1. Call Meeting to Order
2. Roll Call
3. Approval of Minutes
4. Public Comment
5. President's Report
   a. MAS Document/Press Conference
   b. Enrollment Caps
   c. Cloverbowl/Campus Recreation
   d. SPA Report
      Itinerary
      Legislative Visits
      Other
6. Vice President’s Report
   a. Committee Appointments
   b. South Campus Development Committee
7. Business Manager’s Report - None
8. Committee Reports
   a. Board on Member Organizations
9. Old Business
   a. ASUM Senate Academic Credit Resolution
   b. Parking Study Resolution
   c. Campus Plan for Recycling Resolution
   d. ASUM Personnel Policy Update Resolution
   e. ASUM Bylaws Amendment - Article VI, Section 10, Student Union Board
   f. Physical Plant Reorganization Resolution
   g. Endorsement of MAS Report
   h. Support of Campus Recreation Remaining on Main Campus
   i. Proclamation of UM Legislator Day
10. New Business
11. Comments
12. Adjournment
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Chair Cook called the meeting to order at 6:00 p.m. Present were: McCleary, Cook, Anderson, Betts, Flanigan, Gneiting, Greene, Keller, King, Larson, Mason, Metcalf, Panasuk, Redenius, Redhorn, Ruff, St. Peter, Thorgrimson, Watson, Wetterling and Wooley. Unexcused were Hummel and Ogle. Keller and Watson had unexcused early departures.

The minutes of the October 14th meeting were approved as written.

Public Comment

Grace Wong introduced herself to the Senate as a prospective committee member.

Shelley Ramos, Christine McKay, Tana Rogers and Kelly Lawson spoke against the proposed parking plan of $1/day.

Karen Macaluso encouraged Senators to recognize the new group she and others have formed.

(The order of the agenda was changed to present the Vice President's Report first.)

Vice President's Report

a. Cook offered the following ASUM Committee appointments: University Court - Jack Jankes; Elections - Grace Wong, Joshua Rector; Pantzer Award - Mike Metcalf. Betts - Redenius moved to approve. Motion passed.

b. Cook announced that the South Campus Development Committee will meet Wednesday, October 28, from 2-3:30 p.m. in the Physical Plant Conference Room, and she encouraged students to attend, be aware of what the proposals are for designating space, and to speak up on the issues.

President's Report

Paula Rosenthal, Student Political Action Director, distributed a schedule for the Thursday and Friday meetings with MAS, the Regents and various legislators.

McCleary explained the enrollment cap options that the Regents considered and President Dennison's proposal. It is possible that the Regents' proposal would result in UM not being able to meet bond obligations, which might mean more student fees to cover the bonds. Senators were urged to look at the reading file at the ASUM reception desk for detailed information.

At McCleary's request, Betts, Flanigan, Rosenthal, Ruff and Larson volunteered to speak at the Regents' Open Public Forum tomorrow from 10-12 in the UC Ballroom.

McCleary said that the Cloverbowl issue will be approached at the luncheon with the Regents.
Business Manager’s Report - None

Committee Reports

Mason reported that the Board on Member Organizations is looking over group recognition forms and will offer them to Senate for confirmation next Wednesday. The Extracurricular Extravaganza will be held Wednesday, October 28, from 9-4 in the UC Mall. Tables will be set up for groups wishing to have information tables. Groups must reserve a table in the ASUM office.

Larson reported that the ASUM Affairs Committee has approved the resolution regarding credit for Senate work.

Metcalf reported that the University Affairs Committee passed the Parking and Campus Recreation resolutions 6-1.

King reported that SUB approved: the Extracurricular Extravaganza; a request by Food Service to keep the Copper Commons grill open for food service until 10 p.m. on a trial basis the rest of the semester. SUB is considering the future of "nooners" held inside the UC due to excessive noise levels; music in the UC Lounge. The future of smoking in the UC has been tabled for further study. State legislation which is pending may affect the issue.

Greene reported that the Student Health Service Committee is concerned about how to deal with missed dental appointments. Some proposals include a $10 fee for missed appointments, a post card reminder system and a requirement for 24-hour advance cancellation. They have also discussed Copper Commons smoking and will soon be considering budgeting and fundraising issues.

Redenius announced that the Student Conduct Code will be available in Dean Hollmann’s office next week for review.

Old Business

a. ASUM Senate Academic Credit Resolution (Exhibit A). Passed. Senators are to contact Terry Berkhouse in Cooperative Education to determine availability for credit from Political Science Department.

b. Parking Study Resolution. After discussion, St. Peter - Thorgrimson moved to table. Motion passed.

