

General Education Requirement.

Admissions & New Student Services will evaluate all transfer credits for General Education credit. Students who wish to appeal that evaluation may petition the Graduation Appeals Subcommittee of the Academic Standards and Curriculum Review Committee, but such petitions must be initiated during the first semester of the student's attendance following that evaluation.

Major and Minor Requirements

Major Requirements

Declaring a Major and Changing a Major

Students indicate on the application for admission the major or majors in which they are interested. Students undecided as to a field of interest may elect to be Undeclared while making program and career decisions. Students must declare a major in a degree granting program prior to completion of 45 credits or after three semesters, whichever occurs first.

Students must complete a major in order to earn a degree or certificate.

Students may change their majors or minors by obtaining the proper approval on a change of major or minor form available from the Registration Counter in Griz Central in the Lommasson Center. Because of enrollment limitations, students must request a change to a program in the College of Technology by completing an application for admission and submitting it to the College. Students whose initial admission was to the College of Technology may change to a major outside the College by submitting an application for admission to Enrollment Services-Admissions & New Student Services in the Lommasson Center.

Credits Required for a Major

Students in a bachelor degree program must complete a minimum of 30 credits in their major. Most majors require more.

Students may elect to earn a single degree with more than one major. Students may complete a double major (two majors) or any number of majors. All requirements for the majors must be completed even though students will receive a single degree such as a Bachelor of Arts with majors in Psychology and Sociology. It is only necessary to complete the total credit requirement for a single bachelor degree.

Courses completed to satisfy the requirements of a major also may be applied toward the General Education Requirement if they appear on the list of approved courses at the time they are taken.

Students in programs in the College of Technology complete requirements as listed in the College section of this catalog. See index.

Credit Limitations in a Major

A maximum of 60 credits in the student's major may be counted toward the baccalaureate degree, except some options in Health and Human Performance and Education, majors in Computer Science, and majors in the Schools of Business Administration, College of Visual and Performing Arts, Journalism, Law, The College of Health Professions and Biomedical Sciences and the College of Forestry and Conservation are allowed more. Students with combined majors, as opposed to two majors, are allowed to apply 75 credits in the major.

Grade Requirement

Courses taken to satisfy the requirements of the major must be completed with a grade of C- or better.

A minimum grade average of 2.00 in all work attempted in the major at The University of Montana-Missoula is required for graduation.

Options

Groups of courses have been identified which lead to a specialization within one major or between two or more majors. These

specializations are called options. The names of approved options will be recorded on the permanent records of those students who have satisfactorily completed the requirements as given in the catalog governing their graduation. A student desiring a particular option must satisfy the requirements of the major offering it. If one option is offered within two or more majors, the student must satisfy the requirements of only one.

Only courses listed within the supporting major count toward the 60 credit limitation in the major. Courses in other fields do not count toward the maximum of 60 credits in the major even though they may be required or elected for the options.

If one major has two or more options, a student may satisfy the requirements for more than one option so long as the maximum credit limitations are observed.

Minor Requirements

Baccalaureate students may elect to complete one or more minors in fields outside their majors. Minors may be in fields unrelated to students' majors or they may be complementary or supportive of majors. A student may not take a minor in the same field of study as his or her major.

A student will not be required to satisfy the requirements of a minor in order to graduate unless that minor is required by the student's major department or school.

Courses completed to satisfy the requirements of a minor also may be applied toward the General Education Requirement if they appear on the list of approved courses at the time they are taken.

Credits Required for a Minor

To complete a minor, students must earn at least 18 credits in an approved minor listed in this catalog and complete a baccalaureate degree.

Students possessing a baccalaureate degree from an accredited college or university may earn a minor if they have been accepted by the University as an undergraduate degree student. In addition to meeting minor requirements, students must earn from The University of Montana-Missoula a minimum of 9 credits in the minor field and 15 credits overall.

Grade Requirement

Courses taken to satisfy the requirements of the major and the minor must be completed with a grade of C- or better. Some majors require a C or higher grade for some of the required courses. Specific information regarding the major requirements can be found in the majors individual section of the catalog.

A minimum grade average of 2.00 in all work attempted in the minor at The University of Montana-Missoula is required for graduation with the minor.

Teaching Minors

Teaching minors are separate entities from degree minors as described in this section. Teaching minors are identified and requirements listed in the College of Education section of this catalog.

Degree/Certificate Requirements for Graduation

Catalog Governing Graduation

Students may graduate fulfilling University and departmental requirements in any University of Montana-Missoula catalog under which he or she has been enrolled during the six years prior to graduation. (For example, the 2010-2011 catalog can be used through summer 2017). University or departmental requirements may change, however, to comply with accreditation requirements, professional certification and licensing requirements, etc. The student may meet major and minor requirements under different catalogs than the catalog under which she or he is meeting University requirements. Pharmacy students should consult the Professional Pharmacy Curriculum section in this catalog.

Students transferring to The University of Montana-Missoula may choose to graduate fulfilling requirements under the UM

catalog in effect when they were enrolled at their original institution, provided the chosen catalog is not more than six years old at the time of graduation. Eligible students who choose an earlier catalog must notify the Admissions Office at the time of admission so their transfer work can be evaluated accordingly

Applying for Certificate and Degree Candidacy

To become a candidate for a degree, the student must file formal application at the Registration Counter in Griz Central the beginning of the semester preceding the semester in which he or she expects to graduate. Deadline dates are specified in the Class Schedule. In the College of Technology, candidates for certificates and degrees must file a formal application with the Registrar's Office in the College at the beginning of the semester in which they expect to graduate

Credits Required for a Certificate of Completion

See the specific course and credit requirements for certificate programs listed in the College of Technology and Linguistics sections of this catalog. See index. In addition, students in the College of Technology must complete successfully:

1. Mathematics one course from M 105T (MAT 100T) or above.
2. Communications and Human Relations PSYX 163T (PSY 105T) or PSYX 161S (PSY 110T) and one COM course as required by the specific program. Some programs have these skills imbedded within other courses which will satisfy this requirement.

Credits Required for a Degree

Associate of Applied Science

To receive an Associate of Applied Science (A.A.S.) Degree from the College of Technology, a student must fulfill the following criteria:

1. Complete a minimum of 60 credits.
2. Possess a minimum grade average of 2.00 in all work attempted at the University of Montana-Missoula and a minimum grade of C- in all classes that count toward major, minor or general education requirements.
3. Complete the specialized degree requirements of his or her specific program.
4. Complete the following related subject area of core collegiate-level courses:
 1. **Communication:** the ability to formulate and adapt messages to a variety of audiences through written, verbal, and nonverbal processes. To ensure all graduates have developed skills in the area of communication, students must successfully demonstrate competency in one of the following writing courses: WTS 101, WTS 115, or other approved writing course. Furthermore it is recommended that all students complete one of the following communication courses, such as COM 150S, COM 160A, or other approved courses to further develop understanding of human communication processes
 2. **Computation:** the ability to complete basic algebraic manipulations and achieve mathematical literacy. To ensure all graduates have achieved computational literacy, students must demonstrate competency in MAT 100 or a higher number mathematics course.
 3. **Human Relations:** the ability to analyze social problems and structure, ethical norms of professions and society, human behavior, or human values systems. To ensure all graduates have explored dimensions in human relations, students must demonstrate competency in on of the following courses: COM 150S, COM 210E, CRT 122E, PSY 100S, PSY 110S, SUR 204E, or other approved ethical and human values or social sciences course.
 4. **Computer Literacy:** the ability to utilize a modern computing system including web applications and an office productivity suite to research, develop and produce information in a 21st century society. To ensure all graduates have achieved basic technology literacy, students must demonstrate competency in one of the following: CRT 100, CRT 103T, or other approved applied computing course
 5. **Professional Capstone:** the opportunity to apply skills acquired through a specialized field of study in a professional realm. To ensure all graduates the opportunity to apply specialized skills in a professional environment, it is recommended student complete a program-related internship, field experience, capstone project, or professional certification activity.

Associate of Arts

A total of 60 credits is required for graduation with an Associate of Arts (A.A.) degree. The minimum grade average for graduation is 2.00 in courses taken on the traditional letter grade (A F) basis. To receive an Associate of Arts degree all students must complete successfully all the general education requirements for a baccalaureate degree, except for the Upper-Division Writing Proficiency Assessment.

Bachelor Degrees

A total of 120 credits is required for graduation with a bachelor degree; except a greater number is required in teacher education programs, pharmacy, physical therapy and the Bachelor of Applied Science. See the College of Health Professions and Biomedical Sciences section of this catalog.

Students may elect to earn two or more bachelor degrees. Those deciding to earn two or more degrees must complete all the requirements of the majors for each degree. In addition, students must earn for each degree a minimum of 30 credits beyond the number required for the first degree. The degrees may be earned concurrently or at different times.

