ANTY 451.50: Cultural Resource Management

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ANTHROPOLOGY 451
CULTURAL RESOURCE MANAGEMENT

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Course Objectives
ANTY 451 will provide students with a full understanding of the world of cultural resource management (CRM). Students will learn the pertinent laws, agencies, and procedures of CRM. What are cultural resources? What does it mean to manage them? Why do we need to manage them? Students will learn about CRM via video lectures, web sites, videos, and readings. ANTY 451 is an Upper Division writing course and will require students to effectively present their ideas/knowledge both visually and in writing. Information literacy is expected of students, meaning that you will need to know how to use the library and online data sources to conduct research. By the end of the course, students will have a strong understanding of what it takes to be a cultural resource manager and will have enough information to determine if this is a potential career option.

Course Requirements and Assignments
Students will take an online quiz or an exam almost every week. The week 1 Moodle Tutorial is worth 5 points. There are 8 short-answer quizzes, each worth 15 points (120 points total). There are two exams (midterm and final), each worth 100 points (200 points total). The major project for the semester is to prepare a research paper (140 points) and an associated visual presentation (35 points). A draft of the paper (40 points) is due October 31, while the final paper (100 points)/presentation (35 points) is due December 14. The final paper assignment is to write about cultural resource management in a state, tribe, or world nation. Details of the final paper assignment are posted in the assignments section of this class’ website. There are 500 total points available, with grading based on a standard percentage of 100 (e.g., 360 points is 90% and is an A-).

There will be forums for class participation on Moodle. You can ask me questions in those forums, as well as converse with your fellow students and myself. While participation in these forums is not required, those who do participate will be rewarded in final grading (informal extra credit). For example, if you have a class average of 89% and you participated regularly in forums, you will be bumped up to an A- in final grading.

Since this is an online class, we will use Moodle for weekly topics, course announcements, grades, videos, readings, and the posting of lecture and exam/quiz study notes. All quizzes and exams will be taken on Moodle. Papers and presentations will also be submitted/uploaded by students via Moodle. The course gradebook will be kept in Moodle. Forums will be operated through Moodle.

Required Book (for sale at UM Bookstore for around $50)
Cultural Resource Laws and Practice, 4th edition (CRLP) by T.F. King
Weekly Syllabus

Week 1: August 25-August 31
WHAT IS CULTURAL RESOURCE MANAGEMENT?
READ  1) CRLP: Chapter 1 (1-31) & Appendix 1-2 (365-374)
WATCH the 2 weekly Video Lectures
TAKE the Moodle Tutorial (5 points; take it by Sunday, August 31, 11:59 pm)
VIEW this website: http://www.nps.gov/history/
WATCH this web video: Savannah River CRM video: http://www.youtube.com/watch?v=9IT974_1-r0

Week 2: September 1-7 (QUIZ 1)
HISTORY OF CULTURAL RESOURCE MANAGEMENT
READ CRLP: Chapter 1 (31-54), Appendix 3 (386-394)
WATCH the Video Lecture on the History of CRM
TAKE Quiz 1 (15 points; take it by Sunday, September 7, 11:59 pm)
VIEW these websites:
http://www.nps.gov/history/archeology/tools/laws/index.htm
http://www.nps.gov/history/history/online_books/fhpl/contents.htm

Week 3: September 8-14 (QUIZ 2)
CRM PLAYERS
READ the THPO consultation manual posted on Moodle
WATCH the video lecture on CRM Players
TAKE QUIZ 2 (15 points; take it by Sunday, September 14, 11:59 pm)
VIEW these websites:
http://www.nps.gov/history/thpo/
http://www.nps.gov/nr/shpolist.htm
http://www.achp.gov/
WATCH the Montana Shpo video: https://www.youtube.com/watch?v=Z0BOsCzzDeM
WATCH the Montana Thpo video: https://www.youtube.com/watch?v=Nt6FODzd1Fk

Week 4: September 15-21 (QUIZ 3)
HISTORIC SITES ACT & ANTIQUITIES ACT
READ the Antiquities Act: http://www.nps.gov/archeology/tools/Laws/AntAct.htm
WATCH the Video Lecture on early laws
TAKE QUIZ 3 (15 points; take it by Sunday, September 21, 11:59 pm)

