Fall 9-1-2018

PSCI 337.80: Model United Nations

Eva-Maria Maggi

University of Montana, Missoula

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PSCI 337 Model United Nations

Course Description
Model United Nations is a technique for developing your skills in research, writing, public speaking, negotiation, and conflict resolution. It is also a way to learn more about international issues, international diplomacy, and international politics.

In the class, each student will "represent" one of the approximately 200 countries in the world in simulations of UN committees such as the General Assembly and Security Council. You will learn about these committees, research your country’s position on the issues before the committees, and draft, debate, negotiate, and vote on resolutions to address those issues. We will discuss a range of issues, from security and economic challenges to environmental problems and human rights. By the end of the semester, you will have a deep understanding of the country you represent, as well as a broad understanding of international issues, the UN, and international negotiation.

Each student will also serve as a staff member on one of the five committees we will simulate, both in class and at UM’s Montana Model UN (MMUN) High School Conference. The conference will be held at the UC on the Monday and Tuesday before Thanksgiving. Approximately 400 high school students from 20 Montana and Idaho high schools attend the conference each year. Your participation in this class makes their experience possible.

At the end of the semester, a team of students from the class will be selected to represent UM at an international collegiate Model UN conference in the spring. Usually we send a team of 12 students to the National Model UN (NMUN) conference in NY, where 5,000 students from all over the world converge for a week to debate world issues and hold meetings at the actual UN. For many years, the MMUN team has come home from NMUN conferences with team, delegate, and position paper awards. By building your skills in this class, you make it likely that the MMUN Team will continue to win awards and that UM will continue to sponsor and fund the trip.

This course is required for participation in the Montana Model UN collegiate team and is excellent preparation for a career in public policy and international affairs.

Objectives and Learning Outcomes
Those who successfully complete this course will be better able to:

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1 This syllabus is based on a previous syllabus for this course written by Prof. Karen Ruth Adams.
1. Describe the history, purpose, characteristics, and general organizational structure of the United Nations and select UN subsidiary bodies, such as the General Assembly and Security Council.
2. Identify appropriate sources for information on United Nations Member States and key international issues.
3. Explain key factors in several important international issues, as well as develop and assess potential solutions to those issues.
4. Research and convey, in writing and in speech, the diplomatic characteristics and most important domestic and international issues to a United Nations Member State.
5. Write properly formatted MUN position papers and resolutions.
6. Compare and contrast major schools of international relations theory and different arguments within those schools.
7. Apply international relations theory to a variety of international phenomena, such as UN diplomacy and negotiations, interactions between states, and even simulations of international actors and organizations.
8. Demonstrate aptitude in a skillset related to your role at the MMUN conference, including activities such as chairing a large committee of people, critically analyzing the ideas and work of others, and public speaking.
9. Negotiate with others in a large group setting in an effort to achieve solutions to problems in which a variety of ideas and interests are present.

**Service Learning Designation**
This is a service learning course. Service Learning is a method of teaching and learning in which students, faculty and community partners work together to enhance student learning by applying academic knowledge in a community-based setting. Student work addresses the needs of the community, as identified through collaboration with community or tribal partners, while meeting instructional objectives through faculty-structured service work and critical reflection meant to prepare students to be civically responsible members of the community. At its best, service learning enhances and deepens students’ understanding of an academic discipline by facilitating the integration of theory and practice, while providing them with experience that develops life skills and engages them in critical reflection about individual, institutional, and social ethics.

**Prerequisites**
This course is open to sophomores, juniors, and seniors, as well as freshmen who participated in a Model UN conference in high school or are enrolled in the honors college.

**PSCI 400**
This course can be used to satisfy the one-credit PSCI 400 upper-division writing class requirement by revising and resubmitting the country worksheet.

**Graduate Students**
Graduate students will have additional assignments. Please see me during the first week of the course.

**PSCI 337 Versus PSCI 492.02**
Students new to this course should enroll in PSCI 337. Students who took this course last year must enroll in the separate Model UN Leadership course (PSCI 492-02). These courses meet simultaneously, but have different assignments.
**Executive Committee**

MMUN leadership positions are as follows. Collectively, this group is known as the Executive Committee (Ex Comm). The Ex Comm will meet briefly at the end of each class to coordinate conference arrangements.

Internal Staff (focus on rules and procedures)  
--- **Secretary-General/Internal (SG-I)**  
Carly Chapdelaine  
--- **Assistant Secretary-General/Internal & External (ASG-I&E)**  
Taylor Gregory

External Staff (focus on high school advisors and students)  
--- **Secretary-General/External (SG-E)**  
Bailey Durnell  
--- **High School Liaison (HSL)**  
Colin Milton

--- **Director of Operations (DO)**  
Taylor Rost

--- **Team President**  
Taylor Gregory

--- **Teaching Assistant**  
Erin Harbaugh

--- **Faculty Co-Advisors**  
Karen Ruth Adams  
Nick Potratz

**Course Communications**

Throughout the course, I will communicate with you by email and by posting announcements and course materials on the UMOnline (Moodle) website. To ensure that you receive my emails, please check your UM email regularly or have it forwarded to an account that you check often.

