

vast history of documentary film, discuss ways in which documentary films are made today, and create a proposal for an original documentary film.

**UG 481 Student Documentary Unit 3 cr.** Offered spring. Prereq., R-TV 440, 450 or 460. In-depth examination of a topic of importance in Montana. Students will produce a one-hour television documentary to air on MontanaPBS and other outlets. Students will research, report, write, photograph, edit and promote the film.

**UG 485 Griz TV 3 cr.** Offered spring. Prereq., R-TV 450 or 460. Techniques and strategies for directing, reporting, and producing a 30 minute live newscast. Students in R-TV 485 will produce a weekly online newscast.

**UG 490 Broadcast Internship 1-4 cr.** (R-4) Offered every term. Prereq., R-TV 351 or 361 and consent of instr. Required of all broadcast news and broadcast production students without requisite professional experience. Students perform the equivalent of six weeks' full-time work in a radio or television station or similar broadcast news or broadcast production enterprise. Internship hosts are approved by the faculty.

**G 550 Graduate Television Production and Direction 3 cr.** Offered autumn. Prereq., consent of instr. Production and direction of studio and remote television programs.

**G 560 Graduate Advanced Broadcast Reporting 3 cr.** Offered autumn. Prereq., JOUR 570 or consent of instr. Radio reporting including writing, interviewing, news gathering and preparation of radio news stories.

**G 650 Graduate Broadcast Newsroom-Production 3 cr.** Offered autumn. Students direct, photograph and edit a daily Newsbrief report, regular half-hour Montana Journal magazine programs for Montana PBS, and a weekly UMNews program for commercial stations, in tandem with students in R-TV 450 and 460.

**G 681 Graduate Documentary 3 cr.** Offered spring. Prereq., Consent of instr. Students conceive, research, report, photograph and edit a one-hour television documentary for Montana PBS. Co-convenes with R-TV 481.

## Faculty

### Professors

Raymond Ekness, M.A., The University of Montana, 1995

Peggy Kuhr, M.A., Gonzaga University, 1993 (Dean)

Dennis L. Swibold, M.A., The University of Montana, 1991

Clemens P. Work, J.D., Golden Gate University School of Law, 1975

### Associate Professors

Denise Dowling, M.A., Western Governor's University, 2003 (Chair, Radio-Television)

Raymond Fanning, M.S.T., Northwestern University, 1988; M.F.A., Brandeis University, 1981

Keith Graham, M.A., University of Missouri, 1979

Henriette Löwisch, Graduate Diploma, Ludwig-Maximilians-Universitaet, Munich, 1991

Nadia White, M.S., Columbia University, 1992

### Assistant Professors

Lee Banville, M.A., The University of Montana, 2012

Jason Begay, B.A., The University of Montana, 2002

Jeremy Lurgio, M.A., The University of Montana, 2001

**Director of Native American Journalism Projects**

Jason Begay, B.A., The University of Montana, 2002

**Adjunct Professors**

Jule Banville

Printer Bowler

Jeff Hull

Gita Saedi Kiely

William Marcus

Sally Mauk

Anne Medley

Alison Perkins

Jeremy Roberts

John Twiggs

Steve Woodruff

Kagan Yochim

**Emeritus Professors**

Sharon Barrett, M.A., University of Wisconsin, 1967

Jerry E. Brown, Ph.D., Vanderbilt University, 1974

Charles E. Hood, Jr., Ph.D., Washington State University, 1980

William L. Knowles, B.A., San Jose State College, 1959

Gregory S. MacDonald, M.A., University of Michigan, 1973

Carol B. Van Valkenburg, M.I.S., The University of Montana, 1988

**School of Law**

- . Required Curriculum
- . Faculty

**Irma S. Russell, Dean**

**Andrew King-Ries, Associate Dean**

The Law School is accredited by the American Bar Association and the Association of American Law Schools, and offers the degree of Juris Doctor (J.D.). Prerequisites for admission to the Law School are a baccalaureate degree and Law School Admission Test.

For detailed information concerning the Law School's admission criteria, application procedures, facilities, and official course descriptions, consult the Law School Catalog, which may be obtained by calling (406)243-6169 or visiting the Law School website.

The Law School's administrative regulations are contained in the Law School Student Handbook, which is on the

website. The Law School conforms in most instances to the calendar established for the entire University. There are some differences, however, because the Law School operates on a different (and longer) semester system than the rest of the University.

### Academic Year Calendar

Access the Law School Academic Calendar via the page at this URL: <http://www2.umt.edu/law/acadprog/default.htm>

### Required Curriculum

First Year	Credits
500 Civil Procedure I	3
501 Civil Procedure II	2
502 Contracts I	3
503 Contracts II	2
504 Pretrial Advocacy I	2
505 Pretrial Advocacy II	1
506 Legal Research	2
508 Legal Analysis	1
509 Legal Writing I	3
510 Criminal Law & Proc I	2
511 Criminal Law & Proc II	3
512 Torts I	2
513 Torts II	3
Second Year	Credits
550 Property I	2
551 Property II	3
552 Federal Tax(may be taken third year)	3
554 Business Organizations	3
555 Professional Responsibility	3
556 Business Transactions	2
557 Trial Practice	2
558 Constitutional Law	4
560 Evidence	3
Electives (see below)	
Third Year	Credits
(minimum of 4 credits required)	
599 Clinical Training II	1-8
600 Clinical Training III	1-6
601 Clinical Training IV	1-6
Electives (see below)	

### Elective Courses

(Elective offerings vary from year to year)

- . Advanced Criminal Procedure (Law 690, 2 credits)
- . Advanced Environmental Law (Law 649, 3 credits)
- . Advanced Legal Research (Law 615, 2 credits)
- . Advanced Legal Issues in Education (Law 686, 3 credits)
- . Advanced Legislation (Law 652, 2 credits)
- . Advanced Federal Indian Law (Law 617, 2 credits)
- . Advanced Public Land and Resources Law (Law 619, 2 credits)
- . Advanced Trial Advocacy (Law 685, 1 credit)
- . Agricultural Law (Law 656, 2 credits)
- . Alternative Dispute Resolution (Law 614, 3 credits)
- . American Indian Natural Resources (Law 619, 2credits)
- . Appellate Advocacy (Law 616, 3 credits)
- . Bankruptcy (Law 621, 2 credits)
- . Child Advocacy (Law 670, 2 credits)
- . Client Counseling Team (Law 638, 2 credits)
- . Conflict of Laws (Law 653, 2 credits)

- . Consumer Transactions (Law 645, 3 credits)
- . Copyright Law (Law 682, 3 credits)
- . Cyber Law (Law 676, 2 credits)
- . Disability Law (Law 668, 2 credits)
- . Elder Law (Law 620, 3 credits)
- . Employment Law (Law 622, 3 credits)
- . Environmental Law (Law 650, 3 credits)
- . Estate Planning (Law 659, 3 credits)
- . Family Law (Law 669, 3 credits)
- . Family Law Mediation (Law 672, 2 credits)
- . Federal Courts (Law 671, 2 credits)
- . Federal Indian Law (Law 648, 3 credits)
- . First Amendment Seminar (Law 675, 2 credits)
- . Foundations of Natural Resources Conflict Resolution (Law 613, 3 credits)
- . Gender and the Law (Law 625, 3 credits)
- . Health Care Law (Law 637, 3 credits)
- . Independent Study (Law 660/1, 1-2 credits)
- . Insurance Law (Law 624, 3 credits)
- . International Business & Trade (Law 629, 2 credits)
- . Introduction to Environmental Law (Law 650, 3 credits)
- . Land Use Planning (Law 687, 3 credits)
- . Law & Literature (Law 607, 1 credit)
- . Law & Technology (Law 693, 2 credits)
- . Law Practice (Law 631, 1 credit)
- . Law Reviews I, II, III, IV (Law 564/5, Law 602/3, 1-2 credits)
- . Lawyers' Values (Law 630, 2 credits)
- . Legal History (Law 626, 2 credits)
- . Local Government (Law 646, 3 credits)
- . Moot Courts (Law 666, 2 credits)
- . Montana Constitutional Law (Law 618, 2 credits)
- . Natural Resource Development (Law 633, 3 credits)
- . Negotiations (Law 641, 2 credits)
- . Negotiation Team (Law 642, 2 credits)
- . Non-profit Organizations (Law 674, 2 credits)
- . Patent Law (Law 627, 2 credits)
- . Philosophy of Law (Law 664, 3 credits)
- . Practicum in Natural Resources Conflict Resolution
- . Product Liability (Law 657, 2 credits)
- . Public Interest Lawyering (Law 673, 3 credits)
- . Public International Law (Law 634, 3 credits)
- . Public Land and Resources Law (Law 654, 3 credits)
- . Public Regulation of Business (Law 632, 3 credits)
- . Real Estate Transactions (Law 658, 2 credits)
- . Remedies (Law 628, 3 credits)
- . Sales & Leases (Law 692, 3 credits)
- . Secured Transactions (Law 636, 2 credits)
- . Special Topics in Criminal Law (Law 667, 2 credits)
- . Taxation of Business Organizations (Law 639, 4 credits)
- . Taxation of Estates & Gifts (Law 655, 3 credits)
- . Taxation of Property Transactions (Law 640, 2 credits)

