

Credits: 3. Offered spring. Concepts and theories relevant to the administration of complex organizations, including administrative structure, behavior, process and functions. Level: Graduate

PSCI 505 - Budgeting & Finance

Credits: 3. Offered spring. Seminar focusing on principles of public finance and analysis of budgeting as a primary tool of public sector management. Level: Graduate

PSCI 520 - Comparative Government

Credits: 3. Offered autumn. Prereq., consent of instr. Concentrated reading and examination of selected subject areas in the field of comparative government. Level: Graduate

PSCI 521 - Globalization

Credits: 3. Offered spring. Prereq., senior or graduate standing or consent of instr. Critical examination of contemporary globalization topics from a number of theoretical and political perspectives. Topics include but are not limited to international political economy, security, social movements, democratization, international development, climate change, immigration, and global governance. Level: Graduate

PSCI 522 - Human Resource Management

Credits: 3. Offered autumn. Study of the essential elements of human resource management, including analysis and evaluation of work, and the selection, management, and evaluation of public employees. Level: Graduate

PSCI 523 - Administrative Law

Credits: 3. Offered autumn. The legal foundations of public administration with emphasis on legislative delegation, administrative rulemaking and adjudication, judicial review, and public participation. Level: Graduate

PSCI 524 - Management Skills

Credits: 3. Offered spring. Focus on developing the skills required of managers in nonprofit and government organizations, such as competency in self-assessment, oral and written presentations, managing stress, communicating supportively, motivating, managing conflict, empowering and delegating, succeeding in multicultural contexts, and participating in interviews. Level: Graduate

PSCI 525 - Strategic Planning

Credits: 3. Focus on the means by which public and nonprofit agencies can carry out their missions effectively. Level: Graduate

PSCI 526 - Issues in State Government

Credits: 3. Examination of the evolution and development of state governments since the founding period by focusing on the basic political institutions and a broad range of public policy issues that affect governing in the states. Level: Graduate

PSCI 527 - Performance Measurement

Credits: 3. Offered intermittently. Focus on the process by which organizations routinely and systematically gather data to assess progress in achieving their goals. Level: Graduate

PSCI 528 - Strategic Hum Res Mgt

Credits: 3. Offered online alternate summers. This course explores the value of strategic human resource management as a means for enhancing agency performance. Level: Graduate

PSCI 529 - Intro to Nonprofit Orgs

Credits: 3. This course is one of the core courses required for MPA students completing the Nonprofit Administration Track. The course provides an introduction to nonprofit organizations and the nonprofit sector within which they are embedded. It investigates such topics as the nature of the nonprofit sector, the diverse kinds of nonprofits in existence, the phenomenon of charitable giving, philanthropy, and volunteering, and the legal framework that establishes nonprofit organizations and regulates their activities. This course is appropriate for graduate students from many disciplines in addition to MPA students due to the diverse nature of the nonprofit sector in fields such as environmental studies, communication studies, sociology, social work and law. Level: Graduate

PSCI 530 - International Relations

Credits: 3. Offered autumn. Prereq., consent of instr. Concentrated reading and examination of selected subject areas in the field of international relations. Level: Graduate

PSCI 540 - American Government

Credits: 3. Offered spring. Prereq., consent of instr. Concentrated reading and examination of selected subject areas in the field of American government. Level: Graduate

PSCI 547 - Legislative Relations

Credits: 3. Online course offered every other year. Focuses on the methods and issues involved in establishing effective working relationships between agencies and the legislative process. Level: Graduate

PSCI 550 - Political Theory

Credits: 3. Offered spring. Prereq., consent of instr. Concentrated reading and examination of selected subject areas in the field of political theory. Level: Graduate

PSCI 561 - Ethics in Public Admin

Credits: 3. Online course offered every other year. Explores the role of ethics and integrity in public administration and the moral obligations of citizenship. Level: Graduate

PSCI 563 - Improving Work Culture

Credits: 3. Online course offered every other year. Focuses on the complexity of the core components of strategic management: program culture and work process management and the considerations necessary to institutionalize positive change. Level: Graduate

PSCI 586 - MA Research Project

Credits: 1 TO 4. (R-6) Offered every term. Prereq., consent of instructor. Offered as Credit/No Credit only. Level: Graduate

PSCI 594 - Seminar

Credits: 1 TO 9. (R-9) Offered intermittently. Topic varies. Level: Graduate

PSCI 595 - Special Topics

Credits: 1 TO 9. (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics. Level: Graduate Course Attributes: Internships/Practicums

PSCI 596 - Independent Study

Credits: 1 TO 6. (R-6) Offered every term. Prereq., consent of instr. Course material appropriate to the needs and objectives of the individual student. Level: Graduate Course Attributes: Service Learning/Volunteer

PSCI 598 - Internship

Credits: 1 TO 6. (R-6) Offered every term. Prereq., consent of instr. Offered credit/no credit only. Directed individual research and study appropriate to the back ground and objectives of the student. Level: Graduate Course Attributes: Internships/Practicums

PSCI 599 - Thesis

Credits: 1 TO 6. (R-6) Offered every term. Preparation of a thesis or manuscript based on research for presentation and/or publication. Level: Graduate

PSCI 875X - Tribal Sovereignty

Credits: 3. Offered alternate years. Same as NASX 475X. An examination of the evolution of tribal governments from a historical and political perspective. Particular attention is devoted to the issues of tribal sovereignty and tribal state conflicts. Course Attributes: Indigenous and Global

Psychology Department

Christine Fiore, Chair

Psychology is the science of the behavior of humans and other animals. The psychologist, using scientific methods, seeks to understand the causes and purposes of behavior. Psychologists pursue their research and its application in academia, business, government, health, military and social service. The department offers training that leads to the Bachelor of Arts, Master of Arts, Educational Specialist, and Doctor of Philosophy degrees.

Admission Requirements

To be admitted to the psychology major, a student must satisfy the following requirements:

1. completion of 30 credits overall
2. completion of 6 credits in psychology courses, including PSYX 100S (PYSC 100S).
Students who intend to major in psychology but who have not yet met the credit hour requirements are admitted to the program as pre-psychology majors. Prior to meeting the above requirements for admission pre-psychology students should go to the Undergraduate Graduate Advising Center for advising.

College Humanities & Sciences Catalog Year: 2015-2016

Degree Type: Bachelor of Science Level: Major Subject: **Neuroscience** Option: **Cellular and Molecular**

Total Credits: 76 Cumulative GPA Required: 2.0

Lower Division Core

Category Name: Biology/Psychology Core Courses Rule: Must complete all of the following courses:

Criterion: C- Number of Credits 23

Course Listing

BIOB 160N	Principles of Living Systems	4	F,SU
BIOB 260	Cellular and Molecular Biology	4	F,SU
BIOB 272	Genetics and Evolution	4	S
BIOH 280	Fundamental Neuroscience	3	S
BIOH 380	Molecular Neuroscience	3	F,S
BIOH 458	Neuroscience Research	4	
PSYX 250N	Fund of Biological Psychology	3	F,S,SU

Commentary: BCH 110/111 maybe substituted for BIOB 160N.

BIOH 458 satisfies the Upper Division Writing Requirement for the Major.