**Required Texts**

The following texts are required. The books can be purchased at the ASUM Bookstore.

**PSCI 337**
- Articles available online, denoted by a plus sign (+).
  
  As a student, you can subscribe for 99 cents for the first 4 weeks and $7.50 per week thereafter.
  
  Or you can read it for free on the Mansfield Library website.


**PSCI 492** -- All of the above, plus:

**Keeping Up With Current Events**

You are required to keep up with current events related to international politics and the United Nations by reading the *New York Times* and UN News Centre on a daily (Monday - Friday) basis.

Whenever possible I encourage you to consult additional sources. Please note, however, that they will not
substitute for daily reading of the *New York Times* and UN News Centre, upon which quizzes will be based.

**Course Requirements and Grading**
You are expected to complete all of the assigned reading, including the previous week’s *New York Times* and UN News Centre before each class.

You must attend class regularly and participate in the discussions, simulations, and conference preparations, as well as the conference itself. Class attendance, in-class participation and assignments, and quizzes count towards 15% of your grade.

Conference attendance and participation are worth 25%. **You must attend all or most of the conference proceedings on Monday, November 19 (7:45 am to 9 pm) and Tuesday, November 20 (8:30 am to 5 pm).** I will provide an excuse note to give to your professors.

The remaining 60% of your grade in the class will be based on your papers and other projects. The number, length, and nature of assignments and their due dates depends on your role in the class.

To summarize, your grade in the course will be determined as follows:
- 15% Class attendance, participation, in-class assignments, and quizzes
- 25% MMUN Conference participation
- 60% Papers and other projects

The plus/minus grading system will be used. Grades may be curved. The following distribution is the lowest I will use (i.e., if you earn 93% of all possible points you are assured of an A in the course):

<table>
<thead>
<tr>
<th>93-100</th>
<th>A</th>
<th>83-86</th>
<th>B</th>
<th>73-76</th>
<th>C</th>
<th>63-66</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-92</td>
<td>A-</td>
<td>80-82</td>
<td>B-</td>
<td>70-72</td>
<td>C-</td>
<td>60-62</td>
<td>D-</td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
<td>77-79</td>
<td>C+</td>
<td>67-69</td>
<td>D+</td>
<td>0-59</td>
<td>F</td>
</tr>
</tbody>
</table>

**Drop Policy, Grading Options, and Incompletes**
The 15th instructional day is the last day to drop this class without my signature on an override form. If you wish to drop after that, you must provide documentation of an emergency or other serious situation that has made it impossible for you to complete the course. For UM’s policy on incompletes, see [http://www.umt.edu/catalog/academics/academic-policy-procedure.php](http://www.umt.edu/catalog/academics/academic-policy-procedure.php).

**Disabilities**
If you have a disability and feel you need accommodations for this course, please present me with a letter from Disability Services for Students (DSS), Lommasson Center 154 (243-2243), indicating your disability and suggested accommodations. Do this as soon as possible to ensure that you have sufficient accommodations early in the course.

**Make-Up Policy**
Late papers and other work will be accepted only from students directly involved in documented emergencies. If you find yourself in the midst of an emergency, you must notify me as soon as possible. To do so, call me or send me an email explaining the circumstances of your emergency and giving me a way to contact you. I reserve the right to deny any and all petitions for make-up work, and to administer makeup assignments substantially different from those of the regular exams and papers. **Note: Since I will accept make-up work only in the event of documented emergencies, if you miss an exam or fail to submit a paper for any other reason you will receive a 0 for the assignment. That will put you at risk of failing the course.**
**Academic Honesty**

All students must practice academic honesty and should be familiar with UM's Student Conduct Code. The Code is available at [http://www.umt.edu/vpsa/policies/student_conduct.php](http://www.umt.edu/vpsa/policies/student_conduct.php). Academic misconduct is subject to an academic penalty by the professor and/or a disciplinary sanction by the university.

**Committees, Roles, and Topics**

We will simulate five committees. Each committee will have at least 5 staff members, including an expert, a chair, a vice chair, a rapporteur, and an ExComm member. If enrollments permit, committees will also have one or more runners. Collectively, the committee staff is known as the Dais. The main conference duties of each position are as follows. Each committee member also has various pre-conference duties outlined below in the summary schedule.

