ASUM SENATE AGENDA
UC Ballroom
March 28, 1990
6:00 p.m.

1. Call Meeting to Order
2. Roll Call
3. Approval of March 7, 1990, Minutes
4. President's Report
   a. Introduction of Officers
   b. Personal Agenda/Current Projects
   c. Introduction of Guests/Administration Relations
   d. ASUM Reorganization - Personnel Matters
   e. MontPIRG Audit Report
   f. Marcus Courtney - Governor's Commission on Higher Education
5. Vice President's Report
   a. Pat Edgar - Orientation Address
   b. Parliamentary Procedure
   c. Announcement on Committee Positions/Liaison Project
   d. ASUM Senate Office and Office Hours
6. Business Manager's Report
   a. Budget and Finance Report
7. Committee Reports
8. Public Comment Period
9. Old Business
10. New Business
11. Comments
12. Adjournment
## Senate Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Call</th>
<th>Attendance</th>
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<tbody>
<tr>
<td>Dan Astle</td>
<td>✓</td>
<td>Y</td>
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<tr>
<td>Teresa Bell</td>
<td>✓</td>
<td></td>
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<tr>
<td>Tim Berg</td>
<td>✓</td>
<td>Y</td>
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<tr>
<td>Tim Dahlberg</td>
<td>✓</td>
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<tr>
<td>Linda Farr</td>
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<td>Eric Hummel</td>
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<td>Y</td>
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<tr>
<td>Kelli McMaster</td>
<td>✓</td>
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<tr>
<td>Justin B. Nelson</td>
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<tr>
<td>Scott Nelson</td>
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<tr>
<td>Linn M. Parish</td>
<td>✓</td>
<td>Y</td>
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<tr>
<td>Paula Pellitier</td>
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<td></td>
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<td>Pat Price</td>
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<tr>
<td>Geannine Rapp</td>
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<td>Polly Rhodes</td>
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<tr>
<td>Amy Clark Stevens</td>
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<tr>
<td>Tyler Thompson</td>
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<tr>
<td>Annie Thorgrimson</td>
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<tr>
<td>Marc Vessar</td>
<td>✓</td>
<td></td>
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<tr>
<td>Steve Young</td>
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<tr>
<td>Ed Zink</td>
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## ASUM Officers

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<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Chris Warden</td>
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<td>President</td>
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<tr>
<td>Alice Hinshaw</td>
<td>✓</td>
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<tr>
<td>Vice-President</td>
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<td>Y</td>
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<tr>
<td>Doug Wagner</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Business Manager</td>
<td></td>
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## Faculty Advisor

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<thead>
<tr>
<th>Name</th>
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<tr>
<td>Pat Edgar</td>
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<td>Y</td>
</tr>
<tr>
<td>Henri Morton</td>
<td>✓</td>
<td>Y</td>
</tr>
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Chairman Hinshaw called the meeting to order at 6:10 p.m.
Members present were Astle, Bell, Berg, Dahlberg, Farr, Hummel, McMaster, J. Nelson, S. Nelson, Parish, Pellitier, Price, Rapp, Rhodes, Stevens, Thompson, Thorgrimson, Vessar, Young, President Warden and Business Manager Wagner.

Approval of Minutes

Berg - Hummel moved to approve the minutes of the March 7, 1990, meeting as written. Upon vote, the motion passed.

