DEPARTMENTS OF STATE UNIVERSITY

College of Arts and Sciences

Professional Schools

BIOLOGY

Professor
MORTON J. ELROD

Instructor
DOROTHY BEHNER

Instructor
FRED D. STIMPERT

COURSES in the Department of Biology at the State University lead the student to a widely varied study, both in the classroom and the field. Biology is the science of living things, their organic structure, of the laws by which they are controlled, of their utility to man and their relationship to him and of man's relationship to the world about him. Through the study of biology, the student obtains a knowledge of the world of life in which he is a part.

The biological expert may enter federal research work, he may become a sanitary engineer, he may direct and manage a museum, he may become a teacher or he may concentrate his knowledge in medicine. Montana pre-medic students are fully prepared for admission to any medical school or college in the United States.

An important part of the Department of Biology at the State University is the Biological station at Yellow bay on Flathead lake. The University owns eighty-nine acres at the bay, with nearly a mile and a half of shore line, forty acres on Wild Horse island and forty acres on Bull (Idlewilde) island. Building equipment at the station comprises a substantial brick laboratory, a log dining room, a kitchen and a group of sleeping tents. Other equipment necessary for research work includes sixteen and thirty-foot gasoline launches, a row boat, collecting apparatus and laboratory instruments.

The station is located in virgin forest between the lake and the Mission mountains, which rise to an elevation of 8,500 feet at this point. An opportunity is provided here for field work which cannot be accomplished in the regular routine of a university program.

BOTANY

Professor
JOSEPH E. KIRKWOOD, CHAIRMAN

Assistant Professor
PAUL W. GRAFF

Instructor
JOSEPH W. SEVERY

EAR by year new discoveries are made in subjects related to botany. All matters dealing with the life, behavior, distribution or classification of plants, both in nature and under cultivation, belong to botanical science.

There are three reasons why one should study botany: (1) Its value as a cultural asset. Nature, through the plant world, touches human lives at many points of intellectual and emotional interest. (2) Its practical value. There is scarcely a phase of existence but stands in some material relation to plant life. (3) It vocational value. Research in both pure and applied botany, plant breeding, exploration, landscape gardening, museum work, industrial interests, teaching and other lines offer clean, interesting, dignified and remunerative employment.

The aim and purpose of the Department of Botany is first to present the subject to students of the State University with either the cultural or vocational outlook. Standards of this school compare favorably with those of any other institution in the country. Research and publication are also a part of the departmental work.

The present staff consists of Professor Kirkwood, Assistant Professor Graff and Instructor Severy. Mr. Kirkwood's special field of interest is the distribution and classification of plants, Mr. Graff specializes in the fungi and plant diseases and Mr. Severy's work is principally in plant physiology and structure.

CHEMISTRY

Professors
RICHARD H. JESSE, CHAIRMAN
WILLIAM G. BATEMAN

Associate Professor
JOSEPH W. HOWARD

Assistant
ELMER CALDWELL

CHEMISTRY at the State University includes a curriculum appealing to any student interested in major or minor work in this subject. The courses lead from general chemistry, three quarters of fundamental study, to advanced courses and research for graduates.

Following the general course is a more extended and detailed study of fundamentals in inorganic chemistry and qualitative analysis. This course includes the properties and relations of the non-metallic and metallic elements and the theory and methods of inorganic qualitative analysis.

The theory of, and the methods for the detection and separation of the principal inorganic basic and acidic ions is studied in qualitative analysis. Quantitative chemistry deals with an introduction to qualitative gravimetric and volumetric methods, while a briefer survey of the field of organic chemistry, intended for students of pharmacy and home economics, is made in a course titled organic chemistry.

Undergraduates and graduates may undertake studies in carbon compounds, physiological, textile, physical, inorganic and organic industrial chemistry. The department is prepared to arrange, for properly qualified students, advanced and research courses in inorganic, analytical, organic, physical or industrial chemistry and in biochemistry.

