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### RUSS 101.01: Elementary Russian I

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# РУССКИЙ ЯЗЫК

## Russian 101: Introduction to the Russian Language

(Section 01 is at 10:00 and Section 02 is at 12:00. Both sections meet in LA 234.)

**Преподаватель** (Instructor): *Алиса*  
(Alice Harris)

**Приёмные часы** (Office Hours):  
T & Th 11-11:50  
and by appointment.

**Кабинет** (Office): Liberal Arts 328

**E-mail:** [alice.harris@mso.umt.edu](mailto:alice.harris@mso.umt.edu)

**Преподаватель** (Instructor): *Она*  
(Ona Renner-Fahey)

**Приёмные часы** (Office Hours):  
M 1-1:50, W 11-11:50, F 11-11:50  
and by appointment.

**Кабинет** (Office): Liberal Arts 329

**E-mail:** [ona.renner@mso.umt.edu](mailto:ona.renner@mso.umt.edu)

### Course description:

This course introduces students to the Russian language through a team-taught approach and the use of a textbook and on-line supplements. Russian 101 is a four-credit course and fulfills one semester toward the Foreign Language Competency. It is required for Russian majors and minors. It is a prerequisite to Russian 102, which will be offered in the spring.

### Learning Outcomes:

In this course, the students will learn the fundamentals of the Russian language through the four skills of speaking, listening, writing, and reading. While there will be considerable focus on grammar, the ultimate aim of the course will be active communication within various contexts of the target language and culture.

### Classroom Etiquette:

It is essential to the learning process that students treat each other and the instructor with respect. Under the Student Conduct Code, students who are found to be disruptive may be asked to leave the classroom. Disruptive behaviors may include but are not limited to:

- Using electronic communication devices, including cell phones and laptops for purposes unrelated to ongoing class activities.
- Carrying on side conversations that are distracting to the instructor and other students.
- Verbally interrupting the class with comments or questions not relevant to the course or to the current discussion.
- Failure to participate in assigned group activities.
- Significantly interfering with instructor's work activities during or outside of class.

### Disability Accommodations:

If you are a student with a disability who will require reasonable accommodation in this course, please meet with Disability Services for Students in Lommasson 154 for assistance in developing a plan to address program accommodations. If you are already working with Disability Services, then you should arrange to meet with one of your instructors during her office hours to discuss accommodations that may be necessary.

#### Assessment:

● **Attendance / Participation:** Active participation is integral to the success of learning a foreign language. The students will receive participation grades of 0-5: 0 for being absent (letter grade of F), 1 for being present but incapable of participating (letter grade of D: 65%), 2 for fair participation (letter grade of C: 74%), 3 for good participation (letter grade of B: 83%), 4 for very good quality and quantity of participation (letter grade of A-: 92%), 5 for excellent quality and quantity of participation (letter grade of A: 100%). Tardiness may also have an effect upon participation grades. Each student may be absent four times without his/her grade being significantly affected. After that, each absence will result in an additional two-point deduction from the student's final course grade. If a student does not miss any classes over the course of the semester, two points will be added to her/his final course grade. A student may attend the other 101 section in lieu of his/her own but in moderation. Please read and sign the attendance policy.

● **Homework:** Homework grades are also based on this 0-5 scale. Late homework for each unit will be accepted up until the day of the test but will be marked down one point per day. Students must date all late homework and understand that it will not be graded with priority. Students may miss three homework assignments without being penalized. Homework assignments for an entire chapter will be handed out before we begin the chapter. If a student is absent s/he must, of course, check to see whether any changes were made to the scheduled homework. Homework is to be done on lined paper with clean edges. Write neatly and skip lines. A three-ring binder is required for keeping returned homework in order. Good organizational practices are key to your success in this course.

● **Film:** It is required that you watch a certain film outside of class time. We will show the film in the evening on two different dates. If you cannot make it to either viewing, you will be required to watch the film on your own and then come in to discuss it with your instructor during an office hour. The content of the film will be incorporated into classroom discussion, written assignments and/or the final exam.

