1. Call Meeting to Order
2. Roll Call
3. Approval of March 7, 1990, Minutes
4. President's Report
   a. Introduction of Officers
   b. Personal Agenda/Current Projects
   c. Introduction of Guests/Administration Relations
   d. ASUM Reorganization - Personnel Matters
   e. MontPIRG Audit Report
   f. Marcus Courtney - Governor's Commission on Higher Education
5. Vice President's Report
   a. Pat Edgar - Orientation Address
   b. Parliamentary Procedure
   c. Announcement on Committee Positions/Liaison Project
   d. ASUM Senate Office and Office Hours
6. Business Manager's Report
   a. Budget and Finance Report
7. Committee Reports
8. Public Comment Period
9. Old Business
10. New Business
11. Comments
12. Adjournment
<table>
<thead>
<tr>
<th>SENATE MEMBERS</th>
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<tbody>
<tr>
<td>Dan Astle</td>
<td>☑</td>
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<tr>
<td>Teresa Bell</td>
<td>☑</td>
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<td>Tim Berg</td>
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<td>Tim Dahlberg</td>
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<td>Linda Farr</td>
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<td>Eric Hummel</td>
<td>☑</td>
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<tr>
<td>Kelli McMaster</td>
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<tr>
<td>Justin B. Nelson</td>
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<td>Scott Nelson</td>
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<td>Linn M. Parish</td>
<td>☑</td>
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<td>Paula Pellitter</td>
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<td>Pat Price</td>
<td>☑</td>
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<td>Geannine Rapp</td>
<td>☑</td>
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<td>Polly Rhodes</td>
<td>☑</td>
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<td>Amy Clark Stevens</td>
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<td>Tyler Thompson</td>
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<td>Annie Thorgrimson</td>
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<td>Steve Young</td>
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<table>
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<tr>
<td>Chris Warden</td>
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</tr>
<tr>
<td>President</td>
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<tr>
<td>Alice Hinshaw</td>
<td>☑</td>
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<tr>
<td>Vice-President</td>
<td>☑</td>
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<tr>
<td>Doug Wagner</td>
<td>☑</td>
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<tr>
<td>Business Manager</td>
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<table>
<thead>
<tr>
<th>FACULTY ADVISOR</th>
<th></th>
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<tbody>
<tr>
<td>Pat Edgar</td>
<td>☑</td>
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<tr>
<td>Henri Morton</td>
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</tbody>
</table>

DATE: March 28, 1990
Chairman Hinshaw called the meeting to order at 6:10 p.m. Members present were Astle, Bell, Berg, Dahlberg, Farr, Hummel, McMaster, J. Nelson, S. Nelson, Parish, Pellitier, Price, Rapp, Rhodes, Stevens, Thompson, Thorgrimson, Vessar, Young, President Warden and Business Manager Wagner.

Approval of Minutes

Berg - Hummel moved to approve the minutes of the March 7, 1990, meeting as written. Upon vote, the motion passed.

President's Report

a. Warden introduced himself, Vice President Hinshaw and Business Manager Doug Wagner.

b. Warden reaffirmed his commitment to his campaign agenda. He plans to update ASUM in its responsibilities to students. He wants better communication with the student body and with the student groups. As part of this, he requests that the senators act as liaisons with groups and asked that they individually come to him and state a preference for groups with which they would like to work. Also, he and VP Hinshaw will start a Friday newsletter project in the Kaimin which will address ASUM's current projects, upcoming events and student employment possibilities. In addition, Warden wants to institute a student debate forum, working alongside SAC, which stresses student/legislative issues such as sales tax and abortion.

c. Warden introduced Pat Edgar and Henrietta Morton, ASUM advisers; Laurel, Kaimin reporter covering the Senate meetings; and Barbara Hollmann, Dean of Students.