ECONOMICS

Professors
DR. JOSEPH H. UNDERWOOD, CHAIRMAN
SHIRLEY J. COON

Associate Professor
CLYDE E. BURGEE

Instructors
VIRGINIA DIXON
JOHN A. REES

Assistant Professor
CALVIN CRUMBAKER

ECONOMIC courses at the State University make up a department which treats of a science whose study broadens the general education and benefits professionally the lawyer, the banker, the merchant and the journalist. The subject is studied in colleges by two groups of students. One class comprises those who want a general education and the other includes those students who are following professional and technical interests.

Sociology is the half-sister of economics. It deals with the modes of social control, with ideas of social progress and with social psychology. Courses in economics and sociology at the State University offer exact training in these necessary fields. Studies are offered which deal with the economic reconstruction of nations after the recent war, with social programs, with government policies and with social movements. Students are discovering that a knowledge of economics and sociology is indispensable to all branches of the public service; to employment in consular, statistical and labor bureaus and in the service of such bodies as the Trades Relations commission.

Dr. Underwood, chairman of the Department of Economics at the State University, is a doctor of philosophy of Columbia University, and has traveled extensively in Europe, Egypt, Syria and Turkey. He is a member of economic associations, commissions and councils of national reputation and is the author of several volumes which are recognized as authoritative works.

EDUCATION

Chairman
PROF. FREEMAN DAUGHTERS

Professor	*Assistant Professor*	*Assistant*
WILLIAM E. MADDOCK	WALTER R. AMES	ROBERT E. MORRIS

EVERY student preparing for the work of administration or supervision, or for teaching professional subjects, should take major courses in the Department of Education. Those desiring to become teachers of particular subjects, either in the junior or senior high school, should specialize in the subjects to be taught. The State University prescribes several courses in the curriculum of this department which are prerequisite to the teaching certificate.

A course in observation and teaching requires every major student in the Department of Education to take work which consists of observation of classroom teaching, preparation of lesson plans and teaching under supervision of critic teachers and the staff of the department. The work is carried on in co-operation with Missoula County High school and Missoula city schools.

Graduates may take courses in educational psychology, history of education, seminar in administrative problems, school law and management, organization and administration of vocational education, public school publicity, character training, experimental education and others.

ENGLISH

Professors

HAROLD G. MERRIAM, CHAIRMAN
FRANCES CORBIN

Associate Professors

SIDNEY H. COX
EDMUND L. FREEMAN

Assistant Professor

LUCIA MIRRIELEES

Instructors

EUGENE FINCH
N. B. BECK
HAROLD KEELE
CARL GLICK

INTEREST in the Department of English at the State University is shown by the increasing number of students taking major work in these subjects. The English Department is one which aims to equip the student for facile, accurate and effective expression in the use of his mother tongue. During the last year there have been ten teachers employed in the department.

Each student is required to take eight hours of English before graduation. These courses are not intended to teach him how to write flowery descriptions for short stories, but to train him in the use of clear, simple and correct English. Themes are written in the field of his special interests. For those who desire advanced training in English, there is a wide choice. Advanced composition, short story writing, literary composition and creative writing comprise a few of the composition courses.

Courses may be elected in public speaking, debate and dramatic personation, each of which will give students confidence in their powers of speech and training in the way to address public bodies. An important part of the work in English is the cultivation in the student of a just appreciation of great literature through courses that vary in their content from Chaucer to Modern Drama.

Many students who elect English for their major work at the State University find little difficulty in finding teaching positions in Montana schools. The department has a large enrollment and the variety of courses offered is sufficient to appeal to the wants of those catering to literature, drama, debate, public speaking or composition.

FINE ARTS

Professor
CLIFFORD RIEDELL

RT courses are offered at the State University in a department which aims to develop the personality of the student and make use of those natural beauties characteristic of Montana.

The majority of people have an idea that the purpose of a Department of Fine Arts is primarily to show students how to draw and use color and also to talk glibly regarding the ancient masters, such as Phidias or Leonardo da Vinci—even to copy their work.