President's Report

a. Warden introduced himself, Vice President Hinshaw and Business Manager Doug Wagner.

b. Warden reaffirmed his commitment to his campaign agenda. He plans to update ASUM in its responsibilities to students. He wants better communication with the student body and with the student groups. As part of this, he requests that the senators act as liaisons with groups and asked that they individually come to him and state a preference for groups with which they would like to work. Also, he and VP Hinshaw will start a Friday newsletter project in the Kaimin which will address ASUM's current projects, upcoming events and student employment possibilities. In addition, Warden wants to institute a student debate forum, working alongside SAC, which stresses student/legislative issues such as sales tax and abortion.

c. Warden introduced Pat Edgar and Henrietta Morton, ASUM advisers; Laurel, Kaimin reporter covering the Senate meetings; and Barbara Hollmann, Dean of Students.

d. Warden spoke on the office reorganization, which focused on non-student, professional employees. He stated that the accountant has been put on half-time, but that the reality with a new administration just coming into office requires more of the accountant's time this quarter. In light of this, Warden may be asking the Senate's approval on some changes to the original plan.

e. Warden commented on the MontPIRG Audit Report, the results of which vindicated MontPIRG of all wrongdoing. Warden said that no further audit will be needed and that copies of the Report will be available in the ASUM office for interested persons.
f. John Crocker, Student Legislative Action Director, explained his function as representing ASUM in the legislative arena outside UM - lobbying at the legislature - and educating the Senate on issues for discussion. He is seeking to build a legislative action committee composed of seven or eight senators or any interested students. He requested that interested students submit their names to the ASUM office.

Marcus Courtney of the U of M College Democrats was appointed to the Governor's Commission on Higher Education. This committee focused on long-term problems in higher education. The committee requested that Courtney take on the project of submitting a preamble for the final committee report which would address student concerns on education for the 90s. He and his co-workers (UM Honors Program, UM Advocates, Student-at-Large Scott Nelson, Assoc. of Disabled Students of the U of M, ASUM) submitted the preamble but have received no feedback as yet. (See Exhibit 1.) Courtney stressed the importance of students getting involved with candidates' campaigns to gain credibility at the legislature. Any persons interested in working on campaigns should contact Courtney.

Vice President's Report

Hinshaw congratulated the senators, suggested they come into the ASUM office and become familiar with it and reminded them to check their mailboxes regularly.

a. Pat Edgar gave an orientation address, informing the Senate that he was in his third year of service as co-adviser with Henrietta Morton to the Senate. In this capacity he stated that he serves only as an adviser, giving requested advice, and does not act as an advocate. Edgar stressed that the Senate as the ASUM legislative body had the role of educating the constituency and making decisions in the students' best interest. Edgar encouraged Senate members to come to his office in the Liberal Arts building - LA 415.

b. Edgar gave a briefing on some points of parliamentary procedure - how to make a motion, voting, etc. He indicated that he would be available at the Senate meetings for clarification on procedure. Edgar suggested that the Senators obtain and refer to "Parliamentary Procedure at a Glance" for quick and easy reference to proper procedures.
c. Hinshaw requested that senators on committees please come and visit with her and brief her on their committees. For those wishing to serve on a committee, please fill out an application form and/or leave a note at her office. She stressed that the senators should limit their committee work to the extent that they are able to give it proper attention and do a good job. She stated that there would be strict compliance to attendance rules, with removal from the committee if not adhered to. Those interested in the SLA Committee should see Hinshaw or Crocker.

Hinshaw circulated information from Media Relations regarding a media workshop. Those interested in attending should contact Hinshaw.

Hinshaw stated there would be a new Elections Reform Committee which would be a separate committee from the Elections Committee.

ASUM needs to submit the names of four nominees for the BN award for outstanding faculty and requested input from the senators.

The search committee for the Dean of Continuing Education needs two students from ASUM to serve. Interested students should see Hinshaw for more information.

Warden stressed the need for regular attendance at the Senate meetings. Requests to be excused must be made and approved in advance of the meeting. Three unexcused absences will result in the expulsion of the senator.

It was requested that motions be submitted in written form whenever possible.

d. Senators should come into the ASUM office and sign up to cover office hours in the Senate office so that it will be kept open for students. Many demands on office space, so it is up to the senators to use or lose their office.

