

U 385S (PSYC 351S) Psychology of Personality 3 cr. Offered intermittently Prereq., PSYX 100S. Introduction to theories and research in personality. Intensive survey of theoretical concepts and a detailed examination of experimental methods and experiments in the field of personality.

U 391 (PSYC 395) Special Topics Variable cr. (R-6) Offered intermittently. Prereq., nine credits in psychology and consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

U 392 (PSYC 396) Independent Study 1-3 cr. (R-3) Offered every term. Prereq., junior or senior standing and consent of instr.

U 397 Advanced Supervised Research 1-3 cr. (R-3) Offered every term. Prereq., 12 credits in psychology including PSYC 297 and consent of instr.

U 398 Internship 1-3 cr. (R-3) Offered every term. Prereq., consent of department chair. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

U 399 Upper-Division Elective Variable cr.

UG 400 History and Systems in Psychology 3 cr. Offered every term. Prereq., 15 credits in psychology. Origin and development of basic concepts and methods in scientific psychology.

UG 441 (PSYC 423) Addiction Studies 3 cr. Offered intermittently. Same as SOCI 433 (SOC 423) and SW 423. Examination of chemical dependency and behavioral compulsion, including alcohol and other drugs, gambling, eating disorders, sexual addictions. Ecosystems perspective on etiology, treatment, prevention, family dynamics, community response, and societal contributors.

U 442 (PSYC 485) Counseling Theories in Context 3 cr. Offered autumn. Prereq., PSYX 100S (PSYC 100S). Same as COUN 485 and SW 485. This course introduces students to the primary theories that constitute the intellectual foundation for common counseling and psychotherapy techniques, with a special focus on gender, interpersonal influence strategies and diversity issues.

UG 491 (PSYC 495) Special Topics Variable cr. (R-6) Offered intermittently. Prereq., 12 credits in psychology and consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

U 493 Omnibus Variable cr. (R-6) Offered autumn and spring. Prereq., consent of instr. Academic credit for non-traditional educational experiences. Prior approval of a Psychology Department faculty member is required. Independent work under the University omnibus option. See index.

UG 494 Senior Seminar Variable cr. (R-6) Offered intermittently. Prereq., nine credits in psychology and consent of instr. Topics of current interest with critical examination of the literature.

U 499 Baccalaureate Thesis Variable cr. (R-6) Offered autumn and spring. Prereq., junior or senior standing and consent of instr.

G 501 Teaching of Psychology 3 cr. Offered autumn. Prereq., graduate standing in psychology and consent of instr. Exploration and practice of effective teaching techniques.

G 510 Trends in Psychological Research 1 cr. Offered autumn. Brief survey of the departmental faculty's ongoing research interests.

G 511 Professional Issues 1 cr. Offered autumn. Prereq., graduate standing in clinical psychology. Introduction to the professional role and skills in the clinical psychology field.

G 512 Field Placement - Clinical Variable cr. (R-12) Offered every term. Prereq., graduate standing in psychology and consent of instr. Supervised assessment and intervention experience in applied clinical settings.

G 515 Psychological Evaluation for Counseling 3 cr. Offered intermittently. Prereq., introduction to measurement and undergraduate statistics. Individual intelligence theory and measurement.

G 520 Advanced Psychological Statistics I 3 cr. Offered autumn. Prereq., undergraduate statistics and consent of instr. Introduction to descriptive and inferential statistics, probability distributions, null hypothesis significance testing, one and two sample techniques, analysis of variance and the general linear model.

G 521 Advanced Psychological Statistics II 4 cr. Offered spring. Prereq., PSYX 520 (PSYC 520) or consent of instr. Multiple comparisons among means, factorial ANOVA, random effects and mixed models, correlation, simple and multiple regression, analysis of covariance.

G 522 Multivariate Statistics 3 cr. Offered autumn. Prereq., PSYX 520 and 521 (PSYC 520 and 521). Introduction to matrix algebra, multivariate analysis of variance, multivariate analysis of covariance, simple slopes in multiple regression, discriminant analysis, canonical correlation, principal components analysis, factor analysis, cluster analysis.

G 523 Research Design 3 cr. Offered spring. Prereq., graduate standing in psychology. The examination and application of the principles and methods of experimental and quasi-experimental research design in psychology.

G 524 Tests and Measurements 3 cr. Offered autumn. Prereq., graduate standing in psychology or education. Introduction to measurement emphasizing correspondence between research and practice. Provides a theoretical and practical basis for evaluating and using measurement data.

G 525 Psychological Evaluation I 3 cr. Offered autumn. Prereq., undergraduate statistics and consent of instr. Individual tests of aptitudes and intellectual abilities; psychometric considerations in clinical assessment; objective personality assessment.

G 526 Psychological Evaluation II: Applications and Objective Methods 3 cr. Offered spring. Prereq., enrollment in doctoral program in psychology and consent of instr. Objective methods in psychological assessment; psychological evaluation techniques in the clinical context.

G 530 Clinical and Diagnostic Interviewing and 3 cr. Offered autumn. Prereq., graduate standing in clinical psychology, school psychology, or counseling. Microcounseling skills development through interactive practice and feedback.

G 531 Principles of Psychopathology 3 cr. Offered autumn. Prereq., enrollment in doctoral program in clinical or experimental psychology. The philosophical and scientific bases of major systems of psychotherapy are reviewed. Psychotherapy research methods, issues, and findings are introduced.

G 532 Advanced Psychopathology 3 cr. Offered autumn. Prereq., graduate standing in psychology or consent of instr. Symptoms, etiology, diagnostic criteria and treatment of the major psychological disorders, with an emphasis on current research findings.

G 534 Applied Clinical Methodology 1-4 cr. (R-24) Offered every term. Prereq., graduate standing in the clinical program and consent of instr. Theoretical and applied work in a supervised clinical setting.

G 536 Advanced Child and Adolescent Exceptionalities 3 cr. Offered spring. Prereq., graduate standing in psychology or consent of instr. Advanced study of the characteristics, etiology, assessment, and treatment of the emotional, social, and intellectual problems covering the span from infancy through adolescence. DSM and Education Code criteria will be compared.

G 540 Advanced Developmental Psychology 3 cr. Offered intermittently. Prereq., undergraduate course in developmental psychology or consent of instr. Psychological and behavioral development through the life span.

G 545 Field Placement in Human Development 1-6 cr. (R-9) Offered autumn and spring. Prereq., PSYX 540 (PSYC 540) or equiv. Individualized, applied experience working with and/or observing a particular population of interest, including children, adolescents, or older adults. Involves the completion of an independent project, which may comprise program assessment, research proposal development, etc.

G 546 History and Theories of Developmental Psychology 3 cr. Offered intermittently. Prereq., PSYX 540 (PSYC 540) or equiv. History, theories, and research in developmental psychology. Consideration of selected topics.

G 550 Advanced Social Psychology 3 cr. Offered spring evennumbered years. Prereq., undergraduate course in social psychology or consent of instr. Theory and experiment in the analysis of individual behavior in relation to social stimuli.

G 551 Advanced Personality 3 cr. Offered autumn oddnumbered years. Prereq., undergraduate course in personality or consent of instr. Theory and research on human personality and behavior. Emphasis on issues and topics of contemporary importance.

G 560 Advanced Learning 3 cr. Offered spring evennumbered years. Prereq., undergraduate course in learning or consent of instr. Principles and methods pertaining to the acquisition and retention of new behavior.

G 565 Advanced Cognition 3 cr. Offered autumn oddnumbered years. Prereq., undergraduate course in perception, cognition, or learning, or consent of instr. Examination of the acquisition of knowledge through perception and learning, the retention of knowledge, and the use of knowledge through thinking and reasoning.

G 571 Advanced Physiological Psychology 3 cr. Offered autumn even-numbered years. Prereq., consent of instr. Brain mechanisms and behavior; electrophysiological correlates of behavior.

G 580 Principles and Practices of Professional School Psychology 3 cr. Offered autumn. Prereq., graduate standing in school psychology. The theory, role, and function of school psychology as a profession; includes historical precursors and fit with current systems of psychology.

G 582 Behavioral Assessment and Intervention 3 cr. Offered autumn. Prereq., graduate standing in psychology or consent of instr. Introduces theoretical and practical applications of behavioral assessment and intervention. Students develop skills using behavioral observation, sampling and intervention design/implementation through supervised experience in applied settings.

G 583 Educational Assessment and Intervention 4 cr. Offered spring. Prereq., graduate standing in psychology or education. Develops educational assessment and intervention skills using problem-solving strategies to make educational decisions. Students develop assessment

and intervention design/implementation through supervised experience in applied settings.

G 584 Group and Crisis Intervention 3 cr. Offered spring even-numbered years. Prereq., graduate standing in psychology. The fundamental principles and evidence-based best practice in addressing child/adolescent mental health issues with implementation of group and/or crisis intervention.

G 587 School Psychology Methods 3 cr. (R-9) Offered every term. Prereq., graduate standing in school psychology and consent of instr. Applied school psychology work in a supervised setting.

G 588 School Psychology Internship Variable cr. (R-12) Offered autumn and spring. Prereq., enrollment in school psychology program or consent of instr. Supervised work experience in the role and functions of school psychologists.

G 594 Seminar Variable cr. (R-12) Offered intermittently.

G 595 Special Topics Variable cr. (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

G 596 Independent Study Variable cr. (R-9) Offered autumn and spring Prereq., consent of instr. Assigned readings and other special study projects.

G 597 Research Variable cr. (R-9) Offered autumn and spring. Prereq., consent of instr. Independent supervised research projects, other than thesis or dissertation.

G 599 Thesis/Research Project Variable cr. (R-9) Offered autumn and spring. Prereq., consent of instr. M.A. thesis or M.A. Research project

G 625 Psychological Evaluation III: Projectives and Integration 3 cr. Offered spring even-numbered years. Prereq., graduate standing in clinical program and consent of instr. Projective methods, emphasizing the Rorschach and TAT; integration and reporting of test findings.

G 629 Seminar in Measurement and Quantitative 1-3 cr. (R-12) Offered intermittently. Prereq., consent of instr. Advanced treatment of specialized research topics in measurement and quantitative psychology.

G 630 Ethics, Professional and Cultural Issues 3 cr. Offered spring. Prereq., enrollment in doctoral program in clinical or experimental psychology. Review of ethical principles and professional standards of psychologists. Analysis of the influence of cultural factors upon professional conduct.

G 631 Intervention 3 cr. (R-12) Offered every term. Prereq., graduate standing in the clinical psychology program and consent of instr. Review of clinical research and methodology. Specific treatment interventions are explored for the practitioner and also may serve as a valuable base for engaging in psychological consultation. Each offering will have a unique title.

G 632 Current Clinical Topics 3 cr. (R-12) Offered intermittently. Prereq., graduate standing in psychology and consent of instr. Current topics in clinical psychology with reviews of theory, research, and methodology. Each offering will have a unique title.

G 634 Advanced Applied Clinical Methodology 1-4 cr. (R-6) Offered every term. Prereq., PSYX 534 (PSYC 534) and consent of instr. Advanced clinical work in a supervised setting.

G 638 Clinical Psychology Internship 1-3 cr. (R-6) Offered every term. Prereq., proficiency in clinical techniques. Clinical internship offered by the psychology staff of a hospital, clinic or other approved agency in coordination with The University of Montana Clinical Psychology Program.

G 649 Seminar in Developmental Psychology 1-3 cr. (R-12) Offered intermittently. Prereq., consent of instr. Advanced treatment of specialized research topics in developmental psychology.

