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PSC 533.01: International Relations

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Course purpose is to provide an introductory graduate survey of international relations literature.

Course objective: Upon successful completion of this course, the student should be able to demonstrate 1) M.A.-level knowledge of international relations literature, 2) an advanced understanding of international politics, law and organization and 3) pre-professional oral and written communication skills.

1. Basic reading for the course will be assigned from the attached bibliography. Book reviews should be written according to the format provided in class. Specific book assignments and due dates will be listed on a matrix provided in class. Late written assignments will NOT BE GRADED!

2. Grades will be based upon written book reviews and oral presentation of each assigned book. Regular attendance and active participation are presumed in a graduate seminar.
PSc 533
Readings in International Relations

F. L. Grieves


Hilsman, Roger. To Move a Nation (Garden City, N.Y.: Doubleday, 1967).


Russell, Frank M. *Theories of International Relations* (N.Y.: Appleton-Century-Crofts, 1936).


Core Readings: International Relations

Theory


Organization


Law


Diplomacy


327.73 2. Thayer, Charles W. Diplomat (Harper, 1959)

The standard book review format to be used in this class should have the heading indicated above and include the following three features: 1) brief identification of the author and a statement concerning what "the book is about" in the first paragraph (or two), 2) a summary of the contents of the book (the middle 80% of the book review) so that a reader of the book review will understand the book, and 3) an assessment of the book (perhaps with a comparison to similar books by other authors or other books by the same author).

For stylistic reasons, it may be appropriate to combine the summary and assessment sections of a review. It is important, however, to let the reader of the review "see" the book standing on its own merits before condemning or praising it. A review should not be simply an essay expressing one's opinion about a book. "Quotes from the text," it should be noted, "can be cited with a simple parenthetical note." (p. 2) Margins should be 1" on all sides (1 1/2" permissible for left margin); right margin should never be justified. Page numbers should be center-bottom (otherwise no page number on first page) or upper-right of page. Indicate name/institutional affiliation at end of review.

Mary Jones
University of Montana