

PSCI 462	Human Resource Management
PSCI 463	Development Administration
PSCI 466	Nonprofit Adm & Pub Svc
PSCI 467	Adv Nonprofit Adm
PSCI 468	Public Policy Cycle and the Climate
PSCI 469	Ethics and Public Policy
Total Hours	12

Minimum Required Grade: C-

## Required Upper Division Field Courses

**Rule:** Must complete 1 upper division course in 4 of the 5 fields:

**Note:** Any field course can also be counted toward a Political Science Concentration.

Minimum Required Grade: C-

12 Total Credits Required

### Public Administration and Public Policy

Select 3 credits from the following: 3

PSCI 344	State and Local Government
PSCI 360	Exp Offering: Public Admin
PSCI 361	Public Administration
PSCI 365	Pub Policy Issues and Analysis
PSCI 448	Health Care Policy
PSCI 449	Environmental Health Policy
PSCI 461	Administrative Law
PSCI 462	Human Resource Management
PSCI 463	Development Administration
PSCI 466	Nonprofit Adm & Pub Svc
PSCI 467	Adv Nonprofit Adm
PSCI 468	Public Policy Cycle and the Climate
PSCI 469	Ethics and Public Policy
Total Hours	3

Minimum Required Grade: C-

### Political Theory

Select 3 credits from the following: 3

PSCI 350	Exp Offering: Political Theory
PSCI 352	American Political Thought
PSCI 354	Contemp Issues in Pol Theory
PSCI 450	Exp Offering: Political Theory
PSCI 452	Utopianism and its Critics
PSCI 453	Modern Political Theory
Total Hours	3

Minimum Required Grade: C-

### Comparative Government

Select 3 credits from the following: 3

PSCI 311	Rev & Reform Modern China
PSCI 320	Exp Offering: Comp Politics
PSCI 322	Politics of Europe

PSCI 324	Climate Policies: China & U.S.
PSCI 325	Politics of Latin America
PSCI 326	Politics of Africa
PSCI 327	Politics of Mexico
PSCI 328	Politics of China
PSCI 381	State Formation
PSCI 420	Exp Offering: Comp Politics
PSCI 443	Politics of Social Movements
PSCI 456	Chinese Polit & Soc Thought
PSCI 481	Origins of Democracy and Authoritarianism
Total Hours	3

Minimum Required Grade: C-

### International Relations

Select 3 credits from the following: 3

PSCI 330	Exp Offering: Intrnt Relations
PSCI 332	Global Environmental Pol.
PSCI 334	International Security
PSCI 335	American Foreign Policy
PSCI 336	European Union
PSCI 337	Model United Nations
PSCI 430	Exp Offering: Intrnt Relations
PSCI 431	Politics of Global Migration
PSCI 433	International Law & Org
PSCI 463	Development Administration
PSCI 482	Politics of the World Economy
Total Hours	3

Minimum Required Grade: C-

### American Politics

Select 3 credits from the following: 3

PSCI 340	Exp Offering: American Govt
PSCI 341	Political Parties and Election
PSCI 342	Media, Public Opinion, Polling
PSCI 344	State and Local Government
PSCI 345	American Political System
PSCI 348	US Multicultural Politics
PSCI 352	American Political Thought
PSCI 365	Pub Policy Issues and Analysis
PSCI 370	Courts and Judicial Politics
PSCI 440	Exp Offering: American Govt
PSCI 443	Politics of Social Movements
PSCI 444	Am Political Participation
PSCI 445	Political Psychology
PSCI 468	Public Policy Cycle and the Climate
PSCI 471	American Constitutional Law
PSCI 474	Civil Rights Seminar
NASX 475	Tribal Sovereignty
Total Hours	3

Minimum Required Grade: C-

## Public Law

### Bachelor of Arts - Political Science; Public Law Concentration

#### College Humanities & Sciences

Degree Specific Credits: 40

Required Cumulative GPA: 2.0

#### Catalog Year: 2017-2018

**Note:** Students majoring in Political Science with an concentration in Public Law must take a minimum of 40 credits of political science, including one 300-400 level course in four of the five major fields.

- 21 of the 40 credits must be in upper-division courses.
- No more than 7 credits of PSCI 492 and PSCI 498 combined may count toward the 40 required credits.
- A maximum of 60 PSCI credits can count towards the Political Science Major.

Students can use the same 300/400 course to fulfill both an upper-division field and concentration requirements, but cannot double-count the course credits. An internship is strongly recommended.

## General Education Requirements

Information regarding these requirements can be found in the General Education Section (<http://catalog.umd.edu/academics/general-education-requirements>) of the catalog.

## Summary

Required Lower Division Courses	12
Required Upper Division Courses	4
Degree Electives	12
Required Upper Division Field Courses	12
Public Administration	
Political Theory	
Comparative Government	
International Relations	
American Politics	
Total Hours	40

## Required Lower Division Courses

**Rule:** Must complete all of the following courses:

PSCI 210S	Intro to American Government	3
PSCI 220S	Intro to Comparative Govt	3
PSCI 230X	Intro to International Rel	3
PSCI 250E	Intro to Political Theory	3
Total Hours		12

Minimum Required Grade: C-

## Required Upper Division Courses

**Rule:** Must complete all of the following courses:

PSCI 370	Courts and Judicial Politics	3
PSCI 400	Adv Writing in Pol Science	1
Total Hours		4

Minimum Required Grade: C-

## Degree Electives

Select four of the following:	12
PSCI 352	American Political Thought
PSCI 433	International Law & Org
PSCI 461	Administrative Law
PSCI 462	Human Resource Management
PSCI 471	American Constitutional Law
PSCI 474	Civil Rights Seminar
Total Hours	12

Minimum Required Grade: C-

## Required Upper Division Field Courses

**Rule:** Must complete 1 upper division course in 4 of the 5 fields:

**Note:** Any field course can also be counted toward a Political Science concentration.

Minimum Required Grade: C-

12 Total Credits Required

## Public Administration and Public Policy

Select 3 credits from the following:	3
PSCI 344	State and Local Government
PSCI 360	Exp Offering: Public Admin
PSCI 361	Public Administration
PSCI 365	Pub Policy Issues and Analysis
PSCI 448	Health Care Policy
PSCI 449	Environmental Health Policy
PSCI 461	Administrative Law
PSCI 462	Human Resource Management
PSCI 463	Development Administration
PSCI 466	Nonprofit Adm & Pub Svc
PSCI 467	Adv Nonprofit Adm
PSCI 468	Public Policy Cycle and the Climate
PSCI 469	Ethics and Public Policy
Total Hours	3

Minimum Required Grade: C-

## Political Theory

Select 3 credits from the following:	3
PSCI 350	Exp Offering: Political Theory
PSCI 352	American Political Thought
PSCI 354	Contemp Issues in Pol Theory
PSCI 450	Exp Offering: Political Theory

PSCI 452	Utopianism and its Critics	
PSCI 453	Modern Political Theory	
Total Hours		3

Minimum Required Grade: C-

**Comparative Government**

Select 3 credits from the following:		3
PSCI 311	Rev & Reform Modern China	
PSCI 320	Exp Offering: Comp Politics	
PSCI 322	Politics of Europe	
PSCI 324	Climate Policies: China & U.S.	
PSCI 325	Politics of Latin America	
PSCI 326	Politics of Africa	
PSCI 327	Politics of Mexico	
PSCI 328	Politics of China	
PSCI 381	State Formation	
PSCI 420	Exp Offering: Comp Politics	
PSCI 443	Politics of Social Movements	
PSCI 456	Chinese Polit & Soc Thought	
PSCI 481	Origins of Democracy and Authoritarianism	
Total Hours		3

Minimum Required Grade: C-

**International Relations**

Select 3 credits from the following:		3
PSCI 330	Exp Offering: Intrnt Relations	
PSCI 332	Global Environmental Pol.	
PSCI 334	International Security	
PSCI 335	American Foreign Policy	
PSCI 336	European Union	
PSCI 337	Model United Nations	
PSCI 430	Exp Offering: Intrnt Relations	
PSCI 431	Politics of Global Migration	
PSCI 433	International Law & Org	
PSCI 463	Development Administration	
PSCI 482	Politics of the World Economy	
Total Hours		3

Minimum Required Grade: C-

**American Politics**

Select 3 credits from the following:		3
PSCI 340	Exp Offering: American Govt	
PSCI 341	Political Parties and Election	
PSCI 342	Media, Public Opinion, Polling	
PSCI 344	State and Local Government	
PSCI 345	American Political System	
PSCI 348	US Multicultural Politics	
PSCI 352	American Political Thought	
PSCI 365	Pub Policy Issues and Analysis	
PSCI 370	Courts and Judicial Politics	
PSCI 440	Exp Offering: American Govt	
PSCI 443	Politics of Social Movements	

PSCI 444	Am Political Participation	
PSCI 445	Political Psychology	
PSCI 468	Public Policy Cycle and the Climate	
PSCI 471	American Constitutional Law	
PSCI 474	Civil Rights Seminar	
NASX 475	Tribal Sovereignty	
Total Hours		3

Minimum Required Grade: C-

**Psychology Department**

Christine Fiore, Chair

Psychology is the science of the behavior of humans and other animals. The psychologist, using scientific methods, seeks to understand the causes and purposes of behavior. Psychologists pursue their research and its application in academia, business, government, health, military and social service. The department offers training that leads to the Bachelor of Arts, Master of Arts, Educational Specialist, and Doctor of Philosophy degrees.

**Undergraduate**

- Psychology B.A. (p. 337)
- Neuroscience B.S., Cellular and Molecular Concentration (p. 335)
- Neuroscience B.S., Cognitive Neuroscience Concentration (p. 336)

**Undergraduate Minors**

- Human and Family Development (p. 333)
- Psychology Minor (p. 338)

**Human and Family Development Minor**

**Minor - Human and Family Development (Minor)**

**College Humanities & Sciences**

Degree Specific Credits: 24

Required Cumulative GPA: 2.5

**Catalog Year: 2017-2018**

**Note:** To earn a minor the student must complete 24 credits, with 11 at the 300 level or above. All students are required to take a 12-credit core curriculum and, with the help of a faculty advisor, to develop a written statement of goals and interests along with a planned curriculum that includes 12 additional credits of electives consistent with the stated goals and interests. At least 6 credits of electives must be outside of the student's major.

**Summary**

Core Courses	12
Subcategory 1	
Subcategory 2	

Subcategory 3	
Subcategory 4	
Elective Courses	12
Early Childhood	
School-Age	
Adolescence	
Gerontology	
Family Development	
Total Hours	24

## Core Courses

**Rule:** Must complete the following subcategories

12 Total Credits Required

### Subcategory 1

**Rule:** Must complete 1 of the following courses

PSYX 230	Developmental Psychology	3
or PSYX 233	Fund of Psychology of Aging	
Total Hours		3

Minimum Required Grade: C

### Subcategory 2

**Rule:** Must complete all of the following courses:

**Note:** HFD 494 may be taken for 1 credit. HFD 498 must be taken for a minimum of 2 credits. Education majors may take C&I 295 to fulfill the HFD 498 requirement. Social Work majors may use S W 495 hours to fulfill the HFD 498 requirement.

HFD 494	Seminar in Human Development	1
HFD 498	Internship	2-4
Total Hours		3-5

Minimum Required Grade: C

### Subcategory 3

**Rule:** Must complete 1 of the following courses

COMX 311	Family Communication	3
SOCI 332	Sociology of the Family	3
EDEC 410	Families, Communities, Culture	3
Total Hours		9

Minimum Required Grade: C

### Subcategory 4

Select one of the following:

C&I 520	Educational Research	3
COMX 460	Research Methods	
PSYX 120	Research Methods I	
S W 400	Social Work Research	
SOCI 318	Sociological Research Methods	
Total Hours		3

Minimum Required Grade: C

## Elective Courses

**Rule:** Must complete 12 credits from any of the courses listed in the subcategories below; at least 6 credits must be taken outside of the student's major

**Note:** The list of electives is categorized to assist the student wishing to focus on one of these areas. Students may plan curricula which do not correspond to these categories, but should choose among courses from this list. Occasionally "special topics" courses are offered. Students may use these as electives with the consent of their advisors.

Check with departments regarding variable-credit 395 and 495-Special Topics listings.

