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### ANTH 330.01: Native Peoples of the Columbian Plateau

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## ANTHROPOLOGY 330:

### NATIVE PEOPLES OF THE COLUMBIAN PLATEAU

**INSTRUCTOR:** Dr. Richard A. Sattler      **PHONE:** 406-243-5833      **E-MAIL:** [richard.sattler@umontana.edu](mailto:richard.sattler@umontana.edu)

### COURSE DESCRIPTION

This course provides a general overview of the Native peoples and cultures of the Columbian Plateau. The course reviews the history and prehistory of the region, the traditional cultures, and the contemporary situation of the native societies. We will examine traditional social and political organization, economic and subsistence systems, religion and world view and how these have changed over time. We will also discuss current issues confronting the peoples of the region.

### COURSE OBJECTIVES

1. Students will gain an appreciation of the diversity and richness of the native cultures and peoples of the Columbian Plateau.
2. Students will acquire an understanding of the historical and cultural dynamics which have shaped the modern native societies in the region.
3. Students will increase their knowledge of the nature of the native social and cultural systems.
4. Students will learn the current situation and nature of modern Plateau peoples.
5. Students will gain a familiarity with the literature and current research on the topic.

### COURSE REQUIREMENTS

#### Course Evaluation:

**Discussion** – Discussion topics will be posted each week on the discussion board & students are expected to respond to these and to other students' comments **by 8:00am Mountain Time the following Monday**. Discussion is worth a total of 100 points or 1/5 of your course grade.

**Examinations** - There will be three take-home exams. Exams must be **emailed to me by midnight (your time) on the scheduled due date**. All exams will consist of four essay questions and each exam will be worth 100 points. The final exam will not be comprehensive. Each examination is worth 1/5 of your grade.

**Research Papers** - Each student must write a **seven to eight (7-8) page** research paper using at least four (4) sources other than the required course texts on a topic of their choice relating to the subject of Plateau Indians. Papers will be evaluated on content, originality, organization, and style. All papers must be double-spaced in a normal font with 1-inch margins all around. All papers must be emailed to me by **midnight (your time) on Friday, Dec 3, 2004**. The paper is worth 1/5 of your grade. *If you need assistance in starting your paper, please contact the instructor as soon as possible.* See ["Guide For Writing Assignments"](#) for details.

**Extra Credit:** Students wishing to earn extra credit may write a 2-4 page critical review of one of the [Recommended Readings](#). Other books may be considered with the consent of the instructor. Reviews are worth up to 10 points each and only two (2) reviews can be accepted per student. See ["Guide For Writing Assignments"](#) for details.

**Late Work and Make-Ups:** Students are expected to turn in all work on the scheduled due date listed in the syllabus. **Late work** is subject to a **1/3-letter grade penalty per day**. **No late work will be accepted after the regularly scheduled final examine unless prior arrangements have been made with the instructor.**

**Academic Honesty:** The University of Montana expects its students to be academically honest, particularly in regard to plagiarism. "Plagiarism is the representing of another's work as one's own." Both copyright laws and University policies are rigid as concerns plagiarism. Consult the "Academic Policies and Procedures" section of the current University catalog for details regarding penalties for plagiarism.

#### Required Readings:

Cebula, Larry. *Plateau Indians and the Quest for Spiritual Power, 1700-1850*. Lincoln, University of Nebraska Press, 2003.

Hunn, Eugene S. *Nch'i Wana, "The Big River": Mid-Columbian Indians and their Land*. Seattle: University of Washington Press, 1990.

Miller, Jay, and Morning Dove. *Morning Dove: A Salishan Autobiography*. Lincoln: University of Nebraska Press, 1990.

**PROVISIONAL COURSE OUTLINE**

**WEEK 1**      **INTRODUCTION & LINGUISTICS**

READINGS: Hunn, Ch.1-2.

**WEEK 2**      **PREHISTORY I**

READINGS: Hunn, Ch. 3.

**WEEK 3**      **18<sup>th</sup> CENTURY CHANGE**

READINGS: Hunn, Ch.4.

**WEEK 4**      **SUBSISTENCE**

READINGS: Hunn, Ch 5.

**WEEK 5**      **ECONOMY**

READINGS: Hunn, Ch 6-7.

**WEEK 6**      **SOCIAL ORGANIZATION**

READINGS: Hunn, Ch 8.

Oct 4 (Mon)

**FIRST MIDTERM DUE**

**WEEK 7**      **LIFE CYCLE**

READINGS: Cebula, Ch. Introduction-2.

**WEEK 8**      **POLITICAL ORGANIZATION**

READINGS: Cebula, Ch. 3-4.

**WEEK 9**      **RELIGION AND WORLDVIEW**

READINGS: Cebula, Ch. 5-Conclusion.

**WEEK 10**      **POST-CONTACT SOCIETIES**

READINGS: Mourning Dove, Ch. Introduction-2.

**WEEK 11**      **ALLOTMENT AND AFTERMATH**

READINGS: Mourning Dove, Ch. 3-5

Nov 8 (Mon)

**SECOND MIDTERM DUE**

**WEEK 12**      **20<sup>TH</sup> CENTURY**

READINGS: Mourning Dove, Ch. 6-8.

**WEEK 13**      **THANKSGIVING HOLIDAY – NO CLASSES**

**WEEK 14**      **CONTEMPORARY TRIBES**

READINGS: Mourning Dove, Ch. 9-13.

Dec 3 (Fri)

**PAPERS DUE**

**WEEK 15**      **CONTEMPORARY ISSUES**

READINGS: Mourning Dove, Ch. 14-16.

**WEEK 16**

Dec 13 (Mon)

**FINAL EXAM DUE**