---**EXPERT:** The Expert is responsible for completing the analytic and informational duties of each committee. In conjunction with the committee Ex Comm Member (see below), the Expert is primarily responsible for approving working papers and amendments, responding to inquiries from delegates about their countries and the committee topics, and making presentations about the issues during debate. Depending on the committee's circumstances, experts may serve in dual roles, as either a Vice Chair/Expert or Runner/Expert. Because the duties of chairs and rapporteurs require their undivided attention, chairs and rapporteurs cannot serve in dual roles.

---**CHAIR:** The Chair is in charge of all committee proceedings. S/he will open and close all committee sessions, interpret and ensure the observance of the Rules of Procedure and Delegate Code of Conduct, determine whether points and motions are in order, accord the right to speak, keep track of speaking time, approve working papers and amendments, announce the results of votes, etc. During caucuses, the Chair will help the delegates find allies, draft working papers, and propose amendments.

---**VICE CHAIR:** The Vice Chair is responsible for assisting the Chair. S/he will take attendance, keep a written record of the committee proceedings, and keep track of delegate participation for awards. When possible, s/he will help the Expert, Ex Comm, and chair approve working papers and amendments, count votes, etc. During caucuses, the Vice Chair will help the delegates find allies, draft working papers, and propose amendments.

---**RAPPORTEUR:** The Rapporteur is responsible for assisting the Chair and the Vice Chair. S/he will post the agenda, current motions, the speakers list, draft resolutions, amendments, and speaking time. The Rapporteur will also help the Expert, Ex Comm, and Chair approve working papers and amendments, count votes, etc when possible. During caucuses, the Rapporteur will help the delegates find allies, draft working papers, and propose amendments. The Rapporteur will also aid in keeping a record of committee proceedings while the vice chair evaluates working papers.

---**RUNNER:** Whenever possible, each committee will also have a runner. Runner duties include printing and distributing draft resolutions and delivering messages from the Chair to the Conference Staff, from delegates to the Committee Staff, from delegates to Home Government, and (at the discretion of the Chair) from one delegate to another. Runner also help the other members of the dais approve working papers and amendments, and give presentations, as well as help delegates find allies, draft working papers, and propose amendments during caucuses.

---**EX COMM MEMBER:** Each committee will have one Ex Comm member to assist the chair and all other committee staff and to give the final approval on all working papers submitted to become draft
resolutions. Ex Comm members also have administrative duties in the Office of Delegate Services (ODS) and at Home Government, as well as the responsibility of running a room at Region Night.

In committees without a runner, the Director of Operations, runners from other committees, and other committee staff will be responsible for printing and distributing draft resolutions and messages.

The SG-I, Carly Chapdelaine, will assist and oversee all committees.

The topics, chairs, and Ex Comm members for each committee are as follows. The open chairs and all other committee positions will be assigned by application and interview in the second week of class:

<table>
<thead>
<tr>
<th>Committee</th>
<th>Topics</th>
<th>Chair</th>
<th>Ex-Comm Liaison</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Assembly</td>
<td></td>
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<tr>
<td>First Committee (Disarmament</td>
<td>1. Cyber Security and Protecting against Cyber Warfare</td>
<td>Cara Grewell</td>
<td>Cara Grewell</td>
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<tr>
<td>and Security)</td>
<td>2. Measures to Strengthen International Counter-Terrorism Efforts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Assembly</td>
<td></td>
<td>TBD</td>
<td>Collin Wilson</td>
</tr>
<tr>
<td>Second Committee (Economic and Financial)</td>
<td>1. Implementing the Paris Declaration on Aid Effectiveness and the Accra Agenda for Action</td>
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<tr>
<td></td>
<td>2. The Role of Urbanization in Sustainable Development</td>
<td></td>
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<tr>
<td>General Assembly</td>
<td></td>
<td>TBD</td>
<td>Taylor Rost</td>
</tr>
<tr>
<td>Third Committee (Social and Humanitarian)</td>
<td>1. The Right of Peoples to Self-Determination</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. The Elimination of All Forms of Religious Intolerance</td>
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<tr>
<td>International Organization for</td>
<td></td>
<td>TBD</td>
<td>Carly Chapdelaine</td>
</tr>
<tr>
<td>Migration (IOM)</td>
<td>1. Addressing Climate Migration and Cross-Border Disaster Displacement</td>
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<td></td>
<td>2. Addressing the Issue of Migration in Libya</td>
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<tr>
<td>Security Council</td>
<td></td>
<td>TBD</td>
<td>Bailey Durnell</td>
</tr>
<tr>
<td></td>
<td>1. Humanitarian Exemptions in Sanctions Regimes</td>
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<td></td>
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<tr>
<td></td>
<td>2. Preventing Terrorism and Extremism in the Horn of Africa</td>
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</tbody>
</table>

Ex-Comm staff will also help with Role Groups, by assisting the members of each role in developing the skills needed to perform their duties at the conference.

