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Fall 9-1-2018

### PSCI 337.01: Model United Nations

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PSCI 337  
Fall 2018  
Tuesdays 3:30-5:50 p.m.  
202 Liberal Arts

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## PSCI 337 Model United Nations<sup>1</sup>

### Course Description

Model United Nations is a technique for developing your skills in research, writing, public speaking, negotiation, and conflict resolution. It is also a way to learn more about international issues, international diplomacy, and international politics.

In the class, each student will “represent” one of the approximately 200 countries in the world in simulations of UN committees such as the General Assembly and Security Council. You will learn about these committees, research your country’s position on the issues before the committees, and draft, debate, negotiate, and vote on resolutions to address those issues. We will discuss a range of issues, from security and economic challenges to environmental problems and human rights. By the end of the semester, you will have a deep understanding of the country you represent, as well as a broad understanding of international issues, the UN, and international negotiation.

Each student will also serve as a staff member on one of the five committees we will simulate, both in class and at UM’s Montana Model UN (MMUN) High School Conference. The conference will be held at the UC on the Monday and Tuesday before Thanksgiving. Approximately 400 high school students from 20 Montana and Idaho high schools attend the conference each year. Your participation in this class makes their experience possible.

At the end of the semester, a team of students from the class will be selected to represent UM at an international collegiate Model UN conference in the spring. Usually we send a team of 12 students to the National Model UN (NMUN) conference in NY, where 5,000 students from all over the world converge for a week to debate world issues and hold meetings at the actual UN. For many years, the MMUN team has come home from NMUN conferences with team, delegate, and position paper awards. By building your skills in this class, you make it likely that the MMUN Team will continue to win awards and that UM will continue to sponsor and fund the trip.

This course is required for participation in the Montana Model UN collegiate team and is excellent preparation for a career in public policy and international affairs.

### Objectives and Learning Outcomes

Those who successfully complete this course will be better able to:

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<sup>1</sup> This syllabus is based on a previous syllabus for this course written by Prof. Karen Ruth Adams.

1. Describe the history, purpose, characteristics, and general organizational structure of the United Nations and select UN subsidiary bodies, such as the General Assembly and Security Council.
2. Identify appropriate sources for information on United Nations Member States and key international issues.
3. Explain key factors in several important international issues, as well as develop and assess potential solutions to those issues.
4. Research and convey, in writing and in speech, the diplomatic characteristics and most important domestic and international issues to a United Nations Member State.
5. Write properly formatted MUN position papers and resolutions.
6. Compare and contrast major schools of international relations theory and different arguments within those schools.
7. Apply international relations theory to a variety of international phenomena, such as UN diplomacy and negotiations, interactions between states, and even simulations of international actors and organizations.
8. Demonstrate aptitude in a skillset related to your role at the MMUN conference, including activities such as chairing a large committee of people, critically analyzing the ideas and work of others, and public speaking.
9. Negotiate with others in a large group setting in an effort to achieve solutions to problems in which a variety of ideas and interests are present.

### **Service Learning Designation**

This is a service learning course. Service Learning is a method of teaching and learning in which students, faculty and community partners work together to enhance student learning by applying academic knowledge in a community-based setting. Student work addresses the needs of the community, as identified through collaboration with community or tribal partners, while meeting instructional objectives through faculty-structured service work and critical reflection meant to prepare students to be civically responsible members of the community. At its best, service learning enhances and deepens students' understanding of an academic discipline by facilitating the integration of theory and practice, while providing them with experience that develops life skills and engages them in critical reflection about individual, institutional, and social ethics.

### **Prerequisites**

This course is open to sophomores, juniors, and seniors, as well as freshmen who participated in a Model UN conference in high school or are enrolled in the honors college.

### **PSCI 400**

This course can be used to satisfy the one-credit PSCI 400 upper-division writing class requirement by revising and resubmitting the country worksheet.

### **Graduate Students**

Graduate students will have additional assignments. Please see me during the first week of the course.

### **PSCI 337 Versus PSCI 492.02**

Students new to this course should enroll in PSCI 337. Students who took this course last year must enroll in the separate Model UN Leadership course (PSCI 492-02). These courses meet simultaneously, but have different assignments.

### **Executive Committee**

MMUN leadership positions are as follows. Collectively, this group is known as the Executive Committee (Ex Comm). The Ex Comm will meet briefly at the end of each class to coordinate conference arrangements.

#### **Internal Staff (focus on rules and procedures)**

-- *Secretary-General/Internal (SG-I)*

Carly Chapdelaine

-- *Assistant Secretary-General/Internal & External (ASG-I&E)*

Taylor Gregory

-- *Director of Operations (DO)*

Taylor Rost

-- *Team President*

Taylor Gregory

-- *Teaching Assistant*

Erin Harbaugh

-- *Faculty Co-Advisors*

Karen Ruth Adams

Nick Potratz

#### **External Staff (focus on high school advisors and students)**

-- *Secretary-General/External (SG-E)*

Bailey Durnell

-- *High School Liaison (HSL)*

Colin Milton

### **Course Communications**

Throughout the course, I will communicate with you by email and by posting announcements and course materials on the UMOonline (Moodle) website. To ensure that you receive my emails, please check your UM email regularly or have it forwarded to an account that you check often.

### **Required Texts**

The following texts are required. The books can be purchased at the ASUM Bookstore.

#### **PSCI 337**

- Karen A. Mingst and Margaret P. Karns, *The United Nations in the 21<sup>st</sup> Century*, 5<sup>th</sup> edition (Boulder: Westview, 2016).

- William Strunk, Jr., and E.B. White, *The Elements of Style*, 4<sup>th</sup> edition (New York: Longman, 1999). It is OK to substitute for a previous edition.

- Articles available online, denoted by a plus sign (+).