12 Total Credits Required

### Early Childhood

Select 12 credits from the following: 12

EDEC 230	Positive Child Guidance and Management with lab
EDEC 408	Early Childhood Principles and Practices
EDEC 410	Families, Communities, Culture
EDEC 430	SocEmot Dvlpmnt in Yng Child
EDU 222	Educational Psych Child Dev
C&I 295	Special Topics
EDSP 401	Intro Early Intervention
CSD 210	Speech & Lang Devel
EDSP 403	Curric/Mthds Early Spec Educ
EDSP 462	Spec Ed Law, Policy, Practice
EDU 345	Excpntly & Clsrn Mgmt
EDU 491	Special Topics/Exp Courses
HFD 498	Internship
PSYX 290	Supervised Research
PSYX 378	Intro to Clinical Psyc
Total Hours	12

Minimum Required Grade: C

### School-Age

Select four of the following: 12

EDU 222	Educational Psych Child Dev
EDU 346	Exceptionalities
PHAR 110N	Use & Abuse of Drugs
PSYX 376	Prin Cognit Behav Mod
PSYX 378	Intro to Clinical Psyc
S W 300	Hum Behav & Soc Environ
S W 420	Child Abuse/Child Welfare
SOCI 330	Juvenile Delinquency
SOCI 332	Sociology of the Family
Total Hours	12

Minimum Required Grade: C

### Adolescence

Select four of the following: 12

EDSP 462	Spec Ed Law, Policy, Practice
EDU 222	Educational Psych Child Dev

EDU 345	Excpntlty & Clsrm Mgmt	
PHAR 110N	Use & Abuse of Drugs	
PSYX 345	Child & Adolescent Psych Dis	
PSYX 376	Prin Cognit Behav Mod	
PSYX 378	Intro to Clinical Psyc	
S W 300	Hum Behav & Soc Environ	
S W 450	Children and Youth at Risk	
SOCI 330	Juvenile Delinquency	
Total Hours		12

Minimum Required Grade: C

### Gerontology

Select 12 credits from the following:		12
AHHS 325	Introduction to Gerontology	
AHHS 327	MGS Meeting	
AHHS 430	Health Aspects of Aging	
PSYX 233	Fund of Psychology of Aging	
ANTY 426	Culture, Health and Healing	
S W 475	Death, Dying and Grief	
S W 455	Social Gerontology	
Total Hours		12

Minimum Required Grade: C

### Family Development

Select four of the following:		12
COMX 311	Family Communication	
COMX 414	Comm in Personal Relationships	
PSYX 348	Psychology of Family Violence	
S W 423	Addiction Studies	
SOCI 332	Sociology of the Family	
Total Hours		12

Minimum Required Grade: C

## Neuroscience B.S. Cellular and Molecular option

### Bachelor of Science - Neuroscience; Cellular and Molecular Concentration

#### College Humanities & Sciences

Degree Specific Credits: 76

Required Cumulative GPA: 2.0

Catalog Year: 2017-2018

### General Education Requirements

Information regarding these requirements can be found in the General Education Section (<http://catalog.umd.edu/academics/general-education-requirements>) of the catalog.

## Summary

Biology/Psychology Core Courses	25
Other Required Courses	33-34
Additional Major Courses	15
Intersection Courses	1-9
Total Hours	74-83

### Biology/Psychology Core Courses

**Rule:** Must complete all of the following courses:

**Note:** BCH 110/BCH 111 may be substituted for BIOB 160N/BIOB 161N.

BIOH 458 satisfies the Upper Division Writing Requirement for the Major.

Select one of the following:		4
BIOB 160N & BIOB 161N	Principles of Living Systems and Prncpls of Living Systems Lab	
BCH 110 & BCH 111	Intro Biology for Biochemists and Intro Biol for Biochemists Lab	
BIOB 260	Cellular and Molecular Biology	4
BIOB 272	Genetics and Evolution	4
BIOH 280	From Molecules to Mind - Fundamentals of Neuroscience	3
BIOH 380	Cellular and Molecular Neuroscience	3
BIOH 458	Neuroscience Research	4
PSYX 250N	Fund of Biological Psychology	3
Total Hours		25

Minimum Required Grade: C-

### Other Required Courses

**Rule:** Must complete all of the following courses:

**Note:** PSYX 222 may be substituted for STAT 216.

CHMY 141N & CHMY 142N	College Chemistry I and College Chemistry I Lab	5
CHMY 143N & CHMY 144N	College Chemistry II and College Chemistry II Lab	5
CHMY 221	Organic Chemistry I	3
CHMY 222	Organic Chemistry I Lab	2
CHMY 223	Organic Chemistry II	3
M 162	Applied Calculus	4
PHSX 205N	College Physics I	4
PHSX 206N	College Physics I Laboratory	1
PHSX 207N	College Physics II	4
PHSX 208N	College Physics II Laboratory	1
STAT 216 or PSYX 222	Introduction to Statistics Psychological Statistics	3-4
Total Hours		35-36

Minimum Required Grade: C-

## Additional Major Courses

**Rule:** Must complete all of the following courses:

BCH 480	Advanced Biochemistry I	3
BCH 482	Advanced Biochemistry II	3
BIOB 425	Adv Cell & Molecular Biology	3

Total Hours 9

Minimum Required Grade: C-

**Rule:** Choose at least 1 of the following Courses:

Select at least 3 credits from the following: 3

BIOB 301	Developmental Biology	
BIOH 365	Human AP I for Health Profsns	
BIOL 435	Comparative Animal Physiology	

Total Hours 3

Minimum Required Grade: C-

Select at least one of the following: 3

BIOB 375	General Genetics	
BIOB 468	Endocrinology	
BMED 610	Neuropharmacology	
BMED 646	Neurotoxicology	
KIN 330	Motor Learning and Control	
PSYX 356	Human Neuropsychology	

Total Hours 3

Minimum Required Grade: C-

### Intersection Courses

Select at least one of the following: 1-9

BIOE 406	Behavior & Evolution	
DANC 345	Teaching for the Disabled	
ECNS 491	Special Topics	
GH 389E	Placebos: The Power of Words	
HTH 430	Health and Mind/Body/Spirit	
LIT 491	Special Topics	
PSYX 233	Fund of Psychology of Aging	

Total Hours 1-9

Minimum Required Grade: C-

# Neuroscience B.S. Cognitive Neuroscience option

## Bachelor of Science - Neuroscience; Cognitive Neuroscience Concentration

### College Humanities & Sciences

**Degree Specific Credits:** 70

**Required Cumulative GPA:** 2.0

## Catalog Year: 2016-2017

## General Education Requirements

Information regarding these requirements can be found in the General Education Section (<http://catalog.umd.edu/academics/general-education-requirements>) of the catalog.

## Summary

Biology/Psychology Core Courses	25
Other Required Courses	25-33
Additional Major Courses	16-17
Intersection Courses	1-9
Total Hours	67-84

## Biology/Psychology Core Courses

**Rule:** Must complete all of the following courses:

**Note:** BIOH 458 satisfies the Upper Division Writing Requirement for the Major.

BIOB 160N	Principles of Living Systems	3
BIOB 161N	Prncpls of Living Systems Lab	1
BIOB 260	Cellular and Molecular Biology	4
BIOB 272	Genetics and Evolution	4
BIOH 280	From Molecules to Mind - Fundamentals of Neuroscience	3
BIOH 380	Cellular and Molecular Neuroscience	3
BIOH 458	Neuroscience Research	4
PSYX 250N	Fund of Biological Psychology	3
Total Hours		25

Minimum Required Grade: C-

## Other Required Courses

**Rule:** Must complete all of the following courses:

Select one of the following groups:	8-15	
CHMY 121N	Introduction to General Chemistry	
CHMY 123 & CHMY 124	Introduction to Organic and Biochemistry and Introduction to Organic and Biochemistry Lab	
OR		
CHMY 141N & CHMY 142N	College Chemistry I and College Chemistry I Lab	
CHMY 143N & CHMY 144N	College Chemistry II and College Chemistry II Lab	
CHMY 221 & CHMY 222	Organic Chemistry I and Organic Chemistry I Lab	
M 162	Applied Calculus	4
PHSX 205N	College Physics I	4
PHSX 206N	College Physics I Laboratory	1
PHSX 207N	College Physics II	4
PHSX 208N	College Physics II Laboratory	1
STAT 216	Introduction to Statistics	3-4

or PSYX 222 Psychological Statistics

Total Hours 25-33

Minimum Required Grade: C-

### Additional Major Courses

**Rule:** Must complete all of the following courses:

BCH 380	Biochemistry	4
PSYX 270	Fund Psychology of Learning	3
PSYX 280	Fund of Memory and Cognition	3
PSYX 356	Human Neuropsychology	3
Total Hours		13

Select at least two of the following: 3-7

BIOB 301	Developmental Biology
BIOH 365	Human AP I for Health Profns
BMED 610	Neuropharmacology
BMED 646	Neurotoxicology
KIN 330	Motor Learning and Control
PSYX 352	Comparative Psychology

Total Hours 3-7

Minimum Required Grade: C-

### Intersection Courses

Select at least one of the following: 1-9

BIOE 406	Behavior & Evolution
DANC 345	Teaching for the Disabled
ECNS 491	Special Topics
GH 389E	Placebos: The Power of Words
HTH 430	Health and Mind/Body/Spirit
LIT 491	Special Topics
PSYX 233	Fund of Psychology of Aging

Total Hours 1-9

Minimum Required Grade: C-

## Psychology B.A.

### Bachelor of Arts - Psychology

• [Print This Page](#)

#### College Humanities & Sciences

Degree Specific Credits: 43

Required Cumulative GPA: 2.0

#### Catalog Year: 2017-2018

**Note:** A minimum of 60 credits must be in non-psychology courses.

- PSYX 290, PSYX 292, and PSYX 298 are limited to 6 credit hours.
- PSYX 392 and PSYX 398 are limited to 3 credit hours.

- PSYX 340, PSYX 360, and PSYX 390 may only count once.
- PSYX 390 is limited to 3 credit hours.

## General Education Requirements

Information regarding these requirements can be found in the General Education Section (<http://catalog.umt.edu/academics/general-education-requirements>) of the catalog.

### Summary

Lower Core Courses	10
Foundation Courses	12
Fundamentals Courses	6
Upper Division Electives	15
Math Electives	3-4
Total Hours	46-47

### Lower Core Courses

**Rule:** Must complete all of the following courses

PSYX 100S	Intro to Psychology	3
PSYX 120	Research Methods I	3
or SOCI 318	Sociological Research Methods	
PSYX 222	Psychological Statistics	3
Total Hours		9

Minimum Required Grade: C

### Foundation Courses

Select four of the following: 12

PSYX 230	Developmental Psychology
PSYX 233	Fund of Psychology of Aging
PSYX 340	Abnormal Psychology
PSYX 360	Social Psychology
PSYX 385	Psychology of Personality

Total Hours 12

Minimum Required Grade: C

### Fundamentals Courses

Select two of the following: 6

PSYX 250N	Fund of Biological Psychology
PSYX 270	Fund Psychology of Learning
PSYX 280	Fund of Memory and Cognition

Total Hours 6

Minimum Required Grade: C

### Upper Division Electives

**Note:** May not include PSYX 392, PSYX 398, or PSYX 499.

Select five of the following: 15

COUN 485	Counseling Theories
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PSYX 320	Research Methods III	
PSYX 340	Abnormal Psychology (may only count once)	
PSYX 345	Child & Adolescent Psych Dis	
PSYX 348	Psychology of Family Violence	
PSYX 352	Comparative Psychology	
PSYX 356	Human Neuropsychology	
PSYX 360	Social Psychology (may only count once)	
PSYX 362	Multicultural Psychology	
PSYX 376	Prin Cognit Behav Mod	
PSYX 378	Intro to Clinical Psyc	
PSYX 382	Forensic Psychology	
PSYX 383	Health Psychology	
PSYX 385	Psychology of Personality (may only count once)	
PSYX 390	Adv Supervised Research	
PSYX 391	Special Topics	
PSYX 400	History & System in Psychology	
PSYX 406	Rural Integrated Behavioral Health Care for Montana	
PSYX 491	Special Topics	
PSYX 494	Seminar/Workshop	
S W 423	Addiction Studies	
Total Hours		15

Minimum Required Grade: C

### Math Electives

Select one of the following:		3-4
M 115	Probability and Linear Mathematics	
M 121	College Algebra	
M 151	Precalculus	
M 162	Applied Calculus	
M 171	Calculus I	
Total Hours		3-4

Minimum Required Grade: C

## Psychology Minor Minor - Psychology (Minor)

### College Humanities & Sciences

Degree Specific Credits: 21

Required Cumulative GPA: 2.0

Catalog Year: 2017-2018

### Summary

Lower Division Core Requirements	7
Minor Electives	12
Subcategory 1	

Subcategory 2	
Subcategory 3	
Additional Electives	2
Total Hours	21

### Lower Division Core Requirements

**Rule:** Must complete the following courses

PSYX 100S	Intro to Psychology	3
PSYX 120	Research Methods I	3
Total Hours		6

Minimum Required Grade: C

### Minor Electives

**Rule:** Complete the following subcategories, taking at least 6 upper division credits

Minimum Required Grade: C

12 Total Credits Required

#### Subcategory 1

Select one of the following:		3
PSYX 230	Developmental Psychology	
PSYX 360	Social Psychology	
PSYX 385	Psychology of Personality	
Total Hours		3

Minimum Required Grade: C

#### Subcategory 2

Select one of the following:		3
PSYX 340	Abnormal Psychology	
PSYX 345	Child & Adolescent Psych Dis	
PSYX 376	Prin Cognit Behav Mod	
PSYX 378	Intro to Clinical Psyc	
Total Hours		3

Minimum Required Grade: C

#### Subcategory 3

Select two of the following:		6
PSYX 250N	Fund of Biological Psychology	
PSYX 270	Fund Psychology of Learning	
PSYX 280	Fund of Memory and Cognition	
PSYX 352	Comparative Psychology	
PSYX 356	Human Neuropsychology	
Total Hours		6

Minimum Required Grade: C

### Additional Electives

**Rule:** Must complete additional Psychology electives to achieve 21 degree credits



Minimum Required Grade: C

2 Total Credits Required

### Teaching Psychology Track

A teaching minor is an academic minor which may contain different course requirements designed to meet state standards. Those interested in teaching in K-12 schools must complete a teaching major in a content area plus the teacher preparation program through the Department of Teaching and Learning. Additional teaching areas can be added through completion of either a teaching major or a teaching minor in that content area.

- Secondary Education Licensure Program (<http://www.coehs.umt.edu/departments/currinst/undergradprograms/seced/default.php>)
- Licensure Degree Requirements (p. 101)

The term 'minor' for this teaching option refers to courses that need to be completed. To sign up for this option, you need to contact the Teaching and Learning Department. Do not fill out a minor form for graduation or the minor section of the major change form. Approvals for this option must come from the Teaching and Learning Department.

