1-19-1965

H. A. Edd receives the Instructor magazine's February Award for Excellence in Teaching

University of Montana--Missoula. Office of University Relations

Let us know how access to this document benefits you.
Follow this and additional works at: https://scholarworks.umt.edu/newsreleases

Recommended Citation
https://scholarworks.umt.edu/newsreleases/1532

This News Article is brought to you for free and open access by the University Relations at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana News Releases by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.
FOR IMMEDIATE RELEASE

Mrs. H. A. Edd, fourth-grade teacher at the Rattlesnake School, Missoula, is the recipient of the Instructor magazine's February Award for Excellence in Teaching, according to word from the national publication.

Mrs. Edd will receive a personally inscribed bronze medal and a check for $50. The school will receive a framed certificate.

The February issue of the Instructor will feature a picture story about Mrs. Edd, who has taught in the Missoula public schools for more than 20 years.

The award winner taught for 17 years at the Lowell School before joining the Rattlesnake faculty. At Lowell she taught art in three upper grades in addition to her regular assignment. At Rattlesnake she is in charge of the school's annual art fair. She also coordinates the art exhibits for the Missoula County Fair.

Mrs. Edd, who was Cele Nowatzki before her marriage in 1960, is a graduate of Moorhead State Teachers College in Minnesota. She continued her education at Montana State University summer sessions and took part in a comparative study made by MSU of heterogeneous and homogeneous classes. The results showed that her pupils in a heterogeneous class made greater progress over a two-year period than a matching homogeneous class.

The outstanding teacher says she prefers teaching a heterogeneous group because she believes that individual children progress at their own rate best in a class where abilities are widely varied. She also feels that the heterogeneous group presents greater challenges to the teacher.

#