Upper-Division Requirement

All students must complete a minimum of 39 credits in courses numbered 300 and above to meet graduation requirements for the first baccalaureate degree. Upper division credits transferred from other four year institutions will count toward the 39 credit requirement.

Residency Requirements for Degrees/Certificates

University of Montana credit is the credit earned in any course which has been approved to be listed in The University of Montana-Missoula catalog and which has been approved for offering by the department chair and dean of the school or college in which the course is taught. University of Montana-Missoula credit may be offered at any location.

Requirements for College of Technology Certificate of Completion and Associate of Applied Science Degree

A minimum of 51% of the required number of credits must be earned from The University of Montana-Missoula

Requirements for the Associate of Arts Degree

A minimum of 30 credits of the required number must be earned from The University of Montana-Missoula.

Requirements for the First Bachelor Degree

A first bachelor degree is defined as any bachelor degree earned by a student who has not previously earned a bachelor degree from The University of Montana-Missoula. Thus, the requirements below also apply to any student who previously earned a bachelor degree at another institution and now is seeking a bachelor degree from The University of Montana-Missoula.

- a) A minimum of 30 credits of the required number must be earned from The University of Montana-Missoula. b) A minimum of 30 credits of the required number must be earned in study on The University of Montana-Missoula campus.
- c) Of the last 45 credits required for the degree, at least 30 of these must be earned from The University of Montana-Missoula. Students attending elsewhere on a University approved exchange may be exempt from this requirement with the prior written approval of their major department chair or dean.

Requirements for the Second Bachelor Degree

In regard to residency requirements, a second bachelor degree is defined as any bachelor degree earned by a student who previously had earned a bachelor degree from The University of Montana-Missoula.

A minimum of 20 credits of the required 30 credits must be earned in study on The University of Montana-Missoula campus.

Credit Maximums

The amount of credit which may be counted toward the minimum credit requirements for the bachelor and associate of arts degrees is limited in certain areas:

Maximum Credit Applicable:

	For Bachelor Degree	For AA Degree
Technical courses (B.A.S. candidates may present more)	0	0
(course number suffix of T, up to 10 credits may be requested by petition) Career Skills	0	0
Study Skills Courses (AASC 101, C&I 160)	2	2
Physical education activity/skills courses	4	4
(DRAM 385, HHP 100-179, MS 203 and 315) R.O.T.C. courses	12	12
(contracted students may present 24 credits) Performance music (Mus 100A, 115A, 116A, 117A, 215, 216, 218)	6	6
(Music majors and minors may present more) Ensemble music (Mus 107A-110,A 113A-114A and 150A)	8	8
(Music majors and minors may present more) Credit/No Credit credits	18	18
Omnibus credits	15	13
Internship credits in 198, 298, 398, and 498	6	6
Correspondence credits	6	6

Credits attempted in these areas which are beyond the maximum applicable will remain on the students' permanent records but cannot be used toward graduation.

Grade Average Requirement

A minimum grade average of 2.00 in all work attempted at The University of Montana-Missoula is required for graduation.

Graduation with Honors or High Honors

Students will be awarded their certificates, associate of applied science, and bachelor degrees with honors if they receive the recommendation of their major department or school and the faculty of The University of Montana-Missoula. At the time of graduation they must have a 3.40 or higher grade average in the following four areas:

1. All work attempted at The University of Montana- Missoula.
2. The combination of all work attempted at The University of Montana-Missoula and all other work, including failing grades, transferred to this University.
3. All work attempted in the major field at The University of Montana-Missoula.
4. The combination of all work attempted in the major field at The University of Montana-Missoula and all other work in the major field, including failing grades, transferred to this University.

Students will be awarded their certificates, associate of applied science, and bachelor degrees with high honors if they have the recommendations mentioned above and, at the time of graduation, have a 3.70 or higher grade average in the four areas listed.

In the School of Law, the grade average for honors is computed on law credits only.

Accreditation

The University of Montana-Missoula is accredited by the Northwest Commission on Colleges and Universities (NWCCU). Many of the professional schools and departments have special accreditation as well.

Accreditation documents may be reviewed in the Provost's Office, located in University Hall Room 126.

The following table provides detailed information on these special accreditations:

College of Arts and Sciences	Chemistry	BS, MS, PhD	American Chemical Society (ACS)
College of Arts and Sciences	Computer Science	BS	Accreditation Board for Engineering and Technology (ABET) - Computing Accreditation Commission (CAC)
College of Arts and Sciences	Psychology, Clinical	PhD	American Psychological Association
College of Arts and Sciences	School Psychology	EdS,PhD	National Association of School Psychologists and American Psychological Association
School of Business Administration	Accounting	BS, MAcct	Association to Advance Collegiate Schools of Business (AACSB-International)

School of Business Administration	Business	BS, MBA	Association to Advance Collegiate Schools of Business (AACSB-International)
College of Technology	Food Service Management	AAS	American Culinary Federation Educational Institute (ACFEI)
College of Technology	Nursing	AAS, AS	Montana State Board of Nursing
College of Technology	Paralegal Studies	AAS	American Bar Association (ABA)
College of Technology	Pharmacy Technology	Certificate	American Society of Health System Pharmacists (ASHSP)
College of Technology	Respiratory Care	AAS	Committee for Accreditation of Respiratory Care (CoARC w/ CAAHEP)
College of Technology	Surgical Technology	AAS	Commission on Accreditation of Allied Health Education Programs (CAAHEP)
Phyllis J. Washington College of Education and Human Sciences	Athletic Training	BS	Commission on Accreditation of Allied Health Education (CAATE)
Phyllis J. Washington College of Education and Human Sciences	Counselor Education	MA, Mental Health Counseling; and School Counseling	Council for Accreditation of Counseling and Related Educational Programs (CACREP)
Phyllis J. Washington College of Education and Human Sciences	Communication Science and Disorders	MS in Speech-Language Pathology	American Speech Language Association-Council on Academic Accreditation (ASHA)
Phyllis J. Washington College of Education and Human Sciences	Education	BA, MEd, EdS,	National Council for Accreditation of Teacher Education (NCATE); Montana Board of Public Education
Phyllis J. Washington College of Education and Human Sciences	Co-Teach Preschool, Institute for Educational Research and Service	n/a	National Association for the Education of Young Children (NAEYC)
College of Visual and Performing Arts	Art & Media Arts	BA, BFA, MA, MFA	National Association of Schools of Art and Design (NASAD)
College of Visual and Performing Arts	Theater & Dance	BA, BFA, MA, MFA	National Association of Schools of Theater (NAST)
College of Visual and Performing Arts	Music	BA, BM, BME, MM	National Association of Schools of Music (NASM)
College of Forestry and Conservation	Forest Resources Management	BS	Society of American Foresters (SAF)
College of Forestry and Conservation	Recreation Management	BS	National Recreation and Park Association/American Association for Leisure and Recreation (NRPA/AALR)
School of Journalism	Journalism	BA	Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)
School of Law	Law	JD	American Bar Association (ABA) American Association of Law Schools (AALS)
College of Health Professions and Biomedical Sciences	Pharmacy	PharmD	Accreditation Council for Pharmacy Education (ACPE)
College of Health Professions and Biomedical Sciences	Public Health	MPH	Council on Education for Public Health (CEPH)
College of Health Professions and Biomedical Sciences	Physical Therapy	DPT	Commission on Accreditation in Physical Therapy Education (CAPTE)
College of Health Professions and Biomedical Sciences	Social Work	BA	Council on Social Work Education (CSWE)
College of Health Professions and Biomedical Sciences	Social Work	MSW	Council on Social Work Education (CSWE)
The University of Montana	Department of Laboratory Animal Resources	n/a	Association for the Assessment and Accreditation of Laboratory Animal Care International (AAALAC)

Under construction.

Contacts, Calendar and Reserved Rights - The University of Montana - Missoula

Contacts

The University of Montana Home Page	http://www.umt.edu
Enrollment Services/Orientation	(406) 243 6266
Business Services	(406) 243 2223
College of Technology	(406) 243 7882 (In Montana, 1 800 542 6882)
Disability Services TDD	(406) 243 2243
University Villages	(406) 243 6030
Financial Aid	(406) 243 5373
Graduate School	(406) 243 2572
Registrar	(406) 243 2995
Residence Halls	(406) 243 2611
University Switchboard	(406) 243 0211

Reserved Rights

The right is reserved to change any of the rules and regulations of the University at any time including those relating to admission, instruction and graduation. The right to withdraw curricula and specific courses, alter course content, change the calendar, and to impose or increase fees similarly is reserved. All such changes are effective at such times as the proper authorities determine and may apply not only to prospective students but also to those who already are enrolled in the University.