#### Teaching Licensure Requirements

**Note:** Individuals completing a teaching minor must also complete a teaching major in another content area. Students must be formally admitted to the Teacher Education Program and complete all of the professional education licensure requirements. See the Department of Teaching and Learning (p. 95) in the College of Education and Human Sciences for more information. A minor GPA of 2.75 is required to be eligible for student teaching.

#### Teaching Methods Course

**Rule:** Complete the following course.

**Note:** The EDU 497 course number is used for multiple courses. Students should register for EDU 497 Methods: 5-12 Social Studies.

EDU 497	Teaching and Assessing	4
Total Hours		4

Minimum Required Grade: C

## Sociology Department

**Dusten Hollist, Chair**

"Sociology is the study of social life, social change, and the social causes and consequences of human behavior. Sociologists investigate the structure of groups, organizations, and societies, and how people interact within these contexts. Since human behavior is shaped by social factors, the subject matter of sociology ranges from the intimate family to the hostile mob; from organized crime to religious cults; from the divisions of race, gender and social class to the shared beliefs of a common culture" (American Sociological Association 2002:1). The Sociology faculty at UM bring diverse theoretical perspectives to their courses and use a wide array of methodological strategies in their research and teaching. Their interests range from social issues facing our local community and the Northern Rocky Mountain region, to national and global concerns. Faculty research addresses both theoretical issues,

such as the causes of criminal behavior, and practical matters, such as the effectiveness of prison rehabilitation programs or the impact of legislation on family policy and poverty programs.

In addition to a general sociology major, students may choose one of three concentrations for structuring their course work.

1. The general Sociology major provides a broad foundation in sociological theory and research, together with exposure to a variety of courses in the main substantive areas of the discipline.
2. Students interested in crime and criminal justice can choose a concentration in Criminology, while students concerned with the causes and consequences of social inequality can select an concentration Inequality and Social Justice.
3. Students interested in rural and environmental issues can pursue an concentration in Rural and Environmental Change.

These concentrations allow students to focus their studies in a particular area of interest while still acquiring a solid foundation in the discipline of Sociology.

### Undergraduate

- Sociology B.A. (p. 344)
- Sociology B.A., Criminology Concentration (p. 339)
- Sociology B.A., Inequality and Social Justice Concentration (p. 340)
- Sociology B.A., Rural and Environmental Change Concentration (p. 343)

### Undergraduate Minors

- International Developer Studies (p. 342)
- Sociology (p. 345)

## Criminology

### Criminology Concentration

Criminology has been an area of study within sociology since the inception of the discipline at the turn of the twentieth century. Contemporary criminology examines the making of laws, the nature and extent of crime, the causes of crime, and society's efforts to control crime through the juvenile and criminal justice systems. The concentration builds upon the required course work in sociology and allows students to pursue extended study of crime and the criminal justice system. In addition, the concentration provides opportunity for practical experience in juvenile and criminal justice systems through internship placement. The criminology cocentration prepares students for employment in public and private criminal justice agencies, as well as graduate study in sociology, criminal justice, and law.

## Bachelor of Arts - Sociology; Criminology Concentration

### College Humanities & Sciences

**Degree Specific Credits:** 39

**Required Cumulative GPA:** 2.0

**Catalog Year: 2017-2018**

**Note:** No more than 60 sociology credits may count toward graduation.

**General Education Requirements**

Information regarding these requirements can be found in the General Education Section (<http://catalog.umd.edu/academics/general-education-requirements>) of the catalog.

**Summary**

Core Courses	12
General Sociology Electives	9
Upper Division Writing Course	3
Criminology Concentration	15
<b>Total Hours</b>	<b>39</b>

**Core Courses**

**Rule:** All courses are required

SOCI 101S	Introduction to Sociology	3
SOCI 202	Social Statistics	3
SOCI 318	Sociological Research Methods	3
SOCI 455	Classical Sociological Theory	3
<b>Total Hours</b>		<b>12</b>

Minimum Required Grade: C-

**General Sociology Electives**

Select three courses (9 credits) from the list below, two of which must be 300 or above: 9

NRSM 424	Community Forestry & Conservtn	
SOCI 130S	Soc of Alternative Religions	
SOCI 212S	Social Issues Southeast Asia	
SOCI 220S	Race, Gender & Class	
SOCI 270	Intro Development Sociology	
SOCI 275S	Gender and Society	
SOCI 306	Sociology of Work	
SOCI 325	Social Stratification	
SOCI 332	Sociology of the Family	
SOCI 345	Sociology of Organizations	
SOCI 346	Rural Sociology	
SOCI 350	The Community	
SOCI 355	Population and Society	
SOCI 382	Soc Psych and Social Structure	
SOCI 441	Capstone: Inequal and Soc Just	
SOCI 443	Sociology of Poverty	
SOCI 446	Prost & Human Trafficking	
SOCI 460	Capstone: Rural and Env Change	
SOCI 470	Environmental Sociology	
SOCI 471	Gender and Global Development	
SOCI 485	Political Sociology	
SOCI 488	Writing for Sociology	

SOCI 498	Internship	
<b>Total Hours</b>		<b>9</b>

Minimum Required Grade: C-

**Upper Division Writing Course**

**Note:** A non-sociology upper division writing course from another department may be substituted for this requirement with departmental consent.

Select one of the following:	3
SOCI 438	Seminar in Crime & Deviance
SOCI 441	Capstone: Inequal and Soc Just
SOCI 460	Capstone: Rural and Env Change
SOCI 488	Writing for Sociology
<b>Total Hours</b>	<b>3</b>

Minimum Required Grade: C-

**Criminology Concentration**

**Rule:** Complete 15 credits from the following categories

**Concentration Core**

**Note:** Students should complete SOCI 211S or SOCI 330, as well as SOCI 221 prior to taking advanced CRIM courses.

SOCI 221	Criminal Justice System	3
SOCI 211S	Introduction to Criminology	3
or SOCI 330	Juvenile Delinquency	
<b>Total Hours</b>		<b>6</b>

Minimum Required Grade: C-

**Concentration Electives**

Select three of the following:	9
CAS 433	Adv Addiction Studies
SOCI 312	Criminal Adjudication
SOCI 335	Juvenile Justice System
SOCI 362	Sociology of Law Enforcement
SOCI 423	Sociology of Corrections
SOCI 435	Law and Society
SOCI 438	Seminar in Crime & Deviance
SOCI 498	Internship
<b>Total Hours</b>	<b>9</b>

Minimum Required Grade: C-

**Inequality and Social Justice**

Inequality is at the core of most sociological inquires. The concentration in inequality and social justice examines the causes and consequences of inequalities based on class, gender, race/ethnicity, disability, age, and sexual orientation. Social inequalities at the local, national, and global levels are studied, as are the political, legal, and social processes that contribute to or reduce inequalities. Ethical elements of social justice are considered with regard to inequality. A concentration in inequality and social justice prepares students for employment in a variety of

government and private-sector agencies, especially in social services, or for graduate school in Sociology. It also provides valuable preparation for related fields such as law, social work, education, counseling, politics, and public administration.

## Bachelor of Arts - Sociology; Inequality and Social Justice Concentration

### College Humanities & Sciences

**Degree Specific Credits:** 39

**Required Cumulative GPA:** 2.0

### Catalog Year: 2017-2018

**Note:** No more than 60 sociology credits may count toward graduation.

### General Education Requirements

Information regarding these requirements can be found in the General Education Section (<http://catalog.umd.edu/academics/general-education-requirements>) of the catalog.

### Summary

Core Courses	12
General Sociology Electives	9
Upper Division Writing Course	3
Inequality and Social Justice Concentration	15
<b>Total Hours</b>	<b>39</b>

### Core Courses

**Rule:** All courses are required

SOCI 101S	Introduction to Sociology	3
SOCI 202	Social Statistics	3
SOCI 318	Sociological Research Methods	3
SOCI 455	Classical Sociological Theory	3
<b>Total Hours</b>		<b>12</b>

Minimum Required Grade: C-

### General Sociology Electives

Select three courses (9 credits) from the list below, two of which must be 300 or above: 9

CAS 433	Adv Addiction Studies	
NRSM 424	Community Forestry & Conservtn	
SOCI 130S	Soc of Alternative Religions	
SOCI 211S	Introduction to Criminology	
or SOCI 330	Juvenile Delinquency	
SOCI 212S	Social Issues Southeast Asia	
SOCI 221	Criminal Justice System	
SOCI 270	Intro Development Sociology	
SOCI 306	Sociology of Work	
SOCI 312	Criminal Adjudication	
SOCI 332	Sociology of the Family	
SOCI 335	Juvenile Justice System	

SOCI 345	Sociology of Organizations	
SOCI 346	Rural Sociology	
SOCI 350	The Community	
SOCI 362	Sociology of Law Enforcement	
SOCI 382	Soc Psych and Social Structure	
SOCI 423	Sociology of Corrections	
SOCI 438	Seminar in Crime & Deviance	
SOCI 460	Capstone: Rural and Env Change	
SOCI 470	Environmental Sociology	
SOCI 488	Writing for Sociology	
SOCI 498	Internship	

**Total Hours** 9

Minimum Required Grade: C-

### Upper Division Writing Course

**Note:** A non-sociology upper division writing course from another department may be substituted for this requirement with departmental consent.

Select one of the following:	3
SOCI 438	Seminar in Crime & Deviance
SOCI 441	Capstone: Inequal and Soc Just
SOCI 460	Capstone: Rural and Env Change
SOCI 488	Writing for Sociology

**Total Hours** 3

Minimum Required Grade: C-

### Inequality and Social Justice Concentration

**Rule:** Complete 15 credits in the following categories

Minimum Required Grade: C-

#### Concentration Core

**Note:** Students should complete SOCI 220S or SOCI 275S first, and complete at least 2 advanced ISJ electives before taking SOCI 441.

SOCI 220S	Race, Gender & Class	3
or SOCI 275S	Gender and Society	
SOCI 441	Capstone: Inequal and Soc Just	3
<b>Total Hours</b>		<b>6</b>

Minimum Required Grade: C-

#### Inequality and Social Justice Electives

**Note:** It is recommended that students take SOCI 442 or SOCI 498 concurrent with SOCI 441.

Select three of the following:	9
SOCI 325	Social Stratification
SOCI 355	Population and Society
SOCI 435	Law and Society
SOCI 442	ISJ Service Learning
SOCI 443	Sociology of Poverty
SOCI 446	Prost & Human Trafficking

SOCI 471	Gender and Global Development	
SOCI 485	Political Sociology	
SOCI 498	Internship	
Total Hours		9

Minimum Required Grade: C-

## International Development Studies Minor

### Minor - International Development Stds (Minor)

#### College Humanities & Sciences

Degree Specific Credits: 21

Required Cumulative GPA: 2.5

Catalog Year: 2017-2018

Note: At least seven credits must be upper division credits.

### Summary

Core Courses		12
Content Courses		9
Total Hours		21

### Core Courses

Select at least four of the following: 12

ANTY 333	Culture and Population	
ANTY 349	Social Change in NnWstrn Socts	
ANTY 426	Culture, Health and Healing	
BGEN 360	International Business	
COMX 204X	International & Dvlpmnt Comm	
ECNS 217X	Issues in Economic Development	
ECNS 450	Adv. Topics in Economic Dev.	
ENST 487	Globalization, Justice & Environment	
GPHY 141S	Geography of World Regions	
GPHY 338	Mountains and Society	
IDS 497	Methods (Monitoring and Evaluation in International Development and Communication for Social and Behavioral Change)	
NRSM 170	International Envir. Change	
NRSM 424	Community Forestry & Conservtn	
NRSM 475	Environment & Development	
PSCI 327	Politics of Mexico	
PSCI 431	Politics of Global Migration	
PSCI 463	Development Administration	
PSCI 482	Politics of the World Economy	
PTRM 451	Tourism & Sustainability	
SOCI 270	Intro Development Sociology	
SOCI 471	Gender and Global Development	

S W 323	Women & Soc Action Amer	
S W 465	Social Work Global Context	
Total Hours		12

Minimum Required Grade: C-

### Content Courses

Select 9 credits from the following: 9

ANTY 326E	Indigenous Peoples & the Ethics of Development	
ANTY 330X	Peoples and Cultures of World (Africa)	
ANTY 333	Culture and Population	
BGEN 160S	Issues in Sustainability	
COMX 415	Intercultural Communication	
COMX 421	Comm in Non-Profit Organizatns	
ECNS 101S	Economic Way of Thinking	
ECNS 433	Economics of the Environment	
ECNS 445	Int Env Econ & Clim Change	
ENST 493	Study Abroad: Environmental Justice Latin America	
ECNS 494	Senior Seminar (Sustainable Agriculture in Thailand)	
GPHY 121S	Human Geography	
GPHY 243	Africa	
GPHY 245X	The Middle East	
GPHY 432	Human Role Environmental Change	
GPHY 433	Cultural Ecology	
GPHY 434	Food and Famine	
GPHY 444	High Asia	
HSTR 231H	Modern Latin America	
HSTR 241H	Central Asian Cult & Civ	
MANS 495	Special Topics (Transitions from War to Peace)	
NASX 475	Tribal Sovereignty	
NRSM 352	Mountain Environment and Development	
NRSM 391	Special Topics (Society, Economy and Environment of the Mekong Delta)	
PSCI 220S	Intro to Comparative Govt	
PSCI 230X	Intro to International Rel	
PSCI 325	Politics of Latin America	
PSCI 326	Politics of Africa	
PSCI 327	Politics of Mexico	
PSCI 443	Politics of Social Movements	
PTRM 353	Tourism, Livelihoods and Sustainability in Mountains	
SOCI 212S	Social Issues Southeast Asia	
SOCI 346	Rural Sociology	
SOCI 355	Population and Society	
SOCI 443	Sociology of Poverty	
Total Hours		9

Minimum Required Grade: C-

# Rural and Environmental Change

Rural environments, residents and agencies are facing rapid social, economic, demographic and political change. This concentration develops analytical and practical skills for understanding rural and environmental change globally and in the American West, and its policy implications in such areas as rural health, welfare and work; community development and assessment; native peoples and natural resource management. A concentration in rural and environmental change prepares students for employment with either a government, private, or non-profit agency concerned with the above topics or for pursuing an advanced degree in sociology.