- *New York Times* (Monday-Friday), <http://www.nytimes.com/>

As a student, you can subscribe for 99 cents for the first 4 weeks and \$7.50 per week thereafter.

Or you can read it for free on the Mansfield Library website.

- UN News Centre (Monday-Friday), <http://www.un.org/news/>

#### **PSCI 492 -- All of the above, plus:**

- Paul M. Kennedy, *The Parliament of Man: The Past, Present, and Future of the United Nations* (New York: Vintage 2006).

### **Keeping Up With Current Events**

You are required to keep up with current events related to international politics and the United Nations by reading the *New York Times* and UN News Centre on a daily (Monday - Friday) basis.

Whenever possible I encourage you to consult additional sources. Please note, however, that they will not

substitute for daily reading of the *New York Times* and UN News Centre, upon which quizzes will be based.

### **Course Requirements and Grading**

You are expected to complete all of the assigned reading, including the previous week's *New York Times* and UN News Centre before each class.

You must attend class regularly and participate in the discussions, simulations, and conference preparations, as well as the conference itself. Class attendance, in-class participation and assignments, and quizzes count towards 15% of your grade.

Conference attendance and participation are worth 25%. **You must attend all or most of the conference proceedings on Monday, November 19 (7:45 am to 9 pm) and Tuesday, November 20 (8:30 am to 5 pm).** I will provide an excuse note to give to your professors.

The remaining 60% of your grade in the class will be based on your papers and other projects. The number, length, and nature of assignments and their due dates depends on your role in the class.

To summarize, your grade in the course will be determined as follows:

- 15% Class attendance, participation, in-class assignments, and quizzes
- 25% MMUN Conference participation
- 60% Papers and other projects

The plus/minus grading system will be used. Grades may be curved. The following distribution is the lowest I will use (*i.e.*, if you earn 93% of all possible points you are assured of an A in the course):

93-100	A	83-86	B	73-76	C	63-66	D
90-92	A-	80-82	B-	70-72	C-	60-62	D-
87-89	B+	77-79	C+	67-69	D+	0-59	F

### **Drop Policy, Grading Options, and Incompletes**

The 15<sup>th</sup> instructional day is the last day to drop this class without my signature on an override form. If you wish to drop after that, you must provide documentation of an emergency or other serious situation that has made it impossible for you to complete the course. For UM's policy on incompletes, see <http://www.umt.edu/catalog/academics/academic-policy-procedure.php>.

### **Disabilities**

If you have a disability and feel you need accommodations for this course, please present me with a letter from Disability Services for Students (DSS), Lommasson Center 154 (243-2243), indicating your disability and suggested accommodations. Do this as soon as possible to ensure that you have sufficient accommodations early in the course.

### **Make-Up Policy**

Late papers and other work will be accepted only from students directly involved in documented emergencies. If you find yourself in the midst of an emergency, you must notify me as soon as possible. To do so, call me or send me an email explaining the circumstances of your emergency and giving me a way to contact you. I reserve the right to deny any and all petitions for make-up work, and to administer makeup assignments substantially different from those of the regular exams and papers. *Note: Since I will accept make-up work only in the event of documented emergencies, if you miss an exam or fail to submit a paper for any other reason you will receive a 0 for the assignment. That will put you at risk of failing the course.*

### **Academic Honesty**

All students must practice academic honesty and should be familiar with UM's Student Conduct Code. The Code is available at [http://www.umt.edu/vpsa/policies/student\\_conduct.php](http://www.umt.edu/vpsa/policies/student_conduct.php). Academic misconduct is subject to an academic penalty by the professor and/or a disciplinary sanction by the university.

### **Committees, Roles, and Topics**

We will simulate five committees. Each committee will have at least 5 staff members, including an expert, a chair, a vice chair, a rapporteur, and an ExComm member. If enrollments permit, committees will also have one or more runners. Collectively, the committee staff is known as the Dais. The main conference duties of each position are as follows. Each committee member also has various pre-conference duties outlined below in the summary schedule.

- EXPERT:** The Expert is responsible for completing the analytic and informational duties of each committee. In conjunction with the committee Ex Comm Member (see below), the Expert is primarily responsible for approving working papers and amendments, responding to inquiries from delegates about their countries and the committee topics, and making presentations about the issues during debate. Depending on the committee's circumstances, experts may serve in dual roles, as either a Vice Chair/Expert or Runner/Expert. Because the duties of chairs and rapporteurs require their undivided attention, chairs and rapporteurs cannot serve in dual roles.
- CHAIR:** The Chair is in charge of all committee proceedings. S/he will open and close all committee sessions, interpret and ensure the observance of the Rules of Procedure and Delegate Code of Conduct, determine whether points and motions are in order, accord the right to speak, keep track of speaking time, approve working papers and amendments, announce the results of votes, etc. During caucuses, the Chair will help the delegates find allies, draft working papers, and propose amendments.
- VICE CHAIR:** The Vice Chair is responsible for assisting the Chair. S/he will take attendance, keep a written record of the committee proceedings, and keep track of delegate participation for awards. When possible, s/he will help the Expert, Ex Comm, and chair approve working papers and amendments, count votes, etc. During caucuses, the Vice Chair will help the delegates find allies, draft working papers, and propose amendments.
- RAPPORTEUR:** The Rapporteur is responsible for assisting the Chair and the Vice Chair. S/he will post the agenda, current motions, the speakers list, draft resolutions, amendments, and speaking time. The Rapporteur will also help the Expert, Ex Comm, and Chair approve working papers and amendments, count votes, etc when possible. During caucuses, the Rapporteur will help the delegates find allies, draft working papers, and propose amendments. The Rapporteur will also aid in keeping a record of committee proceedings while the vice chair evaluates working papers.
- **RUNNER:** Whenever possible, each committee will also have a runner. Runner duties include printing and distributing draft resolutions and delivering messages from the Chair to the Conference Staff, from delegates to the Committee Staff, from delegates to Home Government, and (at the discretion of the Chair) from one delegate to another. Runner also help the other members of the dais approve working papers and amendments, and give presentations, as well as help delegates find allies, draft working papers, and propose amendments during caucuses.
- EX COMM MEMBER:** Each committee will have one Ex Comm member to assist the chair and all other committee staff and to give the final approval on all working papers submitted to become draft

resolutions. Ex Comm members also have administrative duties in the Office of Delegate Services (ODS) and at Home Government, as well as the responsibility of running a room at Region Night.