(Five-Minute Recess)

c. Campus Plan for Recycling Resolution - tabled.

d. ASUM Personnel Policy Update Resolution - tabled.

e. ASUM Bylaws Amendment Resolution - Article VI, Section 10, Student Union Board (Exhibit B). McCleary read it as amended. Passed.
f. Physical Plant Reorganization Resolution - tabled.
h. Support of Campus Recreation Remaining on Main Campus Resolution (Exhibit D). Passed.

(Return to Vice President’s Report for additional Committee Appointments after passage of ASUM Bylaws Amendment Resolution - reference Exhibit B.

Cook offered the following slate for University Center Board: Chris King, Darren Ogle, Jennifer Panasuk, Erica Davis, Leslie Wise, Greg Voorhees, Chris Cleveland. St. Peter - Jackson moved to approve. Motion passed.

New Business

a. Resolution to Investigate Accessibility for Disabled Students
b. Resolution for Enforcement of Leash Law on Campus by Campus Security

Comments

The meeting was adjourned at 9:15 p.m.

Respectfully submitted,

Carol Hayes
ASUM Office Manager
ASUM SENATE ACADEMIC CREDIT RESOLUTION

Be it resolved that the ASUM Senate supports researching the potential of academic credit being given for Senate service. We justify this request in that it is common practice at other institutions of higher education to give academic credit for such service because of the experience gained and time given, much like credit given for an internship. We empower the proper ASUM committee to appoint person(s) to explore this possibility through the proper channels.

Sponsored by
Jeffrey F. St. Peter
Alison Redenius
Jennifer Panasuk
Darren Ogle
Eric Hummel
Pat McCleary
Amanda Cook
Michael Metcalf
Jennifer Greene
Troy Mason
Annie Thorgrimson
ARTICLE VI, SECTION 10 University Center Board

A. University Center Board shall consist of 13 members; 5 members who shall be subject to appointment by the President of the University and 7 members who shall be recommended for appointment by the ASUM President and subject to a 2/3 vote of the Senate. Of the 7 Board members appointed by ASUM, 3 shall be ASUM Senators. The University Center Director or his/her designee shall serve as a voting member of the Board. An ASUM Senator shall chair the Committee.

B. A quorum shall normally consist of 7 members of the Board.

C. The Chair shall act for the Board in its absence, subject to its review.

D. Special meetings may be called by the Chair or by two or more members.

E. Duties and functions of University Center Board shall include:
   1. To consider complaints about University Center policies, activities, and personnel.
   2. Annually review University Center budgets and fees.
   3. Ensure that student, faculty, and staff interests are considered in deciding policies and other administrative matters involving the UC by helping the UC Administration to decide on these matters.
   4. In consultation with the UC Administration, develop long-range planning goals and funding sources for UC development and use.
The ASUM Senate hereby endorses a report prepared by the Montana Associated Students' which is entitled: "COMMON GROUND: The Future Relationship between The State Board of Regents and It's Public."

The ASUM Senate instructs its Student Political Action Committee to use the document in its preparations for the 1993 Montana Legislative Session.

Sponsor:
Patrick McCleary
COMMON GROUND

"The Future Relationship Between The State Board of Regents and Its Public."

A Report Prepared by The Montana Associated Students (MAS)

October 23, 1992
On September 26, 1990 Governor Stan Stephens' Education Commission for the Nineties and Beyond published a report entitled *Crossroads: Montana Higher Education in the Nineties*. The commission's report, a bi-partisan effort which emerged from the 1989 Montana Legislature, outlined its recommendations to the Montana public and Montana policy makers. The Commission recommended a series of proposals be implemented over a five year period:

- the Board of Regents should target funding for innovative programs within the post-secondary education system, with some funding coming from private donors;
- the state should create a "more fully integrated educational system, from kindergarten through graduate school";
- transferability of credits throughout the Montana Post-Secondary system should be sought and the Commissioner of Higher Education's office should develop expanded telecommunications programs;
- expanded research in the Montana University System is necessary for economic development;
- a long-range planning council should be created, appointed by the Governor, which includes the Commissioner of Higher Education;
- a uniform budget should be submitted by the Board of Regents (i.e. lump sum appropriation);
- the Board of Regents and the Legislature should establish a "Higher Education Planning and Budget Committee";
- the Legislature should adopt a policy of funding Montana institutions "at no less than the average of peer institutions"; and
- the state should restore its former practice of funding 65% of student instructional costs at the state's community colleges.