- . Trademark Law (Law 693, 2 credits)
- . Tribal Courts/Tribal Law (Law 688, 3 credits)
- . Tribal/State Relations (Law 694, 2 credits)
- . UCC Articles 203 (Law 609, 3 credits)
- . Water Law (Law 663, 2 credits)
- . White Collar Crime (Law 644, 2 credits)
- . Workers' Compensation (Law 662, 3 credits)

### **Faculty**

#### **Professors**

- Bari R. Burke, J.D., University of California, Davis, 1979
- J. Martin Burke, LL.M., New York University, 1982
- Scott J. Burnham, LL.M., New York University, 1981
- William J. Corbett, LL.M., Harvard University, 1971
- Raymond Cross, J.D., Yale University, 1973
- William F. Crowley, LL.M., New York University, 1951 (Emeritus)
- E. Edwin Eck II, LL.M., Georgetown University (Dean)
- Larry M. Elison, S.J.D., University of Michigan, 1962 (Emeritus)
- Cynthia Ford, J.D., Cornell Law School, 1978
- Gregory S. Munro, J.D., University of Montana, 1975
- Robert G. Natelson, J.D., Cornell Law School, 1973
- David J. Patterson, LL.M., University of Michigan, 1966
- Fritz Snyder, J.D., Washburn School of Law, 1979 (Associate Dean)
- Robert E. Sullivan, J.D., Notre Dame, 1946 (Dean Emeritus)

#### **Associate Professors**

- Elaine Gagliardi, LL.M., New York University, 1990
- Stacey Gordon, J.D., University of Montana, 2000
- Jeffrey T. Renz, J.D., University of Montana, 1979

#### **Assistant Professors**

- Phillip Cousineau, MLS., University of Texas, 1993
- Eduardo Capulong, J.D. City University of New York Law School, 1991
- Larry Howell, J.D., M.A., The University of Montana, 1992
- Kristen Juras, J.D., University of Georgia, 1982
- Andrew King-Ries, J.D., Washington University, 1993
- Elizabeth Krunk, J.D., University of Michigan, 2001

John W. McDonald, J.D., University of Montana, 1961

Jeffrey T Renz, J.D., University of Montana, 1979

Maylinn Smith, J.D., University of Montana, 1987

Margaret A. Tonon, J.D., University of Montana, 1974

#### **Adjunct Faculty**

David Aronofsky, J.D., University of Texas, 1982

Klaus Sitte, J.D., University of Montana, 1972

### **Maureen and Mike Mansfield Center**

#### **(TBA) Director**

The Maureen and Mike Mansfield Center was established in 1986 to pay tribute to Maureen and Mike Mansfield and to recognize their important contributions to U.S. Asian relations and public policy. The Center is an academic unit within The University of Montana and receives core funding from an endowment managed by the Maureen and Mike Mansfield Foundation. Mansfield Center faculty offer classroom instruction, conduct research, provide training for Asian and U.S. government personnel, and organize various types of conferences, all with a focus on East Asia. The Center faculty collaborate with the University's Asian Studies Program and several other campus units.

The Mansfield Center's Ethics and Public Affairs Program (formerly known as the Center for Ethics) focuses upon the relationship of values to public institutions and affairs. Its courses, seminars, lectures, conferences, and internships examine the role that ethical values can and should play in public life, moral quandaries faced by those who govern philosophical and practical dimensions of political ethics, and issues of leadership and character in public service.

#### **Courses**

U for undergraduate credit only, UG= for undergraduate or graduate credit, G=for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### **Mansfield Center (MANS)**

**U 101 Critical Language: Elementary Pashto I 5 cr.** Offered intermittently. Prereq., students must be grant eligible. This course is an intensive six-week course teaching Pashto.

**U 102 Critical Language: Elementary Pashto II 5 cr.** Offered intermittently. Prereq., MANS 101. Students must be also grant eligible. This course is an intensive six-week course teaching Pashto.

**U 195 Special Topics Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr. Experimental offerings of new courses or one-time offerings of current topics.

**U 201 Critical Language: Intermediate Pashto I 4 cr.** Offered intermittently. Prereq., MANS 101 and MANS 102. Students must also be grant eligible. This course is an intensive five-week course teaching Pashto.

**U 202 Critical Language: Intermediate Pashto II 4 cr.** Offered intermittently. Prereq., MANS 101, MANS 102 and MANS 201. Students must also be grant eligible. This course is an intensive five-week course teaching Pashto.

**U 240 History and Culture of Afghanistan and Pakistan 5 cr.** Offered intermittently. Prereq., students must be grant eligible. This course is an intensive twenty-two week course teaching the history and cultures of Afghanistan and Pakistan.

**U 395 Special Topics Variable cr.** (R-9) Offered intermittently. Prereq., consent of instr. Experimental offerings of

visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 494 Mansfield Center Seminar Variable cr.** (R-9) Offered intermittently. Prereq., consent of instr.

**UG 495 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 496 Independent Study Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr.

**G 595 Special Topics Variable cr.** (R-12) Offered intermittently. Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

## Faculty

### Professors

Terry M. Weidner, Ph.D., University of California, Davis, 1980 (Mansfield Professor of Modern Chinese Affairs)

Philip West, Ph.D., Harvard University, 1971 (Mansfield Professor of Modern Asian Affairs)

### Adjunct Professors

Ambassador Mark Johnson, M.A., George Washington University, 1971 (Adjunct Mansfield Professor)

Steven Levine, Ph.D., Harvard University, 1972 (Adjunct Mansfield Professor of Modern Asian Affairs)

## The Maureen and Mike Mansfield Library

### Fritz Snyder, Interim Dean of Library Operations

The University of Montana libraries are teaching and research libraries that provide an array of information resources and services in support of the curricular and research programs of the University. These resources include traditional library collections and electronic access to a network of research databases, e-journal packages, electronic journal subscriptions, and a Web-based library catalog. Library services include in depth research and reference assistance, an extensive instruction program integrated into the university curriculum, and full-service computing and copying facilities. Extensive services for distance education students and faculty are available to provide an equitable educational experience.

The Maureen and Mike Mansfield Library comprises the heart of UM's library system. Collections exceed 1.5 million bound volumes, more than 143,000 electronic books, access to over 32,000 print and electronic journals, an expanding array of electronic databases, over 257,000 media, a federal government depository collection and an archives and special collections. These collections are supplemented by an active interlibrary loan service through which the resources of other libraries are made available to students and faculty. The Mansfield Library is open seven days a week for 111 hours during the academic semester.

Over 120 computers available for student use and wireless access throughout the building provide fast and stable Internet connectivity in support of electronic information resources. Three state-of-the-art classrooms underscore the goal of the library as a learning library in which students learn how to access and evaluate information in support of their advancing academic careers. Study carrels, group study rooms, study tables, and soft seating on all floors of the library provide a variety of study environments.

The Mansfield Library at the College of Technology (located on the East Campus) supports the curricular programs at the UM College of Technology. Students and faculty at both campuses have access to all library resources and services. Affiliated library collections of The University of Montana system are located in Butte at Montana Tech and at the College of Technology-Montana Tech, in Dillon at The Carson Library of The University of Montana-Western, and in Helena at The University of Montana-Helena.

### Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

**Library (LIB)**

**U 195 Special Topics 1-6 cr.** (R-6) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 196 Independent Study 1-6 cr.** (R-6) Prereq., consent of instructor.

**U 200 Research Strategies 1 cr.** Offered every term. Introduces on-campus and distant students to academic library research methods and resources with a focus on remote access and services for distant students. Explores all steps of academic research including how to find information and use critical thinking to evaluate sources.

**U 295 Special Topics 1-6 cr.** (R-6) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 296 Independent Study 1-6 cr.** (R-6) Prereq., consent of instructor.

