

Fall 9-1-2018

CAS 248.01C: Substance Abuse Counseling II

Linda R. Eagleheart-Thomas

University of Montana - Missoula, linda.eagleheart@umontana.edu

Let us know how access to this document benefits you.

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Recommended Citation

Eagleheart-Thomas, Linda R., "CAS 248.01C: Substance Abuse Counseling II" (2018). *Syllabi*. 8573.
<https://scholarworks.umt.edu/syllabi/8573>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.



Missoula College

Course Syllabus
Substance Abuse Counseling II
CAS 248

Professor & Program Director
Office Address:
Office Phone:
Office Hours:
University Email:

Dr. Linda Eagleheart, Ph.D.
1302 W. Broadway, 4th Floor, #423
243-7906
By Appointment
linda.eagleheart@umontana.edu

This course is created to provide students specific educational requirements associated with addiction individual and group counseling, and ethics for addiction counselors. The course requires the student to draw upon the resources provided by experts. These resources are cited below, and additional resources will be introduced throughout the semester. The course work will contain lectures, demonstrations, and a significant amount of experiential application. The course requires students to visit community groups, services and educational opportunities outside of the classroom which are relative to the coursework. The course will require that students practice counseling with volunteer 'clients'. We will be using the Studio that is located on the 4th floor by assignment.

Prerequisite/co requisite/consent of instructor: **Substance Abuse Counseling I, CAS243**

COURSE OBJECTIVES & STUDENT LEARNING GOALS Upon completion of this coursework the student will have demonstrated an understanding of the following concepts in addiction treatment. Successful students will:

1. Understand and demonstrate proficiency in the application of motivational interviewing clinical techniques pertaining to individual or group counseling for persons with substance abuse disorders
2. Understand the characteristics of special populations in substance abuse counseling and how to modify clinical procedures to accommodate the needs of those special populations
3. Create clinical plans designed to prevent relapse for substance abuse clients
4. Develop and implement attainable discharge plans for substance abusing clients
5. Have a general understanding of medically assisted substance abuse treatment and counseling
6. Be familiar and supportive of community groups who could help to sustain recovery when the client is discharged from treatment

REQUIRED TEXT

[Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society](#)

[Kindle Edition]

By: Allen E. Ivey, Mary Bradford Ivey, Carlos P. Zalaquett

Sold By: Cengage Learning \$47.49 Available instantly at Amazon.

https://www.amazon.com/Intentional-Interviewing-Counseling-Facilitating-Multicultural-ebook/dp/B00BF3VHYO/ref=mt_kindle?_encoding=UTF8&me=RESOURCES

1. State of Montana LAC application, laws, and rules for the Practice of Addiction Counseling
www.lac.mt.gov
2. Principles of Addiction Treatment
http://www.drugscope.org.uk/Resources/Drugscope/Documents/PDF/Good%20Practice/nida_principles.pdf
3. **Enhancing Motivation for Change in Substance Abuse Treatment, TIP # 35**, U.S. Dept. of Health & Human Services, Public, Health Service, Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment; <http://store.samhsa.gov/product/TIP-35-Enhancing-Motivation-for-Change-in-Substance-Abuse-Treatment/SMA08-4212>
4. **Brief Intervention and Brief Therapies for Substance Abuse, TIP 34**
<http://store.samhsa.gov/product/TIP-34-Brief-Interventions-and-Brief-Therapies-for-Substance-Abuse/SMA12-3952>
5. **Support Groups: Support Groups** <http://store.samhsa.gov/product/An-Introduction-to-Mutual-Support-Groups-for-Alcohol-and-Drug-Abuse/SMA08-4336>
6. **Addiction Counseling Competencies: The Knowledge, Skills and Attitudes of Professional Practice, TAP #21**, US Dept. of Health & Human Services, Public, Health Service, Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment; <http://store.samhsa.gov/product/TAP-21-Addiction-Counseling-Competencies/SMA08-4171>
7. **TIP 39: Substance Abuse Treatment and Family Therapy** <http://store.samhsa.gov/product/TIP-39-Substance-Abuse-Treatment-and-Family-Therapy/SMA12-4219>
8. **TIP 41: Substance Abuse Treatment: Group Therapy** <http://store.samhsa.gov/product/TIP-41-Substance-Abuse-Treatment-Group-Therapy/SMA12-3991>
9. Substance Abuse Treatment: Group Therapy, TIP #41, US Dept. of Health & Human Services, Public, Health Service, Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment; <http://store.samhsa.gov/product/TIP-41-Substance-Abuse-Treatment-Group-Therapy/SMA09-3991>

