

Fall 9-1-2018

# ANTY 250S.01: Introduction to Archaeology

Ashley E. Hampton  
*University of Montana, Missoula*

Let us know how access to this document benefits you.

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

---

## Recommended Citation

Hampton, Ashley E., "ANTY 250S.01: Introduction to Archaeology" (2018). *Syllabi*. 8718.  
<https://scholarworks.umt.edu/syllabi/8718>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact [scholarworks@mso.umt.edu](mailto:scholarworks@mso.umt.edu).

# **ANTY 250S – Introduction to Archaeology**

**MW 3:00pm – 4:20pm JRH 205**

**Fall 2018**

Instructor: Ashley Hampton; Office: Social Sciences 030

Email: [Ashley.hampton@umontana.edu](mailto:Ashley.hampton@umontana.edu)

Office hours: M 12pm-3pm; Th 2pm-5pm

## **Course Description**

Archaeology focuses on the study of material culture as a means to explain, examine, and extrapolate about human behavior in the past. This class will examine modern-day issues within the archaeological discipline as well as provide a broad overview of the techniques used by archaeologists. We will examine the role of research design, hypothesis testing, survey/excavation techniques, artifact analysis, use of theory, and the importance of ethical archaeological practices. Students who satisfactorily complete the course will gain an understanding of the goals, methods, practices, and challenges facing contemporary archaeologists.

## **Objectives for students:**

### **Course Goals and Learning Outcomes:**

1. Demonstrate basic knowledge of the history of archaeological theory and practice, with an emphasis on how material remains are used to learn about human behavior
2. Demonstrate an understanding of archaeological field and lab methods
3. Demonstrate the ability to reconstruct past human life-ways via site interpretation

Upon completion of this course, a student will be able to:

1. Describe the nature, structure, and historical development of human behavior, organizations, social phenomena, and/or social relationships
2. Use theory to explain these individual, group, or social phenomena
3. Understand and evaluate how scientific conclusions and generalizations are justified based on archaeological data

## **General Education Requirement**

This course serves as an Anthropology major and minor lower division core course as well as satisfies the social science perspective in the General Education requirements. In order to fulfill these requirements, the course must be taken for a grade and the student must receive a C- or better.

## Required Readings:

Kelly, Robert L. and David Hurst Thomas

2014 *Archaeology: Down to Earth* (5<sup>th</sup> Edition). Wadsworth, Cengage Learning.

## Grade Determination:

### Grading:

|                    |     |
|--------------------|-----|
| Exams (2)          | 200 |
| Article Review (1) | 50  |
| Case Study (1)     | 50  |
| Total              | 300 |

**A 270 points (90% or greater)**

**B 240 - 269 points**

**C 210 – 239 points**

**D 180 – 210**

**F less than 179 points**

## Other Policies

*Disability Accommodations:* Students with disabilities will receive accommodations in this course. To request course modifications, please contact me as soon as possible as well as talk with Disability Services. For more information, visit the [Disability Services website](http://www.umt.edu/dss/) (<http://www.umt.edu/dss/>) or call (406) 243-2243 (Voice/Text).

*Drop Course:* **September 17th (5:00pm)** is the last day to drop or switch grade mode on Cyberbear without additional fees or instructor permission. **October 29th (5:00pm)** is the last day to drop or switch grade mode with approval (from myself and your advisor) and a fee – late withdrawals are marked with a “W” on transcript.

*Incomplete:* An incomplete will only be considered if requested by the student. Typically this will be granted if a student has missed a substantial number of classes due to documented health or personal problems. Students have one year to complete the course with requirements being negotiated on a case-by-case basis.

*Student Conduct:* All students are expected to practice academic honesty and should read the [Student Conduct Code](#). Academic misconduct, such as plagiarism, will not be acceptable in this class, regardless of intention. Academic misconduct also includes copying material from another student during an exam, submitting another’s work as one’s own, or allowing someone to copy your work. Academic misconduct will be subject to an academic penalty (receiving a grade of “F”) and/or disciplinary action by the University.

## Tests and Other Important Dates

|             |                    |
|-------------|--------------------|
| October 24  | Mid-Term Due       |
| November 14 | Article Review Due |
| December 5  | Case Study Due     |
| December 10 | Final Exam Due     |

## Reading List and Preliminary Schedule

| Week  | Topic   | Reading                    |
|---|---|----------------------------|
| <b><i>Part 1 – What is Archaeology?</i></b>     |   |                            |
| Aug 27 – 29                                     | Introduction to Archaeology                                 | Chapter 1                  |
| Sep 3 – 5                                       | History of Archaeology and Big Name Sites                   | Chapter 1                  |
| <b><i>Part 2 – Archaeology in the Field</i></b> |   |                            |
| Sep 10 – 12                                     | Archaeological Questions, Evidence, and Interpretation      | Chapter 2                  |
| Sep 17 – 19                                     | Fieldwork and Site Discovery                                | Chapter 3-4                |
| <b><i>Part 3 – Archaeology in the Lab</i></b>   |   |                            |
| Sep 24 – 26                                     | Classification, Culture, and Data                           | Chapter 6                  |
| Oct 1 – 3                                       | Dating Methods  | Chapter 5, Article(s) TBD  |
| Oct 8 – 10                                      | Lithic Analysis and Ceramic Analysis                        | Chapter 6, Article(s) TBD  |
| Oct 15 – 17                                     | Archaeobotany and Geoarchaeology                            | Chapter 8, Article(s) TBD  |
| Oct 22 – 24                                     | Zooarchaeology and Bioarchaeology                           | Chapter 9, Article(s) TBD  |
| <b>October 24 - Midterm Due</b>                 |   |                            |
| Oct 29 – 31                                     | Spatial Analysis and Archaeological Chemistry               | Article(s) TBDA            |
| <b><i>Part 4 – Archaeology in the World</i></b> |   |                            |
| Nov 5 – 7                                       | Socio-political Systems: Gender, Kinship, and Social Status | Chapter 10, Article(s) TBD |
| Nov 12 – 14                                     | Historical Archaeology                                      | Chapter 12                 |
| <b>November 14 – Article Review Due</b>         |   |                            |
| Nov 19 – 21                                     | Indigenous Archaeology; Archaeology in Pop Culture          | Chapter 13                 |
| Nov 26 – 28                                     | Ethics and Cultural Heritage                                | Chapter 13                 |
| Dec 3 – 5                                       | Case Study Presentations                                    | N/A                        |
| <b>December 5 – Case Study Due</b>              |   |                            |
| <b>December 10 (5pm) – Final Due</b>            |   |                            |