G 678 Seminar in Physiological Psychology 1-3 cr. (R-12) Offered spring even-numbered years. Prereq., consent of instr. Advanced treatment of specialized research topics in physiological psychology.

G 679 Seminar in Comparative Psychology 1-3 cr. (R-12) Offered intermittently. Prereq., consent of instr. Advanced treatment of specialized research topics in comparative psychology.

G 680 Consultation 3-4 cr. Offered spring even-numbered years. Prereq., graduate standing in school psychology. Theoretical background and case conceptualization in academic and behavioral consultation. Doctoral level also includes a supervised direct experience in applied settings.

G 681 Positive Behavior Supports and Ecological Bases of Behavior 3 cr. Offered spring odd-numbered years. Prereq., graduate standing in psychology or education. Examines ecological influences on individual behavior as part of assessment and intervention within this context; describes the features of positive behavior support.

G 683 Current Topics in School Psychology 1-3 cr. Offered intermittently. Prereq., graduate standing and consent of instructor. Current topics in school psychology. Each offering will have a unique title.

G 694 Seminar Variable cr. (R-12) Offered intermittently.

G 697 Advanced Research Variable cr. (R-9) Offered autumn and spring. Prereq., consent of instr. Independent research projects, other than thesis or dissertation.

G 699 Dissertation Variable cr. (R-18) Offered every term. Prereq., consent of instr. Doctoral dissertation research activities.

Faculty

Professors

- Ann Cook, Ph.D., The University of Montana, 2001 (Research)
- Christine Fiore, Ph.D., University of Rhode Island, 1990
- Nabil F. Haddad, Ph.D., University of Oklahoma, 1976 (Chair)
- Stuart Hall, Ph.D., University of Texas at Austin, 1989
- Helena Hoas, Ph.D., Umeå University, Sweden, 1987 (Research)
- Lynne S. Koester, Ph.D., University of Wisconsin, Madison, 1976
- Lois Muir, Ph.D., State University of New York at Stony Brook, 1982
- David Schuldberg, Ph.D., University of California, Berkeley, 1981
- Thomas Seekins, Ph.D., University of Kansas, 1983
- Paul S. Silverman, Ph.D., University of Georgia, 1977
- Allen Szalda-Petree, Ph.D., The University of Montana, 1990
- Richard Van den Pol, Ph.D., Western Michigan University, 1981
- Arlene Walker-Andrews, Ph.D., Cornell University, 1980 (Associate Provost)

Associate Professors

- Margaret E. Beebe-Frankenberger, Ph.D., University of California, Riverside, 2000
- Bryan Cochran, Ph.D., University of Washington, 2003
- Lucian G. Conway III, Ph.D., University of British Columbia, 2001
- Daniel J. Denis, Ph.D., York University, 2004
- Rosemary Hughes, Ph.D., University of Houston, 1989 (Research)
- Craig Ravesloot, Ph.D., The University of Montana, 1995 (Research)
- Wendy E. Shields, Ph.D., State University of New York at Buffalo, 1999
- Gyda I. Swaney, Ph.D., University of Montana, 1997
- Kimberly A. Wallace, Ph.D., University of Notre Dame, 1999
- Jennifer Waltz, Ph.D., University of Washington, 1993

Assistant Professors

- Cameo Borntrager, Ph.D., University of Tulsa, 2006
- Duncan G. Campbell, Ph.D., Washington State University, 2003
- Kari Harris, Ph.D., University of Kansas, 1998 (Research)
- Jackie Kibler, Ph.D., University of Kansas, 2001
- Greg R. Machek, Ph.D., Indiana University, 2004

Adjunct Faculty

- Cheryl Van Denburg, Ph.D., The University of Montana, 1993

Emeritus Professors

- Charles K. Allen, Ph.D., Ohio State University, 1963
- Laurence H. Berger, Ph.D., University of Washington, 1969
- George C. Camp, Ph.D., University of Illinois, 1971
- Frances A. Hill, Ph.D., Ohio State University, 1965
- John R. Means, Ph.D., University of Colorado, 1965
- David A. Strobel, Ph.D., The University of Montana, 1972
- James A. Walsh, Ph.D., University of Washington, 1963
- Herman A. Walters, Ph.D., Pennsylvania State University, 1962
- John Watkins, Ph.D., Columbia University, 1941
- Janet P. Wollersheim, Ph.D., University of Illinois, 1968

Religious Studies

- [Courses](#)
- [Faculty](#)

Paul A. Dietrich (Professor of Liberal Studies), Director

The course of study for students interested in concentrating in the study of religion is a Liberal Studies major with a Religious Studies option. The academic study of religions is coextensive with the broad field of humane learning in which questions pertaining to the meaning of human existence are most prominent. The study of religions in the University is therefore taken up in close conjunction with the humanities, arts, letters, and the several sciences.

In course offerings, two emphases prevail: first, the scholarly analysis and transmission of the literature and forms of the world's religions; second, the sensitization of the student to the value of religious studies for appreciating his/her cultural and social existence. Thus, courses are designed to illuminate religious traditions in historical depth as they inform modern cultures generally, and the individual within American cultural situations in particular.

The offerings in Religious Studies do not constitute a pre-professional program. They are intended to extend and deepen the student's education in the liberal arts.

Degree Requirements

Core Curriculum (courses numbered under 300)

Foreign Language, (Two years of a single foreign language) - 18-20 cr.

WRIT (ENEX 101) or equivalent - 3 cr.

Liberal Studies 151, (autumn or summer semester only) - 4 cr.

LS 152, (spring or summer semester only) - 4 cr.

LS 161 - 3 cr.

European Literature (including British) - 3 cr.

American Literature, including cross-listed and cognate courses in ENLT/LIT, MCLL, and LS) - 3cr.

European History (including British) - 3-4 cr.

American History - 3-4 cr

Native American Studies (NAS) or African-America Studies (AAS), including cross-listed and cognate courses in ANTH, GEOG/GPHY, SOC/SOCI) - 3 cr.

Asian Studies, (including cross-listed courses in ANTH, GEOG/GPHY, SOC/SCOI) - 3cr.

Philosophy (PHIL) or Political Science (PSC/PSCI) - 4 cr.

Three 200 Level Religion Courses

(At Least one (1) course in religions of Near Eastern/Mediterranean origin and one (1) in Religions of South Asian or East Asian origin and the third course in either category)

9 credits

Near Eastern/Mediterranean (Pick at least 1)

RELS 210 Intro to Old Testament/Hebrew Bible

RELS 211 Intro to New Testament

RELS 220 Judaism

RELS 225 Christianity

South or East Asian (Pick at least 1)

RELS 232 Buddhism

RELS 234 Hinduism

RELS 236 Chinese Religions

RELS 238 Japanese Religions

Upper-Division Requirements 27 credits

RELS 330 Theory & Method in the Study of Religion - 3cr

Seven (7) courses (21 credits) selected from among the following:

RELS/NAS 301 American Indian Religion & Philosophy

RELS 310 Topics in Biblical Studies

RELS 320 Ancient Judaism/Early Christianity

RELS 335 Western Religious Thought I: Ancient/Early Medieval

RELS 336 Western Religious Thought II: Late Medieval/Early Modern

RELS 353 Topics in South Asian Religions

RELS 354 Topics in East Asian Religions

RELS 360 Classics in Buddhist Literature

RELS 366 Tibetan Civilization

RELS 367 Approaches to the Study of Zen

RELS 368 Contemporary Buddhism in South & Southeast Asia

RELS 369 Contemplative Traditions of Asia

AAS 374 African-American Religious Experience

RELS 376 Contemporary Religious Thought

RELS 381 Comparative Ethics

AAS 450 Prayer and Civil Rights

RELS 400 Senior Capstone Seminar - 3cr.

Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

Religious Studies (RELS)

U 210H Introduction to Hebrew Bible/Old Testament and the History of Ancient Israel 3 cr. Introduction to the literature, history and religion of ancient Israel. This course investigates the development of biblical texts in their ancient contexts, and introduces students to biblical studies as a modern academic discipline. Historical, comparative, literary, anthropological, and archeological perspectives are employed to illuminate the world of the biblical authors. No prior knowledge of the Bible, Judaism, or Christianity required.

U 130S Sociology of Religious Cults 3 cr. Offered spring. Unconventional religious groups in American society. Topics include recruitment, conversion, commitment, defection, leadership, belief systems, organizational structure and change.

U 195 Special Topics Variable cr. (R-9) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

U 198 Internship Variable cr. (R-6) Prereq., consent of faculty supervisor and the Internship Services office. Extended classroom experience which provides practical application of classroom learning during placements off campus. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

U 211 Introduction to New Testament Studies 3 cr. An introduction to the literature of the New Testament and to the social and intellectual world of its authors. Emphasis on the cultural-historical contexts of earliest Christianity (ancient Judaism, Greco-Roman history and religion). Students will be introduced to the diverse cultures and religions of the ancient Mediterranean and to modern scholarly methods used in studying the New Testament.

U 220 Judaism 3 cr. An introduction to Judaism as a religion and to the history of Jewish peoples from antiquity to modernity. This course surveys the development of key social movements, literary expressions, ritual practices, and guiding concepts in Jewish traditions during the ancient, medieval, early modern, and modern periods. Focus on topics of import and interest in contemporary American, European, and Middle Eastern Jewish life and thought.

U 225 Christianity 3 cr. Offered every other year. Introduction to the historical development of Christian thought and practice in the cultures of antiquity and the medieval and the modern periods.

U 232H Buddhism 3 cr. Offered autumn. A historical introduction to the development of Buddhist thought and practice in the cultures of Asia and the West.

U 233 Traditions of Buddhist Meditation 3 cr. Offered autumn. Prereq. or coreq., RELS 232H. A critical and phenomenological introduction to meditation as the Buddhist method of systematic inquiry into the nature of the mind and its role in the construction of experience.

U 234 Hinduism 3 cr. Offered spring even-numbered years. Same as AS and LS 365. Critical exploration of selected aspects of Hindu thought, narrative and practice, both in contemporary and historical perspective. Focus primarily on India, but with consideration of Hinduism's transformation and impact beyond South Asia.

U 236 Chinese Religions 3 cr. An exploration of the development of thought and practice in and the interactions between the major religious movements of Chinese religion: Confucianism, Taoism, Buddhism, and fold religion/animism.

U 238 Japanese Religions 3 cr. Offered at least once every two years. An introductory exploration of Japan's unique religious synthesis of Buddhist, Shinto, Taoist, Confucian and folk/shamanistic traditions.

U 295 Special Topics Variable cr. (R-9) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

U 300 Theory and Method in the Study of Religion 3 cr. A Survey of theories and methods in modern study of religion. Readings and discussions of selected pre-modern and modern texts will introduce major thinkers, and theories in the study of myth, ritual, and other social and literary phenomena commonly associated with "religion." Overview of social-theoretical, historical, psychological, theological, phenomenological, and comparative approaches to the question, What is religion?

UG 301E American Indian Religion and Philosophy 3 cr. Prereq., lower-division course in Perspective 5 or consent of instr. Same as NAS 301E. A study of selected ethical belief systems; origins, world views; religious ceremonies and the way they have been affected by Western civilization.

U 310 Topics in Biblical Studies 3 cr. (R-6) Selected topics in Hebrew Bible (Old Testament) and New Testament studies. Focus varies from year to year. Topics include: Israelite religion; prophets and prophecy; Israelite history and historiography; ancient Gospels; the letters and communities of Paul; early biblical interpretation; history of the biblical text; archaeology, iconography, and biblical literature; religion and politics in the bible.