ASSESSMENT OF STUDENT LEARNING GOALS & OBJECTIVES

EXAMS Exams will be 'take home' so that we do not use classroom time. Exams must be typewritten and submitted in a manner that reflects the professionalism required in the workplace, and APA format. Exams are due at the start of class on the date specified. Plagiarism will result in a 0 for the entire exam. No late exams will be accepted.

ASSIGNMENTS A significant portion of your grade will be derived through applied assignments. Assignments must be typewritten and submitted in a manner that reflects the professionalism required in the workplace, and APA format. Assignments are due at the start of class on the date specified. In the event of an emergency, late work will be accepted minus 25% of the possible grade; however it must be in my office mailbox within 24 hours of when it was due. Emergencies and extenuating occurrences will be approved on an individual student basis following a conversation between the student and instructor.

1. Applied Assignments/Activities	10%
2. Participation Activities	20%
3. Required Attendance	10%
4. Exams / assignments	<u>60%</u>
TOTAL	100%

GRADING Grades will be posted in Gradebook in Moodle as the semester progresses.

√ **Always check the Gradebook in Moodle to be sure that your grade is posted correctly.**

Traditional rounding rules apply (i.e., .5 and above are rounded up and less than .5 are not). The breakdown is as follows:

93-100%	A	73-76%	C
90-92%	A-	70-72%	C-
87-89%	B+	67-69%	D+
83-86%	B	63-66%	D
80-82%	B-	60-62%	D-
77-79%	C+	< 60%	F

MOODLE I will communicate with you through MOODLE and university email. I will post the syllabus and assignments, power points and announcements. I will send you emails through Moodle. You should check Moodle regularly. You will be held accountable for its contents. I will assume you have read any emails I have sent.

HONOR CODE HONOR CODE The Student Conduct Code, which can be found here:

http://life.umt.edu/vpsa/student_conduct.php will be strictly adhered to. Plagiarism is representing another person's words, ideas, data, or materials as one's own. Plagiarism or cheating will result in a zero on the exam or assignment, *at minimum*, and may be reported to Department Chair and/or the Dean. Use APA format and cite your resource in the context of the paper and in the works cited page. If I suspect plagiarism I may ask you to orally explain your understanding of the concepts studied.

CLASS ETIQUETTE

- **Please be on time.** If you must leave early try to sit close to the door so you can excuse yourself quietly.
- Please turn your **cell phones off** before class begins. **DO NOT TEXT** during class. If you do, I will ask you to leave the class.

CANCELLATION OF CLASS If class is cancelled for any reason we will continue to proceed with the schedule outlined on the course calendar at the end of this document. If class is cancelled you can go to Moodle for the power points of my lecture(s).

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with DSS, please contact DSS in Lommasson 154. I will work with you and DSS to provide reasonable modifications. For more information, please consult <http://www.umt.edu/disability>.

OTHER STUDENT RESOURCES For students needing academic counseling, call Cec Gallagher (Retention Coordinator/Advising Facilitator) at 243-7878 or the Writing Center http://www.umt.edu/writingcenter/welcom_about.htm

MISCELLANEOUS Anything not specifically mentioned in this syllabus will default to your University of Montana, The Student Conduct Code, and will be upheld in this class. It is your responsibility to read and abide by the policies in the Student Handbook.