ASUM SENATE AGENDA
UC Ballroom
March 28, 1990
6:00 p.m.

1. Call Meeting to Order
2. Roll Call
3. Approval of March 7, 1990, Minutes
4. President's Report
   a. Introduction of Officers
   b. Personal Agenda/Current Projects
   c. Introduction of Guests/Administration Relations
   d. ASUM Reorganization - Personnel Matters
   e. MontPIRG Audit Report
   f. Marcus Courtney - Governor's Commission on Higher Education
5. Vice President's Report
   a. Pat Edgar - Orientation Address
   b. Parliamentary Procedure
   c. Announcement on Committee Positions/Liaison Project
   d. ASUM Senate Office and Office Hours
6. Business Manager's Report
   a. Budget and Finance Report
7. Committee Reports
8. Public Comment Period
9. Old Business
10. New Business
11. Comments
12. Adjournment
<table>
<thead>
<tr>
<th>SENATE MEMBERS</th>
<th>ROLL CALL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dan Astle</td>
<td>✓</td>
</tr>
<tr>
<td>Teresa Bell</td>
<td>✓</td>
</tr>
<tr>
<td>Tim Berg</td>
<td>✓</td>
</tr>
<tr>
<td>Tim Dahlberg</td>
<td>✓</td>
</tr>
<tr>
<td>Linda Farr</td>
<td>✓</td>
</tr>
<tr>
<td>Eric Hummel</td>
<td>✓</td>
</tr>
<tr>
<td>Kelli McMaster</td>
<td>✓</td>
</tr>
<tr>
<td>Justin B. Nelson</td>
<td>✓</td>
</tr>
<tr>
<td>Scott Nelson</td>
<td>✓</td>
</tr>
<tr>
<td>Linn M. Parish</td>
<td>✓</td>
</tr>
<tr>
<td>Paula Pellitier</td>
<td>✓</td>
</tr>
<tr>
<td>Pat Price</td>
<td>✓</td>
</tr>
<tr>
<td>Geannine Rapp</td>
<td>✓</td>
</tr>
<tr>
<td>Polly Rhodes</td>
<td>✓</td>
</tr>
<tr>
<td>Amy Clark Stevens</td>
<td>✓</td>
</tr>
<tr>
<td>Tyler Thompson</td>
<td>✓</td>
</tr>
<tr>
<td>Annie Thorgrimson</td>
<td>✓</td>
</tr>
<tr>
<td>Marc Vessar</td>
<td>✓</td>
</tr>
<tr>
<td>Steve Young</td>
<td>✓</td>
</tr>
<tr>
<td>Ed Zink</td>
<td>✓</td>
</tr>
</tbody>
</table>

**ASUM OFFICERS**

- Chris Warden
- President
- Alice Hinshaw
- Vice-President
- Doug Wagner
- Business Manager

**FACULTY ADVISOR**

- Pat Edgar
- Henri Morton
Chairman Hinshaw called the meeting to order at 6:10 p.m. Members present were Astle, Bell, Berg, Dahlberg, Farr, Hummel, McMaster, J. Nelson, S. Nelson, Parish, Pellitier, Price, Rapp, Rhodes, Stevens, Thompson, Thorgrimson, Vessar, Young, President Warden and Business Manager Wagner.

Approval of Minutes

Berg - Hummel moved to approve the minutes of the March 7, 1990, meeting as written. Upon vote, the motion passed.

President's Report

a. Warden introduced himself, Vice President Hinshaw and Business Manager Doug Wagner.

b. Warden reaffirmed his commitment to his campaign agenda. He plans to update ASUM in its responsibilities to students. He wants better communication with the student body and with the student groups. As part of this, he requests that the senators act as liaisons with groups and asked that they individually come to him and state a preference for groups with which they would like to work. Also, he and VP Hinshaw will start a Friday newsletter project in the Kaimin which will address ASUM's current projects, upcoming events and student employment possibilities. In addition, Warden wants to institute a student debate forum, working alongside SAC, which stresses student/legislative issues such as sales tax and abortion.

c. Warden introduced Pat Edgar and Henrietta Morton, ASUM advisers; Laurel, Kaimin reporter covering the Senate meetings; and Barbara Hollmann, Dean of Students.

