ANTH 388.01: Native American Health and Healing

Neyooxet Greymorning
University of Montana - Missoula, neyooxet.greymorning@mso.umt.edu

Follow this and additional works at: https://scholarworks.umt.edu/syllabi
Let us know how access to this document benefits you.

Recommended Citation
https://scholarworks.umt.edu/syllabi/1292

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.
ANTHROPOLOGY 388: Fall 2002
NATIVE AMERICAN HEALTH AND HEALING

Instructor: Dr. Stephen Greymorning  Class Hours: 12:40 - 2:00 Tues/Thurs.; LA 11
Office: Soc.Sci. Building Room 224  Office Phone: 243-4409
Office Hours: 9:00-10:30 Tues/Thurs.  or by appointment: Mon 1:00- 2:00; NAS Bldg Rm. 201

I. Required readings for this course will be drawn from the following resources: Tales Of a Shaman's Apprentice, Sanapia.

II. This course is designed to acquaint students with how Native health practitioners traditionally respond to health imbalances and the role that plants have played in Native approaches to health and healing. Students will gain this perspective through lectures, assigned readings and discussions.

III. Objective: By the end of the course students should expect 1) to be familiar with aspects of ethnobotony, 2) to be able to identify certain plants that possess medicinal value and 3) gain an understanding of how Native health practitioners traditionally respond to health imbalances.

IV. Graded assignments:

A. The Short Answer Exam is worth 50 pts and will consist of 4 short answers (10 pts ea.) and 5 identifications (2 pts ea.).

B. The Mid Term is worth 50 pts and will consist of 20 multiple choice (1 pt ea.), 5 identifications (2 pts ea.), and 2 short answers (10 pts ea.)

C. The Final Research Paper is worth 50 pts and should be 10-12 pages in length, with approximately 240 words per page, or a minimum of 2,400 words to a maximum of 2,800 words. The paper should be properly referenced, with a properly written and formatted bibliography of no less than 6 references, of which only 2 can be from the internet. Those papers not adhering to the word length, bibliography and reference criteria will result in a significantly lower graded paper. Students must get their paper's topic approved by me first.

D. The Group Presentation is worth 50 pts. Assigned groups will be expected to present on a topic of Native health and healing. Presentations can cover such areas as; effectiveness of Native health practices, a comparative perspective, Native health and healing from a psychological perspective, etc. Every member of the group must participate in the presentation or the presentation will lose points. The presentation can cover a maximum of 35 minutes including time for questions.

E. The final research paper is to be turned in during class on the date that it is due. If the research paper is turned in late 2 points will be deducted for each day late.

IV. Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Minimum</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>181 - 200</td>
<td>D = 129 - 140</td>
</tr>
<tr>
<td>B</td>
<td>161 - 180</td>
<td>F = 0 - 128</td>
</tr>
<tr>
<td>C</td>
<td>141 - 160</td>
<td></td>
</tr>
</tbody>
</table>

Academic Honesty: Under no circumstances should students represent another person's work or ideas as their own. To do this is to plagiarize, and it is an intolerable offense in the academic community. Students who plagiarize will fail the assignment.
<table>
<thead>
<tr>
<th>WEEK</th>
<th>DISCUSSION TOPICS</th>
<th>READING ASSIGNMENTS</th>
</tr>
</thead>
</table>
| 1    | Sept. 3 Course Overview and Introduction  
Sept. 5 The Lure of Healing Knowledge | TALES OF A SHAMAN'S APPRENTICE pages 1 - 18 and 53 - 80 |
| 2    | Sept. 10/12 Video: The Hawaiian Art of Healing | Chapter 4; pages 81-125 |
| 3    | Sept. 17/19 Curare | Chapter 5; pages 126-158 |
| 4    | Sept. 24 The Ethnocentrism of Colonialism  
Sept. 26 The Yanomamo | Chapter 6; pages 159-199  
Chapter 8; pages 239-271 |
| 5    | Oct. 1 Video: The Yanomamo  
Oct. 3 A. Short Answer Exam | Chapter 7; pages 200-238 |
| 6    | Oct. 8 & 10 Video: Medicine Man  
Questions from this video will be on Mid Term | Chapter 9; pages 272-290 |
| 7    | Oct. 15 & 17 Comanche Historical and Cultural Background  
Sanapia and Medicine | SANAPIA Chapter 1 - 2 |
| 8    | Oct. 22 & 24 Ghost Sickness, Witchcraft and Illness  
Oct. 24 D. Group 1 presentation: 1:20 - 2:00 | CRY OF THE EAGLE Chapter 3 - 5 |
| 9    | Oct. 29 D. Group 2 presentation: 12:40 - 1:20  
Oct. 31 B. MID TERM | |
| 10   | Nov. 5 Holiday no classes  
Nov. 7 The Spiritual World | C. Research Paper Due Nov. 28 |
| 11   | Nov. 12 Good and Bad Medicine  
Nov. 14 D. Group 3 presentation: 1:20 - 2:00 | |
| 12   | Nov. 19 Native Medicine for Non-Natives  
Nov 21 THANKSGIVING HOLIDAY | |
| 13   | Nov. 26 Case Histories  
Nov. 28 D. Group 4 presentation: 1:20 - 2:00 | pages 78 -111 |
| 14   | Dec. 3 D. Groups 5 & 6 presentations: 12:40 - 1:20, & 1:20 - 2:00  
Dec. 5 D. Groups 7& 8 presentations: 12:40 - 1:20, & 1:20- 2:00 | |
| 15   | Dec.12 D. Group 9 presentation.  
| 16   | Dec. 18 - 22 Finals Week | |