The 2012-2013 Calendar

The 2012-2013 Academic Calendar (as well as previous and future calendars) may be viewed via the Provost Office website at the following URL: <http://www.umt.edu/provost/about/academiccalendar.aspx>

A Listing of Important Dates and Deadlines may be viewed via the following URL: http://events.umt.edu/?calendar_id=27&upcoming=upcoming&

The Montana University System

The following Strategic Plan was adopted by the Board of Regents in July 2006, and updated in January 2010.

Mission

The Mission of the Montana University System is to serve students through the delivery of high quality, accessible postsecondary educational opportunities, while actively participating in the preservation and advancement of Montana's economy and society.

Vision

We will prepare students for success by creating an environment of ideas and excellence that nurtures intellectual, social, economic, and cultural development. We will hold academic quality to be the prime attribute of our institutions, allocating human, physical, and financial resources appropriate to our educational mission. We will encourage scientific development and technology transfer, interactive information systems, economic development and lifelong learning. We will protect academic freedom, practice collegiality, encourage diversity, foster economic prosperity, and be accountable, responsive, and accessible to the people of Montana.

Introduction

The Montana University System Strategic Plan is the primary planning document of the Board of Regents. The Plan sets forth an agenda for higher education in Montana by delineating the strategic directions, goals, and objectives that guide the Montana University System (MUS).

History

In July 2006, after several years of study, public dialogue, and internal deliberations, the Board of Regents approved the Strategic Plan. Since then, updates have occurred annually, including revisions to strategic initiatives as well as a refreshing of the data within each goal. The development of the Strategic Plan began with two primary initiatives.

The first was to work more closely with the interim legislature to develop a set of mutually agreed upon accountability measures that would guide the MUS and evaluate progress. Working with the Postsecondary Education Policy and Budget (PEPB) subcommittee of the 57th Legislature, the Board of Regents did develop this set of accountability measures in July 2002. Subsequently, the PEPB subcommittee has updated the accountability measures. This latest set of agreed-upon measures evolved into "shared policy goals" and work to form one base for this strategic plan.

The second initiative was to work with the PEPB Subcommittee to explore new ways for the MUS take a more direct leadership role in the state's economic development. This overall effort, called "Shared Leadership for a Stronger Montana Economy", engaged a broad range of Montanans to prioritize specific initiatives that would help establish a new role for the MUS in strengthening the state's economy. The Governor's Office and several legislative interim committees were included in

the effort.

In July 2004, the Board of Regents and the PEPB subcommittee met jointly and agreed on three priority initiatives for immediate implementation:

Develop stronger business-university system partnerships for workforce training;

Remove barriers to access for postsecondary education; and

Expand distance learning programs and training.

Goals

The Strategic Plan is comprised of three primary goals that contain a series of sub-goal statements and objectives within each area.

Goal 1: Access & Affordability

Increase the overall educational attainment of Montanans through increased participation, retention and completion rates in the Montana University System.

Goal 2: Workforce & Economic Development

Assist in the expansion and improvement of the state's economy through the development of high value jobs and the diversification of the economic base.

Goal 3: Efficiency & Effectiveness

Improve institutional and system efficiency and effectiveness Maintaining the high quality of our institutions and the education provided to our students is not listed as an explicit goal. This is because it is THE MOST IMPORTANT consideration for every goal and initiative of the Montana University System and is considered to be an integral part of every component of this strategic plan.

More Information

More information is available at the following URL: <http://www.umt.edu/provost/ASP/>

The University of Montana

Mission

The University of Montana capitalizes on its unique strengths to create knowledge, provide an active learning environment for students, and offer programs and services responsive to the needs of Montanans. The University delivers education and training on its four campuses and through telecommunications to sites inside and outside of Montana. With public expectations on the rise, the University asks its students, faculty, and staff to do and accomplish even more than they have in the past. The University has a commitment to education defined in the broadest sense as personal development and citizen preparation, workforce development and training, graduate education and research, service learning, and community building on and off the campuses. The University enhances its programs through continuous quality review University for improvement and remains fully accountable to the citizenry through annual audits and performance evaluations.

The University of Montana - Missoula

Mission

The University of Montana-Missoula pursues academic excellence as demonstrated by the quality of curriculum and instruction, student performance, and faculty professional accomplishments. The University accomplishes this mission, in part, by providing unique educational experiences through the integration of the liberal arts, graduate study, and professional training with international and interdisciplinary emphases. The University also educates competent and humane professionals and informed, ethical, and engaged citizens of local and global communities; and provides basic and applied research,

technology transfer, cultural outreach, and service benefiting the local community, region, State, nation and the world.

Vision Statements

In pursuit of its mission, The University of Montana-Missoula will:

1. Educate students to become ethical persons of character and values, engaged citizens, competent professionals, and informed members of a global and technological society.
2. Increase the diversity of the students, faculty, and staff for an enriched campus culture.
3. Attain the Carnegie Commission status of Doctoral Research–Extensive University (50 or more doctorates in at least 15 fields annually) and increase funded research to \$100,000,000 annually by 2011.
4. Pursue more partnerships—especially with local communities, businesses and industries, public schools, community and tribal colleges, state and local governments and universities abroad—and expand the training and technology transfer programs to promote community and economic development.
5. Develop the capability and infrastructure for use of information technology to increase the efficiency and productivity of the campus and the state; and
6. Involve and engage the faculty, staff, students, alumni, partners, and friends of the University in institutional governance.

Equal Opportunity

The University of Montana is committed to a program of equal opportunity for education, employment and participation in University activities without regard to race, color, sex, age, religion, creed, political ideas, marital or family status, physical or mental disability, national origin or ancestry, or sexual orientation.

University Officers

June 2012

Board of Regents of Higher Education

- ◌ Todd Buchanan - Billings
- ◌ Jeffrey Kraus - Bozeman
- ◌ Angela McLain (chair) - Anaconda
- ◌ Major Robinson (vice chair) - Billings
- ◌ Joseph Thiel (student regent) - Bozeman
- ◌ Paul Tuss - Havre
- ◌ Pat Williams - Missoula
- ◌ Clayton Christian, Commissioner of Higher Education (ex-officio)
- ◌ Denise Juneau, Superintendent of Public Instruction (ex-officio)
- ◌ Brian Schweitzer, Governor (ex-officio)

Local Executive Board

- ◌ Anne Boone - Missoula
- ◌ Bob Ream - Missoula
- ◌ Mayor John Engen - Missoula

Administrators

- ◌ Royce C. Engstrom, Ph.D. – President
- ◌ Perry J. Brown, Ph.D. – Provost and Vice President for Academic Affairs
- ◌ James P. Foley – Vice President for External Relations
- ◌ Teresa S. Branch, Ph.D. – Vice President for Student Affairs
- ◌ David Aronofsky, J.D. – University Legal Counsel
- ◌ Robert A. Duringer, M.B.A. – Vice President for Administration and Finance
- ◌ David S. Forbes, Ph.D. – Interim Vice President for Research and Creative Scholarship

- ⌘ Laura Brehm – President/CEO, The University of Montana Foundation
- ⌘ William Johnston – President/CEO, The University of Montana Alumni Association
- ⌘ Loey Knapp, Ph.D. – Interim Chief Information Officer
- ⌘ Lucy France – Director, Equal Opportunity/Affirmative Action Office
- ⌘ Jean Gee – Interim Athletic Director

Academic Officers

- ⌘ Gerald Fetz, Ph.D. - Acting Director, International Programs
- ⌘ Larry D. Gianchetta, Ph.D. - Dean, School of Business Administration
- ⌘ Barry Good, Ph.D. - Dean, College of Technology
- ⌘ Vernon Grund, Ph.D. - Interim Dean, College of Health Professions and Biomedical Sciences
- ⌘ Edwin D. Johnson, B.S. - Registrar
- ⌘ Stephen Kalm, D.M.A. - Dean, College of Visual and Performing Arts
- ⌘ Peggy Kuhr, M.A. - Dean, School of Journalism
- ⌘ Roger Maclean, Ed.D. - Dean, School of Extended and Lifelong Learning
- ⌘ James McKusick, Ph.D. - Dean, Davidson Honors College
- ⌘ Irma Russell, J.D. - Dean, School of Law
- ⌘ Fritz Snyder, Interim Dean for Mansfield Library Operations
- ⌘ Stephen Sprang, Ph.D. - Associate Provost for Graduate Education and Dean of the Graduate School
- ⌘ Arlene Walker-Andrews, Ph.D. - Associate Provost for Undergraduate Education and Policy and Special Assistant to the President for Accreditation
- ⌘

The University of Montana- Helena College of Technology*

*As part of a Montana Board of Regents renaming and re-branding effort for Montana's two-year institutions, effective beginning with the 2013-2014 Academic Year, The University of Montana - Helena College of Technology name will become ***Helena College University of Montana***.