Business Manager's Report

a. Wagner welcomed senators and encouraged them to come in to his office for information on fiscal policy questions.
Wagner referred to STIP transfer for allocation to escort service which was approved in a past meeting. (See Exhibit 2.) STIP funds can only be used for capital improvements. Therefore, transfer from STIP is illegal. He requested that the money be transferred from the general fund into special allocations and then into the escort fund. This is no way would change the original intent. Dahlberg - Price moved and seconded that the motion from Budget and Finance be accepted. Upon vote, motion passed. Warden called previous question. Upon vote, motion passed.

Committee Reports - None

Public Comment Period

Old Business - Warden tabled lobbyist proposal.

New Business

a. Warden moved that lobbyist proposal go on April 4, 1990 Senate agenda. Hummel seconded.

b. Hummel moved to change rules as to how new business can be brought in. Price seconded. A memo will be available in the senators' boxes for discussion at next meeting.

Comments

Adjournment

Hummell - Price moved to adjourn at 7:30 p.m. Upon vote, motion passed.

Respectfully submitted,

Carol Hayes
ASUM Office Manager
Dear Chairman Mudd:

On behalf of the University of Montana College Democrats, I would like to take this opportunity to personally thank you for allowing us to participate in the Education Commission for the Nineties and Beyond.

The University of Montana College Democrats are very proud of the work our leaders are doing in this state to try to improve the quality of education now and in the future despite the obstacles that are at hand.

I hope the enclosed Preamble provides you with some insight on the concerns which university students have and some proposed solutions for facing the future of higher education in Montana.

Once again, thank you for the opportunity you have provided the University of Montana College Democrats and other university organizations. We wish the Commission the best of success in its endeavors.

Sincerely,

Marcus R. Courtney
Chairman
UMCD Education Committee

MRC/cks
Enc.
PROPOSED PREAMBLE FOR THE
EDUCATION COMMISSION
FOR THE NINETIES AND BEYOND

Written by:

UNIVERSITY OF MONTANA COLLEGE DEMOCRATS

In cooperation with:

Associated Students of the University of Montana
Association of Disabled Students of the University of Montana
Scott Nelson, Student-at-Large
Phoenix
University of Montana Advocates
University of Montana Honors Program

March 1990
We, the people, as citizens of the state of Montana, believe that education is truly Montana's greatest natural resource. The state's well-educated work force and its traditional commitment to developing that resource stand as proof of this belief. It is time the state recognize that higher education is the key to future economic development. Nowhere else but through higher education can we guarantee Montanans an opportunity for a better quality of life. We believe the state would be well served by striving to ensure a greater quality of higher education into the 1990s.

As Montana moves into the 21st century, so too must our educational institutions. While we prepare for the changes that lie ahead, we must not neglect our obligations to the Constitution of Montana and to the people it serves. These changes mean greater responsibility for our leaders now and in the future. They must incorporate the ideas of goal setting, effective and equitable resource allocation, accessibility, and cooperation in order to uphold the public trust in higher education.

To meet these goals, higher education must change. Changes in policy and changes in practice need not be avoided because of a reliance on former accomplishments. We must overcome the boundaries that are imposed by our entrenchment in the beliefs and values of the past. Montana's system of higher education requires bold and innovative changes. The time has now come for Montanans to unite, move forward, and face the challenges to Montana's higher education system.

Education, like a resource, requires us to establish firm guidelines and goals to maximize its development. The people of Montana and the institutions of this state must set goals that challenge the current state of education and continue to work to meet the vision of the Montana State Constitution. Goal setting should be the foundation of all educational development and planning and should come before fiscal concerns. The implementation of well-established goals should be the function of our educational facilities. We believe that effective goal setting should be the cornerstone of Montana's educational future.

Due to Montana's economic history of boom and bust prosperity, resource allocation needs to ensure maximum development of available assets. These assets are limited; therefore, it is essential to allocate them in a fair and responsible manner. Consistency is fundamental to equitable allocation. We must work to ensure that Montana's higher education resources are used in a way that guarantees their effectiveness in providing quality education.