## Bachelor of Arts - Sociology; Rural and Environmental Change Concentration

### College Humanities & Sciences

Degree Specific Credits: 39

Required Cumulative GPA: 2.0

Catalog Year: 2017-2018

Note: No more than 60 sociology credits may count toward graduation.

### General Education Requirements

Information regarding these requirements can be found in the General Education Section (<http://catalog.umt.edu/academics/general-education-requirements>) of the catalog.

### Summary

Core Courses	12
General Sociology Electives	9
Upper Division Writing Course	3
Rural and Environmental Change Concentration	15
<b>Total Hours</b>	<b>39</b>

### Core Courses

Rule: All courses are required

SOCI 101S	Introduction to Sociology	3
SOCI 202	Social Statistics	3
SOCI 318	Sociological Research Methods	3
SOCI 455	Classical Sociological Theory	3
<b>Total Hours</b>		<b>12</b>

Minimum Required Grade: C-

### General Sociology Electives

Select three courses (9 credits) from the list below, two of which must be 300 or above: 9

CAS 433	Adv Addiction Studies	
SOCI 130S	Soc of Alternative Religions	
SOCI 211S	Introduction to Criminology	
	or SOCI 330 Juvenile Delinquency	

SOCI 212S	Social Issues Southeast Asia	
SOCI 220S	Race, Gender & Class	
SOCI 221	Criminal Justice System	
SOCI 275S	Gender and Society	
SOCI 306	Sociology of Work	
SOCI 312	Criminal Adjudication	
SOCI 325	Social Stratification	
SOCI 332	Sociology of the Family	
SOCI 335	Juvenile Justice System	
SOCI 345	Sociology of Organizations	
SOCI 362	Sociology of Law Enforcement	
SOCI 382	Soc Psych and Social Structure	
SOCI 423	Sociology of Corrections	
SOCI 435	Law and Society	
SOCI 438	Seminar in Crime & Deviance	
SOCI 441	Capstone: Inequal and Soc Just	
SOCI 446	Prost & Human Trafficking	
SOCI 485	Political Sociology	
SOCI 488	Writing for Sociology	
SOCI 498	Internship	

Total Hours 9

Minimum Required Grade: C-

### Upper Division Writing Course

Note: A non-sociology upper division writing course from another department may be substituted for this requirement with departmental consent.

Select one of the following:	3	
SOCI 438	Seminar in Crime & Deviance	
SOCI 441	Capstone: Inequal and Soc Just	
SOCI 460	Capstone: Rural and Env Change	
SOCI 488	Writing for Sociology	

Total Hours 3

Minimum Required Grade: C-

### Rural and Environmental Change Concentration

Rule: Complete 15 credits in the following categories

Minimum Required Grade: C-

### Concentration Core

Note: Students should take SOCI 270 first and complete at least 2 Rural and Environmental Change electives prior to taking SOCI 460.

SOCI 270	Intro Development Sociology	3
SOCI 460	Capstone: Rural and Env Change (May substitute SOCI 441 with consent of instructor)	3

Total Hours 6

Minimum Required Grade: C-

**Concentration Electives**

Select three of the following:		9
NRSM 424	Community Forestry & Conservtn	
SOCI 346	Rural Sociology	
SOCI 350	The Community	
SOCI 355	Population and Society	
SOCI 443	Sociology of Poverty	
SOCI 470	Environmental Sociology	
SOCI 471	Gender and Global Development	
SOCI 498	Internship	
Total Hours		9

Minimum Required Grade: C-

**Sociology B.A.****General Sociology Major**

Students whose primary interest is in a general sociology major are urged to develop a plan of study with their advisor; they must take three electives in addition to the core courses and major content requirements listed above. Any sociology course, including courses from any of the three concentrations, may be included in your study plan. The general sociology major prepares students for positions which require a bachelor's degree in one of the social science disciplines, including employment in a variety of government and private-sector agencies, or for a graduate program in sociology. It also provides valuable preparation for related fields such as law, social work, education, counseling, politics, and public administration.

**Bachelor of Arts - Sociology****College Humanities & Sciences**

Degree Specific Credits: 39

Required Cumulative GPA: 2.0

**Catalog Year: 2017-2018****Note:** No more than 60 sociology credits may count toward graduation.**General Education Requirements**

Information regarding these requirements can be found in the General Education Section (<http://catalog.umt.edu/academics/general-education-requirements>) of the catalog.

**Summary**

Core Courses	12
General Sociology Elective	24
Upper Division Writing Course	3
Total Hours	39

**Core Courses****Rule:** All courses are required

SOCI 101S	Introduction to Sociology	3
SOCI 202	Social Statistics	3

SOCI 318	Sociological Research Methods	3
SOCI 455	Classical Sociological Theory	3
Total Hours		12

Minimum Required Grade: C-

**General Sociology Electives**

Select 24 credits from the following:		24
CAS 433	Adv Addiction Studies	
NRSM 424	Community Forestry & Conservtn	
SOCI 130S	Soc of Alternative Religions	
SOCI 211S	Introduction to Criminology	
or SOCI 330 Juvenile Delinquency		
SOCI 212S	Social Issues Southeast Asia	
SOCI 220S	Race, Gender & Class	
SOCI 221	Criminal Justice System	
SOCI 270	Intro Development Sociology	
SOCI 275S	Gender and Society	
SOCI 306	Sociology of Work	
SOCI 312	Criminal Adjudication	
SOCI 325	Social Stratification	
SOCI 332	Sociology of the Family	
SOCI 335	Juvenile Justice System	
SOCI 345	Sociology of Organizations	
SOCI 346	Rural Sociology	
SOCI 350	The Community	
SOCI 355	Population and Society	
SOCI 362	Sociology of Law Enforcement	
SOCI 382	Soc Psych and Social Structure	
SOCI 423	Sociology of Corrections	
SOCI 435	Law and Society	
SOCI 438	Seminar in Crime & Deviance	
SOCI 441	Capstone: Inequal and Soc Just	
SOCI 443	Sociology of Poverty	
SOCI 446	Prost & Human Trafficking	
SOCI 460	Capstone: Rural and Env Change	
SOCI 470	Environmental Sociology	
SOCI 471	Gender and Global Development	
SOCI 485	Political Sociology	
SOCI 488	Writing for Sociology	
SOCI 498	Internship	
Total Hours		24

Minimum Required Grade: C-

**Upper Division Writing Course**

**Note:** A non-sociology upper division writing course from another department may be substituted for this requirement with departmental consent.

Select one of the following:		3
SOCI 438	Seminar in Crime & Deviance	

SOCI 441	Capstone: Inequal and Soc Just	
SOCI 460	Capstone: Rural and Env Change	
SOCI 488	Writing for Sociology	
Total Hours		3

Minimum Required Grade: C-

### Teaching Sociology Track

Individuals interested in teaching in K-12 schools must complete a degree in the content area they want to teach plus the teacher preparation program through the Department of Teaching and Learning. Individuals must complete the teaching major/teaching track within that degree program, which may contain different course requirements than the academic major since the sequence of courses is designed to meet state standards. Upon completion of the degree program with the teaching track and the secondary licensure program, one will be eligible for a standard Montana teaching license in this content area.

- Secondary Education Licensure Program (<http://www.coehs.umt.edu/departments/currinst/undergradprograms/seced/default.php>)
- Licensure Degree Requirements (p. 101)

### Teacher Preparation in Sociology

Students who want to be licensed to teach sociology at the high school level must complete the BA degree requirements in sociology (general sociology, no option required). They also must complete a teaching major or minor in a second field of their choice and the professional licensure program in the College of Education. Students may also earn a teaching minor in sociology. See the Department of Teaching and Learning (p. 95) for information about admission to the Teacher Education Program and completion of these licensure programs.

The term 'minor' for this teaching option refers to courses that need to be completed. To sign up for this option, you need to contact the Curriculum and Instruction Department. Do not fill out a minor form for graduation or the minor section of the major change form. Approvals for this option must come from the Curriculum and Instruction Department.

Tracks will not appear on your UM transcript, diploma, university lists, student data system, or university publication and are used for advising purposes only. You do not fill out a major change for a track.

### Teaching Licensure Requirements

**Note:** Students must be formally admitted to the Teacher Education Program and complete all of the professional education licensure requirements. See the Department of Teaching and Learning (p. 95) in the College of Education and Human Sciences for more information. A major GPA of 2.75 is required to be eligible for student teaching. This major does not qualify as a single field endorsement. Individuals must complete a second teaching major or minor in another content area.

### Teaching Methods Course

**Rule:** Complete the following course.

**Note:** The EDU 497 course number is used for multiple courses. Students should register for EDU 497 Methods: 5-12 Social Studies.

EDU 497	Teaching and Assessing	4
Total Hours		4

Minimum Required Grade: C-

## Sociology Minor

### Minor - Sociology (Minor)

### College Humanities & Sciences

Degree Specific Credits: 21

Required Cumulative GPA: 1.7

### Catalog Year: 2017-2018

**Note:** To earn a minor in sociology the student must complete a minimum of 21 credits in sociology with at least 9 of these credits at the upper-division level.

### Summary

Core Courses	9
General Sociology Electives	12
Total Hours	21

### Core Courses

**Rule:** All courses are required

SOCI 101S	Introduction to Sociology	3
SOCI 318	Sociological Research Methods	3
SOCI 455	Classical Sociological Theory	3
Total Hours		9

Minimum Required Grade: C-

### General Sociology Electives

Select four of the following: 12

NRSM 424	Community Forestry & Conservtn	
SOCI 130S	Soc of Alternative Religions	
SOCI 211S	Introduction to Criminology or SOCI 330 Juvenile Delinquency	
SOCI 221	Criminal Justice System	
SOCI 220S	Race, Gender & Class	
SOCI 270	Intro Development Sociology	
SOCI 275S	Gender and Society	
SOCI 306	Sociology of Work	
SOCI 312	Criminal Adjudication	
SOCI 325	Social Stratification	
SOCI 332	Sociology of the Family	
SOCI 335	Juvenile Justice System	
SOCI 345	Sociology of Organizations	
SOCI 346	Rural Sociology	
SOCI 350	The Community	
SOCI 355	Population and Society	
SOCI 362	Sociology of Law Enforcement	
SOCI 382	Soc Psych and Social Structure	

SOCI 423	Sociology of Corrections	
SOCI 435	Law and Society	
SOCI 438	Seminar in Crime & Deviance	
SOCI 441	Capstone: Inequal and Soc Just	
SOCI 442	ISJ Service Learning	
SOCI 443	Sociology of Poverty	
SOCI 446	Prost & Human Trafficking	
SOCI 460	Capstone: Rural and Env Change	
SOCI 470	Environmental Sociology	
SOCI 471	Gender and Global Development	
SOCI 485	Political Sociology	
SOCI 488	Writing for Sociology	
SOCI 498	Internship (only 3 credits of internship can count towards the 12 credit limit)	
Total Hours		12

Minimum Required Grade: C-

### Teaching Sociology Track

A teaching minor is an academic minor which may contain different course requirements designed to meet state standards. Those interested in teaching in K-12 schools must complete a teaching major in a content area plus the teacher preparation program through the Department of Teaching and Learning. Additional teaching areas can be added through completion of either a teaching major or a teaching minor in that content area.

- Secondary Education Licensure Program (<http://www.coehs.umt.edu/departments/currinst/undergradprograms/seced/default.php>)
- Licensure Degree Requirements (p. 101)

The term 'minor' for this teaching option refers to courses that need to be completed. To sign up for this option, you need to contact the Teaching and Learning Department. Do not fill out a minor form for graduation or the minor section of the major change form. Approvals for this option must come from the Teaching and Learning Department.

### Teaching Licensure Requirements

**Note:** Individuals completing a teaching minor must also complete a teaching major in another content area. Students must be formally admitted to the Teacher Education Program and complete all of the professional education licensure requirements. See the Department of Teaching and Learning (p. 95) in the College of Education and Human Sciences for more information. A minor GPA of 2.75 is required to be eligible for student teaching.

### Teaching Methods Course

**Rule:** Complete the following course.

**Note:** The EDU 497 course number is used for multiple courses. Students should register for EDU 497 Methods: 5-12 Social Studies.

EDU 497	Teaching and Assessing	4
Total Hours		4

Minimum Required Grade: C-

## South and Southeast Asian Studies

Ruth Vanita, Director

The Global Humanities and Religions Program offers undergraduates at the University of Montana-Missoula an opportunity to study South and Southeast Asian peoples, cultures, histories, and societies, as well as their literary, artistic and religious traditions. The region includes India, Nepal, Bhutan, Tibet, Sri Lanka, Pakistan, Bangladesh, Myanmar (Burma), Thailand, Laos, Cambodia, Vietnam, Malaysia, Brunei, Singapore, Indonesia, East Timor, and the Philippines.

