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Spring 2-1-1997

### PSC 250E.01: Political Theory

Ronald F. Perrin

*University of Montana - Missoula*, [ronald.perrin@umontana.edu](mailto:ronald.perrin@umontana.edu)

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POLITICAL SCIENCE 250

SPRING, 1997

POLITICAL THEORY

PROFESSOR: PERRIN

ASSISTANT: BUTLER

REQUIRED TEXT: Ebenstein & Ebenstein, *Great Political Thinkers*.  
Hannah Arendt, *Between Past and Future*

READING ASSIGNMENTS, LECTURE TOPICS, AND EXAMINATION SCHEDULE

- Week of January 27: Introductory lecture and Ebenstein & Ebenstein, pp. 18-49 (Plato).
- Week of February 3: Ebenstein & Ebenstein, pp. 50-80 (Plato).  
pp. 81-102 (Aristotle).
- Week of February 10: Ebenstein & Ebenstein, pp. 102-126  
(Aristotle), pp. 144-154 Cicero).
- Week of February 17: Ebenstein & Ebenstein, pp. 191-223 (The  
Judeo-Christian Background & St.  
Augustine).
- Week of February 24: Ebenstein & Ebenstein, pp. 316-336  
(Machiavelli). Review for first examination.
- Week of March 3: Ebenstein & Ebenstein,  
FIRST EXAMINATION WEDNESDAY, MARCH 3  
Ebenstein & Ebenstein, 397-424 (Hobbes).
- Week of March 10: Ebenstein & Ebenstein pp. 407-424;  
pp. 425-454 Locke).
- Week of March 24: Ebenstein & Ebenstein, pp. 493-527  
(Rousseau).
- Week of March 31: Ebenstein & Ebenstein, pp. 562-593 (Burke)  
pp. 650-674 (John Stuart Mill) .
- Week of April 7: Ebenstein & Ebenstein, pp. 675-684 (Mill)  
Review for second examination. SECOND  
EXAMINATION, FRIDAY, APRIL 11.
- Week of April 14: Ebenstein & Ebenstein pp. 726-736 (Karl  
Marx) Week of November 4: pp. 737-773 (Marx  
and Lenin).
- Week of April 21: Ebenstein & Ebenstein, pp. 796-805  
(Mussolini & Fascism), pp. 922-944 (Rawls).
- Week of April 28: Arendt, Chapters One and Three.
- Week of May 5: Arendt, Chapter Four. Review for Final  
Examination

PSc 250 Syllabus, page 2.

FINAL EXAMINATION: 10:10-12:10, THURSDAY, MAY 15.

NOTE: EXAMINATIONS COVER MATERIAL FROM LECTURES AS WELL AS MATERIAL FROM READING ASSIGNMENTS.

NOTE: MARCH 10 IS THE LAST DAY TO DROP A COURSE OR CHANGE THE GRADING OPTION.

## THE LECTURE HALL/CLASSROOM LEARNING ENVIRONMENT

Wherever the learning process takes place (for example, in the library or the seclusion of one's study) it does so best when there are a minimum of distractions. This requirement poses special challenges for the learning that takes place in the lecture hall or the classroom, where the possibility of distractions is the greatest.

In order to establish and maintain a supportive learning environment for my students I will not tolerate the few individuals who might be prone to a) come to class late or leave early, b) carry on private conversations during class or, c) use the lecture hall/classroom as an opportunity to read material, such as the Kaimin, that is not relevant to the subject matter under consideration.

The only exceptions to these conditions concern students whose work schedules or unanticipated appointments require them to arrive for class late or leave early. In these instances I would appreciate knowing of the circumstance before it occurs and, in all such instances, request that students do so as unabtrusively as possible.

Thank you

Ron Perrin  
Professor of Political Theory