9-2013

NASX 141.01: Elementary Blackfoot Language 1

Annabelle Chatsis

University of Montana - Missoula, annabelle.chatsis@umontana.edu
Elementary Blackfoot Language 1  NASX 141 01

Fall Semester 2012

Syllabus

Time and Place: M, T, W, TH.  9:10 - 10:00
Room: NAC. 209
Instructor: Annabelle Chatsis
E-mail: Annabelle.Chatsis@umontana.edu

Course Description

Oki. Welcome to Elementary Blackfoot Language 1. (1) In this session, the program follows the general principles of language learning by introducing skills and concepts including simple phrases and some grammatical information. (2) Through listening and writing, students build an increasing range of knowledge in locating, selecting, organizing and sequencing ideas. (3) Students come to understand how the Blackfoot language functions. (4) Language competence is the expected goal as students learn words, sentence structure, sound patterns as well as social conversations that characterize the Blackfoot language. (5) The class will include dialogue and role-play as a tool that will emerge students into a language experience. (6) The use of visual aide and audio will also be a big part of the class. There will be a variety of assignment, card games, worksheets that will enhance language performance and allow plenty of practice of both written and verbal phases. (7) Elementary Blackfoot Language 1 will provide the basics language structure and working foundation for a more in-depth knowledge in Blackfoot 11. Most of all students will be exposed to many aspects of the Blackfoot Language as well as the culture which is an important part of the language.

Course Requirements

The Lab component includes your self-participation using Moodle. You will need to become familiar with Moodle and get lodge on. There is a tutorial course offered through cyber bear. Every week new content will be posted for your lab work. You will be expected to complete your assignment as instructed on Moodle. Grading will be based on completed work.

Tests and Grading

Student’s grades will be based on lab assignments, quizzes, final and attendance.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>500 (50x10)</td>
<td>A 920-1000 C 730-769</td>
</tr>
<tr>
<td>Quizzes</td>
<td>200 (50x4)</td>
<td>A- 890-919 C- 690-729</td>
</tr>
<tr>
<td>Final</td>
<td>200</td>
<td>B+ 870-889 D+ 670-689</td>
</tr>
<tr>
<td>Attendance</td>
<td>100</td>
<td>B 830-866 D 630-669</td>
</tr>
<tr>
<td>Total</td>
<td>1000</td>
<td>B- 790-829 D- 590-629</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C+ 770-789 F 0-589</td>
</tr>
</tbody>
</table>

Assignment and late assignment policy

Assignments are collected in the beginning of the class. An assignment turned in after the collection, such as in the middle or end of the class, is considered late. Late assignments are penalized by a percentage of your assignment grade. One day late will result in half of your assignment grade deducted. A late assignment without contacting me prior to the due date is not considered for full points, and treated as regular late assignments. Any late assignments handed in is not guaranteed a grade or even returned.
Do not assume anything without confirming with me. “I assumed...” is not a good reason.

A “considerable reason” follows the university policy described in the course catalogue including participating in university related events, academic conferences, injury etc. You must tell me how your reason follows the policy.

Examination Schedule

Quizzes: 4 quizzes 9/26, 10/24, 11/14 12/5 (all on Thursday)

Final: Thursday, Dec. 12 8:00am-10:00am

Attendance

It is very important that you attend every class. In order to learn and appreciate the language, attendance is a must. Points will be deducted for each class missed. Materials will be distributed during class time. If you miss any class meetings, it is your responsibility to acquire materials from fellow students attending the class. Attendance will be recorded at the beginning of class. It is your responsibility to inform me at the beginning of class time if you need to leave early. Students must inform me ahead of time if they are going to miss a quiz and make arrangement for rescheduling. Should for any reason you are unable to take the final it is the student’s responsibility to notify me in writing and arrange for a time within the final week. No exceptions. Makeup tests are given only when your reasons for missing the test meets the University’s policy.

Class Preparation

Lectures will be based on materials given in class. You are strongly recommended to write down lecture notes and review handouts before and after lectures. If you miss a class it is your responsibility to get the lecture note form fellow students.

Extra Credit Policy

There is no extra credit opportunity other than extra questions provided during the exams. Any excuse will not be considered for obtaining extra credit work. Remember, I am not giving you a grade, you are earning it.

Academic Misconduct

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students are required to refer to the course catalogue. ([http://www.umt.edu/catalog/](http://www.umt.edu/catalog/))

Textbooks