The South Asianist faculty of Global Humanities and Religions and the Dean of the College of Humanities and Sciences work closely with those faculty from other disciplines at the University of Montana who have research and teaching interests in the area, and competence in regional languages.

Students may choose to minor in South and Southeast Asia with a major in any discipline. They must register with Professor Ruth Vanita, the advisor, and are encouraged to plan their course sequence at least one semester in advance, in consultation with an assigned core faculty advisor from those listed below.

### Undergraduate Minors

- South and Southeast Asian Studies Minor (p. 346)

## South and Southeast Asian Studies Minor

### Minor - South & Southeast Asian Stds (Minor)

#### College Humanities & Sciences

**Degree Specific Credits:** 18

**Required Cumulative GPA:** 2.0

**Catalog Year:** 2017-2018

### Summary

SSEA Minor Lower Division Requirements	9
Introductory Course	
Lower Division Electives	
SSEA Minor Upper Division Requirements	9
SSEA Humanities courses	
SSEA Social Sciences courses	
Total Hours	18

### SSEA Minor Lower Division Requirements

**Rule:** Complete the following subcategories of courses

**Note:** All substitutions must be approved by the SSEA faculty director. A language is not required. But up to 6 credits of Hindi language (any level) may count towards the total credits for the minor.

Minimum Required Grade: C-



9 Total Credits Required

**Introductory Course**

Complete any one of the following courses: 3

SSEA 202X	Introduction to India
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Total Hours 3

Minimum Required Grade: C-

**Lower Division Electives**

**Rule:** Choose 2 of the following courses

Select two of the following: 6

GH 191	Special Topics
SSEA 202X	Introduction to India
SSEA 232H	Buddhism
SSEA 234X	Hindu Religious Traditions

Total Hours 6

Minimum Required Grade: C-

**SSEA Minor Upper Division Requirements**

**Note:** All substitutions must be approved by the SSEA director

Minimum Required Grade: C-

9 Total Credits Required

Select 9 credits from the following courses or any other electives that may be offered or approved by the Program 9

GH 326	Stories East and West
GH 328L	Gender Sexuality India
GH 415	Same Sex Unions Literature
GH 316E	Talking to God: Bhagavad Gita
SSEA 342	Topics Comparative Lit & Rel
SSEA 366	Tibetan Civilization
SSEA 368	Contemporary Buddhism in SSEA
SSEA 330X	Peoples and Cultures of World

Total Hours 9

Minimum Required Grade: C-

**Women's, Gender and Sexuality Studies**

Elizabeth Hubble, Director

Women's, Gender and Sexuality Studies, an interdisciplinary program founded in 1990, encourages the production, discussion, and dissemination of knowledge about women's experiences, oppressions, and achievements in Montana, the U.S., and the world. In the last decade this focus has broadened to include study of the social and cultural construction of gender, sex, and sexualities. By fostering awareness of cultural and international diversity, as well as of the circulations of power mediated by race, class, age, and sexual orientation, Women's and Gender Studies encourages students to think critically and to envision justice for all peoples.

The Women's, Gender and Sexuality Studies program is administered by the director, with assistance from the program coordinator, in consultation with the Women's, Gender and Sexuality Studies Steering Committee, an interdisciplinary group of faculty and professional associates with teaching, research, and scholarly interests in women, gender and sexuality.

Students may include Women's, Gender and Sexuality Studies in their studies by earning a B.A. or by completing a minor.

Students may select coursework from a wide variety of courses offered in the humanities, social sciences, natural sciences, law, education and other disciplines. Women's, Gender and Sexuality Studies offers scholarships and sponsors or co-sponsors a variety of events including lectures, discussions, and performances that make a vibrant contribution to both the campus and the Missoula community life.

To be admitted, students must register with the Women's, Gender and Sexuality Studies director, who will explain option or minor requirements and supervise their program.

**Undergraduate**

- Women's, Gender & Sexuality Studies B.A. (p. 347)

**Undergraduate Minors**

- Women's, Gender & Sexuality Studies (p. 348)

**Women's, Gender and Sexuality Studies B.A.**

**Professor Elizabeth Hubble, Director of the Women's, Gender and Sexuality Studies:**

Students who choose the Women's, Gender and Sexuality Studies (WGSS) B.A. must register with the WGSS advisor, who will supervise their program.

**Bachelor of Arts - Women's, Gender & Sexuality Studies**

**College Humanities & Sciences**

Degree Specific Credits: 33

Required Cumulative GPA: 2.0

**Catalog Year: 2017-2018**

**General Education Requirements**

Information regarding these requirements can be found in the General Education Section (<http://catalog.umd.edu/academics/general-education-requirements>) of the catalog.

**Summary**

Required Courses	15
Electives	18
Humanities Core	
Social Science Core	
Total Hours	33

## Required Courses

**Rule:** Take all of the following courses.

GH 151L	Introduction to Western Humanities Antiquity	3
WGSS 163L	Hist/Lit Persp Women	3
WGSS 263S	Social and Political Perspectives on Women, Men, and Sexuality	3
WGSS 363	Feminist Theory and Methods	3
WGSS 463	WGS Capstone	2
Total Hours		14

Minimum Required Grade: C-

## Electives

**Rule:** Additional Elective WGSS Credits (18 credits (11 credits must be UD))

Note: Interdisciplinary courses and courses that appear on the WGSS curriculum list that do not fall within the Humanities and Social Science lists may be substituted with the approval of co-directors.

WGSS Internship/Independent Study (392, 398, 492) courses may count for either the Humanities Core or the Social Science Core, depending on the topic.

List of regularly offered courses that would fulfill the WGSS elective credits (unless indicated, all courses are 3 credits). (These courses are offered, in general, every one, two, or three years. Students are advised to check with the WGSS Office for individual semester course listings.)

### Humanities Core

Select 9 credits from the following: 9

COMX 380	Gender and Communication
COMX 447	Rhetorical Construction of Women
COMX 449	Rhetoric of Women's Activism
GH 329	Fathers and Daughters in Western Literary Traditions
HSTA 370H	Wmn Amer Colonial to Civil War
HSTA 371H	Wmn Amer Civil War to Present
HSTA 385	Families & Children in America
RLST 370	Mysticism

Total Hours 9

Minimum Required Grade: C-

### Social Science Core

Select 9 credits from the following: 9

ANTY 427	Anthropology of Gender
COUN 242S	Intimate Relationships
COUN 485	Counseling Theories
PSYX 348	Psychology of Family Violence
S W 323	Women & Soc Action Amer
SOCI 220S	Race, Gender & Class
SOCI 275S	Gender and Society
SOCI 332	Sociology of the Family
SOCI 441	Capstone: Inequal and Soc Just

SOCI 443	Sociology of Poverty
SOCI 471	Gender and Global Development
WGSS 250	Media Representations of Women, Men, and Sexuality

Total Hours 9

Minimum Required Grade: C-

## Women's, Gender and Sexuality Studies Minor

### Minor - Women's, Gender & Sexuality St (Minor)

#### College Humanities & Sciences

Degree Specific Credits: 20

Required Cumulative GPA: 1.7

#### Catalog Year: 2017-2018

### Summary

Course List	Course List	Hours
Code	Title	
	Lower Division Core Requirements	3
	Upper Division Core Requirements	5
	Approved Elective Courses	12
Total Hours		20

### Lower Division Core Requirements

Course List	Course List	Hours
Code	Title	
WGSS 163L	Hist/Lit Persp Women	3
	or WGSS 263S Social and Political Perspectives on Women, Men, and Sexuality	
Total Hours		3

Minimum Required Grade: C-

### Upper Division Core Requirements

Course List	Course List	Hours
Code	Title	
WGSS 363	Feminist Theory and Methods	3
WGSS 463	WGS Capstone	2
Total Hours		5

Minimum Required Grade: C-

### Approved Elective Courses

**Rule:** Additional 12 credits of Women's and Gender Studies, at least one of which is Upper Division (300-400 level)

**Note:** WGSS 392, WGSS 398 and WGSS 492 (Internship/Independent Study) may be applied toward these credits

Minimum Required Grade: C-

12 Total Credits Required

## School of Journalism

Larry Abramson, Dean

Dennis Swibold, Director of Faculty Affairs

Courses in the School of Journalism examine the news media -- emphasizing their history, privileges and ethical responsibilities -- and provide instruction in skills required for a wide array of careers that require gathering, verifying and disseminating news and information in the Digital Age. The School of Journalism offers a

- Bachelor of Arts in Journalism (p. 350) and a
- Minor in Journalism (p. 350).

Students select courses in writing, reporting, producing, directing, editing and still and video photography. They train to work across multiple platforms including online, audio, video, newspaper and magazine.

A quality education in journalism is built on a strong liberal arts foundation. Students at the pre-professional level are required to take courses outside journalism, including courses in Political Science, Business/Economics and History. They must complete the University's general education requirements as well.

For further information about the school's Master's of Arts program in Environmental and Natural Resource Journalism, contact the

Director of Graduate Studies in Journalism, Henriette Löwisch  
School of Journalism  
University of Montana  
Missoula, MT 59812  
or (406) 243-2227.

## Pre-Professional Program

In the first three or four semesters of study students are enrolled in pre-journalism and take courses in the major and in the liberal arts and sciences. Journalism courses in the pre-professional curriculum must be taken at University of Montana-Missoula, though the directors may occasionally accept substitutes taught at another schools with programs accredited by the Accrediting Council for Education in Journalism and Mass Communications. All non-journalism courses in the curriculum may be completed at any college or university if transfer credits are accepted by UM. Students may enter the pre-professional program during either autumn or spring semester.

## Professional Program

Students may apply for admission to the professional program in Journalism once they have successfully completed the pre-professional curriculum. Applications are accepted in autumn and spring. Deadlines for applications are the last Monday of September and February.

Students may apply for admission to the professional program in either semester, but they must have completed at least 45 credits before applying. In addition, applicants must have either completed all courses

listed in the pre-professional curriculum or be taking the courses needed to complete the requirements during the semester in which they apply.

An overall grade point average of 2.5, and a GPA of at least 2.5 in the journalism core courses, is required of applicants.

Completed applications are evaluated by the School of Journalism directors and acceptances are made by the dean based on the director's recommendations. The primary admissions criteria are grade point averages, both overall and in the pre-professional program, and progress in completing the pre-professional curriculum. Successful applicants will have demonstrated, among other qualities, promise and professional aptitude through the quality of their course work and their overall performance in the pre-professional program, and will have demonstrated an interest in pursuing a career in journalism. Students with deficiencies in these requirements may on occasion be admitted provisionally. Once deficiencies are removed the student will be given full admission status.

Applications for admission to the professional programs may be obtained online at the School's website. A \$15 nonrefundable application fee and transcripts of all academic work must accompany the application. Admission for one academic year cannot be deferred to another academic year without the written consent of the academic director.

Students transferring from other ACEJMC-accredited programs may be admitted on a space available basis. Transfer credit for pre-professional and professional courses taken at other institutions is accepted only for those courses that are deemed equivalent and in which a letter grade of C or better is obtained.

## Academic Progression

The general University academic standing requirements are listed separately in this catalog. See index.

Students enrolled in the professional journalism program must maintain satisfactory academic progress. Admission to the professional program requires a cumulative grade average of 2.5 and a pre-journalism course average of 2.5. Any student who has been admitted and whose grade average subsequently falls below a 2.5 must meet with his or her adviser to discuss the student's progress before classes resume the following semester. A student in the professional program who has a cumulative or professional grade point average less than 2.0 will be suspended from the program.

A student dismissed from the program for substandard performance will not be readmitted, except in cases where substantiation is made to the faculty, by written petition, that the substandard performance was the result of circumstances that no longer exist, or that the student has demonstrated the capability and desire to perform satisfactory work since dismissal from the program.

A student leaving the journalism professional program for any reason, whether in good standing or on academic suspension, must reapply for admission.

## Journalism Undergraduate

- Journalism B.A. (p. 350)

## Undergraduate Minors

- Journalism (p. 350)

## Journalism B.A.

### Bachelor of Arts - Journalism

#### School of Journalism

Degree Specific Credits: 37

Required Cumulative GPA: 2.5

#### Catalog Year: 2017-2018

**Note:** Degree Specific Requirements: must complete at least 37 and no more than 48 JRNL credits. Students must complete at least 72 total credits outside of Journalism. The school strongly recommends students complete the first-year sequence of an approved language course or equivalent by exam before applying to the professional program.

## General Education Requirements

Information regarding these requirements can be found in the General Education Section (<http://catalog.umt.edu/academics/general-education-requirements>) of the catalog.