U 320 Ancient Judaism and Early Christianity 3 cr. (R6) Selected topics in the history and literature of ancient Judaism and early Christianity. Focus varies from year to year. Topics include; the emergence of Judaism and Christianity in the Greco-Roman World; Imperialism and religion in Persian, Greek, and Roman times; religions of the ancient Near East and Mediterranean; narratives of Jewish and Christian origins; the historical Jesus; Paul between Judaism and Christianity; the early rabbinic movement; the Dead Sea Scrolls.

UG 335 Western Religious Thought I 3 cr. Offered autumn. Selected studies in the intellectual history of western religions, alternating between studies of periods and seminal thinkers. Emphasis will be on the ancient and medieval periods.

UG 336 Western Religious Thought II 3 cr. Offered spring. Selected studies in the intellectual history of western religions, alternating between studies of periods and seminal thinkers. Emphasis will be on the late medieval and early modern periods.

U 353 Topics in South Asian Religions 3 cr. (R-6) Offered at least once every three semesters, no prerequisites. This course will examine select topics of central importance with respect to the history of interaction between the major religions (Hinduism, Islam, Buddhism, Jainism, Sikhism) of South Asia.

U 354 Topics in East Asian Religions 3 cr. (R-6) Offered at least once every three semesters, no prerequisites. This course will examine select topics of central importance with respect to the history of interaction between the major religions (Confucianism, Taoism, Buddhism,

and folk animism and shamanism) of East Asia.

UG 360 Classics of Buddhist Literature 3 cr. (R-6) Offered spring. Close reading of a selection of core Buddhist texts drawn from various Asian cultures and spanning the three main phases of the tradition.

U 366 Tibetan Civilization 3 cr. Offered at least once every two years. An exploration of the history and culture of a unique civilization that has influenced greatly the cultures of Himalayan, East, and South Asia. Special attention will be given to Tibetan religions, but these always will be explored within the context of the society's political, social, economic, and other cultural developments.

U 367 Approaches to the Study of Zen Buddhism 3 cr. Offered at least once every two years; no prerequisites. An exploration of both key developments in the history of Zen Buddhist thought and practice and the variety of ways that Zen has been studied by Western popular and academic cultures.

U 368 Contemporary Buddhism in South and Southeast Asia 3 cr. To be offered once every two years; no prerequisites. As with other major religions, modernity and globalization have presented profound challenges to Buddhist traditions. In this course we will explore various contemporary issues that have affected Theravada Buddhist societies--colonial and post-colonial revivalism, religious nationalism, women's rights and social reform--as case studies in some of the major ways in which religions have confronted modernity.

U 369 Contemplative Tradition of Asia 3 cr. Offered at least once every two years. An exploration of the rich and diverse approaches to mental transformation and cultivation of gnosis as developed by several of Asia's major religious traditions, such as Buddhism, Jainism, Hinduism, Taoism, and Confucianism.

UG 370 Mysticism 3 cr. (R-6) An inquiry into the literature and interpretation of mysticism in the major religious traditions. Each offering will focus on a specific tradition or period.

U 376 Contemporary Religious Thought 3 cr. (R-6) Offered alternate years. Study of selected major critical and constructive proposals in modern religious thought in various traditions.

UG 381E Comparative Ethics 3 cr. Prereq., lower-division course in Perspective 5 or consent of instr. An examination of models for cross-cultural study, concentrating on the formation and exercise of values in eastern cultures as approached from the standpoint of western students.

U 395 Special Topics Variable cr. (R-12) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

U 396 Independent Study Variable cr. (R-6)

UG 495 Special Topics Variable cr. (R-12) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

UG 496 Independent Studies 3 cr. (R-9) Prereq., consent of instr. Work on selected problems by individual students under direct faculty supervision.

Faculty

Professors

- Bradley Clough, Ph.D., Columbia University, 1998
- Paul A. Dietrich, Ph.D., University of Chicago, 1981 (Director)
- Nathaniel Levtow, Ph.D., Brown University, 2006

Lecturer

- Mark Hanson, Ph.D., University of Virginia, 1993

Adjunct Faculty

- Thomas R. Lee, Ph.D., University of California, 1979

Russian Studies

Ona Renner-Fahey (Associate Professor Russian), and Robert H. Greene (Assistant Professor of History), Advisors

Students interested in Russian studies may choose a minor in Russian studies as listed below. Students will receive formal guidance for their interest in Russian studies and recognition for completing a defined program.

Requirements for a Minor

The following requirements must be successfully completed to obtain a minor in Russian studies:

1. Twelve credits of upper-division course work concerning the former Russian area and its successor states. The Russian Studies Faculty Committee will designate the courses which may be used for the minor. These twelve credits will include at least one course concerning Russian area studies in at least three of the following disciplines: anthropology, business administration, economics, modern and classical languages and literatures (not including the language requirement), geography, history, political science.
2. Second year proficiency in the Russian language.

Related Courses

Following is a list of possible course selections for the minor in Russian Studies. Students are required to consult with their advisors for course suggestions appropriate to the minor.

Anthropology

- 385 Indigenous Peoples and Global Development 3 cr.

Business Administration-Management

- 348 Entrepreneurship 3cr.
- 368 International Business 3cr.
- 465 World Trade and Commerce 3 cr.

Economics

- 374 Comparative Economic Systems 3 cr.

Geography

- 351 Geography of a Selected Region 3 cr.

History

- HSTR 326 (HIST 319H) Contemporary Europe 3 cr.
- HSTR 380H (HIST 331H) Foreign Relations of the Great Powers, 1870-Present 3 cr.
- HSTR 378 (HIST 332H) The Global Diplomacy of the Cold War 3 cr.
- HSTR 357 (HIST 344) Russia to 1881 3 cr.
- HSTR 358 (HIST 345) Russia Since 1881 3 cr.
- HSTR 363 (HIST 348) Eastern Europe: Past and Present 3 cr.
- HSTA 391 (HIST 395) Special Topics variable cr.
- HSTR 457 (HIST 445) The World of Anna Karenina 3 cr.
- HSTR 458 (HIST 446) The Russian Revolution, 1900-1930 3 cr.
- HSTR 472E (HIST 460E) Problems of Peace and National Security 3 cr.

Political Science

- PSCI 322 (PSC 321H) Politics of Western Europe 3 cr.
- PSCI 355 (PSC 355) Theories of Civil Violence 3 cr.

Russian

- 301 Oral and Written Expression 3 cr.
- 302 Oral and Written Expression II 3 cr.
- 308 Russian Cinema and Culture 3 cr.
- 312L-313L (306L-307L) Introduction to Russian Literature 9 cr.
- 391 (395) Special Topics Variable cr.
- 411 19th Century Major Russian Authors 3 cr.
- 412 20th Century Major Russian Authors 3 cr.
- 424 Russian Short Story 3 cr.
- 440 Russian Poetry 3 cr.
- 491 (495) Special Topics Variable cr.

Study in Russia

Primarily a language-based program taught by native Russian instructors for beginning through advanced language students.

Science

Andrew S. Ware, (Professor and Chair, Department of Physics and Astronomy)

Science courses are designed for students desiring scientific knowledge and insight but are either majoring in non-scientific subjects or have limited science backgrounds. Enrollment in Science courses may serve as an introduction to further study in the sciences, to fulfill general requirements, or to fill specific requirements of the elementary education major.

Courses

U = Undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

Science (SCI)

U 195 Special Topics Variable cr. (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

U 198 Internship Variable cr. (R-6) Offered intermittently. Prereq., consent of instr. Extended classroom experience which provides practical application of classroom learning during placements off-campus. Prior approval must be obtained from the faculty supervisor and the Center for Work-Based Learning. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

U 220E Technology, Ethics, and Society 3cr. An examination of ethical issues related to new technologies in the context of ethical theory in the western secular tradition. Focus will be on applying central concepts, principles, and problems of ethical theory to particular areas of technology, such as artificial intelligence and robotics, social networks, nanotechnology, genetic engineering, and privacy in a digital age.

U 225N General Science: Physical and Chemical Science 5 cr. Offered autumn. Prereq., MATH 100 or equiv. Integrated lectures, discussions, laboratory exercises, and demonstrations on topics in chemical and physical science for prospective elementary school teachers and the non-scientist. A two-hour laboratory session is required each week.

U 226N General Science: Earth and Life Science 5 cr. Offered spring. Prereq., SCI 225N and MATH 130 or equiv. Integrated lectures, laboratory exercises, and field trips on topics in earth and biological science for prospective elementary school teachers and the non-scientist. A two-hour laboratory session is required each week and one or two Saturday field trips.

U 296 Independent Study 1-9 cr. (R-9) Offered intermittently.

U 350 Environmental Perspectives 2 cr. Offered autumn and spring. Critical analysis of the assumptions and effects of past and present patterns of land use, based on readings drawn from both the sciences and humanities.

U 395 Special Topics Variable cr. (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

U 396 Independent Study 1-12 cr. (R-12) Offered intermittently.

U 493 Omnibus Variable cr. (R-8) Offered intermittently. Prereq., consent of instr. Independent work under the University omnibus option. See index.

U 494 Seminar Variable cr. (R-9) Offered intermittently. Prereq., consent of instr. Seminars and conferences designed to update teachers on developments in science and technology or to introduce interdisciplinary concepts.

U 495 Special Topics Variable cr. (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

U 496 Independent Study 1-12 cr. (R-12) Offered intermittently.

U 497 Research 1-10 cr. (R-10) Offered intermittently.

U 498 Internship Variable cr. (R-6) Offered intermittently. See SCI 198. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

U G 595 Special Topics Variable cr. (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

U G 596 Independent Study Variable cr. (R-12) Offered intermittently.

Department of Sociology

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Celia Winkler, Chair

"Sociology is the study of social life, social change, and the social causes and consequences of human behavior. Sociologists investigate the structure of groups, organizations, and societies, and how people interact within these contexts. Since human behavior is shaped by social factors, the subject matter of sociology ranges from the intimate family to the hostile mob; from organized crime to religious cults; from the divisions of race, gender and social class to the shared beliefs of a common culture (American Sociological Association 2002:1). The Sociology faculty at UM bring diverse theoretical perspectives to their courses and use a wide array of methodological strategies in their research and teaching. Their interests range from social issues facing our local community and the Northern Rocky Mountain region, to national and global concerns. Faculty research addresses both theoretical issues, such as the causes of criminal behavior, and practical matters, such as the effectiveness of prison rehabilitation programs or the impact of legislation on family policy and poverty programs.

In addition to a general sociology major, students may choose one of three options for structuring their course work. The general Sociology major provides a broad foundation in sociological theory and research, together with exposure to a variety of courses in the main substantive areas of the discipline. Students interested in crime and criminal justice can choose an option in Criminology, while students concerned with the causes and consequences of social inequality can select an option Inequality and Social Justice. Students interested in rural and environmental issues can pursue an option in Rural and Environmental Change. These options allow students to concentrate their studies in a particular area of interest while still acquiring a solid foundation in the discipline of Sociology.