In committees without a runner, the Director of Operations, runners from other committees, and other committee staff will be responsible for printing and distributing draft resolutions and messages.

The SG-I, *Carly Chapdelaine*, will assist and oversee all committees.

The topics, chairs, and Ex Comm members for each committee are as follows. The open chairs and all other committee positions will be assigned by application and interview in the second week of class:

<b>Committee</b>	<b>Topics</b>	<b>Chair</b>	<b>Ex-Comm Liaison</b>
<i>General Assembly First Committee</i> (Disarmament and Security)	1. Cyber Security and Protecting against Cyber Warfare 2. Measures to Strengthen International Counter-Terrorism Efforts	Cara Grewell	Cara Grewell
<i>General Assembly Second Committee</i> (Economic and Financial)	1. Implementing the Paris Declaration on Aid Effectiveness and the Accra Agenda for Action 2. The Role of Urbanization in Sustainable Development	TBD	Collin Wilson
<i>General Assembly Third Committee</i> (Social and Humanitarian)	1. The Right of Peoples to Self-Determination 2. The Elimination of All Forms of Religious Intolerance	TBD	Taylor Rost
International Organization for Migration (IOM)	1. Addressing Climate Migration and Cross-Border Disaster Displacement 2. Addressing the Issue of Migration in Libya	TBD	Carly Chapdelaine
<i>Security Council</i>	1. Humanitarian Exemptions in Sanctions Regimes 2. Preventing Terrorism and Extremism in the Horn of Africa	TBD	Bailey Durnell

Ex-Comm staff will also help with Role Groups, by assisting the members of each role in developing the skills needed to perform their duties at the conference.

Ex-Comm liaisons for Role Groups are as follows:

<b>Role Group</b>	<b>Liaison(s)</b>
Experts	Taylor Rost
Chairs	Bailey Durnell
Vice Chairs	Cara Grewell
Rapporteurs	Colin Milton
Runners	Taylor Gregory

<i>Week</i>	<i>Date</i>	<i>Weekly Topic</i>	<i>Participation Assignment</i>	<i>Paper/Project Assignment</i>	<i>Paper Grade (% of Course)</i>
I	8/28	Introduction	Background & interest survey (Posted to Moodle) Schedule Interview (In class)		
II	9/4	UN History & Structure; Committee Interviews			
III	9/11	Theories about International Relations, the UN, and Diplomacy			
IV	9/18	Diplomacy, Part I: Formulating and Articulating National Foreign Policies (overview of position papers and speeches)		Country worksheet	10%
V	9/25	Diplomacy, Part II: Negotiating Resolutions	Fun resolution exercise and simulation participation		
VI	10/2	Diplomacy, Part III: Debating and Voting on Resolutions; Responding to Crises	Simulation participation Parli Pro Game	First draft of position paper and resolution (see assignment instructions from Weeks IV-V)	5%
VII	10/9	Security Issues & Security Council Simulation	<p><i>SC staff and Ex Comm:</i> Practice committee roles with Ex Comm, TA, and Fac Advisor assistance/supervision</p> <p><i>All students:</i> Simulation participation</p> <p><i>Extra Credit:</i> Write a resolution for ONE of the topics from the Security Council (cannot have been used for your PP, Resolution and Neg Strategy Assignment)</p>	<p>All Students: Revised position paper on both topics before <u>your committee</u>, revised resolution on one topic before <u>your committee</u>, and <u>negotiating strategy</u> on both topics</p> <p><i>SC staff and Ex Comm:</i> 3-5 minute speech on your country's preferred agenda order and proposed resolution</p>	<p>15%</p> <p>SC = 5%</p>



VIII	10/16	Economic Issues & GA-2 Simulation	<p><i>GA-2 Staff and Ex-Comm:</i> 3-5 minute speech on your country's preferred agenda order and proposed resolution</p> <p><i>Other students:</i> Simulation participation</p> <p><i>Extra Credit: Write a resolution for ONE of the topics from the GA-2 (not already used for your PP, Resolution and Neg Strategy Assignment)</i></p>	<p><i>GA-2 staff and Ex Comm:</i> 3-5 minute speech on your country's preferred agenda order and proposed resolution</p> <p><b><u>Part A: Security Council Staff only</u></b> (chair, vice, rapp, experts and ExComm): First draft of collaboratively written crisis/developments plan</p>	<p>GA2 = 5%</p> <p>SC = 2.5%</p>
IX	10/23	Social & Humanitarian Issues/GA-3 & GA-1 Simulations	<p><i>GA-3 and GA-1 staff and Ex Comm:</i> 3-5 minute speech on your country's preferred agenda order and proposed resolution</p> <p><i>Other students:</i> Simulation participation</p>	<p><i>GA-3 and GA-1 staff and Ex Comm:</i> 3-5 minute speech on your country's preferred agenda order and proposed resolution</p>	<p>GA3/GA1 = 5%</p>
X	10/30	Environmental Issues, UN Reform, & GA-Plenary Simulation Instructions for Grading High School Position Papers	<p><i>GA-P staff and Ex Comm:</i> 3-5 minute speech on your country's preferred agenda order and proposed resolution</p> <p><i>Other students:</i> Simulation participation</p> <p><i>Extra Credit: Write a resolution for ONE of the topics from the GAP (cannot have been already used for your PP, Resolution and Neg Strategy Assignment)</i></p>	<p><i>GAP staff and Ex Comm:</i> 3-5 minute speech on your country's preferred agenda order and proposed resolution</p> <p><b><u>Part B: Security Council Staff only</u></b> (chair, vice, rapp, experts and ExComm): Collaboratively <b><u>revised</u></b> crisis/developments plan</p>	<p>GAP = 5%</p> <p>SC = 2.5%</p>
XI	11/6	<i>No Class – Election Holiday</i> Instead: One- hour role group meetings (all chairs, all vice chairs, all rapps/experts) led by ExComm members to review and clarify duties.	<p>Role group attendance and participation</p>	<p>5. Conference predictions paper</p>	<p>5%</p>