However, by far the most substantive and controversial of the Commission's recommendations concerned enrollment ceilings. The Commission said: "We recommend that enrollment limits be placed on the University of Montana, Montana State University, and on some programs at other institutions to reserve them for students who are well prepared to meet the requirements of those institutions and programs." As the picture from the 1991 Montana Legislature emerged, it became clear that many of the goals and timetables adopted by the Commission for the Nineties and Beyond would not be adopted by the Montana Legislature and Governor, particularly in the area of peer funding. No clear policy came out of the 1991 Legislative Session to bring Montana's institutions up to a level of peer funding in a reasonable time frame. After the January 1992 and July 1992 Special Sessions of the Montana Legislature cut back funding for Post-Secondary Education, it became clear that the Montana Legislature and Governor were not moving towards adoption of the Commission's recommendations. In response to the actions of the Legislature and Governor, the State Board of Regents plans to "cap" enrollment based upon a formula method of examining current appropriation levels and peer institutions' budgets.

The July 1992 Special Legislative Session discouraged many
Montanans and Montana organizations. The Montana Associated Students are no exception. The genuine anger, frustration, and animosity levelled by many Legislators at the State Board of Regents during the session seemed to shift action from the very important public policy recommendations outlined by the Commission for the Nineties and Beyond towards personal attacks, short sighted budget decisions, and threats of future action. In short, it appeared as though trust, the common ground necessary for thoughtful decision-making, had completely eroded.

With this background in mind, the Montana Associated Students has produced this document with the expectation that elected and non-elected policy makers in the state will genuinely attempt to work together for the benefit of this state's post-secondary institutions and students. Without such cooperation, MAS believes, the need for structural reform of Montana's post-secondary education system may be necessary.

OUR RECOMMENDATIONS

The Montana Associated Students believes that any discussion of structural overhaul or even structural reform is pre-mature. Montana's system of vesting management authority in an appointed State Board of Regents conforms to national and regional tendencies. The only portion of Montana's current administrative structure which is unusual by national standards, is the power of the Legislature to line-item appropriate. This oddity in Montana's system may go a long way toward explaining the animosity between the State Board of Regents and elected officials in the State Legislative and Executive Branches.

The Montana Associated Students believes that the current management structure for post-secondary education will continue into the indefinite future despite pending legislation. An acceptance of that reality, MAS contends, will go a long way towards healthy dialogue on substantive policy questions, particularly those questions raised by the Commission for the Nineties and Beyond.

Our recommendations:

*MAS recommends that the Governor's nominees to the State Board of Regents undergo a more considerable confirmation process than is currently employed. MAS believes it is the constitutional prerogative and duty of the Montana State Senate to thoroughly examine the qualifications, perspectives, and positions on key Higher Education policy issues before a nominee to the Board is accepted or rejected. Such an examination, MAS contends, appropriately reflects the portion of the state budget The Board of Regents manages and the impact the Board's policies have on citizens of the State of Montana. Concisely put, MAS believes the current confirmation process for nominees to the State Board of Regents lacks probing inquiry.

MAS urges the leadership of the Montana State Senate to institute a more thorough confirmation process by amending its Rules for confirmation. In particular, MAS believes
that the Senate Education Committee, Senate Finance and Claims Committee, or an ad hoc committee would all be more appropriate bodies for a confirmation process than the Senate State Administration Committee.

MAS would also like to provide input in choosing the student member of the State Board of Regents. We are of the opinion that the position is tending towards tokenism. For its part, MAS intends to work pro-actively with Montana's next Governor to choose a student MAS can accept as a Student Regent. We ask the next Governor to seriously seek and respect our input on the matter. Additionally, MAS will provide input on future Student Regents through what we hope is an expanded confirmation process in the State Senate.

*MAS strongly urges Montana's next Governor and Superintendent of Public Instruction to regularly attend Board of Regents meetings in their ex-officio capacity. If the next Governor or Superintendent of Public Instruction absolutely cannot regularly attend meetings, MAS urges a high level representative of those offices to attend.

Concurrently, MAS strongly urges the Commissioner of Higher Education to regularly attend meetings of the State Board of Education. Once again, MAS urges regular attendance by Montana's next Governor or a high level representative of the office.

Finally, MAS asks for more formal communication between the Student Regent and MAS' Executive Officers. This communication should take the form of regular attendance by the Student Regent at monthly MAS meetings.

*MAS suggests that an in-house re-organization of the Regents' Committee structure be considered. Currently Administrative, Student Affairs, and Budget Committees form horizontal lines of responsibility. MAS believes that vertical lines of responsibility might better serve the Regents and the administration of the University System. Additionally, MAS believes such a structure might provide more incentive for outside input, particularly legislative input, and campus visits by the Regential committees.