**U 395 Special Topics 1-9 cr.** (R-9) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 396 Independent Study 1-9 cr.** (R-9) Prereq., consent of instructor.

**UG 495 Special Topics 1-12 cr.** (R-12) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 496 Independent Study 1-9 cr.** (R-9) Prereq., consent of instructor.

**G 595 Special Topics 1-9 cr.** (R-9) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 Independent Study 1-9 cr.** (R-9) Prereq., consent of instructor.

**Faculty**

**Professors**

Barry Brown, M.I.L.S., University of Michigan, 1989

Kimberley M. Granath, M.L.S., University of Oklahoma, 1985

Sue Samson, M.A., University of Missouri, 1977

**Associate Professors**

Julie Biando Edwards, M.L.I.S., University of Illinois, 2005

Samantha Hines, M.L.I.S., University of Illinois, 2003

Donna McCrea, M.L.I.S., University of Wisconsin-Milwaukee, 1999

Tammy Ravas, M.L.S., State University of New York at Buffalo, 2001

Kate Zoellner, M.L.I.S., University of Michigan, 2005

**Assistant Professors**

Susanne Caro, M.L.S., Texas Women's University, Denton, 2006



Angela Dresselhaus, M.L.S., Indiana University, 2009

Teressa Keenan, M.L.I.S., University of Washington, 2008

Sam Meister, M.L.I.S., San Jose State University, 2009

**Adjunct Assistant Professors**

Audra Loyal, M.L.I.S., University of Washington, 2009

Gay Monaco, M.L., University of Washington, 1972

Kimberly Swanson, M.L.I.S., University of Wisconsin – Madison, 1994

**Emeritus Professors**

Devon Chandler, Ed.D., University of Oregon, 1973

Karen Driessen, M.A., University of Denver, 1967

Richard T. Dunn, M.A.L.S., Rosary College, 1972

William W. Elison, M.A., University of Denver, 1970

Karen Hatcher, M.S., University of Wisconsin, 1964

Douglas E. Mills, M.A., University of California, 1950

Christopher Mullin, M.A., University of Washington, 1969

Erling Oelz, M.L.S., University of Illinois, 1969

Dennis Richards, M.L.S., Florida State University, 1963

Bonnie Schuster, M.L.S., University of Minnesota, 1968

**School of Extended and Life Long Learning**

**Roger Maclean, Dean**

**Mission**

The School of Extended and Lifelong Learning (SELL) is the outreach arm of The University of Montana, and its mission reflects The University of Montana's commitment to provide high quality, innovative outreach programs that serve the lifelong learning needs of the citizens of Montana and beyond. SELL's primary goal is to provide access to UM's vast array of educational opportunities.

The School of Extended and Lifelong Learning partners with academic units and external agencies to develop programs; write grant and contract proposals, for external funding; and offer focused training programs that contribute to the economic development of Montana. Programs are delivered using a variety of delivery formats, and encompass UOnline, Summer Semester, Wintersession, Off-campus programs and Professional Development Services. SELL connects the resources of The University of Montana to a diverse audience by facilitating access to educational opportunities through online learning, summer and winter programs, off-campus courses and degrees and professional development programs.

Continuing Education is located in the James E. Todd building, east of the University Center, and provides access to state-of-the-art technology in every room. In addition, SELL provides conference and event planning, including equipment rental, technical support and logistical assistance. For more information, visit <http://www.umt.edu/ce/>.

**Extended Learning Services (XLS)**

**UM Online** courses are available to students both on- and off- campus at times and places convenient to the learner. Degree programs, General Education courses and many other online courses are offered each semester and Wintersession. For more information and course schedules, visit <http://umonline.umt.edu/>.

**Summer Semester** offers several options for traditional and non-traditional students throughout the summer months. Graduate and undergraduate courses are offered in more than 30 disciplines, along with workshops and seminars. For more information about Summer Semester, visit <http://umt.edu/xls/summer/default.aspx>.

**Wintersession** offers UM students an opportunity to earn up to 6 credits during the 3-week session in January. Credits earned during Wintersession count toward full-time Spring Semester status. For example, students registered for 3 credits during Wintersession and 9 credits during the Spring Semester are considered full-time students. Students registered for full-time during the Spring Semester do not pay additional tuition for courses scheduled during Wintersession. Financial Aid applies to credits earned during Spring, including Wintersession. For more information, visit <http://umt.edu/xls/wintersession/default.aspx>.

**Community Engagement** offers academic credit and non-credit courses, programs, workshops, seminars and conferences. Course delivery includes face-to-face, online, blended learning, travel and experiential learning opportunities. For more information about taking or sponsoring professional development courses, visit <http://umt.edu/xls/pds/default.aspx>.

**Off-Campus Courses and Programs** offer learners with additional opportunities to earn academic credit and complete programs in many disciplines in locations other than Missoula. Designed to meet the diverse needs of students, programs are offered at locations throughout Montana and beyond using traditional classroom methods, videoconferencing and Internet instruction. For more information, visit <http://umt.edu/xls/offcampus/default.aspx>.

### **Community and Professional Services**

The mission of the Community and Professional Services Department is to provide comprehensive non-credit training opportunities to a broad spectrum of professional and community groups. The unit is responsible for the development and implementation of programs that include professional development, technical support, training, creative solutions, enhanced solutions and communications. These programs focus on health and the environment by offering custom tailored workshops, conferences, reports, strategic planning, regional training and community outreach programs. CPS works to empower community organizations by providing services that enable them to increase their levels of skill and efficiency. For more information, visit <http://www.umt.edu/ce/cps/testdefault.asp>.

### **Osher Lifelong Learning Institute at The University of Montana**

The mission of the Osher Lifelong Learning Institute at The University of Montana (MOLLI) is to promote lifelong learning and personal growth for adults over fifty. The institute offers an accessible and innovative learning environment for older adults from all backgrounds and levels of education. Faculty members include emeritus and current UM faculty, as well as professionals from the community. Program offerings include lectures, ongoing discussions, short courses, and interest groups covering topics from the humanities, sciences and the arts, as well as community and regional issues. For more information, visit <http://www.umt.edu/ce/plus50>.

## **Department of Accounting and Finance**

**Terri L. Herron, Chair**

The Department of Accounting and Finance prepares ethically aware decision-makers with effective analytical and qualitative business knowledge and skills to become professionals in their respective fields, with a commitment to high quality teaching and applying scholarship to professional practice and theory. The department offers the Master of Accountancy degree and two undergraduate majors within the Bachelor of Science in Business Administration degree: accounting and finance. The department also offers a Certificate in Accounting Information Systems.

### **Certification**

Students are required to obtain additional credit hours in accounting and other courses to become licensed as a Certified Public Accountant (CPA) in Montana. The State of Montana (and most other states) requires 150 credit hours to become a licensed CPA, with certain parameters applied to the types of courses required. Students can continue their education in the Master of Accountancy program to meet this credit requirement and/or pursue a variety of other professional certifications.

### Master of Accountancy

The Master of Accountancy (M-Acct.) program provides breadth and depth in accounting, taxation, and business to develop a high level understanding, skill and leadership capability for advancement in the accounting profession and other related business careers. This program has achieved national recognition due to the outstanding performance of graduates on the uniform Certified Public Accountant (CPA) examinations. Graduates hold positions in some of the most prestigious accounting firms in the world. Students interested in pursuing the M-Acct. degree must complete the business foundation (see School of Business Administration section of the catalog), and the following undergraduate accounting foundation courses with a C or better: ACTG 203, 305, 306, 307, 321, 401, 410, 411, 425, and 426. Graduate course requirements and additional information on the M-Acct. program can be found at: <http://macct.business.umt.edu>.

### Accounting Major

The undergraduate accounting program is committed to preparing students to apply accounting and business knowledge in organizations. Students develop competence in a broad range of accounting practices. The curriculum strives to foster critical thinking and problem-solving skills. Students are prepared to enter professional positions in accounting with business, nonprofit, or government organizations. Accounting programs in the School of Business Administration hold separate AACSB International accreditation.

See the School of Business Administration section of the catalog for additional credit restrictions and residency requirements.