Ex-Comm liaisons for Role Groups are as follows:

<table>
<thead>
<tr>
<th>Role Group</th>
<th>Liaison(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experts</td>
<td>Taylor Rost</td>
</tr>
<tr>
<td>Chairs</td>
<td>Bailey Durnell</td>
</tr>
<tr>
<td>Vice Chairs</td>
<td>Cara Grewell</td>
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<tr>
<td>Rapporteurs</td>
<td>Colin Milton</td>
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<tr>
<td>Runners</td>
<td>Taylor Gregory</td>
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<tr>
<td>Week</td>
<td>Date</td>
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<td>------</td>
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</tr>
<tr>
<td>I</td>
<td>8/28</td>
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<tr>
<td>II</td>
<td>9/4</td>
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<td>III</td>
<td>9/11</td>
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<td>IV</td>
<td>9/18</td>
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<tr>
<td>V</td>
<td>9/25</td>
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<tr>
<td>VI</td>
<td>10/2</td>
</tr>
</tbody>
</table>
| VII  | 10/9 | Security Issues & Security Council Simulation | **SC staff and Ex Comm**: Practice committee roles with Ex Comm, TA, and Fac Advisor assistance/supervision  
**All students**: Simulation participation  
**Extra Credit**: Write a resolution for **ONE of the topics from the Security Council** (cannot have been used for your PP, Resolution and Neg Strategy Assignment) | All Students: Revised position paper on both topics before your committee, revised resolution on one topic before your committee, and negotiating strategy on both topics  
**SC staff and Ex Comm**: 3-5 minute speech on your country’s preferred agenda order and proposed resolution | 15% SC = 5% |
| VIII  | 10/16 | Economic Issues & GA-2 Simulation | GA-2 Staff and Ex-Comm: 3-5 minute speech on your country’s preferred agenda order and proposed resolution  
Other students: Simulation participation  
Extra Credit: Write a resolution for ONE of the topics from the GA-2 (not already used for your PP, Resolution and Neg Strategy Assignment) | GA-2 staff and Ex Comm: 3-5 minute speech on your country’s preferred agenda order and proposed resolution  
Part A: Security Council Staff only (chair, vice, rapp, experts and ExComm): First draft of collaboratively written crisis/developments plan | GA2 = 5%  
SC = 2.5% |
| IX  | 10/23 | Social & Humanitarian Issues/GA-3 & GA-1 Simulations | GA-3 and GA-1 staff and Ex Comm: 3-5 minute speech on your country’s preferred agenda order and proposed resolution  
Other students: Simulation participation | GA-3 and GA-1 staff and Ex Comm: 3-5 minute speech on your country’s preferred agenda order and proposed resolution  
GA3/GA1 = 5% |  |
| X  | 10/30 | Environmental Issues, UN Reform, & GA-Plenary Simulation Instructions for Grading High School Position Papers | GA-P staff and Ex Comm: 3-5 minute speech on your country’s preferred agenda order and proposed resolution  
Other students: Simulation participation  
Extra Credit: Write a resolution for ONE of the topics from the GAP (cannot have been already used for your PP, Resolution and Neg Strategy Assignment) | GAP staff and Ex Comm: 3-5 minute speech on your country’s preferred agenda order and proposed resolution  
Part B: Security Council Staff only (chair, vice, rapp, experts and ExComm): Collaboratively revised crisis/developments plan | GAP = 5%  
SC = 2.5% |
| XI  | 11/6 | No Class – Election Holiday  
Instead: One-hour role group meetings (all chairs, all vice chairs, all rapps/experts) led by ExComm members to review and clarify duties. | Role group attendance and participation | 5. Conference predictions paper | 5% |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Committee attendance and participation</th>
<th>6. All committee staff (chair, vice, rapp, experts and ExComm): grade high school position papers submitted to your committee for awards</th>
<th>GA committees = 10%; SC = 5%</th>
</tr>
</thead>
<tbody>
<tr>
<td>XII</td>
<td>11/13</td>
<td>Combined GA Plenary, Practice SC Crisis, and Review Conference Schedule</td>
<td></td>
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<td></td>
<td>11/16 Fri</td>
<td>Extra credit: Prepare confc materials (1pt)</td>
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<tr>
<td></td>
<td>11/18 Sun</td>
<td>Extra credit: Set up ODS (1 pt)</td>
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<tr>
<td>XIII</td>
<td>11/19 Mon</td>
<td>MMUN High School Conference</td>
<td>Conference attendance &amp; participation (REQUIRED ATTENDANCE: Day One = 12.5% of Participation)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>11/20 Tue</td>
<td>MMUN High School Conference</td>
<td>Conference attendance &amp; participation (REQUIRED ATTENDANCE: Day One = 12.5% of Participation)</td>
<td></td>
</tr>
<tr>
<td>XIV</td>
<td>11/29</td>
<td>Conference Debriefing &amp; the Future of the UN</td>
<td>Debriefing discussion participation</td>
<td>6. Debriefing paper 10%</td>
</tr>
<tr>
<td>XV</td>
<td>12/6</td>
<td>MMUN Club and Traveling Team Meeting</td>
<td>TOTAL – Experts, Chairs, vice chairs, rapporteurs, and runners</td>
<td>60%</td>
</tr>
</tbody>
</table>
PSCI 337/492 Detailed Weekly Schedule and Assignments