The University of Montana - Helena College of Technology offers two-year programs in business, trades, technical and health occupations designed to meet the state's business and industry needs for technologically- skilled workers. All of the curricula are industry-approved and emphasize learning in a hands-on environment. In addition, the college offers an Associate of Science degree and Associate of Arts degree designed to transfer to four-year institutions. The college, founded in 1939, is fully accredited by the Northwest Commission on Colleges and Universities (NWCCU), approved by the Montana State Board of Nursing, certified and licensed by the Federal Aviation Administration, and certified by the National Institute for Automotive Service Excellence.

UMHCT students take a full complement of courses in mathematics, communications, computer literacy, and career development. Located in Helena, Montana's beautiful capitol city, the College offers its programs in modern classrooms, shops, and labs, both near the Capitol building and at the Helena airport. For more information, call 1-800-241-4882.

Montana Tech of The University of Montana

Founded in Butte in 1889 as the Montana School of Mines, Montana Tech has a century-old reputation as one of the finest science and engineering colleges in America. Montana Tech is repeatedly recognized year after year among the top 10% of all colleges in America. While still focusing on its original programs in minerals and energy engineering, Montana Tech has expanded its offerings to include new science, engineering, computer science, technical communication, business, and innovative health care programs all designed to meet the needs of today's rapidly changing world.

Montana Tech provides outstanding educational programs to its 2,600 students in a truly personalized setting. Students are

treated as individuals and enjoy their close relationships with faculty. Current Montana Tech students come from every Montana county, 38 states and 17 foreign countries. Montana Tech is a friendly campus where students get involved in a wide array of campus events and activities as well as abundant outdoor recreational opportunities. Student satisfaction surveys consistently give the College high marks for its quality of student life.

Upon graduation, Montana Tech graduates enjoy over a 94% overall placement rate with an overall salary of \$52,172. Many of the College's alumni have attained senior leadership positions in the minerals, energy, and natural resource industry and business. Over 19% of Montana Tech alumni give back to the campus each and every year.

Located in the heart of the mountains of Southwest Montana, the 98-acre main campus can be seen for miles. With over \$20 million in recently completed building and renovation projects, the campus blends its historical buildings with new, state-of-the-art laboratory and instructional facilities. The College's two-year campus, Montana Tech College of Technology, is located seven miles south of the main campus and provides occupational and technical program opportunities at the associate degree level. (As part of a Montana Board of Regents renaming and re-branding effort for Montana's two-year institutions, effective the 2013-2014 Academic Year, Montana Tech College of Technology will be known as *Highlands College of Montana Tech*)

Montana's geologic and hydrogeologic research arm, the Bureau of Mines and Geology, is a department of the College. Montana Tech's commitment to research has been rewarded with a 500 percent increase in funding over the past ten years. Inquiries to Montana Tech should be directed to 1-800-445-Tech or enrollment@mtech.edu, or see Tech's webpage at <http://www.mtech.edu/>.

The University of Montana Western

The unique mission of the University of Montana Western emphasizes experiential learning combining theory and practice through projects and field experiences. Montana Western students learn by doing, collaborating directly with their professors and fellow students in a mentorship environment.

In order to better facilitate this type of learning, UMW adopted a course scheduling system, named Experience One (X1). Under X1, students take a single course at a time for 18 days for three hours per day. Montana Western is the first and only public four-year university in the country to fully adopt this system.

Montana Western embraces the privilege and obligations associated with its mission as a higher education institution within the beautiful landscape of southwest Montana. This mission infuses the University's curriculum: in its century-long tradition for excellence in professional programs in teacher education, business and technology; in its strong interdisciplinary arts and science programs; and in its two-year associate degree programs responding to regional needs.

Montana Western offers the Bachelor of Science degree in: Elementary Education, Secondary Education with options in traditional subject areas, Biology, Business Administration, Early Childhood Education, Environmental Interpretation, Environmental Science, Health & Human Performance, Mathematics, and Natural Horsemanship. In addition, Montana Western offers Bachelor of Arts (BA) and Bachelor of Applied Science (BAS) degrees. Bachelor of Arts options include English, Interdisciplinary Social Science, and Visual Arts. Bachelor of Applied Science students may use an Associate of Applied Science (AAS) degree as a base for the BAS degree with most of the credits from the two-year degree transferring into the BAS at Montana Western. Montana Western also offers Associate of Arts and Associate of Science degrees for those who want to obtain their general education before transferring to another campus; Associate of Applied Science degrees for those needing entry-level job skills in Business, Early Childhood Education, Education Studies, Equine Studies, Natural Horsemanship, and Tourism & Recreation; and certificate programs in Early Childhood Technology, and Information Technology & Network Administration.

Individualized education has been a campus hallmark for over 100 years. Approximately 1,400 students enroll at Montana Western each fall. Class sizes are kept small (average class size is 18 students). The faculty is nationally recognized for its excellence, creativity, and genuine concern for maintaining the Montana Western tradition of high quality academic and personal experience.

In addition to fulfilling academic life, Montana Western offers National Association of Intercollegiate Athletics Frontier Conference sports in football, volleyball, men's and women's basketball, men's and women's National Intercollegiate Rodeo Association teams, and Equestrian team competition. A varied sports program is also available for students seeking intramural activities.

With close proximity to Yellowstone, Grand Teton, and Glacier national parks, Montana Western's geographic location makes an ideal setting for individuals who enjoy the rugged outdoors. With a friendly, small town atmosphere, Dillon offers many of the amenities of a much larger community. Ranching, mining and tourism are the chief industries of the area. Montana Western's picturesque 34-acre campus and friendly atmosphere enhance the community and area. For more information about the University of Montana Western, call (877) 683-7331.

African-American Studies

- Requirements for a Minor
- Courses
- Faculty

African-American Studies at The University of Montana connects African and African-American (including Latin America and the Caribbean) history, experiences, and perspectives with the 21st century. The goal of the African-American Studies curriculum is to develop basic knowledge of, and appreciation for, the diverse experiences of the African Diaspora, and their contributions to the nations into which they were incorporated. Through this study students will recognize that the African-American narrative connects to the core issues of nation formation, identity politics, social movements, and the liberal state. Those who take this minor will likewise be equipped to talk alongside, through, and in the midst of the racial fracture lines that mark this nation as a country where the color of one's skin is socially significant. In all these efforts, we promote scholarship that is driven first and foremost by an interest in creating knowledge and furthering our understanding of the African-American experience. The interdisciplinary curriculum of African-American Studies includes course offerings from the following academic disciplines: anthropology, economics, English, geography, history, music, political science, and sociology. Some topics of study include: African heritage and cultural continuity among African-Americans; African-American identity issues and cultural variation; the history of African-American protest and resistance, including the abolitionist, anti-lynching, and civil rights movements; the Harlem Renaissance; the social dynamics of integration and segregation; and the various circumstances of, and prospects for, African Americans in the 21st century.

Requirements for a Minor

The African-American studies minor is an interdisciplinary program requiring twenty-four (24) credits drawn from a combination of disciplines-history, anthropology, English, sociology, geography, economics, and political science.

1. African-American Core Courses

9 credits required from the following:

- AAS 141H/HSTA 141H Introduction to African-American Studies
- AAS/HSTA 342H African-American History to 1865
- AAS/HSTA 343H African-American History Since 1865

6 credits required from the following electives, 3 of which must be in an upper division course (i.e. 300 or 400 level):

- AAS 195 Special Topics

- AAS/HSTR 208H Discovering Africa
- AAS 260 African Americans and Native Americans
- AAS/HSTA 262 Abolitionism: The First Civil Rights Movement
- AAS 295 Special Topics
- AAS 372 African-American Identity
- HSTA 347 African-American Religious Experience: Voodoo, Muslim, Church
- AAS 395 Special Topics
- AAS/HSTA 415 The Black Radical Tradition
- AAS/HSTA 417 Prayer and Civil Rights
- AAS 493 Omnibus
- AAS 495 Special Topics

2. Electives

- **9 credits required from the following courses. At least two of the courses must be from different disciplines:**

- Anthropology

- ANTH 102S Race and Minorities
- ANTH 329 Social Change in Non-Western Societies
- ANTH 330X Peoples and cultures of the world

- Economics

- ECNS 217X (ECON 350) Economic Development

- English

- LIT 343 (ENLT 337) African-American Literature
- LIT 420 (ENLT 421) Critical Theory

- Geography

- GPHY 243X (GEOG 207S) Africa

- History

- HSTR 262 (HIST 283H) Islamic Civilization: The Classical Age
- HSTA 344 (HIST 362) African-American Struggle for Equality
- HSTA 361 (HIST 361H) The American South: From Slavery to Civil Rights
- HSTA 382 (HIST 363H) History of American Law
- HSTR 388 (HIST 388H) Africa to 1880
- HSTR 409 (HIST 409) History of Southern Africa
- HSTA 418 (HIST 470) Women and Slavery
- HSTA 419 (HIST 471) Southern Women in Black and White
- HSTA 420 America Divided, 1848-1865

- Modern Languages

- FRCH 391 (FREN 395) Special Topics: African-American Literature

- Music

- MUSI 130L (MUS 132L) History of Jazz

- Political Science

- PSCI 326H (PSC 326H) Politics of Africa

- Sociology

- SOCI 220S(SOC 220S) Race, Gender and Class
- SOCI 325 (SOC 325) Social Stratification
- SOCI 443 (SOC 322) Sociology of Poverty

3. Exit Interview

minors must meet with the AAS coordinator to discuss their experience and primary learning from the program prior to graduation

4. Honors Designation

Students may elect to achieve an honors designation by writing a twenty-five-page research paper in which they develop an argument based on their class learning about a fundamental problem in the study of the African-American experience

as part of a three-credit independent study.

Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

African-American Studies (AAS)

U 141H Introduction to African-American Studies 3 cr. Offered autumn. Same as HSTA 141H (HIST 161H). This course introduces students to the primary questions, themes, and approaches to African American Studies. In addition to examining key historical periods such as Reconstruction, the Harlem Renaissance, and the Civil Rights era, students will encounter Hip-Hop, African-American film, African-American religion, and contemporary identity politics. This course concludes by discussing the reasons for and new directions in African American studies, including diaspora studies, Pan-Africanism, and post-colonial studies. Overall students will gain new insight into the social, cultural, political, and intellectual, experiences of a diverse people and into the history and contemporary experience of the United States.

U 195 Special Topics Variable cr. (R-6) Experimental offerings of visiting professors, experimental offerings of new courses, or one time offerings of current topics.

U 208H Discovering Africa 3 cr. Offered intermittently. Interdisciplinary study of the history of pre-colonial Africa, focusing on social, economic, political, and cultural institutions and traditions including the wealth, diversity, and complexity of ancient and classical African civilizations and cultures.

U 260 African Americans and Native Americans 3 cr. Offered Fall, even years. Same as NAS 260. A study of the broad scope of relations between African Americans and Native Americans in colonial and United States history. Topics explored through history, sociology, and cultural anthropology.

U 262 Abolitionism: The First Civil Rights Movement 3 cr. Offered spring. Same as HSTA 262 (HIST 262) Interdisciplinary, historical perspective on the early 19th century movement to abolish slavery and racial discrimination in the United States.

U 295 Special Topics Variable cr. (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

U 342H African-American History to 1865 3 cr. Offered intermittently. Same as HSTA 342H (HIST 378H). Survey of the African-American experience from the African background to the end of the Civil War. Focus on Black American quest for the American Dream, and how Blacks attempted to deal with the challenges of enslavement and racism.

U 343H African-American History since 1865 3 cr. Offered intermittently. Same as HSTA 343H (HIST 379H). Study of the African-American experience since the Civil War. Change and continuity in the African-American experience, the fight against Jim Crow, the struggle for civil rights, and post-civil rights economic, political, social and cultural developments and challenges.

U 347 African American Religious Experience: Voodoo, Muslim, Church: Black Religion 3 cr. Spring, odd years. Same as HSTA 347. The African-American religious experience encompasses Islam, Christianity, Santería, voodoo, and many others. In this course, students will examine the history of religious expression within the African-American community from the colonial era through the twentieth century. Central to the course is the question, "How did religion shape the experience of the African-American community?" Students will also examine the ways in which religious practice influenced social, political, and cultural changes in American history.

U 372 African-American Identity 3 cr. Offered autumn. Interdisciplinary course designed to explore and illuminate the multifaceted nature and development of African-American group and individual identity.

U 395 Special Topics Variable cr. (R-9) Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one time offerings of current topics.

U 396 Independent Study Variable cr. (R-9) Prereq., consent of instr.

UG 409 History of Southern Africa 3 cr. Offered intermittently. Historical survey of developments in southern Africa from the earliest of times to the present. Focus on the evolution and growth of societies and states; economic, social and political developments; external interventions and impacts on race relations.

U 415 The Black Radical Tradition 3 cr. Autumn, odd years. Same as HSTA 415. Historians have generally framed African-American resistance to institutional, political, and cultural racism in the United States according to either the non-violent integrationist efforts of the Civil Rights Movement or the armed, revolutionary efforts of Black Nationalist groups. This dichotomy ignores the continuities within the black radical tradition throughout American history. This course seeks to answer the question, "What are the sources, practices, and effects of the Black Radical tradition in United States history?" From slave revolts through to the MOVE rebellion in Philadelphia, this course examines how the African-American community has engaged in radical efforts to change the status quo in the name of seeking justice.

U 417 Prayer and Civil Rights 3 cr. Same as HSTA 417. An exploration of the meaning of public prayer in the Civil Rights Movement. Combines historical and religious studies inquiry to trace changes in civil rights activists' efforts to make use of religion. Challenges students to consider how meaning is formed through historical action and study of the social significance of religious practice.

U 420 America Divided, 1848-1865 3 cr. Offered intermittently. Same as HSTA 420. This course explores the period in American history from the close of the Mexican War through the conclusion of the Civil War. Topics include slavery and sectionalism; race and racism; immigration and ethno-religious conflict; military mobilization and wartime dissent; the meaning of freedom in the age of emancipation. This course is intended to hone skills fundamental to the historical discipline: the critical analysis of primary sources; independent primary research and historical writing; engagement with and assessment of historical scholarship; the construction of a historiographical essay.

UG 495 Special Topics Variable cr. (R-9) Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one time offerings of current topics.

U 496 Independent Study Variable cr. (R-9) Prereq., consent of instr.

G 562 Problems in African-American Religious History 3 cr. Spring, even years. Same as HSTA 562. This course explores the question, "How does one study African-American history?" through the lens of African-American religious practice.

Faculty

Instructors

George Price, Ph.D., The University of Montana, 2006

Tobin Miller Shearer, Ph.D., Northwestern University, 2008 (coordinator)

Emeritus Professor

Ulysses S. Doss, Ph.D., The Union Institute, 1974

Department of Anthropology

- Special Degree Requirements
- Suggested Course of Study
- Courses
- Faculty

Gilbert Quintero, Chair

Anthropology is the study of people, both ancient and contemporary, in their biological, archaeological, cultural, and linguistic

context. Anthropology uses a holistic approach to integrate findings from the social sciences, natural sciences, and the humanities. The primary educational mission of the Department of Anthropology is teaching, research, and professional service to impart the critical importance of understanding the human condition and its relevancy to an increasingly diverse world. To accomplish this task, the Department of Anthropology provides a stimulating and challenging curriculum that will help students understand and appreciate the range of human cultures as well as the significance of biological evolution of the human condition. Through our rigorous undergraduate and graduate programs students not only achieve a broad cross-cultural education, but prepare to apply their anthropological knowledge in their chosen career paths. A minor, Bachelor of Arts, Master of Arts, and Doctor of Philosophy degrees are offered in anthropology, with options or specializations available at every level. For undergraduates, the B.A. can include an option in Archaeology, Cultural and Ethnic Diversity, Forensic Anthropology, Linguistics - or a general degree crafted to the interests of the student. Parallel missions to promote the student of human diversity and experience are advanced by the Linguistics Program, the Central and Southwest Asia Program, including the Arabic Studies program, which are also housed in the Department. These programs also contribute to the Anthropology undergraduate major, minor and graduate programs, but, because they offer separate degree programs, these are listed individually elsewhere (see index). Additional offerings are certificates in Forensic Science and Historic Preservation; these certificates are interdisciplinary by nature, but are administered within the Anthropology Department.

Special Degree Requirements

Refer to graduation requirements listed previously in the catalog. See Index.

There are no prerequisites to the undergraduate major. The major requires 36 credits in Anthropology or Linguistics, 12 of which must be the core offerings. In addition to the core courses, students are required to have a course in quantitative methods. Students must complete the core courses and the quantitative course with a letter grade of "C-" (1.70) or better.

Of the remaining 24 credits, two upper-division courses (6 credits) must be selected from Subarea I with 3 credits from the theory section and 3 credits from the methods section. Six additional credits must be selected from two areas of Subareas II, III, or IV. Students must complete the undergraduate anthropology degree requirements by choosing 12 other elective credits in anthropology or approved cognate courses.

The 36 credits must include:

Lower-Division Core Courses, 12 Credits

- ANTY 210N (ANTH 210N) Introduction to Physical Anthropology, 3 cr.
- ANTY 220S (ANTH 220S) Culture & Society, 3 cr.
- ANTY 250S (ANTH 250S) Introduction to Archaeology, 3 cr.
- LING 270S Introduction to Linguistics, 3cr.