XII	11/13	Combined GA Plenary, Practice SC Crisis, and Review Conference Schedule	Committee attendance and participation	6. All committee staff (chair, vice, rapp, experts and ExComm): grade high school position papers submitted to your committee for awards	GA committees = 10%; SC = 5%
	11/16 Fri		<i>Extra credit:</i> Prepare confc materials (1pt)		
	11/18 Sun		<i>Extra credit:</i> Set up ODS (1 pt)		
XIII	11/19 Mon	MMUN High School Conference	<b>Conference attendance &amp; participation (REQUIRED ATTENDANCE: Day One = 12.5% of Participation)</b>		
	11/20 Tue	MMUN High School Conference	<b>Conference attendance &amp; participation (REQUIRED ATTENDANCE: Day One = 12.5% of Participation)</b>		
XIV	11/29	Conference Debriefing & the Future of the UN	Debriefing discussion participation	6. Debriefing paper	10%
XV	12/6	MMUN Club and Traveling Team Meeting			
		<b>TOTAL – Experts, Chairs, vice chairs, rapporteurs, and runners</b>			60%

# PSCI 337/492 Detailed Weekly Schedule and Assignments

The weekly lesson plan with topics to be covered, a list of assigned readings, and links to e-readings will be posted on Moodle. Readings marked (+) are available to print or download from the internet and/or Moodle. All other readings are in the books (Mingst & Karns, or Strunk & White). Detailed assignments for all papers will be posted on the Moodle website and discussed in class. Please see the class syllabus for a detailed discussion in learning objectives, assignments and schedule overview.

## Locations and Times

GB L11  
T 3:30-5:50pm

## Instructor Information

Eva-Maria Maggi  
Office Location: LA 411  
E-mail address: [evamaggi@umontana.edu](mailto:evamaggi@umontana.edu)  
Office Hours: M & W 1-2pm, T 11-noon or by appointment  
Instructor homepage: [www.evamaggi.com](http://www.evamaggi.com)

### *Teaching Assistant:*

Erin Harbaugh  
[erin.harbaugh@umconnect.umt.edu](mailto:erin.harbaugh@umconnect.umt.edu)  
Office: Corbin 347  
Office hours: T 1-2pm or by appointment

***Plan to attend the MMUN conference: Monday 11/19 from 7:45 am to 9 pm and  
Tuesday 11/20 from 8:30 am to 5 pm;  
ATTENDANCE REQUIRED***

## I. INTRODUCTION (8/28)

### In class today:

- Introduction to the course and Model UN
- Learning objectives (from syllabus)
- NMUN video clip,  
[http://www.youtube.com/watch?v=PhYznRuDIZY&feature=player\\_profilepage](http://www.youtube.com/watch?v=PhYznRuDIZY&feature=player_profilepage)
- Personnel Structure: Overview of leadership, committees, staff positions, and team
- Administrative issues

### ***Prepare for next week:***

- ✓ Review the syllabus
- ✓ Start reading the NYT and UN News Centre, and do the readings for next week
- ✓ Complete the *Background and Interest Survey* before class on 9/4

## II. UN HISTORY & STRUCTURE; COMMITTEE INTERVIEWS (9/4)

**Due Today:** + Finish *Background and Interest Survey* before class (Posted on Moodle)

In class today:

- Lecture and discussion
- Committee interviews; each student interviews with one committee

**Prepare for next week:**

- ✓ Review the syllabus
- ✓ Start reading the NYT and UN News Centre, and do the readings for next week
- ✓ Prepare your interview with reviewing the interview questions posted on moodle and your committee topics

PSCI 337 Readings due today (in addition to NYT and UN News Centre)

Mingst & Karns, chs. 1 and 2, "The UN in World Politics" & "The Evolution of the UN System," pp. 1-62 (62 pp.)

+ "Global Issues on the UN Agenda," <http://www.un.org/en/globalissues/> Skim the list of issues, then read the page of one that interests you

+ Montana Model UN Website, <http://www.cas.umt.edu/mun/>

Skim the entire website (club, class, MMUN conference, team, and alumni)

Pay special attention to the "Tools for Delegates"

Strunk & White, intro and part 1, "Elementary Rules of Usage" (14 pp)

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## III. THEORIES ABOUT INTERNATIONAL RELATIONS, THE UN, AND DIPLOMACY; COMMITTEE INTERVIEWS (cont.) (9/11)

In class today:

- lecture and discussion
- Discuss country worksheet (due next week)
- Continue committee interviews

PSCI 337 Readings due today (in addition to NYT and UN News Centre)

+Print, read, and bring to class Karen Ruth Adams, "Comparison of Realist, Liberal, and Constructivist Theories about IR, the UN, and Foreign Policy," posted on Moodle (3 pp).

+Mingst & Karns, pp. 9-11 and ch. 3, "Actors in the UN System," pp. 63-94 (35 pp).

+ "Charter of the United Nations," <http://www.un.org/en/documents/charter/>. \*Read Chapters I-VIII and XV (< 9pp). Skim the remaining chapters.