Article X, section 1, of the Montana Constitution provides that all Montanans are entitled to an equal opportunity for quality education. In an ever-changing and more complex world, the value of higher education grows each day. Nowhere in Montana's educational system is the need for equal opportunity greater than in higher education. Equal opportunity requires access to institutions of higher learning for all Montanans. We believe that now is not the time to rescind our constitutional promise to provide quality higher education for all Montana citizens.

Cooperation is essential to effective development and stability of our educational system. Without a firm commitment to cooperation, our fundamental constitutional objectives cannot be met. Every effort must be made to see that cooperation exists among governmental bodies, among various elements of the educational community, and between administration and students. Although they are separate systems, secondary and post-secondary schools must realize that cooperation between them is necessary for a more effective utilization of resources and a commitment to meeting mutual objectives. We believe the citizens of Montana should expect no less than a united front cooperating to face the challenges that are sure to test our commitment to quality education.
To:       ASUM Senate
From:    Doug Wagner, ASUM Business Manager
Date:    March 16, 1990
RE:     STIP Transfers

On March 5, 1990 Budget and Finance mistakenly asked ASUM Senate to transfer money out of STIP to the Escort Service. According to Fiscal Policy, money out of STIP can only be used for capital improvements. The Escort Service does not fall into this category. Therefore, what we would like to have the Senate approve is a transfer of $2251.91 out of the General Fund into Special Allocations. We would then like to transfer said monies to the Escort Service. This transfer would then be in compliance with Fiscal Policy. This procedure, in no way changes the intent of the decision of the previous Senate.
ASUM REQUEST FOR SPECIAL ALLOCATION

NAME OF ORGANIZATION: ASUM Escort Service

ORGANIZATION NUMBER: 7074

TOTAL AMOUNT REQUESTED: $2251.91

BREAKDOWN OF REQUEST:

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<tr>
<th>Object Code</th>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>1225</td>
<td>Students</td>
<td>$2241.00</td>
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<tr>
<td>1499</td>
<td>General Benefits</td>
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TOTALS: 2251.91

PERSON RESPONSIBLE FOR ACCOUNT: Darcy Schacher, Supervisor

REASON FOR REQUEST: This request is for the continuance of the Escort Service throughout the remaining school year. Currently we are providing a temporary, trial-basis weekend service. Since this will not be completed until after winter quarter, I am submitting two options: one with weekend service and one without.

Procedures: All requests for special allocations must be filled out and submitted to the ASUM offices preceding the week’s Board on Budget and Finance meeting. As outlined in the ASUM Fiscal Policy, all special allocations must be entertained by the Board on Budget and Finance at least one week prior to the introduction of the requests to Senate. (An enactment of the ASUM Bylaws, approved by 2/3 majority vote by the Senate, may allow a request to come before the Senate the same week as it was presented to the Board on Budget and Finance.) The Senate must approve each special allocation request by a majority vote. The Senate may override a disapproved request or amend an approved request of the Board on Budget and Finance by a majority vote.

**************************
ASUM USE ONLY
**************************

Budget and Finance Action: $2251.91 Amount Approved Date: 3/5/90

Request Denied Date:

Senate Action: $2251.91 Amount Approved Date: 3/8/90

Request Denied Date:
# ASUM Escort Service

Special Allocation Request

Spring Quarter - 1990

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<tr>
<th>Dates</th>
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<tr>
<td></td>
<td>Hours</td>
<td>Totals</td>
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<tr>
<td>4/2 - 4/7</td>
<td>58</td>
<td>232.00</td>
</tr>
<tr>
<td>4/8 - 4/14</td>
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<td>4/15 - 4/21</td>
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</tr>
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<td>6/3 - 6/7</td>
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**Escort Wages:** 2406.00 1766.00

**Supervisor Wages:** 725.00 725.00

**Total Wages:** 3131.00 2491.00

Less Carry Over: 250.00 250.00

**Total Wage Request:** $2881.00 $2241.00

**Student Benefits:** 14.03 10.91

**Total Request:** $2995.03 $2251.91

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2. Vice President's Report
   a. Pat Edgar - Orientation Address
   b. Parliamentary Procedure
   c. Announcement on Committee Positions/Liaison Project
   d. ASUM Senate Office and Office Hours

3. Business Manager's Report
   a. Budget and Finance Report
SUM Subcommittee
January 13, 1990  13, 1990

Called to order 9:11 a.m.