Subarea I: Theory and Methods, 6 Credits

Anthropological Theory:

- ANTY 312 (ANTH 410) Human Evolution
- ANTY 400 (ANTH 400) History of Anthropology
- ANTY 403E (ANTH 403E) Ethics and Anthropology
- ANTY 404 (ANTH 404) Anthropological Museology
- ANTY 415 (ANTH 415) Emergence of Modern Humans
- ANTY 430 (ANTH 430) Social Anthropology
- ANTY 450 (ANTH 450) Archaeological Theory
- ANTY 456 (ANTH 456) Historic Sites Archaeology
- ANTY 458 (ANTH 458) Archaeology of Hunter-Gatherers
- LING 472 Generative Syntax

Anthropological Methods:

- ANTY 402 (ANTH 448) Quantitative Ethnographic Methods
- ANTY 408 (ANTH 402) Advanced Anthropological Statistics
- ANTY 412 (ANTH 412) Osteology
- ANTY 413 (ANTH 413) Forensic and Mortuary Archaeology
- ANTY 416 (ANTH 416) Dental Anthropology
- ANTY 431 (ANTH 431) Ethnographic Field Methods
- ANTY 451 (ANTH 451) Cultural Resource Management
- ANTY 454 (ANTH 454) Lithic Technology
- ANTY 455 (ANTH 455) Artifact Analysis
- ANTY 466 (ANTH 466) Archaeological Survey
- ANTY 476 (ANTH 476) Methods for Teaching Native Languages
- ANTY 495 (ANTH 487) Field Experience
- LING 475 Linguistic Field Methods

Subarea II, III, IV, 6 Credits from two areas

Subarea II: Human Adaptation and Diversity

- ANTY 122S (ANTH 102S) Race and Minorities
- ANTY 133H (ANTH 103H) Food and Culture
- ANTY 211N (ANTH 211N) Anthropological Genetics
- ANTY 227 (ANTH 201) Human Sexuality
- ANTY 310 (ANTH 310) Human Variation
- ANTY 333 (ANTH 343) Culture and Population
- NASX 388 (ANTH 388X) Native American Health and Healing
- ANTY 417 (ANTH 417) Adaptation and Nutritional Anthropology
- ANTY 418 (ANTH 418) Ecology and Genetic Variation in Human Populations
- ANTY 426 (ANTH 444) Culture, Health, and Healing

Subarea III: World Societies and Cultures

- ANTY 141H (ANTH 106H) The Silk Road
- ANTY 241 (ANTH 214) Central Asia: People and Environments
- ANTY 243 (ANTH 283) Islamic Civilization: The Classical Age
- ANTY 244 (ANTH 284) Islamic Civilization: The Modern Era
- ANTY 251H (ANTH 251H) Foundations of Civilization
- ANTY 254H (ANTH 252H) Archaeological Wonders of the World
- ANTY 323X (ANTH 323X) Native Peoples of Montana
- ANTY 330X (ANTH 330X) Peoples and Cultures of the World
- ANTY 345 (ANTH 386) Nationalism in Modern Middle East
- ANTY 346 (ANTH 387) Iran Between Two Revolutions
- ANTY 347 (ANTH 346) Central Asia and Its Neighbors
- ANTY 351H (ANTH 351H) Archaeology of North America
- ANTY 352X (ANTH 352X) Archaeology of Montana
- ANTY 353 (ANTH 353) Paleoindian Archaeology
- ANTY 354H (ANTH 354H) Mesoamerican Prehistory
- ANTY 442 (ANTH 462) Cities and Landscapes of Central Asia
- ANTY 444 (ANTH 461) Artistic Traditions of Central and Southwest Asia
- ANTY 457 (ANTH 457) Archaeology of the Pacific Northwest
- ANTY 459 (ANTH 459) Archaeology of the Arctic and Subarctic
- ANTY 465X (ANTH 357X) Archaeology of the Southwest
- ANTY 494 (ANTH 460) Central Asia Seminar

Subarea IV: Concepts and Issues

- ANTY 311 (ANTH 411) Primatology
- ANTY 314 (ANTH 314) Principles of Forensic Anthropology
- ANTY 326E (ANTH 385E) Indigenous Peoples and Global Development
- ANTY 336 (ANTH 326) Myth, Ritual and Religion
- ANTY 349 (ANTH 329) Social Change in Non-Western Societies
- ANTY 422 (ANTH 422) Mind, Culture & Society
- ANTY 423 (ANTH 328) Culture and Identity
- ANTY 427 (ANTH 327) Anthropology of Gender
- ANTY 435 (ANTH 445) Drugs, Culture and Society
- ANTY 440 (ANTH 340) Contemporary Issues of Southeast Asia
- LING 470 Introduction to Linguistic Analysis
- LING 473 Language and Culture
- LING 474 Historical Linguistics
- LING 476 Child Language Acquisition
- LING 477 Bilingualism
- LING 479 Pragmatics
- LING 484 North American Indigenous Languages and Linguistics
- LING 489 Morphology
- NASX 306X (ANTH 341X) Contemporary Issues of Native Peoples

Anthropology or cognate electives, 12 Credits**Upper-Division Writing Expectation**

The upper-division writing expectation must be met either by taking an upper-division writing course from the approved list in the Academic Policies and Procedures section of this catalog (see index), or by taking one of the following courses: ANTY 314, 400, 408, 402, 450, 451 and 455 (ANTH 314, 400, 402, 448, 450, 451, and 455); LING 473 & 484.

Archaeology Option

For a degree in anthropology with an option in archaeology, the student must meet all the general requirements for the major and the following courses:

- Archaeology Core Courses (9 credits). One course from each of the following lists:
 - Area (3 credits): ANTY 351H (ANTH 351H), ANTY 352X (ANTH 352X), ANTY 353 (ANTH 353), ANTY 354H (ANTH 354H), ANTY 465X (ANTH 357), ANTY 451 (ANTH 451), ANTY 457 (ANTH 457), ANTY 459 (ANTH 459).
 - Theory (3 credits): ANTY 450 (ANTH 450), ANTY 456 (ANTH 456), ANTY 458 (ANTH 458).
 - Method (3 credits): Any archaeological field school, ANTY 454 (ANTH 454), ANTY 455 (ANTH 455), ANTY 466 (ANTH 466), ANTY 467 (ANTH 467).
- Complete 6 credits in one of the following allied disciplines: biology, geography, or geology
- Complete 6 credits in one of the following allied disciplines: Computer Science, Environmental Studies, Forestry, History, Mathematical Sciences, or Native American Studies.

Cultural and Ethnic Diversity Option

For a degree in anthropology with an option in cultural and ethnic diversity the student must meet all the general requirements for the major and the following courses:

- ANTY 122S (ANTH 102S) Race and Minorities
- ANTY 310 (ANTH 310) Human Variation
- ANTY 423 (ANTH 328) Culture and Identity
- ANTY 330X (ANTH 330X) Peoples and Cultures of the World
- Complete 6 credits, with advisor approval, in one of the following disciplines: anthropology, history, or sociology

- Complete 6 upper-division credits, with advisor approval, in one of the following allied disciplines: African-American Studies, Asian Studies, Native American Studies or Women's Studies.

Forensic Anthropology Option

For a degree in anthropology with an option in forensic anthropology, the student must meet all the general requirements for the major and the following courses:

- ANTH 286N Survey of the Forensic Sciences
- ANTY 310 (ANTH 310) Human Variation
- ANTY 314 (ANTH 314) Principles of Forensic Anthropology
- ANTY 412 (ANTH 412) Osteology or ANTY 413 (ANTH 413) Forensic and Mortuary Archaeology
- SOCI 211S (SOC 230S) Introduction to Criminology or SOCI 221 (SOC 235) Criminal Justice System
- Complete 12 credits in additional courses in subjects relevant to the forensic sciences chosen in consultation with the advisor, such as (but not limited to) archaeology, physical anthropology, biology, chemistry, criminology, drawing, geology, pharmacy, photography, public speaking, or psychology.

Linguistic Option

For a degree in anthropology with an option in linguistics, the student must meet all the general requirements for the major and complete an additional 12 credits from the following courses:

- LING 470 Linguistic Analysis
- LING 473 Language and Culture
- Any two classes from the following:
 - LING 375X
 - LING 472
 - LING 474
 - LING 475
 - LING 476
 - LING 477
 - LING 478
 - LING 484
 - LING 489

Medical Anthropology Option

For a degree in anthropology with an option in medical anthropology, the student must meet all the general requirements for the major and complete an additional 12 credits. The student must take:

- ANTY 426 (ANTH 444) Culture, Health and Healing
- And any three classes from the following:
 - ANTY 333 (ANTH 343) Culture and Population
 - ANTY 336 (ANTH 326) Myth, Ritual and Religion
 - NASX 388 (ANTH 388X) Native American Health and Healing
 - ANTY 418 (ANTH 418) Ecology and Genetic Variation in Human Populations
 - ANTY 422 (ANTH 422) Mind, Culture & Society
 - ANTY 435 (ANTH 445) Drugs, Society and Culture

Suggested Course of Study

Anthropology is an interconnected discipline and majors are urged to acquire a broad background especially in the natural and social sciences and the humanities. Recommended areas of study are biology, economics, English, geography, geology, history, communication studies, linguistics, Native American studies, philosophy, political science, psychology, religious studies, and sociology.

