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PSC 230E.01: International Relations

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INTERNATIONAL RELATIONS

Professor Paul Haber
Teaching Assistant Deena Mansour
Political Science Department, course #230e
Autumn 1997

Professor's office phone: 243-4862
T.A.'s home phone: 542-5054

Meets: MWF 3:10am - 4:00

Professor's Office Hours: TR 3:30-5:00

Teaching Assistant's Office Hours: 2:00-3:00 in Corbin Hall, Room ??

Required texts available for purchase in UC Bookstore:

1. James Rosenau and Mary Durfee, *Thinking Theory Thoroughly: Coherent Approaches to an Incoherent World*. Westview Press, 1995.
2. John Rourke, ed., *Taking Sides: Clashing Views on Controversial Issues in World Politics*. Seventh Edition. Dushkin Publishing Group, 1996.
3. John Isbister, *The Immigration Debate: Remaking America*. Kumarian Press, 1996.

This is an introductory course to international relations. No assumptions are made regarding prior knowledge of the topic. Students will be required to study a variety of conceptual issues vital to the study of international relations, and apply these to current international issues. Ethical, as well as political and conceptual considerations will be important to our evaluation of historical and contemporary international issues.

Students are required to read all assigned readings **carefully and before the class period for which they are assigned**. In addition, students are **required** to keep up with major international events. Students are **encouraged** to read *The Christian Science Monitor*. Forms are available from the professor. Students can order a three-month subscription, available at the special student rate of \$21.00 or ten weeks for \$19.00. Students may also find it useful to watch news programs on TV (C-Span, public television, weekend talk shows) and/or listen to public radio. The ambitious may also want to read relevant journals as a means for becoming and/or keeping informed about current affairs. (See, for example, *Foreign Affairs*, *Foreign Policy*, *Commentary*, *New York Review of Books*, *Current History*, *Harper's*, *International Organization*, *World Policy Journal*, *World Politics*, *The Nation*). Internet can also be a good source of information. Current events will be discussed often in class, and students who do not make an effort to keep up outside of class will be at a serious disadvantage.

Your grade will be based on two exams (combined for 2/5 of total grade), debate statements (1/5), class attendance, in-class assignments, and participation (1/5), and a debate (1/5). Details on the debate format and requirements will be discussed in class. Students may miss three classes without explanation. After that, students must bring a typed statement explaining their absence. Make a serious effort to get to class on time. If you have a good reason for being late, convey it to me after class.

It may become necessary, over the course of the class, to rearrange assignments or alter the schedule. Any changes in scheduling will be announced in class. If you miss class, you are responsible for checking with another student for lecture notes and any announcements that may have been made regarding scheduling or assignments.

READING ASSIGNMENTS

September 5, Rosenau chapters 1 and 2
September 8, Rosenau chapter 3 (discussion of student debates and handouts)
September 10, Rosenau chapter 4 (decisions on student presentations)
September 12, Rosenau chapter 5
September 15, debate by Professor and T.A., Rourke Issue 1 (student statements required)
September 17, Rosenau chapter 6
September 19, Rosenau chapter 7
September 22, Rosenau chapter 8

September 24, current events discussion and exam workshop

September 26, Exam #1, Part 1 (short answer and identification)
September 29, Exam #2, Part 2 (essay)

October 1, student presentations, Rourke Issue 2
October 3, student presentations, Rourke Issue 3
October 6, student presentations, Rourke Issue 4
October 8, student presentations, Rourke Issue 5
October 10, student presentations, Rourke Issue 6
October 13, student presentations, Rourke Issue 7
October 15, student presentations, Rourke Issue 8
October 17, student presentations, Rourke Issue 9
October 20, student presentations, Rourke Issue 10
October 22, student presentations, Rourke Issue 11
October 24, student presentations, Rourke Issue 12
October 27, student presentations, Rourke Issue 13
October 29, student presentations, Rourke Issue 14
October 31, student presentations, Rourke Issue 15
November 3, student presentations, Rourke Issue 16
November 5, student presentations, Rourke Issue 17
November 7, student presentations, Rourke Issue 18
November 10, student presentations, Rourke Issue 19

November 12, Isbister introduction and chapter 1
November 14, Isbister chapter 2
November 17, Isbister chapter 3
November 19, Isbister chapter 4
November 21, Isbister chapter 5
November 24, Isbister chapter 6
December 1, Isbister chapter 7
December 3, Isbister chapter 8
December 5, Isbister chapter 9

December 8, Exam workshop and course evaluation

December 10, Exam #1, Part 1 (short answer and identification)
December 12, Exam #2, Part 2 (essay)