d. Warden spoke on the office reorganization, which focused on non-student, professional employees. He stated that the accountant has been put on half-time, but that the reality with a new administration just coming into office requires more of the accountant's time this quarter. In light of this, Warden may be asking the Senate's approval on some changes to the original plan.

e. Warden commented on the MontPIRG Audit Report, the results of which vindicated MontPIRG of all wrongdoing. Warden said that no further audit will be needed and that copies of the Report will be available in the ASUM office for interested persons.
f. John Crocker, Student Legislative Action Director, explained his function as representing ASUM in the legislative arena outside UM - lobbying at the legislature - and educating the Senate on issues for discussion. He is seeking to build a legislative action committee composed of seven or eight senators or any interested students. He requested that interested students submit their names to the ASUM office.

Marcus Courtney of the U of M College Democrats was appointed to the Governor's Commission on Higher Education. This committee focused on long-term problems in higher education. The committee requested that Courtney take on the project of submitting a preamble for the final committee report which would address student concerns on education for the 90s. He and his co-workers (UM Honors Program, UM Advocates, Student-at-Large Scott Nelson, Assoc. of Disabled Students of the U of M, ASUM) submitted the preamble but have received no feedback as yet. (See Exhibit 1.) Courtney stressed the importance of students getting involved with candidates' campaigns to gain credibility at the legislature. Any persons interested in working on campaigns should contact Courtney.

Vice President's Report

Hinshaw congratulated the senators, suggested they come into the ASUM office and become familiar with it and reminded them to check their mailboxes regularly.

a. Pat Edgar gave an orientation address, informing the Senate that he was in his third year of service as co-adviser with Henrietta Morton to the Senate. In this capacity he stated that he serves only as an adviser, giving requested advice, and does not act as an advocate. Edgar stressed that the Senate as the ASUM legislative body had the role of educating the constituency and making decisions in the students' best interest. Edgar encouraged Senate members to come to his office in the Liberal Arts building - LA 415.

b. Edgar gave a briefing on some points of parliamentary procedure - how to make a motion, voting, etc. He indicated that he would be available at the Senate meetings for clarification on procedure. Edgar suggested that the Senators obtain and refer to "Parliamentary Procedure at a Glance" for quick and easy reference to proper procedures.
c. Hinshaw requested that senators on committees please come and visit with her and brief her on their committees. For those wishing to serve on a committee, please fill out an application form and/or leave a note at her office. She stressed that the senators should limit their committee work to the extent that they are able to give it proper attention and do a good job. She stated that there would be strict compliance to attendance rules, with removal from the committee if not adhered to. Those interested in the SLA Committee should see Hinshaw or Crocker.

Hinshaw circulated information from Media Relations regarding a media workshop. Those interested in attending should contact Hinshaw.

Hinshaw stated there would be a new Elections Reform Committee which would be a separate committee from the Elections Committee.

ASUM needs to submit the names of four nominees for the BN award for outstanding faculty and requested input from the senators.

The search committee for the Dean of Continuing Education needs two students from ASUM to serve. Interested students should see Hinshaw for more information.

Warden stressed the need for regular attendance at the Senate meetings. Requests to be excused must be made and approved in advance of the meeting. Three unexcused absences will result in the expulsion of the senator.

It was requested that motions be submitted in written form whenever possible.

d. Senators should come into the ASUM office and sign up to cover office hours in the Senate office so that it will be kept open for students. Many demands on office space, so it is up to the senators to use or lose their office.

Business Manager's Report

a. Wagner welcomed senators and encouraged them to come in to his office for information on fiscal policy questions.
Wagner referred to STIP transfer for allocation to escort service which was approved in a past meeting. (See Exhibit 2.) STIP funds can only be used for capital improvements. Therefore, transfer from STIP is illegal. He requested that the money be transferred from the general fund into special allocations and then into the escort fund. This is no way would change the original intent. Dahlberg - Price moved and seconded that the motion from Budget and Finance be accepted. Upon vote, motion passed. Warden called previous question. Upon vote, motion passed.

Committee Reports - None

Public Comment Period

Old Business - Warden tabled lobbyist proposal.

