

IMPORTANT NOTICE

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If you have questions, please contact

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2009-2010 Course Catalog

The University Of Montana -- Full Catalog

Advising

Academic advising is a critical part of the educational process at The University of Montana. Advisors provide important information and guidance about scheduling classes, selecting a major, taking advantage of opportunities on and off campus, dealing with academic problems, and finding essential academic and social support services. An effective relationship with an advisor helps students realize the maximum educational benefits available to them, better understand themselves, and meet their particular educational needs and goals.

All undergraduate students are required to meet with their advisor at least once each semester. Students meet with an advisor throughout the semester in order to review educational progress, discuss future plans, and secure schedule approval prior to registration. Academic advisors also assist students in dropping and/or adding courses, finding appropriate academic or personal assistance programs, and ensuring that requirements for graduation are met.

Students majoring in a department or school are assigned an academic advisor in that unit. Departments use different methods to assign advisors. In some cases, the person in charge of advising for the department or program, the Advising Chair or Coordinator, does all freshman advising. In some cases, a student is assigned an advisor in the major who seems best suited to discuss particular academic interests or who represents one of the various options in the major.

Students who have yet to select a major ("Undeclared" students) are assigned to professional advisors at the Undergraduate Advising Center (www.umt.edu/uac) Appointments can be made with an advisor at the UAC throughout the semester.

In the event that a student does not know who his or her advisor is or wishes to change advisors, he or she may request advisor information or re-assignment to another advisor either from the department or through the Undergraduate Advising Center. COT students may contact their department Chair or the Associate Dean's Office.

Although faculty, professional, and peer assistants are all available to assist students, it is important for students to realize that the ultimate responsibility for meeting all graduation requirements is their own. Students improve their academic planning and success by fully using the advising services and by learning about the academic requirements of their major fields, the University policies for registration and graduation, and scholastic requirements. The UM catalog is the official source of information on these matters.

Faculty, professional and peer advisors facilitate positive academic advising experiences by: helping students to develop mentoring relationships with faculty and professional staff, by encouraging students to fulfill their obligation to plan in advance for advising sessions, by educating students to understand and accept their responsibilities in the advising process and for advising decisions, and by facilitating frank and productive dialogue about the student's academic goals.

Students with academic advising questions or concerns may contact the Office for Student Success, Lommasson Suite269, The University of Montana, Missoula, MT 59812, www.umt.edu/studentssuccess, or by phone at (406)243-5672. Students enrolled in the College of Technology may contact their academic departments, the Associate Dean's office (243-7852) or the Retention and Advising Coordinator (243-7878).

Academic Policies and Procedures

Registration

Detailed instructions regarding registration and course offerings are available via the following links -

Registration Information: <http://cyberbear.umt.edu/instructions/eligibility.htm>

Class Schedule: https://webprocess.umt.edu/cyberbear/bwckschd.p_disp_dyn_sched

Students must complete their registration during the scheduled registration period or be subject to payment of a late registration fee if they are allowed to register. **Registration is not completed nor is any credit awarded until all fees have been paid.**

Students in the College of Technology who do not enroll for a semester or more (excluding summer) must reapply for admission through the College of Technology. Other students who plan to attend a summer session or an academic year semester and were not in attendance during the immediately preceding 24 months, must reapply for admission through the Registration Counter in Griz Central in the Lommasson Center. Students should reapply for the autumn semester by July 1 and for the spring semester by November 1. Students who have never attended before or who are changing admission status must apply to Enrollment Services-Admissions & New Student Services or the College of Technology. See the Admissions section of this catalog.

All students currently enrolled for an academic year semester and students readmitted to the University may pre register for the subsequent semester.

Students with Disabilities

Students with disabilities may obtain assistance with the registration process and the relocation of classes through Disability Services in Lommasson Center 154 (406) 243 2243 VOICE/TDD.

Dropping and Adding Courses or Changing Sections, Grading or Credit Status

Students are expected, when selecting and registering for their courses, to make informed choices and to regard those choices as semester long commitments and obligations.

After registering and through the **first fifteen (15) instructional days of the semester**, students may use (<http://cyberbear.umt.edu>) to drop and add courses or change sections and credits. Fees are reassessed on the sixteenth day of the term. Added courses and credits may result in additional fees. For courses dropped by the fifteenth instructional day, no fees are charged and courses are not recorded. (For deadlines and refund policy for withdrawal from all courses, see the Withdrawal sections of this catalog.)

An instructor may specify that drop/add is not allowed on the internet. A drop/add form is used to make changes in these courses, if approved by the instructor.

After adding a course, the credit/no credit grading option or auditor status may be elected on the internet or on a form available at the Registration Counter in Griz Central in the Lommasson Center. These options are not allowed for some courses as identified in the Class Schedule. Change of grading option to audit is not allowed after the 15 instructional day.

Beginning the sixteenth (16) instructional day of the semester through the forty-fifth (45) instructional day, students use paper forms to drop, add and make changes of section, grading option, or credit. The drop/add form must be signed by the instructor of the course and the student's advisor. The signed drop/add form must be returned to the Registration Counter (or the Registrar's Office at the College of Technology) no later than the **forty-fifth** instructional day. A \$10.00 processing fee is charged for each drop/add form. Added courses and credits may result in additional fees. There are no refunds or reductions of fees for courses dropped and grades of W (withdraw) are recorded.

Beginning the forty-sixth (46) instructional day of the semester through the last day of instruction before scheduled final examinations, students must petition to drop. The petition form must be signed by the instructor of the course and the student's advisor and, the dean of the student's major. A \$10.00 processing fee is charged for each petition. There are no refunds or reductions of fees for courses dropped, and the instructor assigns a grade of WP (withdraw/passing) if the student's course work has been passing or a WF (withdraw/failing) if the course work has been failing. These grades do not affect grade averages but they are recorded on students' transcripts.

Documented justification is required for dropping courses by petition. Some examples of documented circumstances that may merit approval are: accident or illness, family emergency, or other circumstances beyond the student's control.

The opportunity to drop a course for the current term for such a course ends on the last day of instruction before scheduled final exams. Dropping a course taken in a previous term or altering grading option or audit status for such a course is not allowed. The only exceptions are for students who have received a grade of NF (never attended).

See the School of Law section of this catalog for the add and drop deadlines for law courses.

Class Attendance/Absence Policy

Students who are registered for a course but do not attend the first two class meetings may be required by the instructor to drop the course. This rule allows for early identification of class vacancies to permit other students to add classes. **Students not allowed to remain must complete a drop form or drop the course on the internet (<http://cyberbear.umt.edu>) to avoid receiving a failing grade.** Students who know they will be absent should contact the instructor in advance.

Students are expected to attend all class meetings and complete all assignments for courses in which they are enrolled. Instructors may excuse brief and occasional absences for reasons of illness, injury, family emergency, or participation in a University sponsored activity. (University sponsored activities include for example, field trips, ASUM service, music or drama performances, and intercollegiate athletics.) Instructors shall excuse absences for reasons of military service or mandatory public service.

Instructors may establish absence policies to conform to the educational goals and requirements of their courses. Such policies will ordinarily be set out in the course syllabus. Customarily, course syllabi will describe the procedures for giving timely notice of absences, explain how work missed because of an excused absence may be made up, and stipulate any penalty to be assessed for absences.

The UM Faculty Senate encourages the faculty to accommodate students incurring an excused absence by allowing them to make up missed work when this can be done in a manner consistent with the educational goals of their courses. Students expecting to incur excused absences should consult with their instructors early in the term to be sure that they understand the absence policies for each of their courses.

Withdrawal from the University

Students who withdraw from the University while a semester is in progress must complete withdrawal forms which are obtained from the Registration Counter in Griz Central in the Lommasson Center or the Registrar's Office in the College of Technology. Drop/add forms cannot be used to withdraw from school and students are not allowed to drop all their courses on the internet. International students must first contact the Foreign Student Advisor before withdrawing as visa status will be affected. Medical withdrawals are granted only for a student's significant health problems and must be documented by a healthcare provider.

See the Expenses section of this catalog for fee information relating to withdrawals.

Students receiving financial aid who withdraw will not receive aid the next term of enrollment. A Reinstatement of Financial Aid form must be completed in the Financial Aid Office to request aid for any term subsequent to a withdrawal. Students who reside in a University residence hall or in family housing must notify the Residence Life Office or the Family Housing Office of the withdrawal.

Students who purchase health insurance with registration will receive a refund and lose coverage if withdrawn during the first fifteen instructional days unless a student is granted a medical withdrawal. Withdrawal after the fifteenth day will not result in a refund but coverage will continue through the remainder of the semester.

When withdrawal forms are completed in Griz Central or the Registrar's Office in the College of Technology before the last two weeks of the semester, grades of W (withdrawal) are assigned. Beginning two weeks from the end of the term, students may not withdraw from the University except for very unusual circumstances. Such late withdrawals are to be approved by the student's academic dean before the end of the semester. However, in exceptional cases, a student's academic dean may approve retroactive withdrawal for the last semester in attendance, provided the request is approved before the end of the student's next semester of enrollment.

University Employee Registration

University employees who have applied and have been accepted for admission to the University may register with the approval of the employee's supervisor. Waivers of some fees are granted to some faculty and staff members who are at least three quarter time salaried employees on the date of registration. Additional information and the necessary forms are available in the Office of Human Resource Services in the Lommasson Center.

Grading System

The University uses two types of grading: traditional letter grades and credit/ no credit grades. At the option of the instructors some courses are offered only on the traditional letter grade basis or only on the credit/no credit basis. Other courses are open to either type of grading, at the option of the student. Courses offered on the A F basis only or CR/NCR only will be indicated in the Class Schedule. In the event a change in the published grading option for a course becomes necessary, the faculty member may make the change during the first ten class days of the semester. The students in the class and the Registrar's office must be notified of the change no later than the tenth class day. Grades preceded by an R indicate remedial courses.

Traditional Letter Grading (A-F)

Letter grades represent an assessment of the overall quality of work performed in a given course. A-Excellent; B-Good; C-satisfactory; D-Poor, F-Failure. When assigning traditional letter grades, instructors may, at their discretion, utilize the symbols + or -. Use of the + or - will be limited to A-, B+, B-, C+, C-, D+, and D-. Other symbols used are: I-Incomplete; N- work on the course may be continued in later semesters (when work is completed, the final grade assigned applies to all semesters of the course); NF--no record of academic performance; W--withdrawal from a course or course dropped after the fifteenth instructional day; WP--course dropped after thirtieth instructional day with passing work; WF--course dropped after the thirtieth instructional day with failing work; AUD--auditor registration. (AUD is recorded for all students who register in courses as auditors, intending to listen to the courses without earning credit or being graded. The same fees are assessed as when registering for credit. Any attendance or participation expectations are established by the instructor of the course. If attendance expectations are not met, the instructor may request a notation be placed on the student's academic record indicating attendance was not satisfactory.) An R preceding the grade indicates a remedial course. Remedial courses do not count in credits earned or grade point averages.

