

Fall 9-1-1997

PSC 324.01: Canadian Government and Politics

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THE UNIVERSITY OF MONTANA
Department of Political Science

PSc 324 Canadian Government
and Politics
Autumn 1996

Dr. Laslovich
Office: LA 415
Hrs.: MWF 11:30-12:30,
TR 9-10:00, and
by app't (4901)

Course Description

The course surveys the Canadian political system and assesses issues dominating its politics. Emphasis will be placed upon federal institutions and policy-making, along with the economic, social, and cultural underpinnings of Canadian politics. Policy issues, including Quebec nationalism, western alienation, and Canadian-American relations, will be analyzed within their historical and cultural context to develop an understanding of contemporary Canadian politics.

Texts

Students are required to read the following texts which are available at the University Bookstore:

Gibbins, Roger and Sonia Arrison. Western Visions, Perspectives on the West in Canada. Peterborough, Ontario: Broadview Press, 1995;

Frizzell, A., et al., eds. The Canadian General Election of 1993. Ottawa: Carleton University Press, 1994; and

Rocher, Francois and Miriam Smith, eds. New Trends In Canadian Federalism. Peterborough, Ontario: Broadview Press, 1995.

Course Requirements

Students will be evaluated upon the following basis:

Exam 1 (Oct. 2) Topics I-IV	20%
Research paper prospectus (Oct. 9)	5%
Exam 2 (Nov. 4) Topic V	20%
Research essay (DUE Nov. 20)	15%
Research essay redraft (DUE Dec. 4)	15%
Final Exam (Wed., Dec. 17, 10:10-12:00) Topic VI	25%

Drop/Add Deadlines

- Sept. 22 - Last day to drop and add courses by Dial Bear and receive refund.
Oct. 13 - Last day to drop courses.

Makeup Exam Policy

Students who are excused from a scheduled exam may write a makeup examination. In fairness to all students, exam absences must be approved by the instructor.

Research Essays

Students are invited to choose a research topic. Research paper prospectuses are DUE OCT. 9 IN CLASS.

Please note that this is to be a research paper. The amount of research undertaken, and the ability to marshal that information effectively, will be crucial in the evaluation of the paper.

The paper should range between 10 to 15 double-spaced typed pages. Papers are DUE NOV. 20 IN CLASS. Late papers will be penalized 2 points per day, including weekends. Resubmission of research papers are DUE DEC. 4 IN CLASS.

The Classroom Learning Environment (authored by Dr. Ronald Perrin, Professor of Political Theory)

Wherever the learning process takes place (for example, in the library or the seclusion of one's study) it does so best when there are a minimum of distractions. This requirement poses special challenges for the learning that takes place in the lecture hall or the classroom, where the possibility of distractions is the greatest.

In order to establish and maintain a supportive learning environment for my students I will not tolerate the few individuals who might be prone to a) come to class late or leave early, b) carry on private conversations during class, or c) use the lecture hall/classroom as an opportunity to read material, such as the Kaimin, that is not relevant to the subject matter under consideration.

The only exception to these conditions concern students whose work schedules or unanticipated appointments require them to arrive for class late or leave early. In these instances I would appreciate knowing of the circumstance before it occurs and, in all such instances, request that students do so as unobtrusively as possible. Thank you.

Lecture Topics and Readings

- I Introduction
Rocher and Smith, Introduction and chapter 1.
- II The Canadian Constitution and Constitutional Politics
Rocher and Smith, chapters 2, 3, 4, and 6.
- III Dualism and Multinationalism
Rocher and Smith, chapters 5 and 7.
- IV Nationalism and the State
Gibbins and Arrison.
- V Parties and Elections
Frizzell, et al.
- VI Public Policy
Rocher and Smith, chapters 8-17.