#### Basic Requirements for the Accounting Major

Required	Credits
ACTG 203 Accounting Lab (may be taken with lower core)	1
ACTG 305 (ACCT 311) Corporate Reporting I	3
ACTG 306 (ACCT 312) Corporate Reporting II	3
ACTG 321 (ACCT 310) Accounting Information Systems I	3
ACTG 401 (ACCT 431) Principles of Federal Taxation-Individuals	3
ACTG 410 (ACCT 421) Cost Management Accounting I	3
ACTG 411 (ACCT 441) Auditing I	3
ACTG 425 State and Local Government Accounting I	2
<b>Plus three (3) credits from the following (NOTE: no more than 3 credits from this list can apply to the 120 credits for the degree):</b>	
ACTG 307 (ACCT 313) Corporate Reporting III	2
ACTG 420 (ACCT 422) Cost Management Accounting II	3
ACTG 426 Accounting for Nonprofit Organizations	1
ACTG 432 (ACCT 432) Income Tax Practicum	1
ACTG 498 (ACCT 498) Accounting Internship	1-3

Note: Students should select, in consultation with their faculty advisor, the accounting courses from the above list that best fit their individual career goals. Some courses are required as prerequisites to M-Acct. coursework, are recommended for CPA exam coverage, or have grade requirements in the prerequisite course (see the course descriptions). Many of these courses may be taught once a year—see advisor for the schedule each academic year.

### Credit Restrictions

Students completing the requirements for the undergraduate accounting major listed below (120 credits) must take 90 of the 120 credits required for their degree in courses outside of accounting. Accounting majors must complete all required 400-level ACTG courses at The University of Montana – Missoula (ACTG 401, 410, 411, and 425).

### U Certificate in Accounting Information Systems

This certificate program is design for undergraduate majors who are interested in careers that bridge accounting and management information systems, such as consulting, internal audit, external audit, or other positions where more than a basic knowledge of either accounting or MIS is necessary. The requirements to earn a Certificate in Accounting Information Systems at the undergraduate level are listed under the general School of Business Administration's Certificates.

### Finance Major

The finance curriculum is designed to equip students with a comprehensive foundation in financial management, financial markets and investments. Students will gain competence in making effective decisions, performing complex analyses, providing expert financial advice and utilizing current technology tools and data sources.

#### Basic Requirements for Finance Major

All students must complete a faculty approved plan of study during the first semester of their junior year. The plan of study is available from a finance faculty advisor and must be completed and signed by the faculty advisor. Failure to implement and adhere to a program of study may delay graduation. Some courses have grade requirements in the prerequisite course (see the course descriptions). Many of these courses may be taught once a year-see advisor for the schedule each academic year.

Required	Credits
BFIN 420 (FIN 420) Investments	3
BFIN 424 (FIN 424) Markets, Investments, & Fin Engineering	3
BFIN 429 (FIN 429) Financial Management I Theory and Analysis	3
BFIN 439 (FIN 439) Financial Management II Analysis and Problems	3
BFIN 450 (FIN 450) Banking	3
M 162 (MATH 150) Applied Calculus (instead of M 115 (MATH 117) in the lower core)	4
<b>Plus one (1) of the following courses*:</b>	
ACTG 305 (ACCT 311) Corporate Reporting I (including coreq: ACTG 203, 1cr)	4
ACTG 410 (ACCT 421) Cost Management Accounting I	3
BFIN 301 (FIN 301) Analysis of Financial Statements	3
ECNS 301 (ECON 311) Intermediate Microeconomics with Calculus	3
ECNS 302 (ECON 313) Intermediate Macroeconomics	3
ECNS 403 (ECON 460) Introduction to Econometrics	3

#### 2 Additional Courses:

Finance majors must take two (2) additional courses at the 300- or 400-level from a list of courses selected in consultation with their faculty advisor and incorporated into their program of study. Details are available from advisors.

\*Any substitution must be approved by the advisor and the department chair. Other finance courses may be offered that may be substituted when appropriate.

#### Credit Restrictions

The Department does not offer independent study credit for any course already offered for credit. Finance majors must complete all required 400-level BFIN courses at The University of Montana – Missoula. (BFIN 420, 424, 429, 439, and 450 (FIN 420, 424, 429, 439 and 450). See the School of Business Administration section of the catalog for additional credit restrictions and residency requirements.

## School of Business Administration

- . Special Degree Requirements
- . Courses
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Homepage: [www.business.umt.edu](http://www.business.umt.edu)

The School of Business Administration, founded in 1918, is the largest professional school at the University. All

programs are accredited by AACSB International–The Association to Advance Collegiate Schools of Business.

#### **Mission**

The University of Montana's School of Business Administration is a collegial learning community dedicated to the teaching, exploration, and application of the knowledge and skills necessary to succeed in a competitive marketplace.

The goal of the School of Business Administration is to provide a broad foundation in organizational administration and exposure to the basic principles of various business disciplines. The complexity of contemporary society has brought an increasing need for responsible leadership. A professional business education combined with solid grounding in the liberal arts and sciences prepares men and women to meet difficult challenges and to participate in the molding of the future.

Students may pursue a program of studies leading to the B.S. in Business Administration, with a major in any of the following areas: accounting, finance, international business, management, management information systems, and marketing.

#### **High School Preparation:**

High school students who are planning to major in business administration at The University of Montana-Missoula should take their school's college preparatory curriculum. Additional courses to improve reading, writing, and computer skills will be beneficial. Students should take as much mathematics as possible including two years of algebra.

#### **Credit/No Credit Option:**

Most business administration courses are offered for traditional letter grade only. Non-business majors may take business courses credit/no credit if the courses are not identified as traditional letter grade only.

All courses required for the major and all general education courses must be taken for a traditional letter grade. Business courses taken as electives maybe taken on a credit/no credit basis if not identified as traditional letter grade only and if approved by the instructor and the department chair. For additional information see the General Education section of the catalog.

Opportunity for further study at the graduate level is offered through programs leading to the degrees of Masters of Business Administration, Master of Accountancy, joint J.D./M.B.A., joint M.B.A./D.P.T. and joint M.B.A./Pharm.D. The M.B.A. and M-Acct. programs are suited to all students regardless of undergraduate training. Further details may be obtained from the Graduate Studies bulletin or by specific inquiries directed to: Director of M.B.A. Program, School of Business Administration or Director of M-Acct. Program, School of Business Administration.

#### **Foundation Program for Graduate Work in Business**

The Master of Business Administration (M.B.A.) and Master of Accountancy (M-Acct.) programs are open to graduates of non-business undergraduate programs (prerequisites strictly enforced). Students in the arts and sciences or other professional schools are encouraged to consider the M.B.A. and M-Acct programs. Completion of all of the foundation courses listed below will reduce the time required for the M.B.A. or M-Acct. at The University of Montana-Missoula by one year; however, many of the courses listed below have prerequisites that are strictly enforced (including, without limitation, a general prerequisite that all upper-division business courses require the completion of each lower-core business course with a grade of C or better).

- . ACTG 201 (ACCT 201) Principles of Financial Accounting
- . ACTG 202 (ACCT 202) Principles of Managerial Accounting
- . BGEN 235 (MIS 257) Business Law
- . BFIN 322 (FIN 322) Business Finance
- . BMIS 270 (MIS 270) MIS Foundations for Business
- . BMGT 322 (MIS 341) Operations Management

- . BMGT 340S (MGMT 340S) Management and Organizational Behavior
- . BMKT 325 (MKTG 360) Principles of Marketing
- . ECNS 201S (ECON 111S) Principles of Microeconomics
- . STAT 216 ( MATH 241) Introduction to Statistics

For more information, check the UM School of Business Administration Graduate School website at <http://www.mba-macct.umt.edu/default.asp>

### Special Degree Requirements

To earn the Bachelor of Science in Business Administration with a major in accounting, finance, management, management information systems, marketing, or – in combination with a second business major – international business, students must complete the following 13 requirements:

1. **Lower Core** - Earn grades of C (2.0) or better in all of the following lower-core courses:
  - . WRIT 101 (ENEX 101) College Writing I
  - . M 115 (MATH 117) Probability and Linear Math or M 162 (MATH 150), Applied Calculus, for Finance majors
  - . ECNS 201S (ECON 111S) Principles of Microeconomics
  - . ECNS 202S (ECON 112S) Principles of Macroeconomics
  - . COMM 111A Introduction to Public Speaking
  - . CSCI 172 (CS 172) Intro to Computer Modeling
  - . STAT 216 (MATH 241) Introduction to Statistics
  - . ACTG 201 (ACCT 201) Principles of Financial Accounting
  - . ACTG 202 (ACCT 202) Principles of Managerial Accounting
  - . BGEN 235 (MIS 257) Business Law
  - . BMIS 270 (MIS 270) MIS Foundations for Business
2. **Admission to the Major** - In the semester when students will complete at least 60 cumulative credits, have attempted the university Writing Proficiency Assessment (WPA), and will complete all requirements listed under number 1 above with grades of C (2.0) or better, students must apply for admission to one of the following business majors: accounting, finance, international business, management, management information systems, or marketing. (Students pursuing a major in international business must pair it with one of the other five business majors). NOTE: In order to take 300 and 400 level courses in business, students must achieve junior standing in a business major. Junior standing in a business major is defined as admission to a business major after meeting the above requirements.
3. **Grade Requirements** - Students must earn a C- or better in all upper-division business courses and in all upper-division prerequisites unless a higher grade requirement is specified (see course descriptions).
4. **Upper Core** - Unless a higher grade is required in the course description, all business majors must earn at least a C- (1.7) in each of the following courses. The four upper-core classes are prerequisites to a business capstone course (see number 6 below). Some of these courses are prerequisites to certain major courses (e.g., BMKT 325 (MKTG 360) is a prerequisite to marketing courses; BFIN 322 (FIN 322) is a prerequisite to 400-level finance courses, etc.).
  - . BFIN 322 (FIN 322) Business Finance
  - . BMGT 322 (MIS 341) Operations Management
  - . BMGT 340S (MGMT 340S) Management and Organizational Behavior
  - . BMKT 325 (MKTG 360) Principles of Marketing
5. **Major** - Earn a cumulative grade point average of at least 2.0 and earn grades no lower than C- in each course required for the major in accounting, finance, management information systems, management, marketing, or international business. (Students pursuing a major in international business should review the parenthetical note in number 2 above.) *See the requirements for each major listed below under Accounting and Finance Department, Management Information Systems Department, or Management and Marketing Department. Apply to one of the following majors before beginning junior-level coursework in business. At least 50% of the credits*

in a student's major must be earned at The University of Montana-Missoula. In addition, each department may have specific residency requirements. Once a student begins coursework at the School of Business Administration, upper-division credits applied toward the major must be completed at The University of Montana-Missoula unless transfer credit is approved by the appropriate department chair. Students attending elsewhere on a university-approved exchange program may apply appropriate credits to this residency requirement with prior written approval of the department chair of their major.

6. **Capstone Course** - All business majors must complete BMGT 486 Strategic Venture Management as their capstone course. As a co-requisite to the capstone course, students must also complete BGEN 499 Integrative Business Simulation. The capstone course is normally taken during the student's senior year. All upper-core courses must be completed with a C- or better in each before students enroll in a capstone course. The capstone course must be completed at The University of Montana-Missoula.
7. **Minimum Credits in Business** - Earn at least a C (2.0) average in at least 51 credits taken in the School of Business Administration (and in Economics if the student chooses to count Economics courses in the School of Business Administration). At least 50% of the required credits in business must be earned at The University of Montana. Business credits transferred in after matriculating to The University of Montana must be pre-approved by the department chair in your major.
8. **Minimum Credits Outside of Business** - At least 60 credits (exclusive of health and human performance activity credits) must be taken in departments and schools/colleges other than the School of Business Administration. If Economics classes are counted in business they may not be counted outside of business for this requirement.
9. **Minimum Credits to Graduate** - Students are required to successfully complete a minimum of 120 semester credits to graduate from The University of Montana with a bachelor's degree, and 39 of the 120 credits must be earned at the upper-division level. Students who are earning more than one degree in business must earn a minimum of 150 credits.
10. **Grade Point Average (GPA)** - A minimum grade point average of 2.0 is required overall, in business, and in the business major.
11. **Upper-division Writing Requirement** - Earn a C- or better in the Upper-division Writing Expectation for the Major. This requirement is normally fulfilled with the capstone course.
12. **Experiential Requirement** - A list of courses that meet this requirement is prepared annually by the UM School of Business Administration. Students who initially enrolled as freshmen at UM are required to complete three business-oriented experiential learning exposures (classes). Students who initially enrolled with more than 60 transfer credits must complete two experiential classes. Students who initially enrolled with more than 90 transfer credits must take one experiential class, normally BMGT 486, the business capstone course. Experiential courses are offered in each of the business majors.
13. **Examination** - Pass the major field examination, administered in the semester students take the capstone course.

Course prerequisites are strictly enforced.

## Suggested Course of Study

For all business majors:

	First Year	A	S
BGEN 105S (MIS 100S) Introduction to Business or BMGT 101S (MGMT 101S) Introduction to the Entertainment Business	3	-	-
COMM 111A Intro to Public Speaking	-	-	3
CSCI 172 (CS 172) Intro to Computer Modeling	-	-	3
ECNS 201S (ECON 111S) Principles of Microeconomics	3	-	-
ECNS 202S (ECON 112S) Principles of Macroeconomics	-	-	3
WRIT 101 (ENEX 101) College Writing I	3	-	-
M 115 (MATH 117) Probability and Linear Math OR for Finance majors, M 162 (MATH 150), Applied Calculus	3-4	-	-
Electives or General Education	3	-	6
		15-16	15
	Second Year	A	S
ACTG 201 (ACCT 201) Principles of Financial Accounting	3	-	-

ACTG 202 (ACCT 202) Principles of Managerial Accounting	-	3
STAT 216 (MATH 241) Introduction to Statistics	4	-
BGEN 235 (MIS 257) Business Law	-	3
BMIS 270 (MIS 270) MIS Foundations for Business	-	3
Electives and General Education	8	6
	15	15

Individual programs may differ from the suggested course of study to better accomplish the needs of the particular student.

### **Teacher Preparation in Business and Information Technology Education**

Students who want to be licensed to teach business and information technology education at the middle and high school level must complete a B.S. in Business Administration with a major in one of the following: accounting, finance, management, management information systems, or marketing. They also must complete the business and information technology education course work and the professional licensure program in the College of Education and Human Sciences. See the Department of Curriculum & Instruction for information about admission to the teacher Education Program and completion of this licensure program.

### **Certificates**

#### **Certificate in Accounting Information Systems**

The Accounting Information Systems (AIS) certificate prepares undergraduate students for careers that bridge accounting and management information systems, such as consulting, internal audit, external audit, or other positions in which more than a basic knowledge of either accounting or MIS is necessary. While most appropriate for a student majoring in accounting or MIS, this certificate is available to any undergraduate business major. To obtain an AIS certificate, a student must (1) complete the requirements for one of the School of Business Administration's majors, (2) meet with an AIS certificate advisor, and (3) complete the following courses, with an average GPA of 3.0 or better in these 25 credits: ACTG 203, ACTG 321 (ACCT 310), ACTG 305 (ACCT 311), ACTG 306 (ACCT 312), ACTG 411 (ACCT 441), BMIS 365 (MIS 371), BMIS 370 (MIS 370), BMIS 373 (MIS 373), and BMIS 479 (MIS 479). Due to pre-requisite requirements and course scheduling, meeting with an AIS advisor early is crucial.

#### **Certificate in Entrepreneurship and Small Business Management**

This certificate is offered for students who are interested in launching their own business venture or working in a small- to medium-sized business upon graduation. Students must complete all requirements for at least one School of Business Administration major as well as the following required courses: BMGT 486 (MGMT 348), BMGT 458 (MGMT 458), and one 498 internship course offered by any of the School of Business Administration's major areas; the internship must be with an entrepreneurial venture. Internships must be approved by the Management & Marketing Department Chair. Also required: six credits from outside the student's major area of study, from the following courses: BFIN 301 (FIN 301), BMIS 478 (MIS 478), BMGT 491 (MGMT 344) Advanced Human Resource Management, BGEN 320E (MGMT 320E), BMKT 337 (MKTG 362), BMKT 343 (MKTG 363), BMKT 342 (MKTG 366), or BMKT 460 (MKTG 460).

#### **Certificate in Entertainment Management**

This certificate is designed to allow students to learn and demonstrate advanced skills in specific areas related to careers in the business of entertainment. Students must be registered at The University of Montana-Missoula. Required courses: BMGT 401, BMGT 402 and BMGT 403 (MGMT 401, MGMT 402, and MGMT 403), and three of the following courses: MAR 111A, MAR 112A, MUSI 130L (MUS 132L), R-TV 151, BFIN 205 (FIN 228), BMGT 275, BMGT 291 (MGMT 295), BGEN 320E (MGMT 320E)\*, BMGT 375\*, BMGT 391 (MGMT 395)\*, BMGT 420 (MGMT 420)\*, PSCI 466 (PSC 466), BMGT 474 (MGMT 474)\*, BMGT 491 (MGMT 495)\*, MIS 477\*, BMKT 411 (MKTG 411)\*, BMKT 412 (MKTG 412)\*, and BMKT 413 (MKTG 413)\*.



