National Science Foundation selects Montana State University to participate in experimental program

University of Montana--Missoula. Office of University Relations

Follow this and additional works at: https://scholarworks.umt.edu/newsreleases

Let us know how access to this document benefits you.

Recommended Citation
https://scholarworks.umt.edu/newsreleases/394

This News Article is brought to you for free and open access by the University Relations at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana News Releases, 1928, 1956-present by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.
Montana State University is one of 10 schools in the nation selected to participate in a National Science Foundation experimental program of in-service institutes for elementary-school teachers and supervisors, acting President Gordon B. Castle announced Friday.

MSU has received an NSF grant of $6,900 to support an in-service institute for mathematics teachers and supervisors, Dr. Castle reported. Co-directors of the institute on the MSU campus will be Miss Frances F. Hanson of the School of Education and Dr. Joseph Hashisaki of the mathematics faculty. S. J. Knudsen, curriculum coordinator for Missoula schools, District 1, and John Peterson, MSU mathematics instructor, will serve on the institute staff.

Institute sessions are scheduled for two hours on Wednesday evenings and two hours on Saturday mornings from October through February, Dr. Castle said. Enrollment will be limited to 30 elementary-school supervisors and teachers, who will receive graduate or undergraduate credit for participation. Application blanks may be obtained from Miss Hanson at the School of Education, he added.

The new program for elementary-school personnel is patterned on the foundation's successful program of institutes for high-school teachers and supervisors, according to Dr. Alan T. Waterman, foundation director.

"Through courses especially designed to meet their needs, elementary teachers and supervisors will learn about recent advances in mathematics and science, enabling them to update their earlier training and thus improve the quality of science and mathematics instruction in elementary schools," Waterman said.

The foundation has awarded grants totaling about $60,000 to 10 colleges and universities to initiate the experimental program, according to Waterman. Some 350 teachers and supervisors will take part in the program, he said.

###