

Fall 9-1-2018

PSYX 511.01: Professional Issues

Duncan Campbell

University of Montana, Missoula, Duncan.Campbell@mso.umt.edu

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Syllabus – Psyx 511 – Autumn 2018

Professional Issues in Clinical Psychology

Meeting Location and Time

Clinical Psychology Center, Room 115
Thursdays 10:00 – 10:50 am

Instructor Information

Instructor: Duncan G Campbell, Ph.D.
Office: Skaggs Bldg. 145
Email: duncan.campbell@umontana.edu
Phone: 406.243.4731
Office hours: TBA or by appointment

Course Guidelines and Policies

Disability Modifications

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors and [Disability Services for Students](#). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or call 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

Academic Misconduct

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the [Student Conduct Code](#).

Incompletes

Departmental and university policies regarding incompletes do not allow changing “incomplete” grades after one year has passed since the “I” was granted.

Exiting Gracefully

Instructor permission is required to drop this course once the 15th day of instruction has passed.

Course Description

Psyx 511 is an introduction to the field of clinical psychology for first-year doctoral students. It covers the key issues in the field, orients students to the training program, and initiates students’ immersion in the role of health service psychologist.

Learning Outcomes

1. Students will learn about Boulder-model (scientist-practitioner) programs such as ours and will contrast these with other training models.
2. Students will become oriented to the policies and the procedures of our program.
3. Students will learn about basic milestones in the program including masters and dissertation research, comprehensive exams, and internship.
4. Students will be exposed to the current controversies in the field of clinical psychology and will articulate their perspectives on these topics.

Grading/Evaluation

This course is offered as CR/NCR only. Attendance is expected for all class meetings. If you need to be absent due to professional or other responsibilities, please notify me in advance of the date that you will be absent. Prepare in advance for class meetings by completing the assigned readings.

Required Materials

There are no required texts for this course. All of the materials you need for this class are available on the Moodle site for the course. Many of the readings are from *The Portable Mentor*, referenced below. Additional readings are listed for each week under the Course Schedule.

Course Schedule

Dates	Topics
Week 1 (8/30)	Orientation and overview of the clinical psychology program; why do YOU want to be a psychologist?
Week 2 (9/6)	Review Policies and Procedures manual, flow charts, and timeline expectations for the general program and for emphasis areas
Week 3 (9/13)	Visit from the UM Writing Center; Self-care, stress and time management (Read Prinstein Ch. 6, Caplan)
Week 4 (9/21)	Discuss Boulder model and program orientation (Read Prinstein Ch. 3, Hayes and Berens)
Week 5 (9/27)	Working with your advisor; semester- and year-end evaluations
Week 6 (10/4)	Master's project planning (Read Prinstein Ch. 8, Baumeister)
Week 7 (10/11)	Comprehensive exams and dissertation planning
Week 8 (10/18)	Internship and tracking of clinical hours (Read Prinstein Ch. 15)
Week 9 (10/25)	Past and current status of evidence-based treatments (Read Barlow, et al., 2013) [Historical content]
Week 10 (11/1)	Library Tour
Week 11 (11/8)	Financial aid, loans, grants, fellowships, and scholarships (Read Prinstein Ch. 24, Lejuez et al.)
Week 12 (11/15)	Post-docs, licensing, and beyond (Read Prinstein Ch. 16, Habben)
Week 13 (holiday)	
Week 14 (11/29)	Social networking and graduate training (Read Wester, Danforth, & Olle, 2013)
Week 15 (12/6)	Clinical placements and experience (Read Prinstein Ch. 13, Katell and Adler)

Readings

Barlow, D.H., Bullis, J.R., Comer, J.S., & Ametaj, A.A. (2013). Evidence-based psychological treatments: An update and a way forward. *Annual Review of Clinical Psychology, 9*, 1-27.
[Historical content]

Prinstein, M.J. (2013). *The portable mentor: Expert guide to a successful career in psychology*. New York: Springer. doi:10.1007/978-1-4614-3994-3.
On campus, download this at <http://link.springer.com/book/10.1007%2F978-1-4614-3994-3>

Wester, S.R., Danforth, L., & Olle, C. (2013). Social networking sites and the evaluation of applicants and students in applied training programs in psychology. *Training and Education in Professional Psychology, 7*, 145-154.