Commentary: Lower Division Core

Category Name: Other Required Courses

Rule: Must complete all of the following courses:

Criterion: C- Number of Credits 35

Course Listing

CHMY 141N	College Chemistry I	5	F,S
CHMY 143N	College Chemistry II	5	S,SU
CHMY 221	Organic Chemistry I	3	F
CHMY 222	Organic Chemistry I Lab	2	F
CHMY 223	Organic Chemistry II	3	S
M 162	Applied Calculus	4	F,S
PHSX 207N	College Physics II	4	F,S
PHSX 208N	College Physics II Laboratory	1	F,S
STAT 216	Introduction to Statistics	4	F,S

Commentary: PSYX 222 may be substituted for STAT 216.

Commentary: Major Electives

Category Name: Additional Major Courses

Rule: Must complete all of the following courses:

Criterion: C- Number of Credits 9

Course Listing

BCH 480	Advanced Biochemistry I	3	F
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BCH 482 Advanced Biochemistry II 3 S

BIOB 425 Adv Cell & Molecular Biology 3 S

Subcategory Name:

Rule: Choose at least 1 of the following Courses:

Criterion: C- Number of Credits 3

Course Listing

BIOB 301 Developmental Biology3 S

BIOH 365 Human AP I for Health Profsns0 To 4 F,SU

BIOL 435 Comparative Animal Physiology 3 S

CSD 411 Neuroanatomy & Physiology 3 S

Subcategory Name:

Rule: Choose at least 1 of the following Courses:

Criterion: C- Number of Credits 3

Course Listing

BIOB 375 General Genetics 3 S

BIOB 468 Endocrinology 3 I

BMED 610 Neuropharmacology 3

BMED 646 Neurotoxicology 3 S

KIN 330 Motor Learning and Control 3 F,S

PSYX 356 Human Neuropsychology 3 S

Criterion: C-

Course Listing Number of Credits 3

BIOE 406 Behavior & Evolution 3 F

DANC 345 Teaching for the Disabled 1 F,S

ECNS 491 Special Topics 1 To 9 I

HTH 430 Hlth and Mind/Body/Spirit 3 F

LIT 491Special Topics 1 To 6

LSH 389E Placebos: The Power of Words 3 F

PSYX 233 Fund of Psychology of Aging 3 I

College Humanities & Sciences Catalog Year: 2015-2016

Degree Type: Bachelor of Science Level: Major Subject: **Neuroscience** Option: **Cognitive Neuroscience**

Total Credits: 70 Cumulative GPA Required: 2.0

Lower Division Core

Category Name: Biology/Psychology Core Courses Rule: Must complete all of the following courses:

Criterion: C- Number of Credits 23

Course Listing

BIOB 160N Principles of Living Systems 4 F,SU

BIOB 260 Cellular and Molecular Biology 4 F,SU

BIOB 272 Genetics and Evolution4 S

BIOH 280 Fundamental Neuroscience 3 S

BIOH 380 Molecular Neuroscience 3 F,S

BIOH 458 Neuroscience Research 4

PSYX 250N Fund of Biological Psychology 3 F,S,SU

Commentary: BIOH 458 satisfies the Upper Division Writing Requirement for the Major.

Commentary: Lower Division Core

Category Name: Other Required Courses

Rule: Must complete all of the following courses:

CHMY 123 Intro to Organic & Biochem 3 F,S

CHMY 124 Intro to Organic & Biochem Lab 2 F,S

M 162 Applied Calculus 4 F,S

PHSX 205N College Physics I 4 F,S

PHSX 206N College Physics I Laboratory 1 F,S

PHSX 207N College Physics II 4 F,S

PHSX 208N College Physics II Laboratory 1 F,S

STAT 216 Introduction to Statistics 4 F,S

Commentary: PSYX 222 may be substituted for STAT 216.

CHMY 141N/143N/221/222 may be substituted for CHMY 121N/123/123.

Commentary: Major Electives

Category Name: Additional Major Courses

Rule: Must complete all of the following courses:

Criterion: C- Number of Credits 13

Course Listing

BCH 380 Biochemistry 4 F,S

PSYX 270 Fund Psychology of Learning 3 F

PSYX 280 Fund of Memory and Cognition 3 I

PSYX 356 Human Neuropsychology 3 F,S,SU

Subcategory Name:

Rule: Choose at least 2 of the following Courses:

Criterion: C- Number of Credits 6

Course Listing

BIOB 301 Developmental Biology 3 S

BIOH 365 Human AP I for Health Profns 0 To 4 F,SU

BMED 610 Neuropharmacology 3

BMED 646 Neurotoxicology 3 S

KIN 330 Motor Learning and Control 3 F,S

PSYX 352 Comparative Psychology 3 F

Subcategory Name: Intersection Courses

BIOE 406 Behavior & Evolution 3 F

DANC 345 Teaching for the Disabled 1 F,S

ECNS 491 Special Topics 1 To 9 I

HTH 430 Hlth and Mind/Body/Spirit 3 F

LIT 491 Special Topics 1 To 6

LSH 389E Placebos: The Power of Words 3 F

PSYX 233 Fund of Psychology of Aging 3 I

College Humanities & Sciences Catalog Year: 2015-2016

Degree Type: Bachelor of Arts Level: Major Subject: **Psychology**

Total Credits: 43 Cumulative GPA Required: 2.0

Lower Division Core

Category Name: Lower Core Courses

Rule: Must complete all of the following courses

Criterion: C Number of Credits 10

Course Listing

PSYX 100S Intro to Psychology 4
PSYX 120 Research Methods I 3
PSYX 222 Psychological Statistics 3

Commentary: May substitute SOCI 318 for PSYX 120.

Commentary: Major Electives

Category Name: Foundation Courses

Rule: Must complete 4 of the following courses

Criterion: C Number of Credits 12

Course Listing

PSYX 230 Developmental Psychology 3
PSYX 233 Fund of Psychology of Aging 3
PSYX 340 Abnormal Psychology 3
PSYX 360 Social Psychology 3
PSYX 385 Psychology of Personality 3

Commentary: Major Electives

Category Name: Fundamentals Courses

Rule: Must complete 2 of the following courses

Criterion: C Number of Credits 6

Course Listing

PSYX 250N Fund of Biological Psychology 3
PSYX 270 Fund Psychology of Learning 3
PSYX 280 Fund of Memory and Cognition 3

Upper Division Electives

Category Name: Upper Division Electives

Rule: Must complete 5 3-credit courses from the following list

Criterion: C Number of Credits 12

Course Listing

COUN 485 Counseling Theories 3
PSYX 320 Research Methods III 3
PSYX 340 Abnormal Psychology 3
PSYX 345 Child & Adolescent Psych Dis 3
PSYX 348 Psychology of Family Violence 3
PSYX 352 Comparative Psychology 3
PSYX 356 Human Neuropsychology 3
PSYX 360 Social Psychology 3

PSYX 362	Multicultural Psychology	3
PSYX 376	Prin Cognit Behav Mod3	
PSYX 377	Personalized Student Instr	3
PSYX 378	Intro to Clinical Psyc	3
PSYX 383	Health Psychology	3
PSYX 385	Psychology of Personality	3
PSYX 390	Adv Supervised Research	1 To 3
PSYX 391	Special Topics	1 To 6
PSYX 400	History & System in Psychology	3
PSYX 491	Special Topics	1 To 6
PSYX 494	Seminar/Workshop	1 To 6
S W 423	Addiction Studies	3

Commentary: May not include PSYX 392, PSYX 398, or PSYX 499.