Special Degree Requirements

The **general sociology major** requires a minimum of 33 sociology credits. Students may choose an option in **criminology, inequality and social justice**, or in **rural and environmental change**. These options require 39 sociology credits. All sociology majors must complete a required core and four courses from the major content list, in order to insure broad exposure to the field of sociology. No more than 60 sociology credits may count for graduation. In addition to meeting these departmental requirements, students must meet all University wide requirements, as specified in the catalog. These include: completing 120 credits, meeting the General Education requirements including the Upper-division Writing Proficiency Assessment, and taking 39 credits of upper-division course work. See the Academic Policies and Procedures section of this catalog for other requirements.

Upper-Division Writing Expectation: To meet the Upper- Division Writing Expectation of the Bachelor of Arts with a major in Sociology, students must successfully complete one course selected from SOCI 438, 441, 460 or 488; or any other upper-division writing course approved for general education (see Academic Policies and Procedures section of the catalog).

Required Course Work:

1. Core Courses (12 credits):
 - SOCI 101S (SOC 110S) Introduction of Sociology
 - SOCI 202 Social Statistics
 - SOCI 318 (SOC 201) Social Research Methods
 - SOCI 455 Classical Sociological Theory
2. Major Content: four courses, two of which must be numbered 300 or above, (12 credits):
 - SOCI 211S (SOC 230S) Introduction to Criminology OR 330-Juvenile Delinquency
 - SOCI 220S Race, Gender and Class
 - SOCI 270 Introduction to Rural and Environmental Change
 - SOCI 275S Gender and Society
 - SOCI 306 Sociology of Work
 - SOCI 308 ociology of Education
 - SOCI 325 Social Stratification
 - SOCI 332 (SOC 300) Sociology of the Family
 - SOCI 342 Urban/Metropolitan Sociology
 - SOCI 345 (SOC 320) Sociology of Organizations
 - SOCI 346 Rural Sociology
 - SOCI 350 (SOC 340) The Community
 - SOCI 355 Population & Society
 - SOCI 382 (SOC 350S) Social Psychology & Social Structure
 - SOCI 470 Environmental Sociology
 - SOCI 485 Political Sociology

NOTE: Students in the criminology, inequality and social justice, and reach option may count only **one** course from their respective option as a major content course.

Sociology 101S (SOC110S) is a prerequisite for most courses numbered 200 and above. Additional prerequisites are listed in course descriptions.

Students who have not completed specified prerequisites may enroll only with the instructor's consent. All courses to be applied toward the major must be taken for a traditional letter grade. Majors are expected to earn a "C-" or better in all sociology courses.

To earn 120 credits in four years, students must average 30 credits per year, or 15 credits per semester. Requirements for general sociology majors allow considerable flexibility in choosing courses. However, requirements for the criminology, inequality and social justice, and rural and environmental change options are more stringent.

General Sociology Major:

Students whose primary interest is in a general sociology major are urged to develop a plan of study with their advisor; they must take three electives in addition to the core courses and major content requirements listed above. Any sociology course, including courses from any of the three options may be included in your study plan. The general sociology major prepares students for positions which require a bachelor's degree in one of the social science disciplines, including employment in a variety of government and private-sector agencies, or for a graduate program in sociology. It also provides valuable preparation for related fields such as law, social work, education, counseling, politics, and public administration.

Criminology Option:

Criminology has been an area of study within sociology since the inception of the discipline at the turn of the twentieth century. Contemporary criminology examines the making of laws, the nature and extent of crime, the causes of crime, and society's efforts to control crime through the juvenile and criminal justice systems. The option builds upon the required course work in sociology and allows students to pursue extended study of crime and the criminal justice system. In addition, the option provides opportunity for practical experience in juvenile and criminal justice systems through internship placement. The criminology option prepares students for employment in public and private criminal justice agencies, as well as graduate study in sociology, criminal justice, and law.

In addition to courses required of all sociology majors in the **core and content** areas, students concentrating in criminology must complete the following:

- SOCI 211S (SOC 230S) Introduction to Criminology **or** 330--Juvenile Delinquency
- SOCI 221 (SOC 235) Criminal Justice System
- **and any three** of the following courses:
 - SOCI 312 (SOC 333) Criminal Adjudication
 - SOCI 335 Juvenile Justice System
 - SOCI 362 (SOC 332) Sociology of Law Enforcement
 - SOCI 423 (SOC 334) Sociology of Corrections
 - SOCI 433 (SOC 423) Addiction Studies
 - SOCI 435 Law and Society
 - SOCI 438 Seminar in Crime and Deviance
 - SOCI 498 (SOC 490) Internship

Inequality and Social Justice Option:

Inequality is at the core of most sociological inquiries. The option in inequality and social justice examines the causes and consequences of inequalities based on class, gender, race/ethnicity, disability, age, and sexual orientation. Social inequalities at the local, national, and global levels are studied, as are the political, legal, and social processes that contribute to or reduce inequalities. Ethical elements of social justice are considered with regard to inequality. An option in inequality and social justice prepares students for employment in a variety of government and private-sector agencies, especially in social services, or for graduate school in Sociology. It also provides valuable preparation for related fields such as law, social work, education, counseling, politics, and public administration.

Requirements, in addition to courses in the core and content areas, include:

- SOCI 220S Race, Gender and Class
- SOCI 441-Capstone: Inequality and Social Justice
- **and any three** or the following courses:
 - SOCI 275S Gender and Society
 - SOCI 325 Social Stratification
 - SOCI 371 (SOC 370S) Social Change and Global Development
 - SOCI 435 Law & Society
 - SOCI 443 (SOC 322) Sociology of Poverty
 - SOCI 444 Issues in Inequality
 - SOCI 485 Political Sociology
 - SOCI 498 (SOC 490) Internship

NOTE: No more than **one** course from the ISJ emphasis may be used to fill the requirements for major content courses.

RECOMMENDED: Students should take 498 (SOC 490) concurrent with 441.

Rural and Environmental Change Option:

Rural environments, residents and agencies are facing rapid social, economic, demographic and political change. This option develops analytical and practical skills for understanding rural and environmental change globally and in the American West, and its policy implications in such areas as rural health, welfare and work; community development and assessment; native peoples and natural resource

management. An option in rural and environmental change prepares students for employment with either a government, private or non-profit agency concerned with the above topics or for pursuing an advanced degree in sociology.

Requirements, in addition to courses in the **core and content** areas, include:

- 270-Introduction to Rural and Environmental Change
- 460-Capstone: Rural and Environmental Change
Students should complete SOCI 270 and two REACH electives prior to taking SOCI 460.
- **and any three** of the following courses:
 - SOCI 346 Rural Sociology
 - SOCI 350 (SOC 340) The Community
 - SOCI 355 Population & Society
 - SOCI 371 (SOC 370S) Social Change and Global Development
 - SOCI 443 (SOC 322) Sociology of Poverty
 - SOCI 470 Environmental Sociology
 - SOCI 498 (SOC 490)--Internship

NOTE: No more than one course from the REACH emphasis may be used to fill the requirements for major content courses.

Teacher Preparation in Sociology

Students who want to be licensed to teach sociology at the high school level must complete the BA degree requirements in sociology (general sociology, no option required). They also must complete a teaching minor in a second field of their choice and the professional licensure program in the School of Education.

Students may also earn a teaching minor in sociology. See the Department of Curriculum & Instruction for information about admission to the Teacher Education Program and completion of these licensure programs.

Suggested Course of Study

General Sociology Majors:

	First Year	A	S
SOCI 101S (SOC 110S) Introduction to Sociology		3	-
WRIT 101 (ENEX 101) College Writing I		3	-
M 115 (MATH 117) Probability and Linear Math		-	3
Lower-division Writing course		-	3
Electives and General Education		9	9
		15	15
	Second Year	A	S
SOCI 202 Social Statistics		3	-
SOCI 211S (SOC 230) Introduction to Criminology, SOCI 270 Introduction to Rural and Environmental Change, or SOCI 220S Race, Gender & Class		3	-
SOCI 221 (SOC 235) Criminal Justice System or elective		-	3
Sociology major content courses		3	6
General Education		6	6
		15	15
All sociology majors are expected to have their general education work completed by the end of their sophomore year. The bulk of the work in sociology should occur during the junior and senior years.			
	Third Year	A	S
SOCI 318 (SOC 201) Sociological Research Methods		3	-
SOCI 455 Classical Sociological Theory		-	3
Sociology major content course		3	-
Upper-division writing course		-	3
Option courses (Crim ISJ or REACH) or electives		9	9
		15	15
	Fourth Year	A	S
SOCI 460 Capstone in Rural and Environmental Change (Rural option) or SOCI 441 Capstone in Inequality and Social Justice (ISJ option)		-	3
Option courses (Crim, ISJ, or Rural) or electives		15	12
		15	15

Students choosing an option in criminology are required to complete the core in their option prior to taking the criminology option elective courses. Students choosing the inequality and social justice option should take SOCI 498 (SOC 490) concurrent with SOCI 441. Students

choosing the rural and environmental change option should take SOCI 270 first and complete at least two option electives prior to taking SOCI 460.

Requirements for a Minor

To earn a minor in sociology the student must complete a minimum of 21 credits in sociology with at least 9 of these credits at the upper-division level. Students must take SOCI 101S (SOC 110S), 318 (SOC 201), 455 and two (2) major content courses.

Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

Sociology (SOCI)

U 101S (SOC 110S) Introduction to Sociology 3 cr. Offered every term. Overview of the principles and concepts used in the study of human social interaction, groups, communities and societies. Required of all majors.

U 130S Sociology of Alternative Religions 3 cr. Offered spring. Same as RELS 130S. Unconventional religious groups in American society. Topics include recruitment, conversion, commitment, defection, leadership, belief systems, organizational structure and change.

U 191 (SOC 195) Special Topics Variable cr. (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

U 199 Lower-Division Electives Variable cr.

U 202 Social Statistics 3 cr. Offered every term. Prereq., M 115 (MATH 117) or consent of instr. Application of descriptive and inferential statistical techniques to sociological data. Required of all majors.

U 211S (SOC 230S) Introduction to Criminology 3 cr. Offered autumn. Prereq., SOCI 101S (SOC 110S). A critical examination of crime in society: how crime is defined, the extent and distribution of crime, theoretical explanations of criminal behavior, and crime control efforts.

U 212S Southeast Asian Culture and Civilization 3 cr. Offered intermittently. Same as AS and LS 212S. Introduction to the cultures, societies, and contemporary social problems of Southeast Asia.

U 220S Race, Gender and Class 3 cr. Offered intermittently. Prereq., SOCI 101S (SOC 110S). Same as WGS 220S. Analysis of the intersecting structure and dynamics of race, gender and class. Focus on power relationships, intergroup conflict and minority-group status.

U 221 (SOC 235) Criminal Justice System 3 cr. Offered spring. Prereq., SOCI 101S (SOC 110S). A systematic survey of crime and the administration of justice in the United States, including the organizational structures, processes, and dynamics of law enforcement, criminal adjudication, and corrections.

U 225 Community and Environment 3 cr. Offered autumn. Same as EVST 225. Exploration of the various ways that communities address their environmental concerns. Introduction to relevant social science concepts.

U 270 Introduction to Rural and Environmental Change 3 cr. Offered autumn. Introduction to the study of relationships and interactions between people in rural societies and the environment.

U 275S Gender and Society 3 cr. Offered autumn. Same as WS 275S. Exploration of the social construction of gender, especially in western, post-industrial societies such as the U.S. How gender ideologies affect the social definition and position of men and women in work, family, sexual relationships, sexual divisions of labor, and social movements.