The weekly lesson plan with topics to be covered, a list of assigned readings, and links to e-readings will be posted on Moodle. Readings marked (+) are available to print or download from the internet and/or Moodle. All other readings are in the books (Mingst & Karns, or Strunk & White). Detailed assignments for all papers will be posted on the Moodle website and discussed in class. Please see the class syllabus for a detailed discussion in learning objectives, assignments and schedule overview.

Locations and Times
GB L11
T 3:30-5:50pm

Instructor Information
Eva-Maria Maggi
Office Location: LA 411
E-mail address: evamaggi@umontana.edu
Office Hours: M &W 1-2pm, T 11-Noon or by appointment
Instructor homepage: www.evamaggi.com

Teaching Assistant:
Erin Harbaugh
erin.harbaugh@umconnect.umt.edu
Office: Corbin 347
Office hours: T 1-2pm or by appointment

Plan to attend the MMUN conference: Monday 11/19 from 7:45 am to 9 pm and Tuesday 11/20 from 8:30 am to 5 pm; ATTENDANCE REQUIRED

I. INTRODUCTION (8/28)

In class today:
- Introduction to the course and Model UN
- Learning objectives (from syllabus)
- NMUN video clip, http://www.youtube.com/watch?v=PhYznRuDlZY&feature=player_profilepage
- Personnel Structure: Overview of leadership, committees, staff positions, and team
- Administrative issues

Prepare for next week:
✓ Review the syllabus
✓ Start reading the NYT and UN News Centre, and do the readings for next week
✓ Complete the Background and Interest Survey before class on 9/4
II. UN HISTORY & STRUCTURE; COMMITTEE INTERVIEWS (9/4)

Due Today: Finish Background and Interest Survey before class (Posted on Moodle)

In class today:
• Lecture and discussion
• Committee interviews; each student interviews with one committee

Prepare for next week:
✓ Review the syllabus
✓ Start reading the NYT and UN News Centre, and do the readings for next week
✓ Prepare your interview with reviewing the interview questions posted on moodle and your committee topics

PSCI 337 Readings due today (in addition to NYT and UN News Centre)
+ "Global Issues on the UN Agenda," http://www.un.org/en/globalissues/ Skim the list of issues, then read the page of one that interests you
+ Montana Model UN Website, http://www.cas.umt.edu/mun/ Skim the entire website (club, class, MMUN conference, team, and alumni) Pay special attention to the “Tools for Delegates”
Strunk & White, intro and part 1, "Elementary Rules of Usage" (14 pp)

III. THEORIES ABOUT INTERNATIONAL RELATIONS, THE UN, AND DIPLOMACY; COMMITTEE INTERVIEWS (cont.) (9/11)

In class today:
• lecture and discussion
• Discuss country worksheet (due next week)
• Continue committee interviews

PSCI 337 Readings due today (in addition to NYT and UN News Centre)
+ Print, read, and bring to class Karen Ruth Adams, "Comparison of Realist, Liberal, and Constructivist Theories about IR, the UN, and Foreign Policy," posted on Moodle (3 pp).

Recommended reading:
For next week:
- Continue reading the NYT and UN News Centre
- Do the readings for next week to prepare for the in-class simulation
- COUNTRY WORKSHEET DUE
In class today:
- Return and discuss country worksheets
- **Reminder:** draft position paper and draft resolutions are due next week. Full position paper, resolution, and negotiating strategy assignment due in 2 weeks
- (Part 1) Negotiation Process – Parliamentary Procedure
- (Part 2) Results of Negotiations: Resolutions (TA and SGs – 4:30-5:00)
- Committee exercise: Fun Resolution Exercise (5:00-5:50)
  -- Write a fun resolution on one of the two topics announced by the TA and SGs
  -- Use group grading form (for participation grade)
  Fun simulation (SGs – 5:20-6:00; participation will be graded)
  -- Everyone should bring a chair script to follow along

After Class: **Study the Chair Script and Long and Short Form Rules for Parli Pro game next week!!**

