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REQUIRED TEXT: Ebenstein & Ebenstein, Great Political Thinkers. Hannah Arendt, Between Past and Future

READING ASSIGNMENTS, LECTURE TOPICS, AND EXAMINATION SCHEDULE

Week of January 27: Introductory lecture and Ebenstein & Ebenstein, pp. 18-49 (Plato).


Week of February 17: Ebenstein & Ebenstein, pp. 191-223 (The Judeo-Christian Background & St. Augustine).


Week of March 3: Ebenstein & Ebenstein, FIRST EXAMINATION WEDNESDAY, MARCH 3 Ebenstein & Ebenstein, 397-424 (Hobbes).


Week of March 24: Ebenstein & Ebenstein, pp. 493-527 (Rousseau).

Week of March 31: Ebenstein & Ebenstein, pp. 562-593 (Burke) pp. 650-674 (John Stuart Mill).

Week of April 7: Ebenstein & Ebenstein, pp. 675-684 (Mill) Review for second examination. SECOND EXAMINATION, FRIDAY, APRIL 11.

Week of April 14: Ebenstein & Ebenstein pp. 726-736 (Karl Marx) Week of November 4: pp. 737-773 (Marx and Lenin).


Week of April 28: Arendt, Chapters One and Three.

Week of May 5: Arendt, Chapter Four. Review for Final Examination
PSc 250 Syllabus, page 2.

FINAL EXAMINATION: 10:10-12:10, THURSDAY, MAY 15.

NOTE: EXAMINATIONS COVER MATERIAL FROM LECTURES AS WELL AS MATERIAL FROM READING ASSIGNMENTS.

NOTE: MARCH 10 IS THE LAST DAY TO DROP A COURSE OR CHANGE THE GRADING OPTION.
THE LECTURE HALL/CLASSROOM LEARNING ENVIRONMENT

Wherever the learning process takes place (for example, in the library or the seclusion of one’s study) it does so best when there are a minimum of distractions. This requirement poses special challenges for the learning that takes place in the lecture hall or the classroom, where the possibility of distractions is the greatest.

In order to establish and maintain a supportive learning environment for my students I will not tolerate the few individuals who might be prone to a) come to class late or leave early, b) carry on private conversations during class or, c) use the lecture hall/classroom as an opportunity to read material, such as the Kaimin, that is not relevant to the subject matter under consideration.

The only exceptions to these conditions concern students whose work schedules or unanticipated appointments require them to arrive for class late or leave early. In these instances I would appreciate knowing of the circumstance before it occurs and, in all such instances, request that students do so as unabtrusively as possible.

Thank you

Ron Perrin
Professor of Political Theory