U 291 (SOC 295) Special Topics Variable cr. (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

UG 306 Sociology of Work 3 cr. Offered intermittently. Prereq., SOCI 101S (SOC 110S). An introduction to contemporary sociological debates on work including overwork, working poor, housework, globalization, mechanization, routinization, surveillance, and unions. Special focus on gender and class impacts on working life.

UG 308 Sociology of Education 3 cr. Offered intermittently. Prereq., SOCI 101S (SOC 110S). The structure and operation of the educational system in the United States, with special attention to the organization and effectiveness of schools.

UG 312 (SOC 333) Criminal Adjudication 3 cr. Offered spring odd-numbered years. Prereq., SOCI 101S, 221 and either 211S or 330 (SOC 110S, 235 and either 230S or 330). An examination of adjudicatory processes applied to the criminally accused. Includes pretrial, trial, and sentencing practices and procedures. Special attention to the sociological dimensions of criminal adjudication: its cultural underpinnings, structural characteristics and interactional dynamics.

UG 314 (SOC 310) Extraordinary Group Behavior 3 cr. Offered intermittently. Prereq., SOCI 101S (SOC 110S). The study of emergent social behavior including rumors, crowds, crazes, riots, panics, terrorism, revolutions and social movements.

U 318 (SOC 201) Sociological Research Methods 3 cr. Offered every term. Prereq., SOCI 101S (SOC 110S). Methods of research in the social sciences including naturalistic observation, interviewing, measurement, experiments, surveys, content analysis, and basic data analysis. Required of all majors.

U 325 Social Stratification 3 cr. Offered intermittently. Prereq., SOCI 101S (SOC 110S). The origins, institutionalization and change of class, status, prestige, power and other forms of social inequality. Special attention to the effects of stratification on individuals.

UG 330 Juvenile Delinquency 3 cr. Offered spring. Prereq., SOCI 101S (SOC 110S). The study of juvenile delinquency as a social phenomenon, including the emergence of "juvenile delinquency" as a social and legal concept, the nature of delinquency, and theoretical explanations of delinquent behavior.

UG 332 (SOC 300) Sociology of The Family 3 cr. Offered spring. Prereq., SOCI 101S (SOC 110S). Same as WGS 300. Historical, cross-cultural, and analytical study of the family. Emphasis on ideology, social structures, and agency affecting family composition and roles.

UG 335 Juvenile Justice System 3 cr. Offered autumn odd-numbered years. Prereq., SOCI 101S and 211S or 330 (SOC 110S and 230S or 330). An analysis of the juvenile justice system in the United States, including the historical development of policies and practices. The role of various social agencies in defining, preventing, and responding to delinquency.

U 342 Urban/Metropolitan Sociology 3 cr. Offered intermittently. Prereq., SOCI 101S (SOC 110S). Classical social theories of urban growth. Contemporary urbanization in local, regional, national and global contexts. Internal urban/metropolitan social organization in terms of race, ethnicity, social class and gender.

UG 345 (SOC 320) Sociology of Organizations 3 cr. Offered autumn. Prereq., SOCI 101S (SOC 110S). Historical and analytical study of organizations as social systems, with an emphasis on applying theoretical models to analyzing organizational behavior and change.

U 346 Rural Sociology 3 cr. Offered autumn. Prereq., SOCI 101S (SOC 110S); SOCI 318 (SOC 201) recommended. Demographic, economic and sociocultural change in rural communities with an emphasis on global economy, political structure, urbanization, and economic and social infrastructure. Special attention given to the rural west and Montana.

UG 350 (SOC 340) The Community 3 cr. Offered autumn. Prereq., SOCI 101S (SOC 110S). The study of families, peer groups, neighborhoods, voluntary associations, power structures, social classes and large scale organizations as they come together in local communities.

U 355 Population and Society 3 cr. Offered spring. Prereq., SOCI 101S (SOC 110S). An introduction to contemporary world population problems including population growth, trafficking, fertility, mortality, population policy, and the relationship between population and environment. Emphasizes gender issues in international context.

UG 362 (SOC 332) Sociology of Law Enforcement 3 cr. Offered autumn even-numbered years. Prereq., SOCI 101S, 221 and either 211S or 330 (SOC 110S, 235 and either 230S or 330). An examination of policing in society, with emphasis on the cultural context in which it occurs, its structural characteristics, and social psychological processes.

UG 371 (SOC 370S) Social Change and Global Development 3 cr. Offered autumn even-numbered years. Prereq., SOCI 101S (SOC 110S). Same as WGS 360. Introduction to the global roots and dimensions of social change. Broad perspective on the forces that have transformed how "development" has shifted from a process of economic growth and welfare assistance organized nationally to a process of globally organized economic, political and cultural change.

U 382 (SOC 350S) Social Psychology and Social Structure 3 cr. Offered autumn and spring. Prereq., SOCI 101S (SOC 110S). The study of the behavior of individuals in social contexts ranging from small groups to societies. Topics include attitude change, conformity, aggression, helping behavior, self-concept formation, and group cohesion and decision-making.

U 386 Preceptorship in Sociology 2-3 cr. Offered autumn and spring. Prereq., SOCI 101S (SOC 110S) and consent of instr. Assisting a faculty member by tutoring, conducting review sessions, helping students with research projects, and carrying out other class-related responsibilities. Open to juniors and seniors with instructor's consent. Proposals must be approved by department chair.

U 391 (SOC 395) Special Topics Variable cr. (R-6) Offered intermittently. Experimental offerings of new courses or one time offerings of current topics.

U 398 Internship Variable cr. (R-6) Offered autumn and spring. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

U 399 Upper-Division Elective Variable cr.

UG 423 (SOC 334) Sociology of Corrections 3 cr. Offered spring even-numbered years. Prereq., SOCI 101S, 221 and either 211S or 330 (SOC 110S, 235 and either 230S or 330). An examination of the purposes, structures, and processes of jails, prisons, and community

corrections, including probation and parole. Emphasis on historical development and current trends and issues in corrections.

UG 424 Community Forestry and Conservation 3 cr. Offered spring even-numbered years. Same as FOR 424, RSCN 424. A review of agroforestry, community forestry and opportunities and constraints to the use of trees in rural development and protected areas management.

UG 433 (SOC 423) Addiction Studies 3 cr. Offered spring even-numbered years. Same as PSYX and SW 423. Examination of chemical dependency and behavioral compulsion, including alcohol and other drugs, gambling, eating disorders, sexual addictions. Ecosystems perspective on etiology, treatment, prevention, family dynamics, community response, and societal contributors.

UG 435 Law and Society 3 cr. Offered spring even-numbered years. Prereq., SOCI 101S and either 211S or 330 (SOC 110S and either 230S or 330) recommended. The study of the law and society, including the origin, institutionalization, and impact of law and legal systems.

UG 438 Seminar in Crime and Deviance 3 cr. Offered every term. Prereq., SOCI 101S, 221 and either 211S or 330 (SOC 110S, 235 and either 230S or 330). Advanced studies in criminology/deviance theory and research. Emphasis on public policies related to crime. This course will meet the upper-division writing expectation for sociology majors only.

UG 441 Capstone in Inequality & Social Justice 3 cr. Offered spring. Prereq., SOCI 101S, 220S (SOC 110S, 220S), one other inequality and social justice elective, and consent of instr. Research and writing on Inequity and Social Justice. Students bring together readings from other inequality content courses and/or independent readings, research methods training, and data and/or internship experience to write a final research paper on a topic of their choice within the ISJ area. Meets upperdivision writing expectation for sociology majors only.

UG 443 (SOC 322) Sociology of Poverty 3 cr. Offered autumn. Prereq., SOCI 101S (SOC 110S). An examination of the roots, prevalence and social characteristics of the poor. Analysis of policies intended to end poverty.

UG 444 Issues in Inequality 3 cr. Offered alternate years. Prereq. SOCI 101S (SOC 110S) and 220S. Analysis of selected topics in inequality and social justice. Possible topics include Native Americans, disabilities, age, sexual orientation, and gender. **UG 455 Classical Social Theory 3 cr.** Offered autumn and spring. Prereq., SOC 110S. Focus on the historical development of the field of sociology from 1850 to World War I. The classical writings of Comte, Tonnies, Weber, Durkheim, Marx, LePlay and Simmel emphasized. Required of all sociology majors.

UG 455 Classical Sociological Theory 3cr. Offered autumn and spring. Prereq., SOC 110S. Focus on the historical development of the field of sociology from 1850 to World War I. The classical writings of Comte, Tonnies, Weber, Durkheim, Marx, LePlay and Simmel emphasized. Required of all sociology majors.

UG 460 Capstone in Rural and Environmental Change 3 cr. Offered spring. Prereq., SOCI 101S, 270 (SOC 110S, 270) and at least 2 other rural and environmental change electives and consent of instr. Advanced study of theoretical and substantive issues related to rural, environmental, community, and development sociology; includes a substantial student research project. Meets upperdivision writing expectation for sociology majors only.

UG 470 Environmental Sociology 3 cr. Offered spring even-numbered years. Prereq., SOCI 101S (SOC 110S). Introduction to the field of environmental sociology and influential sociological perspectives on global environmental change. Case examples from agrarian and industrialized regions around the world.

UG 485 Political Sociology 3 cr. Offered spring odd-numbered years. Prereq., junior or senior standing. Analysis of political theory and behavior; social bases of power and policy determination; institutional interrelationships; intellectuals and ideologies; political trends and change; political participation and membership.

UG 488 Writing for Sociology 3 cr. Offered autumn and spring. Prereq., SOCI 101S (SOC 110S), 9 additional credits in sociology and satisfactory performance on the Upper-Division Writing Proficiency Assessment. Advanced study of variable topics or issues in sociology, with emphasis on writing for the discipline. This course satisfies the upper-division writing expectation for sociology majors only.

UG 491 (SOC 495) Special Topics Variable cr. (R-6) Offered intermittently. Prereq., SOCI 101S (SOC 110S). Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

UG 492 (SOC 496) Independent Study 1-3 cr. (R-9) Offered every term. Prereq., SOCI 101S (SOC 110S) and consent of instr. Individual work with a faculty supervisor in an area of special interest. Proposals must be approved by department chair.

UG 494 Seminar/Workshop 2-3 cr. Offered intermittently. Prereq., SOCI 101S (SOC 110S) and at least junior standing. Selected sociological topics.

U 498 (SOC 490) Sociology Internship Variable cr. (R-12) Offered every term. Prereq., SOCI 101S, 318 and 202 (SOC 110S, 201 and 202); 2.75 GPA; junior standing and consent of instr. Supervised placement in an agency or business which involves work experience related to criminology, sociology, rural and environmental change and/or inequality and social justice.

G 520 Contemporary Social Theory 3 cr. Offered autumn. Prereq., SOCI 455. The major sociological theories developed since World War I, including an examination of the critical issues under debate.

G 530 Criminological Theory 3 cr. Offered autumn. Prereq., SOCI 221 & either 211S or 330 (SOC 235 and either 230S or 330).

Advanced study of the major theories of crime and criminality; includes the themes and theoretical perspectives of criminology together with relevant research findings.

G 538 Seminar in Crime and Deviance 3 cr. Offered intermittently. Advanced study of a specific criminological topic or issue with special emphasis on research and public policy. Possible topics include women and crime, cross-cultural criminal justice, sentencing, the social location of crime, drugs and crime, causal analysis of crime and criminality.

G 545 Seminar in Inequality and Social Justice 3 cr. Offered spring. Advanced study of variable topics in inequality and social justice held in a small group setting that maximizes opportunities for graduate student research, discussion, and writing.