Students are trained to draw in three distinct courses in the curriculum, but more important is the course in design which teaches a thorough training in color, line, area and values, taught in a new way with a new viewpoint. This course is fundamental to all future work as history and appreciation of art, and the construction of modern art as civic improvement, architecture, mural painting, interior decoration, costume designing and the art of the book, as illustration and advertising. All of these are essential to the theme, "Art in Relation to Life."

In the absence of an art school at the State University, the position naturally falls upon this department of the college of arts and sciences and the purpose is to give the necessary training in all branches of design, drawing and painting as well as history and appreciation of art, of the same quality as the best of the eastern schools.

FOREIGN LANGUAGES

Professors
FREDERICK C. SCHEUCH, CHAIRMAN
WESLEY P. CLARK

Assistant Professors
LOUISE G. ARNOLDSON
RUDOLPH O. HOFFMAN
B. E. THOMAS

Instructors
MRS. EVA MCKENZIE
MAUDA M. POLLEY
MRS. FLORA WEISBERG
HELEN TERRY

LANGUAGES, at the beginning of the State University in 1895, were taught under two separate departments, that of ancient languages and modern languages. The former department was in charge of Prof. William M. Aber, who taught for twenty-three years. At his death, the teaching of ancient languages, Latin and Greek, was discontinued. This work was not resumed until 1921, both departments then being merged into one known as the department of Foreign Languages. The modern languages taught have been French, German and Spanish.

The aims of the department are two-fold: first, to prepare students who are desirous of becoming teachers of either ancient or modern languages; second, for use in connection with their major work or professions, which they intend to follow. It is also the aim of the department to develop not only a reading knowledge, but so far as possible, a love of literature and as much of the conversational ability as is possible to develop within two or three years.

GEOLOGY

Professors
JESSE P. ROWE, CHAIRMAN
CHARLES H. CLAPP

Assistant Professor
JOHN H. BRADLEY, JR.

Assistant
ROYLE ROWE

IME and geological elements have made Montana a natural laboratory in geology. Because of the increasing need of geologists, students find in the Department of Geology at the State University a variety of subjects which leads them directly into fields of commercial interests.

Geology is one of the most practical of the physical sciences. Almost every state in the union has a geological survey which requires the services of trained geologists, and which is the source of wealth to the commonwealth. It is the duty of the staff of the geological survey to investigate deposits of clays, building stones, cements, coal, gas, oil, water, metals of all kinds and to aid in the exploitation of these natural resources. Oil companies, railroads and the United States Geological Survey also open fields which geologists find remunerative.

The Department of Geology at the State University is under the direction of Dr. Rowe, a doctor of philosophy at the University of Nebraska, and professor of geology at the State University of Montana. Dr. Rowe is well known as a writer on geological subjects, and has the additional advantage of a rich and varied teaching experience.

HISTORY AND POLITICAL SCIENCE

Professors
PAUL C. PHILLIPS, CHAIRMAN
J. EARLL MILLER

Instructor
EDWARD BENNETT

Instructor
HERMAN DEUTSCH

ISTORY AND POLITICAL SCIENCE as a department of the college of arts and sciences offers major work for those who expect to become specialists in history or teachers of the subject; and to those who desire a cultural training with special emphasis upon ment and citizenship. It also includes work to serve special needs of students of business, journalism and law.

Each member of the staff is a specialist in some part of the field—American History, European History and Political Science. Major students are expected to do advanced work in at least one of these divisions.

For obvious reasons, the department has devoted its chief interest to the study of Northwest History. Through its activities, five volumes of material relating to the history of this section have been published and other volumes will appear at intervals of one or two years. The library contains what is probably the best collection of books on Northwest History to be found in any public library.

The student enrollment has steadily grown and the staff has increased during the last ten years from one to five members. With a good working library, the department has adequate facilities for advanced undergraduate work and for graduate work leading to the master's degree.

