.9%	D+	< 60%	F
90-91.9%	A-	82-87.9%	B	72-77.9%	C	62-67.9%	D		
		80-81.9%	B-	70-71.9%	C-	60-61.9%	D-		

Reading

Lectures and discussions will assume that you have done the assigned reading. If you run short of time, at least please skim the materials so you have a rough familiarity with the contents.

Edles, Laura Desfor and Scott Appelrouth. 2015. *Sociological Theory in the Classical Era: Text and Readings*. Third Edition. Thousand Oaks: Pine Forge Press.

Supplementary readings on Moodle as announced.

I will attempt to make the 2d edition of Edles & Appelrouth usable in this class.

Housekeeping:

Disabilities: Students have the right to equal opportunities for education and participation in University activities. Students must meet or exceed the essential requirements of the University of Montana with or without modifications. Students initiate the request for modifications and/or services in a timely manner, communicate with faculty regarding modifications and work with their disability services coordinators as needed.

Office Hours: Please make generous use of office hours. We are here to talk about your difficulties, your successes, your grades, your thoughts, and your plans for the future.

Moodle: Updated syllabi, required readings, supplemental materials and exam scores will be available on Moodle.

Make-ups: You must make immediate efforts to take a missed exam by contacting either me or Rachel within two days of the scheduled exam. If a serious condition keeps you from taking the makeup in a timely fashion, you MUST discuss alternatives with me as soon as possible.

Drop deadlines: February 9 is the last day to drop by Cyberbear and April 2 is the deadline to drop classes with a drop-slip signed by instructor and advisor. Classes may be dropped by petition and grading option changed until end of workday May 4.

Incompletes: I will grant incompletes for an inability to take all the exams, but keep in mind that they must be cleared within one year, or your grade will reflect a zero on missed exams.

Plagiarism and other problems: Please see the Student Conduct Code

<http://www.umt.edu/vpesa/documents/Student%20Conduct%20Code%20PDF-%20FINAL%208-27-13.pdf> It is expected that students will treat one another with respect. I will call upon the Dean of Students to assist with any student conduct problems.

Calendar

Classical Sociological Theory

Spring 2018

Week 1, January 23-25: Introduction to Classical Sociological Theory

Read: Chapter 1, pp 1-19

Read: About Martineau, pp. 239-240 (box in chapter 5)

Week 2, January 30-February 1: Durkheim

Read: Chapter 3, 101-108

Read: Division of Labor, 110-119

Week 3, February 6-8: Durkheim, cont.

Read: Rules of Sociological Method (119-129), Suicide (129-144)*

Week 4, February 13-15:

Read: Elementary Forms of Religious Life (145-162)

Week 5, February 20-22: Exam 1, Introduce Marx

Tuesday, February 20: Exam 1

Thursday, Read: Chapter 2, 20-36

Week 6, February 27-March 1: Marx, cont.

Read: Economic & Philosophic Manuscripts (47-57)

Read: The Communist Manifesto (57-71)

Week 7, March 6-8: Marx, cont.

Read: Capital (71-87)

Read: More Capital (Moodle)

Week 8, March 15-17: Exam 2, Weber

Tuesday, March 15: Exam 2

Read: Chapter 4, pp 165-181

Read: The Protestant Ethic and the Spirit of Capitalism (181-192)

Week 9, March 22-24: Weber, cont.

Read: The Distribution of Power within the Political Community (206-214)

Read: The Types of Legitimate Domination (214-223)

Week 10, March 27-29: Spring Break

Week 11, April 3-5: Weber, cont.

Read: Bureaucracy (223-233)

Read: Bohm, McJustice (Moodle)

* Trigger warning. Some students have found this section to be distressing, especially if they have had a personal experience with suicide.

Week 12, April 10-16: Exam 3, Simmel
Tuesday, April 10, Exam 3
Thursday: Read Chapter 6 pp 286-298

Week 13, April 17-19: Simmel and Du Bois
Read: The Stranger (321-325)
Read: Du Bois, Chapter 7, pp. 345-358

Week 14, April 26-28: Du Bois
Read: "Souls of Black Folk," (365-386)
Read: TBA

Week 15, May 3-5: Anna Julia Cooper
Read: TBA

Exam 4: Monday May 7, 1:10-3:20