\* Check prerequisites

### Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

Prerequisite courses generally must be completed with a grade of C- or better for the prerequisite to be satisfied (some prerequisites, however, require a grade of C or better).

Generally, courses at the 600 level are open only to graduate students who are admitted to a business graduate program. Students who are designated pre-M.B.A. or pre-M-Acct. or graduate non-degree extern may take select courses (foundation courses at the 500 level and select 600 level only upon pre-approval of a graduate program director). Students must be admitted to a degree program in order to take the required courses in either program.

### Accounting (ACTG)

**U 191 (ACCT 195) Special Topics Variable cr.** (R-6) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 201 (ACCT 201) Principles of Financial Accounting 3 cr.** Offered every term. Prereq. or Coreq., M 115 (MATH 117) or M 162 (MATH 150) or an appropriate math placement score (4 or higher) . Introduction to financial accounting concepts, including transactions analysis, financial statement analysis, and corporate financial reporting practices.

**U 202 (ACCT 202) Principles of Managerial Accounting 3 cr.** Offered every term. Prereq., ACTG 201 (ACCT 201) with a grade of C or better, M 115 (MATH 117) or M 162 (MATH 150) with a grade of C or better. Continuation of ACTG 201 (ACCT 201) with a focus on managerial accounting topics.

**U 203 Accounting Lab 1 cr.** Offered every term. Prereq., ACTG 201 (ACCT 201) with a grade of C or better. Applying accounting cycle concepts to comprehensive hands-on financial statement cases and/or a practice set and exploring career options.

**U 298 Internship Variable cr.** (R-3) Offered every term. Extended classroom experience which provides practical application of classroom learning during placements within the business community. The student must complete a learning agreement with a faculty member, relating the placement opportunity to his or her field of study.

**U 305 (ACCT 311) Corporate Reporting I 3 cr.** Offered every term. Prereq. or coreq., junior standing in Business, ACTG 201 (ACCT 201) and 202 (ACCT 202) with grades of C or better or consent of instr. Prereq., or Coreq., ACTG 203. Topics include concepts in financial accounting, assets and related income statement accounts.

**U 306 (ACCT 312) Corporate Reporting II 3 cr.** Offered every term. Prereq., junior standing in Business, ACTG 203, ACTG 305 (ACCT 311) with grades of C or better, or consent of instr. Continuation of ACTG 305 (ACCT 311). Topics include concepts in financial accounting, coverage of the liability and equity side of the balance sheet, the cash flow statement, and several special financial accounting topics.

**U 307 (ACCT 313) Corporate Reporting III 2 cr.** Offered spring. Prereq., junior standing in Business; prereq., or coreq., ACTG 306 (ACCT 312), or consent of instr. Application of accounting principles to complex issues such as post-retirement benefits, accounting changes, bankruptcies, reorganizations, income taxes and other topics.

**U 321 (ACCT 310) Accounting Information Systems I 3 cr.** Offered autumn and spring. Prereq., Junior standing in Business. Prereq., or coreq., ACTG 203. Provides thorough understanding of business processes,

risks, and internal controls. Computer applications may be used to demonstrate concepts.

**U 391 (ACCT 395) Special Topics Variable cr.** (R-9) Offered intermittently. Prereq., junior standing in Business and consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (ACCT 396) Independent Study Variable cr.** (R-6) Offered every term. Prereq., junior standing in Business and consent of instr.

**U 394 Undergraduate Seminar Variable cr.** (R-6) Offered intermittently. Prereq., junior standing in Business and consent of instr.

**UG 401 (ACCT 431) Principles of Federal Taxation-Individuals 3 cr.** Offered autumn. Prereq., Junior standing in Business or consent of instr. Prereq., or coreq., ACTG 306 (ACCT 312). The application of the federal income tax law to determine income, deductions and losses. Special topics include property transactions.

**UG 410 (ACCT 421) Cost Management Accounting I 3 cr.** Offered autumn. Prereq., junior standing in business or consent of instr. Prereq., or coreq., ACTG 306 (ACCT 312). The study of cost management for business and other organizations. Emphasis on how information about costs helps managers make better decisions.

**UG 411 (ACCT 441) Auditing I 3 cr.** Offered spring. Prereq., junior standing in Business, ACTG 321 (ACCT 310) and ACTG 306 (ACCT 312), or consent of instr. Introduction to auditing with emphasis on the independent audit of financial statements. Coverage includes professional standards, ethics, audit risk, evidence, internal controls, procedures, opinions, operational and compliance auditing.

**UG 420 (ACCT 422) Cost Management Accounting II 3 cr.** Offered intermittently. Prereq., senior standing in Business and ACTG 410 (ACCT 421) or consent of instr. Advanced cost management with emphasis on how financial and non-financial information helps managers make better decisions in a wide variety of business and not-for-profit organizations. Current readings in cost management and related topics.

**UG 425 State & Local Government Accounting 2 cr.** Offered spring. Prereq., junior standing in Business or consent of instr. Prereq., or coreq., ACTG 306 (ACCT 312). Reporting requirements and generally accepted accounting principles applicable to state and local governmental units.

**UG 426 Accounting for Nonprofit Organizations 1 cr.** Offered spring. Prereq., junior standing in Business or consent of instr. Prereq., or coreq., ACTG 306 (ACCT 312). Reporting requirements and generally accepted accounting principles applicable to nonprofit entities, including colleges/universities.

**U 432 Income Tax Practicum 1 cr.** Offered spring. Prereq., junior standing in Business. Service course that provides free tax preparation to low income taxpayers and students, in conjunction with the IRS. Students apply their knowledge of tax law to the preparation and e-filing of income tax returns under the direction of a practicing CPA. Designated as a service learning course. Graded credit/no credit only.

**U 461 Accounting Leadership 1-6 cr.** (R-6) Offered intermittently. Prereq., junior standing in Business and consent of instr. Leadership training for students holding positions of responsibility in professional accounting organizations to include conducting meetings, delegation, committees, motivating others, following through on assignments and evaluating performance.

**UG 491 (ACCT 495) Special Topics Variable cr.** (R-9) Offered intermittently. Prereq., junior standing in Business and consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 492 (ACCT 496) Independent Study Variable cr.** (R-6) Offered every term. Prereq., junior standing in Business and consent of instr.

**UG 494 Seminar Variable cr.** (R-6) Offered intermittently. Prereq., junior standing in Business and consent of instr.

**U 498 Accounting Internship Variable cr.** Offered every term. Prereq., junior standing in Business and consent of instr. Students are placed with private or governmental organizations to receive on-the-job training. Written reports are required. A maximum of 3 credits count toward graduation.

**G 509 Financial Reporting and Control 3 cr.** Online course. Offered spring. Prereq., admission to M.B.A. or M-Acct. program or graduate standing with consent of graduate business program director. Reporting and using financial information of an enterprise, with a focus on internal and external decision-making. Topics include analysis and recording financial transactions, understanding how these events affect financial statements, and using quantitative tools for internal decision-making.

**G 605 Administrative Controls 2 cr.** Offered autumn. Prereq., admission to the M.B.A. program. Not open to M-Acct. students. The application of accounting information to managerial and financial decision making.

**G 615 Accounting Theory 3 cr.** Offered autumn or spring. Prereq., cumulative GPA of 3.0 or better in all accounting fundamental courses taken to date, Business core, accounting core, and admission to M-Acct. program or consent of accounting graduate director. A critical analysis of the concepts underlying the development and application of financial accounting in the United States. Coverage of current accounting standards as well as other current topics in financial accounting.

**G 616 Advanced Financial Topics 3 cr.** Offered fall or spring. Prereq., cumulative GPA of 3.0 or better in all accounting fundamental courses taken to date, business core, accounting core, admission to M-Acct. program or consent of accounting graduate director. Study of financial accounting topics requiring complex treatment, such as accounting for business combinations, consolidations, investments in other entities, and accounting for non-corporate for-profit entities.

**G 631 Advanced Tax 3 cr.** Offered autumn or spring. Prereq., cumulative GPA of 3.0 or better in all accounting fundamental courses taken to date, ACTG 401 (ACCT 431), admission to M-Acct. program or consent of accounting graduate director. The application of the federal income tax law to corporations and partnerships, and special problems associated with taxation of trusts, estates and gifts.