Roll call: Behr
            Hummel
            Cate
            Mof
            Aylsworth
            Slite
            Fairbanks
            Warden

Moe-Warden moved to have chairman
Cate Warden nominated James
passes

Set an agenda from today
1. Hear from Anne
2. Go through all into gathered
in packet

Anne Hamilton
  address question of being biased
  when started had no bias
  or connection w/ anyone
attorney have strict set code of
ethics if she violated she would lose
her license

Idea of Bruce as supervisor has been around for quite a while
makes sense to have Bruce as
supervisor - MSc has this
plan. It does work

intermediate supervision so duties of

Bueno would not be taken from

preferred alternative is best one

no bias

Error in plans in report

deficiency in AS MSU employees

activity is not highest in

the state

if throw these 2 things

eut, then report is still okay

Aylsworth attacking and personally

is not effective should look at

plans in report

Basic plan in report

history of AS MSU - early 70s

got control of activity fell

in early days had trouble

because no classified employees

had problems keeping DM admin.

carry away from $0

Dave Hill - Rep. who hired

an accountant in AS MSU

Jennifer O'Con - person who

started reorganization

Sharon Sprout Warden -

last year's programming coordinator

largest sum $ from AS MSU

Carl Bregdolfer - an accountant

with Brenda Perry - I did really

serious accountant was

senate BMO CP other accountant
1980 a lot of tension because ASCM had all of $, then enrollment dropped of & so did $ started looking for ways to cut $ put pressure on ASCM to cut employees

Carl Petriana 1980-85 accountant's position lead itself to abuse

after Carl B. Brenda, who was see. moved to acct. & hired low level secretary

Darry bumped Brenda from her job was really an office manager

Darry just an acct. wouldn't do certain administrative duties
He took at first & said wouldn't do certain duties - office didn't know they could tell him to do things

Darry has stopped doing Day Care receivables

Scott Snelson - quote - thinks position is under utilized don't need Daimin position

Greg Hulikson - BM & R in 3 years job description of Carl - can be done in the time w/ duties of Day Care & Daimin

Preferred option - make adm less unqualified manager hire non accounting duties to office men ASCM attorneys & over all supervision
slack periods. Not position times
promise is that all 3 positions
are underutilized
need for overall supervisor.
Everyone agrees this is needed
Admin + Personnel office to
person-to-person w/
Union wants one as well
officers agree too much to ask for
officers to do this

Re-accreditation report for U. 1989
look at every dept. to see how run
strongly recommends supervisor for ASUM
classifiers

Classification system - every class emp.
has a grade can't have supervision
at lesser grade than people supervising

Dick - there are places where certain
people at lower class. are supervising
higher grades. more important to
know job classification than the
grade. Grade system is
screwed up right now

ASUM has always done well in putting
people in classifications. desk top
audits have used job specs to grade
classification system is imperfect

If you move elevens to Bruce, then he
can ask for desk top credit. may
get upgrade. how much time spent
on new responsibility?