+Juliet Kaarbo, et al., "The Analysis of Foreign Policy in Comparative Perspective," in Ryan K. Beasley, et al., *Foreign Policy in Comparative Perspective: Domestic and International Influences on State Behavior*, 2nd edition (2012: CQ Press), pp. 1-21 (21 pp.).

Recommended reading:

+ Kofi Annan, "In Larger Freedom," +Kofi Annan, "In Larger Freedom: Decision Time at the UN," *Foreign Affairs*, May/June 2005. <https://www.foreignaffairs.com/articles/2005-05-01/larger-freedom-decision-time-un> OR search for it through the Mansfield Library website (<http://www.lib.umt.edu/>).

+ Ban Ki-Moon, "Speech on taking oath of office," December 14, 2006, <http://www.un.org/News/Press/docs//2006/sg2119.doc.htm>.

+Jonathan Tepperman, "Where are you, Ban Ki-moon?" The New York Times, opinion, 24 September 2013, <http://www.nytimes.com/2013/09/25/opinion/tepperman-where-are-you-ban-ki-moon.html>.

+ The Editorial Board, "The Push for a Woman to Run the U.N.," The New York Times, Editorial, 22 August 2015, <http://www.nytimes.com/2015/08/23/opinion/sunday/the-push-for-a-woman-to->

[run-the-un.html](#).

- + Matthew John Ribeiro Norley, "Is the United Nations an Effective Institution?" E-International Relations Students, 23 February 2013, <http://www.e-ir.info/2013/02/23/is-the-united-nations-an-effective-institution/>.
- + Kofi Annan and Gro Harlem Brundtland, "Four Ideas for a Stronger U.N.," New York Times, 6 February 2015, <http://www.nytimes.com/2015/02/07/opinion/kofi-annan-gro-harlem-bruntland-four-ideas-for-a-stronger-un.html>.

Strunk & White, part 2, "Elementary Principles of Composition," (19 pp)

PSCI 492 Readings due today (in addition to NYT and UN News Centre)

Same as PSCI 337.

**For next week:**

- ✓ Continue reading the NYT and UN News Centre
  - ✓ Do the readings for next week to prepare for the in-class simulation
  - ✓ COUNTRY WORKSHEET DUE
- 

#### **IV. DIPLOMACY PART I : FORMULATING AND ARTICULATING FOREIGN POLICY (9/18)**

**Due Today:** Country worksheets

In class today:

- Lecture and discussion
- Fun simulation 40-minute simulation led by the SGs (use starting committee script)

PSCI 337 Readings due today (in addition to NYT and UN News Centre)

+Read the following documents on the "Delegate Tools" page of the MMUN website,

<http://hs.umt.edu/mun/hs-conference/delegates-tools.php>.

--Chair Script

--Delegate Preparation Guide

--Rules of Procedure – Long Form

--Rules of Procedure – Short Form (**Read and print a copy for class**)

--Resolution Writing Guide

--Sample Resolution

++UNA-USA Model UN Preparation Guide, <http://www.unausa.org/global-classrooms-model-un/how-to-participate/model-un-preparation>, sections on

--Flow of Debate

--Public Speaking

--Caucusing

--Writing Resolutions

+Skim all of the Committee background guides on the MMUN website LINK. Read the background guides for the TWO committees that you find the most interesting.

PSCI 492 Readings due today (in addition to NYT and UN News Centre)

Same as PSCI 337

**For next week:**

- ✓ Continue reading the NYT and UN News Centre
- ✓ Write your draft position paper
- ✓ Do the readings for next week to prepare for the in-class simulation

#### **V. DIPLOMACY PART II: NEGOTIATING RESOLUTIONS (9/25)**

**Due Today:** Two staff members from each committee: bring laptops for resolution exercise

In class today:

- Return and discuss country worksheets
  - **Reminder:** draft position paper and draft resolutions are due next week. Full position paper, resolution, and negotiating strategy assignment due in 2 weeks
  - (Part 1) Negotiation Process – Parliamentary Procedure
  - (Part 2) Results of Negotiations: Resolutions (TA and SGs – 4:30-5:00)
  - Committee exercise: Fun Resolution Exercise (5:00-5:50)
    - Write a fun resolution on one of the two topics announced by the TA and SGs
    - Use group grading form (for participation grade)
- Fun simulation (SGs – 5:20-6:00; participation will be graded)
- Everyone should bring a chair script to follow along

After Class: Study the Chair Script and Long and Short Form Rules for Parli Pro game next week!!

PSCI 337 Readings due today (in addition to NYT and UN News Centre)

- +UNA-USA Model UN Preparation Guide, <http://www.unausa.org/global-classrooms-model-un/how-to-participate/model-un-preparation>, sections on
  - Flow of Debate
  - Public Speaking
  - Caucusing
  - Writing Resolutions
- +Read the following documents on the “Tools for Delegates” page of the MMUN website, <http://hs.umt.edu/mun/hs-conference/delegates-tools.php>.
  - Resolution Writing Guide
  - Sample Resolution
  - Resolution Template
  - Conference Schedule (3 pp)
  - Chair Script (25 pp)
  - Rules Chart (1 p)
  - Rules of Procedure (8 pp)
  - Awards Guide (3 pp)
- +The following documents in the Position Paper, Resolution & Negotiating Strategy Assignment folder on Moodle
  - Position Paper, Resolution & Negotiating Strategy Assignment
  - Resolution Grading Rubric
  - Negotiating Strategy Rubric
  - Resolution Evaluation Guide
- +If you are on the SC, go to the SC website, <http://www.un.org/en/sc/documents/resolutions/>, and read a recent resolution
- +If you are on a GA committee, go to the documents page for the GA’s 70<sup>th</sup> (2016-2017) session, <http://www.un.org/en/ga/70/resolutions.shtml>, and read a recent resolution
- +Check your country’s UN mission and Foreign Ministry websites for draft resolutions that it has recently sponsored. Read several, and be prepared to discuss one in class.