We suggest committees on Vocational Technical Centers, Community Colleges, Four-Year Colleges, and University Units be established.

*MAS applauds and participates in what we perceive as continued attempts to better communication between the State Board of Regents, the Governor, Legislators, University System Administrators, Faculty, Alumni, and Students. The efforts on the part of administration, at the institutional and system-wide level, to include disparate groups in the discussion of policy questions appear genuine and sustained. The students in the Montana Higher Education System truly appreciate the efforts. More fundamentally, we believe, budget shortfalls have necessitated combining efforts and changing the administrative dialogue from institutional self-interest to system-wide health and cooperation.
Finally, MAS urges members of the State Board of Regents to expand their interaction with campuses beyond monthly Board meetings. The Montana Associated Students would gladly host Regents on each campus. Visits which include residence life, food service, student government, student union buildings, and class attendance would begin building a level of understanding and trust between the Board and the campus communities it oversees. Such visits, should include numerous conversations with faculty members. In short, greater visibility and more personal contact with students, faculty, and staff is needed.

The public outside of the institutions, elected leaders in particular, seem to be asking for a greater level of interaction between themselves and the Board.

THE FUTURE

The recommendations proposed by the Montana Associated Students presume good faith efforts on the part of elected and non-elected policy leaders in Montana to restore trust between themselves and the public. However, we do not underestimate the level of frustration and animosity which exists in the area of post-secondary education funding. We have seen it too often.

If it is the opinion of a vast number of elected representatives in Montana that the current administrative structure for post-secondary education is beyond reform, the Montana Associated Students will consider and possibly support Constitutional Amendments which are generated by elected leaders.

MAS strongly urges that any attempts in this regard follow models currently existing in other states.

CONCLUSION

The need for Montana's policy leaders to advance beyond frivolous accusations, personal attacks, and short-sighted budget decisions and toward sustained, healthy funding for the state's institutions of post-secondary education cannot wait any longer. The Montana Associated Students seeks an advanced dialogue on complicated issues for both our own self-interest and the interest of the State of Montana. Montana's post-secondary education institutions are the foundation for qualitative life and economic development in this state. The Montana Associated Students only desire intelligent, sustained programs to insure the future for these institutions.
CAMPUS RECREATION

The ASUM Senate hereby affirms its support of Campus Recreation remaining on the main University of Montana Campus, which is defined as the area bound by Arthur Ave, Beckwith Ave, Mount Sentinel, and the Clark Fork River.

The ASUM Senate asks that all campus planning, particularly the efforts of the South Campus Development Committee, be delayed to allow time for adequate planning of Campus Recreation's continued presence on the main UM Campus.

The ASUM Senate recommends that the current allocation of campus space be subordinated for use by Campus Recreation. In particular, Campus Recreation shall be given sole use of the Riverbowl for scheduled activities. Under no circumstances will the ASUM Senate support the fencing of the Riverbowl or any portion of it. With respect to the needs of the UM Athletic Department, Campbell Field (or an expanded version of it) is considered adequate space for practice fields. We ask the South Campus Development Committee to continue its planning for South Campus with the needs of the UM Athletic Department in mind. We ask Vice-President Todd to utilize the Campus Development Committee for planning of Campus Recreation on the main UM Campus.

Finally, the ASUM Senate believes that the possible loss of the Cloverbowl has resulted in the hurried attempt to move Campus Recreation to South Campus.

Sponsors:
Patrick McCleary
Jeff St. Peter
Jennifer Panasuk
PROCLAMATION OF UM LEGISLATOR DAY

WHEREAS, Montana Legislators play a vital role in funding and policy-making for the Montana University System;

WHEREAS, In order for higher education to remain a high priority in Montana's Legislature, state officials need to be informed of issues and conditions on the various campuses;

WHEREAS, each university should endeavor to increase visibility and build a solid relationship with Montana Legislators...

THEREFORE, BE IT RESOLVED...

that the Associated Students of the University of Montana hereby declare the first "UM Legislator Day" at the University of Montana on November 13, 1992. The purpose of this day will be to invite legislators to the UM campus, provide tours and informational workshops, and discuss issues relating to UM and Montana's Higher Education system.

BE IT FURTHER RESOLVED....

that UM Legislator Day becomes an annual event, with dates to be decided by UM officials and ASUM Executives.

Authored By: Paula Rosenthal, Student Political Action Director
Sponsored By: Patrick McCleary, ASUM President