New Business

a. Warden moved that lobbyist proposal go on April 4, 1990 Senate agenda. Hummel seconded.

b. Hummel moved to change rules as to how new business can be brought in. Price seconded. A memo will be available in the senators' boxes for discussion at next meeting.

Comments

Adjournment

Hummell - Price moved to adjourn at 7:30 p.m. Upon vote, motion passed.

Respectfully submitted,

Carol Hayes
ASUM Office Manager
Dear Chairman Mudd:

On behalf of the University of Montana College Democrats, I would like to take this opportunity to personally thank you for allowing us to participate in the Education Commission for the Nineties and Beyond.

The University of Montana College Democrats are very proud of the work our leaders are doing in this state to try to improve the quality of education now and in the future despite the obstacles that are at hand.

I hope the enclosed Preamble provides you with some insight on the concerns which university students have and some proposed solutions for facing the future of higher education in Montana.

Once again, thank you for the opportunity you have provided the University of Montana College Democrats and other university organizations. We wish the Commission the best of success in its endeavors.

Sincerely,

Marcus R. Courtney  
Chairman  
UMCD Education Committee

MRC/cks  
Enc.
PROPOSED PREAMBLE FOR THE
EDUCATION COMMISSION
FOR THE NINETIES AND BEYOND

Written by:

UNIVERSITY OF MONTANA COLLEGE DEMOCRATS

In cooperation with:

Associated Students of the University of Montana
Association of Disabled Students of the University of Montana
Scott Nelson, Student-at-Large
Phoenix
University of Montana Advocates
University of Montana Honors Program

March 1990
We, the people, as citizens of the state of Montana, believe that education is truly Montana's greatest natural resource. The state's well-educated work force and its traditional commitment to developing that resource stand as proof of this belief. It is time the state recognize that higher education is the key to future economic development. Nowhere else but through higher education can we guarantee Montanans an opportunity for a better quality of life. We believe the state would be well served by striving to ensure a greater quality of higher education into the 1990s.

As Montana moves into the 21st century, so too must our educational institutions. While we prepare for the changes that lie ahead, we must not neglect our obligations to the Constitution of Montana and to the people it serves. These changes mean greater responsibility for our leaders now and in the future. They must incorporate the ideas of goal setting, effective and equitable resource allocation, accessibility, and cooperation in order to uphold the public trust in higher education.

To meet these goals, higher education must change. Changes in policy and changes in practice need not be avoided because of a reliance on former accomplishments. We must overcome the boundaries that are imposed by our entrenchment in the beliefs and values of the past. Montana's system of higher education requires bold and innovative changes. The time has now come for Montanans to unite, move forward, and face the challenges to Montana's higher education system.

Education, like a resource, requires us to establish firm guidelines and goals to maximize its development. The people of Montana and the institutions of this state must set goals that challenge the current state of education and continue to work to meet the vision of the Montana State Constitution. Goal setting should be the foundation of all educational development and planning and should come before fiscal concerns. The implementation of well-established goals should be the function of our educational facilities. We believe that effective goal setting should be the cornerstone of Montana's educational future.

Due to Montana's economic history of boom and bust prosperity, resource allocation needs to ensure maximum development of available assets. These assets are limited; therefore, it is essential to allocate them in a fair and responsible manner. Consistency is fundamental to equitable allocation. We must work to ensure that Montana's higher education resources are used in a way that guarantees their effectiveness in providing quality education.

Article X, section 1, of the Montana Constitution provides that all Montanans are entitled to an equal opportunity for quality education. In an ever-changing and more complex world, the value of higher education grows each day. Nowhere in Montana's educational system is the need for equal opportunity greater than in higher education. Equal opportunity requires access to institutions of higher learning for all Montanans. We believe that now is not the time to rescind our constitutional promise to provide quality higher education for all Montana citizens.

