

1-2008

ANTH 431.01: Ethnographic Field Methods

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**ANTHROPOLOGY 431:
ETHNOGRAPHIC FIELD METHODS
Spring 2008
Tuesday/Thursday -* 9:40-11:00am -* Liberal Arts 105**

INSTRUCTOR: Richard A. Sattler
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OFFICE: Social Sciences 222
OFFICE HOURS: T/R 1:00-2:00pm
W 11:00-12:00n

COURSE DESCRIPTION

This course provides an introduction to socio-cultural anthropological methods including participant observation, interviewing and narrative techniques and analysis of qualitative data. The course takes a hands-on approach to learning, with students actively engaged in the processes under discussion. We will examine the place of anthropological research in the social sciences and its relationship to other methodologies, as well as ethical issues involved in socio-cultural research. We will then examine the procedures for designing research projects, conducting field research, & analyzing & presenting the data.

COURSE OBJECTIVES

1. Students will gain knowledge of established research methods in ethnology and the social sciences.
2. Students will develop an appreciation of ethical issues and practices in the socio-cultural anthropological research.
3. Students will acquire skills in the application of anthropological research methods and the analysis of anthropological data.
4. Students will learn how to articulate their findings and structure a meaningful narrative.

COURSE REQUIREMENTS

Course Evaluation:

- Course Projects:** Each student will design, implement, analyze, and present a research project based on surveys, interviews, and observation on a particular topic (see "Guide for Research Projects" on-line). Students will submit research designs, sample IRB statements, survey questionnaires, interview schedules and protocols, and observational protocols in electronic format (preferably via email) prior to engaging in research. They will also present on-going analysis of the data collected in class. These will be discussed in class and evaluated by the instructor. Projects are worth 40% of your grade.
- Presentations:** Each student will give a short (10-15 minute) in-class presentation on their research, presenting the results of that research, but also discussing the methods and research process (see "Guide for Presentations" on-line). Presentations are worth 20% of your grade.
- Discussion:** This course is designed for students to engage and discuss research issues in order to develop research and decision-making skills. Active participation by all students is required to achieve this goal. All students are expected to read all assigned materials and to be ready to discuss them in class. All students are also expected to contribute to the growth and development of other students through the fair and constructive discussion of their projects and research tools. Discussion counts for 20% of your grade.
- Research Papers:** Each student must write an eight to ten (8-10) page research paper based on your original research. Papers will be evaluated on the logic and support for your position, as well as the organization and style. All papers must be typed, double-spaced, on one side of the page. All papers are due on **Thursday, May 1**. The paper is worth 20% of your grade. If you need assistance in starting your paper, please contact the instructor as soon as possible. See "Guide to Writing Assignments" on Blackboard for details.
- Graduate Students:** Graduate students are required to write a fifteen to twenty (15-20) page research paper on their research, which includes a literature survey and reference to published sources on their topic. Graduate students also are expected to take the lead in class discussion and will be graded on individual academic performance.

ANTH 480: ETHICS & ANTHROPOLOGY

Late Work and Make-Ups: Students are expected to turn in all work on the scheduled due date listed in the syllabus. **Late work** is subject to a **1/3-letter** grade penalty **per day** (exclusive of weekends and holidays). **No late work will be accepted after the regularly scheduled final examine unless prior arrangements have been made with the instructor.**

Academic Honesty: The University of Montana expects its students to be academically honest, particularly in regard to plagiarism. “Plagiarism is the representing of another’s work as one’s own.” Both copyright laws and University policies are rigid as concerns plagiarism. Consult the “Academic Policies and Procedures” section of the current University catalog for details regarding penalties for plagiarism.

Access: This syllabus, along with reading assignments, all guides, announcements, etc., will be available on Blackboard.