**G 632 Advanced Tax Practicum 1 cr.** Offered spring. Prereq., graduate student in business or consent of accounting graduate director and instr. Service course that provides free tax preparation to low income taxpayers and students, in conjunction with the IRS. Graduate students apply their knowledge of tax law to the preparation and e-filing of income tax returns under the direction of a practicing CPA, review the work of undergraduate preparers, and assist in the organization and training of undergraduate preparers. Designated as a service-learning course. Grade option credit/no credit only.

**G 641 Advanced Auditing 3 cr.** Offered autumn or spring. Prereq., admissions to M-Acct., cumulative GPA of 3.0 or better in all accounting fundamental courses taken to date, ACTG 411 (ACCT 441), graduate student in business or consent of accounting graduate director. Research cases in auditing and coverage of contemporary topics in auditing, typically including attestation standards, other reports and services, legal and ethical environment, and fraud detection.

**G 643 Fraud and Forensic Accounting 2-3 cr.** Offered intermittently. Prereq., admission to M-Acct., with grade of B or better in ACTG 321 and 411 (ACCT 310 and 441) or equivalents, or consent of M-Acct. director. A study of fraud motivations, techniques, prevention, and detection. Includes the study of forensic accounting using forensic science, information security, and other forensic auditing/investigation tools and techniques, as they apply in various fraud and financial contexts.

**G 656 Accounting Information Systems Topics 1-3 cr.** (R- 3) Offered intermittently. Prereq., graduate student in business. Selected topics addressing information systems issues as they relate to accounting. Selected topics

may include systems auditing, expert systems, databases, specific accounting applications, report design, electronic transactions, and internal controls.

**G 661 Accounting Law and Ethics 3 cr.** Offered autumn or spring. Prereq., cumulative GPA of 3.0 or better in all accounting fundamental courses taken to date, Business core, admission to M-Acct. program or consent of accounting graduate director. Legal issues from the common law and appropriate statutes applicable to the public practice of accounting. The professional responsibilities and ethics of a practicing CPA.

**G 675 Contemporary Accounting Problems 4 cr.** Offered first summer session. Prereq. or coreq., cumulative GPA of 3.0 or better in all accounting fundamental courses taken to date, student must be in good academic standing, ACTG (ACCT) 611, 615, 631, 641, and 661. Integration of accounting theory and practice. Primarily for the student preparing to take the uniform CPA examination. Graded only credit/no credit.

**G 694 Seminar Variable cr.** (R-15) Offered intermittently. Prereq., graduate student in business or consent of business graduate director. Selected topics in accounting.

**G 696 Independent Study Variable cr.** (R-6) Offered every term. Prereq., graduate student in business or consent of business graduate director and consent of instr. Directed study of individual or small groups of students in topics not available in scheduled classes.

**G 698 Internship Variable cr.** (R-3) Offered every term. Prereq., graduate student in business or consent of business graduate director and consent of instr. Placements with private or governmental organizations for practical training. Written reports required.

**G 699 Thesis Variable cr.** (R-6) Offered every term. Prereq., graduate student in business or consent of business graduate director. Grade option credit/no credit only.

#### **Business Finance (BFIN)**

**U 191 (FIN 195) Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 192 (FIN 196) Independent Study 1-3 cr.** (R-3) Offered every term.

**U 205 (FIN 228) Personal Finance 3 cr.** Offered intermittently. Concepts, strategies and techniques in analyzing financial situations and investment opportunities from the individual's perspective.

**U 267 (MIS 267) Real Estate Theory and Law 4 cr.** Offered intermittently through UM Dept. of Continuing Education. Introduction to the theory and legal issues involved in a real estate transaction.

**U 292 (FIN 296) Independent Study 1-3 cr.** (R-3)

**U 298 (FIN 298) Internship Variable cr.** (R-3) Offered every term. Extended classroom experience which provides practical application of classroom learning during placements within the business community. The student must complete a learning agreement with a faculty member, relating the placement opportunity to his or her field of study. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 301 (FIN 301) Analysis of Financial Statements 3 cr.** Offered intermittently. Prereq., junior standing in Business. Analysis of balance sheets, income and cash flow statements and statements of owners' equity in terms of structure, strategy and performance of the company being analyzed. Emphasis is on the use rather than preparation of financial statements.

**U 322 (FIN 322) Business Finance 3 cr.** Offered every term. Prereq., junior standing in Business. The methodology and practice of business financial decisions.

**U 391 (FIN 395) Special Topics Variable cr.** (R-9) Offered intermittently. Prereq., junior standing in Business

and consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (FIN 396) Independent Study Variable cr.** (R-6) Offered every term. Prereq., junior standing in Business and consent of instr.

**U 394 (FIN 394) Undergraduate Seminar Variable cr.** (R-6) Offered intermittently. Prereq., junior standing in Business and consent of instr.

**UG 410 (FIN 410) \$50,000 Portfolio 3 cr.** Offered autumn. Prereq., junior standing in Business, grade of C or better in BFIN 322 (FIN 322), and consent of department chair. Under the guidance of a broker, students manage a diversified investment portfolio for a semester. Students analyze and discuss investment opportunities and implement their decisions.

**UG 415 (FIN 321) Real Estate Investment and Analysis 3 cr.** Offered spring. Prereq., junior standing in Business and BFIN 322 (FIN 322). Introduction to real estate focusing on investment, market analysis, appraisal, and mortgage finance. Includes developing valuation and decision making skills to make effective business/investment decisions in real estate and understanding the activities, roles, and participants in the business of real estate.

**UG 420 (FIN 420) Investments 3 cr.** Offered autumn. Prereq., junior standing in Business, grade of C or better in BFIN 322 (FIN 322) or consent of instr. Principles, practices and methodology in investment analysis and portfolio management.

**UG 424 (FIN 424) Markets, Investments & Finance Engineering 3 cr.** Offered spring. Prereq., junior standing in Business, grades of C or better in BFIN 322 (FIN 322) and M 162 (MATH 150), and completion of BFIN 429 or BFIN 439 (FIN 429 or FIN 439), or consent of instr. Operations and analysis of the national and international money and capital markets, and financial institutions.

**UG 429 (FIN 429) Financial Management I: Theory and Analysis 3 cr.** Offered spring. Prereq., junior standing in Business, grade of C or better in BFIN 322 (FIN 322) or consent of instr. Understanding the practice of business investment and working capital decisions. Computer models and cases used to demonstrate the management process.

**UG 439 (FIN 439) Financial Management II: Analysis and Problems 3 cr.** Offered autumn. Prereq., junior standing in Business, grade of C or better in BFIN 322 (FIN 322) or consent of instr. Raising capital, capital structure issues and debt and equity markets.

**UG 450 (FIN 450) Banking 3 cr.** Offered spring. Prereq., junior standing in Business, grade of C or better in BFIN 322 (FIN 322), or consent of instr. The financial management of banking institutions including financial analysis, interest rate risk and loan portfolio management. Students manage a bank within a simulated bank community.

**UG 473 (FIN 473) Multinational Financial Management and FDI 3 cr.** Offered autumn. Prereq., junior standing in Business, grade of C or better in BFIN 322 (FIN 322), or consent of instr. Students are strongly encouraged to complete BGEN 360 (MGMT 368) prior to BFIN 473 (FIN 473). Financial skills required of corporate executives in international business. Topics may include differences in global accounting practices and the resulting effects on multinational corporations.

**UG 491 (FIN 495) Special Topics Variable cr.** (R-9) Offered intermittently. Prereq., junior standing in Business and consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 492 (FIN 496) Independent Study Variable cr.** (R-6) Offered every term. Prereq., junior standing in Business and consent of instr.

**UG 494 (FIN 494) Seminar Variable cr.** (R-6) Offered intermittently. Prereq., junior standing in Business and consent of instr.

**U 498 (FIN 498) Finance Internship Variable cr.** Offered every term. Prereq., junior standing in Business and consent of instr. Students are placed with private or governmental organizations to receive on-the-job training. Written reports are required. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**G 522 (FIN 522) Principles of Financial Analysis 3 cr.** Online course. Offered summer. Prereq., admission to M.B.A. or M-Acct. program or graduate standing with consent of graduate business program director; grade of B or better in ACTG 509 (ACCT 509). Introduction to principles of microeconomics and financial management and the application of these principles to business decisions. Topics include supply and demand, market demand, theory of the firm, theories of competition, financial analysis, time value of money, theories of risk and return, stock and bond valuation and capital budgeting.

