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DANC 399.01: Junior Creat/Research Project

Heidi Jones Eggert

University of Montana - Missoula, heidi.eggert@umontana.edu

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To dance is to be out of yourself. Larger, more beautiful, more powerful. This is power, it is glory on earth and it is yours for the taking.

~ Agnes De Mille

**COURSE PURPOSE**
The Junior Project is an independently directed endeavor and in-depth experience that is meant to expand one's knowledge, expertise, sensitivity and ability in a specific area albeit choreography, teaching or research. This project is designed by the student and extends well beyond the typical classroom experience.

**COURSE OBJECTIVE**
To provide an ongoing forum through which students share creative and thought-provoking ideas, questions, solutions and constructive criticism in relation to the Junior Project.

**METHODOLOGY**
This is a high-level presentation/discussion course designed for upper-class students and is to follow previously completed course/creative work grounded in choreography, pedagogy and/or special topics in dance. Learning devices may supplement the class meetings, including: in class activities, readings, video presentations and discussions of works in progress to aid students in achieving set project goals.

**REQUIREMENTS** (see also School of Theatre & Dance student handbook)
- **Submit your application and proposal** to your project advisor and to the instructor of record for this course.
  - Sept 7  first draft to class
  - Sept 14 due to advisor and instructor
- **Present work in progress as well as final product** throughout the course of the term.
- **Final Paper** estimated timeline (confirm with your project advisor):
  - Oct 16 (we are in tech) initial draft/outline
  - Nov 16 (2 weeks after DUC + before Thanksgiving) final draft version 1
  - Dec 7 (last day of class) final paper with materials

The exact dates and parameters of each project will ultimately be determined by the student and their project advisor. Some of the requirements might include: maintaining a journal devoted specifically to this project and maintaining a video or digital log of your process in rehearsal or while teaching. Because the purpose of this course is to provide an opportunity to share the experiences, questions, insights and feedback of the process with peers, it is expected that you will attend classes and provide/participate in feedback and discussion.
GRADING

Attendance
Grades will ultimately be determined by your project advisor. However, students are expected to attend every class and arrive on time. Only one absence is excusable. Each additional absence will lower the grade 1/3 point (e.g. A -> A-).

Participation
As a portion of this course is designated for presentation, students are expected to attend class prepared to show work, discuss and ask questions regarding the progress of her/his Junior/Senior Project. Additionally, the course is designed to stimulate discussion, feedback and creative problem solving and therefore, students are expected to equally participate in this process.

The project advisor will establish the grading criteria for each individual project. Project grades are generally based on some combination of the project, the paper and supporting documentation. It is important that you speak early in the semester with your project advisor to confirm the timeline, requirements and grading guidelines for your project.

Academic Misconduct and the Student Conduct Code
All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at http://www.umt.edu/student-affairs/dean-of-students/default.php

All syllabi for Theatre & Dance courses imply the understanding:
All Theatre & Dance students must have an in-depth knowledge of the practices and procedures outlined in the School of Theatre & Dance Student Handbook. The Handbook is available online at http://www.umt.edu/umarts/theatredance/About/handbook.php.

There is inherent risk involved in many Theatre & Dance classes as they are very physical in nature. Please proceed through class, shop time, or rehearsal with caution. Always be mindful of your personal safety and the safety of others. Students participating in class/shop/rehearsal/performance do so at their own risk.

Due to safety considerations, at no point during a student’s time spent in class or serving on a production (in any capacity) should non-enrolled persons be guests of that student without our consent. Presence of such unauthorized persons in a class, shop, or any backstage/off-stage area will negatively affect a student’s grade.

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NO street shoes are allowed in the dance studio at any time, even carried in-hand. Anyone entering the studio must remove their street shoes BEFORE entering and leave them outside the studio. The only shoes permitted in studios are those that have been purchased for the exclusive use of dance in dance studios (with the exclusion of tap shoes, hard-shoe clogs, and flamenco shoes. These should never be worn on Marley floors).

Individuals concerned about theft should rent a locker for their shoes and other belongings.

NO food or drinks (except water in closed bottles) are permitted in the dance studios or theatres.

LOCKER RENTALS are available for ALL students in the dance classes. We recommend that you do not leave personal belongings unattended in the dressing rooms, hallways, or dance studios, as THEFTS FREQUENTLY OCCUR. Lockers may be rented for $10.00/SEMESTER, OR $15/TWO SEMESTERS.

Lockers are available for assignment following the School of Theatre & Dance Major’s Meeting on Tuesday, August 28th (approximately 6:30PM), or on Friday August 31st with School of Theatre & Dance Work Study Student in PARTY 197 from 1-5PM. To acquire a locker after this date, please speak with your instructor or Administrative Associate III Erin McDaniel (erin.mcdaniel@umontana.edu; PARTY lobby, near the box office).

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From the EO/AA Office:

Students with disabilities may request reasonable modifications by contacting me. The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). “Reasonable” means the University permits no fundamental alterations of academic standards or retroactive modifications. For more information, please consult https://www.umt.edu/dss/.