HOME ECONOMICS

Professor
HELEN GLEASON

Director, Residence Halls
MONICA F. BURKE

Assistant Professors
MONICA F. BURKE
ANNE PLATT

OME ECONOMICS, as a department of the State University, aims to develop in students a trained judgment, a cultivated taste and a technical expertness, all of which will aid them in solving problems of the home intelligently. Specific technical training, which is given to prepare for teaching and institutional work, is secondary in importance and additional to the first.

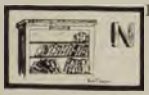
The content of the courses in nutrition is based upon scientific and economic principles underlying the selection and preparation of food for use in the diet.

The content of the courses in textiles is based on the artistic and economic principles underlying the selection and construction of textiles for individual uses.

The courses in planning and management emphasize the importance of budgeting time and money so that all obligations of the home-maker are met in proper relationships.

LIBRARY ECONOMY

Associate Professor
M. Gertrude Buckhous, Librarian



EW departments are ever demanded by the people of a state. Due to the request of librarians throughout Montana, the Department of Library Economy at the State University was organized. The demand for trained library workers is greater than the supply and it is difficult to secure trained assistants outside of Montana. Young people trained in the state understand local conditions and take a more permanent interest in the work and its development. The course of study is arranged to afford such training in library technique and administration as will fit students to become good library workers. The broader educational and public service possibilities are emphasized so that the student may have a thorough appreciation of the social value of her work.

Four types of libraries in Missoula which are particularly favorable to study in library economy are the high school, state university, city and county institutions. These afford unusual opportunity for practical experience in these kinds of libraries under trained librarians.

Students of junior standing who have had preliminary practice in library work of at least one hundred eighty hours in an approved library are admitted to the beginning courses. Two years of college work are required before the student is permitted to enter the regular technique courses of study. Laboratory work in connection with various courses is made practical by assigning students to work under supervision in the several departments of the library.

MATHEMATICS

Chairman
PROF. N. J. LENNES

Professor
ARCHIBALD S. MERRILL

Assistant Professor
E. F. A. CAREY

ALL students should be interested in courses offered in the Department of Mathematics at the State University. Mathematics is one of the two or three fundamental sciences without which civilized life could not exist. It is so important a part of the world that if the knowledge of that science were blotted out of men's minds tomorrow, civilization would swiftly deteriorate. The physicist, chemist, astronomer, railroad president, banker and insurance man would be lost without access to mathematics.

Three courses in Mathematics are offered at the State University. The first includes studies in the theory of higher mathematics which are fundamental in science, engineering and commerce. A second type of course comprises a group of studies applicable to problems of forestry, commerce and astronomy, while the third group is intended for advance work by graduate students.

Graduates of the Department of Mathematics at the State University are fully recognized by the best universities in the United States. The work in this department is in charge of Dr. N. J. Lennes, joint author with Prof. H. E. Slaught of the University of Chicago, of a long series of successful textbooks; and of Prof. E. F. A. Carey, a M. S. of the University of California, and Prof. A. S. Merrill, a doctor of philosophy at the University of Chicago.

MILITARY SCIENCE AND TACTICS

Professor

MAJ. GEORGE L. SMITH, INF., D. O. L.

Assistant Professors

CAPTAIN CAULKINS

LIEUT. A. J. LACROIX

Assistant

SGT. MAYWOOD KIRKWOOD

MANY students of the country are called upon annually to serve in Reserve Officers' Training Corps throughout the country. For protection against aggression the United States depends upon a great army composed of the citizens of the country. In order to insure the efficiency of such an army it is necessary that it have trained leaders and that these leaders be trained in time of peace.

The organized method of training is maintained at universities and colleges throughout the country to teach fundamental duties of potential leaders.

The complete course of instruction consists of two years of basic work, required of all freshmen and sophomore men and two years of advanced work which is purely voluntary and is only given to students who are eligible for commissions in the organized reserves.

In addition to completing the four-year course at the State University, a student must attend one R. O. T. C. camp before being commissioned. The government furnishes transportation to and from the camp, subsistence, uniforms and pays each member while attending. Payment is also extended advanced students while they are active in the advanced courses of the department.

