ENST 491.02: Nature and Native Americans

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NATURE AND NATIVE AMERICANS
Spring 2013

Rosalyn LaPier
Office Hours: T/TH 10am - 11am, JRH 016
T/TH 2:10-3:30pm
ENST 491, 3 Credits
rosalyn.lapier@mso.umt.edu

COURSE DESCRIPTION: An examination of environmental knowledge of Native Americans and their relationship with nature by analyzing historical and ethnographic sources.

PURPOSE: This course will emphasize the environmental knowledge of Native peoples of the Northern Great Plains. It will explore how different groups utilized different environments, the different societal roles of women and men and how different societies utilized either domesticated or wild species (both plant and animal). The course will focus not only on human relationships to their environments, but also on how humans found meaning within nature.

LEARNING OUTCOMES: By the end of the course the student will be able to;

1) Read, analyze, and orally summarize historic and ethnographic materials.
2) Write an effective academic essay related to environmental studies issues.
3) Research historic and ethnographic materials to effectively write about and orally articulate the issues related to environmental knowledge and Native societies.

SCHEDULE

Week 1
1/29 TU Introduction & Writing
1/31 TH Berkes – TEK
                Krech – Conservation
                DUE: Writing #1

Week 2
2/5 TU Turner – CKS
        Nunez – Invasive Species
                DUE: Writing #2
2/7 TH Berkes/Turner – Coming to Understanding
        Berkes/Turner – Knowledge, Learning, & Evolution
                DUE: Writing #3

Week 3
2/12 TU Beaver, Morgan, 1-4
2/14 TH Beaver, Morgan, 5-8

Week 4
2/19 TU Film
                DUE: Essay #1
<table>
<thead>
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<tr>
<td>2/21</td>
<td>TH</td>
<td>Bison, Brink 1-3</td>
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<td>2/26</td>
<td>TU</td>
<td>Bison, Brink 4-5</td>
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<td>2/28</td>
<td>TH</td>
<td>Bison, Brink 6-7</td>
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<td>3/5</td>
<td>TU</td>
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<td>3/7</td>
<td>TH</td>
<td>Oral History and Collecting Knowledge</td>
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<td>3/12</td>
<td>TU</td>
<td>Agriculture, Waheenee, 1-9</td>
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<td>3/14</td>
<td>TH</td>
<td>Agriculture, Waheenee 9-18</td>
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<td>3/19</td>
<td>TU</td>
<td>Agriculture, Buffalo Bird Woman 1-6</td>
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<td>3/21</td>
<td>TH</td>
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<td>3/26</td>
<td>TU</td>
<td>Film</td>
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<td>3/28</td>
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<tr>
<td>4/2</td>
<td>TU</td>
<td>SPRING BREAK</td>
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<td>4/9</td>
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<td>4/16</td>
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<td>4/25</td>
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<td>4/30</td>
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<td>Discussion</td>
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**Week 5**

**Week 6**

**Week 7**

**Week 8**

**Week 9**

**Week 10**

**Week 11**

**Week 12**

**Week 13**

**Week 14**

**Due Dates:**
- Essay #2: Oral History and Collecting Knowledge
- Essay #3: Group Divisions & Meetings

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ASSIGNMENTS
Class Participation (30)
Writing #1-3 (15, 3 @5)
Essay #1 (10)
Essay #2 (10)
Essay #3 (10)
Group Presentation (10)
Final Essay #4 (15)

GRADING: Final Grade based on a percentage of Total Points (100).

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The work you submit for grading must be your own original work, written by you specifically for this course. Any acts of plagiarism or academic dishonesty will result in automatic failure of the course, and may result in further academic punishment.

ASSIGNMENTS:
Class participation. Attend each class and participate in group discussion.

Writing Assignments. Students will complete specific writing assignments.

Essays. Students will write academic essays addressing one or more questions. Please review the handout on “A Brief Guide to Writing a History Paper” from the Harvard Writing Center. For an academic essay – your thesis or argument – is the foundation for a good essay.

Group Presentations. Individuals will be graded on content, organization, preparation, and delivery. You must make the presentation on the day assigned or you will receive a 0 for the assignment.

ATTENDANCE
“Students are expected to attend all class meetings and complete all assignments for courses in which they are enrolled.” http://www.umt.edu/catalog/acad/acadpolicy.
**STUDENT CONDUCT CODE**

**DISABILITY STUDENT SERVICES**
Appropriate accommodations will be made by the University pursuant to the policies of the Disability Student Services, [http://life.umt.edu/dss](http://life.umt.edu/dss).

**ACADEMIC HONESTY**
“All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the university. All students need to be familiar with the Student Conduct Code. The code is available for review online at “ [http://life.umt.edu/vpsa/student_conduct.php](http://life.umt.edu/vpsa/student_conduct.php).”
BIBLIOGRAPHY OF REQUIRED READINGS: (all available via PDF or electronic book)


READINGS FOR GROUP PRESENTATIONS: (subject to change)