Credit/No Credit Grading (CR, NCR)

Student Option: To encourage students to venture into courses where they might otherwise hesitate because of uncertainty regarding their aptitude or preparation, they may enroll in some courses on a credit/no credit basis. A freshman or sophomore with a grade point average of 2.00 or better may elect one undergraduate course a semester on a credit/no credit basis. Juniors and seniors may elect more than one credit/no credit course a semester.

No more than 18 CR credits may be counted toward graduation. Courses taken to satisfy General Education Requirements must be taken for traditional letter grade. Courses required for the student's major or minor must be taken for traditional letter grade, except at the discretion of the department concerned.

A CR is given for work deserving credit (A through D-) and an NCR for work of failing quality (F). CR and NCR grades do not affect grade point averages. The grades of CR and NCR are not defined in terms of their relationship to traditional grades for graduate course work.

Election of the credit/no credit option must be indicated at registration time or within the first 15 class days on CyberBear. After the fifteenth day, but prior to the end of the 30th day of instruction, an undergraduate student may change a credit/no credit enrollment to an enrollment under the A F grade system, or the reverse by means of a drop/add form.

The University cautions students that many graduate and professional schools and some employers do not recognize non traditional grades (i.e., those other than A through F) or may discriminate against students who use the credit/no credit option for many courses. Moreover, students are cautioned that some degree programs may have different requirements regarding CR/NCR credits, as stipulated in the catalog.

Faculty Option: A faculty member may elect to grade an entire class on the credit/no credit basis. This method of grading is used in courses where more precise grading is inappropriate. A faculty member may indicate that a particular course is not available under the credit/no credit option. Courses graded credit/no credit only and courses graded A-F only will be identified in the Class Schedule.

No Credit Grading in Composition (NC)

Students enrolled in WRIT 095D and WRIT 101 (formerly WTS100 and ENEX 101) and WTS 101 (COM 101) are graded by the traditional letter grades of A through F or are given NC for no credit. The NC grade is awarded when exceptional progress has occurred but the student needs to repeat the course. The NC grade does not affect grade point average.

Incomplete Grade Policy

It is assumed that students have the responsibility for completing the requirements of the courses in which they are enrolled within the time framework of the semester

Incompletes may be given when, in the opinion of the instructor, there is a reasonable probability that students can complete the course without retaking it.

The incomplete is not an option to be exercised at the discretion of students. In all cases it is given at the discretion of the instructor within the following guidelines:

1. A mark of incomplete may be assigned students when:
 1. They have been in attendance and doing passing work up to three weeks before the end of the semester, and
 2. For reasons beyond their control and which are acceptable to the instructor, they have been unable to complete the requirements of the course on time. Negligence and indifference are not acceptable reasons.
2. The instructor sets the conditions for the completion of the course work and notes these conditions on the final grade report.
3. When a student has met the conditions for making up the incomplete, the instructor will assign a grade based upon an evaluation of the total work done by the student in the course.
4. An incomplete which is not made up within one calendar year automatically will revert to the alternate grade which was assigned by the instructor at the time the incomplete was submitted.
5. **An incomplete remains on the permanent record and is accompanied by the final grade, for example, IA, IB, IC, etc.**

Computation of Cumulative Grade Average

Quality points are assigned as follows: 4 quality points for each credit of A; 3.7 quality points for each credit of A-; 3.3 quality points for each credit of B+; 3 quality points for each credit of B; 2.7 quality points for each credit of B-; 2.3 quality points for each credit of C+; 2 quality points for each credit of C; 1.7 quality points for each credit of C-; 1.3 quality points for each credit of D+; 1 quality point for each credit of D; and 0.7 quality points for each credit of D-.

The cumulative grade average is computed by dividing the total quality points earned by the total number of credits attempted, excluding courses assigned W, WF, WP, CR, NC, NCR, I, AUD, or N grades and courses numbered under 100 (grade is preceded by an R). Grades for courses transferred from other colleges and universities are not included in the calculation of the grade average for graduation.

Undergraduate Academic Performance

The cumulative grade average is computed by dividing the total quality points earned by the total number of credits attempted, excluding courses assigned W, WF, WP, CR, NC, NCR, I, AUD, or N grades and courses numbered under 100 (grade is preceded by an R). Grades for courses transferred from other colleges and universities are not included in the calculation of the grade average for graduation.

Academic Probation

Students will be placed on academic probation at the end of any semester if their cumulative grade average drops below 2.00. The effect of the academic probation is to serve notice to students that the quality of their work is below an acceptable level and that continuation of unsatisfactory work during their next semester of enrollment will result in academic suspension. Students who are placed on academic probation will find that fact noted on their final grades and their transcripts viewed on cyberbear.umd.edu. They should contact their advisors immediately to seek help.

Academic Suspension

Students will be academically suspended at the end of any semester if they were placed on academic probation during their last semester of

attendance and their cumulative grade average is still below 2.00. Exceptions are made if they earn at least 2.00 grade average for the semester without raising their cumulative grade average to the required minimum. In such cases, students remain on academic probation. The effect of academic suspension is that students may not re-enroll at the University unless they have been reinstated. Academic suspensions are noted on final grades and transcripts on cyberbear.umt.edu.

Reinstatement

Students will be academically suspended at the end of a semester if they were placed on academic probation during their previous semester of attendance and their cumulative graduate point average (CGPA) is still below the 2.00 CGPA required for good academic standing.

To be reinstated, students who have been suspended for academic reasons must seek the approval of the academic dean of the school or college in which they intend to enroll. [If seeking reinstatement in the UM College of Technology, contact the Retention and Advising Coordinator.] Typically, retroactive grade changes, dropped courses or withdrawals do not reverse the academic suspension status that is recorded on the transcript, unless there was an error or grading mistake.

Academic reinstatement is not automatic. The student must provide the reasons for previous poor academic performance along with a carefully prepared plan for improvement that is completed with the help of an academic advisor. A student denied reinstatement may appeal the denial in writing to the President of the University within ten days of receiving the notice of denial. The decision to deny reinstatement normally will not be reversed unless there is evidence the decision was made arbitrarily.

If a suspended and reinstated student has not attended UM for more than two years, the student must also complete an application for readmission through the Registrar's Office. The readmission form re-activates the student's record and, along with the reinstatement form, allows the student to register for courses.

Academic Support Services

Many programs at The University of Montana-Missoula offer services to help students who are experiencing academic difficulty. Faculty academic advisors assist in academic planning and make appropriate referrals to other services as necessary. Students with declared majors are assigned a faculty advisor by the relevant department Chair. Students who are Undeclared, pre-Nursing, or a pre-major in Psychology, Communication Studies, or Business are assigned a professional advisor in the Undergraduate Advising Center located in the Lommasson Center.

Coursework is available to help students in specific areas. Developmental math and writing courses are offered by the College of Technology, including M065, M090, M095, and WRIT 095. Curriculum and Instruction 160 and AASC 101 focus on study skills, and Freshman Seminar UNC101 and AASC 100 (Introduction to University Experience) provide an overview of university systems and processes. The Financial Aid Office, the Counseling Center, the Curry Health Center, the Career Planning and Placement Service, and the Clinical Psychology Center provide one-to-one counseling to help with financial issues, personal concerns, and career and major choices.

Several tutoring programs are available to all students (<http://www.umt.edu/tutoring>). STUDY JAM provides early evening group study tables in the UC Commons for selected courses (e.g., Chemistry, Biology, Physics, Spanish, Economics, and Statistics). The Writing Center supports students in becoming more effective writers and provides tutoring at several locations across campus (www.umt.edu/writingcenter; 406-243-2266). The Math Learning Centers provide tutoring at all levels of math coursework in two drop-in math tutoring centers. Math PiLOT oversees the ALEKS online placement testing for math and advises students who may be struggling in a math course. College of Technology students may receive tutoring in math, writing and a variety of other subjects through the Academic Support Center. The Counseling Center offers workshops on a variety of topics designed to enhance student academic performance.

For students who qualify, TRiO Student Support Services is a federally-funded program offering academic support services, including one-on-one academic advising, career search and counseling (using a national career database), mentoring for Native American students, a two-credit study skills class, and tutoring at no cost. To qualify, a student must meet one of the following criteria: first-generation (neither parent has completed a four-year college degree), financial need based on family income (usually met if receiving a Pell grant), or a documented disability. For more information, visit TRiO at Lommasson Center 154, call 406-243-5032, or log on to <http://www.umt.edu/trioss/>.

The Academic Support Center (ASC) on the College of Technology campus offers a variety of services to enhance students' academic success. Students can receive tutoring in math, writing and numerous other areas. Skills assessments, accommodated test services and make-up testing are also offered at the ASC. Working with the Retention and Advising Coordinator, students can develop study skills, participate in academic coaching and other student support activities, as well as accomplish reinstatement plan activities. For information about these services, contact the ASC at 243-7826 or the Retention and Advising Coordinator at 243-7878.

Plagiarism Warning

Plagiarism is the representing of another's work as one's own. It is a particularly intolerable offense in the academic community and is strictly forbidden. Students who plagiarize may fail the course and may be remanded to Academic Court for possible suspension or expulsion. (See Student Conduct Code section of this catalog.)

Students must always be very careful to acknowledge any kind of borrowing that is included in their work. This means not only borrowed wording but also ideas. Acknowledgment of whatever is not one's own original work is the proper and honest use of sources. Failure to acknowledge whatever is not one's own original work is plagiarism

General Information

Maximum Credit Load

Generally, an undergraduate student should register for no more than 21 credits during a semester, including physical education activity courses, and courses which carry no credit such as Mathematics 005.

Permission to enroll for more than the maximum credit load given above may be approved by the student's faculty advisor.

Full-Time Student Defined

An undergraduate student must register for a minimum of 12 hours credit a semester to be classified as a full time student; however, in most baccalaureate programs a student must earn at least 15 credits per semester to graduate in a four year period. One and two year programs usually require between 15 and 19 credits per semester

Classification of Undergraduate Students

The undergraduate student is classified as a freshman, sophomore, junior or senior based on the number of credits earned. The student who has earned fewer than 30 credits is a freshman. The student who has earned at least 30 credits but fewer than 60 is a sophomore, and the student who has earned at least 60 credits but fewer than 90 credits is a junior. The student who has earned 90 or more credits is classified a senior.