Cooperation is essential to effective development and stability of our educational system. Without a firm commitment to cooperation, our fundamental constitutional objectives cannot be met. Every effort must be made to see that cooperation exists among governmental bodies, among various elements of the educational community, and between administration and students. Although they are separate systems, secondary and post-secondary schools must realize that cooperation between them is necessary for a more effective utilization of resources and a commitment to meeting mutual objectives. We believe the citizens of Montana should expect no less than a united front cooperating to face the challenges that are sure to test our commitment to quality education.
To: ASUM Senate

From: Doug Wagner, ASUM Business Manager

Date: March 16, 1990

RE: STIP Transfers

On March 5, 1990 Budget and Finance mistakenly asked ASUM Senate to transfer money out of STIP to the Escort Service. According to Fiscal Policy, money out of STIP can only be used for capital improvements. The Escort Service does not fall into this category. Therefore, what we would like to have the Senate approve is a transfer of $2251.91 out of the General Fund into Special Allocations. We would then like to transfer said monies to the Escort Service. This transfer would then be in compliance with Fiscal Policy. This procedure, in no way changes the intent of the decision of the previous Senate.
ASUM REQUEST FOR SPECIAL ALLOCATION

NAME OF ORGANIZATION: ASUM Escort Service

ORGANIZATION NUMBER: 7074 TOTAL AMOUNT REQUESTED: $

BREAKDOWN OF REQUEST:

<table>
<thead>
<tr>
<th>Object Code</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1225</td>
<td>Students</td>
<td>$2241.00</td>
</tr>
<tr>
<td>1499</td>
<td>General Benefits</td>
<td>10.91</td>
</tr>
</tbody>
</table>

TOTALS: 2251.91

PERSON RESPONSIBLE FOR ACCOUNT: Darcy Schacher, Supervisor

REASON FOR REQUEST: This request is for the continuance of the Escort Service throughout the remaining school year. Currently we are providing a temporary, trial-basis weekend service. Since this will not be completed until after winter quarter, I am submitting two options: one with weekend service and one without.

Procedures: All requests for special allocations must be filled out and submitted to the ASUM offices preceding the week’s Board on Budget and Finance meeting. As outlined in the ASUM Fiscal Policy, all special allocations must be entertained by the Board on Budget and Finance at least one week prior to the introduction of the requests to Senate. (An enactment of the ASUM Bylaws, approved by 2/3 majority vote by the Senate, may allow a request to come before the Senate the same week as it was presented to the Board on Budget and Finance.) The Senate must approve each special allocation request by a majority vote. The Senate may override a disapproved request or amend an approved request of the Board on Budget and Finance by a majority vote.

******************************************************************************

ASUM USE ONLY

******************************************************************************

Budget and Finance Action: $2251.91 Amount Approved Date: 3/5/90

Request Denied

Senate Action: $2251.91 Amount Approved Date: 3/6/90

Request Denied
### ASUM ESCORT SERVICE

Special Allocation Request

Spring Quarter - 1990

<table>
<thead>
<tr>
<th>Dates</th>
<th>DAILY SERVICE</th>
<th></th>
<th>5-DAY SERVICE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours</td>
<td>Totals</td>
<td>Hours</td>
<td>Totals</td>
</tr>
<tr>
<td>4/2 - 4/7</td>
<td>58</td>
<td>232.00</td>
<td>42</td>
<td>168.00</td>
</tr>
<tr>
<td>4/8 - 4/14</td>
<td>66</td>
<td>264.00</td>
<td>50</td>
<td>200.00</td>
</tr>
<tr>
<td>4/15 - 4/21</td>
<td>66</td>
<td>264.00</td>
<td>50</td>
<td>200.00</td>
</tr>
<tr>
<td>4/22 - 4/28</td>
<td>66</td>
<td>264.00</td>
<td>50</td>
<td>200.00</td>
</tr>
<tr>
<td>4/29 - 5/5</td>
<td>66</td>
<td>264.00</td>
<td>50</td>
<td>200.00</td>
</tr>
<tr>
<td>5/6 - 5/12</td>
<td>66</td>
<td>264.00</td>
<td>50</td>
<td>200.00</td>
</tr>
<tr>
<td>5/13 - 5/19</td>
<td>66</td>
<td>264.00</td>
<td>50</td>
<td>200.00</td>
</tr>
<tr>
<td>5/20 - 5/24</td>
<td>50</td>
<td>200.00</td>
<td>34</td>
<td>136.00</td>
</tr>
<tr>
<td>5/29 - 6/2</td>
<td>47.5</td>
<td>190.00</td>
<td>31.5</td>
<td>126.00</td>
</tr>
<tr>
<td>6/3 - 6/7</td>
<td>50</td>
<td>200.00</td>
<td>34</td>
<td>136.00</td>
</tr>
</tbody>
</table>