PSCI 492 Readings due today (in addition to NYT and UN News Centre):

Same as PSCI 337

**For next week:**

- ✓ Continue reading the NYT and UN News Centre
- ✓ Do the readings for next week to prepare for the in-class simulation
- ✓ Finish your draft position paper and draft resolution
- ✓ PRINT OUT, STUDY AND BRING TO CLASS: THE CHAIR SCRIPT AND LONG AND SHORT FORM RULES FOR PARLI PRO GAME NEXT WEEK!!

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## VI. DIPLOMACY PART III: DEBATING AND VOTING ON RESOLUTIONS; RESPONDING TO CRISES (10/2)

**Due Today:** First draft of position paper and resolution (negotiation strategy is not due until next week)

In class today:

- Review full position paper, resolution, and negotiating strategy assignment due next week
- Reminder of speech assignment (due in coming weeks, depending on committee)
- Overview of next week's Security Council simulation (see next week)
- Overview of SC crisis assignment (due for SC members in 2 weeks)
- Committee Processes (Led by TA)
- Fun simulation (SGs – 4:00-4:30; participation will be graded)
  - Everyone should bring a chair script to follow along
  - Parli Pro game (4:40-5:50 -- participation will be graded)

PSCI 337 Readings due today (in addition to NYT and UN News Centre)

- +Review and bring to class the MMUN Chair Script, Rules of Procedure, Rules Chart, and Resolution Evaluation Guide (all of which were assigned for last week). Bring any questions you have about the rules and be prepared to answer questions in the parli pro game.
- +Bridget Starkey, Mark A. Boyer and Jonathan Wilkenfeld, *Negotiating in a Complex World: An Introduction to International Negotiation*, 2<sup>nd</sup> ed (Rowman & Littlefield, 2005) 59-82 and 109-139 (42 pp).

**More readings on Crisis Scenario once topic is decided by SC.**

PSCI 492 Readings due today (in addition to NYT and UN News Centre):

Same as PSCI 337

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## VII. SECURITY ISSUES & SECURITY COUNCIL SIMULATION (10/9)

**Due today:** Two staff members from each committee: bring laptops to draft resolutions

**All students (including ExComm):** *Full revised position paper (on both topics before your committee), revised resolution (on one topic), and negotiating strategy (on both topics).*

**SC chair, vice, rapp, experts, Ex-Comm liaison (SG-E) and SG-I:** *3-5 minute speech on your country's preferred agenda order and proposed resolutions*

**SC chair, vice, rapp, experts and Ex-Comm liaison:** *bring an e-copy or 2-3 printouts of your proposed resolution to negotiate during caucus.*

**Extra credit:** *Turn in a resolution for ONE of the topics from the GA-2 (cannot have been used for your PP, Resolution and Neg Strategy Assignment) at the beginning of class*

In class today:

- Security Council simulation (participation will be graded).  
The Chair will start at the beginning of the chair script with welcome and introductions and seating, then will skip over the procedural review to opening speeches on the agenda from SC staff. After that, we will hear a few more speeches on the agenda and will set the agenda. We will then have a few speeches on Topic 1 before caucusing to write resolutions, submitting resolutions to the vice chair for approval, and revising resolutions per the vice chair's instructions. If time permits, we will have a moderated caucus and vote on a draft resolution.
- Discuss format of the next three weeks' GA and IOM simulations. Same format as today, with increasing attention to moderated caucuses and voting procedures.
- SAVE ALL DRAFT AND PASSED RESOLUTIONS to discuss and vote on during the Combined GA

Plen simulation in Week XIII.

- Q&A about the SC crisis/developments assignment due next week.

PSCI 337 Readings due today (in addition to NYT and UN News Centre)

Mingst & Karns, ch. 4, "Maintaining International Peace and Security," pp. 97-158. (62 pp)

+ "Costly Diplomacy," *Foreign Policy*, Sep/Oct 2006, <http://foreignpolicy.com/2009/10/14/costly-diplomacy/>. (1 p)

+ All three of the MMUN committee and topic background guides for the Security Council, <http://hs.umt.edu/mun/hs-conference/topic%20guides%202016.php>.

Recommended:

+ Ilyana Kuziemko and Eric Werker, "How Much Is a Seat on the Security Council Worth? Foreign Aid and Bribery at the United Nations," *Journal of Political Economy* 114:5 (2006), pp. 905-930.

PSCI 492 Readings due today (in addition to NYT and UN News Centre)

Kennedy, chs 2 and 3, "The Conundrum of the Security Council" and "Peacekeeping and Warmaking," pp. 51-112.

+ Michael J. Glennon, "Why the Security Council Failed," *Foreign Affairs*, May/June 2003.

+ All three of the MMUN committee and topic background guides for the Security Council, <http://hs.umt.edu/mun/hs-conference/topic%20guides%202016.php>.

Recommended:

+ Ilyana Kuziemko and Eric Werker, "How Much Is a Seat on the Security Council Worth? Foreign Aid and Bribery at the United Nations," *Journal of Political Economy* 114:5 (2006), pp. 905-930.

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## VIII. GA-1 SIMULATION (10/16)

**Due today:** Two staff members from each committee: bring laptops to draft resolutions

**SC staff (chair, vice chair, rapporteur, experts, and Ex-Comm liaison):** Collaboratively-written crisis/development plans. You must work together on this and will grade one another for participation. Email the final document to the SG-I, TA, and Nick and post on your committee's discussion board before class.

**GA-1 chair, vice, rapp, experts and Ex-Comm liaison:** 3-5 minute speech on your country's preferred agenda order and proposed resolution

**GA-1 chair, vice, rapp, experts and Ex-Comm liaison:** bring an e-copy or 2-3 printouts of your proposed resolution to negotiate during caucus.