Dean's List (Honor Roll)

To qualify for the Dean's List, students must be undergraduates, must earn a semester grade average of 3.50 or higher, and receive grades of A or B in at least 9 credits. No grades of C+, C, C-, D+, D, D-, F, NC or NCR are allowed.

Repeating a Course

Grades of AUD, I, N, NC, NCR, NF, W, WP, or WF do not repeat other grades but an F grade does. All courses repeated remain on the permanent record but only the last grade received is used to determine credits earned. If the last grade received is an F, no credit is given for previous passing grades. Only the last grade received is used in calculating the grade point average.

If enrollment in a course is closed, a student who is repeating or auditing the course may be required by the instructor to drop the course. This rule grants enrollment preference to those students attempting to register for the course for the first time for credit. It is the responsibility of the student who is not allowed to remain in the course to formally drop the course to avoid a failing grade for that course.

The repetition of a course in the School of Law is governed by a different policy. See the School of Law section of this catalog.

University Omnibus Option for Independent Work

Under the "University omnibus option" credit is allowed for independent work in topics or problems that are proposed by the student and approved both by the instructor or instructors under whose supervision the work is to be done and by the chairperson or chairpersons of the department(s) involved. Such independent work may require as many weeks as the instructor(s) shall stipulate. The work may be on campus or off campus, as the nature of the study requires, although prior approval of all arrangements and faculty supervision must be assured.

All fees must be paid during a regular registration period in advance of beginning independent work. The student may not receive a larger number of credit hours than he or she is registered for, although a smaller number may be completed and credit obtained with the approval of the instructor or instructors. No more than 10 credit hours may be received in a single topic or problem. A maximum of 15 credit hours of independent work for a bachelor degree and 13 credit hours of independent work for an associate degree is permitted under the University omnibus option.

For each course taken under the University omnibus option, the student's transcript will show the departmental prefix, the level of the course, the number of credit hours, and the exact title of the topic. Students obtain course request numbers through the departments.

Credit By Examination

Under certain circumstances, a currently registered student may receive credit by examination for a course in which he or she has not been regularly enrolled. The student must have a minimum cumulative grade average of 2.00 and an entering freshman must present a high school scholastic record equivalent to a 2.00 grade average to be eligible to earn credit by examination in any course.

Each school or department may determine those courses, if any, for which credit may be earned by examination. The dean of the school or the chair of the department must approve any arrangements prior to testing for such credit. On the successful completion of an examination, the department notifies the Registrar's Office. There are no fees for this type of credit by examination and grading may be credit/no credit or traditional letter grade.

For information regarding other types of credit by examination, consult the College Level Examination Program in this catalog. See index.

Course Numbering System

- 001-099 Courses below college level. Credit not allowed toward a degree.
- 100-199 Primarily for freshmen.
- 200-299 Primarily for sophomores.
- 300-399 Primarily for juniors.
- 400-499 Primarily for seniors.
- 500-699 Primarily for graduate students.
- Senior (5th year) courses in Pharmacy are numbered 500 to 599.

Undergraduates in Graduate Courses

Post-baccalaureates and seniors holding a 3.0 (or greater) grade point average may, with consent of instructor, enroll in 500-level courses for undergraduate credit. Variance from these requirements cannot be petitioned.

Credit

Credit is defined in terms of semester hours. In general, 1 semester hour credit is allowed for 1 hour of lecture each week of the semester, or an average of 2 hours of laboratory each week of the semester.

Prerequisites and Corequisites

"Prereq.." indicates the course or courses to be satisfactorily completed before enrollment in the course described. "Coreq." indicates a course which must be taken concurrently with the course described.

Cross-listed and Equivalent Courses

Some courses are offered jointly by two or more departments. Thus, the notation "Same as Ling 373," included in the course description for Anthropology 373, indicates that Anthropology 373 and Linguistics 373 are the same course. A student may enroll for such a course under the department in which she or he wishes to receive credit, but credit is not allowed toward a degree for both courses.

In certain cases, a course description indicates credit is not allowed for that course and for another course offered by a different department. These courses are very similar in content, although offered separately, and credit is not allowed toward a degree for both courses.

Technical Courses

Courses in the College of Technology with a course number suffix of "T" are primarily technical in nature and apply to the certificate programs and associate of applied science programs in the College and may not apply toward the associate of arts or baccalaureate degrees. Refer to vocational technical credits in the Admissions section or Credit Maximums section. See the College of Technology section to see the courses that count toward the associate of arts and baccalaureate degrees. See index.

Cancellation of Courses

The University reserves the right to cancel any course for which fewer than five students are enrolled as of the beginning of the course.

Common Course Numbering - Montana University System

All universities, 4-year and 2-year colleges that are part of the Montana University System are now required to use the same course numbering for undergraduate courses. With common course numbering, transfer students can be reassured that they will receive credit for undergraduate courses taken at another Montana institution, as long as the admitting institution offers that same course. This transparency will make it easier for students to continue their higher education at any state-supported campus.

Effective Autumn Semester 2009, all units of the Montana University System (MUS) began to offer a portion of their classes using new subject abbreviations and new numbers that are common across all MUS units. This is an ongoing project, and subject areas and numbers will continue to be renumbered over the next 2-3 years. Information regarding Common Course Numbering here at the University of Montana is available at this URL:

<http://www.umt.edu/newnumber/>

Final Examinations

Final examinations for the semester are scheduled in two hour segments, one for each course. The segments should be considered as class meetings to be treated by the instructor as he or she thinks educationally appropriate. The time scheduled for final examinations is the only time period during which final examinations are to be given. If an instructor elects not to give a final examination, under no circumstances are final examinations to be given during the week preceding the scheduled final examination days.

Students may seek relief from writing more than two examinations during the same day. Students who are scheduled for more than two examinations may contact the appropriate faculty to arrange an alternate testing time during the scheduled final examination period. If satisfactory arrangements cannot be made, the student should seek the assistance of his or her dean.

Transcripts of Academic Records

Transcripts of the academic record of a student may be obtained from the Registrar&s Office in the Lommasson Center or the Registrar&s Office in the College of Technology upon the written request of the student. In compliance with federal and state laws designed to protect privacy, transcripts are not released without the student's authorizing signature.

Transcripts are usually available within two to five working days after receipt of the request. There is a charge of \$3.00 for each official transcript. Payment must be received before transcripts are released. Transcripts are withheld if the student owes a debt to the University. Faxed and overnight transcripts are \$15.00 to cover special handling.

A student can view his or her academic record on the internet at <http://cyberbear.umt.edu>.

Associate of Applied Science, Associate of Arts and Certificate of Applied Science Admission

The Associate of Applied Science and Certificate of Applied Science programs in the College of Technology are designed to lead an individual directly to employment in a specific career. In some instances, particularly in allied health, the degree is a prerequisite for taking a licensing examination. The College of Arts and Sciences offers a Bachelor of Applied Science degree for students who have completed the Associate of Applied Science degree. The Associate of Arts degree typically prepares students to transfer to other programs.

Academic Eligibility

To be eligible for admission, students must have graduated from an accredited high school or passed the GED. Students admitted to the College of Technology who wish to enroll in courses at the University of Montana-Missoula main campus must meet the admission requirements of the main campus.

How to Apply

Applications for admission are available from the College of Technology by request. Applications are also available on the University website. In addition, applications are sent to all in-state high schools

An application for admission is complete when the College of Technology receives the credentials described below.

1. Application form. Applications must be completed and signed.
2. \$30 or \$36 on-line application fee. This non-refundable application fee is payable once at the undergraduate level provided payment is followed by enrollment. Record of payment will remain on file for one year for students who do not enroll. The University of Montana-Missoula waives the application fee for students who have attended an affiliate campus: Montana Tech and the College of Technology, UM Helena College of Technology, and Western Montana College.
3. Test scores. All students are required to take either the ACT, SAT or Compass E-Write test and submit scores to the Admissions Office. Contact the College of Technology Admissions Office for specific information regarding this requirement.
4. Proof of high school graduation/GED. An official high school transcript with graduation date or GED score report must be sent to the College of Technology.
5. Medical History Record. All students are required to submit a completed Pre-Registration Immunization Form to the Curry Health Center two weeks prior to registration. History record forms are sent to students with acceptance notifications. Some health related programs have additional requirements. Refer to the College of Technology section of this catalog.

When to Apply

Applications are considered on a first come, first-served basis. Within two weeks of receiving an application, the College of Technology will notify applicants of their status. If a program is full, applicants who fulfill admission requirements will be admitted to the next available term.

Bachelor of Applied Science Admission

Academic Eligibility

Applicants must hold an Associate of Applied Science degree from an accredited institution with a minimum cumulative grade average of 2.5.

How to Apply

Applicants should contact the Bachelor of Applied Science advisor at The University of Montana College of Technology, 243-7801. The applicant and advisor meet to discuss application procedures as well as degree plan identification and required approval.

Receipt of the following constitutes a complete application B.A.S. degree:

1. A University of Montana-Missoula application-identifying desired degree program as Bachelor of Applied Science. Applications are available from Enrollment Services-Admissions, The University of Montana-Missoula, Missoula, MT 59812 (406-243-6266); or the

College of Technology, Enrollment Services-Admissions, 909 South Avenue West, Missoula, MT 59801 (406-243-7882).

Applications are also available on the university website.

2. Official college/university transcripts of all previous course work
3. \$30 application fee (if the applicant is new to The University of Montana system) or \$36.00 on-line application fee.
4. Pre-Registration Immunization Form (if the applicant is new or has been absent for more than 24 months from The University of Montana system)

When to Apply

Applications from students who hold an A.A.S. degree with a GPA of 2.5 are accepted on a continuing basis. Applicants in the process of completing the A.A.S. degree are encouraged to begin the application process during their final semester. Students are not, however, admitted until after the A.A.S. degree has been awarded.