PHYSICAL EDUCATION

Professor
WILLIAM E. SCHREIBER

Associate Professor
JOHN W. STEWART

Assistant Professor
MARY LAUX

Instructor
EARL CLARK

Graduate Assistant
HARRY ADAMS

ONG ago little attention was paid to the physical education of the student. During recent years, the Department of Physical Education has grown by leaps and bounds. Professional courses offered lead to a degree and the purpose of these studies is to prepare teachers for physical education and athletic coaching. Included in compulsory courses is work in the Department of Biology comprising the freshman year in zoology, sophomore year in physiology and hygiene, junior year in histology and the senior year in bacteriology. One year of chemistry is advised.

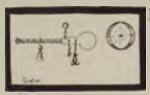
Requirements of the Department of Education for a certificate of qualification to teach are necesary and practice teaching is correlated with this department.

Under-class students, both men and women, are required by State University regulation to complete six quarters of physical education in the gymnasium or on the athletic field. Each freshman student entering school is given a thorough physical examination, similar in standard to those adopted by the army. Participation in collegiate, inter-mural and inter-class athletics is highly recommended for all who are physically able to undergo the exercise.

Students who secure a degree in Physical Education are eligible for a recommendation as instructor in physical education in public school systems. Several Montana men are coaching in state high schools at present and the call for State University trained mentors is steadily increasing.

PHYSICS

Professor
GARVIN D. SHALLENBERGER



RDINARILY, students view a Department of Physics as strictly scientific and fail to recognize in it the cultural value. Instruction offered by the Department of Physics serves four types of students.

There are those who desire courses in physics to fulfill formal requirements in preparation for such professions as medicine, engineering and home economics.

Others are interested in the development which results from pursuing courses in this department to assist them in their studies in biology, botany, chemistry, forestry, geology, law and mathematics.

Majors in physics are usually aiming to make this study their profession. There is a demand for men trained in physics; men who discover new things in the physical work; who put at the disposal of society such valuable influences as X-rays, radio, and many other inventions.

Many students desire courses in physics for what may be regarded as the cultural influence. These students understand as a fact that the physical world, under whose influence we are at every instant, is made up of entities, definite and fundamental entities, such as energy, force, time, space, light, heat, sound, magnetism and electricity. These students realize the importance of becoming acquainted with these entities and the laws which govern their operation.

PSYCHOLOGY AND PHILOSOPHY

Professor
FRANKLIN O. SMITH

Assistant Professors
ERNST A. ATKINSON
WALTER R. AMES

Graduate Assistant
HAROLD KAAR

PSYCHOLOGY occupies a unique position among the various departments in the university. General psychology, for example, is a prerequisite for courses in education leading to the certificate of qualification to teach. This includes a number of departments besides the department of Education, as Home Economics, Physical and Public School Music.

Psychology is also required of all Business Administration majors. About sixty percent of the students in General Psychology take it as a required subject. Thus genetic and comparative psychology, social psychology and abnormal psychology are offered as a basis for interest in the biological, social, and medical sciences respectively. Applied psychology is designed to familiarize the student with psychological principles underlying the various occupations with special reference to advertising, selling, the selection of men, and personnel management. The psychology of religion is a special branch of applied psychology which is included in the affiliated school of religion. The principles of psychology apply in a broad way to legal and medical practice, to pharmacy, to forestry, to journalism, and to fine arts and library administration in so far as these interests embody the human factor.

BUSINESS ADMINISTRATION

Dean
PROF. SHIRLEY J. COON

Associate Professor
CLYDE E. BURGEE

Assistant Professors
CALVIN CRUMBAKER
EMMETT R. SANFORD

Instructor
JOHN A. REES

USINESS ADMINISTRATION at the State University offers the student training in its elementary courses for expert clerical work, and in its advanced courses for administrative positions in industrial and commercial organizations and in public service. It is the policy of the school to develop as rapidly as possible such training as will meet the needs of future executives.

A well rounded course in business requires a solid foundation in non-technical subjects. Students desiring admission to this department of the State University must present credentials showing that they have satisfied entrance requirements either to the State University or some other similar institution and that they have completed courses of study in such a school. Others may register for courses in this department only after they have presented satisfactory evidence that they are able to do the work.

