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SOCI 101S.01: Introduction to Sociology

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SOCI 101: INTRODUCTION TO SOCIOLOGY (SECTIONS 01 and 02) AUTUMN, 2018

COURSE INFORMATION

- Number: SOCI 101
- Title: Introduction To Sociology
- Prerequisites: None
- Credits: 3

PERSONAL INFORMATION

- Instructor: John Domitrovich
- Office: Telephone: 251-2337 (Home In Missoula)
- Office Hours: In Room 317 In Sociology Department
 - Monday(12-1 Pm) (4-5 Pm),
 - Wednesday (12-1 Pm),
 - Friday (12-1 Pm And 2-3 Pm)
- Email Address: John.Domitrovich@Mso.Umt.Edu
- Preceptor(section 01): Tra Ludeman; office hours are MWF 12-1 pm; social sciences room 332; tra.ludeman@umontana.edu

REQUIRED MATERIALS

The Required Text is In Conflict And Order: Understanding Society, By D.S. Eitzen, M.B. Zinn and K.E.Smith (14th Edition). Additional reading material will be placed on moodle.

A number of videos and slide presentations will be shown throughout the quarter and students will be held responsible for their content.

COURSE DESCRIPTION:

Sociology is concerned with the scientific study of human interactions within a societal context. This course will not only zero in on our own society, but it will utilize a cross-cultural focus in order to bring salient aspects of our own culture into relief.

COURSE OBJECTIVES

KNOWLEDGE OBJECTIVES

- Following this course, students will have a developed understanding of the process of "doing sociology". The student will be able to apply the symbolic interactionist, conflict and functionalist theories to a wide range of social contexts. The student will also have a developed understanding of the various scientific methodologies utilized in the study of society/culture.
- The Student Will Be Able To Demonstrate An Understanding Of A Wide Range Of Concepts Related To Culture, Social Structure, Socialization And The Social Use Of Space And Time.

- The Student Will Develop A Basic Understanding Of Various Concepts Related To Social Structure (Social Mobility, Social Stratification, Social Distance, Etc) And How This Differs From Anti-Structure, And Will Be Able To Demonstrate An Understanding Of The Deindividuation Process And Its Use In Various Contexts.
- The Student Will Demonstrate A Basic Understanding Of Various Concepts Related To The Use Of The Scientific Method (Variable, Hypothesis, Theory, Experimental Method, Correlation, And Operationalizing).
- The Students Will Be Able To Demonstrate A Basic Knowledge Of A Number Of Concepts Related To Religion In America (Conservative And Liberal Christian, Evangelical Christian, Fundamentalist Christian, Religiosity, Etc), As Well As The Various Types Of Religious World Views On The Global Scene (Theism, Deism, Pantheism).

VALUE OBJECTIVES:

- Students will develop an appreciation for the tremendous diversity of expression seen between individuals and groups. At the same time the student will, hopefully, realize that, despite the seeming differences in social behavior, there exists a commonality that transcends all overt differences.
- Student will assess their own gender role schemas and develop an appreciation for, and an awareness of the cultural change process with respect to American gender roles.

COURSE OBJECTIVES:

There will be **three exams**, each worth 100 points (exams will all be multiple choice).

GRADES WILL BE BASED ON THE FOLLOWING POINTS:

- 360-400=A (.90)
- 320-359=B (.80)
- 280-319=C (.70)
- 240-279=D (.60)
- LESS THAN 240=F

IMPORTANT

- There will be six **extra credit questions** presented to the class during the semester and these will be worth a maximum of 4 points each. Each extra credit essay must be typed, double-spaced, and minimally one page (maximum of two pages) in length for full credit (unless specified otherwise).
- **Hand-written extra credit work will not be accepted.** The student can possibly acquire a maximum of 24 extra credit points during the semester.
- **All extra credit work is due on the date specified.**

ATTENDANCE POLICY

Attendance is considered essential in order to do well in this course. There will be a maximum of 100 points that can be generated by the student. Students may miss 5 classes without a loss of points; students will lose 5 points for any additional classes missed. An attendance sheet will be passed out daily in class and it's the student's responsibility to sign the sheet.