Bachelor Degree Admission – Entering Freshmen

Academic Eligibility

The University continues to raise the academic standards required for full admission to Baccalaureate programs, and the process will continue in future years. For the 2009-10 academic year both in-state and out-of-state high school graduate will be offered full admissions if they meet the following requirements

1. Graduation from a state accredited high school.
2. Successful completion of the College Preparatory program (all courses are subject to Office of Public Instruction guidelines):
 - o Four years of English.
 - o Three years of math, including Algebra I, Geometry and Algebra II (or the sequential content equivalent of these courses). Students are encouraged to take a math course in their senior year.
 - o Three years of social studies, including one year global studies (i.e., world history or world geography), one year American history and one year of additional course work (i.e., government, psychology, economics).
 - o Two years of laboratory science. One year must be earth science, biology, chemistry, or physics; the other year can be one of those sciences or another approved college prep laboratory science.
 - o Two years chosen from the following: foreign language (preferably two years), computer science, visual and performing arts, or vocational education units.
3. Cumulative high school grade point average (GPA), on a 0-4 scale, and composite on the enhanced ACT (or combined verbal/math on SAT) must fall in the gray region of grid #1 shown in Figure 1.
4. For Fall 2009, students must meet a minimum math score of:
 - o 18 on the ACT or
 - o 440 on the SAT or
 - o A score of 3 or above on the AP Calculus AB or BC Subject Exams. In lieu of the above requirement, student can complete a Rigorous High School Core that includes four years of math with grades of C or higher.
5. For Fall 2009, students must meet a minimum Writing Proficiency score of:
 - o 18 on the Combined English/Writing section of the Optional Writing Test or a 7 on the Writing Subscore of the ACT; or
 - o 440 on the Writing Section of the SAT or a 7 on the Essay the SAT; or
 - o 3.5 on the Montana University System Writing Assessment; or
 - o 3 on the AP English Language or English Literature Examination; or
 - o 4 on the International Baccalaureate Language A1 Exam or
 - o 50 on the CLEP Subject Exam in Composition.

Information on admission requirements for home-schooled students or students who graduate from a non-accredited high school can be found at <http://admissions.umt.edu/freshman.html>.

Provisional Acceptance

Students who fail to meet the admissions requirements may be admitted on a provisional basis if the Admissions Committee determines that a student could be successful by taking advantage of the academic support services that are available. Students will be granted full admission, after completing twenty-four credits with a grade point average of at least 2.0 Students are expected to complete the twenty-four credits within two semesters but must complete them within three semesters. In cases where academic preparation falls well below the admission standards listed above, applicants will be directed to the College of Technology where courses can be taken to strengthen their preparation for success at The University of Montana.

Special Circumstances

The following categories of students may receive special consideration with regard to admission standards:

1. Non-traditional freshmen (those students who do not enter college for a period of at least three years from the date of high school graduation or from the date they would have graduated from high school if they have a GED).
 - o Admission status of high school graduates with transcripts and ACT/SAT scores will be determined using the grid below.
 - o Admission status of GED non-traditional applicants with ACT/SAT scores will be determined using the grid below. In lieu of a

GPA, the GED score rescaled from 4000 to 4.0 (maximum) will replace the GPA axis.

- Applicants without both transcripts and ACT/SAT scores, or applicants without both GED transcript and ACT/SAT scores will be admitted provisionally.
- 2. GED freshmen (those students who pass the GED and enter college within three years of the date they would have graduated from high school). Admission status of GED freshman will be determined using the grid below. In lieu of a GPA, the GED score rescaled from 4000 to 4.0 (maximum) will replace GPA axis.
- 3. Summer only students are exempt from standards 2, 3 and 4 above.
 - All traditional freshman or GED freshman applicants must take the ACT or SAT. Some departments reserve the right to set higher admission standards for their undergraduate programs. Applicants to these programs who meet general University requirements for admission to the undergraduate degree status will be admitted to the appropriate pre-major program by Enrollment Services-Admissions. Application to the undergraduate major program is an additional, separate process administered by the department and arranged for by the student seeking acceptance. These admission requirements are subject to change.
 - Questions concerning admission requirements may be directed to Enrollment Services-Admissions, (406) 243-6266 or 1-800-462-8636.

Future trends in Admission Eligibility at UM



In future years, the academic criteria for full admission to Baccalaureate programs at The University will continue to rise. Students who fail to meet these stricter admission standards may be admitted on a provisional basis if the Admissions Committee determines that a student could be successful by taking advantage of the academic support services that are available. Other applicants will be directed to the College of Technology where courses can be taken to strengthen their preparation for success at The University.

How to Apply

Applications for admission are available from Enrollment Services-Admissions by request. In addition, applications are sent to all Montana high schools, community colleges and select out-of-state schools. Applications are also available on the University website.

An application for admission is complete when Enrollment Services-Admissions receives the credentials described below.

1. Application form. Applications must be complete and signed.
2. . \$30 application fee or \$36 application fee when applying online. This non refundable fee is payable once at the undergraduate level provided payment is followed by enrollment. Record of payment will remain on file for one year for students who do not enroll. Applications are not processed prior to payment of this fee. The University of Montana-Missoula waives the application fee for students who have attended an affiliate campus: Montana Tech and the Division of Technology, Helena College of Technology, and Western Montana College.
3. Test scores. Official ACT or SAT results should be sent directly from the testing company or may be posted on the high school transcript.
4. High School Student Self-Report form. This form is part of the standard application form and is the basis for the initial admission decision.
5. Final high school transcript with graduation date. Information provided on the self-report form will be verified from this transcript.
6. Medical History Record. All students are required to submit a completed Pre-Registration Immunization Form to the Curry Health Center two weeks prior to registration. It is important that the immunization record be complete, accurate and validated by a health official.

When to Apply

March 1 is the application priority processing date for autumn semester. The application priority processing date for spring is November 15. Applications postmarked or completed after the processing priority date will be processed on a space available basis. Students are encouraged to apply early as some programs may fill early. A student must be admitted to The University of Montana-Missoula prior to attending an orientation program. Orientation information is sent to accepted students prior to each semester.

Distance Education

The University of Montana provides the opportunity to apply as a Distance Education only student. Students who are interested in applying for this status would need to meet the University's general admission requirements for freshman and transfer students. This admission status is designed for students who are registering for online courses only and do not plan to take any courses on campus. When applying for this status students are not required to provide proof of immunization or complete a medical History Form. Since Distance Education only students have some of the mandatory fees waived, they are not eligible for health insurance, services provided by the Curry Health Center, athletic event discounts or the Campus Recreation facilities.

Currently enrolled students or former University of Montana students must change their status by completing a Distance Learning Change of Status Form. This form is available from the Registrar's Office or online at the following URL.
<http://www2.umt.edu/registrar/forms.htm>.

Former University of Montana-Missoula Students - Readmission

Students previously enrolled at The University of Montana-Missoula who have interrupted their enrollment for more than 24 months or more must submit an application for readmission. Applications for readmission may be obtained from the Registrar's Office, the registration counter at Griz Central or Enrollment Services-Admissions.

Former undergraduate degree students who do not plan to change their status and who have attended another college/university since attending The University of Montana-Missoula, even if their absence from UM has been less than two years in duration, must submit college transcripts.

Former students who are applying for readmission must comply with Immunization Requirements as listed in this catalog.

Former undergraduate students are **not** required to pay the undergraduate application fee of \$30.00 unless they are changing from an undergraduate status to a graduate status or vice versa. The application fee is paid only **once** at the undergraduate level. For additional information you can contact the Registrar's Office at 406-243-2939 or visit us on the web at <http://www2.umt.edu/registrar/>.

GED (General Educational Development)

A person who is not a graduate from an accredited high school may be eligible for admission by earning passing scores on the GED test. Passing scores are a minimum score of 35 on each test and an average score of 45. Effective Jan 1, 2002 passing scores are a minimum score of 410 on each test and an average score of 450. GED students who have been out of high school for less than three years must also submit ACT or SAT scores. For additional information and test center locations in Montana, contact the Office of Public Instruction, Helena, MT 59601.

Graduate Nondegree Status

Graduate nondegree status allows students, who have not been formally admitted to a graduate degree program, to receive graduate credit for courses.

Up to nine semester nondegree graduate credits (or the credits earned during a single semester, whichever is greater) may be applied toward a subsequent degree program, with the approval of the student's program chair and the graduate dean. Acceptance as a graduate nondegree student does not imply future admission to a degree program

Graduate nondegree students may take courses for either graduate or undergraduate credit, as defined by the university catalog. Graduate credits will be assigned automatically unless a request for undergraduate credit is submitted to the Graduate School by the fifth week of the semester.

Applicants admitted as graduate nondegree students are **NOT ELIGIBLE** for financial aid. Graduate nondegree students are assessed the graduate level tuition and fees at the master's level rate for all credits taken.

Applicants must have earned a baccalaureate degree (or higher degree) from a regionally accredited college or university prior to enrollment in the graduate nondegree status.

Applicants seeking graduate nondegree status must apply online at www.umt.edu/grad and pay a \$51 non-refundable application fee. Deadline for submitting graduate nondegree applications is prior to the first day of the semester.

Graduate Nondegree Readmission

Students who previously attended The University of Montana in a graduate nondegree status and have not been enrolled for two years, 24 months or more, use the graduate nondegree readmission form to reapply for the same status.

Graduate nondegree readmission forms can be downloaded from the <http://ordway.umt.edu/aa/grad/index.cfm/name/gradnondegree>. Or you may contact the Graduate School at the Lommasson Center, Rm 224, Missoula, MT 59812 or by phone at 406-243-2572 or by e-mail at grad.school@umontana.edu. Former graduate nondegree students applying for readmission pay a \$20 non-refundable application fee.

Graduate Degree

Graduate degree admission is for candidates seeking to complete a master's or doctoral program at UM. Program information and deadlines are listed at <http://ordway.umt.edu/aa/grad/index.cfm/name/programs1>. The academic department you are applying to conducts the initial evaluation of a complete application packet and submits your packet and a recommendation to the Graduate School for the final decision regarding admission.

Applicants seeking graduate status must apply online at the www.umt.edu/grad and pay a \$51 non-refundable application fee.

Replace this content with your own. In addition, click the **Configurations** button and select an appropriate **Configuration Set** for this page other than this default one.

International Student Admission

The University of Montana-Missoula Enrollment Services-Admissions Office will issue the Immigration Form I-20 (necessary for obtaining an F 1 student visa) to international applicants who are academically eligible for the undergraduate degree status (see above) and who supply complete credentials as described below. In certain situations an international applicant may not need an I- 20; in these cases, Enrollment Services-Admissions should be contacted for individual advice regarding admission status, academic eligibility, and admission requirements. International students are encouraged to submit ACT or SAT scores if available, but ACT or SAT scores are not required for admission.

