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ANTY 250S.01: Introduction to Archaeology

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ANTY 250S – Introduction to Archaeology

MW 3:00pm – 4:20pm JRH 205

Fall 2018

Instructor: Ashley Hampton; Office: Social Sciences 030

Email: Ashley.hampton@umontana.edu

Office hours: M 12pm-3pm; Th 2pm-5pm

Course Description

Archaeology focuses on the study of material culture as a means to explain, examine, and extrapolate about human behavior in the past. This class will examine modern-day issues within the archaeological discipline as well as provide a broad overview of the techniques used by archaeologists. We will examine the role of research design, hypothesis testing, survey/excavation techniques, artifact analysis, use of theory, and the importance of ethical archaeological practices. Students who satisfactorily complete the course will gain an understanding of the goals, methods, practices, and challenges facing contemporary archaeologists.

Objectives for students:

Course Goals and Learning Outcomes:

1. Demonstrate basic knowledge of the history of archaeological theory and practice, with an emphasis on how material remains are used to learn about human behavior
2. Demonstrate an understanding of archaeological field and lab methods
3. Demonstrate the ability to reconstruct past human life-ways via site interpretation

Upon completion of this course, a student will be able to:

1. Describe the nature, structure, and historical development of human behavior, organizations, social phenomena, and/or social relationships
2. Use theory to explain these individual, group, or social phenomena
3. Understand and evaluate how scientific conclusions and generalizations are justified based on archaeological data

General Education Requirement

This course serves as an Anthropology major and minor lower division core course as well as satisfies the social science perspective in the General Education requirements. In order to fulfill these requirements, the course must be taken for a grade and the student must receive a C- or better.

Required Readings:

Kelly, Robert L. and David Hurst Thomas

2014 *Archaeology: Down to Earth* (5th Edition). Wadsworth, Cengage Learning.

Grade Determination:

Grading:

Exams (2)	200
Article Review (1)	50
Case Study (1)	50
Total	300

A 270 points (90% or greater)

B 240 - 269 points

C 210 – 239 points

D 180 – 210

F less than 179 points

Other Policies

Disability Accommodations: Students with disabilities will receive accommodations in this course. To request course modifications, please contact me as soon as possible as well as talk with Disability Services. For more information, visit the [Disability Services website](http://www.umt.edu/dss/) (<http://www.umt.edu/dss/>) or call (406) 243-2243 (Voice/Text).

Drop Course: **September 17th (5:00pm)** is the last day to drop or switch grade mode on Cyberbear without additional fees or instructor permission. **October 29th (5:00pm)** is the last day to drop or switch grade mode with approval (from myself and your advisor) and a fee – late withdrawals are marked with a “W” on transcript.

Incomplete: An incomplete will only be considered if requested by the student. Typically this will be granted if a student has missed a substantial number of classes due to documented health or personal problems. Students have one year to complete the course with requirements being negotiated on a case-by-case basis.

Student Conduct: All students are expected to practice academic honesty and should read the [Student Conduct Code](#). Academic misconduct, such as plagiarism, will not be acceptable in this class, regardless of intention. Academic misconduct also includes copying material from another student during an exam, submitting another’s work as one’s own, or allowing someone to copy your work. Academic misconduct will be subject to an academic penalty (receiving a grade of “F”) and/or disciplinary action by the University.

Tests and Other Important Dates

October 24	Mid-Term Due
November 14	Article Review Due
December 5	Case Study Due
December 10	Final Exam Due

Reading List and Preliminary Schedule

Week	Topic	Reading
<i>Part 1 – What is Archaeology?</i>		
Aug 27 – 29	Introduction to Archaeology	Chapter 1
Sep 3 – 5	History of Archaeology and Big Name Sites	Chapter 1
<i>Part 2 – Archaeology in the Field</i>		
Sep 10 – 12	Archaeological Questions, Evidence, and Interpretation	Chapter 2
Sep 17 – 19	Fieldwork and Site Discovery	Chapter 3-4
<i>Part 3 – Archaeology in the Lab</i>		
Sep 24 – 26	Classification, Culture, and Data	Chapter 6
Oct 1 – 3	Dating Methods	Chapter 5, Article(s) TBD
Oct 8 – 10	Lithic Analysis and Ceramic Analysis	Chapter 6, Article(s) TBD
Oct 15 – 17	Archaeobotany and Geoarchaeology	Chapter 8, Article(s) TBD
Oct 22 – 24	Zooarchaeology and Bioarchaeology	Chapter 9, Article(s) TBD
October 24 - Midterm Due		
Oct 29 – 31	Spatial Analysis and Archaeological Chemistry	Article(s) TBDA
<i>Part 4 – Archaeology in the World</i>		
Nov 5 – 7	Socio-political Systems: Gender, Kinship, and Social Status	Chapter 10, Article(s) TBD
Nov 12 – 14	Historical Archaeology	Chapter 12
November 14 – Article Review Due		
Nov 19 – 21	Indigenous Archaeology; Archaeology in Pop Culture	Chapter 13
Nov 26 – 28	Ethics and Cultural Heritage	Chapter 13
Dec 3 – 5	Case Study Presentations	N/A
December 5 – Case Study Due		
December 10 (5pm) – Final Due		