Required Readings:

- Bernard, H Russell. 2006. *Research Methods in Anthropology: Qualitative & Quantitative Methods*. 4th ed. Walnut Creek, CA: AltaMira Press.
- Handwerker, W. Penn. 2001. *Quick Ethnography*. Walnut Creek, CA: AltaMira Press.
- Dewalt, Kathleen M., and Billie R. Dewalt. . Walnut Creek, CA: AltaMira Press.
- Fink, Arlene. 2006. *How to conduct Surveys*. Thousand Oaks, CA: Sage Publications.
- Maxwell, Joseph A. 2005. *Qualitative Research Design: An Interactive Approach*. 2nd ed. Thousand Oaks, CA: Sage Publications.
- Spradley, James P. 1979. *The Ethnographic Interview*. Belmont, CA: Wadsworth/Thomson Learning.
- Spradley, James P. 1980. *Participant Observation*. Belmont, CA: Wadsworth/Thomson Learning.
- Online Readings** (Available on Blackboard)

Recommended Readings:

- LeCompte, Margaret D., and Jean J. Schensul. 1999. *Designing and Conducting Ethnographic Research*. Walnut Creek, CA: AltaMira Press.
- LeCompte, Margaret D., Jean J. Schensul, Margaret R. Weeks, and Merrill Singer. 1999. *Researcher Roles & Research Partnerships*. Walnut Creek, CA: AltaMira Press.
- Schensul, Jean J., Margaret D. LeCompte, Robert T. Trotter II, Ellen K. Cromley, and Merrill Singer. 1999. *Mapping Social Networks, Spatial Data, & Hidden Populations*. Walnut Creek, CA: AltaMira Press.

PROVISIONAL COURSE OUTLINE

WEEK 1 INTRODUCTION: ANTHROPOLOGY & SOCIAL SCIENCE RESEARCH & ETHICS

READINGS: Bernard Ch. 1, 5; Handwerker, Ch. 1;

WEEK 2 ETHICS & RESEARCH DESIGN

READINGS: Dewalt & Dewalt Ch. ;5,10; Handwerker Ch. 9; Maxwell, Ch1-2; University of Montana IRB “[Guidelines for the Use of Human Subjects in Research](#)” (Online); AAA “[Code of Ethics](#)” (Online) ; Fluer-Lobban (Online)

WEEK 3 RESEARCH DESIGN:

READINGS: Bernard Ch. 3-5; Handwerker Ch. 2-4; 3; Maxwell, Ch 3-5; Spradley *Interview* Pt. 1

Feb 7 (Thu) - Draft Research Proposal Due

WEEK 4 RESEARCH DESIGN & SURVEYS

READINGS: Bernard Ch. 6-8; Dewalt & Dewalt Ch. 2; Spradley, *Participant* Pt 1. Maxwell, Ch 6-7.

WEEK 5 CONDUCTING FIELDWORK: SURVEYS

READINGS: Bernard Ch. 10; Fink, *Whole Book*.

Feb 21 (Thu) - Draft Questionnaire Due

WEEK 6 CONDUCTING FIELDWORK: SURVEYS & INTERVIEWS

READINGS: Spradley, *Interview* Pt. 2:1-6

WEEK 7 CONDUCTING FIELDWORK: INTERVIEWS

ANTH 480: ETHICS & ANTHROPOLOGY

READINGS: Bernard Ch. 9, 11; Handwerker Ch. 5;

Mar 6 (Thu) - *Draft Interview Schedule & Protocol Due*

WEEK 8 CONDUCTING FIELDWORK: INTERVIEWS & OBSERVATION

READINGS: Bernard Ch. 12; Handwerker Ch. 6; Spradley *Interview* Pt. 2:7-11

WEEK 9 CONDUCTING FIELDWORK: OBSERVATION

READINGS: Bernard Ch. ; Dewalt & Dewalt Ch. 1, 3-4; Spradley, *Participant* Pt. 2:1-4

Mar 20 (Thu) - *Draft Observation Protocol Due*

WEEK 10 *Spring Break – No Classes*

WEEK 11 CONDUCTING FIELDWORK: OBSERVATION & ANALYSIS

READINGS: Bernard Ch. 13-14; Handwerker Ch. 7-8; Dewalt & Dewalt Ch. 6-8;

WEEK 12 ANALYZING YOUR DATA:

READINGS: Bernard Ch. 16-17; Dewalt & Dewalt Ch. 9; Spradley, *Participant* Pt. 2:5-11;

WEEK 13 ANALYZING YOUR DATA:

READINGS: Bernard Ch. 18; Handwerker Ch. 10;

WEEK 14 ANALYZING YOUR DATA:

READINGS: Spradley, *Participant* Pt. 2:12; Spradley, *Interview* Pt. 2:12

WEEK 15 PRESENTATIONS

FINALS WEEK PRESENTATIONS

May 8 (Thu): 8:00-10:00am