How to Apply

Receipt of the following credentials constitutes a complete international application for admission:

1. International application form. This form can be obtained by contacting Enrollment Services-Admissions or the College of Technology. The form must be complete and signed. Applications are also available on the university website.
2. \$30.00 or \$36.00 on-line application fee (in US dollars). This non refundable fee is payable once at the undergraduate level when payment is followed by enrollment. In all other cases record of payment will remain on file for one year. Payment of this fee is expected prior to consideration of the application. The University of Montana-Missoula waives the application fee for students who have attended an affiliate campus: Montana Tech and the Division of Technology, Helena College of Technology, and Western Montana College.
3. Academic Credentials:
 1. Certified copies of non-U.S. academic credentials beginning with secondary school and continuing through the highest level of achievement.
 2. U.S. transcripts. Complete official transcripts showing all U.S. high school and college/university attendance.
4. Statement of Financial Support. The applicant must submit a certified statement from a bank or sponsor verifying that adequate financial resources are available to pay for the student's estimated expenses for the first year (tuition, fees, room, board, miscellaneous expenses, student health insurance, expenses of dependents, etc.). This estimated amount is adjusted annually and is available by contacting Enrollment Services-Admissions.
5. English Language Proficiency. An official score report showing one of the following:
 - o 61 IBT (173 CBT or 500 PBT) on the Test of English as a Second Language (TOEFL).
 - o 5.5 on the International English Language Testing System (IELTS).
 - o 69 on the Michigan English Language Assessment Battery (MELAB)
 - o SAT Writing Score of 440/ACT score of 18 on the Combined English/Writing section.

Those students who are citizens of countries where English is the native tongue need not submit proof of English language proficiency, unless English is not the student's native language. Students who have test scores below the minimum requirement may be eligible for conditional admission.

Any questions concerning the evidence of proficiency in English should be directed to Enrollment Services-Admissions. → When the student arranges to take the TOEFL test, he or she should request that examination results be sent directly to Enrollment Services-Admissions or the College of Technology, The University of Montana-Missoula, Missoula, Montana 59812. (Code N. 4489 00)

Conditional Admission

International students who have not met the required test score and who meet all other admission requirements will be offered conditional admission. Conditionally admitted students study in an intensive program at The University of Montana-Missoula English Language Institute on campus until the TOEFL score reaches 500. After English proficiency is achieved, enrollment in regular university courses begins.

7. Medical History Record. All students are required to submit a completed Pre-Registration Immunization Form to the Curry Health Center two weeks prior to registration. It is required that the immunization record (for measles, rubella, diphtheria, tetanus and polio) be complete, accurate, and validated by a physician.. Skin testing for tuberculosis will be required upon arrival through the Curry Health Center.
8. Visa Clearance and Advisor's Recommendation Form. F 1 students transferring from another college or university in the U.S. must have this form completed by the foreign student advisor of the transfer school and returned to the UM Enrollment Services-Admissions Office or the College of Technology. A new I-20 will be issued by UM once a transfer release date is entered in SEVIS (Student & Exchange Visitor Information System) by the current school.

When to Apply

Applications are accepted on a rolling, space-available basis. Consequently, students are encouraged to apply early to secure acceptance.

Transfer Student Admission

Academic Eligibility

Any undergraduate degree transfer applicant who has attempted fewer than twelve college level credits must meet the academic eligibility requirements for freshmen mentioned above. Other undergraduate degree applicants who have attempted twelve or more college level credits must meet the academic eligibility requirements described here.

Applicants must present a 2.00 (C) cumulative grade average (on a 0-4 scale) for all college level work attempted to be eligible for admission.

How to Apply

Receipt of the following credentials in Enrollment Services-Admissions constitutes a complete application for admission:

1. Application form. The application form may be obtained by contacting Enrollment Services-Admissions, The University of Montana-Missoula, Missoula, Montana 59812 (406) 243-6266. It should be completed, signed and returned. Applications are also available on the university website.
2. \$30.00 or \$36 application fee when applying on-line. This non refundable fee is payable once at the undergraduate level provided payment is followed by enrollment. Record of payment will remain on file for one year for students who do not enroll. An application cannot be considered prior to payment of this fee. The University of Montana-Missoula waives the application fee for students who have attended an affiliate campus: Montana Tech and the Division of Technology, Helena College of Technology, and Western Montana College.
3. Official college/university transcripts. The student must supply a complete official transcript from each regionally accredited college or university attended, and from each college or university attended holding candidate status for regional accreditation. Applications from students who are enrolled at the transfer school while applying to UM will be considered for admission based on incomplete official transcripts showing all academic work completed and posted to date. The complete official transcript must be on file before the second registration at UM. Academic eligibility will be reviewed upon receipt of the complete transcript.
4. All students are required to submit a completed Pre-Registration Immunization Form to the Curry Health Center two weeks prior to registration. It is especially important that the immunization record be complete and accurate and validated by a health official.

When to Apply

March 1 is the application priority processing date for autumn semester. The application priority processing date for spring semester is November 15. Applications postmarked or completed after the processing priority date will be processed on a space available basis. Students are encouraged to apply early as some programs may fill early. A student must be admitted to The University of Montana-Missoula prior to attending an orientation program. Orientation information is sent to accepted students prior to each semester.

Undergraduate Nondegree Status

An applicant who wishes to pursue studies for his or her personal growth and who does not wish to work toward a formal degree at The University of Montana-Missoula may apply as an undergraduate nondegree student. (This option is not available to freshmen unless they are applying to the College of Technology.) **Each applicant should understand that acceptance to this category does not constitute acceptance into a degree granting program.** Applicants admitted as undergraduate nondegree students are not eligible for financial aid.

Academic Eligibility

Each applicant must certify on the application form that he or she has graduated from a high school that is fully accredited by its state department of education, or has passed the General Educational Development test with a standard score of 35 or above on each test and an average standard score of 45 or above on all five tests. To be considered for nondegree status, a student must have attempted 12 or more college level credits

Except in the College of Technology, a maximum of 30 semester credits earned as a nondegree student will be applied to an undergraduate degree at The University of Montana-Missoula if the applicant applies and is accepted to a degree program. Whether credits taken in the College of Technology as a nondegree student may apply to a particular degree program is dependent on the courses taken and the degree program to which the student may be admitted. This category is not open to students currently on academic suspension from The University of Montana-Missoula.

If a person is admitted as an undergraduate nondegree student and later wishes to change to a degree program, he or she will be required to file an application for readmission, furnish the required supporting credentials and meet the regular admissions standards for the intended program. Readmission applications are available from Enrollment Services-Admissions, the College of Technology, or the Registrar's Office.

How to Apply

Receipt of the following credentials in Enrollment Services-Admissions or the College of Technology constitutes a complete application for admission to the undergraduate nondegree status:

1. Application form. The application form may be obtained from the Office of Enrollment Services-Admissions, The University of Montana-Missoula, Missoula, Montana 59812 (406) 243 6266 or the College of Technology (406) 243 7882. It should be completed, signed, and returned. Applications are also available on the university website.

2. \$30.00 or \$36 on-line application fee. This non refundable fee is payable once at the undergraduate level provided payment is followed by enrollment. Record of payment will remain on file for one year for students who do not enroll. An application cannot be considered prior to payment of this fee. The University of Montana-Missoula waives the application fee for students who have attended an affiliate campus: Montana Tech and the Division of Technology, Helena College of Technology, and Western Montana College.
3. Medical History Record. All applicants are required to submit a completed Pre-Registration Immunization Form to the Curry Health Center two weeks prior to registration. The form must be complete, accurate and validated by a health official. Health forms are sent to students with letters of acceptance.

When to Apply

March 1 is the application priority processing date for autumn semester. The application priority processing date for spring semester is November 15. Applications postmarked or completed after these dates will be processed on a space available basis. Students are encouraged to apply early.

Areas of Study

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A

- **Accounting** - B.S., M.Acct.
- **Accounting Technology** - A.A.S.
- **Administrative Management** - A.A.S.
- **Administrative Sciences** - M.A.S.
- **Administrative Systems Management** - undergraduate minor
- **African-American Studies** - undergraduate minor
- **Algebra** - option in M.A. and Ph.D., Mathematics
- **Alternative Dispute Resolution** - Certificate
- **American Politics** - option in B.A., Political Science
- **Analysis** - option in M.A. and Ph.D., Mathematics
- **Analytical/Environmental Chemistry** - option in M.S. and Ph.D., Chemistry
- **Animal Behavior** - option in M.A. and Ph.D., Psychology
- **Anthropology** - B.A., M.A., Ph.D.; undergraduate minor
- **Applied Geoscience** - option in Ph.D., Geosciences
- **Applied Health Science** - option in B.S. in Health and Human Performance
- **Applied Linguistics** - option in M.A., Linguistics
- **Applied Mathematics** - option in B.A., M.A. and Ph.D., Mathematics
- **Applied Science** - B.A.S.
- **Aquatic** - option in B.S. in Wildlife Biology, Wildland Restoration
- **Archaeology** - option in B.A., Anthropology
- **Art** - B.A., B.F.A., M.A., M.F.A.
- **Art History/Criticism** - undergraduate minor
- **Art Studio** - undergraduate minor
- **Asian Studies** - option in B.A., Liberal Studies; undergraduate minor

- **Astronomy** - option in B.A., Physics; undergraduate minor
- **Athletic Training** - B.S.