d. Warden spoke on the office reorganization, which focused on non-student, professional employees. He stated that the accountant has been put on half-time, but that the reality with a new administration just coming into office requires more of the accountant's time this quarter. In light of this, Warden may be asking the Senate's approval on some changes to the original plan.

e. Warden commented on the MontPIRG Audit Report, the results of which vindicated MontPIRG of all wrongdoing. Warden said that no further audit will be needed and that copies of the Report will be available in the ASUM office for interested persons.
f. John Crocker, Student Legislative Action Director, explained his function as representing ASUM in the legislative arena outside UM - lobbying at the legislature - and educating the Senate on issues for discussion. He is seeking to build a legislative action committee composed of seven or eight senators or any interested students. He requested that interested students submit their names to the ASUM office.

Marcus Courtney of the U of M College Democrats was appointed to the Governor's Commission on Higher Education. This committee focused on long-term problems in higher education. The committee requested that Courtney take on the project of submitting a preamble for the final committee report which would address student concerns on education for the 90s. He and his co-workers (UM Honors Program, UM Advocates, Student-at-Large Scott Nelson, Assoc. of Disabled Students of the U of M, ASUM) submitted the preamble but have received no feedback as yet. (See Exhibit 1.) Courtney stressed the importance of students getting involved with candidates' campaigns to gain credibility at the legislature. Any persons interested in working on campaigns should contact Courtney.

Vice President's Report

Hinshaw congratulated the senators, suggested they come into the ASUM office and become familiar with it and reminded them to check their mailboxes regularly.

a. Pat Edgar gave an orientation address, informing the Senate that he was in his third year of service as co-adviser with Henrietta Morton to the Senate. In this capacity he stated that he serves only as an adviser, giving requested advice, and does not act as an advocate. Edgar stressed that the Senate as the ASUM legislative body had the role of educating the constituency and making decisions in the students' best interest. Edgar encouraged Senate members to come to his office in the Liberal Arts building - LA 415.

b. Edgar gave a briefing on some points of parliamentary procedure - how to make a motion, voting, etc. He indicated that he would be available at the Senate meetings for clarification on procedure. Edgar suggested that the Senators obtain and refer to "Parliamentary Procedure at a Glance" for quick and easy reference to proper procedures.
c. Hinshaw requested that senators on committees please come and visit with her and brief her on their committees. For those wishing to serve on a committee, please fill out an application form and/or leave a note at her office. She stressed that the senators should limit their committee work to the extent that they are able to give it proper attention and do a good job. She stated that there would be strict compliance to attendance rules, with removal from the committee if not adhered to. Those interested in the SLA Committee should see Hinshaw or Crocker.

Hinshaw circulated information from Media Relations regarding a media workshop. Those interested in attending should contact Hinshaw.

Hinshaw stated there would be a new Elections Reform Committee which would be a separate committee from the Elections Committee.

ASUM needs to submit the names of four nominees for the BN award for outstanding faculty and requested input from the senators.

The search committee for the Dean of Continuing Education needs two students from ASUM to serve. Interested students should see Hinshaw for more information.

Warden stressed the need for regular attendance at the Senate meetings. Requests to be excused must be made and approved in advance of the meeting. Three unexcused absences will result in the expulsion of the senator.

It was requested that motions be submitted in written form whenever possible.

d. Senators should come into the ASUM office and sign up to cover office hours in the Senate office so that it will be kept open for students. Many demands on office space, so it is up to the senators to use or lose their office.

Business Manager's Report

a. Wagner welcomed senators and encouraged them to come in to his office for information on fiscal policy questions.
Wagner referred to STIP transfer for allocation to escort service which was approved in a past meeting. (See Exhibit 2.) STIP funds can only be used for capital improvements. Therefore, transfer from STIP is illegal. He requested that the money be transferred from the general fund into special allocations and then into the escort fund. This is no way would change the original intent. Dahlberg - Price moved and seconded that the motion from Budget and Finance be accepted. Upon vote, motion passed. Warden called previous question. Upon vote, motion passed.