The State University grants the certified public accountant certificate to legally qualified students who have successfully passed a written examination in "Theory of Accounts," "Practical Accounting," "Auditing" and "Commercial Law." Graduates of the School of Business Administration who complete courses suggested by the faculty in the accounting curriculum will be able to pass this test.

FORESTRY

Dean
PROF. THOMAS C. SPAULDING

Professor
DORR SKEELS

Associate Professors
FAY G. CLARK
IRVIN W. COOK

Instructor
JEROME H. RAMSKILL

AKING into consideration equipment and facilities, the teaching staff and natural location for field work, the Forestry School at the State University of Montana is rated as one of the best of its kind in the country. As a special departmental school, Forestry provides instruction along two distinct lines.

The under-graduate course of four years allows specialization in the various branches of forestry, forestry engineering and grazing management.

A graduate course leads to the degree of master of science in forestry with opportunities for research work in silviculture, management, forest engineering, grazing management or allied subjects.

Supplementing the collegiate instruction, the School of Forestry offers a short course for field men. This course is separate and distinct from other work of the forestry school and carries no collegiate credit. It is open to only a limited number of men who have the necessary qualifications and it is conducted each year during January, February and March.

Dr. C. A. Schenck, noted German forester, was secured as a member of the staff of the forestry school during the winter quarter this year. Dr. Schenck is probably better acquainted with inter-relations and advancements in the lumber industry and its related forestry, on both sides of the Atlantic ocean, than any other individual. His lectures and courses were on these subjects.

The Forestry club, with a student and faculty membership of more than 130, meets fortnightly for the discussion of forestry problems, consideration of technical and professional papers and promotion of a social spirit in the school.

JOURNALISM

Dean
PROF. ARTHUR L. STONE

Instructor
ROBERT L. HOUSMAN

OURNALISM training at the State University is based upon the professional idea rather than the purely technical plan which is followed in some institutions. The aim of the Montana curriculum in Journalism is to prepare students as thoroughly as possible for the real work of newspaper making.

There is no course in the curriculum which is purely technical; the desire is to present the cultural side of this preparatory work as emphatically as possible. Courses are required in departments of the college of arts and sciences, the selection of these courses depending to some extent upon the direct objective of the student. Economics, sociology, history and literature are insisted upon as furnishing a background which is essential.

The general purpose of the work of the School of Journalism is to give the student as comprehensive an idea as possible of the ethical, practical and social place of the newspaper maker and of the relation of his work to the life of his community. This is true, whether the objective is the business office of the newspaper or the editorial room.

The School of Journalism edits a bi-weekly newspaper for the student body known as The Kaimin. This furnishes much practical experience for students.

LAW

Dean

PROF. CHARLES W. LEAPHART

Professors

WALTER L. POPE
HOWARD M. COLVIN
ALBERT N. WHITLOCK

Associate Professor

CHESTER H. SMITH

AW as a profession is upheld by the State University of Montana in the maintenance of a Law School. This department purposes to graduate the highest type of lawyer. The prime requisites of lawyers are integrity and intellectual ability. One of the fondest traditions of the school is the honor system, which has been successfully operated since the founding of the institution.
school is the honor system, which has been successfully operated since the founding of the institution.

The faculty is composed of graduates of law schools at Harvard, Yale and Chicago University and consists of three professors who are giving their full time to teaching, and two, who, after teaching full time for some years, are now devoting half their time to practice. The practice and procedure courses are cared for by these men.

The case method of teaching as employed at Montana is used in all standard law schools of the country. From its inception, the Law School has maintained high standards. For admission as a regular student, it has always required of the applicant two years of college work. The school is a member of the Association of American Law Schools and is listed by the American Bar Association as a Class "A" law school.