Suggested course of study for students selecting the general curriculum in Anthropology without an option:

First Year		A	S
ANTY 250S (ANTH 250S) Introduction to Archaeology		-	3
ANTY elective		3	-
WRIT 101 (ENEX 101) College Writing I		3	-
M 115 (MATH 117) Probability and Linear Mathematics		3	-
General Education		6	9
Elective		-	3
Total		15	15
Second Year			
ANTY 210N (ANTH 210N) Introduction to Physical Anthropology		3	-
ANTY 220S (ANTH 220S) Comparative Social Organization		3	-
LING 270S Introduction to Linguistics		-	3
ANTY electives		3	3
General Education		6	9
Total		15	15
Third Year			
ANTY Subarea I, theory, course		3	-
Upper-division ANTY courses, subareas III, IV, or V		6	-
Statistics course		-	3
Upper-division electives		-	12
Electives		6	-
Total		15	15
Fourth Year			
ANTY Subarea II, methods, course		3	-
Upper-division electives		12	-
Electives		-	15
Total		15	15

Suggested course of study for students completing the archaeology option:

First Year		A	S
ANTY 250S (ANTH 250S) Introduction to Archaeology		-	3
WRIT 101 (ENEX 101) College Writing I		3	-
M 115 (MATH 117) Probability and Linear Mathematics		3	-
ANTY elective		3	-
General Education		6	9
Elective		-	3
Total		15	15
Second Year			
ANTY 210N (ANTH 210N) Introduction to Physical Anthropology		3	-
ANTY 220S (ANTH 220S) Comparative Social Organization		3	-
LING 270S Introduction to Linguistics		-	3
ANTY electives		3	6
General Education		6	6
Total		15	15
Third Year			
ANTY 450 (ANTH 450) Archaeological Theory		3	-
ANTY 455 (ANTH 455) Artifact Analysis (or ANTY 466 (ANTH 466) in the fall)		-	3
Upper-Division ANTY courses		3	3
ANTH elective		3	-
Statistics course		-	3
Allied discipline courses (biology, computer science, environmental studies, forestry, geography, geology, history, mathematics)		6	6
Total		15	15
Fourth Year			
ANTY 351H or 352X, 354H, 353, 465X, 451, 457, 459 (ANTH 351H or 352X, 354, 353, 357, 451, 457, 459)		3	-
Electives		12	15

Total 15 15

Suggested course of study for students completing the forensic anthropology option:

	First Year	A	S
ANTY 210N (ANTH 210N) Introduction to Physical Anthropology		3	-
ANTY 220S (ANTH 220S) Culture & Society		3	-
ANTY 250S (ANTH 250S) Introduction to Archaeology		-	3
LING 270 Introduction to Linguistics		-	3
WRIT 101 (ENEX 101) College Writing I		3	-
M 115 (MATH 117) Probability and Linear Mathematics		-	3
SOCI 101S (SOC 110S) Principles of Sociology		-	3
General Education		6	3
Total		15	15
	Second Year		
ANTH 286N Survey of the Forensic Sciences		3	-
SOCI 221 (SOC 245) Criminal Justice System		-	3
ANTY 211N (ANTH 211N) Human Genetics (recommended, otherwise an elective)		-	3
Forensic Science related course(s). At least one semester the chosen course should be a General Education Group XI (Natural Science) with laboratory. Recommended: CHMY 121N (CHEM 151N) Introduction to General Chemistry and CHMY 123N (CHEM 152N) Introduction to Organic and Biochemistry, or BIOM 250N (BIOL 106N) Principles of Living Systems		3-5	3-5
General Education		3	3
General Education writing class one semester and an elective the other		3	3
Elective		1-3	
Total		15-	15-
		17	17
	Third Year		
ANTY 401 (ANTH 401) Anthropological Data Analysis (or another statistics course)		3	-
ANTY 314 (ANTH 314) Principles of Forensic Anthropology		3	-
ANTY 310 (ANTH 310) Human Variation		-	3
Upper-division ANTY courses (Subareas III, IV)		3	3
Writing Proficiency Assessment		-	-
Forensic Science related course		3	3
Upper division elective		-	3
Elective		-	3
Total		15	15
	Fourth Year		
ANTY 412 (ANTH 412) Osteology in the Autumn or ANTY 413 (ANTH 413) Forensic and Mortuary Archaeology in the Spring and an upper division ANTH elective the other semester		3	3
ANTH theory course (Subarea I Anthropological Theory) either semester and an upper division ANTY elective the other semester		3	3
ANTH 488 Forensic Science & Technology (recommended otherwise an upper division elective) either semester and an elective the other semester		3	3
Upper division elective		3	3
Electives		3	3
Total		15	15

Suggested course of study for students completing the linguistics option:

	First Year	A	S
ANTY 250S (ANTH 250S) Introduction to Archaeology		-	3
WRIT 101 (ENEX 101) College Writing I		3	-
M 115 (MATH 117) Probability and Linear Mathematics		3	-
ANTY elective		3	-
General Education		6	9
Elective		-	3
Total		15	15
	Second Year		
ANTY 210N (ANTH 210N) Introduction to Physical Anthropology		3	-
ANTY 220S (ANTH 220S) Comparative Social Organization		3	-
LING 270S Introduction to Linguistics		-	3
ANTY electives		3	3
General Education		6	9
Total		15	15
	Third Year		
LING 470 Introduction to Linguistic Analysis		3	-
Statistics course		-	3
Upper-division ANTY courses in subarea II or III		3	-
ANTY Subarea II, methods course, LING 475 recommended		-	3
ANTY electives		6	9
Elective		3	-

Total	15 15
Fourth Year	
LING 471 Phonetics and Phonology	3 -
LING 472 Generative Syntax	- 3
Two of: LING 473, 474, 475 or 484	3 3
Electives	6 6
Total	15 15

Suggested course of study for students completing the medical anthropology option:

	First Year	A S
ANTY 250S (ANTH 250S) Introduction to Archaeology		- 3
ANTY elective		3 -
WRIT 101 (ENEX 101) College Writing I		3 -
M 115 (MATH 117) Probability and Linear Mathematics		3 -
General Education		6 9
Elective		- 3
Total		15 15
	Second Year	
ANTY 210N (ANTH 210N) Introduction to Physical Anthropology		3 -
ANTY 220S (ANTH 220S) Comparative Social Organization		3 -
LING 270S Introduction to Linguistics		- 3
ANTY electives		3 3
General Education		6 9
Total		15 15
	Third Year	
ANTY Subarea I, theory, course, ANTY 400 or 430 recommended		3 -
Statistics course		- 3
Upper-division electives		3 9
Electives		6 -
One of ANTY 333, 418, 422 (ANTH 343, 418 or 422)		3 -
One of NASX 388X (ANTH 388X) or ANTY 435 (ANTH 445)		- 3
Total		15 15
	Fourth Year	
ANTY 426 (ANTH 444)		3 -
Upper-division electives		3 -
ANTY Subarea II, methods, course, ANTY 402, 408 or 431 (ANTH 448, 402, 431) recommended		3 -
Electives		3 12
One of ANTY 333, 418, 422 (ANTH 343, 418 or 422) (autumn) OR one of NASX 388X (ANTH 388X) or ANTY 435 (ANTH 445) (spring)		3 3
Total		15 15

Certificate in Forensic Studies

The certificate in forensic studies is designed so that students may complete the requirements either as resident students at UM-Missoula or completely online through UM-Missoula's online facility.

To earn a certificate in forensic studies the student must complete a minimum of 18 credits to include: 6 credits in core forensic science courses:

6 credits in science:

Appropriate courses include any that have been designated as University of Montana-Missoula General Education Perspective 6 (Natural Science) courses or selected courses from Anthropology (forensics, physical anthropology, archaeology method and theory); Biology, Chemistry; Computer Science; Geology; Mathematical Sciences (statistics); Physics; Psychology; Sociology 110S, criminology.

3 credits in written, oral, or pictorial communication:

Appropriate courses include selected courses in Art (drawing, photography); Curriculum & Instruction (communication, multimedia); Communications (any numbered 100 or higher); Communication Studies; CAPP 171 (CS 171) CS 181; WRIT 101 (ENEX 101); WRIT 222 (FOR 220); Journalism; and Media Arts.

3 credits in ethics:

An appropriate course is one that has been designated as a University of Montana-Missoula General Education

Perspective 5 (Ethical and Human Values) course.