**Extra credit:** Turn in a resolution for ONE of the topics from the GA-1 (cannot have been used for your PP, Resolution and Neg Strategy Assignment) at the beginning of class

In class today:

- GA-1 simulation (participation will be graded). The Chair will start at the beginning of the chair script with welcome and introductions, then will skip over seating and the procedural review to opening speeches on the agenda from committee staff. After that, we will hear a few more speeches on the agenda and will set the agenda. We will then have a few speeches on Topic 1 before caucusing to write resolutions, submitting resolutions to the vice chair for approval, and revising resolutions per the vice chair's instructions. We will then have a moderated caucus and vote on at least one draft resolution.
- SAVE ALL DRAFT AND PASSED RESOLUTIONS to discuss and vote on during the Combined GA Plen simulation in Week XIII.
- Discuss format of next week's simulations. We will divide into two committees (GA-3 and GA-1) and need to divide students evenly across them. You only need to do the reading for one of



them.

- The following week we will hold a single GA-P session.

PSCI 337 Readings due today (in addition to NYT and UN News Centre)

Mingst and Karns, ch. 5, "Economic Development and Stability," pp. 159-198 (40 pp)

+All three committee and topic backgrounders for MMUN GA-2, <http://hs.umt.edu/mun/hs-conference/topic%20guides%202016.php>. (30 pp)

PSCI 492 Readings due today (in addition to NYT and UN News Centre)

Kennedy, Ch. 4, "Economic Agendas, North and South," pp. 113-142.

+All three committee and topic backgrounders for MMUN GA-1, <http://hs.umt.edu/mun/hs-conference/topic%20guides%202016.php>.

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## IX. GA-2 and GA-3 SIMULATIONS (10/23)

**Due today:** Two staff members from each committee: bring laptops to draft resolutions

**GA-2 and GA-3 chair, vice, rapp, experts and Ex-Comm liaison:** 3-5 minute speech on your country's preferred agenda order and proposed resolution

**GA-2 and GA-3 chair, vice, rapp, experts and Ex-Comm liaison:** bring an e-copy or 2-3 printouts of your proposed resolution to negotiate during caucus.

In class today:

- GA-2 and GA-3 simulations (participation will be graded). We will split into two rooms. The Chair will start at the beginning of the chair script with welcome and introductions, then will skip over seating and the procedural review to opening speeches on the agenda from committee staff. After that, we will hear a few more speeches on the agenda and will set the agenda. We will then have a few speeches on Topic 1 before caucusing to write resolutions, submitting resolutions to the vice chair for approval, and revising resolutions per the vice chair's instructions. We will then have a moderated caucus and vote on at least one draft resolution.
- SAVE ALL DRAFT AND PASSED RESOLUTIONS to discuss and vote on during the Combined GA Plen simulation in Week XIII.

PSCI 337 Readings due today (in addition to NYT and UN News Centre)

Mingst and Karns, "Human Rights," pp. 197-247 (51 pp).

+The Universal Declaration of Human Rights," <http://www.un.org/Overview/rights.html>

+All three committee and topic backgrounders for MMUN GA-3 or GA-1, <http://hs.umt.edu/mun/hs-conference/topic%20guides%202016.php> (30 pp)

PSCI 492 Readings due today (in addition to NYT and UN News Centre)

Kennedy, Ch. 5, "The Softer Face of the UN's Mission," pp. 143-176 (34 pp).

Kennedy, Ch. 6, "Advancing International Human Rights," pp. 177-205 (29 pp).

+The Universal Declaration of Human Rights," <http://www.un.org/Overview/rights.html>.

+All three committee and topic backgrounders for MMUN GA-3 or GA-1, <http://hs.umt.edu/mun/hs-conference/topic%20guides%202016.php> (30 pp).

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## X. IOM SIMULATION (10/30)

**Due today:** Two staff members from each committee: bring laptops to draft resolutions

**SC staff:** Collaboratively-edited crisis/development plan. The chair, vice chair, rapp, experts/runners, and Ex Comm liaison must work together to respond to the feedback they received on the first draft and will grade one another for participation. Email the final document to the SG-I, TA, and Prof. A and post on your committee's discussion board before class.

**IOM chair, vice, rapp, experts and Ex-Comm liaison:** 3-5 minute speech on your country's preferred agenda order and proposed resolution

**IOM chair, vice, rapp, experts and Ex-Comm liaison:** bring an e-copy or 2-3 printouts of your proposed resolution to negotiate during caucus.

In class today:

- Instructions for next two weeks
- Next week: role group meetings
- Following week: Committee grading of high school position papers  
GA-P simulation (participation will be graded). The Chair will start at the beginning of the chair script with welcome and introductions, then will skip over seating and the procedural review to opening speeches on the agenda from committee staff. After that, we will quickly set the agenda and have a few speeches on Topic 1 before caucusing to write resolutions, submitting resolutions to the vice chair for approval, and revising resolutions per the vice chair's instructions. We will then have a moderated caucus and vote on at least one draft resolution.  
SAVE ALL DRAFT AND PASSED RESOLUTIONS to discuss and vote on during the Combined GA Plen simulation in Week XIII.

PSCI 337 Readings due today (in addition to NYT and UN News Centre)

Mingst and Karns, chs. 7 "Human Security: The Environment and Health," pp. 247-280 (34 pp).

+All three committee and topic backgrounders for MMUN GA-P, <http://hs.umd.edu/mun/hs-conference/topic%20guides%202016.php> (30 pp).

PSCI 492 Readings due today (in addition to NYT and UN News Centre) (66 pages)

Kennedy, Ch. 7, "We the Peoples: Democracy, Governments, and NGOs," pp. 206-242.

+All three committee and topic backgrounders for MMUN GA-P, <http://hs.umd.edu/mun/hs-conference/topic%20guides%202016.php> (30 pp).