Committee Reports - None

Public Comment Period

Old Business - Warden tabled lobbyist proposal.

New Business

a. Warden moved that lobbyist proposal go on April 4, 1990 Senate agenda. Hummel seconded.

b. Hummel moved to change rules as to how new business can be brought in. Price seconded. A memo will be available in the senators' boxes for discussion at next meeting.

Comments

Adjournment

Hummell - Price moved to adjourn at 7:30 p.m. Upon vote, motion passed.

Respectfully submitted,

Carol Hayes
ASUM Office Manager
Dear Chairman Mudd:

On behalf of the University of Montana College Democrats, I would like to take this opportunity to personally thank you for allowing us to participate in the Education Commission for the Nineties and Beyond.

The University of Montana College Democrats are very proud of the work our leaders are doing in this state to try to improve the quality of education now and in the future despite the obstacles that are at hand.

I hope the enclosed Preamble provides you with some insight on the concerns which university students have and some proposed solutions for facing the future of higher education in Montana.

Once again, thank you for the opportunity you have provided the University of Montana College Democrats and other university organizations. We wish the Commission the best of success in its endeavors.

Sincerely,

Marcus R. Courtney
Chairman
UMCD Education Committee
PROPOSED PREAMBLE FOR THE
EDUCATION COMMISSION
FOR THE NINETIES AND BEYOND

Written by:

UNIVERSITY OF MONTANA COLLEGE DEMOCRATS

In cooperation with:

Associated Students of the University of Montana
Association of Disabled Students of the University of Montana
Scott Nelson, Student-at-Large
Phoenix
University of Montana Advocates
University of Montana Honors Program

March 1990
We, the people, as citizens of the state of Montana, believe that education is truly Montana’s greatest natural resource. The state’s well-educated work force and its traditional commitment to developing that resource stand as proof of this belief. It is time the state recognize that higher education is the key to future economic development. Nowhere else but through higher education can we guarantee Montanans an opportunity for a better quality of life. We believe the state would be well served by striving to ensure a greater quality of higher education into the 1990s.

As Montana moves into the 21st century, so too must our educational institutions. While we prepare for the changes that lie ahead, we must not neglect our obligations to the Constitution of Montana and to the people it serves. These changes mean greater responsibility for our leaders now and in the future. They must incorporate the ideas of goal setting, effective and equitable resource allocation, accessibility, and cooperation in order to uphold the public trust in higher education.

To meet these goals, higher education must change. Changes in policy and changes in practice need not be avoided because of a reliance on former accomplishments. We must overcome the boundaries that are imposed by our entrenchment in the beliefs and values of the past. Montana’s system of higher education requires bold and innovative changes. The time has now come for Montanans to unite, move forward, and face the challenges to Montana’s higher education system.

Education, like a resource, requires us to establish firm guidelines and goals to maximize its development. The people of Montana and the institutions of this state must set goals that challenge the current state of education and continue to work to meet the vision of the Montana State Constitution. Goal setting should be the foundation of all educational development and planning and should come before fiscal concerns. The implementation of well-established goals should be the function of our educational facilities. We believe that effective goal setting should be the cornerstone of Montana’s educational future.

Due to Montana’s economic history of boom and bust prosperity, resource allocation needs to ensure maximum development of available assets. These assets are limited; therefore, it is essential to allocate them in a fair and responsible manner. Consistency is fundamental to equitable allocation. We must work to ensure that Montana’s higher education resources are used in a way that guarantees their effectiveness in providing quality education.

Article X, section 1, of the Montana Constitution provides that all Montanans are entitled to an equal opportunity for quality education. In an ever-changing and more complex world, the value of higher education grows each day. Nowhere in Montana’s educational system is the need for equal opportunity greater than in higher education. Equal opportunity requires access to institutions of higher learning for all Montanans. We believe that now is not the time to rescind our constitutional promise to provide quality higher education for all Montana citizens.