**ESCORT WAGES:**
- Total: 2406.00

**SUPERVISOR WAGES:**
- Total: 725.00

**TOTAL WAGES:**
- Total: 3131.00

**Less Carry Over:**
- Total: 250.00

**TOTAL WAGE REQUEST:**
- Total: $2881.00

**STUDENT BENEFITS:**
- Total: 14.03

**TOTAL REQUEST:**
- Total: $2895.03
ASUM SENATE AGENDA
UC Ballroom
March 28, 1990
6:00 p.m.

1. Call Meeting to Order
2. Roll Call
3. Approval of March 7, 1990, Minutes
4. President's Report
   a. Introduction of Officers
   b. Personal Agenda/Current Projects
   c. Introduction of Guests/Administration Relations
   d. ASUM Reorganization - Personnel Matters
   e. MontPIRG Audit Report
   f. Marcus Courtney - Governor's Commission on Higher Education
5. Vice President's Report
   a. Pat Edgar - Orientation Address
   b. Parliamentary Procedure
   c. Announcement on Committee Positions/Liaison Project
   d. ASUM Senate Office and Office Hours
6. Business Manager's Report
   a. Budget and Finance Report
SUM Subcommittee
January 19, 1990

Called to order 9:11 am

Roll Call: Behr, Hummel, Cate, Mof, Aylsworth, Slesk, Fairbanks, Warden

Joe Warden moved to have chairman Cate and Warden nominated James passes

Set an agenda from today
I hear from Anne
2 go through all info gathered in packet

Anne Hamilton
address question of being biased when started had no bias or connection w/Anyone attorney have strict set code of ethics if she violated she would lose her license

Idea of Bruce as supervisor has been around for quit a while makes sense to have Bruce as supervisor - MSC had this
Basic Plan in report

History of ASUM - early 70s
- get control of activity first
  - in early days had trouble
    - because no classified employees
      - had problems keeping DM admin.
- away from $1
  - Dave Hill - wos, who hired
    - an accountant for ASUM
    - Jennifer Shein - person who
      - started reorganization
      - Sharon Spruy-Warden
        - last year's Programming Coordinator
        -前: $ from ASUM
- Carl Burgdorfer - an accountant
  - hired Brenda Perry - just really serious accountant was a senator, BMOR, other accountant

Earnest plans in report
deficiency in ASUM employees
- activity is not highest in the state
  - if throw these 2 things out, then report is still okay
- Ayresworth - attacking Anne personally is not effective should look at plans in report
1980 a lot of tieneon because ASCM had a lot of $, then enrollment dropped of 4 & 20 did $
started looking ways to cut $ put pressure on ASCM to cut employees
Carl Petrany 1980-85
accountant's position lead itself to abuse
after Carl B. Brenda, who was see
moved to acct. + hired low level
secretary
Gary bumped Brenda from her
job was really
an office manager
Gary just an acct. wouldn't do
certain administrative duties
He took at first & said wouldn't do
certain duties - officers didn't know
they could tell him to do things
Gary has stopped doing Day Care
receivables
Scott Smelson - quote - thanks
position is under utilized don't need
Daimen position
Gary Hulickson - BMr in 3 years
job description of Carl - can be done in
this term w/ duties of Day Care &
Daimen
Preferred option - make admin less
unphistic manager more admin
accounting duties to office mng
ASCM attorneys of over-all supervision
slack periods. At position times purpose is that all 3 positions are underutilized.

Need for overall supervisor - everyone agrees this is needed. I admin personnel office to people to interface w/ Union wants one as well officers agree - too much to ask for officers to do this.

Re-accreditation report for U - 1989 - look at every dept. to see how run strongly recommends supervision for ASUM classified.

Classification system - every class emp. has a grade can't have supervision at lesser grade than people supervising Dick - there are places where certain people at lower class are supervising higher grades. More important to know job classification than the grade. Grade system is screwed up right now.