MUSIC

Dean
PROF. DELOSS SMITH

Professor
A. HERMAN WEISBERG

Assistant Professors
BERNICE BERRY
HARRIET M. GARDNER

Instructor
ALBERT HOELSCHER
BAND DIRECTOR

Organist-Accompanist
MRS. FLORENCE R. SMITH

AS the result of music the student achieves a broader outlook, enlarges his sympathies, acquires a medium of emotional expression and increases his capacity for enjoying life. The School of Music at the State University of Montana aims to train individuals with capacity for musical expression to sing and play and to teach the general public, through the students and by other means, how to enjoy good music in preference to the bad.

The School of Music offers a course which will permit students to become candidates for the degree of bachelor of arts with a major in music. Pupils are accepted for private lessons in music without limitation as to age and without the usual academic requirements.

A special course in public school music is maintained for supervisors and teachers in public schools. It covers a period of two years. Those who desire may add two more years from the bachelor of music course and receive a degree. Those completing the two-year course will be granted a supervisor of music certificate and will be recommended by the state superintendent of instruction to receive a special certificate to teach music in the schools of Montana. Observation work will be done in the city schools of Missoula.

PHARMACY

Dean
PROF. CHARLES E. F. MOLLETT

Instructor
JOHN F. SUCHY

PHARMACISTS throughout Montana are constantly calling upon the School of Pharmacy for graduates who are qualified for work in the drug store.

The purpose of the School of Pharmacy is to train the "typical" modern pharmacist in the fundamentals for success in any of the numerous and varied phases of the profession. The school maintains requirements of first rank as exacted by the American Association of Pharmacy Schools of which it is a member. It offers students three and four-year courses with the usual degrees. The faculty is composed of experienced teachers, trained in both cultural and professional subjects, and, besides being licensed pharmacists in Montana, they hold memberships in national and state pharmaceutical associations.

The School has continually received the support and commendation of Montana pharmacists and graduates are uniformly successful in the practice of their profession.

The "typical modern pharmacist is a man of interests and obligations outside of his profession; his personality and character should be of a high degree of competence. In his profession, he buys and sells a wide variety of products, he fills prescriptions and manufactures those products which it is not advisable to purchase. He assists in the control of insects, fungi and germs and is a valuable source of information on public health and all other scientific matters."

RELIGION

Director
WILLIAM L. YOUNG

THOUGH not an organic part of the State University, since the state constitution prohibits the use of public monies in the interest of any religious enterprise, the Montana School of Religion was organized and incorporated in 1924 by a joint committee representing the State University and the Missoula Ministerial association. It is a private institution dependent for its support upon the voluntary contributions of interested friends.

Denominations sharing in the support of the School of Religion are Baptist, Congregational, Disciple, Episcopal, Methodist Episcopal and Presbyterian.

By the present plan of co-operation, a student may earn fifteen credits in religious education toward his degree. Courses taught are:

History of Religions
History of the Hebrews
Beginnings of Christianity
Essentials of Religion
Christian Ethics
Social Message of the Bible

The School of Religion is non-sectarian and inter-denominational in spirit as well as in organization. Dogmatism and intolerance have no place in the class room. An earnest effort to be pedagogically sound and scientifically accurate in method is employed. The purpose of the school is to help students make proper adjustments in religious thinking in conjunction with other realms of thought and to aid in the development of an efficient lay leadership in Christian enterprise.

Mr. Young is responsible to a board of trustees representing the co-operating denominations and the State University of Montana.

PRE-MEDIC

NEARLY many students attend the State University of Montana for courses which are offered to prepare them for medicine. Studies given at this institution qualify students for entrance to any medical school in the United States.

At least two years of collegiate work are required in the Pre-Medic courses, while some of the better medical schools in the country specify three and four years of prepatory work. Fifteen hours each in chemistry, biology and physics are necessary as preparation for entrance in medical schools demanding but two years of college work. In addition, the Pre-Medic student is restricted to nine hours of English composition and a reading knowledge of one modern language.

Other work necessary to fulfill requirements of medical schools may be taken in the college of arts and sciences. It is suggested that additional work be taken in biology, psychology, biochemistry, English and modern language in addition to the restrictive electives mentioned.