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B

- **Biochemistry** - B.S., M.S.
- **Biochemistry and Biophysics** - M.S., Ph.D.
- **Biological Education** - option in B.A., Biology
- **Biology** - B.A., teacher preparation; undergraduate minor
- **Biomedical Sciences** - Ph.D.
- **Broadcast** - option in B.A. in Radio TV
- **Building Maintenance** - Certificate
- **Business Administration** - M.B.A.
- **Business Administration & Law** - dual degree program, M.B.A., J.D.
- **Business Administration & Pharmacy** - dual degree program, M.B.A., Pharm.D.
- **Business Administration & Physical Therapy** - dual degree program, M.B.A., D.P.T.
- **Business French** - undergraduate minor
- **Business and Information Technology Education** - teacher preparation

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C

- **Cartography and G.I.S.** - option in B.A. and M.A., Geography
- **Carpentry** - certificate; A.A.S.
- **Cellular and Molecular Biology** - option in B.A., Biology
- **Central and Southwest Asian Studies** - option in B.A., Geography
- **Chemistry** - B.A., B.S., M.S.T.C., M.S., Ph.D., undergraduate minor, teacher preparation
- **Chinese** - undergraduate minor
- **Classical Civilization** - option in B.A., Classics, undergraduate minor
- **Classical Languages (Greek & Latin)** - option in B.A., Classics
- **Classics** - B.A.
- **Climate Change Studies** - Minor
- **Clinical** - option in M.A. and Ph.D., Psychology
- **Combinatorics and Optimization** - option in B.A., Mathematics
- **Communication Studies** - B.A., M.A., undergraduate minor
- **Communication and Human Relationships** - option in B.A., Communication Studies
- **Communicative Sciences and Disorders** - B.A.
- **Community and Environmental Planning** - option in B.A. and M.A., Geography
- **Comparative Literature** - non-degree advising program
- **Composition and Music Technology** - B.M.
- **Composition/Technology** - option in M.M., Music
- **Computational Physics** - option in B.A., Physics
- **Computer Aided Design** - certificate
- **Computer Applications** - undergraduate minor
- **Computer Science** - B.S., M.S., undergraduate minor
- **Computer Science-Mathematical Sciences** - B.S.
- **Computer Support** - option in A.A.S., Accounting Technology
- **Computer System Technician** - certificate
- **Computer Technology** - A.A.S.
- **Conservation** - option in B.S. in Resource Conservation
- **Counselor Education** - M.A., Ed.S.
- **Counselor Education and Supervision** - Ed.D.
- **Creative Writing** - M.F.A.; option in B.A., English
- **Criminology** - option in B.A. and M.A., Sociology
- **Culinary Arts** - Certificate
- **Cultural and Ethnic Diversity** - option in B.A., Anthropology
- **Cultural Heritage** - option in M.A., Anthropology
- **Cultural Heritage Studies and Applied Anthropology** - option in Ph.D., Anthropology
- **Curriculum and Instruction** - M.Ed., M.A., Ed.D.
- **Curriculum Studies** - option in M.Ed. and M.A., Curriculum and Instruction
- **Customer Relations** - Certificate

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D

- **Dance** - B.A., B.F.A.; undergraduate minor
- **Developmental** - option in M.A. and Ph.D., Psychology
- **Diesel Technology** - A.A.S.
- **Drama** - B.A., B.F.A., M.A., M.F.A., Drama; undergraduate minor; teacher preparation

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E

- **Earth Science Education** - option in B.S., Geosciences, teacher preparation
- **Ecology and Organismal Biology** - option in B.A., Biology
- **Economics** - B.A., M.A., undergraduate minor, teacher preparation
- **Ecosystem Management** - M.E.M.
- **Education** - B.A.Ed.
- **Educational Leadership** - M.Ed., M.A., Ed.S., Ed.D.
- **Electronics Technology** - A.A.S.
- **Elementary Education** - option in B.A. in Education; option in M.Ed. and M.A., Curriculum and Instruction
- **Energy Technology** - A.A.S.
- **English** - B.A., M.A., undergraduate minor, teacher preparation
- **English as a Second Language** - certificate program, teacher preparation
- **English Teaching** - option in B.A. and M.A., English
- **Entertainment Management** - certificate program
- **Entrepreneurship** - certificate program
- **Entrepreneurship** - option in A.A.S, Management
- **Environmental Chemistry** - option in B.S., Chemistry
- **Environmental and Natural Resources Law** - certificate program
- **Environmental Philosophy** - option in M.A., Philosophy
- **Environmental Science and Natural Resource Journalism** - M.A.
- **Environmental Studies** - B.A., M.S., undergraduate minor
- **Exercise and Performance Psychology** - option in M.S., Health and Human Performance
- **Exercise Science** - option in B.S. in Health and Human Performance; option in M.S., Health and Human Performance

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F

- **Fiction** - option in M.F.A., Creative Writing
- **Field Ecology** - option in B.A., Biology
- **Film Studies** - option in B.A., English
- **Finance** - B.S.
- **Fish and Wildlife Biology** - Ph.D.
- **Food Service Management** - A.A.S.
- **Forensic Anthropology** - option in B.A. and M.A., Anthropology
- **Forensic Chemistry** - option in B.S., Chemistry
- **Forensic Studies** - Certificate
- **Forest Operations and Applied Restoration** - option in B.S. in Forestry
- **Forest Resources Management** - option in B.S. in Forestry
- **Forestry** - B.S.F., M.S., Ph.D.
- **French** - B.A., option in M.A., Modern Languages and Literatures, undergraduate minor, teacher preparation

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G

- **General** - non-degree advising program; option in B.A., Liberal Studies
- **General Studies** - A.A. (Associate of Arts)
- **General Linguistics** - option in M.A., Linguistics
- **General Psychology** - option in B.A., Psychology
- **General Science** - teacher preparation
- **Geography** - B.A., B.S., M.A., M.S., undergraduate minor, teacher preparation
- **Geosciences** - B.S., M.S., Ph.D.
- **German** - B.A., option in M.A., Modern Languages and Literatures, undergraduate minor, teacher preparation
- **Gerontology** - undergraduate minor
- **GIS (Geographic Information Systems)** - certificate program
- **Government** - teacher preparation
- **Greek** - undergraduate minor

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H

- **Health and Human Performance** - B.S.H.H.P., M.S., teacher preparation
- **Health Enhancement** - option in B.S. in Health and Human Performance
- **Health Information Coding Specialty** - option in A.A.S., Medical Information Technology
- **Health Professions** - option in B.S., Biochemistry
- **Health Promotion** - option in M.S., Health and Human Performance
- **Heavy Equipment Technology** - certificate
- **History** - B.A., M.A., Ph.D., undergraduate minor, teacher preparation
- **History Education** - option in B.A., History
- **History-Political Science** - B.A., teacher preparation
- **Honors College** - non-degree advising program
- **Human and Family Development** - undergraduate minor
- **Human Biological Sciences** - option in B.A., Biology

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I

- **Individualized Interdisciplinary Program** - Ph.D.
- **Inequality and Social Justice** - option in B.A. and M.A., Biology
- **Information Systems Management** - option in A.A.S., Computer Technology
- **Inorganic Chemistry** - option in M.S. and Ph.D., Chemistry
- **Integrated Arts and Education** - option in M.A., Fine Arts
- **Integrative Microbiology and Biochemistry** - Ph.D.
- **Intercultural Youth and Family Development** - M.A.
- **Interdisciplinary Geosciences** - B.S.
- **Interdisciplinary Studies** - M.I.S.
- **International Business** - B.S.
- **International Conservation and Development** - option in M.S., Resource Conservation
- **International Development Studies** - undergraduate minor
- **International Relations and Comparative Politics** - option in B.A., Political Science
- **International Conservation and Development** - option in M.S., Resource Conservation
- **International Field Geosciences** - B.S., joint degree with University College of Cork (Ireland)
- **Irish Studies** - minor

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J

- **Japanese** - B.A., undergraduate minor
- **Journalism** - B.A. in Journalism, M.A.

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L

- **Latin** - option in B.A., Classics, undergraduate minor, teacher preparation
- **Latin American Studies** - undergraduate minor
- **Law** - J.D.
- **Liberal Studies** - B.A.
- **Library Media Services** - option in M.Ed., Curriculum and Instruction; undergraduate minor; teacher preparation
- **Linguistics** - M.A.; option in B.A. and M.A., Anthropology; option in B.A. and M.A., English; option in B.A., French
- **Literacy Education** - M.Ed. and M.A., Curriculum and Instruction
- **Literature** - option in B.A. and M.A., English

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M

- **Management** - B.S., A.A.S.
- **Management Information Systems** - B.S. in Business Administration; teacher preparation;
- **Marketing** - B.S.
- **Math Education** - option in B.A. and M.A., Mathematics
- **Mathematics** - B.A., M.A., Ph.D., undergraduate minor, teacher preparation
- **Mathematical Sciences-Computer Science** - B.S.
- **Media Arts** - B.A., M.F.A.; undergraduate minor
- **Medical Administrative Assisting** - option in A.A.S., Medical Information Technology

- **Medical Assisting** - A.A.S.
- **Medical Information Technology** - A.A.S.
- **Medical Reception** - Certificate
- **Medical Technology** - B.S. in Medical Technology
- **Medical Transcription** - option in A.A.S., Medical Information Technology
- **Medicinal Chemistry** - M.S., Ph.D.
- **Mental Health Counseling** - M.A., Counselor Education
- **Microbial Ecology** - option in B. S. in Microbiology and M.S., Ph.D., Biochemistry/Microbiology
- **Microbiology** - B.S. in Microbiology, M.S., undergraduate minor
- **Military Studies** - undergraduate minor
- **Modern Languages and Literatures** - M.A.
- **Mountain Studies** - undergraduate minor
- **Music** - B.A., B.M., B.M.E., M.M.; undergraduate minor, teacher preparation
- **Music Education** - option in M.M., Music
- **Musical Theatre** - option in M.M., Music

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N

- **Native American Studies** - B.A., undergraduate minor
- **Natural History** - option in B.A., Biology
- **Natural Resource Conflict Resolution** - certificate
- **Nature-Based Tourism** - option in B.S. in Recreation Management
- **Network Management** - option in A.A.S., Computer Technology
- **Neuroscience** - M.S., Ph.D.
- **Non-fiction** - option in M.F.A., Creative Writing
- **Nonprofit Administration** - undergraduate minor

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O

- **Organic Chemistry** - option is M.S. and Ph.D., Chemistry
- **Organismal Biology and Ecology** - M.S., Ph.D.
- **Organizational Communication** - option in B.A., Communication Studies

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P

- **Paralegal Studies** - A.A.S.
- **Performance** -option in M.M., Music
- **Pharmaceutical Sciences** - M.S.
- **Pharmacology** - option in B.S., Chemistry
- **Pharmacy** - Pharm.D.
- **Pharmacy Technology** - certificate
- **Philosophy** - B.A., M.A., undergraduate minor
- **Photojournalism** - option in B.A. in Journalism and M.A., Journalism
- **Physical Chemistry** - option in M.S. and Ph.D., Chemistry
- **Physical Geography** - option in B.A., Geography
- **Physical Therapy** - D.P.T.
- **Physical Therapy and MBA** - dual degree program, D.P.T., M.B.A
- **Physics** - B.A., undergraduate minor, teacher preparation
- **Poetry** - option in M.F.A., Creative Writing
- **Political Science** - B.A., M.A., undergraduate minor, teacher preparation
- **Political Science-History** - B.A., teacher preparation
- **Power Generation** - option in A.A.S., Diesel Technology
- **Practical Nursing** - A.A.S.
- **Pre-Engineering** - non-degree advising program
- **Pre-Law** - non-degree advising program
- **Pre-Medical Sciences** - non-degree advising program
- **Pre-Nursing** - non-degree advising program
- **Print** - option in B.A. in Journalism and M.A., Journalism
- **Psychology** - B.A., M.A., Ph.D., undergraduate minor, teacher preparation
- **Public Administration** - M.P.A., option in B.A., Political Science
- **Public Administration and LAW** - dual degree program, M.P.A., J.D
- **Public Health** - certificate; M.P.H.