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## **XI. ROLE GROUP MEETINGS (11/6)**

In class today:

- No class today due to election holiday
- Instead Role Groups (all chairs, all vice chairs, and all rapps/expert-runners) will meet separately for at least one hour to review and clarify their duties. Each role group will be led by an Ex-Comm member.
- Attendance and participation will be graded.

PSCI 337 Readings due today (in addition to NYT and UN News Centre)

Review readings from earlier in the semester to refer to in your conference predictions paper.

+A.F. Cooper et. al., "Do the Asian Drivers Pull their Diplomatic Weight? China, India, and the United Nations," *World Development* 36:2 (February 2008), pp. 293-307 (14 pp).

+Charles A. Kupchan, "Enemies into Friends: How the US Can Court Its Adversaries," *Foreign Affairs* 89:2 (Mar/Apr 2010) (11 pp).

+**Review:** Ronald E. Riggio, "Characteristics of Good Work Team Members," *Psychology Today*, 15 January 2013, <https://www.psychologytoday.com/blog/cutting-edge-leadership/201301/characteristics-good-work-team-members>.

PSCI 492 Readings due today (in addition to NYT and UN News Centre) (25 pages)

Same as PSCI 337

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**XII. COMBINED GA-PLenary, PRACTICE SC CRISIS, AND REVIEW CONFERENCE SCHEDULE -- ATTENDANCE REQUIRED (11/13)**

***Due Today:***

***All committee staff (chair, vice, rapp, experts and ExComm):*** grade your share of the high school position papers submitted to your committee, complete rankings sheet, and bring to committee meeting.

***Chairs:*** bring resolutions discussed in and/or passed by your committee for presentation and voting in Combined GA Plen

***SC chair, vice, rapp, experts and Ex-Comm liaison:*** bring final crisis documents to use during SC crisis simulation

**In class today:**

- Chairs and SGs will practice the GAP High Level Meeting Script
- Discuss detailed staff schedule for the conference, room set up, dress code, awards procedures, etc.
- We will hand out excuse letters to take to your professors so you can miss class for the conference
- Discuss conference set-up on Friday and Sunday (required for ExComm and extra credit for others)
- Instructions for the debriefing paper due the week after the conference
- Leadership and traveling team applications are due the week after the conference.
- Voting procedure run-through with SC resolutions
- Combined GA Plenary simulation (participation will be graded).

**After class:** *Extra-Credit* for help setting up the conference on Friday, Nov. 16<sup>th</sup> and Sunday, Nov. 18<sup>th</sup>.

**Set-up is required for Ex-Comm.**

**PSCI 337 Readings due today (in addition to NYT and UN News Centre)**

Review readings & notes on resolutions, rules, and procedures from Weeks IV, V, and VI, especially Dress and Conduct Code, Awards Guide, and voting procedures in Chair Script and Rules of Procedure

+Detailed Staff Schedule for MMUN conference, posted on Moodle

+Scripts for Opening Ceremony, Combined GA Plenary, and Closing Ceremony, posted on Moodle

\*\*Review the background guides for your committee to prepare for grading high school position papers.

\*\*Review the position paper instructions, grading form, and grading instructions.

\*\*Catch up on current events related to the topics before your committee.

**PSCI 492 Readings due today (in addition to NYT and UN News Centre)**

Same as PSC 337

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## **XV. CONFERENCE DEBRIEFING & THE FUTURE OF THE UN (11/29)**

**Due today:**     **All students: Debriefing Paper** -- assignment posted on Moodle  
                  **Leadership and Team Applications** -- posted on Moodle

In class today:

- Discuss what happened at the MMUN conference & how the conference could be improved.
- Discuss the future of the UN and possibilities for reform.
- Comments from leadership applicants.

PSCI 337 Readings due today (in addition to NYT and UN News Centre)

Mingst and Karns, ch. 8, "Is There a Future for the United Nations?," pp. 281-293 (13 pp).

+Kofi Annan, "In Larger Freedom: Decision Time at the UN," *Foreign Affairs*, May/June 2005.

<https://www.foreignaffairs.com/articles/2005-05-01/larger-freedom-decision-time-un> OR  
search for it through the Mansfield Library website (<http://www.lib.umt.edu/>).

+Maggie Farley, "U.N. Reform Bid Exposes Its Woes," *Los Angeles Times*, September 14, 2005,

<http://articles.latimes.com/2005/sep/14/world/fq-un14>.

+Louis B. Sohn, "Important Improvements in the Functioning of the Principal Organs of the United Nations that Can Be Made Without Charter Revision," *American Journal of International Law* 91:4 (October 1997), pp. 652-662 (11 pp).

+John Bolton, "Speech by John R. Bolton at the Maxwell School," February 2, 2007,

<http://aei.org/article/foreign-and-defense-policy/international-organizations/speech-by-john-r-bolton-at-the-maxwell-school/>.

+James Traub, "Urgent: Running the U.N.," *Foreign Policy* 158, Jan-Feb 2007.

+Thomas Carothers, "A league of their own," *Foreign Policy* 167, July-August 2008.

+Ban Ki-moon, "Remarks at the Adoption of General Assembly Resolution on System-Wide Coherence," UN News Centre, 2 July 2010.

PSCI 492 Readings due today (in addition to NYT and UN News Centre)

Same as PSC 337, plus

Kennedy, Ch. 8 "The Promise and Peril of the 21<sup>st</sup> Century" and "Afterword," pp. 243-290 (38 pp).

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## **XVI. MMUN CLUB AND TRAVELING TEAM MEETING (12/6)**

If you are on the MMUN Leadership or Team list, come to this meeting of the Club and Team. We will:

1. Amend the constitution, if necessary
2. Hold an election for Team vice president
3. Hold the first Team meeting. Agenda items:
  - NMUN committee assignments.
  - NMUN conference and travel schedule, with deadlines to confirm your participation
  - Syllabus and schedule for Team preparations in the spring
  - Overrides for Spring Team class.