#### ● **Quizzes/tests/exams:**

1. These should be taken at their scheduled times.
2. Each student may drop his/her lowest unit quiz grade and unit test grade
3. If a student receives a test grade lower than 80%, it is highly recommended that s/he make an appointment with the professor in order to review the test. If the student does not work to understand the mistakes s/he made on the test, it is likely that s/he will make those same mistakes on subsequent tests.
4. There will be a few times throughout the course of the semester (accompanying each chapter test) when each student will be required to take a 10-15 minute oral proficiency portion of a test outside of class time. Please keep this requirement in mind.

#### ● **Grades are calculated according to the following scale:**

|        |    |            |    |
|--------|----|------------|----|
| 93-100 | A  | 78-79      | C+ |
| 90-92  | A- | 73-77      | C  |
| 88-89  | B+ | 70-72      | C- |
| 83-87  | B  | 68-69      | D+ |
| 80-82  | B- | 65-67      | D  |
|        |    | 64 & below | F  |

•*Final grades will be calculated according to the following percentages:*

|                          |                    |
|--------------------------|--------------------|
| Class participation      | 15% of final grade |
| Written homework         | 15% of final grade |
| 4 unit quizzes @ 4% each | 16% of final grade |
| 4 unit tests @ 9 % each  | 36% of final grade |
| Final exam               | 18% of final grade |

*Required course materials:*

1. *Russian Full Circle* by Donna Oliver and Edie Furniss.  
This may be purchased at the University Bookstore, ext. 1234.
2. A three-ring binder and loose-leaf paper.
3. Access to two on-line supplements: [www.yalebooks.com/russianfullcircle](http://www.yalebooks.com/russianfullcircle) and a course Moodle page. (The link to the textbook page is on our Moodle page, as well.)

*Additional sources of information:*

our FB page: **The University of Montana Russian Program**  
our Instagram page: **UMRussianProgram**

*Quiz and Test Schedule (\*Subject to Change):*

*Alphabet and Phonetics:*

Thursday, September 6<sup>th</sup>: Quiz  
Friday, September 14<sup>th</sup>: Test

*Chapter 1:*

Monday, September 24<sup>th</sup>: Quiz  
Thursday, October 4<sup>th</sup>: Test

*Chapter 2:*

Thursday, October 18<sup>th</sup>: Quiz  
Friday, October 26<sup>th</sup>: Test

*Chapter 3:*

Friday, November 2<sup>nd</sup>: Quiz  
Tuesday, November 13<sup>th</sup>: Test

*Chapter 4:*

Tuesday, November 20<sup>th</sup>: Quiz  
Monday, December 3<sup>rd</sup>: Test

*Common Final for both sections of RUSS 101:*

TBA

### Attendance / Participation Policy:

Active participation is integral to the success of learning a foreign language. Students will periodically receive participation grades of 0-5: 0 for being absent (letter grade of F), 1 for being present but incapable of participating (letter grade of D: 65%), 2 for fair participation (letter grade of C: 74%), 3 for good participation (letter grade of B: 83%), 4 for very good quality and quantity of participation (letter grade of A-: 92%), 5 for excellent quality and quantity of participation (letter grade of A: 100%). (Please note that a “4” is still an A-.) A “5” must truly be earned. Tardiness may also have an effect upon participation grades ***Each student may be absent four times without his/her grade being significantly affected. Each absence after that will result in an additional two-percentage-point deduction from the student’s final course grade.*** For example, if your course grade averages to a 91% but you were absent 5 times, your course grade would be changed to an 89%. If you were absent 6 times, your course grade would be changed to an 87%. ***If a student does not miss any classes (and was not regularly tardy) over the course of the semester, two percentage points will be added to her/his final course grade. If a student is late and marked absent, it is his/her responsibility to make sure that absence is removed.***

Absences will only be excused for serious illnesses or university-sponsored events that have been ***approved ahead of time*** by your Russian instructor. Scheduled doctors’ appointments, weddings, colds, etc., will not be excused. It is up to your instructor to determine whether your absence can be excused. If you are someone who gets sick a lot, you might consider taking a language that is not as difficult as Russian. Once students fall behind it is extremely difficult to catch up on the material.

***I have read and understand the above attendance policy for first-year Russian at the University of Montana.***

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed name