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PSYX 400.01: History and Systems of Psychology

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PSYX 400: History and Systems Fall 2018

Course Location and Time

LA 207

Tuesdays & Thursdays 2:00 – 3:20

Instructor Information

Instructor: Laura Kirsch, Ph.D.

Email: laura.kirsch@umontana.edu

Office: Skaggs 364

Phone: 406-243-6817

Office hours: Tuesdays 10-11, Thursdays 11-1pm, and by appointment

Graduate Teaching Assistant: Jaynee Bohart

Email: jaynee.bohart@umconnect.umt.edu

Office: Skaggs 368

Office hours: Tuesdays 12-1:30pm and Fridays 10:15-11:45am

Required Readings

- Schultz, D. & Schultz, S. (2016). *A History of Modern Psychology, 11th Ed.* Belmont, CA: Wadsworth.
- Selected articles on Moodle

Recommended Readings

- American Psychological Association (2010). *Publication manual, 6th Edition.* Washington, DC: APA.

Course Objectives

This course is designed to assist students in appreciating the changes in the field of psychology over time. This includes a general overview of the philosophical origins of the field, major approaches to the field of psychology and how each has emerged and influenced another, and changes in conceptual and methodological approaches to the field over time. As a result, students will:

- Demonstrate an understanding of ideas and methods that have influenced the development of psychology over time;
- Remember major contributors to psychology and schools of thought in the field, when they emerged and how they influenced each other;
- Exhibit awareness of historical trends in experimental and clinical approaches over time;
- Critically consider historical, methodological and cultural questions in psychology's history; and
- Express this understanding in writing, using APA Style.

Course Requirements

The course will be taught with a combination of seminar and lecture that includes small group activities. Class attendance, participation, and the ability to work cooperatively and productively in small groups is important to the successful completion of the course. Students are expected to arrive on time and remain for the entire class period since it is disruptive to the class to arrive late or leave early.

Graduate student presentations

Since this is a 400-level UG course, graduate students are required to do some additional work beyond that required for undergraduates. Therefore, each graduate student will select a topic to research in preparation for the presentation to the entire class. Supplemental written materials that support the oral presentation must be submitted as well. See the instructor for suggested topics and procedures.

Student Evaluation

Writing Assignments

Since Psychology 400 satisfies the Upper Division Writing requirement, there will be a strong emphasis on developing technical, organizational, and expressive skills that are necessary in effective writing. Substantial class time will be devoted to mastering details as specified by the American Psychological Association (APA), understanding issues related to plagiarism and use of the Internet, and receiving feedback about the clarity and effectiveness of your writing. The Reaction Papers and the Research Paper represent a significant proportion of your final grade in the course. The [University Writing Center](#) provides tutorials and workshops on a variety of skills needed for successful writing.

Reaction Papers

Students will submit 2 short papers based on a seminal empirical research article in the field of psychology. One research article will be used for each paper; you will be provided several options of articles from which to choose. Your reaction paper should be 4-5 pages of actual text with the first half summarizing the experimental methods and findings and the latter half expressing your analysis of the import of the research and placing it in the historical context from when it was conducted. You will also include a cover page and a 200-word abstract of your paper. The full reference of the research article should be listed at the end using APA style; no other sources are needed for these papers. A list of article options will be posted on Moodle in advance of the assignment.

Research Term Paper

Each student will also submit an original paper using APA-style, including:

- 10-12 typewritten, double-spaced pages
- Title page, abstract and references on additional pages, are not included in the page count.
- Minimum of 7 references, none of which should be the textbook or from the Internet

Your grade for this paper will be based on clarity, effectiveness of writing style, accuracy, correct use of APA style, development of a convincing and logical argument, and thoroughness of information presented. A summary of the main APA style details required for this paper will be provided.

There are several stages in the preparation of the paper: 1) the scholars and topic area to be compared; 2) the question to be answered and the thesis statement; 3) a summary and detailed outline of how you plan to develop the topic. This will include your revised thesis statement plus a list of 4 references that will be used in your paper. You will receive feedback on each submission. The Graduate Teaching Assistant will help you fine-tune your topic and provide suggestions for additional sources. Additional information regarding the paper will be provided in class. **Next, the first draft of the paper** will be submitted for review and grading. *Deadlines are listed on the course calendar. Points will be deducted for late submissions.* **The last stage** is to submit all of the previous submissions along with the final draft.

Paper Topics

Select two scholars in the history of psychology. Find readings beyond class material that provide you with additional information about each scholar's research, theoretical perspective, and contributions to

the field of psychology. You may choose scholars from different theoretical perspectives or two from the same perspective at different points in time. In the term paper, you will compare and contrast their approaches and contributions and explain their differences/similarities in terms of gender, culture or historical influences.

DEADLINES FOR THE SUBMISSION OF PARTS OF THE TERM PAPER

September 18: Scholars to be compared and the topic for comparison

October 2: Thesis statement

October 16: Revised thesis, outline and initial references for paper

November 20: First draft

December 7: Final draft

Exams

There will be two in-class exams and a final (which is cumulative). The exams will be based on both lecture material and the required readings, and will consist of multiple-choice questions. Each exam is worth 50 points. Details will be discussed in class prior to the exam.

You are expected to take the exams on the scheduled dates. If you have an UNAVOIDABLE conflict with one of the exams, please speak with me prior to the exam to schedule a make-up exam. Make-up exams will be essay exams. Sleeping through your alarm, getting a flat tire on the way to the test, and any sickness without a doctor's note are NOT grounds for a make-up and you will receive a grade of 0 on the missed exam.

Class Participation

There will be several in-class activities throughout the semester to encourage attendance and participation and to help students interact with the course material in a more hands-on manner. These will occur randomly throughout the semester, and will be worth between 5 and 10 points each, for a total of 50 points towards your course grade. Make-ups will be allowed if you have a university-excused absence. Please note, since attendance and class participation are important aspects of this course, points may be deducted for excessive absenteeism (i.e., more than 3 absences). In addition, if a student appears not to have completed the assigned readings or fails to participate in class exercises, points may also be deducted from the final grade.

Grading

Points toward your final course grade will be counted as follows:

- Class Participation 50 points
- In-class Exams 100 points (50 points each)
- Final Exam 50 points
- Reaction Papers 100 points (50 points each)
- Term Paper 150 points (sum of below)
 - Scholars and Topic 5 points
 - Thesis Statement 10 points
 - Outline and Refs 15 points
 - First Draft 45 points
 - Final Draft 75 points

Total: 450 points

Course grades will be based on total points earned at the end of the semester out of a possible 450 points. Your letter grade will be determined by adding all of the points you obtained on the various assignments and dividing it by 450 to arrive at a percentage score. The following scale will be applied:

Percentage & letter grade	Percentage & letter grade	Percentage & letter grade
93 - 100% = A	80 - 82% = B-	67 - 69% = D+
90 - 92% = A-	77 - 79% = C+	63 - 66% = D
87 - 89% = B+	73 - 76% = C	60 - 62% = D-
83 - 86% = B	70 - 72% = C-	Below 60% = F

Please note: I **will not** bump up grades that are close to the cutoff. There are no exceptions to this rule.

Course Guidelines and Policies

Course Website

Materials for the course (besides the textbook) will be available on the internet through Moodle. Incomplete versions of the PowerPoint slides for the lectures will be posted prior to class, so that you can print them and use them in class. Any readings for the course besides the required text will also be posted on the site well in advance of their due date. Class announcements and assignments will also be posted when necessary, so please check the website on a regular basis. In addition to checking Moodle, you are also responsible for checking your UM email regularly, as you may receive course-related emails from time to time.

Missed Classes

Your attendance is part of your class participation grade. In addition, since exams and assignments are based heavily on lecture material, in order to do well in this course you should attend every lecture. In the event that you have to miss a class, come late, or leave early, you are responsible for obtaining the notes from another class member. You will also be held responsible for any changes or additions to the syllabus that were announced in class. Copies of handouts and announcements will be posted on Moodle.

Add/Drop

After September 18, adviser and instructor consent is required to drop classes. After October 30, a petition to drop the course or change grading options will require Dean permission.

Academic Honesty

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the [Student Conduct Code](#).

Disability Modifications

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students](#). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or call 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

Email Policy

You are welcome to email me with general questions about the course, and I will typically respond within a business day. However, if you have a lot of questions, I prefer you come to office hours. Also, I will not answer emails sent to me after 9pm the night before an exam. Please do your best to study in advance so that you have enough time to expect a response.

The Learning Environment

I would like this class to have a relaxed atmosphere where students can feel free to ask questions and comment on the material being presented and discussed. Please do not hesitate to raise your hand for clarification on a topic, to ask about related material, or to raise an interesting point. However, remember that not everyone has similar viewpoints, so please try to be respectful of your classmates and their opinions.

Another way to create a respectful and productive learning environment is to ensure that it is free from distractions. Therefore, please turn off your cell phones and other personal electronic devices prior to coming to class. Repeated use of personal electronic devices during class time will result in points being deducted from your course grade. If you wish, you may use a laptop or tablet to take notes. However, if I see that you are emailing, surfing the web, or using it for any non-class-related purposes, you will lose the privilege of using it in class.

PSYX 400 Tentative Course Schedule

Please note, this is subject to revision as necessary

DATE	TOPIC	READING & ASSIGNMENT DUE
Aug 28	Course Introduction	
Aug 30	The Study of the History of Psychology	Text chapter 1
Sep 4	Psychology Today	<i>Lilienfeld et al., 2015</i>
Sep 6	Writing a Research Paper	APA Publication Manual chapter 2
Sep 11	Library Research tutorial (meet at Mansfield Library, room 283)	BEAM Method Assignment
Sep 13	APA Style Exercise	APA Publication Manual chapter 6 (bring book to class)
Sep 18	Philosophical Influences on Psychology	Text chapter 2 APA Exercise Due Term Paper: Scholars and Topic DUE
Sep 20	Writing Center presentation	
Sep 25	Physiological Influences on Psychology	Text chapter 3 Reaction Paper 1 DUE
Sep 27	The New Psychology	Text chapter 4
Oct 2	Structuralism	Text chapter 5 Term Paper: Thesis statement DUE
Oct 4	Exam 1	
Oct 9	<i>Term paper work day</i>	
Oct 11	Functionalism: Antecedent influences	Text chapter 6
Oct 16	Functionalism: Develop. & Founding	Text chapter 7 Term Paper: Outline & references DUE
Oct 18	Applied Psychology	Text chapter 8
Oct 23	Behaviorism: Antecedent influences	Text chapter 9
Oct 25	Behaviorism: The beginnings	Text chapter 10
Oct 30	<i>Term paper work day</i>	
Nov 1	Behaviorism: After the founding	Text chapter 11
NOV 6	NO CLASS: ELECTION DAY	
Nov 8	More on Behaviorism	
Nov 13	EXAM 2	
Nov 15	Gestalt Psychology	Text chapter 12
Nov 20	Psychoanalysis: Freud	Term Paper: First draft DUE
Nov 22	NO CLASS: THANKSGIVING HOLIDAY	
Nov 27	Psychoanalysis: The beginnings	Text chapter 13
Nov 29	Psychoanalysis: After the founding	Text chapter 14
Dec 4	Continued Developments in Psychology	Text chapter 15
Dec 7	Course wrap up and review	Term Paper Final draft DUE
Tuesday, Dec 11th 3:20–5:20	FINAL EXAM – CUMULATIVE!	Reaction Paper 2 Due