G 561 Qualitative Methods 3 cr. Offered spring. Prereq., SOCI 101S and 318 (SOC 110S and 201). Introduction to the basic methods used to conduct qualitative studies including ethnography, focus group, interview and observation. Includes hands-on fieldwork projects, data coding and analysis, and research ethics. Draws on examples and literature from sociology.

G 562 Quantitative Methods 3 cr. Offered autumn. Prereq., SOCI 101S, 318 and 202 (SOC 110S, 201 and 202). Introduction to the basic methods used to conduct quantitative sociological research and program evaluation including proposal development, survey design, sampling techniques, data analysis, and dissemination of findings.

G 563 Social Data Analysis 3 cr. Offered spring. Prereq., SOCI 101S, 318 and 202 (SOC 110S, 201 and 202). A hands-on introduction to preparing sociological reports and documents, performing research and statistical tasks common to the field. Presumes no previous knowledge of microcomputers.

G 571 Seminar: Rural and Environmental Change 3 cr. Offered autumn. Utilizing a critical perspective, students examine rural and environmental transitions and their implications for policies and debates on managing growth, development and natural resources in rural areas.

G 590 Sociology Internship Variable cr. (R-6) Offered every term. Prereq., consent of instr. Supervised placement for graduate students in an agency or business which involves work experience related to criminology, sociology, rural and environmental change and/or inequality and social justice..

G 594 Graduate Seminar 3 cr. (R-9) Offered intermittently. Selected sociological topics.

G 595 Special Topics Variable cr. (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

G 596 Independent Study Variable cr. (R-6) Offered every term. Prereq., consent of instr. Work with a faculty supervisor in an area of special interest.

G 597 Graduate Research 2-3 cr. (R-9) Offered every term. Directed research. Student must develop a specific research or evaluation proposal which is approved by the instructor prior to registration. Those students electing the professional paper option may apply three credits of 597 toward graduation.

G 598 Internship Variable cr. (R-6) Offered autumn and spring. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office.

G 599 Thesis/Professional Paper Variable cr. (R-6) Offered every term. Students may apply six credits of 599 toward graduation.

Faculty

Professors

- Robert W. Balch, Ph.D., University of Oregon, 1972
- James W. Burfeind, Ph.D., Portland State University, 1984
- Daniel P. Doyle, Ph.D., University of Washington, 1984
- Rebecca T. Richards, Ph.D., Utah State University, 1990

Associate Professor

- Teresa R. Sobieszczyk, Ph.D., Cornell University, 2000
- Celia C. Winkler, Ph.D., University of Oregon, 1996

Assistant Professors

- Kathy J. Kuipers, Ph.D., Stanford University, 1999
- Dusten R. Hollist, Ph.D., Washington State University, 2003
- Lyn C. Macgregor, Ph.D., University of Wisconsin-Madison, 2005

- Daisy M. Rooks, Ph.D., University of California-Los Angeles, 2007

Women's and Gender Studies Program

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- [Faculty](#)

Bryan Cochran and Elizabeth Hubble, Co-Directors

Women's and Gender Studies, an interdisciplinary program founded in 1990, encourages the production, discussion, and dissemination of knowledge about women's experiences, oppressions, and achievements, in Montana, the U.S., and the world. In the last decade this focus has broadened to include study of the social and cultural construction of gender, sex, and sexualities. By fostering awareness of cultural and international diversity, as well as of the circulations of power mediated by race, class, age, and sexual orientation, Women's and Gender Studies encourages students to think critically and to envision justice for all peoples.

The Women's and Gender Studies program is administered by the director, with assistance from the program coordinator, in consultation with the Women's and Gender Studies Steering Committee, an interdisciplinary group of faculty and professional associates with teaching, research, and scholarly interests in women and gender.

Students may include Women's and Gender Studies in their studies in two ways. They can major in Liberal Studies with an option in Women's and Gender Studies, or they can complete the Women's and Gender Studies minor. Students may select coursework from a wide variety of courses offered in the humanities, social sciences, natural sciences, law, education and other disciplines. Women's and Gender Studies offers scholarships, and sponsors or co-sponsors a variety of events including lectures, discussions, and performances that make a vibrant contribution to both the campus and the Missoula community life.

To be admitted, students must register with the Women's and Gender Studies directors, who will explain option or minor requirements and supervise their program.

Special Degree Requirements

For the Women's and Gender Studies option under the Liberal Studies major, the following requirements must be met (not necessarily in sequence):

1. Completion of Liberal Studies core curriculum. (See the Liberal Studies section of this catalog.)
2. Completion of WGS 119H or approved alternative.
3. At least 21 credits of course work in relevant, advisor- approved courses numbered above 299. At least 12 of these credits must be designated as "focus" courses and 9 more may be either focus or content courses. Each semester a list of these courses is published at pre-registration by the Women's and Gender Studies office, LA 138A, (406) 243- 2584. Typical choices are listed below, but may vary from year to year. WGS 398 (internships) may be applied toward these credits.

• Group I: Examples of Focus Courses

- ANTH 201 Human Sexuality
- ANTH 327 Anthropology of Gender
- ART 480 Women Artists and Art History
- COMM 380 Gender and Communication
- COMM 480 The Rhetorical Construction of "Woman"
- COMM 481 The Rhetoric of US Women's Activism, 1960-Present
- LIT 331 (ENLT 321) Major Author's
- LIT 335 (ENLT 336) Women & Lit
- LIT 343 (ENLT 337) African-American Literature
- LIT 378L (ENLT 372) Gay and Lesbian Studies
- LIT 379L (ENLT 375L) Gender and Sexuality in 20th Century Fiction
- LIT 420 (ENLT 421) Critical Theory
- HSTA 387/WGS 370 (HIST/WGS 370) Women's History to 1865
- HSTA 388/371 (HIST/WGS 371) Women's History 1865 to the Present
- HSTA 418 (HIST 470) Women and Slavery
- HSTA 419 (HIST 471) Southern Women
- LS/MCLG 320 Women in Antiquity
- LS 381* Women and Film
- NAS 342 Gender Studies in Native American Studies
- PHIL 429 Feminist Ethics
- PSYX 348 (PSYC 385) Psychology of Family Violence
- RELS 370* Mysticism:
- SW 323 Women and Social Action in the Americas
- SW 324 Gender and the Politics of Welfare
- SOCI 220S (SOC 220S) Race, Gender & Class
- SOCI 332 (SOC 300) Sociology of the Family
- SOCI 371 (SOC 370S) Soc Change and Global Devl

• Group II: Examples of Content Courses

- ANTH 329 Social Change in Non-Western Societies
- LIT 300 (ENLT 301)* Literary Criticism
- LIT 305/NAS 329 (ENLT 329) Lit by and About Native American's
- FRCH 311 Survey of French Lit
- GRMN 441 19th Century German Literature
- HSTR 300* The Historian's Craft
- HSTR 382 (HIST 350)* Background Curr Crisis
- HSTA 311 (HIST 351)* Early America
- HSTR 368 (HIST 387) Iran Between Two Revolutions
- HSTR 435 (HIST 485) Latin Amer: Mem of Politics & Politics of Mem
- HHP 371 Introduction to Peer Health Education
- MCLG 302/HSTR 301 (HIST 302H) Ancient Greek Social History
- PSCI 343 Politics of Social Movements
- PSCI 431 Politics of Global Migration
- PSCI 452 (PSC 450E) Utopianism and its Critics
- PSCI 463 (PSC 463S) Development Administration
- PSCI 474 (PSC 472) Civil Rights Seminar
- PSYX 348 (PSYC 385) Psychology of Family Violence
- RELS 336* Medieval Christian Thought
- SW 410E Ethics and the Helping Professions
- SW 420 Child Abuse and Child Welfare
- SOCI 443 (SOC 322) Sociology of Poverty
- SOCI 355 Population and Society
- SOCI 371 (SOC 370S) Social Change and Global Development
- SOCI/FOR 424 Comm Forestry & Conservation

*These are generic courses. The specific course focus must be on women, as listed here. Check with the Women's and Gender Studies directors before enrolling.

Other courses not listed here may be applied toward the option or the minor if approved by the Women's and Gender Studies directors.

Requirements for a Minor

The Women's and Gender Studies minor is available to students in all majors. It consists of 20 credits. Students must complete four required courses or approved alternatives: (1) WGS 119H, Philosophical Perspectives on Women in the Western Hemisphere, or WGS 263S, Introduction to Women's and Gender Studies, (2) WGS 275, Gender and Society, (3) WGS 363, Feminist Theories and Methods, and (4) WGS 463, Women's Studies Capstone (2 credits). In addition, students must complete three upper-division (300- or 400-level) elective courses (nine credits) from the list of Women's and Gender Studies "content" and "focus" courses. Students may apply WGS 398, Cooperative Education (internships), toward their elective credits. All requests for substitutions or equivalency must be approved by the director(s) of the Women's and Gender Studies Program.

Courses

U=for undergraduate credit only, UG=for undergraduate or graduate credit, G=for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

Women's and Gender Studies (WS)

U 119H Philosophical Perspectives on Women in the Western Hemisphere 3 cr. Offered spring. Same as LS and PHIL 119H.

Introduction to the discipline and scope of Western philosophy focusing on women as the subject rather than men. A chronological study following the ideological development in the West of social attitudes and scientific theses.

U 263S Introduction to Women's and Gender Studies 3 cr. Offered autumn. Broad overview of gender and women's issues from a social science perspective. Relevant topics related to the sociological and psychological aspects of gender across culture are explored, including masculinity, femininity, violence, reproductive health, cultural diversity in the expression of gender, issues in sexual orientation, and media contributions to these issues.

U 275S Gender and Society 3 cr. Offered annually. Same as SOCI 275S. Exploration of the social construction of gender, especially in western, post-industrial societies such as the U.S. How gender ideologies affect the social definition and position of men and women in work, family, sexual relationship, sexual divisions of labor, and social movements.

U 294 Seminar 1-6 cr. (R-6) Offered intermittently.

U 295 Special Topics 1-6 cr. (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

U 320 Women in Antiquity 3 cr. Offered intermittently. Same as MCLG and LS 320. Examination of varied sources from Ancient Greece, the Hellenistic World, and republican and imperial Rome to clarify the place of women in communities. Women's contribution to community and the mechanisms by which communities attempted to socialize female populations.

U 323 Women and Social Action in the Americas 3 cr. Offered intermittently. Prereq., one of SW 100, SOCI 101S (SOC 110S), or ANTH 101H or consent of instr. Same as SW 323. Focus on women's experiences of and contributions to social change in North, South and Central America in the mid- to late-20th century. Through case studies, testimonials, discussions with activists and Internet connections examine social constructions of gender, compare forms of social action in diverse cultural, political and historical contexts, link practice to theories of social participation, and reflect on lessons learned from women's experiences.

U 324 Gender and the Politics of Welfare 3 cr. Offered intermittently. Prereq., SW 100 or consent of instr. Same as SW 324. Exploration of the relationship between gender ideologies and the development of social welfare policies. Examination of historic and contemporary social welfare policies, practices and debates in the United States through a gender lens.

UG 327 Anthropology of Gender 3 cr. Offered spring even-numbered years. Same as ANTH 327. Prereq., ANTH 201 or consent of instructor. Comparative study of the history and significance of gender in social life.

U 336 American Women Writers 3 cr. Offered spring odd-numbered years. Prereq., LIT 300 (ENLT 301) or consent of instr. Same as LIT 335 (ENLT 336). Consideration of political and aesthetic purposes in women's fiction through a progression of 19th century literary forms: a cautionary seduction novel, sentimental and domestic novels, realism, naturalism, and utopianism.