- **Public Law** - option in B.A., Political Science
- **Pure Mathematics** - option in B.A., Mathematics

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R

- **Radio-Television** - B.A. in Radio-Television; option in M.A., Journalism
- **Radiologic Technology** - A.A.S.
- **Range Resources Management** - option in B.S. in Forestry
- **Reading** - teacher preparation
- **Recreation Management** - B.S. in Recreation Management, M.S.
- **Recreation Resources Management** - option in B.S. in Recreation Management.
- **Recreational Power Equipment** - certificate
- **Registered Nursing** - A.S.
- **Religious Studies** - B.A.
- **Research** - option in B.A., Psychology
- **Resource Conservation** - B.S. in Resource Conservation, M.S.
- **Respiratory Care** - A.A.S.
- **Rhetoric and Public Discourse** - option in B.A., Communication Studies
- **Rural and Environmental Change** - option in B.A. and M.A., Sociology
- **Russian** - B.A., undergraduate minor, teacher preparation
- **Russian Studies** - undergraduate minor

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S

- **Sales and Marketing** - certificate; option in A.A.S., Management
- **School Counseling** - option in M.A., Counselor Education
- **School Psychology** - M.A., Ed.S.; option in Ph.D., Psychology
- **Science** - teacher preparation
- **Secondary Education** - option in M.Ed., Curriculum and Instruction
- **Social Science, Comprehensive** - teacher preparation
- **Social Work** - B.A., M.S.W.
- **Sociology** - B.A., M.A., undergraduate minor, teacher preparation
- **Spanish** - B.A., option in M.A., Modern Languages and Literatures, undergraduate minor, teacher preparation
- **Special Education** - teacher preparation
- **Speech and Language Pathology** - M.A.
- **Statistics** - option in B.A., Mathematics
- **Surgical Technology** - A.A.S.

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T

- **Technical Communication** - M.S., certificate program
- **Terrestrial** - option in B.S. in Wildlife Biology, Wildland Restoration
- **TESOL/Applied Linguistics** - certificate program
- **Toxicology** - M.S., Ph.D.

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U

V

W

- **Welding Technology** - Certificate; A.A.S.
- **Wilderness Studies** - undergraduate minor
- **Wild Land Restoration** - B.S., undergraduate minor
- **Wildlife Biology** - B.S. in Wildlife Biology, M.S., undergraduate minor
- **Women's and Gender Studies** - option in B.A., Liberal Studies; undergraduate minor

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These videos were produced by Chisel Industries for the University of Montana. To view the videos, make sure that you have enabled javascript in your web browser. Adobe Flash Player 9 is also required. You may [download it here](#).

General Admission Information

Achievement Tests (ACT/SAT)

The results of the American College Test (ACT) or the Scholastic Aptitude Test (SAT) must be requested directly from the testing company or may be posted on the high school transcript. They are used for admission and academic advising, for the granting of scholarships, and for admission into the Davidson Honors College. All new undergraduate degree students, both freshmen and transfers, who have attempted or earned fewer than 12 college credits must take the ACT or the SAT. Arrangements should be made to take the test in October or December of the year preceding entrance to the University. Complete information and registration forms are sent to all high school counselors well in advance of each test date. Information may also be obtained from the American College Testing Program, P.O. Box 168, Iowa City, Iowa 52240 or the College Board ATP, Box 592, Princeton, New Jersey 08540.

Students must have taken the test in order to be considered for admission. Students who have a disability which would hamper them in taking the ACT or SAT test will need to make special arrangements for accommodation.

If the high school graduation date is more than three years prior to the term in which the student intends to enroll, an ACT or SAT score is not required but is strongly encouraged.

Advanced Placement (AP) Program/College Level Examination Program (CLEP)

College credit may be granted based on achievement in college level high school courses, provided the University has received satisfactory scores from the College Level Entrance Examination Program (CLEP) or the Advanced Placement Program (AP) examinations.

It should not be assumed that credit granted by other colleges/universities would be allowed by UM. Specific questions regarding the Advanced Placement Program should be directed to Enrollment Services-Admissions.

The University policy for awarding credit on the basis of AP/CLEP is available at:

<http://admissions.umt.edu/apcredit.html> and <http://admissions.umt.edu/clep.html>.

International Baccalaureate

The University of Montana recognizes IB achievement and grants college credit provided the University has received satisfactory scores from the International Baccalaureate Program. University policy on awarding IB credit can be found at <http://admissions.umt.edu/admissions/ib.html>.

Foreign Language Placement

Transfer credit is not granted for high school foreign languages. Placement testing is done by the Department of Modern and Classical Languages and Literatures to determine appropriate class placement for entering students.

Immunization Requirements

Montana state law requires postsecondary students to provide proof of immunization. Students must complete the **Pre-Registration Immunization Requirements** form and return the form to the Curry Health Center prior to orientation and registration.

Registration cannot be completed without this documentation. A Pre-Registration Immunization Requirements form is sent with the admission acceptance letter. For additional information, visit www.umt.edu/curry.

High School Pilot Program

Area high school students can enroll in University classes under this program. High school students earn college credit, receive an early introduction to University opportunities and are able to develop skills and knowledge beyond the high school level. For more information, contact the Coordinator of the High School Pilot Program, Enrollment Services-Admissions, Lommasson Center 103, The University of Montana-Missoula, Missoula, MT 59812 or phone (406) 243-6266. For opportunities in the College of Technology, phone (406) 243-7828.

International Student Exchange Program (ISEP)

The University of Montana is a member of the International Student Exchange Program (ISEP), which allows University of Montana

students to spend a semester, a year, or a summer abroad at one of ISEP's 126 member institutions in 35 foreign countries. ISEP offers reciprocal exchanges (students pay their home tuition, room and board, and create a space for an incoming international student) and ISEP-Direct programs (students pay a program fee covering tuition, room and board through the University of Montana to ISEP). Other expenses for which the student is responsible include: books and supplies, local transportation, round-trip airfare, or personal expenses.

For information on ISEP, please contact International Programs, International Center, The University of Montana-Missoula, Missoula, MT 59812 or phone (406) 243 2288.

National Student Exchange (NSE)

The University of Montana-Missoula participates in the National Student Exchange (NSE) program with 190 other state colleges and universities. This program offers students the opportunity to become better acquainted with different social and educational patterns in other areas of the United States. NSE encourages students to experience new life and learning styles, appreciate differing cultural perspectives, learn more about themselves and others and broaden their educational backgrounds through specialized courses or unique programs which may not be available on the home campus. The qualified student may travel to another state and participate in the exchange program for up to one academic year. For more information, contact the Coordinator of the National Student Exchange Program, Enrollment Services-Admissions, Lommasson Center 101, The University of Montana-Missoula, Missoula, MT 59812 or phone (406) 243-6266.

Special Admission Committee

A special admission committee reviews applications from students who do not meet the regular admission standards.

Enrollment Limitation

The University of Montana-Missoula may deny or condition admission, readmission, or continuing enrollment of any individual who, in the judgment of the University, presents an unreasonable risk to the safety and welfare of the campus and persons thereon. In making such judgment, the University may, among other things, take into account the individual's history and experience relative to (a) violence and destructive tendencies, (b) behavior on other college campuses, and (c) any rehabilitative therapy the individual may have undergone.

The University of Montana-Missoula adopts the following Admission Review Procedures:

The Assistant Vice President for Enrollment, the Dean of the Graduate School or the Chair of the Admissions Committees of the various professional schools at The University of Montana-Missoula shall be responsible for the administration of the Admissions Review procedures established to implement Board of Regents policy. When the responsible admissions officer has reason to believe an applicant may present an unreasonable risk to the safety and welfare of the campus and persons thereon, additional information regarding the applicant's background and experiences shall be requested. No applicant's admission may be barred automatically, solely by reason of a criminal conviction, if state supervision has terminated, or solely by reason of a youth court adjudication. The responsible admissions officer may request additional information in the following instances: (1) When an applicant has been convicted of a felony; (2) When an applicant has been adjudicated as a danger to others or to self; (3) When an applicant has been suspended or expelled for disciplinary reasons from other educational institutions, either before or after the applicant has been accepted at The University of Montana-Missoula; (4) When, on the basis of other facts, the Assistant Vice President for Enrollment or other responsible officer has reason to believe an applicant may present an unreasonable risk to the safety and welfare of the campus and persons thereon.

After obtaining additional information, the responsible admissions officer may admit the applicant or refer the application to the Admissions Review Committee for review and recommendation.

Evaluation of Transfer Credits

Evaluation of transfer credits is determined by Enrollment Services-Admissions at the time of admission. The evaluation is included in the acceptance packet and in the advising materials distributed during orientation. All college-level credits from regionally accredited colleges and universities will be accepted for transfer. Credits from colleges or universities that are candidates for regional accreditation will be accepted only after the student has successfully completed twenty semester credits at UM. Course work from unaccredited schools is not accepted or evaluated unless an individual exception is requested by the student and approved by a committee composed of the Academic Vice President, Assistant Vice President for Enrollment and the Registrar.

Enrollment Services-Admissions determines whether or not courses are college-level, the appropriate grading and credit conversion and the applicability of the transfer courses to UM's general education requirements. Transfer courses graded C- or above will count toward general education and major requirements. Transfer courses with grades of D or D- transfer as elective credit. The student's major department may further evaluate the applicability of transfer courses to the student's selected program of study. College-level courses which do not have and equivalent at UM will be accepted as elective credits.

Courses earned in vocational-technical courses from regionally accredited schools are not accepted in transfer toward an A.A. or baccalaureate program with the exception of the Bachelor of Applied Science degree. Students may petition their major department for acceptance of up to 10 semester credits based on vocational-technical experiences which enhance the major program. The petition form is available from the Registrar's Office. Upon approval, the petition is an agreement between the institution and the student that the credits apply toward graduation requirements provided the student retains his or her major in the same field. Should the student elect to change majors, the same procedure must be followed with the new department. This petition process may be used by students who have taken technical courses from the College of Technology. UM technical courses are designated by a course number suffix of "T."