I will be comparing signatures at random times during the semester, and if there is a discrepancy, the student will lose an automatic 10 points on the first occasion, and will be asked to drop the course on any subsequent occasion.

If an exam is not taken by a student, and the student does not have an acceptable medical excuse (medical, legal, jury duty, loss of family member, etc.), the student must take a makeup exam within the next week and the highest possible grade that the student can receive is a grade of "c" (70%).

If a student has something occurring on the date of an exam that necessitates

That they miss the class, the student must contact the instructor **BEFORE** the exam is given to inform him of this situation in order for the absence to be excused.

ACADEMIC HONOR CODE

All coursework shall follow the guidelines of the academic honor code as set forth by the um student handbook. Do your own work; allow other students to do their own work. Plagiarism involves the taking of someone else's words, ideas, or writings and presenting them as your own. Avoid plagiarism, and always acknowledge the ideas of others and **IMPORTANT cite your outside sources of information**. Violation of the academic code of honor may result in failure of the assignment, the course, or possibly expulsion from school.

REASONABLE ACCOMMODATIONS

Reasonable accommodations are provided to students with diagnosed or suspected disabilities through the disability student services office (406) 243-2243 or dss@umontana.edu). If you have a disability that will affect your academic performance in this class, please inform your instructor immediately.

TENTATIVE CLASS SCHEDULE

WEEK ONE (8/27):

Syllabus review. What is sociology? Types of sociological data and patterns; cultural patterns in marriage, descent and the family.

- Read chapter 1 ("The Sociological Perspective") and chapter 13 ("Families")

WEEK TWO (9/3):

No class Monday as it is labor day; continue with family patterns; Experimental research design

- Read chapter 2 ("The duality of social life")

WEEK THREE (9/10):

Functionalism, conflict, and symbolic interaction; discussion of symbols

- Read chapter 3 (“Culture”)
- Video (“Inside Mecca”)

WEEK FOUR (9/17):

Continue with discussion on symbols and symbol systems; culture

- Read chapter 4 (“Socialization”)
- Slides on Africa

WEEK FIVE (9/24):

IMPORTANT EXAM #1 (Monday, 9/24) continue discussion on culture; resocialization and deindividuation

- Video (“the cult”)
- Read chapter 5 in text (“Social control”)

WEEK SIX (10/1):

Discussion of social control; eugenics social movement; terror management theory

- Read chapter 6 in text (“Deviance”)

WEEK SEVEN (10/8):

Deviance; religion

- Read chapter 15 (“Religion”) in text

WEEK EIGHT (10/15):

Continue discussion on religion

- Video (“Jesus Camp”)
- Read chapter 10 (“Gender Inequality”)

WEEK NINE (10/22):

Discussion on gender; Bem’s gri

- Read chapters 7 (“Social Stratification”) and 8 (“Class”) in text

WEEK TEN (10/30)

Discussion on social stratification and class

- Slides on India
- Video (“People Like Us: Class in America”)

WEEK TWELVE (11/5):

IMPORTANT EXAM #2 Monday discrimination and prejudice

- Video (“Hitler’s Perfect Children”)
- Slides on Aryan Nations

WEEK THIRTEEN (11/20)

- No classes Wed/Th/Fri
- Assimilation and pluralism

WEEK FOURTEEN (11/27):

- Economic models (socialism, capitalism, communism)

WEEK FIFTEEN (12/4)

- Social movements
- Discussion of social eugenics movement in America

WEEK SIXTEEN (12/11)

- Last day of classes is 12/12

FINAL EXAMS RUN BETWEEN 12/14 AND 12/20

- FINAL EXAM #3 FOR SECTION 01 IS 8-10 AM ON FRIDAY, DEC 14TH
- FINAL EXAM #3 FOR SECTION 02 IS 1:10-3:10 PM ON WEDNESDAY, DEC 12TH