Degree Specific Mathematics Category Name: Math Electives

Rule: Must complete 1 of the following courses

Criterion: C Number of Credits 3

Course Listing

M 115	Probability and Linear Math	3
M 121	College Algebra	3
M 151	Precalculus	4
M 162	Applied Calculus	4
M 171	Calculus I	4

Degree Commentary: A minimum of 60 credits must be in non-psychology courses. PSYX 290, 292, and 298 are limited to 6 credit hours. PSYX 392 and 398 are limited to 3 credit hours. PSYX 340, 360, and 385 may only count once. PSYX is limited to 3 credit hours.

College Humanities & Sciences Catalog Year: 20152016

Degree Type: Minor Level: Minor Subject: **Human and Family Development (Minor)**

Total Credits: 24 Cumulative GPA Required: 2.5

Upper Division Core

Category Name: Core Courses

Rule: Must complete the following subcategories

Criterion: Number of Credits 12

Course Listing

Subcategory Name: Subcategory 1

Rule: Must complete 1 of the following courses

Criterion: C Number of Credits 3

Course Listing

PSYX 230	Developmental Psychology	3
PSYX 233	Fund of Psychology of Aging	3

Commentary:

Subcategory Name: Subcategory 2

Rule: Must complete all of the following courses:

Criterion: C Number of Credits 3

Course Listing

HFD 494 Seminar in Human Development 1 To 3

HFD 498 Internship 1 To 4

Commentary: HFD 494 may be taken for 1 credit. HFD 498 must be taken for a minimum of 2 credits. Education majors may take EDEC 396 to fulfill this requirement.

Subcategory Name: Subcategory 3

Rule: Must complete 1 of the following courses

Criterion: C Number of Credits 3

Course Listing

COMX 311 Family Communication 3

SOCI 332 Sociology of the Family 3

Commentary:

Subcategory Name: Subcategory 4

Rule: Must complete 1 of the following courses

Criterion: C Number of Credits 3

Course Listing

C&I 520 Educational Research 3

COMX 460 Research Methods 3

PSYX 120 Research Methods I 3

PSYX 320 Research Methods III 3

S W 400 Social Work Research 3

SOCI 318 Sociological Research Methods 3

Category Name: Elective Courses

Rule: Must complete 12 credits from any of the courses listed in the subcategories below; at least 6 credits must be taken outside of the student's major

Criterion: Number of Credits 12

Course Listing

Subcategory Name: Early Childhood

Rule: May complete any of the following courses

Criterion: C Number of Credits 012

Course Listing

C&I 421 Issues in Early Intervention 3

CSD 210 Speech & Lang Devel 3

EDEC 310 Child in the Family 3

EDEC 330 Early Childhood Education 3

EDEC 396 EC Fieldwork/Practicum 3

EDSP 403 Curric/Mthds Early Spec Educ 3

EDSP 462 Spec Ed Law, Policy, Practice 3

EDU 345 Excptnlty & Clsrm Mgmt 3

EDU 491 Special Topics/Exp Courses 1 To 6

EDU 494 Seminar:Refl Pract & App Rsrch 1 To 9

HFD 498 Internship 1 To 4

PSYX 290 Supervised Research 1 To 6

PSYX 378 Intro to Clinical Psyc 3

Commentary: Must complete all course work prior to taking HFD 498

Subcategory Name: SchoolAge

Rule: May complete any of the following courses

Criterion: C Number of Credits 012

Course Listing

EDU 221 Ed Psych & Measuremnt 3

EDU 345 Excptnlty & Clsrm Mgmt 3

PHAR 110N Use & Abuse of Drugs 3

PSYX 339 Curr Tpcs/Development Psyc 3

PSYX 376 Prin Cognit Behav Mod 3

PSYX 378 Intro to Clinical Psyc 3

S W 300 Hum Behav & Soc Environ 3

S W 420 Child Abuse/Child Welfare 3

SOCI 330 Juvenile Delinquency 3

Subcategory Name: Adolescence

Rule: May complete any of the following courses

Criterion: C Number of Credits 012

Course Listing

EDSP 462 Spec Ed Law, Policy, Practice 3

EDU 221 Ed Psych & Measuremnt 3

EDU 345 Excptnlty & Clsrm Mgmt 3

PHAR 110N Use & Abuse of Drugs 3

PSYX 339 Curr Tpcs/Development Psyc 3

PSYX 345 Child & Adolescent Psych Dis 3

PSYX 376 Prin Cognit Behav Mod 3

PSYX 378 Intro to Clinical Psyc 3

S W 300 Hum Behav & Soc Environ 3

S W 450 Children and Youth at Risk 3

SOCI 330 Juvenile Delinquency 3

Subcategory Name: Gerontology

Rule: May complete any of the following courses

Criterion: C Number of Credits 012

Course Listing

AHHS 325 Introduction to Gerontology 3

AHHS 327 MGS Meeting 1

AHHS 430 Health Aspects of Aging 3

PSYX 233 Fund of Psychology of Aging 3

PSYX 339 Curr Tpcs/Development Psyc 3

S W 455 Social Gerontology 3

Subcategory Name: Family Development

Rule: May complete any of the following courses

Criterion: C Number of Credits 012

Course Listing

COMX 311 Family Communication 3

COMX 414 Comm in Personal Relationships 3

EDEC 310 Child in the Family 3

PSYX 348 Psychology of Family Violence 3

S W 423 Addiction Studies 3

SOCI 332 Sociology of the Family 3

Commentary: The list of electives is categorized to assist the student wishing to focus on one of these areas.

Students may plan curricula which do not correspond to

these categories, but should choose among courses from this list. Occasionally "special topics" courses are offered.

Students may use these as electives with the

consent of their advisors.

Check with departments regarding variable credit 395 and 495 Special Topics listings.

Degree Commentary: To earn a minor the student must complete 24 credits, with 11 at the 300 level or above. All students are required to take a 12credit core curriculum and, with the help of a faculty advisor, to develop a written statement of goals and interests along with a planned curriculum that includes 12 additional credits of electives consistent with the stated goals and interests. At least 6 credits of electives must be outside of the student's major.

College Humanities & Sciences Catalog Year: 2015-2016

Degree Type: Minor Level: Minor Subject: **Psychology (Minor)**

Total Credits: 21 Cumulative GPA Required: 2.0

Lower Division Core

Category Name: Lower Division Core Requirements Rule: Must complete the following courses

Criterion: C Number of Credits 7

Course Listing

PSYX 100S Intro to Psychology 4

PSYX 120 Research Methods I 3

Commentary:

Major Electives

Category Name: Minor Electives

Rule: Complete the following subcategories, taking at least 6 upper division credits

Criterion: C

Number of Credits 12

Course Listing Commentary:

