

**Priority for Substantial Modification**

<b>Ranking Category:</b>	Priority for Development and Growth:	0
	Consider for Development and/or Modification:	1
	Priority for Substantial Modification:	14
<b>Total Count:</b>		<b>15</b>

Average: **3.083**

Range: **2.950**

Reviewer	Alignment		Demand		Productivity		Quality		Efficiency		Opportunity		Total
	Score	Weight	Score	Weight	Score	Weight	Score	Weight	Score	Weight	Score	Weight	
Reviewer: 2	3	0.6	3	0.45	1	0.2	2	0.4	5	0.5	1	0.15	2.3
Reviewer: 3	9	1.8	1	0.15	1	0.2	6	1.2	4	0.4	8	1.2	4.95
Reviewer: 1	4	0.8	2	0.3	1	0.2	1	0.2	2	0.2	2	0.3	2

**1. ALIGNMENT**

<b>Reviewer: 1</b>	<b>Score:</b> 4	<b>Weighted Score:</b> 0.8
<b>Strengths:</b>	Niche in Montana university system	
<b>Weaknesses:</b>	Doesn't address all parts of the UM2020 plan DOesn't explain bullet 3	
<b>Reviewer: 2</b>	<b>Score:</b> 3	<b>Weighted Score:</b> 0.6
<b>Strengths:</b>	Globally/culturally focused program.	
<b>Weaknesses:</b>	More detail could have been provided about how the program specifically aligns with UM2020. 1.2--No specifics about why the program is essential. More detailed information about how the program prepares students for the workforce would have provided more context.	
<b>Reviewer: 3</b>	<b>Score:</b> 9	<b>Weighted Score:</b> 1.8
<b>Strengths:</b>	This graduate program has been suspended. However, graduate education in foreign languages absolutely supports the global mission of UM.	
<b>Weaknesses:</b>	The program is no longer available to students.	

**2. Demand**

<b>Reviewer: 1</b>	<b>Score:</b> 2	<b>Weighted Score:</b> 0.3
<b>Strengths:</b>	N/A	
<b>Weaknesses:</b>	Lowest quintiles	
<b>Reviewer: 2</b>	<b>Score:</b> 3	<b>Weighted Score:</b> 0.45
<b>Strengths:</b>	Collaborates with several other departments.	
<b>Weaknesses:</b>	2.1--No information regarding meeting student needs or enhancing faculty performance. No mention of how reduction would impact other departments.	

### Priority for Substantial Modification

<b>Reviewer: 3</b>	<b>Score:</b> <input type="text" value="1"/>	<b>Weighted Score:</b> <input type="text" value="0.15"/>
<b>Strengths:</b>	It does not appear there was great internal or external demand for this program, which is not the same thing as saying the program is not important or could not be improved and/or better funded to create demand.	
<b>Weaknesses:</b>	The program is no longer available.	

### 3. Productivity

<b>Reviewer: 1</b>	<b>Score:</b> <input type="text" value="1"/>	<b>Weighted Score:</b> <input type="text" value="0.2"/>
<b>Strengths:</b>	N/A	
<b>Weaknesses:</b>	lowest quintiles	
<b>Reviewer: 2</b>	<b>Score:</b> <input type="text" value="1"/>	<b>Weighted Score:</b> <input type="text" value="0.2"/>
<b>Strengths:</b>	N/A	
<b>Weaknesses:</b>	No information provided for Criterion 3.	
<b>Reviewer: 3</b>	<b>Score:</b> <input type="text" value="1"/>	<b>Weighted Score:</b> <input type="text" value="0.2"/>
<b>Strengths:</b>	The program is no longer available.	
<b>Weaknesses:</b>	The program is no longer available.	

### 4. QUALITY

<b>Reviewer: 1</b>	<b>Score:</b> <input type="text" value="1"/>	<b>Weighted Score:</b> <input type="text" value="0.2"/>
<b>Strengths:</b>	N/A	
<b>Weaknesses:</b>	N/A	
<b>Reviewer: 2</b>	<b>Score:</b> <input type="text" value="2"/>	<b>Weighted Score:</b> <input type="text" value="0.4"/>
<b>Strengths:</b>	N/A	
<b>Weaknesses:</b>	Only one anecdotal example regarding student outcomes--no numbers/evidence. No information provided for 4.2.	
<b>Reviewer: 3</b>	<b>Score:</b> <input type="text" value="6"/>	<b>Weighted Score:</b> <input type="text" value="1.2"/>
<b>Strengths:</b>	This program placed graduates in PhD programs and also served the state by providing foreign language teachers.	
<b>Weaknesses:</b>	The program is no longer available.	

### 5. EFFICIENCY

<b>Reviewer: 1</b>	<b>Score:</b> <input type="text" value="2"/>	<b>Weighted Score:</b> <input type="text" value="0.2"/>
<b>Strengths:</b>	N/A	
<b>Weaknesses:</b>	Lowest quintile	
<b>Reviewer: 2</b>	<b>Score:</b> <input type="text" value="5"/>	<b>Weighted Score:</b> <input type="text" value="0.5"/>
<b>Strengths:</b>	Shared administrative support across departments for efficiency. Collaborated with 4 other departments.	
<b>Weaknesses:</b>	N/A	

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<b>Reviewer: 3</b>		<b>Score:</b> 4	<b>Weighted Score:</b> 0.4
<b>Strengths:</b>	The program is no longer available. Therefore, it is not costing the university any money and is highly efficient in terms of dollars.		
<b>Weaknesses:</b>	The program is no longer available. If we look at efficiency in terms of non-financial factors, the loss of this program may well be a false savings given what it may cost the broader education system and the state.		
<b>6. OPPORTUNITY</b>			
<b>Reviewer: 1</b>		<b>Score:</b> 2	<b>Weighted Score:</b> 0.3
<b>Strengths:</b>	N/A		
<b>Weaknesses:</b>	Program suspended		
<b>Reviewer: 2</b>		<b>Score:</b> 1	<b>Weighted Score:</b> 0.15
<b>Strengths:</b>	Potential for additional M.A. degrees in all languages (not just concentrations).		
<b>Weaknesses:</b>	More detail about how the program could contribute to the Strategic Vision document would have provided context. 6.3 Didn't address the question--no mention of promoting efficiency or restructuring.		
<b>Reviewer: 3</b>		<b>Score:</b> 8	<b>Weighted Score:</b> 1.2
<b>Strengths:</b>	This program, properly funded, could indeed help UM achieve some of the Strategic Opportunities outlined in the Strategic Vision. It is hard to be a global university that eliminates the study of foreign language, after all.		
<b>Weaknesses:</b>	This program is not funded.		