

Fall 9-1-2018

LING 477.01: Bilingualism

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LINGUISTICS 477

The University of Montana
Fall 2018

Syllabus

Time & Place: MWF 10:00 – 10:50 AM (SS 258) Office: SS 212
Instructor: Dr. Mizuki Miyashita Office hours: T & W 11-12 or by appointment
Email: mizuki.miyashita@umontana.edu

Objectives

Bilingualism is studied as a language contact phenomenon. This is a survey course that explores bilingualism at individual level, acquisition, psycholinguistics, and code-switching as well as at societal level, diglossia, and bilingual education. This is not a core linguistics training course. The topic is broad as it can relate to sociology, psychology, political science, and education.

Prerequisites

Linguistics 270 or Equivalent

Student Learning Outcomes

By the end of this semester, you will be able to:

1. define and distinguish **INDIVIDUAL** (or **PERSONAL**) bilingualism from **SOCIETAL** bilingualism
2. express in writing (about 500 words, two paragraphs) using an analytical pattern of exposition which type of the two bilingualisms in (1) ought to be considered primary in pursuing a program of study in Bilingualism
3. comprehend and discuss the extent that territorial bilingualism concerns a program of study in Bilingualism and describe different ways it can manifest itself in the form of "twinned unilingualisms"
4. comprehend, discuss and define in writing the similarities shared and the differences separating Bilingualism from Diglossia and explain the function of diglossic bilingualism and its effect on language maintenance
5. capably associate a variety of labels for phenomena (e.g., interference/transfer/crosslinguistics influence, acculturation/assimilation-integration/deculturation) with either individual/personal or societal bilingualism, allowing for degrees of overlap, and explain how said phenomena affect language vitality or endangerment

Course Requirements and Grading Criteria

Participation	10%
Short presentation	5% (Diglossia)
Exams	45% (15x3)
Oral Presentation	10%
Writing	10%
Final Exam	20%

A	93-100%	B-	80-82%	D+	67-69%
A-	90-93%	C+	77-79%	D	63-66%
B+	87-89%	C	73-76%	D-	60-62%
B	83-86%	C-	70-72%	F	0-59%

Writing and oral presentation requirements

Undergraduate students: find a journal article on bilingualism research and give a lecture on the study. Write an article review of the selected paper. 3 pages max.

Graduate students: design bilingual research and write a proposal following the NSF's grant proposal guidelines. https://www.nsf.gov/pubs/policydocs/pappguide/nsf15001/gpg_print.pdf Give a presentation of your proposed research.

No Pass/Fail option is available. You must be passing in order to be considered for receiving incomplete. (<http://www2.umt.edu/catalog/acpolpro.htm>)

1. **Informal Presentation:** Give an informal presentation on Diglossia (6th week).
2. **Exams:** Exams contain multiple choice, short answer, and essay questions based on in-class discussions and the textbook.
3. **In-class activities (part of participation):**
 - For every topic, we will have free discussion based on a few questions that will be given in class. We will identify what we know, what we think we know, what we do not know and what we want to

know about the topic. Then expand our discussion based more on the reading. Although most class meetings will be in a discussion style, some lectures will also be given.

4. Final Exam

The previously given questions plus Chapter 7

5. Article Report Oral and Written: (Undergraduate requirements)

- Find a journal article and do both oral and written report. Summarize, evaluate and synthesize the article. Fashion of your oral presentation must be different from your written report. We will talk about the presentation styles later in class.
- You must select an article from three journals (see moodle for more requirements on the article report assignment). Content of the article must be on any aspects relevant to the course.
- There are two submission points – one to decide on an article (Sept.), another is final written report.
- Oral presentation will be scheduled toward the end of the semester.

6. Project proposal (Graduate requirements)

Graduate students are required to write a proposal on research in bilingualism. The proposal is evaluated using the NSF's criteria: Intellectual Merit and Broader Impacts. The proposal must follow the guideline provided by NSF. https://www.nsf.gov/pubs/policydocs/pappguide/nsf15001/gpg_print.pdf
There are three submission points: topic, draft, and final.

Moodle Use and Participation

- This course uses *moodle*, course supplement online tool.
- Go to <http://umonline.umt.edu> and login with your NetID.

Textbook

Baker, Colin. (2017). Foundations of Bilingual Education and Bilingualism. 6th Ed. Multilingual Matters. (Required)

Recommended reading

Romaine Suzanne. (1995) *Bilingualism, Second Edition*. Oxford: Blackwell.

Policies and Agreements

Makeup Exam Policy

- Make-up tests are given when your reasons for missing the test meet the University's rules. For example, you may arrange a makeup exam when you miss a test because of your medical condition by submitting a note from your doctor. You will not be considered for make-up exams for your family reunion, etc. Also, your individual necessity for studying is not considered a good reason. Please plan ahead of time.

Academic Misconduct

(<http://www.umt.edu/vpesa/dean-of-students/>)

- Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. Academic misconduct is defined as all forms of academic dishonesty, including but not limited to: 1) Plagiarism, 2) Misconduct during an examination or academic exercise, 3) Unauthorized possession of examination or other course materials, 4) Tampering with course materials, 5) Submitting false information, 6) Submitting work previously presented in another course, 7) Improperly influencing conduct, 8) Substituting, or arranging substitution, for another student during an examination or other academic exercise, 9) Facilitating academic dishonesty, and 10) Altering transcripts, grades, examinations, or other academically related documents.

Schedule of the semester (Tentative)

	Dates	Topics	<i>Quizzes and Presentations</i>	Readings
1	Aug.27 Aug.29 Aug.31	Introduction 1. Bilingualism: Definition and Distinction		Baker Ch1
2	Sep. 3 Sep. 5 Sep. 7	No Class (Labor Day) 2. Measurement of Bilingualism		Baker Ch2
3	Sep. 10 Sep. 12 Sep. 14		Exam 1 (F)	
4	Sep. 17 Sep. 19 Sep. 21	Search for articles Explore proposal topics		
			Submit article (U) topic (G)	
5	Sep. 24 Sep. 26 Sep. 28	3. Endangered Languages: Language Planning and Revitalization		Baker Ch3
6	Oct. 1 Oct. 3 Oct. 5	4. Language in Society		Baker Ch4
			Oral Report <i>Diglossia</i> (W)	
7	Oct. 8 Oct. 10 Oct. 12			Baker Ch5
			Exam 2	
8	Oct. 15 Oct. 17 Oct. 19	5. The Early Development of Bilingualism (cont.)		Baker Ch6
9	Oct. 22 Oct. 24 Oct. 26	6. The Later Development of Bilingualism		
			Proposal draft (G)	
10	Oct. 29 Oct. 31 Nov. 2			
11	Nov. 5 Nov. 7 Nov. 9	7. Bilingualism and Cognition		
			Exam 3	
12	Nov. 12 Nov. 14 Nov. 16	No Class Veterans Day (cont.)		Baker Ch7
13	Nov. 19 Nov. 21 Nov. 23	Presentation No Class Student travel day No Class <i>Thanksgiving Week</i>		
			Article Report (U)	
14	Nov. 26 Nov. 28 Nov. 30	Presentation Presentation Presentation		
			Article Report (U) Article Report (U) Proposal (G)	
15	Dec. 3 Dec. 5 Dec. 7	Presentation Presentation Summary		
			Proposal (G) Proposal (G)	
	Dec. 13	Thu. 8:00-10:00AM		
			Final & Written Report	