

University of Montana

ScholarWorks at University of Montana

University of Montana Course Syllabi

Open Educational Resources (OER)

Fall 9-1-2018

BMIS 365.01: Business App Development

Shawn F. Clouse

University of Montana - Missoula, shawn.clouse@umontana.edu

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Let us know how access to this document benefits you.

Recommended Citation

Clouse, Shawn F., "BMIS 365.01: Business App Development" (2018). *University of Montana Course Syllabi*. 7977.

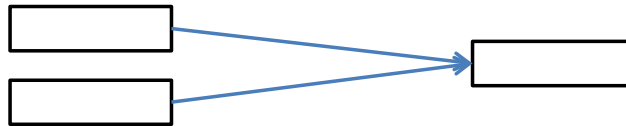
<https://scholarworks.umt.edu/syllabi/7977>

This Syllabus is brought to you for free and open access by the Open Educational Resources (OER) at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana Course Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

BMIS 365 - Business Application Development - 3 Credits
Meeting Times: MW 8:00 - 9:20 in GBB L26
Syllabus for Fall 2018

Instructor: Shawn Clouse
Email: shawn.clouse@umontana.edu
Phone: Office: (243)-5985 Home: 728-5219
Office: GBB 328
Office Hours: 9:30am - 10:30am Monday and Wednesday
11:00am - noon on Tuesday
Or by appointment
Pre-requisites: Junior standing, lower core successfully completed.

MIS Pre-Requisites:



Each course on the left must be satisfactorily completed (C- or better) before you can start the next course to the right.

Textbook: Schneider - An Introduction to Programming Using Visual Basic (2015) Tenth Edition
This is a custom textbook including chapters 1-9 of the original textbook.

Software: Visual Studio 2015 is available in L26, 209, and 213.
See instructions for obtaining Visual Studio 2015 posted on Moodle
You will also be able to obtain a copy of Visual Studio 2015 from the Helpdesk

Handouts: Syllabus, notes, assignments and class examples will be available on Moodle.

Course Description:

In this course you will learn how to create business applications in Visual Basic using Visual Studio 2015. We will start from the beginning but this class will move rapidly through an introduction to programming. Your final project will be a business application in Visual Basic 2015. This course is not intended to turn you into a programmer but rather to give you a taste of programming so you can understand the process of creating an application and the capabilities of a computer program. This course is really more about being able to learn something that is difficult (i.e. programming) and then to apply what you have learned in a creative way, both of these skills are very important for an MIS major. You will also learn the basic concepts of computer programming and this will help you work with programmers and systems analysts.

Mac Users: It is difficult to run Visual Studio 2015 on a Macintosh computer and should be avoided. If you want to try, you will need a licensed copy of Windows to be installed on your Mac, then you need to download and install Visual Studio.

- Helpdesk:** The Helpdesk may be able to help you with installation of Visual Studio.
- Class Time:** Class time will be used to discuss programming concepts and to work through programming problems. We will have several lab assistants that can roam around and help students with problems. Podcast recordings will be posted of programming examples that students can use to learn programming concepts and to prepare for exams.
- Assignments:** Problems will be assigned in each chapter. Students will turn all homework assignments for Ch. 2, 3, 4, 6, & 7 and one of the assignments for each chapter will be graded (10 points each). The assignment that will be graded will be announced in class during each exam. Students will turn in the assignments via Moodle. It is really important for students to complete and understand the homework problems to prepare for the test. Students will work in groups on homework assignments during class and can also get help during Study Jam.
- Study Jam:** Study Jam will be held Monday and Tuesday 6:30-9:00 pm in GBB213. You should bring your computer and your work with you to study jam to get help. Obviously the tutors will not do the assigned problems for you but they can help you when you encounter a difficulty.
- Tests:** Tests will be taken in lab using Visual Studio and will have a few multiple choice questions (about 25%) and the majority of the test (about 75%) will be programming problems similar to the assigned problems.
- You will be expected to know how to work in Visual Studio 2015 and how to handle files and folders correctly in a test. If your application cannot be run or the code cannot be viewed you will get a grade of zero for the test. You will get credit for the parts of your program that work correctly, you do not get partial credit for the parts of your program that do not work correctly.
- Failure to follow instructions or any form of cheating on a test may directly result in a zero grade for the test and a failing grade for the course (see below).**
- There will be no make-up tests except for certain unscheduled and documented events (see below).
- Final Project:** The final project is an individual project and will be a business application of your choosing (with instructor approval). The grading criteria for the project emphasizes problems solving and creativity in providing a useful business application. You will submit a proposal, present your project idea in class, and defend your project in my office after it is submitted. The project is due on the last day of class, late proposals or projects will not be graded. Turning in any part of your project which is not your own original work will result in a failing grade for the course (see below).