Cooperation is essential to effective development and stability of our educational system. Without a firm commitment to cooperation, our fundamental constitutional objectives cannot be met. Every effort must be made to see that cooperation exists among governmental bodies, among various elements of the educational community, and between administration and students. Although they are separate systems, secondary and post-secondary schools must realize that cooperation between them is necessary for a more effective utilization of resources and a commitment to meeting mutual objectives. We believe the citizens of Montana should expect no less than a united front cooperating to face the challenges that are sure to test our commitment to quality education.
To: ASUM Senate
From: Doug Wagner, ASUM Business Manager
Date: March 16, 1990
RE: STIP Transfers

On March 5, 1990 Budget and Finance mistakenly asked ASUM Senate to transfer money out of STIP to the Escort Service. According to Fiscal Policy, money out of STIP can only be used for capital improvements. The Escort Service does not fall into this category. Therefore, what we would like to have the Senate approve is a transfer of $2251.91 out of the General Fund into Special Allocations. We would then like to transfer said monies to the Escort Service. This transfer would then be in compliance with Fiscal Policy. This procedure, in no way changes the intent of the decision of the previous Senate.
ASUM REQUEST FOR SPECIAL ALLOCATION

DATE SUBMITTED: March 5, 1990

NAME OF ORGANIZATION: ASUM Escort Service

ORGANIZATION NUMBER: 7074

TOTAL AMOUNT REQUESTED: $

BREAKDOWN OF REQUEST:

<table>
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<tr>
<th>Object Code</th>
<th>Description</th>
<th>Amount</th>
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<tr>
<td>1225</td>
<td>Students</td>
<td>$2241.00</td>
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<tr>
<td>1499</td>
<td>General Benefits</td>
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TOTALS: 2251.91

PERSON RESPONSIBLE FOR ACCOUNT: Darcy Schacher, Supervisor

REASON FOR REQUEST: This request is for the continuance of the Escort Service throughout the remaining school year. Currently we are providing a temporary, trial-basis weekend service. Since this will not be completed until after winter quarter, I am submitting two options: one with weekend service and one without.

Procedures: All requests for special allocations must be filled out and submitted to the ASUM offices preceding the week’s Board on Budget and Finance meeting. As outlined in the ASUM Fiscal Policy, all special allocations must be entertained by the Board on Budget and Finance at least one week prior to the introduction of the requests to Senate. (An enactment of the ASUM Bylaws, approved by 2/3 majority vote by the Senate, may allow a request to come before the Senate the same week as it was presented to the Board on Budget and Finance.) The Senate must approve each special allocation request by a majority vote. The Senate may override a disapproved request or amend an approved request of the Board on Budget and Finance by a majority vote.

*******************************

ASUM USE ONLY

*******************************

Budget and Finance Action: $2251.91 Amount Approved

Date: 3/5/90

Request Denied

Date: 3/8/90

Senate Action: $2251.91 Amount Approved

Date: 3/8/90

APPROVED
**ASUM ESCORT SERVICE**

*Special Allocation Request*

*Spring Quarter - 1990*

<table>
<thead>
<tr>
<th>Dates</th>
<th><strong>DAILY SERVICE</strong></th>
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<td></td>
<td><strong>Hours</strong></td>
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<td>4/2 - 4/7</td>
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<td>5/29 - 6/2</td>
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<td>6/3 - 6/7</td>
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**ESCORT WAGES:**

- 2406.00

**SUPERVISOR WAGES:**

- 725.00

**TOTAL WAGES:**

- 3131.00

Less Carry Over: 250.00

**TOTAL WAGE REQUEST:**

- $2881.00

**STUDENT BENEFITS:**

- 14.03

**TOTAL REQUEST:**

- $2995.03

**Page 1**
ASUM SENATE AGENDA
UC Ballroom
March 28, 1990
6:00 p.m.

1. Call Meeting to Order
2. Roll Call
3. Approval of March 7, 1990, Minutes
4. President's Report
   a. Introduction of Officers
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   a. Pat Edgar - Orientation Address
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   c. Announcement on Committee Positions/Liaison Project
   d. ASUM Senate Office and Office Hours
3. Business Manager's Report
   a. Budget and Finance Report
ASUL Subcommittees
January 13, 1990 13, 1990

Called to order 9:11 a.m.