Elective credit may be given for military courses according to the recommendations in the American Council (ACE) Service Guide. Elective credit may also be given for training programs recommended by the ACE Guide.

The University of Montana database of courses transferable from colleges and universities is available on the web at www.umt.edu. Choose "T" from the 'A-Z Index' and click on Transfer Credit Information.

Students who wish to appeal a decision regarding acceptance of transfer credit should contact Enrollment Services-Admissions to receive information on the appeal process.

Evaluation of Transfer Credit-College of Technology

College of Technology students must submit official transcripts for evaluation. If a student feels that a course taken at another institution may substitute for a specific College of Technology course, the evaluation will be done by the associate dean and the chair of the department of the equivalent course. Courses in which a grade lower than "C" was earned, internship, clinical practice, and some laboratory courses will not be considered for transfer credit.

Western Interstate Commission for Higher Education

The Western Interstate Commission for Higher Education's Professional Student Exchange Program enables students in thirteen western states to enroll in out of state professional programs when those programs are not available in their home states. Exchange students receive preference in admission. They pay reduced levels of tuition: for most students, resident tuition in public institutions or reduced standard tuition at private schools. The home state pays a support fee to the admitting schools to help cover the cost of students' education.

The following professional programs are not available in Montana but are supported by the Montana WICHE program. They are dentistry, medicine, occupational therapy, optometry, osteopathic medicine, podiatry, public health and veterinary medicine.

The Certifying Officer for the State of Montana can be contacted for specific details about the program. WICHE Student Exchange Program, Montana University System, 2500 Broadway, Helena, MT 59620. (406)444-6570 or Fax: (406) 444-1469.

Western Undergraduate Exchange Program (WUE)

The Western Undergraduate Exchange (WUE) program at The University of Montana-Missoula is administered as a competitive academic merit based scholarship program. The scholarship is limited to students who are legal residents of Alaska, Arizona, California, Colorado, Hawaii, Idaho, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington and Wyoming.

Only first time incoming freshman and new transfer students are eligible to apply for a WUE scholarship.

The amount of the WUE scholarship will represent 150% of Montana resident tuition. Therefore, the WUE scholarship will enable recipients to pay the equivalent of 150 percent of Montana resident tuition rather than the full non-resident tuition and fees.

The WUE scholarship will automatically be renewed each semester providing recipients follow the conditions of the WUE Scholarship.

The conditions of the WUE Scholarship are:

- The scholarship is in effect for four years or until completion of a bachelor's degree (120 credits), whichever come first.
- Recipients may not change their state of legal residence. Recipients must maintain legal residence in a participating WUE state.
- Recipients must maintain a 3.0 grade point average to maintain the scholarship.
- Recipient must enroll as a full-time student (15 or more credits) for each consecutive term of enrollment.

Time as a WUE scholarship recipient cannot be used toward fulfilling Montana state residency requirements for fee purposes at any unit of the Montana University System.

To be eligible for the WUE scholarship first time incoming freshman and transfer students must apply for admission and be admitted to The University of Montana. Awarding of the WUE will occur on a rolling basis with priority given to those who apply before December 31st. Further details are available from the Enrollment Services-Admissions Office or by visiting <http://admissions.umt.edu>.

Student Conduct Code

The Student Conduct Code, embodying the ideals of academic honesty, integrity, human rights and responsible citizenship, governs all student conduct at The University of Montana-Missoula. Student enrollment presupposes a commitment to the principles and policies embodied in this Code.

The Student Conduct Code sets forth University jurisdiction, student rights, standards of academic and general student conduct, disciplinary sanctions for breach of the standards of student conduct and procedures to be followed in adjudicating charges of both academic and general misconduct.

The Vice President for Student Affairs is responsible for procedural administration of the Student Conduct Code for all general conduct. The Provost and Vice President for Academic Affairs is responsible for all academic conduct.

Copies of the Student Conduct Code can be obtained from the offices of the Vice President for Student Affairs, the Provost and Vice President for Academic Affairs, Residence Life, and Associated Students of The University of Montana-Missoula (ASUM). The Student Conduct Code also can be accessed from the internet at <http://life.umt.edu/VPSA/name/StudentConductCode>.

Servicemembers Opportunity College

The University is a member of Service members Opportunity Colleges, a consortium of over 1300 institutions pledged to be reasonable in working with service members and veterans trying to earn degrees.

General Education

Preamble

The University of Montana-Missoula's General Education Program provides a broad academic base that supports both undergraduate learning at The University of Montana-Missoula and continued learning following graduation. While the General Education Program offers students considerable flexibility in selecting courses, it has a set of common educational objectives for all students.

In accordance with the mission of The University of Montana- Missoula, these objectives are to develop competent and humane individuals who are informed, ethical, literate, and engaged citizens of local and global communities. Students should become acquainted with issues facing contemporary society, participate in the creative arts, develop an understanding of science and technology, cultivate an appreciation of the humanities, and examine the history of different American and global cultures. Upon completion of the general education requirements students should be able to articulate ideas orally and in writing, understand and critically evaluate tangible and abstract concepts, and employ mathematical and other related skills appropriate to a technologically focused society.

In summary, the General Education Program is designed to provide a high quality intellectual foundation that accommodates all UM students whether in liberal arts or professional programs. This foundation will be reinforced, expanded, and refined as students continue through their course of study. Students are encouraged to prepare for productive roles in their chosen fields by cultivating civic awareness vital to the greater community and a democratic society. The acquired skills will allow students to examine critically the human experience and achieve genuine confidence in their knowledge and abilities. For the General Education Program to accomplish its goals, students must assume primary responsibility for their growth and education.

General Education Requirements

To earn a baccalaureate degree, all students must complete successfully, in addition to any other requirements, the following General Education Requirements. (Students who have completed an approved lower-division general education program at an approved Montana institution of higher education should refer to the catalog section on General Education for Transfer Students

All courses taken to satisfy General Education Requirements must be taken for a traditional letter grade and must be C- or better.

Students are cautioned that approved courses may change from year to year. **To be used for General Education credit, a course must be listed as approved in the Class Schedule for the semester a student registers for it.**

<u>Group I: English Writing Skills</u>	Credits
	0-3
1. Composition course WRIT 101 or 201(ENEX 101, WTS 101, ENEX 200) or an equivalent	3
2. One designated Writing Course	0
3. Take and pass the Writing Proficiency Assessment (WPA)	1-3
4. Upper-Division Writing Requirement (as specified by major department)	
<u>Group II: Mathematics</u>	3
<u>Group III: Modern and Classical Languages or Symbolic Systems</u>	0-10 or 3-6
A two semester language sequence is the default option (test out provisions apply). Students in majors granted exceptions may substitute a symbolic systems course or courses. The list of programs granted exceptions and their alternative options are found in the listing of those majors.	
<u>Group IV: Expressive Arts</u>	3
<u>Group V: Literary and Artistic Studies</u>	3
<u>Group VI: Historical and Cultural Studies</u>	3
<u>Group VII: Social Sciences</u>	3
<u>Group VIII: Ethics and Human Values</u>	3
<u>Group IX: American and European Perspectives</u>	3
<u>Group X: Indigenous and Global Perspectives</u>	3
<u>Group XI: Natural Sciences</u>	6
One Natural Science course must include a laboratory experience.	
Total	*28-49

*Some courses satisfy more than one group (see list at the end of this section).

Group I: English Writing Skills

The ability to write effectively is fundamental to success in academic, professional, and civic endeavors. Specifically, a student should be able to:

- Use writing to learn and synthesize new concepts;
- Produce focused writing that is developed, logical, and organized;
- Compose written documents that are appropriate for a given audience, purpose, and context;
- Revise written documents based on constructive feedback;
- Develop competence in information literacy, information technology and digital literacy;
- Use discipline-specific style and citation conventions;
- Demonstrate appropriate English language usage.

Students must satisfy the following four requirements **in order**:

1. Composition course WRIT 101 or 201 (ENEX 101, WTS 101, ENEX 200) or an equivalent;
2. One approved writing course;
3. The Upper-Division Writing Proficiency Assessment (WPA), to be taken between 45-70 credits;
4. The upper-division writing requirement for the major.

Composition Course All students must complete WRIT 101 or 201 (ENEX 101, WTS 101, ENEX 200), or an equivalent composition course with a grade of C-minus or better. Students with Language and Composition AP scores of 4 or better are exempted from this requirement.

Entering students are placed into WRIT 095, WRIT 101 or WRIT 201 (WTS 100D, WTS or ENEX 101, or ENEX 200) based on their standardized test scores. Students placed into WTS 100D are provided an opportunity to challenge their placement with specific scores. Students placing into WRIT 201 (ENEX 200) may choose to take WRIT 101 (ENEX 101) instead.

One Writing Course All students, unless exempted, must pass an approved writing course (chosen from the following list of approved courses) before attempting the WPA. Students are exempted from this requirement by transferring more than 27 semester credits at the time of their initial registration at the University.

Upper-Division Writing Proficiency Assessment (WPA) All students (including transfer students) who have completed the composition course requirement, the writing course requirement (unless exempted), and at least 45 semester credits must take the WPA.

The WPA consists of a two-hour proctored examination written in response to a text released two weeks prior to the examination date. The assessment is offered six times annually. Information on the assessment and copies of the text are available at:

<http://umt.edu/writingcenter/upperdivisionwritingproficiencyexam.htm>

Students must pass the WPA in order to graduate. The assessment is designed to ensure that the student is prepared for the writing required in upper-division major courses. Students are advised to satisfy the writing proficiency assessment prior to completing the upper-division writing requirement in their major.

Students should note the following:

- Students must take the assessment after 45 but no later than 70 credits.
- Transfer students may take the assessment concurrently with either their writing course or the writing requirement(s) in their major.

Upper-Division Writing Requirement All students must meet the approved upper-division writing requirements specified by their majors. Students should seek specific information about the upper-division writing requirements in their major in the section of the catalog where information about their chosen major is given.

Students cannot use the same writing course to meet both the approved writing course requirement and the upper-division writing requirement.

The following courses are designated as approved writing courses for 2009-2010. Students are cautioned that approved courses may change from year to year. To be used for General Education, a course must be listed as approved in the catalog and in the Class Schedule for the semester a student registers for it.

AAS 372	African American Identity
AAS 450	Prayer and Civil Rights
AASC 167H	Nature and Society
ART 203L	Introduction to Art Criticism
ART 303L	Contemporary Art and Art Criticism
ART 368	Latin American Art
ART 384	Renaissance Art