## Summary

Pre-Journalism Courses	12
Core Requirements	
Writing Course - Introductory and General Education Courses	18
Journalism Professional Program	7-8
Journalism Upper Division Electives	15
Total Hours	52-53

### Pre-Journalism Courses

**Rule:** 2.5 overall GPA and 2.5 GPA in pre-journalism core.

**Note:** The lower division core must be completed prior to admission to the School of Journalism professional program.

#### Core Requirements

**Note:** Must complete these courses in order to apply to the professional programs.

JRNL 100H	Media History and Literacy	3
JRNL 170	Elements of News Writing (Prerequisite for JRNL 270)	3
JRNL 257	Beginning Visual Journalism	3
JRNL 270	Reporting	3
Total Hours		12

Minimum Required Grade: C-

#### Writing Course and General Education

WRIT 101	College Writing I	3
General Education Courses		15
Total Hours		18

## Journalism Professional Program

**Rule:** Complete all courses.

**Note:** Must also complete 1 capstone course as designated by the faculty.

JRNL 300	First Amendment and Journalism Law	3
JRNL 400	Ethics & Trends in News Media	3
JRNL 498	Supervised Internship	1-2
Total Hours		7-8

Minimum Required Grade: C-

## Journalism Upper Division Electives

Select five of the following: 15

JRNL 328	Intermediate Photojournalism	
JRNL 330	News Editing	
JRNL 331	Intermediate Web Reporting	
JRNL 340	Intermediate Audio	
JRNL 350	Intermediate Video Photography	
JRNL 351	Intermediate Video Directing	
JRNL 352	Intermediate Video Reporting and Production	
JRNL 362	Feature Writing	
JRNL 370	Public Affairs Reporting	
JRNL 410	Native News Honors Project	
JRNL 411	Reporting Native News	
JRNL 412	Montana Journalism Review	
JRNL 414	Investigations	
JRNL 427	Advanced Photo & Multimedia Storytelling	
JRNL 428	Freelance Photography	
JRNL 429	Documentary Photojournalism	
JRNL 430	Print & Web Editing & Design	
JRNL 431	Online Journalism	
JRNL 433	Marketing Your Work	
JRNL 440	Advanced Audio	
JRNL 470	Covering Elections	
JRNL 471	Covering the Legislature	
JRNL 472	Opinion Writing	
JRNL 473	International Reporting	
JRNL 480	Advanced Video Reporting	
JRNL 481	Adv Video Photo and Directing	
JRNL 482	Advanced Video Storytelling	
JRNL 488	Student Documentary Unit	
Total Hours		15

Minimum Required Grade: C-

## Journalism Minor

## Minor - Journalism (Minor)

### School of Journalism

Degree Specific Credits: 21

Required Cumulative GPA: 2.0

Catalog Year: 2017-2018

### Summary

Core Courses	18
Additional courses	3
Total Hours	21

### Core Courses

Rule: Must complete all of the following courses

JRNL 100H	Media History and Literacy	3
JRNL 170	Elements of News Writing	3
JRNL 257	Beginning Visual Journalism	3
JRNL 270	Reporting	3
JRNL 300	First Amendment and Journalism Law	3
JRNL 400	Ethics & Trends in News Media	3
Total Hours		18

Minimum Required Grade: C-

### Additional courses

Note: Must complete 1 additional JRNL upper-division elective.

## School of Law

Paul Kirgis, Dean

Larry Howell, Associate Dean for Academic Affairs

Hillary Wandler, Associate Dean of Students

Eduardo R. C. Capulong, Associate Dean of Clinical and Experiential Education

The Law School is accredited by the American Bar Association and the Association of American Law Schools, and offers the degree of Juris Doctor (J.D.). Prerequisites for admission to the Law School are a baccalaureate degree and Law School Admission Test.

For detailed information concerning the Law School's admission criteria, application procedures, facilities, and official course descriptions, consult the Law School Catalog, which may be obtained by calling (406) 243-6169 or visiting the Law School website (<http://www.umt.edu/law>).

The Law School's administrative regulations are contained in the Law School Student Handbook, which is on the website. The Law School conforms in most instances to the calendar established for the entire University. There are some differences, however, because the Law School operates on a longer semester system than the rest of the University.

## Academic Year Calendar

Access the Law School Academic Calendar on the Law School calendar web page (<http://www.umt.edu/law/academics/academic-calendar/default.php>).

### Required Curriculum

First Year		
LAW 500	Civil Procedure I	3
LAW 502	Contracts I	3
LAW 504	Law Fund: T&P	1
LAW 505	Law Fund: T & P	2
LAW 506	Law Fund: Research	2
LAW 508	Law Fund: Analysis	1
LAW 509	Legal Writing I	3
LAW 510	Criminal Law	3
LAW 512	Torts I	2
LAW 550	Property I	2
	Hours	22
Second Year		
LAW 552	Federal Tax (May be taken Second or Third year)	3
LAW 554	Business Organizations	3
LAW 555	Professional Responsibili	3
LAW 556	Business Transactions	2
LAW 557	Trial Practice	2
LAW 558	Constitutional Law	4
LAW 560	Evidence	3
	Hours	20
Third Year		
LAW 600	Clinical Trng III	1-6
LAW 601	Clinical Trng IV	1-6
	Hours	0
	Total Hours	42

### Elective Courses

(Offerings vary year to year)

LAW 665	Administrative Law	3
LAW 507	Global Perspectives on Law	5
LAW 511	Criminal Procedure	3
LAW 520	Wild Life Law	2
LAW 522	Domestic Violence	2
LAW 523	Juvenile Justice	2
LAW 524	Legislation: Law & Politics	3

LAW 525	Lawyers Values	3
LAW 533	Civil rights Litigation	2
LAW 530	Climate Change	2
LAW 538	Art & Cultural Property	3
LAW 539	International Environ Law	3
LAW 548	Tax Practice & Procedure	2
LAW 580	Corporate Tax	2
LAW 677	Environmental Law Research	1
LAW 615	Advanced Legal Research	2
LAW 617	Adv Prob Fed Indian Law	3
LAW 604	Adv Constitutional Law	3
LAW 605	Animal Law	2
LAW 607	Law and Literature	1
LAW 608	Adv Leg Res Ac Writing	2
LAW 609	UCC Article 2	3
LAW 613	Nat Res Conflict Resolution	3
LAW 614	Alt Dispute Resolution	3
LAW 616	Appellate Advocacy	3
LAW 618	Montana Constitut Law	3
LAW 619	Amer Ind Natural Res Law	3
LAW 621	Bankruptcy	3
LAW 622	Employment Law	3
LAW 624	Insurance Law	3
LAW 625	Gender and the Law	1
LAW 628	Remedies	3
LAW 630	Lawyers' Values	3
LAW 631	Law Practice	1
LAW 634	Public International Law	3
LAW 635	Partnership Tax	2
LAW 637	Healthcare Law	2
LAW 639	Tax of Business Entities	3
LAW 640	Tax of Property Transact	2
LAW 641	Negotiations	3
LAW 643	Am Ind Cult Religion Freedom	3
LAW 644	White Collar Crime	2
LAW 646	State and Local Government	3
LAW 648	Federal Indian Law	3
LAW 650	Intro Envirolaw	3
LAW 651	Oil and Gas Law	3
LAW 653	Conflict of Laws	2
LAW 654	Public Land & Res Law	3
LAW 655	Taxation of Estates & Gifts	3
LAW 656	Agricultural Law	2
LAW 657	Products Liability	3
LAW 658	Real Estate Transactions	2
LAW 659	Estate Planning	3
LAW 663	Water Law	3
LAW 664	Philosophy of Law	2
LAW 669	Family Law	3
LAW 670	Child Advocacy	2
LAW 671	Federal Courts	2
LAW 672	Alt Dispute Resol Fam Med	3

LAW 678	Renewable Energy	2
LAW 682	Copyright/Trademark Laws	2
LAW 687	Land Use Planning Law	3
LAW 688	Tribal Courts/Tribal Law	3
LAW 691	Indian Child Welfare	1

## Maureen and Mike Mansfield Center

### Abraham Kim, Director

The Maureen and Mike Mansfield Center was established in 1986 to pay tribute to Maureen and Mike Mansfield and to recognize their important contributions to U.S. Asian relations and public policy. The Center is an academic unit within the University of Montana and receives core funding from an endowment managed by the Maureen and Mike Mansfield Foundation. Mansfield Center faculty offer classroom instruction, conduct research, provide training for Asian and U.S. government personnel, and organize various types of conferences, all with a focus on East Asia. The Center faculty collaborate with the University's Asian Studies Program and several other campus units.

The Mansfield Center's Ethics and Public Affairs Program (formerly known as the Center for Ethics) focuses upon the relationship of values to public institutions and affairs. Its courses, seminars, lectures, conferences, and internships examine the role that ethical values can and should play in public life, moral quandaries faced by those who govern philosophical and practical dimensions of political ethics, and issues of leadership and character in public service.

## Course Descriptions

### MANS 106 - Elementary Indonesian. 5 Credits.

Indonesian language belongs to category II languages as defined by the DLIFLC (Defense Language Institute Foreign Language Center). The Elementary Indonesian Course is designed for those students who are in their initial Indonesian language acquisition level. Student knowledge can vary from `zero? (or no knowledge of the language) to some elementary skills in the target language. The course is organized by topics, grammar points and cultural notes. Students develop fluency of comprehension and oral skills to express their needs as well as simple ideas about family, hobbies, jobs, and daily activities. The classes mainly consist of three components: listening, reading, and speaking. There are some writing tasks as optional assignments. At the end of each week, students are given quizzes to recapitulate what they have acquired during the week. Quizzes include DLPT5-like mock tests (Defense Language Proficiency Test 5), OPI (Oral Proficiency Interview), and written tests.

**MANS 107 - Elementary Korean I. 5 Credits.**

The Defense Critical Language and Culture Program (DCLCP) (of The University of Montana's Maureen and Mike Mansfield Center) provides intensive language and culture training for members of the National Guard, Reserve, and Active Duty utilizing a congressionally funded Language Training Center (LTC) contract through the Department of Defense Language and National Security Education Office (DLNSEO)? Grant title: Subaward 2013-LTC-Montana (H98210-13-2-0001). This DCLCP course is designed to meet DoD (Department of Defense) total force Korean language training needs, especially members of the 1st Special Forces Group (Joint Base Lewis McChord, WA) in order to enable the DoD workforce to be better prepared and equipped with the target language, cultural and regional expertise. As a part of DoD Language Training Center, the course is open exclusively for U.S. DoD personnel who would not otherwise enroll into other UMT language course.

Nonetheless, we encourage the students to pursue a degree in programs like Eastern Asian Studies, Asian Studies, or political science offered by the University of Montana.

**MANS 108 - Elementary Chinese I. 5 Credits.**

The Defense Critical Language and Culture Program's Elementary I is an intensive 120-hour, 30 hours per week course (with 5 hours dedicated to culture and regional studies in English), equivalent to 6 months of college language courses. The course is for Special Forces military students who have previous language training in Chinese language, yet whose skills may have eroded somewhat due to insufficient practice. Students are admitted into the elementary Chinese-Mandarin class if they currently perform at either 0 or 0+ on the Interagency Language Roundtable (ILR) scale. In class, the target language is used exclusively when teaching the language, with no English permitted (unless in a case of an emergency when the Chinese word is unknown). Standard Chinese or Modern Standard Chinese (MSC), also known as Mandarin, Putonghua and Guoyu is the official language of the People's Republic of China, the Republic of China (Taiwan) and one of the four official languages of Singapore. Due to the complexities of this language, the Defense Language Institute categorized MSC as Category IV language, one of the toughest languages to learn for non-native speakers. The majority of the class will be conducted via Video Tele Conferencing (VTC); the remaining portion of the class will be in residence. In order to create communicative and task-based and skill-integration activities in improving students' overall language proficiency level, additional tutoring, counseling and coaching will also be conducted.

**MANS 195 - Special Topics. 1-6 Credits.**

(R-12) Offered intermittently. Prereq., consent of instr. Experimental offerings of new courses or one-time offerings of current topics.

**MANS 206 - Intermediate Indonesian Language and Culture. 5 Credits.**

This DCLCP course is designed to meet DoD (Department of Defense) Total Force Indonesian language training needs, with an emphasis on the 1st Special Forces Group (Joint Base Lewis McChord, WA) in order to improve their language, cultural and regional expertise. As a part of DoD Language Training Center, the course is open exclusively for U.S. DoD personnel who would not otherwise enroll in other University of Montana language courses. Nonetheless, the DCLCP does encourage its students to pursue degrees in University programs like East Asian Studies, Central Asian Studies, or political science after their discharge from the armed forces.

**MANS 207 - Intermediate Korean I. 5 Credits.**

The Defense Critical Language and Culture Program (DCLCP) (of The University of Montana's Maureen and Mike Mansfield Center) provides intensive language and culture training for members of the National Guard, Reserve, and Active Duty utilizing a congressionally funded Language Training Center (LTC) contract through the Department of Defense Language and National Security Education Office (DLNSEO)? Grant title: Subaward 2013-LTC-Montana (H98210-13-2-0001). This DCLCP course is designed to meet DoD (Department of Defense) total force Korean language training needs, especially members of the 1st Special Forces Group (Joint Base Lewis McChord, WA) in order to enable the DoD workforce to be better prepared and equipped with the target language, cultural and regional expertise. As a part of DoD Language Training Center, the course is open exclusively for U.S. DoD personnel who would not otherwise enroll into other UMT language course.

Nonetheless, we encourage the students to pursue a degree in programs like Eastern Asian Studies, Asian Studies, or political science offered by the University of Montana.

**MANS 208 - Intermediate Chinese I. 5 Credits.**

The Defense Critical Language and Culture Program's Intermediate I is an intensive 120-hour, 30 hours per week course (with 5 hours dedicated to culture and regional studies), equivalent to 6 months of college language courses. The course is for Special Forces military students who have previous language training in Chinese language, yet whose skills may have eroded somewhat due to insufficient practice. Students are admitted into the elementary Chinese-Mandarin class if they currently perform at either 1 or 1+ on the Interagency Language Roundtable (ILR) scale. In class, the target language is used exclusively, with no English permitted (unless in a case of an emergency when the Chinese word is unknown). Standard Chinese or Modern Standard Chinese (MSC), also known as Mandarin, Putonghua and Guoyu is the official language of the People's Republic of China, the Republic of China (Taiwan) and one of the four official languages of Singapore. Due to the complexities of this language, the Defense Language Institute categorized MSC as Category IV language, one of the toughest languages to learn for non-native speakers. The majority of the class will be conducted via Video Tele Conferencing (VTC); the remaining portion of the class will be in residence. In order to create communicative and task-based and skill-integration activities in improving students' overall language proficiency level, additional tutoring, counseling and coaching will also be conducted.