Roll Call: Behr
Bummel
Cate
Mof
Aylsworth
Slite
Fairbanks
Warden

Moe-Warden moved to have chairman
Cate Warden nominated James
passes

Set an agenda from today
I hear from Anne
I go through all info gathered
in packet

Anne Hamilton
address question of being biased
when started had no bias
or connection w/ anyone
attorney have strict set code of
ethics if she violated she could lose
her license

Idea of Bruce as superior
has been around for quite a while
makes sense to have Bruce as
supervisor. MSC has this
plan. It does work intermediate supervision so duties of
president would not all taken from
preferred alternative is best one
no bias

Ernest plans in report
difference in ASMSU employee
activity is not highest in
the state
if throw these 2 things
out, then report is still okay
Aylsworth - attacking ann personally
is not effective should look at
plans in report

Basic plan in report
history of ASMSU - early 70s
get control of activity fee
in early days had trouble
because no classified employees
had problems keeping DM admin.
away from $1
Dave Hill - Res. who hired
an accountant for ASMSU
Jennifer Thern - person who
started reorganization
Sharon Speyr-Warden
last year's Programming Coordinator
pattern reused $ from ASMSU

Earl Buhgdofer - an accountant
before Brenda Perry. Was really
serious accountant was a
senator, BMO & Other accountant
1980 a lot of tension because ASCM had alot of $, then enrollment dropped & so did $.
started looking pressure to cut $ put pressure on ASCM to cut employees
Carl Petryna 1980-85
accountant's position lead itself to abuse
after Carl B. Brenda, who was see.
moved to acct. & hired low level secretary
Gary bumped Brenda from her job was really an office manager
Gary just an acct. wouldn't do certain administrative duties
He took at acct. said wouldn't do certain duties - officers didn't know they could tell him to do things
Gary has stopped doing Day Care receivables
Scott Snelson - quote - thinks position is under utilized don't need PAimen position
Greg Hollickson - BMI 92 in 3 years job description of Carl can be done in 1/2 time w/ duties of Day Care & PAimen

Preferred option - make admin less unophice manager more non accounting duties to office men
ASCM attorneys of over-all supervision
slack periods. wat position times
promise is that all 3 positions
are underutilized.

need for overall supervisor -
everyone agrees this is needed
to admin. personnel office to
person to interface w/
union wants one as well
officers agree - too much to ask for
officers to do this.

re-accreditation report for U - 1989 -
look at every dept. to see how run
strongly recommends supervision for ASUM
classified.

Classification system - every class emp.
has a grade - can't have supervision at lesser grade than people supervising
Viki - there are places where certain people at lower class. are supervising higher grades - more important to
know job classification than the
grade. grade system is
screwed up right now.
ASUM has always done well in putting
people in classifications. desk top
audits have used job specs to grade
classification system is imperfect
if girl wants letter to Bruce, then he
can ask for desk top audit. may
get upgrade. how much time spent
on new responsibility.