Grading: This course is ONLY offered for a traditional letter grade.

	<u>Points Possible</u>	<u>Percentage</u>
Lab Tests (3@100)	300	55%
Homework (5 @ 10)	50	9%
Final Project :	200	36%
Total:	550	100%

Your letter grade will be based on your relative point standing in the class.

To successfully pass this course you must earn at least 60% of the total points to receive a grade of C-.

Attendance: Class attendance is extremely important to succeed in this course. Attendance is mandatory and it will be taken at the beginning of class. My goal is to know everyone's name by the end of the semester and taking attendance will help me do that. I understand that there will be times when personal issues are unavoidable and take priority. *****Each student will be allowed three (3) excused absences*****. If you miss more than three times, you will receive a negative adjustment to your final grade. The professor reserves the right to adjust the student's final grade up to one full letter grade after the third absence. It is a good idea to let the professor know when you plan to be gone, just like you would let your boss know when you plan to be absent from work. It is your responsibility to obtain any course materials from your peers when absent.

Suggestions for success in this class:

Study the book before the class lecture, work on a computer while you read it.
Attend class, participate in class, ask questions.
Complete all the assigned problems yourself, and understand how they work.
Go to Study Jam or see the instructor (bring in your work) if you get stuck.
Keep up with the schedule.
Do not try to make it through this course by memorizing things.
Instead work hard to learn how programming works.
Think creatively about your project, go beyond what you have learned in class.
The normal time expectation outside of class for a 3 credit course is 6 hours per week, this course may require more than 6 hours per week outside of class!
Programming is problem solving. The process you should use if you can't get your program to work is 1) use the book, 2) Google the problem, 3) ask other students for help, and 4) get help from the instructor.

Drop Deadline: I will sign a drop slip anytime through Oct. 29. Drops after that date are not allowed unless there are very explicit and documented circumstances beyond the student's control and acceptable to the instructor. Low grades or their consequences are not acceptable reasons for a petition approval.

Mission Statements and Assurance of Learning

The University of Montana's School of Business Administration enhances lives and benefits society by providing a world-class business education in a supportive, collegial environment.

We accomplish this mission by acting on our shared core values of creating significant experiences, building relationships, teaching and researching relevant topics, behaving ethically, and inspiring individuals to thrive.

As part of our assessment process and assurance-of-learning standards, the School of Business Administration has adopted the following learning goals for our undergraduate students:

Learning Goal 1: SoBA graduates will possess fundamental business knowledge.

Learning Goal 2: SoBA graduates will be able to integrate business knowledge.

Learning Goal 3: SoBA graduates will be effective communicators.

Learning Goal 4: SoBA graduates will possess problem solving skills.

Learning Goal 5: SoBA graduates will have an ethical awareness.

Learning Goal 6: SoBA graduates will be proficient users of technology.

Learning Goal 7: SoBA graduates will understand the global business environment in which they operate.

Course Learning Goals

In completing course assignments, tests and project the student will

- Gain broad understanding of programming concepts including flowcharting, user interface design, input validation, algorithm development, error trapping, and object-oriented program structures;
- Build applications in accounting, finance operations, marketing, and management by applying programming, data structures in combination with knowledge gained from business core courses;
- Evaluate business applications both from the standpoint of the developer and the business user;
- Synthesize the knowledge of building business applications by designing, creating, validating, and documenting a large business application as a major course project;
- Relate the aspects of business application development to the roles of MIS professionals, including project manager, MIS manager, and consultant.

Students with disabilities

Students with disabilities may request reasonable modifications by contacting me. The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. "Reasonable" means the University permits no fundamental alterations of academic standards or retroactive modifications.

Academic misconduct statement

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. The University of Montana Student Conduct Code specifies definitions and adjudication processes for academic misconduct and states, "Students at the University of Montana are expected to practice academic honesty at all times." (Section V.A., available at http://www.umt.edu/vpsa/policies/student_conduct.php). All students need to be familiar with the Student Conduct Code. It is the student's responsibility to be familiar the Student Conduct Code.

SoBA Code of Professional Conduct:

<http://www.business.umt.edu/Soba/SoBAEthics/CodeofProfessionalConduct.aspx>