ASUM has always done well in putting people in classifications. Desk top audits have used job specs to grade classification system is imperfect.

If you new duties to Bruce, then he can ask for desk top audit may get upgrade. How much time spent on new responsibility.

Not asked if needed supervision of Bruce would it have to be a division
grad, then Bruce
V- where problems occur in the
classification system - may have to
look at new administrator to campuses
BB - id begun supervising more than
and then may increase grade
doesn't necessarily stay the same
tried to keep the same, but may change

Anne - sometimes someone in lower
grade classifier higher grade
sees Lynnette film class. expert
she said cannot hire lower grade
supervisor higher grade
more in BB grade level. left her
cautious to grade so no upgrade - only
takes 3-10% of Bruce's time.
must take up 25% of time for a
higher grade
after Gary's refused to do certain
duties - grade 5 sec. got upgraded to
10

results of Gary's report to Anne
2 minutes remarkable
summary: report is 3 employees
doing what I used to ASUM
becoming decentralized
grade points - from 10 3yrs ago to 27
now no possibility of 29
Anno's rebuttal to GG report
she went over it w/ accountants &
computer experts
allocations based on # projected
enrollment from Main Fall
budget based on projections - sup
up "just not a [big deal]" what
projected how well matches up w/ what
actually happens
accreditation report - ASUMANog.
gets supervision from UC Admin
positions paid by them
questionably whether students should
manage employees
diminished activity in summer -
anne can't see how busy
Aug-August month when vacations taken
UC is closed
4H reasons gary is busy - balancing
CUFFS to SBS AS - should be done
monthly CUFFS to status - should
be done automatically by computer
controller's office says too messy new
not good option
Fiscal 99-90 classified employees
statistical maneuvering
child care pays for employees out of
fees - must pay classified employees out of somewhere
9 employees paid out of 450m funds
Groups in report do say get supervision from compiler, so #2 #3 autonomy is why classified employee - not for discipline.

Full-time act for ½ price - assessment fee rebate - still use $.

Assessment fee rebate - must look at.

#4 out of 9 for Pay: for supervision not true - most employees don't feel this way.

#4 - Autonomy - Sears hounding class.

Employ report to Dean of Students Office.

Slides - speaking w/ DB & RC.

No way they can supervise us.

Wooden - #4 autonomy - if OC pays.

Not any duties hanged up on CO.

#4 says no.

#6 says type of duties talking about - what if - just don't know.

#4 cost analysis, preferred option, negative savings, assessment, male duties to attorney /

#4 class.

6 fee for legal services different than Daycare.

Re-classed AS #4 attorney + Adm. (es) does not include out of slack time. - maybe male savings.

Can't appeal to past act.

Deficit spending if groups had to carry their defense.
Dan Henderson changed - no deficits were allowed to carry over
CVS has automatic shut down so won't allow deficits
STIP investments don't have much to do w/ David
Jainin rebuttal - ATT just thinks we don't need a Jainin acid.
must hold on eight person SFTE's plenty, though
were a guy must look at Brenda Starks (maybe Perry)

H.Conti will wait until Mon. to speak
Coms - asked to re-write job description so position description was just 4 his own info
ATT that was not the info she got from David not what she heard from the administration PE who asked to write job description through MPEA

Look at paper work
MoE. - start w/ 2B - proposal of consultant firm
PE - must ask proposal from many firms
Watson - common sense says yes to another outside company
C - does not need to
PE's rep should just look at other companies
EA to look at ASU M proposal first
Cati - must stress looked at all documents involved
Cati moved to
eed info we have to don't look at option if another report discussion followed
ah look at it how want to reorganize
Results called PQ - passes
passes - main motion
Warden announces for the record he feels
Cati - time we have enough info to make the decision
Warden - go through - evaluate descriptions
officer supervision - former admin assist
PE - doesn't thinks we should address options before we talk about classified positions

Time spent may productively deciding what going to ask people

Mail on to letters -
#3 Paul Hill - person we will be interviewing

Dr. letter implies that when UM
computers - not done until 10 yrs later
Computerization - just starting to get

What were effects of computerization? 1977 brought in first computers 1980 tied into University System