UG 342 Gender Studies in Native American Studies 3 cr. Offered intermittently. Same as NAS 342. Focus on American Indian gender relations and their cultural continuity and historical evolution. National in scope with concentration on certain tribes. Group analysis of contemporary gender issues relevant to Native American peoples.

U 363 Theories and Methods of Feminist Inquiry 3 cr. Offered spring. In-depth exposure to feminist views and critique of the ethics and methods of scientific, social, and literary inquiry. Includes exposure to primary sources and current societal and global issues and movements, research finding, and literature exemplifying these methods of inquiry and the gendered dimensions of such inquiry.

UG 370 Women in America: to the Civil War 3 cr. Offered autumn. Same as HSTA 387 (HIST 370). Interpretive overview of women's experiences in America before the Civil War. Exploration of new definitions of womanhood and "women's sphere" emerging from women's varied experiences in the American colonies and the American Revolution; how immigrant, poor, slave, and western women transgressed the boundaries of their sphere; and how women-from both inside and outside their assigned sphere-reshaped their roles in American society.

UG 371 Women in America: from the Civil War 3 cr. Offered spring. Same as HSTA 388 (HIST 371). Interpretive overview of women's experiences in America after the Civil War. Exploration of such topics as women's associations, the battle for suffrage, organized feminism and its opponents, the industrialization of housework, women in the workforce, reproductive rights, and welfare. Particular attention to women's experiences shaped by class and race as well as by gender.

U 372L Gay and Lesbian Studies 3 cr. Offered intermittently. Prereq., LIT 300 (ENLT 301) or consent of instr. Same as LIT 378L (ENLT 372). Review of the history of the gay and lesbian movement in the twentieth century as a basis for understanding the political, social, and sexual issues that influenced homoerotic cultural representation in plays, films, and novels.

U 379L Gender and Sexuality in English Fiction 3 cr. Offered yearly. Same as LIT 379L (ENLT 375L) and LS 379. Major 19th or 20th century novels and short stories written in English in different parts of the world and how these texts explore changing concepts of gender and sexuality.

U 380 Gender and Communication 3 cr. Offered autumn. Same as COMM 380. The meaning of gender in our culture and how gender is displayed and perpetuated through our private and public verbal and nonverbal interactions.

U 396 Independent Study Variable cr. (R-12) Offered intermittently.

U 397 Research Variable cr. (R-6) Offered intermittently.

U 395 Special Topics 1-6 cr. (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

U 398 Internship Variable cr. (R-6) Offered intermittently. Prereq., consent of director. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

U 463 Women's and Gender Studies Capstone 2 cr. Offered spring. Prereq., WGS 119H, WGS 263S, WS 275S. Capstone course for the Women's and Gender Studies minor.

U 493 Omnibus Variable cr. (R-6) Offered intermittently. Prereq., consent of instr. Independent work under University omnibus option. See index.

U 495 Special Topics 1-6 cr. (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

U 496 Independent Study Variable cr. (R-9) Offered intermittently.

U 497 Research Variable cr. (R-6) Offered intermittently.

G 595 Special Topics Variable cr. (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

G 596 Independent Study 1-6 cr.(R-6) Offered intermittently. Prereq., consent of instr.

Women's and Gender Studies Steering Committee/Faculty

Professors

- Betsy Bach, Ph.D., University of Washington (Communication Studies)
- Casey Charles, J.D., Hastings College fo the Law, 1978; Ph.D. SUNY Buffalo, 1992 (English)
- Janet L. Finn, Ph.D., University of Michigan, 1995 (Social Work and Anthropology)
- Christine Fiore, Ph.D., University of Rhode Island, 1990 (Psychology)
- Rita Sommers-Flanagan, Ph.D., The University of Montana, 1989 (Psychology)
- Linda Rutland Gillison, Ph.D., University of Minnesota, 1975 (Classics and Liberal Studies)
- Sara Hayden, Ph.D., University of Minnesota, 1994 (Communication Studies)
- Anya Jabour, Ph.D., Rice University, 1995 (History)
- Jennifer McNulty, Ph.D., University of North Carolina at Chapel Hill, 1993 (Mathematical Sciences)
- Ruth Vanita, Ph.D., Delhi University, 1992 (Liberal Studies)
- Heather Bruce, Ph.D., University of Utah, 1997 (English)
- G. G. Weix, Ph.D., Cornell University, 1990 (Anthropology)
- Ione Crummy, Ph.D., Stanford University, 1992 (French)

Associate Professors

- Karen Ruth Adams, Ph.D., University of California-Berkeley, 2000 (Political Science)
- Hiltrudis Arens, Ph.D., University of Maryland, 1997 (German)
- Jill Bergman, Ph.D., University of Illinois, Urbana, 1999 (English)
- Bryan Cochran, Ph.D., University of Washington, 2003 (Psychology)
- Sarah Halvorson, Ph.D., University of Colorado-Boulder, 2000 (Geography)
- Maxine Jacobson, Ph.D., University of Utah, 1997 (Social Work)
- Kathleen Kane, Ph.D., University of Texas, 1997 (English)
- Kimber Haddix McKay, Ph.D., University of California-Davis, 1997 (Anthropology)
- Teresa Sobieszczyk, Ph.D., Cornell University, 2000 (Sociology)
- Jennifer Waltz, University of Washington, 1993 (Psychology)
- Celia Winkler, Ph.D., University of Oregon, 1996 (Sociology)
- Stephen Yoshimura, Ph.D., Arizona State University, 2001 (Communication Studies)

Assistant Professors

- Julie Edwards, MS, University of Illinois, Urbana-Champaign (Archivist)
- Lynn Itagaki, Ph.D., UCLA, 2005 (English)
- Kathy Kuipers, Ph.D., Stanford University, 1999 (Sociology)
- Jody Pavilack, Ph.D., Duke Univeristy, 2003 (History)
- Daisy Rooks, Ph.D., Duke University, 2007 (Sociology)
- Kathleen Ryan, Ph.D., University of North Carolina-Greensboro, 2001, (English)
- Tobin Shears, Ph.D., Northwestern University, 2008 (History and Religion)
- Christina Yoshimura, Ph.D., Arizona State University, 2004 (Communication Studies)

Continuing Education and Summer Programs

Sharon E. Alexander, Dean

Mission

Continuing Education (CE) is the outreach arm of The University of Montana, and its mission reflects The University of Montana's commitment to provide high quality, innovative outreach programs that serve the lifelong learning needs of the citizens of Montana and beyond. Continuing Education's primary goal is to provide access to UM's vast array of educational opportunities.

Continuing Education partners with academic units and external agencies to develop programs; write grant and contract proposals, for external funding; and offer focused training programs that contribute to the economic development of Montana. CE programs are delivered using a variety of delivery formats.

Continuing Education is located in the James E. Todd building, east of the University Center, and provides access to state-of-the-art technology in every room. In addition, CE provides conference and event planning, including equipment rental, technical support and

logistical assistance. For more information, visit the [website](#).

Extended Learning Services (XLS) is the operational entity that encompasses UOnline, Summer Semester, Wintersession, Off-campus programs and Professional Development Services. The mission of XLS is to connect the resources of The University of Montana to a diverse audience by facilitating access to educational opportunities through online learning, summer and winter programs, off-campus courses and degrees and professional development programs. <http://umt.edu/xls>

UM Online courses are available to students both on- and off- campus at times and places convenient to the learner. Degree programs, General Education courses and many other online courses are offered each semester and Wintersession. For more information and course schedules, select UOnline at the website <http://umt.edu/xls/umonline>.

Summer Semester offers several options for traditional and non-traditional students throughout the summer months. Graduate and undergraduate courses are offered in more than 30 disciplines, along with workshops and seminars. For more information about Summer Semester, visit <http://umt.edu/xls/summer>.

Wintersession offers UM students an opportunity to earn up to 6 credits during the 3-week session in January. Credits earned during Wintersession count toward full-time Spring Semester status. For example, students registered for 3 credits during Wintersession and 9 credits during the Spring Semester are considered full-time students. Students registered for 12 or more credits during the Spring Semester do not pay additional tuition for courses scheduled during Wintersession. Financial Aid applies to credits earned during Spring, including Wintersession. For more information, visit <http://umt.edu/xls/wintersession>.

Professional Development Services offers academic credit and non-credit courses, programs, workshops, seminars and conferences. Course delivery includes face-to-face, online, blended learning, travel and experiential learning opportunities. For more information about taking or sponsoring professional development courses, visit <http://umt.edu/xls/pds>.

Off-Campus Courses and Programs offer learners with additional opportunities to earn academic credit and complete programs in many disciplines in locations other than Missoula. Designed to meet the diverse needs of students, programs are offered at locations throughout Montana and beyond using traditional classroom methods, videoconferencing and Internet instruction. For more information, visit <http://www.umt.edu/xls/offcampus>.

Community and Professional Services

The mission of the Community and Professional Services Department is to provide comprehensive non-credit training opportunities to a broad spectrum of professional and community groups. The unit is responsible for the development and implementation of programs that included professional development, technical support, training, creative solutions, enhanced solutions and communications. These programs focus on health and the environment by offering custom tailored workshops, conferences, reports, strategic planning, regional training and community outreach programs. CPS works to empower community organizations by providing services that enable them to increase their levels of skill and efficiency. For more information, visit <http://www.umt.edu/ce/cps/>.

Osher Lifelong Learning Institute at The University of Montana

The mission of the Osher Lifelong Learning Institute at The University of Montana (MOLLI) is to promote lifelong learning and personal growth for adults over fifty. The institute offers an accessible and innovative learning environment for older adults from all backgrounds and levels of education. Faculty members include emeritus and current UM faculty, as well as professionals from the community. Program offerings include lectures, ongoing discussions, short courses, and interest groups covering topics from the humanities, sciences and the arts, as well as community and regional issues. For more information, visit <http://www.umt.edu/ce/plus50>.

College of Forestry and Conservation

- [Special Degree Requirements](#)
- [Graduate Programs](#)
- [Faculty](#)

James Burchfield, Interim Dean

The undergraduate curricular programs at the College of Forestry and Conservation (CFC) provide the knowledge and skills for students to become effective natural resource professionals. They offer a sequence of learning experiences that build the necessary confidence and critical thinking capabilities to help solve some of humanity's most pressing problems in the stewardship of our shared natural heritage.

Undergraduate programs at the College of Forestry and Conservation have evolved into a unique action-oriented, interdisciplinary experience where students integrate real-world issues into their coursework. Students will utilize the latest technologies in the assessment and analysis of natural resource challenges, and they will simultaneously apply this learning in multiple field settings across the unparalleled natural settings of Montana.

The five undergraduate majors in the College are science degrees, leading to a Baccalaureate of Science (B.S.) degree. These majors are

Forestry, Recreation Management, Wildlife Biology, Resource Conservation, and Wildland Restoration. These majors all provide a strong foundation in knowledge about natural systems, science, analytical skills, and policy, but each is tailored to the specialized needs of a particular career track or research discipline in the natural resources management professions. Students have an opportunity to emphasize the disciplinary concentration of their choosing, but all students will receive a balance of ecological, physical, and social sciences.

Students uncertain about which specific major best meets their interests and needs will find that the ability to move between majors early in their student career is facilitated by a common foundational core of coursework. Each major's curricular program is designed to fulfill the broad educational goals for all graduates of The University of Montana, as well as the specific disciplinary requirements of civil service and professional accrediting organizations.