Subcategory Name: Subcategory 1 Rule: Must complete 1 course

Criterion: C Number of Credits 3

Course Listing

PSYX 230 Developmental Psychology 3

PSYX 360 Social Psychology 3

PSYX 385 Psychology of Personality 3

Subcategory Name: Subcategory 2 Rule: Must complete 1 course

Criterion: C Number of Credits 3

Course Listing

PSYX 340 Abnormal Psychology 3

PSYX 345 Child & Adolescent Psych Dis 3

PSYX 376 Prin Cognit Behav Mod3

PSYX 378 Intro to Clinical Psyc 3

Subcategory Name: Subcategory 3 Rule: Must complete 2 courses

Criterion: C Number of Credits 6

Course Listing

PSYX 250N Fund of Biological Psychology 3

PSYX 270 Fund Psychology of Learning 3

PSYX 280 Fund of Memory and Cognition 3

PSYX 352 Comparative Psychology 3

PSYX 356 Human Neuropsychology 3

Upper Division Electives

Category Name: Additional Electives

Rule: Must complete additional Psychology electives to achieve 21 degree credits

Criterion: C- Number of Credits 2

Department Faculty

Professors

- Christine Fiore, Ph.D., Professor and Department Chair
- Stuart Hall, Professor Physiological Psychology and Clinical Neuropsychology
- Lois Muir, Professor Developmental Psychology
- David Schulberg, Professor of Psychology; Director of Evaluation, National Native Children's Trauma Center
- Tom Seekins, Professor Developmental Psychology
- Paul Silverman, Professor Developmental Psychology; Chair, Interdisciplinary Minor in Human and Family Development
- Allen Szalda-Petree, Professor, Animal Learning/Comparative
- Arlene Walker-Andrews, Associate Provost and Professor of Psychology
- Jennifer Waltz, Professor Clinical Psychology

Associate Professors

- Duncan G Campbell, Associate Professor Clinical Psychology
- Bryan Cochran, Associate Professor of Psychology and Director of Clinical Training
- Lucian Conway, Associate Professor Social Psychology
- Daniel J. Denis, Associate Professor of Quantitative Psychology
- Greg Machek, Associate Professor of School Psychology
- Cameo Stanick, Associate Professor Clinical Psychology
- Gyda Swaney, Associate Professor Clinical Psychology

Assistant Professors

- Jacqueline Brown, Ph.D. Assistant Professor of School Psychology
- Anisa Goforth, Assistant Professor of Psychology and Director of the School Psychology Graduate Training Program
- Yoonhee Jang, Assistant Professor Cognitive Psychology
- Craig McFarland, Assistant Professor, Clinical Neuropsychology
- Rachel Severson, Assistant Professor, Developmental Psychology

Adjunct Faculty

- Shannon Houck, Adjunct Faculty
- Nicole McCray, Adjunct Instructor

Research Faculty

- Ann Cook, Research Professor Bioethics
- Rosemary Hughes, Research Professor
- Craig Ravesloot, Research Associate Professor Clinical Psychology

Affiliates

- Janet Allison
- Diana Bjorgen
- Timothy Casey
- J. William Cook
- Scott Cramton
- Dudley Dana
- Patrick Davis
- Susan Day
- Kevin Dohr
- Blaise Favara
- Gordon Gerrish
- Shan Guisinger
- M. Joan Hess-Homeier
- Joyce Hocker
- Mary Jenni
- Stephen Langer
- Joanna Legerski
- Colleen Murphy
- Melissa Neff
- Theresa Reed
- Brenda Roche
- Wendy Shields
- Marianne Spitzform
- Linda Thomas
- Kathryn Whipple-Kilmer
- Nadine Wisniewski

- Danette Wollersheim
- Yemataw Yehualashet

Emeritus Professors

- Charles Allen
- Margaret Beebe-Frankenberger, Associate Professor of Psychology
- Laurence Berger
- George Camp
- Nabil Haddad, Emeritus
- Frances Hill
- Lynne Koester, Professor Developmental Psychology
- John Means
- David Strobel
- James Walsh
- Herman Walters
- Janet Wollersheim

Course Descriptions

Biology-Human

BIOH 380 - Cellular and Molecular Neuroscience

Credits: 3. The material covered will give students a practical knowledge of the subcellular organization and function of the nervous system. Students will learn how brain energy metabolism is a dynamic, and highly regulated process. We will explore the variety forms of neuronal chemical communication that may not conform to basic concepts of synaptic signaling. We will study processes that are involved in the growth and guidance of axons leading to the formation as well as the elimination of synapses. We will learn about the processes that are involved in the regulation of sexual differentiation of the nervous system. We will explore the basic mechanisms involved in learning and memory. Finally, Students will learn about the molecular and cellular mechanisms associated with neurodegenerative disease.

BIOH 441 - CNS Diseases

Credits: 3. This course is designed as a special topics course within the new neuroscience major that focuses on developing an understanding of common diseases affecting the Central Nervous System (CNS), such as stroke, traumatic brain injury, Alzheimer disease, Parkinson's disease, schizophrenia, amyotrophic lateral sclerosis, epilepsy, etc.) For each of the CNS disorders surveyed (which will vary from year to year), an emphasis will be placed on framing the symptoms and etiology of the disease within the context of the normal neuronal function at the anatomical, cellular and molecular levels. Where feasible, lectures will be supplemented with presentations by clinicians with expertise in the field. Students will also develop an appreciation for the linkages between basic and translational research in neurological diseases as well as the importance of disease models in the development of new therapies.

Psychology

PSYX 100S - Intro to Psychology

Credits: 4. Offered every term. Introduction to the scientific study of behavior in humans and other animals. Credit not allowed for both PSY 100S and PSYC 100S. Course Attributes: Practical Nursing Prog Rqrmnt Registered Nursing Prog Rqrmnt Social Sciences Course

PSYX 105 - Careers in Psychology

Credits: 1. Offered intermittently. Exploration of the various careers available in the general area of mental health research and practice.

PSYX 107 - Intergroup Dialog

Credits: 1. Offered autumn. Reflective dialogue about issues of identity, diversity, and social justice.

PSYX 120 - Research Methods I

Credits: 3. Offered every term. Prereq., PSYX 100S. Experimental and other quantitative methods employed in the scientific study of behavior.

PSYX 191 - Special Topics

Credits: 1 TO 6. (R 6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one time offerings of current topics.

PSYX 192 - Independent Study

Credits: 1 TO 6. (R-6) Offered intermittently. Course material appropriate to the needs and objectives of the individual student.

PSYX 222 - Psychological Statistics

Credits: 3. Offered every term. Prereq., PSYX 120; M 115, M 162 or 171. Application of statistical techniques to psychological data. Credit not allowed for both PSYX 222 and SOCI 202.

PSYX 233 - Fund of Psychology of Aging

Credits: 3. Offered intermittently. An overview of theories and research findings in the psychology of adulthood and aging.

PSYX 250N - Fund of Biological Psychology

Credits: 3. Offered every term. Prereq., PSYX 100S. Introduction to the relationships between biological structures and mechanisms and their corresponding psychological processes and events. Origins and adaptations of structures and behaviors as well as the methods used to study these relationships. Course Attributes: Natural Science Course

PSYX 270 - Fund Psychology of Learning

Credits: 3. Offered autumn. Prereq., PSYX 100S. Basic theory and research on the nature of animal learning and behavior.

PSYX 280 - Fund of Memory and Cognition

Credits: 3. Offered intermittently. Prereq., PSYX 100S. The acquisition and uses of knowledge. An examination of research and theories of human learning, memory, and thinking.

PSYX 290 - Supervised Research

Credits: 1 TO 6. (R-6) Offered every term. Prereq., consent of instr. Course Attributes: Research & Creative Schlrshp

PSYX 291 - Special Topics

Credits: 1 TO 6. (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics. Course Attributes: Internships/Practicums

PSYX 292 - Independent Study

Credits: 1 TO 6. (R-6) Offered every term. Prereq., consent of instr.

PSYX 294 - Seminar/Workshop

Credits: 1. (R 3) Offered intermittently. Prereq., consent of instr.; coreq., another psychology course. Taken in conjunction with another psychology course to provide additional content and discussion for honors students. Consent of the corequisite course instructor is required for this course.