**MANS 295 - Special Topics. 1-6 Credits.**

(R-12) Offered intermittently. Prereq., consent of instr. Experimental offerings of new courses or one-time offerings of current topics.

**MANS 296 - Independent Study. 1-6 Credits.**

(R-6) Offered intermittently.

**MANS 306 - Advanced Indonesian Language and Culture. 5 Credits.**

This DCLCP course is designed to meet DoD (Department of Defense) Total Force Indonesian language training needs, with an emphasis on the 1st Special Forces Group (Joint Base Lewis McChord, WA) in order to improve their language, regional, and cultural expertise. As a part of DoD Language Training Center, the course is open exclusively for U.S. DoD personnel who would not otherwise enroll in other University of Montana language courses. Nonetheless, the DCLCP does encourage its students to pursue degrees in University programs like East Asian Studies, Central Asian Studies, or political science after their discharge from the armed forces.

**MANS 307 - Advanced Korean I. 5 Credits.**

The Defense Critical Language and Culture Program (DCLCP) (of The University of Montana's Maureen and Mike Mansfield Center) provides intensive language and culture training for members of the National Guard, Reserve, and Active Duty utilizing a congressionally funded Language Training Center (LTC) contract through the Department of Defense Language and National Security Education Office (DLNSEO). Grant title: Subaward 2013-LTC-Montana (H98210-13-2-0001). This DCLCP course is designed to meet DoD (Department of Defense) total force Korean language training needs, especially members of the 1st Special Forces Group (Joint Base Lewis McChord, WA) in order to enable the DoD workforce to be better prepared and equipped with the target language, cultural and regional expertise. As a part of DoD Language Training Center, the course is open exclusively for U.S. DoD personnel who would not otherwise enroll into other UMT language course. Nonetheless, we encourage the students to pursue a degree in programs like Eastern Asian Studies, Asian Studies, or Political Science offered by the University of Montana.

**MANS 308 - Advanced Chinese I. 5 Credits.**

The Defense Critical Language and Culture Program's Advanced I is an intensive 120-hour, 30 hours per week (with 5 hours dedicated to culture and regional studies in the target language), equivalent to 6 months of college language courses. The course is for Special Forces military students who have previous language training in Chinese language, yet whose skills may have eroded somewhat due to insufficient practice. Students are admitted into the advanced Chinese-Mandarin class if they currently perform at either 2 or 2+ on the Interagency Language Roundtable (ILR) scale. In class, the target language is used exclusively, with no English permitted (unless in a case of an emergency when the Chinese word is unknown). Standard Chinese or Modern Standard Chinese (MSC), also known as Mandarin, Putonghua and Guoyu is the official language of the People's Republic of China, the Republic of China (Taiwan) and one of the four official languages of Singapore. Due to the complexities of this language, the Defense Language Institute categorized MSC as Category IV language, one of the toughest languages to learn for non-native speakers. The majority of the class will be conducted via Video Tele Conferencing (VTC); the remaining portion of the class will be in residence. In order to create communicative and task-based and skill-integration activities in improving students' overall language proficiency level, additional tutoring, counseling and coaching will also be conducted.

**MANS 395 - Special Topics. 1-9 Credits.**

(R-12) Offered intermittently. Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**MANS 398 - Internship. 1-6 Credits.****MANS 494 - Mansfield Center Seminar. 1-9 Credits.**

(R-9) Offered intermittently. Prereq., consent of instr. A review and discussion of current research. Topics vary.

**MANS 495 - Special Topics. 1-9 Credits.**

(R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**MANS 496 - Independent Study. 1-6 Credits.**

(R-6) Offered intermittently. Prereq., consent of instr. Course material appropriate to the needs and objectives of the individual student.

**MANS 595 - Special Topics. 1-12 Credits.**

(R-12) Offered intermittently. Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics. Level: Graduate

## East Asian Studies

### Undergraduate

- East Asian Studies B.A. (p. 217)

## The Maureen and Mike Mansfield Library

**Shali Zhang, Dean of Libraries**

The Maureen and Mike Mansfield Library at the University of Montana provides an array of information resources and services in support of the teaching, learning, and research programs of the University. These resources include print collections and access to networked research databases, electronic journals e-books, media materials, and a web-based integrated library cataloging and discovery platform. Library services include in-depth research and reference assistance, an extensive instruction program integrated into the university curriculum, and full-service computing and media facilities. Extensive services for online education students and faculty are available to provide an equitable educational experience.

The Maureen and Mike Mansfield Library comprises the heart of UM's library system. Collections exceed 1.75 million volumes, more than 800,000 electronic books, access to over 75,000 print and electronic journals, an expanding array of electronic databases, over 72,000 media, a federal government depository collection and an Archives and Special Collections. These resources are supplemented by an active interlibrary loan service through which items from other libraries can be loaned to UM students and faculty. The Mansfield Library is open seven days a week for 111 hours per week during the academic semesters.

Over 130 computers available for student use and wireless access throughout the building provides fast and stable internet connectivity in support of access to electronic resources and access to other networked information. Three state-of-the-art instructional classrooms underscore the goal of the library as a learning library in which students learn how to access and evaluate information in support of their advancing academic careers. Study carrels, group study rooms, study tables, and soft seating on all floors of the library provide a variety of study environments.

The Mansfield Library at Missoula College UM (located on the East Campus) supports its curricular programs. Students and faculty at both campuses have access to all library resources and services. Students at Bitterroot College UM, in Hamilton, also have full access to the Mansfield Library's resources and services. The library collections at the affiliated UM campuses are located in Butte at Montana Tech, and Highlands College of Montana Tech; in Dillon at The Carson Library of the University of Montana-Western; and in Helena at Helena College the University of Montana.

## Missoula College

**Shannon O'Brien, Dean**

**Clint Reading, Associate Dean**



## MISSION

The mission of Missoula College is to create a comprehensive, accessible, student-centered learning environment that fosters individual growth, facilitates workforce development, and provides a foundation for advanced academic achievement.

## Vision of Excellence

We envision a future where Missoula College is recognized as a model of excellence for two-year education in Montana, empowering students to succeed in higher education and continuing to serve the needs of the community and workforce. We elevate the awareness of two-year education as a result of our high retention, graduation and placement rates. Through this demonstration of excellence, more students will enroll in two-year colleges, more businesses and industries will partner with two-year schools, and the state will receive the benefits of a more educated citizenry/workforce.

The Missoula College offers programs and services on four campuses:

1. the River Campus at 1205 East Broadway,
2. the West Campus at 3639 South Avenue West,
3. the Mountain Campus at 32 Campus Drive, and
4. the Bitterroot Campus in Hamilton.

The student support offices including Enrollment Services, Disability Services for Students, Financial Aid, Registrar, Career Services, Educational Opportunity (EOC), Outreach Programming Office, Academic Advising, and administrative offices are located at the East Campus. All business technology programs, applied computing and engineering technology programs, culinary arts programs, health professions programs, as well as a branch of the Mansfield Library, The Bookstore at the Missoula College, and a dining room are located on the East Campus. All industrial technology programs are located on the West Campus.

Students may attend courses at four campus sites and online. Courses are scheduled at a variety of times between 7 a.m. and 10 p.m., Monday through Saturday. The Missoula College Dean's Office, department chairs and/or program directors may be contacted for specific program and scheduling information.

## Bachelor of Applied Science Degree Program

A Bachelor of Applied Science (B.A.S.) degree is offered by the University of Montana - Missoula in collaboration with the Missoula College. The initial contact for information and degree planning for the B.A.S. degree is the Missoula College Academic Advising Center. This degree program is available for students who have completed an Associate of Applied Science degrees from accredited institutions and who wish to continue toward completing a baccalaureate degree. For more information, see the Bachelor of Applied Science (p. 162) section of the catalog.

## Associate of Applied Science and Certificate of Applied Science Programs

The Associate of Applied Science (A.A.S.) and Certificate of Applied Science (C.A.S.) programs are designed to prepare an individual for employment in a specific career or career pathway. In some instances, particularly in Health Professions, the degree or certificate is a prerequisite for taking a licensing examination. The A.A.S. degree is not

typically considered a transfer degree, although opportunities do exist at the University of Montana and some other baccalaureate degree-granting institutions for continuing in programs such as the University's Bachelor of Applied Science degree program.

The College's Surgical Technology and Respiratory Care programs are reviewed by their respective Joint Review Committees and accredited by the Commission on Accreditation of Allied Health Education Programs. The Food Service Management program is accredited by the American Culinary Federation Educational Institute Accrediting Commission, the Paralegal Studies program is approved by the American Bar Association, and the Nursing programs are approved by the Montana Board of Nursing and Accredited by Accreditation Commission for Education in Nursing (ACEN). The Pharmacy Technology Program is accredited by American Society of Health System Pharmacists/ Accreditation Council for Pharmacy Education (ASHP/ACPE).

## Associate of Arts Degree Program

The Associate of Arts degree is a general education transfer degree and does not officially include a major or minor course of study but students may focus on specific areas of emphasis in order to satisfy the degree requirements. To receive an Associate of Arts (AA) degree, students must successfully complete all the general education requirements as described by Montana Board of Regents policy 301.10 Appendix 1. The minimum grade point average for the 60 credits required for the A.A. is 2.0. At least 30 of the 60 required credits must be earned at UM, through either Missoula College or University of Montana-Missoula.

## Credit Applicable Toward Associate of Arts and Baccalaureate Degrees

Students may count up to 15 technical course credits towards the A.A. and baccalaureate degrees (except the B.A.S.; see the B.A.S. (p. 162) section of the catalog for more information). UP to 20 technical course credits may count if the student has previously earned an A.A.S. degree. Refer to the section on Technical Courses and Credit Maximums (p. 7) in this catalog for additional information. Students should visit with their advisor for more information.

## Academic Support Services

Services designed to increase the success of students enrolled at Missoula College are available at the College. Such services include the Academic Advising Center, tutoring and computer-based academic learning tools in the Academic Support Center, study skills workshops, basic skills developmental courses, access to Disability Services for Students, academic and financial aid reinstatement and follow-up assistance, individual student retention services, and other learning support activities.

## Applied Arts and Sciences Department

Josef Crepeau, Chair

The Department of Applied Arts and Sciences provides instruction in five disciplines:

- communication,
- mathematics,
- behavioral science and psychology,

- science, and
- writing.

Many courses from these disciplines count towards the general education requirements for the Associate of Arts (AA) degree and frequently are programmatic requirements for Associate of Applied Science (AAS) degrees.

## Undergraduate

- Bachelor of Applied Science (p. 162)
- Associate of Arts ("General A.A.") (p. 356)
- Associate of Arts (A.A.) with a Concentration in Communication Studies (p. 357)
- Associate of Arts (A.A.) with a Concentration in Professional Communication (p. 359)

## Associate of Arts (A.A.)

The Department of Applied Arts and Sciences offers the Associate of Arts degree. The Associate of Arts degree is considered a general education transfer degree and does not include a major or minor course of study. To receive an Associate of Arts degree, students must:

- successfully complete all lower-division general education requirements with a letter grade of C- or better;
- earn a minimum of 60 credits, at least 30 of which must be from UM;
- and maintain an institutional cumulative GPA of 2.00 for all UM courses taken for a traditional letter grade (A-F).

Matriculating students may begin coursework in the autumn, spring or summer. Courses numbered below 100 do not count toward the 60 credit requirement or general education course requirements, but do fulfill financial aid credit load requirements.

Students planning on completing a baccalaureate degree are encouraged to select specific general education courses and electives that meet the requirements for that future major. Students work with their advisor to develop an AA degree plan to best prepare them to transition to a four-year degree.

## Pathways within the Associate of Arts Degree

Although the AA does not include a major or minor course of study, students may elect to choose classes in a specific area of interest. Recognized pathways within the Associate of Arts degree include:

- Chemical and Addiction Studies
- Business
- Communication Studies
- Health IT
- Professional Communication
- Sociology
- For individuals attending the Montana Law Enforcement Academy, a specialized Associate of Arts degree is offered through a collaboration among Missoula College UM, the University of Montana Department Of Sociology, and the Montana Law Enforcement Academy in Helena, MT.

## Concentrations within the Associate of Arts Degree

Similar to pathways or areas of emphasis within the AA degree concentrations are meant to help students focus on communication studies, an area of increasing demand to employers. Unlike areas of emphasis, these concentrations are recorded on the student's transcript a concentration of the AA degree itself.

## Courses

An "R" after the course title indicates students may earn credit for each successful completion to the maximum number indicated after the "R." Credits earned beyond this maximum will not count towards the total required for the AA degree.

## Associate of Arts - General AA

### Missoula College

**Degree Specific Credits:** 60

**Required Cumulative GPA:** 2.0

### Catalog Year: 2017-2018

**Note:** The AA degree has three requirements:

1. completion of UM's lower-division General Education Requirements (GERs),
2. a minimum of 60 total earned credits, and
3. a minimum cumulative GPA of 2.0.

At least 30 of the total 60 degree credits must be earned from Missoula College or UM-Missoula. Missoula College students are limited to enrolling in lower-division coursework (course level 100 or 200).