**G 651 Cornerstone of Graduate Finance 1 cr.** Offered fall. Course is designed to prepare M-Acct. and MBA students who desire an improved foundation in corporate finance.

**G 681 (FIN 681) Financial Management 2 cr.** Offered autumn. Prereq., admission to the M.B.A. or admission to the M-Acct. programs. Advanced theory and analysis in corporate financial management.

**G 694 (FIN 694) Seminar Variable cr.** (R-15) Offered intermittently. Prereq., graduate student in business or consent of business graduate director. Selected topics in finance.

#### **Business General (BGEN)**

**U 105S (MIS 100S) Introduction to Business 3 cr.** Offered every term. Nature of business enterprise; role of business in society; problems confronting business management; career opportunities in business. Open to non-business majors and business majors of freshman or sophomore standing only. Business majors are advised to register for the course their freshman year. Credit allowed for only one of BGEN 105S, MIS 100S, IS 100S, BADM 100S and BUS 103S.

**U 235 (MIS 257) Business Law 3 cr.** Offered every term. An analysis of the legal and ethical implications of domestic and international commercial transactions. Credit allowed for only one of BUS 135T, IS 257, BGEN 235 (MIS 257) and BADM 257.

**U 320E (MGMT 320E) Business Ethics & Social Responsibility 3 cr.** Offered autumn and spring. Prereq., junior standing in Business. Business organizations and their relationship to the external environment and various stakeholders. Focuses on responsibilities to society and their impact on decision making, with particular emphasis on business ethics and values.

**U 360 (MGMT 368) International Business 3 cr.** Offered autumn and spring. Prereq., junior standing in Business. Analysis of business in diverse parts of the globe. Examines the impact of socio-economic, political, legal, educational, and cultural factors on management.

**UG 465 (MGMT 465) World Trade and Commerce 3 cr.** Offered autumn and spring. Prereq., junior standing in Business and consent of instr. A practical hands-on approach to understanding the complexities and intricacies of successfully working in the new global marketplace. Classes are supported by work assignments at the Montana World Trade Center.

**U 499 Integrative Business Simulation 1 cr.** Prereq., senior standing in Business, all business core. Co-req., BMGT 486. Students will operate a virtual business in a simulation, aiding in the integration of cumulative business knowledge, analytical processing, and ethical awareness.

#### **Business Management (BMGT)**

**U 101S (MGMT 101S) Introduction to the Entertainment Management 3 cr.** Offered autumn and spring. Open to non-business majors. Designed to provide basic distinctions and concepts necessary for understanding various business aspects that underpin the business of entertainment as well as most other businesses, regardless of context.

**U 191 (MGMT 195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 192 (MGMT 196) Independent Study Variable cr.** (R-3) Offered every term. Prereq., consent of instr.

**U 275 (MGMT 295) Venue Management 3 cr.** Offered Autumn. Open to non-business majors. This course is designed to provide some of the basic tools for better understanding the processes involved in the conceptualization, development and production of live-events and successfully managing various types of venues.

**U 291 (MGMT 295) Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 292 (MGMT 296) Independent Study Variable cr.** (R-3) Offered every term. Prereq., consent of instr.

**U 298 (MGMT 298) Internship Variable cr.** (R-3) Offered every term. Extended classroom experience which provides practical application of classroom learning during placements within the business community. The student must complete a learning agreement with a faculty member, relating the placement opportunity to his or her field of study. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 322 (MIS 341) Operations Management 3 cr.** Offered every term. Prereq., junior standing in Business. A survey of the processes that organizations, public or private, use to produce goods and services. Includes management science topics.

**U 340S (MGMT 340S) Management and Organizational Behavior 3 cr.** Offered every term. Prereq., junior standing in Business. An intensive examination of the fundamentals of management and organization supported by the application of behavioral science principles to the management of people in organizations.

**U 357 (MGMT 457) Entrepreneurship for Non-Business Students 3 cr.** Offered intermittently. Prereq., junior standing; open to non-business majors only. Focuses on starting and managing a growing business. Topics include recognizing business opportunities, setting strategy for the firm, raising capital, marketing new products, and organizing a management team. Students write a business plan for starting a business of their choice.

**U 375 The Business of Film and Television 3 cr.** Offered intermittently. Open to non-business majors. The purpose of this class is to gain a basic understanding of the business elements of film and television production. This is done through a semester long project and lectures by visiting television and film professionals.

**U 391 (MGMT 395) Special Topics Variable cr.** (R-6) Offered intermittently. Prereq., junior standing in Business or consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (MGMT 396) Independent Study Variable cr.** (R-6) Offered every term. Prereq. junior standing in Business and consent of instr.

**U 394 (MGMT 394) Undergraduate Seminar Variable cr.** (R-3) Offered intermittently. Prereq., junior standing in Business and consent of instr.

**UG 401 (MGMT 401) Event Management 3 cr.** Offered autumn. Prereq., junior standing; open to non-business majors. Students are introduced to skills that are necessary for managing entertainment events. Topics include: market research; artist research; negotiating events; producing live events; and working with community and

non-profit organizations. Students will develop and participate in several live events throughout the semester.

**UG 402 (MGMT 402) Principles of Entertainment Management I 3 cr.** Offered spring. Prereq., junior standing and consent of instructor; open to non-business majors. Students are introduced to the fundamental aspects of the entertainment business. Topics include: artist development and management; productions; promotions; and venue management and marketing. Students will produce an artist development plan.

**UG 403 (MGMT 403) Principles of Entertainment Management II 3 cr.** Offered spring. Prereq., junior standing; open to non-business majors. Topics include: tour development and marketing; agency relations and responsibilities; and new forms of entertainment media and distribution. Students will produce an event management plan.

**UG 420 (MGMT 420) Leadership and Motivation 3 cr.** Offered autumn and spring. Prereq., junior standing in Business and BMGT 340S (MGMT 340S). Study of fundamental concepts, theories, and models of leadership and motivation. Selected topics include: trait and behavioral theories of leadership, charismatic and transformational leadership, power and influence, emotions and justice perceptions in motivation, expectancy and equity theories.

**U 426 (MGMT 446) Strategic Management 3 cr.** Offered autumn and spring. Prereq., junior standing in Business, BFIN 322 (FIN 322), BMGT 340S (MGMT 340S), and BMKT 325 (MKTG 360). Analyzes theories and concepts of corporate and international strategy formulation and implementation, including industry and firm analysis. Extensive use of cases and class discussions.

**UG 430 (MGMT 430) Business Negotiations 3 cr.** Offered intermittently. Prereq., junior standing in Business. Theories and processes of negotiation in various business settings. Theories and concepts of negotiation presented through illustrative case studies proven to increase the value of negotiated deals. Students become cognizant of their instinctive negotiation styles and build on their accumulative knowledge progressing to sophisticated skills such as multiparty negotiation, mediation and arbitration.

**UG 444 (MGMT 444) Management Communications 3 cr.** Offered autumn and spring. Prereq., junior standing in Business. Focuses on internal and external business communications. Selected topics include: developing communications strategies, designing and conducting communications audits, selecting appropriate message vehicles, orchestrating presentations, and management press relations.

**UG 453 (MGMT 453) Manuf. Planning and Control System Offered intermittently 3 cr.** Prereq., BMGT 322 (MIS 341), junior standing in Business, or consent of instr. Principles and techniques of production scheduling and inventory control. Systems for setting strategic and tactical objectives, accomplishing detailed material and capacity plans, and establishing and executing shop floor priorities.

**UG 458 (MGMT 458) Advanced Entrepreneurship Seminar 1 cr. (R-3)** Offered spring. Prereq., senior standing, BMGT 357 (MGMT 457) if non-business major, prereq., or coreq., BMGT 486 (MGMT 486) for business majors. Focus on managing and marketing a growing business, legal and technology issues for entrepreneurs, and financing new ventures. Students refine an existing business plan and participate in a business plan competition or write case analyses. UM instructors supervise course content delivered by local and regional experts in entrepreneurship. Three separate one credit weekend seminars are offered.

**UG 474 Entertainment Research and Planning 3 cr.** Offered autumn and spring. Prereq.: junior standing and consent of instructor; open to non-business majors. This course will provide students with a better understanding of the processes involved in the conceptualization, development, production and or marketing for businesses, particularly entertainment related entities. This is done through a variety of real world projects.

**UG 480 (MGMT 480) Cross-Cultural Management 3 cr.** Offered autumn and spring. Prereq., junior standing in Business. Study of issues related to cultural diversity within the work force and the problems inherent in the management of a firm's activities on an international scale.