Preparation to Enter the College of Forestry and Conservation

Students planning to enter the College of Forestry and Conservation should attain a sound background in English, social studies, mathematics, biology, and other sciences. Entering freshmen and non-resident transfer students will be admitted in accordance with general university admission requirements listed previously in this catalogue. Resident transfer students or current UM students wanting to change their major to the College of Forestry and Conservation must have a grade point average of 2.0 or higher to be admitted.

Educational Framework at the College of Forestry and Conservation

Students at the College of Forestry and Conservation are expected to demonstrate a range of capabilities before graduation so they can better address the multiple demands facing modern natural resource managers. The College fosters learning through a combination of innovative teaching and scholarship with a focus on state-of-the-art knowledge in the major fields and emerging natural resource challenges. Each major's curriculum follows a similar seven-part structure that encourages the sequenced development of foundational knowledge, applied skills, and creative problem-solving. The following description illustrates how the curricula are organized to present the most efficient and engaging pathway to the full development of student capabilities:

Foundations of Science

Students will be required to have a solid understanding of the primary physical, chemical, and biological drivers of natural systems. Required for all students are an introductory course in inorganic chemistry and a basic biological science course (there are several introductory biology classes that will apply, depending on a student's major). Students in the Wildland Restoration major and the Forest Operations option within the Forest Management major will also take an introductory course in physics. Recreation Management majors will take introductory coursework in psychology or sociology to understand social drivers in relation to natural systems. Additionally, all students are encouraged to take one of the four introductory courses offered by the College that draw together multiple disciplines to demonstrate the historical and cultural dimensions of conservation: The Nature of Montana (RSCN 121S); Careers in Natural Resources (WBIO/FOR 180); Wildlife and People (WBIO 105N); or International Forestry (RSCN/FOR 170). In the sophomore year most students will take an introductory course in soils to become familiar with the cycling of energy and nutrients in terrestrial ecosystems while students in the Wildlife Biology major will take coursework in molecular biology and genetics. In their junior year all students take an upper division ecology class. The University's general education requirements and specific College majors ensure all students take additional natural and social science classes to provide the foundations necessary to understand and manage the natural and social systems underlying human uses of natural resources.

Quantitative and Analytical Skills

All students at the College will attain the quantitative analytical and measurement foundations needed for their professional or research career path. The freshmen level quantitative requirement rests on a proficiency in mathematics that is obtained through one of two routes depending on major: a college algebra/linear math/probability track or an introductory calculus track. All sophomore students take a statistics class which many fulfill through a special course in the analysis of multiple forms of measurement of natural resource characteristics, called Biometrics. Although not required for all majors, most students decide to take a special course in mapping that combines the common applications of geographic information systems (GIS) and the basic attributes of spatial analysis.

Applied Field Skills

A tremendous advantage of an education at the College of Forestry and Conservation is the proximity of an unlimited field laboratory in both the managed and untrammeled landscapes of Montana. All undergraduates will have multiple opportunities to learn in field settings as a part of lab sections associated with many of CFC's courses. Some specific academic opportunities, such as the College's Wilderness and Civilization Program, will take students on extended backcountry trips to gain first-hand knowledge of wild settings. Exceptional hands-on learning experiences are provided at the College's Lubrecht Experimental Forest located less than 30 miles from campus on the Blackfoot River. Since students must demonstrate competency and confidence in outdoor field work to be a successful natural resource professional, students are required to select a sophomore-level field measurements course within their major. Although advanced transfer students (>59 transfer credits) to the College or Wildlife Biology students may apply other relevant experiences to their field training requirement, completion of a field measurements course is expected before students may enroll in upper division courses, as the needed skills to succeed in subsequent, more advanced field labs depend on a solid core of field capabilities.

Communication

Effectiveness in addressing our shared problems in natural resource management depends on a person's ability to communicate. College of

Forestry and Conservation students will graduate with considerable training in written communication with both lower-division requirements at the 200-level and a series of upper division courses where writing constitutes the major part of course expectations. Each major in the College provides a "distributed writing" menu for students entering into upper-division courses, such that each student will take at least three classes where writing skills are evaluated. Students will also fulfill university-wide writing requirements, including the successful passage of the Writing Proficiency Examination prior to entering into upper division coursework. All students take a public speaking class. Students wishing to gain more experience in public speaking and communication can also take a special class Natural Resources Interpretation.

Professional specialization

Each academic major in the College contains a sequence of courses and learning experiences tailored to the student's specific professional aspirations. Clusters of courses within a major prepare students to obtain the necessary knowledge and professional competencies to perform the tasks of a modern resource manager or research scientist. Course work combines biophysical and social science training to allow students to recognize and navigate the complexities and context of conservation sciences and natural resources management. Thus, each major has courses representing both ecological and policy development processes, as well as a progression of classes covering the knowledge areas and topics of major natural resources disciplines. Students will take a core of required courses (described in the section below) as well as a balanced selection of "professional electives" to acquire sufficient balance and depth in their chosen field to emerge with an identified professional specialty.

Work Experience and Service Learning

Students at the College of Forestry and Conservation will apply what they have learned in real-world settings prior to graduation. This work experience can be obtained in many ways, via internships, summer employment, study abroad opportunities, or specially designed "service learning" courses. Service experiences will allow students to obtain credit, learn new material, and offer critical work to established organizations to advance conservation goals. In general, requirements for work experience or internships will be counted based on the number of hours worked over the course of a student's entire undergraduate career, with 400 hours or more of work necessary for graduation.

Capstone experience

Each academic major in the College offers an opportunity for students to synthesize previous learning in a real-world project via either an undergraduate research project or the completion of a special, integrative "capstone" course. Undergraduate research projects are designed through close supervision of a student's academic advisor, while the capstone courses bring together a team of faculty who facilitate student oriented problem solving through a focus on an applied management problem or real world case studies that offer vital experience in the preparation of students for their professional careers.

Other University-wide requirements for Academic Achievement

The University of Montana has established standards for graduation of all students that include demonstrated proficiencies in oral and written communication and symbolic systems as well as a selection of diverse learning experiences identified as "general education courses." The College's expectations for writing and quantitative skills more than fulfill university-wide requirements for communication and symbolic systems, and many of the courses offered by CFC also fulfill the categories within general education requirements. All CFC majors also offer sufficient opportunity for students to choose among the full range of UM courses as "free electives," such each person might be able to explore new areas of learning at their own discretion.

Student Advising

All College of Forestry and Conservation students will have a full-time faculty advisor as well as the extensive advising support provided by the College's Office of Student Services. Students are paired with a faculty advisor who matches their academic and professional interest and serves as a mentor and advocate for students as they progress through individual academic achievements. Students may change their advisor at any time as their specific interests develop or change. New students needing an advisor and current students who wish to change advisors should contact the College's Office of Student Services. Students are required to consult with their advisors before each registration period and remain responsible for fulfilling the published requirements for graduation.

Graduation Auditing

All students will complete a graduation audit in the semester prior to their graduation to make sure that they have a sure pathway for successful completion of their chosen major.

Faculty

Professors

- Donald J. Bedunah, Ph.D., Texas Tech University, 1982
- Jill M. Belsky, Ph.D., Cornell University, 1991
- William T. Borrie, Ph.D., Virginia Polytechnic Institute and State University, 1995
- Perry J. Brown, Ph.D., Utah State University, 1971 (Dean)

- James A. Burchfield, Ph.D., University of Michigan, 1991 (Associate Dean)
- Edwin J. Burke, Ph.D., Colorado State University, 1978
- Wayne A. Freimund, Ph.D., University of Minnesota, 1993
- Paul Krausman, Ph.D., University of California-Santa Cruz, 1993
- L. Scott Mills, Ph.D., University of California, Santa Cruz, 1993
- Norma Nickerson, Ph.D., University of Utah, 1989 (Research)
- Daniel H. Pletscher, Ph.D., Yale University, 1982 (Director, Wildlife Biology Program)
- Donald F. Potts, Ph.D., State University of New York, 1979 (Chair of Forest Management)
- LLoyd Queen, Ph.D., University of Nebraska, Lincoln, 1988
- Steven W. Running, Ph.D., Colorado State University, 1979
- Stephen F. Siebert, Ph.D., Cornell University, 1990
- Diana Six, Ph.D., University of California, Riverside, 1997
- Ronald H. Wakimoto, Ph.D., University of California, 1978 (Chair of Society and Conservation)
- R. Neil Moisey, Ph.D., The University of Montana, 1997
- Martin Nie, Ph.D., Northern Arizona, 1998
- Mike Patterson, Ph.D., Virginia Polytechnic Institute and State University, 1993 (Chair of Society and Conservation)

Associate Professors

- Elizabeth Crone, Ph.D., Duke University, 1995
- Lisa A. Eby, Ph.D., Duke University, 2001
- John M. Goodburn, Ph.D., University of Wisconsin-Madison, 2004
- David Naugle, Ph.D., South Dakota
- Scott Woods, Ph.D., Colorado State University, 2001
- John Kimble, Ph.D., Oregon State University, 1995 (Research)
- Woodman Chung, Ph.D., Oregon State University, 2002
- Christopher Keyes, Ph.D., Oregon State University, 2002 (Research)

Assistant Professors

- David Affleck, Ph.D., Yale University, 2006
- Keith Bosak, Ph.D., University of Georgia (Athens), 2006
- Cory Cleveland, Ph.D., University of Colorado-Boulder, 2001
- Solomon Dobrowski, Ph.D., University of California (Davis), 2005
- Elizabeth D. Dodson, Ph.D., Oregon State University, 2004
- Mark Hebblewhite, Ph.D., University of Alberta, 2006
- Cara Nelson, Ph.D., University of Washington, 2004
- Tyron Venn, Ph.D., University of Queensland, 2004
- Laurie Yung, Ph.D., University of Montana, 2003 (Research)
- Andrew Larson, Ph.D., University of Washington, 2009
- Laurie Marczek, Ph.D., University of British Columbia, 2007
- James Riddering, Ph.D., University of Montana, 2004 (Research)
- Carl Seielstad, Ph.D., University of Montana, 2003 (Research)

Faculty Associates

- Carol Brewer, Ph.D., University of Wyoming, 1993
- Thomas DeLuca, Ph.D., Iowa State University, 1993
- Michael Mitchell, Ph.D., North Carolina State University, 1995
- Anna Sala, Ph.D., University of Barcelona, 1992
- Rich Harris, Ph.D., University of Montana, 1993
- Peter Kolb, Ph.D., University of Idaho, 1996
- Christopher Sevheen, Ph.D., University of Montana, 1981
- Kathy Tonnessen, Ph.D., University of California-Berkley, 1982
- Robert Crabtree, Ph.D., University of Idaho, 1988
- Michael Schwartz, Ph.D., University of Montana, 2001

Emeritus Professors

- David H. Jackson, Ph.D., University of Washington, 1975
- Alan McQuillan, Ph.D., University of Montana, 1981
- Stephen F. McCool, Ph.D., University of Minnesota, 1970
- Thomas J. Nimlos, Ph.D., University of Wisconsin, 1959
- Robert D. Pfister, Ph.D., Washington State University, 1972
- Robert R. Ream, Ph.D., University of Wisconsin, 1963
- Jack Ward Thomas, Ph.D., University of Massachusetts, 1972
- Hans R. Zuuring, Ph.D., Iowa State University, 1975
- Paul B. Alaback, Ph.D., Oregon State University, 1980