PSYX 298 - Internship

Credits: 1 TO 6. (R-6) Offered every term. Prereq., consent of instructor. Extended classroom experience which provides practical application of classroom learning during placements off-campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation. Course Attributes: Internship graduation limit 6

PSYX 320 - Research Methods III

Credits: 3. Offered every term. Prereq., PSYX 222. An appreciation of the experimental approach to the scientific study of behavior through student-conducted experiments. Course Attributes: Writing Course-Advanced

PSYX 340 - Abnormal Psychology

Credits: 3. Offered every term. Prereq., PSYX 100S. Description and classification of abnormal behavior.

PSYX 345 - Child & Adolescent Psych Dis

Credits: 3. Offered intermittently. Prereq., PSYX 100S and 230. Study of causes, characteristics, assessment and treatment of emotional, social and intellectual disorders. The age span studied will range from infancy through adolescence.

PSYX 348 - Psychology of Family Violence

Credits: 3. Offered spring. Prereq., PSYX 100S. Same as WGS 385. Exploration of theoretical explanations for the presence of violence in American families; research and interventions in such areas as child physical and sexual abuse, battering of women, marital rape, spousal homicide, etc.

PSYX 352 - Comparative Psychology

Credits: 3. Offered autumn. Prereq., PSYX 250N. Advanced evaluation and analysis of animal behavior through the synthesis of theory, research, and methods found in comparative psychology, behavioral biology, ethology, and sociobiology.

PSYX 356 - Human Neuropsychology

Credits: 3. Offered spring. Prereq., PSYX 250N. Study of the organization of the nervous system, functional neuroanatomy, neuropathology, neurological disorders, behavioral neurology, and clinical neuropsychology.

PSYX 360 - Social Psychology

Credits: 3. Offered every term. Individual behavior as a function of interpersonal interaction.

PSYX 362 - Multicultural Psychology

Credits: 3. Offered autumn even-numbered years. Current theories and research on culture, race, and ethnicity, and how the sociocultural context influences psychological processes.

PSYX 376 - Prin Cognit Behav Mod

Credits: 3. Offered intermittently. Prereq., PSYX 270S. Study of basic principles, assumptions, methodology and applications of behavior modification. Discussion of current literature relevant to behavioral assessment and treatment of major psychological disorders.

PSYX 377 - Personalized Student Instr

Credits: 3. Offered every term. Prereq., consent of instr. Experience with the personalized student instruction method of teaching, gained through participating as a proctor in the introductory psychology course.

PSYX 378 - Intro to Clinical Psyc

Credits: 3. Offered intermittently. Prereq., PSYX 340. Clinical psychology as a science and a profession. Theoretical models and techniques of assessment and intervention. Case illustrations.

PSYX 383 - Health Psychology

Credits: 3. Prereq., PSYX 100S and PSYX 250N. This course will provide an overview of the growing field of health psychology, with particular attention to the biological, psychological, and social determinants of health. The course will also provide overviews of major illnesses for which psychologists can and do play a major role and will examine the tools and techniques that clinical health psychologists employ in medical settings.

PSYX 385 - Psychology of Personality

Credits: 3. Offered intermittently. Prereq., PSYX 100S. Introduction to theories and research in personality. Intensive survey of theoretical concepts and a detailed examination of experimental methods and experiments in the field of personality.

PSYX 390 - Adv Supervised Research

Credits: 1 TO 3. (R-3) Offered every term. Prereq., 12 credits in psychology including PSYX 297 and consent of instr. Course Attributes: Research & Creative Schlrshp

PSYX 391 - Special Topics

Credits: 1 TO 6. (R-6) Offered intermittently. Prereq., nine credits in psychology and consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

PSYX 392 - Independent Study

Credits: 1 TO 3. (R-3) Offered every term. Prereq., consent of instr.

PSYX 398 - Internship

Credits: 1 TO 3. (R-3) Offered every term. Prereq., consent of instructor. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained

from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation. Course Attributes: Internships/Practicums

PSYX 400 - History & System in Psychology

Credits: 3. Offered every term. Prereq., 15 credits in psychology. Origin and development of basic concepts and methods in scientific psychology. Course Attributes: Writing Course-Advanced

PSYX 441 - Addiction Studies

Credits: 3. Offered intermittently. Same as SOCI 433 and SW 423. Examination of chemical dependency and behavioral compulsion, including alcohol and other drugs, gambling, eating disorders, sexual addictions.

Ecosystems perspective on etiology, treatment, prevention, family dynamics, community response, and societal contributors.

PSYX 442 - Counseling Theories in Context

Credits: 3. Offered autumn. Prereq., PSYX 100S. Same as COUN 485 and SW 485. This course introduces students to the primary theories that constitute the intellectual foundation for common counseling and psychotherapy techniques, with a special focus on gender, interpersonal influence strategies and diversity issues.

PSYX 491 - Special Topics

Credits: 1 TO 6. (R-6) Offered intermittently. Prereq., 12 credits in psychology and consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

PSYX 494 - Seminar/Workshop

Credits: 1 TO 6. (R-6) Offered intermittently. Prereq., nine credits in psychology and consent of instr. Topics of current interest with critical examination of the literature. Course Attributes: Omnibus Course

PSYX 499 - Senior Thesis

Credits: 1 TO 6. (R-6) Offered autumn and spring. Prereq., junior or senior standing and consent of instr. Preparation of a thesis or manuscript based on research for presentation and/or publication.

PSYX 501 - Teaching of Psychology

Credits: 3. Offered autumn. Prereq., graduate standing in psychology and consent of instr. Exploration and practice of effective teaching techniques. Level: Graduate

PSYX 510 - Trends Psyc Research

Credits: 1. Offered autumn. Brief survey of the departmental faculty's ongoing research interests. Level: Graduate

PSYX 511 - Professional Issues

Credits: 1. Offered autumn. Prereq., graduate standing in clinical psychology. Introduction to the professional role and skills in the clinical psychology field. Level: Graduate

PSYX 512 - Field Placement-Clinical

Credits: 1 TO 12. (R-12) Offered every term. Prereq., graduate standing in psychology and consent of instr. Supervised assessment and intervention experience in applied clinical settings. Level: Graduate

PSYX 520 - Adv Psyc Stat I

Credits: 3. Offered autumn. Prereq., undergraduate statistics and consent of instr. Introduction to descriptive and inferential statistics, probability distributions, null hypothesis significance testing, one and two sample techniques, analysis of variance and the general linear model. Level: Graduate

PSYX 521 - Adv Psyc Stat II

Credits: 4. Offered spring. Prereq., PSYX 520 or consent of instr. Multiple comparisons among means, factorial ANOVA, random effects and mixed models, correlation, simple and multiple regression, analysis of covariance. Level: Graduate

PSYX 522 - Multivariate Statistics

Credits: 3. Offered autumn. Prereq., PSYX 520 and 521. Introduction to matrix algebra, multivariate analysis of variance, multivariate analysis of covariance, simple slopes in multiple regression, discriminant analysis, canonical correlation, principal components analysis, factor analysis, cluster analysis. Level: Graduate

PSYX 523 - Research Design

Credits: 3. Offered spring. Prereq., graduate standing in psychology. The examination and application of the principles and methods of experimental and quasi-experimental research design in psychology. Level: Graduate

PSYX 524 - Tests & Measurement

Credits: 3. Offered autumn. Prereq., graduate standing in psychology or education. Introduction to measurement emphasizing correspondence between research and practice. Provides a theoretical and practical basis for evaluating and using measurement data. Level: Graduate