No, asked if needed a supervisor. If
Bruce, would it have to be a logistic
grad. then Bruce

V - where problems occur in the classification system - may have to look at new administrator to campuses
BB - il began supervising more than one, then may increase grade doesn't necessarily stay the same, but may change

Anne - sometimes someone in lower grade classifier higher grade sees Lynnette Fawbros class. expert she said cannot have lower grade supervisor higher grade

more in BB grade level, but careful to grade so no upgradation only takes 5-10% of Bruce's time.

must take up 25% of time to a higher grade

after Gary refuses to do certain duties, grade 6 sec. got upgradad to 10

results of Gary's report to Anne

2 minute verbatim summary - problem is 3 employees doing what I used to. ASUM becoming decentralized.

grade points - from 0 3 years ago to 27 now w/ possibility of 29
Annie's rebuttal to C&G report
she went over it w/ accountants &
computer experts
allocations based on # projected
enrollment from Main Hall
budget based on projections - sup
“just not a big deal”
what
projected how well matches up w/
what actually happens
accreditation report - UC
gets supervision from UC Admin
positions paid by them
questionable whether students should
manage employees

diminished activity in summer -
anne can't see how busy
all - August month when vacations taken
now UC is closed

all reasons gone is likely balancing
CDFS to SBAS - should be done
monthly CDFS to Status - should
be done automatically by computer

controller's office says too busy new
not good option

Fiscal eq-90 classified/employees
statistical maneuvering
child care pays for employees out of
fees - must pay classified
employees out of somewhere
a employees paid out of ASUM
funds
Some in report 0 say need supervision from controller & other autonomy is why classified employee - they lose discipline

Full time act for % price assessment fee rebate - still use $ assessment fee rebate - must look at

4H & out of 4 for Pay for supervision not true - most employees don't feel this way

4H - autonomy - needs having class emp. report to dean of student's office & others - speaking w/ DB# & RC

No way they can supervise us

4H - no autonomy - 4 OC per cut are any duties negated if on CO

4H says no - 4C says type of duties talking about - what if - just don't know

4H cost analysis preferred option - negative savings assessment - may duties to attorney

See for legal services different than Daycare reclassified AS4M attorney + Admin. AS does not include out of slack time - may be more savings

Can't appeal for past act - deficit spending if groups had to carry their deficits
Dan Henderson changed - no
deficits were allowed to carry
over.
CVFS has automatic cutoff down
so won't allow deficits.
STIP investments - doesn't have
much to do w/ Daup.

Daumin rebuttal - AH just thinks
we don't need a Daumin acct.
must haul on right person . SFTE is
plenty though.

were a pity must look at
Brenda Starks (w/ Deb Perry)

handed out format to questions

coms will wait until Mon. to speak
coms - asked to re-write job
description as position description
was just for his own info.

AH that was not the info she got from
Daup - not what she heard from
administration. PE - who asked to JD
asked to write job description through

MPFA

Look at paper work
MoD - start w/ 2B - proposal of
consultant firm
MACS - must ask proposal from many
these firms.

Ward - common sense says YES
to another outside company.
G C - does not need to
PE says should just look at other
companies
EH should look at ASUM proposal
just
Cat - must stress looked at all
documents involved
Cat - moved to sell into we have a
don't look at option if another report
discussion followed
ah look at if + how want to reorganize
AS called PQ - passes
passes - main motion
Warden - stated - for the record he feels
falter
Cat - time we/ we have enough info
to make the decision
Warden - go through - evaluate
descriptions
Offer supervision - former Admin
assist
PE - doesn't think we should
address options before we talk
about classified positions

Time spent more productively
dealing with going to ask people

Mail on to letters -
  #3 Rand Hill, person we will be
  interviewing
  Ifa. letter implies that when PM
  comprassages - not done until 10 yrs later
Computatization - just starting to get
W hat were effects of computatization.
1977 brought in first computers
1980 tied into university system

we're interviewing Dave Hill
... had more and more
making more transactions than do work
Warden - last year had control of $ so
had "loads of dough," before
legal help & child care - start up costs
BB - # of group - started programs
start to same time - dentist, bail
bond, etc. - now go range of -
don't get what they ask

Cate - less than 10% at that time
for class employees & new mail
Warden - some large programs
have grown taken more $-
BB Dave Hill implements many of
these programs - wanted long
term plan for $ do things to help
everyday life of student
didn't realize how expensive things
would be.
Classified employees - get stats,
mandate pay must pay them
starts changing them 850 pays for
everything, to each dept. get even stuff
1973 - each U wants own activity fee. Here in 75 - 76

Post - must formulate questions

Warden -

Exactly what do

1. How did they justify a full time deck? What were their duties at that time?

What was the mission?

