

9-2002

# ANTH 351.01: Archaeology of North America

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# Archaeology of North America (Anth 351)

fall 2002

**Professor:** John Douglas; Office: Social Sciences 233; Tel: 243-4246; E-mail: an\_jed@selway.umt.edu; Office hours: Monday, Tuesday, 1-2, Thursday 10-11, or by appointment.

**Description:** This course provides an overview of the archaeological record of the Native Americans who lived north of central Mexico. The time span that is considered stretches from the peopling of the continent, some time before 9200 B.C., to the contact between native populations and Europeans, after A.D. 1492. We will examine the similarities and differences in life ways through this immense area, and think about how subsistence pursuits, technology, settlement patterns, social organization, and political systems varied through time. One goal of the course is to gain an appreciation of the distinctive and diverse cultures of Native Americans. A second goal is to identify some of the environmental, technological, historical, and social factors that account for the regional and temporal similarities and differences found by archaeologists.

**Prerequisites:** None

**Required text:** Fagan, Brian M., 2000, *Ancient North America: The Archaeology of a Continent (third edition)*. Thames and Hudson, New York.

**Tests:** There are three tests. Each test is worth 100 points. A test follows after a third of the course and covers that third's lecture material and readings. Test taking requires that you bring a Scantron form (1/2 sheet size, available in the bookstore) and a soft pencil with an eraser. Questions may include true-false, multiple choice, and matching.

**Improving your grade:** A comprehensive, essay, test will be given after Test 3 in the final exam period (see schedule). The test may be taken *in lieu of ONE* regular test or to substitute for a lower grade on a regular exam. *This test cannot lower your grade.*

**Graduate Student Papers:** All graduate students must submit a 3,000 to 4,000 word (12-16 double space pages) original research paper on an aspect of North American archaeology with at least 10 references from professional sources. The instructor must approve the topic. Graduate papers will be judged on a 100-point scale, and are due on December 3.

**Grade Determination:** For undergraduates, there are 300 points possible in the class (400 for grad students); students with 90% or more of the points will receive an "A":

<u>Grade</u>	<u>Undergraduate required Points</u>	<u>Graduate required points</u>
A	270+	360+
B	240+	320+
C	210+	280+
D (or "pass")	180+	240+

## Archaeology of North America—Schedule, Fall 2002

Date	Topic	Readings
3-Sep	Course introduction	---
5-Sep	Interpreting the archaeological record	Chapters 2 & 3
10-Sep	When was the New World discovered?	Chapter 4
12-Sep	The Clovis Culture	
17-Sep	Later Paleo-Indian adaptations	Chapter 5
19-Sep	Hunters and Farmers of the Plains	Chapter 6 & 7
24-Sep	The early Arctic	Chapter 8
26-Sep	The later Arctic	Chapter 9
1-Oct	The Great Basin	Chapter 12
3-Oct	The Great Basin & review	
8-Oct	<b>TEST 1</b>	
10-Oct	Early Pacific Coast	Chapter 10
15-Oct	Late Pacific Coast	Chapter 11
17-Oct	The early Southwest	Chapter 13
22-Oct	The southern southwest	Chapter 14
24-Oct	The northern southwest	Chapter 15
29-Oct	The northern southwest	Chapter 15
31-Oct	The east: early and middle archaic	Chapter 16
5-Nov	<i>Election Day—Holiday</i>	
7-Nov	Late Archaic Eastern Woodlands	Chapter 17
12-Nov	<b>TEST 2</b>	
14-Nov	Early Woodland—Adena	Chapter 18
19-Nov	Middle Woodland—Hopewell	Chapter 19
21-Nov	Moundbuilding	
26-Nov	<i>Thanksgiving—Holiday</i>	
28-Nov	Middle Woodland, continued	
3-Dec	Mississippian	Chapter 20
5-Dec	Mississippian (continued)	
10-Dec	Algonquians and Iroquois	Chapter 21
12-Dec	America in 1492/Summary	Chapter 1
17-Dec	<b>TEST 3, 10:10-11:00 (Required)</b> <b>Essay Exam, 11:10-12:10 (Optional)</b>	Tuesday of finals week

Please note that **September 23** is the last day to easily add or drop a class, and that **October 14** is the last day for dropping a class.



**Revised schedule for Anthro 351, up to Test 2**

These revisions reflect that I will be in Brazil between Oct. 24-Nov. 8.

16-Oct	Early and southern Southwest (Dr. Douglas)	Chapter 11-12
18-Oct	The northern Southwest (Dr. Douglas)	Chapters 13
23-Oct	The early Pacific (Dr. Douglas)	Chapter 10
25-Oct	The late Pacific (guest lecture: Dr. Prentiss)	Chapter 11
30-Oct	Library Resources for finding Archaeology Monographs <b>Meet in the Lobby of the Library at 11:10</b> (guest presentation: Bill Elison, social science librarian)	
1-Nov	The Southwest (Video)	
6-Nov	Chaco Canyon (Video)	
8-Nov	The Moundbuilders (Video)	
13-Nov	Review and test preparation (Dr. Douglas)	
15-Nov	<b>TEST 2</b>	

**Summary, testable materials for Test 2:**

- Chapters 10-13 in the book
- Key concepts, sites, etc. concerning and Southwest and Pacific Coast cultures (including the guest lecture).
- Three videos. The *Moundbuilders* video deals with materials that will be explored fully after Test 3, *but you will be held responsible for concepts presented in the video for Test 2.*

Finally, keep working on the written assignment—note that the revised schedule means we will cover chapters 17-21 and probably chapter 7 starting November 20 to the end of class, putting slightly *more* reading for Test 3 than Test 2, so work on those papers now.

27-Nov	Late Archaic	Chapters 17
29-Nov	Early Woodlands	Chapter 18
4-Dec	Hopewell	Chapter 19
6-Dec	Mississippian	Chapter 20
11-Dec	Algonquians and Iroquois	Chapter 21
13-Dec	America in 1492/European contact	

Undergraduates must prepare a 1,000-1,500 word review (4 to 6 double-spaced pages) of a critical review of an important professional volume on North American archaeology. This could be a regional analysis, a site report, or a survey report. Chose a report prepared *after* 1968, have me approve it, and then submit the review. The review should discuss the goals, methods, results, successes, and failures of the volume. The paper will be judged on a 50-point scale. The paper is due November 30 at 5 P.M. *I urge all students to read and understand the plagiarism warning contained in the general catalog.*