PSYX 525 - Psyc Evaluation I

Credits: 3. Offered autumn. Prereq., undergraduate statistics and consent of instr. Individual tests of aptitudes and intellectual abilities; psychometric considerations in clinical assessment; objective personality assessment. Level: Graduate

PSYX 526 - Psyc Eval II:App and Obj

Credits: 3. Offered spring. Prereq., enrollment in doctoral program in psychology and consent of instr. Objective methods in psychological assessment; psychological evaluation techniques in the clinical context. Level: Graduate

PSYX 530 - Clin and Diag Interviewing

Credits: 3. Offered autumn. Prereq., graduate standing in clinical psychology, school psychology, or counseling. Microcounseling skills development through interactive practice and feedback. Level: Graduate

PSYX 531 - Prin of Psychotherapy

Credits: 3. Offered autumn. Prereq., enrollment in doctoral program in clinical psychology. The philosophical and scientific bases of major systems of psychotherapy are reviewed. Psychotherapy research methods, issues, and findings are introduced. Level: Graduate

PSYX 532 - Adv Psychopathology

Credits: 3. Offered autumn. Prereq., graduate standing in psychology or consent of instr. Symptoms, etiology, diagnostic criteria and treatment of the major psychological disorders, with an emphasis on current research findings. Level: Graduate

PSYX 534 - Applied Clinical Methods

Credits: 1 TO 4. (R-24) Offered every term. Prereq., graduate standing in the clinical program and consent of instr. Theoretical and applied work in a supervised clinical setting. Level: Graduate

PSYX 535 - Child Interventions

Credits: 3. (R-12) Offered every term. Prerequisite: graduate standing in the clinical psychology program and consent of instructor. Review of clinical research and methodology in youth mental health. Specific treatment interventions are explored for the practitioner and also may serve as a valuable base for engaging in psychological consultation with youth and families. Level: Graduate

PSYX 536 - AdvcdChld/Adol Psychopathology

Credits: 3. Offered spring. Prereq., graduate standing in psychology or consent of instr. Advanced study of the characteristics, etiology, assessment, and treatment of the emotional, social, and intellectual problems covering the span from infancy through adolescence. DSM and Education Code criteria will be compared. Level: Graduate

PSYX 537 - Child Assessment

Credits: 3. Offered every other year spring semester. Provides an intensive introduction to diagnostic, behavioral, and personality assessment of children and adolescents. Level: Graduate

PSYX 540 - Adv Development Psyc

Credits: 3. Offered intermittently. Prereq., undergraduate course in developmental psychology or consent of instr. Psychological and behavioral development through the life span. Level: Graduate

PSYX 545 - Field Placement Humn Devel

Credits: 1 TO 6. (R-9) Offered autumn and spring. Prereq., PSYX 540 or equiv. Individualized, applied experience working with and/or observing a particular population of interest, including children, adolescents, or older adults. Involves the completion of an independent project, which may comprise program assessment, research proposal development, etc. Level: Graduate

PSYX 550 - Ad Social Psychology

Credits: 3. Offered spring even-numbered years. Prereq., undergraduate course in social psychology or consent of instr. Theory and experiment in the analysis of individual behavior in relation to social stimuli. Level: Graduate

PSYX 551 - Advanced Personality

Credits: 3. Offered autumn odd-numbered years. Prereq., undergraduate course in personality or consent of instr. Theory and research on human personality and behavior. Emphasis on issues and topics of contemporary importance. Level: Graduate

PSYX 560 - Advanced Learning & Cognition

Credits: 3. Offered spring odd-numbered years. Prereq., undergraduate course in perception, cognition, or learning, or consent of instr. A survey of principles, theories, and methods pertaining to how humans and animals learn and represent the world. Level: Graduate

PSYX 565 - Advanced Cognition

Credits: 3. Offered autumn odd-numbered years. Prereq., undergraduate course in perception, cognition, or learning, or consent of instr. Examination of the acquisition of knowledge through perception and learning, the retention of knowledge, and the use of knowledge through thinking and reasoning. Level: Graduate

PSYX 571 - Adv Physiological Psyc

Credits: 3. Offered autumn even-numbered years. Prereq., consent of instr. Brain mechanisms and behavior; electrophysiological correlates of behavior. Level: Graduate

PSYX 580 - Professional School Psych

Credits: 3. Offered autumn. Prereq., graduate standing in school psychology. The theory, role, and function of school psychology as a profession; includes historical precursors and fit with current systems of psychology. Level: Graduate

PSYX 582 - Behav Assmnt & Intervention

Credits: 3. Offered autumn. Prereq., graduate standing in psychology or consent of instr. Introduces theoretical and practical applications of behavioral assessment and intervention. Students develop skills using behavioral observation, sampling and intervention design/implementation through supervised experience in applied settings. Level: Graduate

PSYX 583 - Ed Assmnt & Intervention

Credits: 4. Offered spring. Prereq., graduate standing in psychology or education. Develops educational assessment and intervention skills using problem-solving strategies to make educational decisions. Students develop assessment and intervention design/implementation through supervised experience in applied settings. Level: Graduate

PSYX 587 - School Psyc Methods

Credits: 3. (R-9) Offered every term. Prereq., graduate standing in school psychology and consent of instr. Applied school psychology work in a supervised setting. Level: Graduate

PSYX 588 - School Psyc Internship

Credits: 1 TO 12. (R-12) Offered autumn and spring. Prereq., enrollment in school psychology program or consent of instr. Supervised work experience in the role and functions of school psychologists. Level: Graduate

PSYX 594 - Seminar

Credits: 1 TO 12. (R-12) Offered intermittently. A review and discussion of current research. Topics vary. Level: Graduate

PSYX 595 - Special Topics

Credits: 1 TO 9. (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics. Level: Graduate Course Attributes: Internships/Practicums

PSYX 596 - Independent Study

Credits: 1 TO 9. (R-9) Offered autumn and spring Prereq., consent of instr. Assigned readings and other special study projects. Level: Graduate Course Attributes: Service Learning/Volunteer

PSYX 597 - Research

Credits: 1 TO 9. (R-9) Offered autumn and spring. Prereq., consent of instr. Independent supervised research projects, other than thesis or dissertation. Level: Graduate

PSYX 599 - Thesis/Research Project

Credits: 1 TO 9. (R-9) Offered autumn and spring. Prereq., consent of instr. M.A. thesis or M.A. Research project Level: Graduate

PSYX 625 - Clinical Assessment

Credits: 2. Offered annually. Prereq., advanced graduate standing in clinical psychology program and consent of instructor. Students will conduct a variety of clinical assessments, including personality and neuropsychological testing. Students will gain experience with all phases of clinical assessment (e.g., interviewing, test administration, report writing, etc.) Level: Graduate

PSYX 630 - Ethics, Prof & Cult Iss

Credits: 3. Offered spring. Prereq., enrollment in doctoral program in clinical or experimental psychology. Review of ethical principles and professional standards of psychologists. Analysis of the influence of cultural factors upon professional conduct. Level: Graduate

PSYX 631 - Intervention

Credits: 3. (R-12) Offered every term. Prereq., graduate standing in the clinical psychology program and consent of instr. Review of clinical research and methodology. Specific treatment interventions are explored for the practitioner and also may serve as a valuable base for engaging in psychological consultation. Each offering will have a unique title. Level: Graduate