## Summary

Mathematics	3-4
Perspectives	21-27
Expressive Arts	
Historical & Cultural Studies	
Literary & Artistic Studies	
Social Sciences	
Ethical & Human Values	
Democracy and Citizenship Perspectives	
Cultural and International Diversity Perspectives	
Natural Sciences	
Writing Skills	6
AA Degree Electives	13-27
Total Hours	43-64

## Mathematics

**Rule:** Any Mathematics course level 104 or higher (excluding M 111).

**Note:** Appropriate placement into mathematics courses required. Prerequisites may apply. If a student successfully places into and completes a mathematics (either "M" or "STAT") course that is also considered a Symbolic System, that course may be used to count

towards both the Mathematics and Symbolic Systems General Education Requirements.

Minimum Required Grade: C-

3-4 Total Credits Required

## Perspectives

**Rule:** A minimum of 3 credits towards each Perspective Category is required.

**Note:** Some courses satisfy multiple Perspectives or GER Categories; visit with your advisor for more information. Students who take the maximum number of Perspective "double-dippers" possible will be able to complete the Perspectives with a total of 21 credits.

Minimum Required Grade: C-

21-27 Total Credits Required

### Expressive Arts (A)

**Rule:** A minimum of three credits is required.

### Literary & Artistic Studies (L)

**Rule:** A minimum of three credits is required.

### Historical & Cultural Studies (H)

**Rule:** A minimum of three credits is required.

### Social Sciences (S)

**Rule:** A minimum of three credits is required.

### Ethical & Human Values (E)

**Rule:** A minimum of three credits is required.

### Democracy and Citizenship (Y)

**Rule:** A minimum of three credits is required.

### Cultural and International Diversity (X)

**Rule:** A minimum of three credits is required.

### Natural Sciences (N)

**Rule:** A minimum of six credits is required. At least one course must have a laboratory component.

## Writing Skills

**Rule:** Both WRIT 101 AND an Approved Writing Course are required.

**Note:** NOTE: Students who place into and successfully complete WRIT 201 are considered to have satisfied both the WRIT 101 and the Lower-Division Approved Writing Course General Education Requirements.

Minimum Required Grade: C-

6 Total Credits Required

### WRIT 101

**Rule:** Take 1 of the courses below.

**Note:** Appropriate placement into WRIT 101/ WRIT 201 required. Prerequisites may apply.

WRIT 101	College Writing I	3
or WRIT 201	College Writing II	

Minimum Required Grade: C-

### Lower-Division Approved Writing Course

**Rule:** Any course designated as an Approved Writing Course during semester it's taken.

## AA Degree Electives

**Rule:** Number of elective credits required varies; student needs to ensure s/he earns at least 60 total credits for the AA degree.

**Note:** Transfer students may count up to 30 transfer credits towards the total 60 necessary for degree. A maximum of 15 technical credits may be counted towards the total 60. (A student may use 20 technical credits towards the 60 if s/he has earned an AAS degree.)

13-27 Total Credits Required

## Health Care Informatics Track Requirements

**Rule:** All courses are required

This is an advising track only and not an official program as recognized by the University of Montana (UM) or the Montana University System. This information will not appear on your UM transcript, diploma, university lists, student data system, or university publication. You do not fill out a major change for a track.

AHMS 144	Medical Terminology	3
CSCI 105	Computer Fluency	3
CSCI 110	Programming - VB I	3
CSCI 172	Intro to Computer Modeling	3
CSCI 240	Databases and SQL	3
HIT 101	Intro to Healthcare Informatic	3
HIT 265	Electronic Health Records	3
ITS 150	CCNA 1: Exploration	3
ITS 165	OS Commands and Scripts	3
ITS 210	Network OS - Desktop	3
ITS 280	Computer Repair & Maint.	3
ITS 289	Professional Certification	1
Total Hours		34

Minimum Required Grade: C-

## Associate of Arts (A.A.) with a Concentration in Communication Studies

### Associate of Arts - General AA; Communication Studies Concentration

#### Missoula College

Degree Specific Credits: 60

Required Cumulative GPA: 2.0

## Catalog Year: 2017-2018

**Note:** The AA degree has three requirements:

1. completion of UM's lower-division General Education Requirements (GERs),
2. a minimum of 60 total earned credits, and
3. a minimum cumulative GPA of 2.0.

At least 30 of the total 60 degree credits must be earned from Missoula College or UM-Missoula. Missoula College students are limited to enrolling in lower-division coursework (course level 100 or 200).

In addition, to receive to Associate of Arts with and Concentration in Communication Studies, a student must complete the requirements specific to that degree.

## Summary

Degree Specific Requirements	15
Organizational Communication or Rhetorical Theory	
Statistics	
Communication Elective	
Mathematics	3
Writing Skills	3
Perspectives	21-27
Expressive Arts	
Literary & Artistic Studies	
Historical & Cultural Studies	
Social Sciences	
Ethical & Human Values	
Democracy and Citizenship	
Cultural and International Diversity	
Natural Sciences	
AA Degree Electives	13-27
Total Hours	55-75

## Degree Specific Requirements for AA with an Option in Communication Studies

**Rule:** All courses required

**Note:** Some courses required for the Associate of Arts with an Option in Communication Studies satisfy multiple Perspectives or GER Categories; visit with your advisor for more information.

COMX 111A	Intro to Public Speaking	3
COMX 115S	Introduction to Interpersonal Communications	3
COMX 140L	Intro to Visual Rhetoric	3
M 115	Probability and Linear Mathematics	3
WRIT 101	College Writing I	3
Total Hours		15

Minimum Required Grade: C-

## Organizational Communication or Rhetorical Theory

**Rule:** Take one of the following

COMX 220S	Intro to Organizational Comm	3
	or COMX 240H Intro to Rhetorical Theory	
Total Hours		3

Minimum Required Grade: C-

## Statistics

**Note:** Completion of one of these courses satisfies the Symbolic Systems GER category.

Select one of the following:	3-4
PSYX 222	Psychological Statistics
SOCI 202	Social Statistics
STAT 216	Introduction to Statistics
Total Hours	3-4

Minimum Required Grade: C-

## Communication Elective

**Rule:** Complete 6 credits

**Note:** Student must select at least two directed elective courses (minimum of 6 credits). Directed electives must be approved by student's advisor.

## Mathematics

**Rule:** Any Mathematics course level 104 or higher (excluding M 111).

**Note:** Appropriate placement into mathematics courses required. Prerequisites may apply. If a student successfully places into and completes a mathematics (either "M" or "STAT") course that is also considered a Symbolic System, that course may be used to count towards both the Mathematics and Symbolic Systems General Education Requirements.

Minimum Required Grade: C-

3 Total Credits Required

## Writing Skills

**Rule:** Both WRIT 101 AND an Approved Writing Course are required.

**Note:** NOTE: Students who place into and successfully complete WRIT 201 are considered to have satisfied both the WRIT 101 and the Lower-Division Approved Writing Course General Education Requirements.

Minimum Required Grade: C-

3 Total Credits Required

## WRIT 101

**Rule:** Take 1 of the courses below.

**Note:** Appropriate placement into WRIT 101 required. Prerequisites may apply.

WRIT 101	College Writing I	3
or WRIT 201	College Writing II	
Total Hours		3

Minimum Required Grade: C-

### Lower-Division Approved Writing Course

**Rule:** Any course designated as an Approved Writing Course during semester it's taken.

## Perspectives

**Rule:** A minimum of 3 credits towards each Perspective Category is required.

**Note:** Some courses satisfy multiple Perspectives or GER Categories; visit with your advisor for more information. Students who take the maximum number of Perspective "double-dippers" possible will be able to complete the Perspectives with a total of 21 credits.

In addition, courses required for the Associate of Arts with an Option in Communication Studies will satisfy applicable Perspectives or GER Categories.

Minimum Required Grade: C-

3 Total Credits Required

### Expressive Arts (A)

**Rule:** A minimum of three credits is required.

### Literary & Artistic Studies (L)

**Rule:** A minimum of three credits is required.

### Historical & Cultural Studies (H)

**Rule:** A minimum of three credits is required.

### Social Sciences (S)

**Rule:** A minimum of three credits is required.

### Ethical & Human Values (E)

**Rule:** A minimum of three credits is required.

### Democracy and Citizenship (Y)

**Rule:** A minimum of three credits is required.

### Cultural and International Diversity (X)

**Rule:** A minimum of three credits is required.

### Natural Sciences (N)

**Rule:** A minimum of six credits is required. At least one course must have a laboratory component.

## AA Degree Electives

**Rule:** Number of elective credits required varies; student needs to ensure s/he earns at least 60 total credits for the AA degree.

**Note:** Transfer students may count up to 30 transfer credits towards the total 60 necessary for degree. A maximum of 15 technical credits may be counted towards the total 60. (A student may use 20 technical credits towards the 60 if s/he has earned an AAS degree.)

Minimum Required Grade: C-

13-27 Total Credits Required

## Associate of Arts (A.A.) with a Concentration in Professional Communication

### Associate of Arts - General AA; Professional Communication Concentration

#### Missoula College

Degree Specific Credits: 60

Required Cumulative GPA: 2.0

#### Catalog Year: 2017-2018

**Note:** The AA degree has three requirements:

1. completion of UM's lower-division General Education Requirements (GERs),
2. a minimum of 60 total earned credits, and
3. a minimum cumulative GPA of 2.0. At least 30 of the total 60 degree credits must be earned from Missoula College or UM-Missoula.

Missoula College students are limited to enrolling in lower-division coursework (course level 100 or 200).

In addition, to receive to Associate of Arts with and Concentration in Professional Communication, a student must complete the requirements specific to that degree.

## Summary

Degree Specific Requirements	24
Statistics	
Communication Elective	
Mathematics	3
Writing Skills	6
Perspectives	21-27
Expressive Arts	
Historical & Cultural Studies	
Literary & Artistic Studies	
Social Sciences	
Ethical & Human Values	
Democracy and Citizenship Perspectives	
Cultural and International Diversity Perspectives	
Natural Sciences	
AA Degree Electives	13-27
Total Hours	67-87

### Degree Specific Requirements for AA with an Option in Professional Communication

**Rule:** All courses required

**Note:** Some courses required for the Associate of Arts with an Option in Professional Communication satisfy multiple Perspectives or GER Categories; visit with your advisor for more information.

COMX 111A	Intro to Public Speaking	3
COMX 115S	Introduction to Interpersonal Communications	3
COMX 140L	Intro to Visual Rhetoric	3
COMX 220S	Intro to Organizational Comm	3
M 115	Probability and Linear Mathematics	3
WRIT 101	College Writing I	3
WRIT 121	Intro to Technical Writing	3
Total Hours		21

Minimum Required Grade: C-

**Statistics**

Select one of the following: 3-4

PSYX 222	Psychological Statistics
SOCI 202	Social Statistics
STAT 216	Introduction to Statistics

Total Hours 3-4

Minimum Required Grade: C-

**Communication Elective**

**Rule:** Complete 3 credits

**Note:** Student must select at least two directed elective courses (minimum of 6 credits). Directed electives must be approved by student's advisor.

**Mathematics**

**Rule:** Any Mathematics course level 104 or higher (excluding M 111).

**Note:** Appropriate placement into mathematics courses required. Prerequisites may apply. If a student successfully places into and completes a mathematics (either "M" or "STAT") course that is also considered a Symbolic System, that course may be used to count towards both the Mathematics and Symbolic Systems General Education Requirements.

Minimum Required Grade: C-

3 Total Credits Required

**Writing Skills**

**Rule:** Both WRIT 101 AND an Approved Writing Course are required.

**Note:** NOTE: Students who place into and successfully complete WRIT 201 are considered to have satisfied both the WRIT 101 and the Lower-Division Approved Writing Course General Education Requirements.

**WRIT 101**

**Rule:** Take 1 of the courses below.

**Note:** Appropriate placement into WRIT 101/WRIT 201 required. Prerequisites may apply.

WRIT 101	College Writing I	3
or WRIT 201	College Writing II	

**Lower-Division Approved Writing Course**

**Rule:** Any course designated as an Approved Writing Course during semester it's taken.

**Perspectives**

**Rule:** A minimum of 3 credits towards each Perspective Category is required.

**Note:** Some courses satisfy multiple Perspectives or GER Categories; visit with your advisor for more information. Students who take the maximum number of Perspective "double-dippers" possible will be able to complete the Perspectives with a total of 21 credits.

In addition, courses required for the Associate of Arts with an Option in Communication Studies will satisfy applicable Perspectives or GER Categories.

Minimum Required Grade: C-

3 Total Credits Required

**Expressive Arts (A)**

**Rule:** A minimum of three credits is required.

**Literary & Artistic Studies (L)**

**Rule:** A minimum of three credits is required.

**Historical & Cultural Studies (H)**

**Rule:** A minimum of three credits is required.

**Social Sciences (S)**

**Rule:** A minimum of three credits is required.

**Ethical & Human Values (E)**

**Rule:** A minimum of three credits is required.

**Democracy and Citizenship (Y)**

**Rule:** A minimum of three credits is required.

**Cultural and International Diversity (X)**

**Rule:** A minimum of three credits is required.

**Natural Sciences (N)**

**Rule:** A minimum of six credits is required. At least one course must have a laboratory component.

**AA Degree Electives**

**Rule:** Number of elective credits required varies; student needs to ensure s/he earns at least 60 total credits for the AA degree.

**Note:** Transfer students may count up to 30 transfer credits towards the total 60 necessary for degree. A maximum of 15 technical credits may be counted towards the total 60. (A student may use 20 technical credits towards the 60 if s/he has earned an AAS degree.)

Minimum Required Grade: C-

13-27 Total Credits Required