Mal asked, "needed supervision."
if Bruce, would it have to be a licent.
grade then Bruce
V - where problems occur in the
classification System - may have to
look at new administrator to campuses
BB - il began supervising more than
only then may increase grade
doesn't necessarily stay the same
tried to keep the same, but may change

Anne - sometimes someone in lower
grade classifier higher grade
sees Lynnette Jaworski class. Expert
she said cannot home level grade
supervise higher grade
men in BB grade level, but all
careful to grade so no upward only
takes 5-10% of Bruce's time.
must take up 25% of time for a
higher grade
after Gary refused to do certain
duties, grade & sec. got upward to
10

rebuttal of Gary's report to Anne
2 minutes videotaped
summary - rant is 3 employees
doing what I used to. ASUM
becoming decentralized
grade points - from 19 3 yrs ago to 27
now w possibility of 29
Anno's rebuttal to GG report—she went over it w/ accountants & computer experts—
allocations based on % projected enrollment from Main Hall budget based on projections—supp to "just not a big deal"—what projected how well matches up w/ what actually happens accreditation report—& ASUM prog. gets supervision from UC Admin.
Positions paid by them questionable whether students should manage employees.
Diminished activity in Summer—Anne can't see how busy.
All-August month when vacations taken—
May UC is closed.
All reasons qny is busy balancing.
CUFS to SBAS—should be done monthly.
CUFS to Status—should be done automatically by computer.
Centralized accounting of UM Admin Controller's office pays too busy new—not good option.
Fiscal 93-96 classified employees statistical manipulation.
Child care pays for employees out of fees—must pay classified employees out of somewhere.
A employees paid out of ASUM funds.
In report 6 says get supervision from director. All autonomy is why classified employee. They don't discipline.

Full-time acct for 1/3 price. Assessment fee rebate - still use $.

Assessment fee rebate - must look at.

All 6 out of 9 for Pay. For supervision not true - most employees don't feel this way.

All - autonomy. Fear having class. Empl. report to Dean of Student's Office. Stakeholders speaking w/ DBH & RC.

No way they can supervise us. Woudn't - no autonomy. If OC pay, are any duties required of O.C. O.H. says no. OC says type of duties talking about - what if - just don't know.

All cost, analytical preferred option. Negative savings, assessment 1. More duties to attorney / re-class.

See for legal services different than Daycare.

Re-classed As M attorney + Adm. As does not include cut of slack time - may be max savings. Can't appeal for past acct.

Deficit spending if groups hadn't to carry over deficits.
Dan Henderson changes - no deficits were allowed to carry over.
CVFs has automatic shut down so won't allow deficits
STIP investment, doesn't have much to do w/ Daily.

Daemin rebuttal - AH just thinks we don't need a Daemin acid.

must haul on eight person SFTE is plenty, though
were a jury must look at Brenda Hardy (maybe Perry)

handed out format for questions

AQ will wait until Mon. to speak
AQ asked to re-write job
description to position description was just to his own info

that was not the info she got from Daily - not what she heard from
administration PE who asked to JD
asked to write job description through

MPEA

Look at paperwork

MOE start w/ 2B - proposal of consultant firms
PE must ask proposal from many

these firms

Warden, common sense says YES
to another outside company
G. C. does not need to
PE say we should just look at other
companies
EH should look at ASU M proposal
just
Cati - must stress looked at all
documents involved,
Cati moved to see if we have a
don't look at option of another report
discussion followed
ah look at if he how want to reorganize
AS called PE - passes
passes - main motion
Warden - motion for the record he feels
fatter
Cati - time we #6 have enough info
to make this decision
Warden - go through - evaluate
descriptions
Offer supervision - former Admin
assistant
PE - doesn't think we should
address options before we talk
about classified positions

Time spent may productively
deciding what going to ask people

Mail on to letters -
#3 Dale Hill - person we will be
interviewing
Ha. letter implies that when I
something - not done until 10 years later
computerization - just starting to get
# What were effects of computerization
BB 1977 brought in first computers
1980 tied into University system
letter we'll be interviewing Dave Hill
late 2020s had more & so
making more transactions they do
more work
Warden - last year had control of $ so
had "loads of dough" before
illegal Jewel + Child Care - start up
costs
BB - # of groups - started programs
start to same time - Dentists, bail
bonds, etc.
now groups
don't get what they ask