PSYX 632 - Curr Clinical Topics

Credits: 3. (R-12) Offered intermittently. Prereq., graduate standing in psychology and consent of instr. Current topics in clinical psychology with reviews of theory, research, and methodology. Each offering will have a unique title. Level: Graduate

PSYX 634 - Adv App Clinical Methods

Credits: 1 TO 4. (R-6) Offered every term. Prereq., PSYX 534 and consent of instr. Advanced clinical work in a supervised setting. Level: Graduate

PSYX 638 - Clin Psyc Internship

Credits: 1 TO 3. (R-6) Offered every term. Prereq., proficiency in clinical techniques. Clinical internship offered by the psychology staff of a hospital, clinic or other approved agency in coordination with The University of Montana Clinical Psychology Program. Level: Graduate

PSYX 680 - Consultation

Credits: 3 TO 4. Offered spring even-numbered years. Prereq., graduate standing in school psychology. Theoretical background and case conceptualization in academic and behavioral consultation. Doctoral level also includes a supervised direct experience in applied settings. Level: Graduate

PSYX 694 - Seminar

Credits: 1 TO 12. (R-12) Offered intermittently. A review and discussion of current research. Topics vary. Level: Graduate

PSYX 697 - Advanced Research

Credits: 1 TO 9. (R-9) Offered autumn and spring. Prereq., consent of instr. Independent research projects, other than thesis or dissertation. Level: Graduate

PSYX 699 - Dissertation

Credits: 1 TO 18. (R-18) Offered every term. Prereq., consent of instr. Doctoral dissertation research activities. Level: Graduate

Sociology Department

Kathy Kuipers, Chairs

"Sociology is the study of social life, social change, and the social causes and consequences of human behavior. Sociologists investigate the structure of groups, organizations, and societies, and how people interact within these contexts. Since human behavior is shaped by social factors, the subject matter of sociology ranges from the intimate family to the hostile mob; from organized crime to religious cults; from the divisions of race, gender and social class to the shared beliefs of a common culture" (American Sociological Association 2002:1). The Sociology faculty at UM bring diverse theoretical perspectives to their courses and use a wide array of methodological strategies in their research and teaching. Their interests range from social issues facing our local community and the Northern Rocky Mountain region, to national and global concerns. Faculty research addresses both theoretical issues, such as the causes of criminal behavior, and practical matters, such as the effectiveness of prison rehabilitation programs or the impact of legislation on family policy and poverty programs.

In addition to a general sociology major, students may choose one of three options for structuring their course work. The general Sociology major provides a broad foundation in sociological theory and research, together with exposure to a variety of courses in the main substantive areas of the discipline. Students interested in crime and criminal justice can choose an option in Criminology, while students concerned with the causes and consequences of social inequality can select an option Inequality and Social Justice. Students interested in rural and environmental issues can pursue an option in Rural and Environmental Change. These options allow students to concentrate their studies in a particular area of interest while still acquiring a solid foundation in the discipline of Sociology.

College Humanities & Sciences Catalog Year: 2015-2016

Degree Type: Bachelor of Arts Level: Major Subject: **Sociology**

Total Credits: 39 Cumulative GPA Required: 2.0

Students whose primary interest is in a general sociology major are urged to develop a plan of study with their advisor; they must take three electives in addition to the core courses and major content requirements listed above. Any sociology course, including courses from any of the three options, may be included in your study plan. The general sociology major prepares students for positions which require a bachelor's degree in one of the social science disciplines, including employment in a variety of government and private-sector agencies, or for a graduate program in sociology. It also provides valuable preparation for related fields such as law, social work, education, counseling, politics, and public administration.

Lower Division Core

Category Name: Lower Division Core Courses Rule: All courses listed are required

Criterion: C- Number of Credits 6

Course Listing

SOCI 101S	Introduction to Sociology	3
SOCI 202	Social Statistics	3

Commentary: Upper Division Core

Category Name: Upper Division Core Courses Rule: All courses listed are required

Criterion: C- Number of Credits 6

Course Listing

SOCI 318	Sociological Research Methods	3
SOCI 455	Classical Sociological Theory	3

Commentary: Major Electives

Category Name: Major Content Elective Courses

Rule: Choose 4 courses from those listed. 2 must be numbered 300 or above.

Criterion: C-

Course Listing Number of Credits 12

SOCI 211S	Introduction to Criminology	3
SOCI 220S	Race, Gender & Class	3
SOCI 270	Intro Development Sociology	3
SOCI 275S	Gender and Society	3
SOCI 306	Sociology of Work	3
SOCI 308	Soc of Education	3
SOCI 325	Social Stratification	3
SOCI 330	Juvenile Delinquency	3

SOCI 332	Sociology of the Family	3
SOCI 345	Sociology of Organizations	3
SOCI 346	Rural Sociology	3
SOCI 350	The Community	3
SOCI 355	Population and Society	3
SOCI 382	Soc Psych and Social Structure	3
SOCI 470	Environmental Sociology	3
SOCI 485	Political Sociology	3

Commentary: SOCI 211S or SOCI 330 will count towards the 12 credits but not both.

Upper Division Writing

Category Name: Upper Division Writing Course Rule: Must complete 1 of the following courses

Criterion: C- Number of Credits 3

Course Listing

SOCI 438	Seminar in Crime & Deviance	3
SOCI 441	Capstone: Inequal and Soc Just	3
SOCI 460	Capstone: Rural and Env Change	3
SOCI 488	Writing for Sociology	3

Commentary: A non-sociology upper division writing course from another department may be substituted for this requirement with departmental consent.

Commentary: Option Requirements

Category Name: General Sociology Electives Rule: Choose 5 of the following courses:

Criterion: C- Number of Credits 15

Course Listing

ENST 225	Community & Environment	3
NRSM 424	Community Forestry & Conservtn	3
PSYX 441	Addiction Studies	3
SOCI 130S	Soc of Alternative Religions	3
SOCI 211S	Introduction to Criminology	3
SOCI 221	Criminal Justice System	3
SOCI 312	Criminal Adjudication	3
SOCI 314	Extraordinary Group Behavior	3
SOCI 335	Juvenile Justice System	3
SOCI 362	Sociology of Law Enforcement	3
SOCI 371	Gender and Global Development	3
SOCI 386	Preceptorship in Sociology	2 To 3
SOCI 423	Sociology of Corrections	3
SOCI 435	Law and Society	3
SOCI 438	Seminar in Crime & Deviance	3
SOCI 441	Capstone: Inequal and Soc Just	3
SOCI 442	ISJ Service Learning	3 To 4
SOCI 444	Issues in Inequality	3
SOCI 460	Capstone: Rural and Env Change	3
SOCI 488	Writing for Sociology	3

SOCI 492	Independent Study	1 To 3
SOCI 494	Seminar/Workshop	2 To 3
SOCI 498	Internship	1 To 6

Degree Commentary: No more than 60 sociology credits may count toward graduation.

College Humanities & Sciences Catalog Year: 2015-2016

Degree Type: Bachelor of Arts Level: Major Subject: **Sociology** Option: **Criminology**

Total Credits: 39 Cumulative GPA Required: 2.0

Criminology has been an area of study within sociology since the inception of the discipline at the turn of the twentieth century. Contemporary criminology examines the making of laws, the nature and extent of crime, the causes of crime, and society's efforts to control crime through the juvenile and criminal justice systems. The option builds upon the required course work in sociology and allows students to pursue extended study of crime and the criminal justice system. In addition, the option provides opportunity for practical experience in juvenile and criminal justice systems through internship placement. The criminology option prepares students for employment in public and private criminal justice agencies, as well as graduate study in sociology, criminal justice, and law.