Certificate in Historic Preservation

Historic Preservation is the interdisciplinary field that seeks to identify, document, preserve and protect significant structures, sites and landscapes. To earn a certificate in historic preservation the student must complete a minimum of 21 credits to include:

15 credits in Core Courses

3 Credits in History Electives

3 Credits in Internship or Independent Study (must be with an approved, appropriate preservation based agency or focused on an approved preservation based topic)

Requirements for a Minor

To earn a minor in anthropology the student must complete the core courses. Afterward, the student must complete one upper-division course in Subarea I and one upper-division course from Subareas II, III, or IV.

Lower-Division Core Courses, 12 Credits

Subarea I, 3 Upper-Division Credits

Subareas II, III, or IV, 3 Upper-Division Credits

Please see the Linguistics section for all LING courses.

Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

Anthropology (ANTH) (Forensic Science)

U 286N Survey of the Forensic Sciences 3 cr. Offered autumn and online spring. A survey of the forensic sciences and related disciplines and their use in criminal investigations, the role of forensic scientists in the investigative process and as expert witnesses.

UG 488 Forensic Science and Technology 3 cr. Offered spring and online in autumn. Prereq., ANTH 286N or consent of instr. Examination of the forensic sciences with emphases on the non-crime lab forensic sciences, new technologies, and new directions in the forensic sciences.

Anthropology (ANTY)

U 101H (ANTH 101H) Anthropology and the Human Experience 3 cr. Offered autumn and spring. Offered intermittently in summer. A survey of anthropology which introduces the fundamental concepts, methods and perspectives of the field. The description and analysis of human culture, its growth and change. The nature and functions of social institutions.

U 102H Introduction to South and Southeast Asia 3 cr. Offered spring. Same as LS 102H/SSEA 102H. An introduction to South and Southeast Asian regions, cultures, societies, and histories, with particular emphasis on artistic, religious and literary traditions from prehistory to the present. An overview approach with different materials and emphases.

U103H (ANTH 100H) Introduction to Latin American Studies 3 cr. Offered autumn or spring. Same as MCLG 100H. Multidisciplinary survey and introduction to Latin America from pre- Columbian times to the present.

- U 122S (ANTH 102S) Race and Minorities 3 cr.** Offered autumn. Analysis of the development and concept of race as a social category and the processes of cultural change within and between ethnic groups.
- U 124 (ANTH 104) Orientation to the U.S. 2 cr.** Offered spring. Examination of American cultural and societal trends from a cross-cultural perspective to help new and continuing foreign students adjust to life in the United States and to offer U.S. students an opportunity to examine their own culture from the perspective of members of other cultures.
- U 133H (ANTH 103H) Food and Culture 3 cr.** Offered spring. Examination of the ways culture shapes the satisfaction of a biological need; food production, preparation, choices, customs, taste, taboos, beverages, spices and food distribution around the globe.
- U 141H (ANTH 106H) The Silk Road 3 cr.** Offered autumn and spring. Same as AS and HSTR 146 (HIST 106H). Introduction to the study of the human communities, cultures, and economies in Central and Southwest Asia along the ancient four thousand mile-long Silk Road.
- U 191 (ANTH 195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.
- U 198 (ANTH 198) Internship Variable cr.** Offered every term. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, and 498) may count toward graduation.
- U 210N (ANTH 210N) Introduction to Physical Anthropology 3 cr.** Offered autumn. An introduction to human evolutionary biology including processes of evolution, primate studies, hominid paleontology, and human variation.
- U 211N (ANTH 211N) Anthropological Genetics 3 cr.** Offered intermittently. Genetics-related problems that confront individuals and society. Variation and natural selection in human populations. Designed for non-biology majors.
- U 213N Introduction to Physical Anthropology Lab 1 cr.** Coreq ANTY 210N (ANTH 210N). Offered autumn. This lab course allows students to more deeply explore the concepts and materials covered in Introduction to Physical Anthropology. Students will engage in lab based activities involving human genetics and processes of evolution, biology and behavior of non-human primates, human evolution, and modern human adaptation and variation.
- U 220S (ANTH 220S) Culture & Society 3 cr.** Offered autumn. Study of social organization of non-western societies; emphasis on variations in ecology, social structure, economic, political and religious beliefs and practices.
- U 224 (ANTH 230) Explorations in American Culture 2 cr.** Offered intermittently. U.S. and foreign students read fictional accounts of cultural adaptation. Some accounts written from the perspective of foreigners to give foreign students comparisons with their own acculturation process and provide a contrastive world-view for American students. Intended to give an understanding of the complexity and richness of cross-cultural ambiguity, dissonance, and convergence.
- U 227 (ANTH 201) Human Sexuality 3 cr.** Offered autumn. Same as WGS 201. Biological, behavioral, and cross-cultural aspects of human sexuality to help students place their own sexuality and that of others in a broader perspective. Includes sexual anatomy, physiology, development, reproduction, diseases, sex determination, as well as gender development and current issues.
- U 231X (ANTH 231X) Indigenous World View Perspectives 3 cr.** Offered spring. Same as NASX 231X (NAS 231X). Examination of indigenous belief systems, with regard to world views, religious ceremonies, cultural ways and the impact that Anglo-European culture has had upon these systems. Focus on indigenous peoples of Australia, New Zealand, and North America from Canada and the United States.
- U 241 (ANTH 214) Central Asia Culture and Civilization 3 cr.** Offered autumn. Same as HSTR 241 (HIST214). Introduction to Central Asia's history, culture and ways of thinking. Focus on the political and social organization of Central Asia and cultural changes as expressed in art and interactions with China, India and the Middle East.

U 243 (ANTH 283) Islamic Civilization: The Classical Age 3 cr. Offered autumn. Same as HSTR 262 (HIST 283). A concise history of the Islamic world from the 6th century to the fall of the Abbasid Empire in the 13th century, focusing primarily on the teachings of Islam and the causes for the rapid expansion of the Islamic empire.

U 244 (ANTH 284) Islamic Civilization: The Modern Era 3 cr. Offered spring. Same as HSTR 264 (HIST 284). History of the Islamic world and particularly the Persian, Arabic, and Turkish speaking lands between 1453 and 1952.

U 250S (ANTH 250S) Introduction to Archaeology 3 cr. Offered spring. What archaeologists do and how they reconstruct past human cultures. Methodological and theoretical approaches to understanding and explaining past human societies.

U 251H (ANTH 251H) Foundations of Civilization 3 cr. Offered spring. Focus on the worldwide evolution of human society from Stone Age hunter-gatherers to the beginnings of modern civilization. Approached through the colorful and exciting world of archaeologists and the sites they excavate.

U 254H (ANTH 252H) Archaeological Wonders of the World 3 cr. Offered spring even numbered years. This course highlights the classical civilizations of the ancient world, fields such as Egyptology and Classical Archaeology, and the major archaeological discoveries which are associated with them.

U 291 (ANTH 295) Special Topics Variable cr. (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings relating to current problems or new developments in the discipline.

U 310 (ANTH 310) Human Variation 3 cr. Offered every spring. Prereq., ANTY 210N (ANTH 210N) or consent of instr. Introduction to human biological variation, and to the methods and theories that are used to explain the distribution of variable features.

U 311 (ANTH 411) Primatology 3 cr. Offered autumn odd-numbered years. Prereq., ANTY 210N (ANTH 210N). Review of the evolution, anatomy, and behavior of monkeys, apes, and other members of the order Primates.

U 312 (ANTH 410) Human Evolution 3 cr. Offered spring even-numbered years. Prereq., ANTY 210N (ANTH 210N). An exploration of the fossil and archaeological records of the evolution of human beings, and of current methods and theories used in interpreting these data.

U 314 (ANTH 314) Principles of Forensic Anthropology 3 cr. Offered autumn. Prereq., ANTY 210N (ANTH 210N). A study of techniques for recovering skeletal material, identifying and interpreting human skeletal remains, keeping records, interacting with the law enforcement system and documenting human rights abuses.

U 318 (ANTH 414) Casting & Facial Approximation 3 cr. Offered spring. Prereq., ANTY 412 (ANTH 412) or consent of instr. An exploration of techniques for conservation and replication of skeletal elements, facial reconstruction, and other techniques for identification of individuals from their skeletal remains.

U 323X (ANTH 323X) Native Peoples of Montana 3 cr. Offered spring. The history and culture of the Indian tribes in Montana.

U 326E (ANTH 385E) Indigenous Peoples and Global Development 3 cr. Offered autumn odd-numbered years. Examination of the impact of global development on tribal and indigenous peoples. Topics include land issues, health, employment, and cultural change caused by global development. Exploration of how these societies are resisting or adapting to their changing world.

U 330X (ANTH 330X) Peoples and Cultures of the World 3 cr. (R-9) Offered autumn and spring. Study of the peoples of various geographic regions and their cultures.

U 333 (ANTH 343) Culture and Population 3 cr. Offered autumn. The relationship between population processes and culture to the human condition; survey data, methodologies, theories of demographic and culture change.