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MEDIA RELEASE

dwyer/vs1
8/20/84
Missoulian Back-to-School
Edition

UM COLLEGE OF ARTS AND SCIENCES

By Maribeth Dwyer
UM News and Publications

The College of Arts and Sciences, the largest and most broadly based academic component of the University of Montana, offers degree programs in 43 disciplines and non-degree programs in another seven areas. The Ph.D. is given in botany, chemistry, geology, mathematics, psychology, sociology and zoology.

The programs of the college fulfill the central purpose of the University of Montana as set forth in its charter in 1893: "To provide the best and most efficient manner of imparting. . . a liberal education and thorough knowledge of the different branches of literature, science and the arts."

A liberal education gives students the means to test ideas, beliefs and information and exposes them to academic disciplines that will broaden and deepen their perspectives. It enables them to learn throughout their lives and apply their learning for their own benefit and that of their fellow citizens.

By studying the ways of thought and expression intrinsic to the arts, humanities, and social and natural sciences, students are trained in scientific methods, critical thinking, analysis, synthesis, and cogent expression. They develop intellectual skills, humanistic understanding and aesthetic appreciation.

The faculty of the college has an outstanding record of publication, professional involvement and public service. The faculty combines these activities with a commitment to teaching that has enabled its students to launch rewarding careers upon receiving the bachelor's degree or to compete successfully for admission to law, medical and other graduate schools throughout the world.

(over)

UM college of arts and sciences--add one

Another measure of the quality of teaching in the college is UM's 22 Rhodes Scholars. UM is 19th in production of Rhodes Scholars among more than 2,500 American colleges and universities, sixth among state schools and sixth among all schools in the West.

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