Lower Division Core

Category Name: Lower Core Courses Rule: All courses are required

Criterion: C- Number of Credits 6

Course Listing

SOCI 101S	Introduction to Sociology	3
SOCI 202	Social Statistics	3

Commentary: Upper Division Core

Category Name: Upper Core Courses Rule: All courses are required

Criterion: C- Number of Credits 6

Course Listing

SOCI 318	Sociological Research Methods	3
SOCI 455	Classical Sociological Theory	3

Major Electives

Category Name: Major Content Courses

Rule: Choose 4 of the following courses. 2 must be numbered 300 or above.

Criterion: C-

Course Listing Number of Credits 12

SOCI 211S	Introduction to Criminology	3
SOCI 220S	Race, Gender & Class	3
SOCI 270	Intro Development Sociology	3
SOCI 275S	Gender and Society	3
SOCI 306	Sociology of Work	3
SOCI 308	Soc of Education	3
SOCI 325	Social Stratification	3
SOCI 330	Juvenile Delinquency	3
SOCI 332	Sociology of the Family	3
SOCI 345	Sociology of Organizations	3
SOCI 346	Rural Sociology	3

SOCI 350	The Community	3
SOCI 355	Population and Society	3
SOCI 382	Soc Psych and Social Structure	3
SOCI 470	Environmental Sociology	3
SOCI 485	Political Sociology	3

Commentary: SOCI 211S or SOCI 330 can count towards the 12 credits but not both.

Commentary: Students may count only 1 course from their respective option as a major content course.

Upper Division Writing

Category Name: Upper Division Writing Course Rule: Must complete 1 of the following courses

Criterion: C- Number of Credits 3

Course Listing

SOCI 438	Seminar in Crime & Deviance	3
SOCI 441	Capstone: Inequal and Soc Just	3
SOCI 460	Capstone: Rural and Env Change	3
SOCI 488	Writing for Sociology	3

Commentary: A non-sociology upper division writing course from another department may be substituted for this requirement with departmental consent.

Commentary: Option Requirements

Category Name: Criminology Option Rule: Complete 15 option credits

Criterion: Number of Credits 15

Course Listing Commentary:

Subcategory Name: Option Core

Rule: Complete SOCI 330 and either SOCI 211 or 221.

Criterion: C- Number of Credits 6

Course Listing

SOCI 211S	Introduction to Criminology	3
SOCI 221	Criminal Justice System	3
SOCI 330	Juvenile Delinquency	3

Commentary: Students should complete this core before taking any Criminology elective courses. The chosen course cannot count towards the major content course requirement.

Subcategory Name: Option Electives Rule: Choose 3 of the following courses

Criterion: C- Number of Credits 9

Course Listing

PSYX 441	Addiction Studies	3
SOCI 312	Criminal Adjudication	3
SOCI 335	Juvenile Justice System	3
SOCI 362	Sociology of Law Enforcement	3
SOCI 423	Sociology of Corrections	3
SOCI 435	Law and Society	3
SOCI 438	Seminar in Crime & Deviance	3
SOCI 498	Internship	1 To 6

Degree Commentary: No more than 60 sociology credits may count toward graduation.

College Humanities & Sciences

Catalog Year: 2015-2016

Degree Type: Bachelor of Arts Level: Major Subject: **Sociology** Option: **Inequality and Social Justice**

Total Credits: 39 Cumulative GPA Required: 2.0

Inequality is at the core of most sociological inquiries. The option in inequality and social justice examines the causes and consequences of inequalities based on class, gender, race/ethnicity, disability, age, and sexual orientation. Social inequalities at the local, national, and global levels are studied, as are the political, legal, and social processes that contribute to or reduce inequalities. Ethical elements of social justice are considered with regard to inequality. An option in inequality and social justice prepares students for employment in a variety of government and private-sector agencies, especially in social services, or for graduate school in Sociology. It also provides valuable preparation for related fields such as law, social work, education, counseling, politics, and public administration.

Lower Division Core

Category Name: Lower Core Courses

Rule: All courses are required

Criterion: C- Number of Credits 6

Course Listing

SOCI 101S	Introduction to Sociology	3
SOCI 202	Social Statistics	3

Commentary: Upper Division Core

Category Name: Upper Core Courses Rule: All courses are required

Criterion: C- Number of Credits 6

Course Listing

SOCI 318	Sociological Research Methods	3
SOCI 455	Classical Sociological Theory	3

Commentary: Major Electives

Category Name: Major Content Courses

Rule: Choose 4 courses from those listed. 2 must be numbered 300 or above.

Criterion: C-

Course Listing Number of Credits 12

SOCI 211S	Introduction to Criminology	3
SOCI 220S	Race, Gender & Class	3
SOCI 270	Intro Development Sociology	3
SOCI 275S	Gender and Society	3
SOCI 306	Sociology of Work	3
SOCI 308	Soc of Education	3
SOCI 325	Social Stratification	3
SOCI 330	Juvenile Delinquency	3
SOCI 332	Sociology of the Family	3
SOCI 345	Sociology of Organizations	3
SOCI 346	Rural Sociology	3
SOCI 350	The Community	3
SOCI 355	Population and Society	3
SOCI 382	Soc Psych and Social Structure	3

SOCI 470 Environmental Sociology 3

SOCI 485 Political Sociology 3

Commentary: SOCI 211S or SOCI 330 can count towards the 12 credits but not both.

Commentary: Students may count only 1 course from their respective option as a major content course.

Upper Division Writing

Category Name: Upper Division Writing Course Rule: Must complete 1 of the following courses

Criterion: C- Number of Credits 3

Course Listing

SOCI 438 Seminar in Crime & Deviance 3

SOCI 441 Capstone: Inequal and Soc Just 3

SOCI 460 Capstone: Rural and Env Change 3

SOCI 488 Writing for Sociology 3

Commentary: A non-sociology upper division writing course from another department may be substituted for this requirement with departmental consent.

Commentary: Option Requirements

Category Name: Inequality and Social Justice Option Rule: Complete 15 credits in the following categories

Criterion: C- Number of Credits 15

Course Listing Commentary:

Subcategory Name: Option Core

Rule: Complete SOCI 441 and either SOCI 220S or SOCI 275S.

Criterion: C- Number of Credits 6

Course Listing

SOCI 220S Race, Gender & Class 3

SOCI 275S Gender and Society 3

SOCI 441 Capstone: Inequal and Soc Just 3

Commentary: Students should complete SOCI 220S or SOCI 275S first, and complete at least 2 ISJ electives before taking SOCI 441.

Subcategory Name: Option Electives Rule: Choose 3 of the following courses

Criterion: C- Number of Credits 9

Course Listing

SOCI 314 Extraordinary Group Behavior 3

SOCI 325 Social Stratification 3

SOCI 371 Gender and Global Development 3

SOCI 435 Law and Society 3

SOCI 442 ISJ Service Learning 3 To 4

SOCI 443 Sociology of Poverty 3

SOCI 485 Political Sociology 3

SOCI 498 Internship 1 To 6

Commentary: It is recommended that students take SOCI 442 or SOCI 498 concurrent with SOCI 441.

Degree Commentary: No more than 60 sociology credits may count toward graduation.