Cost - less than 10% at that time
for class employees + new mail
Warden - same large programs
have grown taken more $
BB dave hill implements many of
these programs - wanted long
term plan for $ do things to help
everyday life of student
didn't realize how expensive things
would be
classified employees - get stat
mandates pay must pay them
starts changing from $50 pays for
everything to each dept. get own stuff
1973 - each U wanted own activity fee here in 75 - 76

Post - must formulate questions

- exactly what $a
- how did they justify full time fee
- what were their duties at that time?
- what was the bond?
- how ASU/AS related to AIM
- between ASU & Kaimei

Jennifer's Questions #4

We want to hear your reactions & suggestions to the recent report.

Mae will manage the questions

Identity self before you speak

Limit to members of committee

Questions

- status
- Mol - perfect example of letters that should be disseminated - she doesn't know what she's talking about
- A Beckson - protectionism of a friend
This committee feels personal relationship is personal + Mrs. Rebster does not know what is going on at the Raimen.

Warden: Becky is vital to running of the office and it takes 1/2 time. Must allow time for other duties at the Raimen.

Moe: they also need to be a class and letter for continuity. Better letters to look at.

BB: motimes when letter should look at as face value. Most letters have been solicited.

PE: this letter sounds like reference letter, faculty does write many letters.

Letter 1

Letter - person wants to cut back wants to hear from their guy of historical value - were considering someone.

BB: usually senate who wants may. Warden: important does let so straight forward may what want to say.

Letter 2

From Linda Dunn
AA - process pulling for outside supervision - employees want option - pull in problem.
idea of office men - who it will be

Letters

Exhibit directly from a student
RB - students resent & spend on own intern's affairs
- 2-7 - look at - not quite the issue yet
this will be the last in a # of steps
can - cut in our own to expenses
will be best
afa - groups who don't know what
ASLM is
reserve acct - already have
AA - wants $ to allocation of student
groups

Letter 9

At first spent on job in Dec. all very slow
Later - office breads & how did
the report get compiled - time in Dec. - nothing in letter to do
valid point.
As did not finish on Sat. by time
she spent on report still works on
it now.

Ch - Janey must give pertinent
info to Senate re federal affairs
He justifies as informing Senate
Sutter - Pat O - does not disagree
PE - if he has to defend himself don.
May have grounds to appeal if - not - must keep to letters & not people.

Letters 10

Warden: do have letter from JSA - later on.

Letters 11

Warden: first time of office men. Mastering meet skills. 

It's natural for any party to protect their interests. Warden, putting meet spell in own position. This is view of understanding.

Letters 12

Mal-agreements w/ O will have to be discussed.

Warden - case of UM/ASCM relationship.

Letters 13

Major changes in meet position. But should not have made the position harder.

Q - for Carly B.

Questions of all M. What were the abuses? Further questions to Dave Hill.
Letter 14 & 17  
Pre-writing position does not hurt rebuttal  
come said I had  
lied to Senate  
Long said letter wouldn't be shared  
with Senate but Susan agreed -  
admin. would not re hold letter  
from Senate  
AF - Sylvia said we would not  
lose abatement at all  
So - Sylvia did say would not lose  
abatement should not use  
that as factor in view  
AA - can use the money from this  
accounting pos. for other things  
PE - we have letter, should not deal  
if or how lost.

Letter 15  
J Foreman - May not know

Letter 16  
Non-commit

Letters 14 - good points for damning  
our trend moves data

To Anne Booth:  
concerned of cutting accounting  
and accessibility  
should all discounters because  
shouldn't read report personal pers.
Cat- good points to chew on if men must thoroughly explain to Senate what want.

Warren -

issues of accessibility
A) all willing to any comment - Senate should respect opinion of this Senate
B) commuttee process to any argument

Agenda for tomorrow
- 2 phone calls
- time to move into or off M3
- closed meeting issue
- legal prospecut of closed meeting
ask 2 legal council
hard to form an argument of
closed meeting need won't be

$20 admission