Letter - we'll be interviewing Dave Hill late - 3 points: had more so making more transactions then so more work
Warden - last year had control of $ so had "loads of dough" before legal Lew + Child Care - start rep costs
BB - # of groups - started programs start to same time - Dentist, bail bond, etc. - now groups don't get what they ask

Costs - less than 10% at that time for class employees & now more
Warden - since lateral programs have grown taken more $%
BB - Dave Hill implements many of these programs, wanted long term plan for $ do things to help everyday life of student didn't realize how expensive things would be
classified employees - get stats mandated pay must pay them startes changing from $50 pays for everything to each dept. get even stuff
1973 - each 0 wanted own activity fee here in '75 - '76

No! must formulate questions

Warden - exactly what re

1. How did they justify a full time role - what were their duties at that time?

2. What was the relationship between ASUN and Keirn?

Jennifer's Question #4

We want to hear your reactions and suggestions to the Long Report.

No one will manage the questions. Identify self before you speak.

Limit to members of committee for questions -

letters

3. Mol - perfect example of letter that should be disobstructed - she doesn't know what she's talking about.

A Beckjiance - protectionism of a
The committee feels personal relationship is personal + Mrs. Rehsten does not know what is going on at the Kaimen.

Warden: Becky is vital to running of the office and takes 1/2 time must allow time for other duties at the Kaimen.

Mail: there does need to be a class end letter for continuity letter letters to look at.

BB: motives behind letter should look at as face value most letters have been solicited.

PE: this letter sounds like a reflex letter faculty does write many letters

Letter 1:

Letter: person wants to cut back wants to hear from their guy of historical value - were considering someone.

BB: usually senate who wants very important Dave TA - so straight forward may want to say.

Letter 2:

From Linda Dunn

A - process of pulling in outside supervisor - employees want option - pulling problem
idea of office men - who it will be

Letter 6
Submit directly from a student
Rb. students resent & spend on
own internships affairs
- end $ - look at $ - met
quite the issue yet
this will be the 2d in a # of
steps
cut in our own to expenses
will be best
LSA - groups who don't know what
ASLM is
reserve acct - already have
LSA - wants $ to allocation of student
groups

Letter 7
A firm spent a jaw in Dec. all very
slow
later - coffee break - how did
the report get compiled - time in
Dec. - nothing in letter to do
valid point
As diast pump on May for time
she spent on report still works on
it now
Etc - they must quote pertinent
words to Senate re fiscal affairs
he justifies as informing Senate
Sellers - Pat Q - union opinions
Etc - if he has to defend himself
Etc
He may have grounds to appeal, but I do not think he will. Must keep to letters that people.

Letters 10
Warden, do have letter from ISA later on.

Letters 11
Warden, first time of other men. Nailing, acet skills. It's natural by any parties affected to protect their interests. Warden pushing acet spell in own position. This is usual and understanding.

Letters 12
Negotiations w/ O will have to be discussed. Warden: hearing of UM/ASM relationship.

Letters 13
Major changes in acet position.aget should not have made the position harder.

Q: for G. B.
- Questions of all w/ Little mention abused what were the abuses. Further questions to Dave Hill.
Letter 14 & 17
Pre-writing position does not affect rebate
Once said I had
led to Senate
Long said letter wouldn't or shared
w/ Senate but Susan agreed
Admin. would not re/hold letter
from Senate
AF - Sylvia said we would not
lose abatement at all because
EH - Sylvia did say would not lose
abatement should not rela
that as factor in need
AF - can use the money from this
accounting pos. For others, things
PE - we have letter, should not dealing
if or how lost.

Letters 15
From go - May not know

Letters 16
Non-committe

Letters 16 - good points for Darwin
our fixed moves date

To Anne Booth - 19
Concerned of cutting accounting
w/- all accessibility
Should all discounters because
 hasn't read report personal pers
Cat- good point for chief oil off men, must thoroughly explain to Senate what want

Warren - issues of accessibility
- all willing to any comment - Senate should respect opinion of this Senate
- committe position so any argument

Agenda for tomorrow
- 2 phone calls
- time to move into adj off Mgr.
- closed meeting issue
- legal perespective of closed meeting
- ask v legal council
- hard to form from argument as to closed meeting feel won't be needed

$20 adjourn