2. How was this related to training?

Between ASN + Kamei

Jennifer's Question #4

We want to hear your reaction and suggestions to the long report.

We will manage the questions.

Identity self before you speak.

Limit to members of committee for questions.

Settlers

3. Mol - perfect example of letter that should be disseminated - BF
   doesn't know what she's talking about.
   A Beck is one - protectionism of a friend.
the committee feels personal relationship is personal + Mrs. Rebsten does not know what is going on at the Faime.

Warden- Becky is vital to running of the office and takes 15 time. Must allow time for other duties at the Faime.

Mail- there does need to be a class trip letter for continuance letter letters to look at.

BB- notics where letter should look at as face value most letters

have been solicited.

PE this letter sounds like reference letter faculty does write many letters.

Letter 1

Letter - person wants to cut back wants to hear from this guy of historical value - were considering someone.

BB usually senate who wants any. Warden- important Banstra straight forward may want to say.

Letter 2

From Linda Dunn

A - process pulling for outside
superior employees want option - polling problem
idea of office man - who it will be

Letter 6
Estimate directly from a student
Resident students request & spend on
their internal affairs
- end & look at $ - not
quite the issue yet
this will be the 1st in a # of
steps
cut in our own ops expenses
will be best
ASLM - groups who don't know what
ASLM is
reserve acct - already have
AA - wants $ to allocation of students
groups

Letter 7
At Home spent on job in Dec. as very
slow
Later - coffee breaks - how did
the report get compiled - time in
Dec. - nothing more to do
valid point
As didn't finish on May by time
she spent on report still works on
it now
CU - Garry must write pertinent
letters to Senate re fiscal affairs
he justifies as informing Senate
Push - Pat Q - union compliance
PE - if he has to defend himself or
He may have grounds to appeal. PE - okay I'll let them justify position. ME - must keep to letters & not people.

Letter 16
Warden - do have letter from ISA - later on.

Letter 11
Warden - first time of office Men. Maintaining ascet skills. It's natural for any parties affected to protect their interests. Warden - putting next spell in Oman position. This is worse for understanding.

Letter 12
 DEALINGS - agreements w/o will have to be discussed. Warden - hearing of UM/ASCM relationship.

Letter 13
Major changes in ascet position. Met should not have made the position harder.

Q - for Carl B.
Questions of all w/ letter mention abuses. What were the abuses + other questions to Dave Bell.
Letter 14 or 17
pre-cooking position does not hurt rebuttal
Comes said I had
filed to debate
comes said letter wouldn't be shared
with Senate, the Susan agreed admin. would not re hold letter
from Senate
AF - Sylvia said well we would not
lose abatement all loss will
EH - Sylvia did say would not lose
abatement should not use that as factor in review.
GC - can use the money from this
accounting proc. for other things.
PE - we have letter, should not deal
if or how lost.

Letters 15
from GP - may not know

Letter 16
non-commital

Letters 16: good points for Darwin
our treat moves as data

To Anne Booth - 19
concerned of cutting accounting
on and accessibility
should all discounters because
hasn't read report personal pers.
Cato - good points to chew on, all men must thoroughly explain to Senate what want

Warren - issues of accessibility
A - all willing to any comment - Senate should respect opinion of this Senate
E - committee position to any argument

Agenda tomorrow
- 2 phone calls
- time to move into a/ off McC
- closed meeting issue
- legal scrutiny of closed meeting
  ask 1 legal council
  need to form PM the argument of two closed meeting if/ won't be needed

120 adp/sion