PSCI 337 Readings due today (in addition to NYT and UN News Centre)
  -- Flow of Debate
  -- Public Speaking
  -- Caucusing
  -- Writing Resolutions
  -- Resolution Writing Guide
  -- Sample Resolution
  -- Resolution Template
  -- Conference Schedule (3 pp)
  -- Chair Script (25 pp)
  -- Rules Chart (1 p)
  -- Rules of Procedure (8 pp)
  -- Awards Guide (3 pp)
+ The following documents in the Position Paper, Resolution & Negotiating Strategy Assignment folder on Moodle
  -- Position Paper, Resolution & Negotiating Strategy Assignment
  -- Resolution Grading Rubric
  -- Negotiating Strategy Rubric
  -- Resolution Evaluation Guide
+ If you are on a GA committee, go to the documents page for the GA’s 70th (2016-2017) session, [http://www.un.org/en/ga/70/resolutions.shtml](http://www.un.org/en/ga/70/resolutions.shtml), and read a recent resolution
+ Check your country’s UN mission and Foreign Ministry websites for draft resolutions that it has recently sponsored. Read several, and be prepared to discuss one in class.

PSCI 492 Readings due today (in addition to NYT and UN News Centre):
Same as PSCI 337

For next week:
- ✓ Continue reading the NYT and UN News Centre
- ✓ Do the readings for next week to prepare for the in-class simulation
- ✓ Finish your draft position paper and draft resolution
- ✓ PRINT OUT, STUDY AND BRING TO CLASS: **THE CHAIR SCRIPT AND LONG AND SHORT FORM RULES FOR PARLI PRO GAME NEXT WEEK!!**
VI. DIPLOMACY PART III: DEBATING AND VOTING ON RESOLUTIONS; RESPONDING TO CRISES (10/2)

Due Today: First draft of position paper and resolution (negotiation strategy is not due until next week)

In class today:
- Review full position paper, resolution, and negotiating strategy assignment due next week
- Reminder of speech assignment (due in coming weeks, depending on committee)
- Overview of next week’s Security Council simulation (see next week)
- Overview of SC crisis assignment (due for SC members in 2 weeks)
- Committee Processes (Led by TA)
- Fun simulation (SGs – 4:00-4:30; participation will be graded)
  -- Everyone should bring a chair script to follow along
  -- Parli Pro game (4:40-5:50 -- participation will be graded)

PSCI 337 Readings due today (in addition to NYT and UN News Centre)
+ Review and bring to class the MMUN Chair Script, Rules of Procedure, Rules Chart, and Resolution Evaluation Guide (all of which were assigned for last week). Bring any questions you have about the rules and be prepared to answer questions in the parli pro game.

More readings on Crisis Scenario once topic is decided by SC.

PSCI 492 Readings due today (in addition to NYT and UN News Centre):
Same as PSCI 337

VII. SECURITY ISSUES & SECURITY COUNCIL SIMULATION (10/9)

Due today: Two staff members from each committee: bring laptops to draft resolutions

All students (including ExComm): Full revised position paper (on both topics before your committee), revised resolution (on one topic), and negotiating strategy (on both topics).

SC chair, vice, rapp, experts, Ex-Comm liaison (SG-E) and SG-I: 3-5 minute speech on your country’s preferred agenda order and proposed resolutions

SC chair, vice, rapp, experts and Ex-Comm liaison: bring an e-copy or 2-3 printouts of your proposed resolution to negotiate during caucus.

Extra credit: Turn in a resolution for ONE of the topics from the GA-2 (cannot have been used for your PP, Resolution and Neg Strategy Assignment) at the beginning of class

In class today:
- Security Council simulation (participation will be graded). The Chair will start at the beginning of the chair script with welcome and introductions and seating, then will skip over the procedural review to opening speeches on the agenda from SC staff. After that, we will hear a few more speeches on the agenda and will set the agenda. We will then have a few speeches on Topic 1 before caucusing to write resolutions, submitting resolutions to the vice chair for approval, and revising resolutions per the vice chair’s instructions. If time permits, we will have a moderated caucus and vote on a draft resolution.
- Discuss format of the next three weeks’ GA and IOM simulations. Same format as today, with increasing attention to moderated caucuses and voting procedures.
- SAVE ALL DRAFT AND PASSED RESOLUTIONS to discuss and vote on during the Combined GA
Plen simulation in Week XIII.

- Q&A about the SC crisis/developments assignment due next week.

PSCI 337 Readings due today (in addition to NYT and UN News Centre)
+All three of the MMUN committee and topic background guides for the Security Council,

Recommended:

PSCI 492 Readings due today (in addition to NYT and UN News Centre)
+All three of the MMUN committee and topic background guides for the Security Council,

Recommended:

VIII. GA-1 SIMULATION (10/16)

Due today: Two staff members from each committee: bring laptops to draft resolutions

SC staff (chair, vice chair, rapporteur, experts, and Ex-Comm liaison): Collaboratively-written crisis/development plans. You must work together on this and will grade one another for participation. Email the final document to the SG-I, TA, and Nick and post on your committee’s discussion board before class.

GA-1 chair, vice, rapp, experts and Ex-Comm liaison: 3-5 minute speech on your country’s preferred agenda order and proposed resolution

GA-1 chair, vice, rapp, experts and Ex-Comm liaison: bring an e-copy or 2-3 printouts of your proposed resolution to negotiate during caucus.

Extra credit: Turn in a resolution for ONE of the topics from the GA-1 (cannot have been used for your PP, Resolution and Neg Strategy Assignment) at the beginning of class

In class today:

- GA-1 simulation (participation will be graded). The Chair will start at the beginning of the chair script with welcome and introductions, then will skip over seating and the procedural review to opening speeches on the agenda from committee staff. After that, we will hear a few more speeches on the agenda and will set the agenda. We will then have a few speeches on Topic 1 before caucusing to write resolutions, submitting resolutions to the vice chair for approval, and revising resolutions per the vice chair’s instructions. We will then have a moderated caucus and vote on at least one draft resolution.
- SAVE ALL DRAFT AND PASSED RESOLUTIONS to discuss and vote on during the Combined GA Plen simulation in Week XIII.
- Discuss format of next week’s simulations. We will divide into two committees (GA-3 and GA-1) and need to divide students evenly across them. You only need to do the reading for one of
them.

- The following week we will hold a single GA-P session.

**PSCI 337 Readings due today (in addition to NYT and UN News Centre)**
Mingst and Karns, ch. 5, "Economic Development and Stability," pp. 159-198 (40 pp)
+All three committee and topic backgrounders for MMUN GA-2, [http://hs.umt.edu/mun/hs-conference/topic%20guides%202016.php](http://hs.umt.edu/mun/hs-conference/topic%20guides%202016.php) (30 pp)

**PSCI 492 Readings due today (in addition to NYT and UN News Centre)**
Kennedy, Ch. 4, "Economic Agendas, North and South," pp. 113-142.
+All three committee and topic backgrounders for MMUN GA-1, [http://hs.umt.edu/mun/hs-conference/topic%20guides%202016.php](http://hs.umt.edu/mun/hs-conference/topic%20guides%202016.php)

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**IX. GA-2 and GA-3 SIMULATIONS (10/23)**

**Due today:** Two staff members from each committee: bring laptops to draft resolutions

**GA-2 and GA-3 chair, vice, rapp, experts and Ex-Comm liaison:** 3-5 minute speech on your country’s preferred agenda order and proposed resolution

**GA-2 and GA-3 chair, vice, rapp, experts and Ex-Comm liaison:** bring an e-copy or 2-3 printouts of your proposed resolution to negotiate during caucus.

**In class today:**
- GA-2 and GA-3 simulations (participation will be graded). We will split into two rooms. The Chair will start at the beginning of the chair script with welcome and introductions, then will skip over seating and the procedural review to opening speeches on the agenda from committee staff. After that, we will hear a few more speeches on the agenda and will set the agenda. We will then have a few speeches on Topic 1 before caucusing to write resolutions, submitting resolutions to the vice chair for approval, and revising resolutions per the vice chair’s instructions. We will then have a moderated caucus and vote on at least one draft resolution.
- SAVE ALL DRAFT AND PASSED RESOLUTIONS to discuss and vote on during the Combined GA Plen simulation in Week XIII.

**PSCI 337 Readings due today (in addition to NYT and UN News Centre)**
+All three committee and topic backgrounders for MMUN GA-3 or GA-1, [http://hs.umt.edu/mun/hs-conference/topic%20guides%202016.php](http://hs.umt.edu/mun/hs-conference/topic%20guides%202016.php) (30 pp)

**PSCI 492 Readings due today (in addition to NYT and UN News Centre)**
Kennedy, Ch. 5, "The Softer Face of the UN’s Mission," pp. 143-176 (34 pp).
Kennedy, Ch. 6, “Advancing International Human Rights,” pp. 177-205 (29 pp).
+All three committee and topic backgrounders for MMUN GA-3 or GA-1, [http://hs.umt.edu/mun/hs-conference/topic%20guides%202016.php](http://hs.umt.edu/mun/hs-conference/topic%20guides%202016.php) (30 pp).

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**X. IOM SIMULATION (10/30)**

**Due today:** Two staff members from each committee: bring laptops to draft resolutions

**SC staff:** Collaboratively-edited crisis/development plan. The chair, vice chair, rapp, experts/runners, and Ex Comm liaison must work together to respond to the feedback they received on the first draft and will grade one another for participation. Email the final document to the SG-I, TA, and Prof. A and post on your committee’s discussion board before class.
IOM chair, vice, rapp, experts and Ex-Comm liaison: 3-5 minute speech on your country’s preferred agenda order and proposed resolution

IOM chair, vice, rapp, experts and Ex-Comm liaison: bring an e-copy or 2-3 printouts of your proposed resolution to negotiate during caucus.

In class today:
- Instructions for next two weeks
- Next week: role group meetings
- Following week: Committee grading of high school position papers

GA-P simulation (participation will be graded). The Chair will start at the beginning of the chair script with welcome and introductions, then will skip over seating and the procedural review to opening speeches on the agenda from committee staff. After that, we will quickly set the agenda and have a few speeches on Topic 1 before caucusing to write resolutions, submitting resolutions to the vice chair for approval, and revising resolutions per the vice chair’s instructions. We will then have a moderated caucus and vote on at least one draft resolution.

SAVE ALL DRAFT AND PASSED RESOLUTIONS to discuss and vote on during the Combined GA Plen simulation in Week XIII.

PSCI 337 Readings due today (in addition to NYT and UN News Centre)

PSCI 492 Readings due today (in addition to NYT and UN News Centre) (66 pages)
Kennedy, Ch. 7, “We the Peoples: Democracy, Governments, and NGOs,” pp. 206-242.

XI. ROLE GROUP MEETINGS (11/6)
In class today:
- No class today due to election holiday
- Instead Role Groups (all chairs, all vice chairs, and all rapp/expert-runners) will meet separately for at least one hour to review and clarify their duties. Each role group will be led by an Ex-Comm member.
- Attendance and participation will be graded.

PSCI 337 Readings due today (in addition to NYT and UN News Centre)
Review readings from earlier in the semester to refer to in your conference predictions paper.

PSCI 492 Readings due today (in addition to NYT and UN News Centre) (25 pages)
Same as PSCI 337
XII. COMBINED GA-PLENARY, PRACTICE SC CRISIS, AND REVIEW CONFERENCE SCHEDULE -- ATTENDANCE REQUIRED (11/13)

Due Today: All committee staff (chair, vice, rapp, experts and ExComm): grade your share of the high school position papers submitted to your committee, complete rankings sheet, and bring to committee meeting. 

Chairs: bring resolutions discussed in and/or passed by your committee for presentation and voting in Combined GA Plen. 

SC chair, vice, rapp, experts and Ex-Comm liaison: bring final crisis documents to use during SC crisis simulation. 

In class today:
- Chairs and SGs will practice the GAP High Level Meeting Script
- Discuss detailed staff schedule for the conference, room set up, dress code, awards procedures, etc.
- We will hand out excuse letters to take to your professors so you can miss class for the conference
- Discuss conference set-up on Friday and Sunday (required for ExComm and extra credit for others)
- Instructions for the debriefing paper due the week after the conference
- Leadership and traveling team applications are due the week after the conference.
- Voting procedure run-through with SC resolutions
- Combined GA Plenary simulation (participation will be graded).

After class: Extra-Credit for help setting up the conference on Friday, Nov. 16th and Sunday, Nov. 18th. Set-up is required for Ex-Comm.

PSCI 337 Readings due today (in addition to NYT and UN News Centre) 
Review readings & notes on resolutions, rules, and procedures from Weeks IV, V, and VI, especially 
- Dress and Conduct Code, Awards Guide, and voting procedures in Chair Script and Rules of Procedure 
+ Detailed Staff Schedule for MMUN conference, posted on Moodle 
+ Scripts for Opening Ceremony, Combined GA Plenary, and Closing Ceremony, posted on Moodle 
** Review the background guides for your committee to prepare for grading high school position papers. 
** Review the position paper instructions, grading form, and grading instructions. 
** Catch up on current events related to the topics before your committee.

PSCI 492 Readings due today (in addition to NYT and UN News Centre) 
Same as PSC 337
XV. CONFERENCE DEBRIEFING & THE FUTURE OF THE UN (11/29)

Due today: All students: Debriefing Paper -- assignment posted on Moodle
Leadership and Team Applications -- posted on Moodle

In class today:
- Discuss what happened at the MMUN conference & how the conference could be improved.
- Discuss the future of the UN and possibilities for reform.
- Comments from leadership applicants.

PSCI 337 Readings due today (in addition to NYT and UN News Centre)
+Maggie Farley, “U.N. Reform Bid Exposes Its Woes,” Los Angeles Times, September 14, 2005,
+John Bolton, “Speech by John R. Bolton at the Maxwell School,” February 2, 2007,
+Ban Ki-moon, “Remarks at the Adoption of General Assembly Resolution on System-Wide Coherence,” UN News Centre, 2 July 2010.

XVI. MMUN CLUB AND TRAVELING TEAM MEETING (12/6)

If you are on the MMUN Leadership or Team list, come to this meeting of the Club and Team. We will:

1. Amend the constitution, if necessary
2. Hold an election for Team vice president
3. Hold the first Team meeting. Agenda items:
   - NMUN committee assignments.
   - NMUN conference and travel schedule, with deadlines to confirm your participation
   - Syllabus and schedule for Team preparations in the spring
   - Overrides for Spring Team class.