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GH 291.01: ST - Intermediate Hindi I

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Intermediate Hindi GH 291

Instructor information

Instructor: Srijeet Mukherjee
Office: LA 146 A
Email: srijeet.mukherjee@mso.umt.edu
Phone: 406-243-2896
Office hours: Thursday 2:00p.m. – 3:00p.m.
Friday 11:00a.m. – 12:00p.m.

Course description

Introduction and Course Objectives

Intermediate Hindi is designed for people who have an elementary knowledge of the language or who have taken Elementary Hindi 1 and 2 last year. This course will help them to build further speaking, reading and writing skills. More than 40% of India's population speaks Hindi and knowing this language will deeply benefit in understanding India culturally.

Learning Outcomes

1. Students will develop intermediate proficiency in speaking and understanding Hindi, will deepen their familiarity with the alphabet and script, and will make further progress with reading and writing the language.
2. Students will be introduced to more elements of traditional and contemporary Indian society through the language. This will be done informally and will not be part of the evaluation process.
3. By the end of the semester students will be able to carry on longer conversations related to daily life and some ideas. They will also be able to write a short essay as well as formal and informal letters or emails.

Required textbooks:

Rupert Snell and Simon Weightman, *Complete Hindi with two Audio CDs* (McGraw-Hill, 2011).

ISBN-13: 978-0071766081 ISBN-10: 0071766081

Dates	Topic
August 31	Revision and general introduction
Sept 5	Begin lesson 10 Snell pp 146-147
Sept 6	Snell pp 148-150
Sept 7	Snell pp 150-152
Sept 11	Snell pp 153-154
Sept 12	Exercises and translations
Sept 13	General recapitulation and discussion
Sept 14	Begin lesson 11 Snell pp 161-163
Sept 18	Snell pp 164-166
Sept 19	Snell pp 166-169
Sept 20	Snell pp 170-172
Sept 21	Exercises and translations
Sept 25	General recapitulation and discussion
Sept 26	Numerals 20-40
Sept 27	Pronunciation practice with similar spellings
Sept 28	Kinship terms
Oct 2	Begin Lesson 12 Snell pp 179 - 181
Oct 3	Snell pp 182 – 183

Dates	Topic
Oct 4	Snell pp 183 – 185
Oct 5	Snell pp 186 – 188
Oct 9	Snell pp 188 – 191
Oct 10	General recapitulation and discussion
Oct 11	Test on lessons 10, 11 and 12
Oct 12	Begin Lesson 13 pp. 196 - 199
Oct 16	Revise pp 198-199
Oct 17	Snell pp 200-202
Oct 18	Snell pp 202-204
Oct 19	Snell pp 205-207
Oct 23	Snell pp 208-210
Oct 24	Snell pp 211-212 (Exercises and translation)
Oct 25	General recapitulation and discussion
Oct 26	Revision of grammar concepts covered this far
Oct 30	Test on Lesson 13
Oct 31	Begin Lesson 14 pp 217 - 220
Nov 1	Snell pp 221-223
Nov 2	Snell pp 224-226
Nov 6	Snell pp 227-228
Nov 7	Snell pp 229-230
Nov 8	Snell pp 231-232 (Exercises and translation)
Nov 9	General recapitulation and discussion
Nov 13	Begin Lesson 15 Snell pp237-240
Nov 14	Snell pp 241-244
Nov 15	Snell pp 245-247
Nov 16	General recapitulation and discussion
Nov 20	Test on lesson 15
Nov 21	Begin lesson 16 Snell pp 254-258
Nov 27	Snell pp 259 - 261
Nov 28	Snell pp 262 - 264
Nov 29	Exercises and translation
Nov 30	General recapitulation and discussion
Dec 4 to Dec 7	Test on lesson 16 and overall revision
December 14	Final Exam

Required assignments and tests: (H2)

(Normal text)

Course guidelines and policies:

Student Conduct Code

(Normal text)

[Student Conduct Code](#) (Self describing link)

Attendance

Attend all classes. Anyone absent eight times (including excused absences) will receive a failing grade for the course. More than three unexcused absences will affect your grade negatively. Unexcused late arrivals will be counted as absences. Except in cases of emergency, please inform me in advance if you have to miss a class, or come late or leave early

Course withdrawal (Normal text)

Disability modifications

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students](#). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or call 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

Assignment expectations Complete and submit all assignments on time. In case there are issues in conceptual clarity, kindly inform me when the assignment is being given to you; not on the date of submission.

Grading policy

Class attendance 20%

Class Participation 15%

Homework 20%

Mid-term 15%

Final 30%

Extra Credit

You can earn up to 3 points extra credit by attendance at the conversation sessions.