Week 5: September 22-September 28 (QUIZ 4)
ARCHAEOLOGICAL RESOURCE PROTECTION ACT (ARPA)
READ CRLP: 275-278, 317-319; Web: http://www.nps.gov/archeology/tools/Laws/arpa.htm
WATCH the video lecture on ARPA
TAKE QUIZ 4 (15 points; take it by Sunday, September 28, 11:59 pm)
WATCH ARPA BLM video: http://www.youtube.com/watch?v=K1m9b-lwkdM
Week 6: September 29-October 5 (QUIZ 5)
NATIONAL HISTORIC PRESERVATION ACT (NHPA)
READ CRLP: Chapter 4 (105-114); web: http://www.nps.gov/archeology/tools/Laws/NHPA.htm
WATCH Video lecture on the NHPA
TAKE QUIZ 5 (15 points; take it by Sunday, October 5, 11:59 pm)
VIEW this website: http://cr.nps.gov/historv/online_books/nps28/28chap5.htm

Week 7: October 6-12 (MIDTERM EXAM)
NHPA SECTION 106: IDENTIFYING RESOURCES
READ CRLP: Chapter 4 (114-137), Chapter 6 (255-265); Moodle documents: NRB 38 on TCPs
WATCH Video Lecture on identifying resources
TAKE MIDTERM EXAM (100 points; take it by Sunday, October 12, 11:59 pm)
WATCH TCP VIDEO: http://www.nps.gov/nr/publications/downloads/tcp-video.MPG

Week 8: October 13-19
NHPA SECTION 106: EVALUATION AND ASSESSMENT OF RESOURCES
READ CRLP: Chapter 3 (83-104) & Chapter 4 (137-154); read NRB 15 at the website below:
http://www.nps.gov/nr/publications/bulletins/nrb15/nrb15_2.htm
WATCH Video Lecture on evaluating and assessing resources
WATCH Jesus statue video: https://www.youtube.com/watch?v=r-7Z7ubR8BU

Week 9: October 20-26 (QUIZ 6)
NHPA SECTION 106: RESOLVING THE ADVERSE EFFECT
READ CRLP: Chapter 4 (154-199) & Appendix 4 (395-409)
WATCH Video Lecture on resolving the adverse effect
TAKE Quiz 6 (15 points; take it by Sunday, October 26, 11:59 pm)

Week 10: October 27-November 2 (PAPER DRAFTS)
DEPARTMENT OF TRANSPORTATION ACT (4F)
READ CRLP: pages 243-246
WATCH the video lecture on the DOT Act
Moodle doc: DOT Act law
http://www.environment.fhwa.dot.gov/4f/4fAtGlance.asp

UPLOAD DRAFTS OF PAPERS (40 POINTS) BY SUNDAY,
NOVEMBER 2, 11:59 PM
Week 11: November 3-9
NATIONAL ENVIRONMENTAL POLICY ACT (NEPA)
READ CRLP: Chapter 2 & Chapter 8 and review this website:
http://www.epa.gov/compliance/resources/policies/nepa/

Week 12: November 10-16 (QUIZ 7)
NATIONAL ENVIRONMENTAL POLICY ACT (NEPA)
WATCH the video lecture on NEPA and these web videos on NEPA:
http://www.youtube.com/watch?v=xQROIYV6Pq (BLM NEPA) and
http://www.youtube.com/watch?v=0D4WOQi0UzU
TAKE Quiz 7 (15 points; take it by Sunday, November 16, 11:59 pm)

Week 13: November 17-23 (QUIZ 8)
NATIVE AMERICAN GRAVE PROTECTION AND REPATRIATION ACT (NAGPRA)
READ CRLP: 265-274; web: http://www.nps.gov/archeology/tools/Laws/NAGPRA.htm
WATCH the video lecture on NAGPRA and these web videos:
National NAGPRA video: http://www.youtube.com/watch?v=6RkX03JyL2A
UM nagpra video: http://www.youtube.com/watch?v=pxGXUv1_m4
TAKE Quiz 8 (15 points; take it by Sunday, November 23, 11:59 pm)

Week 14: November 24-26
GETTING A JOB IN CRM
WATCH the video lecture on job possibilities in CRM

THANKSGIVING HOLIDAY

Week 15: December 1-7
NO ASSIGNMENTS THIS WEEK
WORK ON YOUR PAPERS!!!!!!

Week 16: December 8-14
Visual Presentations (35 points) and Papers (100 points) Due

UPLOAD PAPERS AND PRESENTATIONS TO MOODLE BY SUNDAY,
DECEMBER 14, 11:59 PM