

University of Montana

## ScholarWorks at University of Montana

---

University of Montana Course Syllabi

Open Educational Resources (OER)

---

1-2014

### DANC160A.01: Dance Forms - Irish

Sarah R. Donnelly

*University of Montana - Missoula*, [sarah.donnelly@umontana.edu](mailto:sarah.donnelly@umontana.edu)

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

## Let us know how access to this document benefits you.

---

### Recommended Citation

Donnelly, Sarah R., "DANC160A.01: Dance Forms - Irish" (2014). *University of Montana Course Syllabi*. 2179.

<https://scholarworks.umt.edu/syllabi/2179>

This Syllabus is brought to you for free and open access by the Open Educational Resources (OER) at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana Course Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact [scholarworks@mso.umt.edu](mailto:scholarworks@mso.umt.edu).

**DANC 160A-01**  
**Irish Forms: Irish**  
**2 credits**  
School of Theatre & Dance

*“Dance as if no one’s watching; sing as if no one’s listening,  
and live everyday as if it were your last” Irish Proverb.*

Spring Semester 2014  
PARTV 035 (ballet studio)  
Wednesday’s from 2:40-4:30pm

**Instructor(s):** Sarah Donnelly  
Ashley Bilyeu ~ Assistant

**Contact Information:** missoulairishdancers@gmail.com  
(406) 439-8544 ~ Sarah  
(913) 634-0098 ~ Ashley

**Office Hours:** Before/After class or by appointment

**I. Rationale:**

This course exists to introduce students with limited to no dance experience to Irish Step Dancing and Ceili Dancing.

**II. Course Aims and Objectives:**

***Specific Learning Objectives:***

By the end of this course, students will:

- Be able to dance and perform various basic traditional Irish Dancing moves (such as the Skip 2 3’s, Leap 2 3’s, and 7’s) as well as Irish Dancing steps (rise and grind & sink and grind).
- Be able to dance and perform various Céilí dances from Ár Rinci Fóirne, and apply learning to social Ceili setting, as well as answer questions about various movements in aforementioned Ceili dances.
- Have a greater understanding and insight into the historical and cultural traditions behind various Irish Dancing traditions, as well as the connection dance has to music.
- Be able to identify dances by their parts and movements as well as music.

**III. Format and Procedures:**

Class will meet each Tuesday from 2:40pm-4:30pm. Please arrive promptly so we can start on time. Each class will start with a warm-up and stretch, followed by a review of the previous class’s dances. Absolutely no food and drink is allowed in the dance studio. Attendance and participation are

mandatory. Be sure to come ready to dance, wearing comfortable clothes that you can move around in. Absolutely no outside street shoes are allowed in the studio. You are welcome to wear jazz shoes or Irish Dancing shoes if you choose, however dancing barefoot or in socks is also fine. On average we will work on three dances a week.

#### **IV. Course Requirements:**

**1. *Class attendance and participation policy:*** Class attendance and participation is mandatory. If a student knows that they are going to miss a class, they need to clear it in advance. Arriving promptly is also important. Dancers arriving late will receive a 5-point deduction from their daily participation grade. Only two unexcused absences are allowed a semester before it is reflected in your grade, with a 25 point deduction for each unexcused absence beyond two. A large percentage of your grade (80%) is based on attendance and participation, so please be sure to be an active and engaged learner! If you are injured and can not dance, you will need a doctor's note and will still be required to come to class and observe. Extra credit opportunities may be presented, and students can make up two missed classes by observing two other dance classes and turning in a 1-page write-up reflecting on the experiences.

**2. *Course readings:*** There is no required text for this course however, if you are looking for background reading material I can point out a few good resources. There are also several books available to take home and read, although none are required reading.

**3. *Essay:*** A two-page typed essay is due on December 3rd to be turned in during class. This essay is worth 20% of your grade and is required to pass the class. This is a research paper pertaining to any topic of Irish dance (history/competitions/costumes/etc.). It can be turned in at any point during the semester but no later than December 3rd.

**4. *Final:*** The instructor will have you perform specific ceili's and dance steps from the semester with your fellow students. Students must show a basic understanding of steps and dance types while staying on time with the music.

**V. Grading Procedures:** Grades will be based on attendance and participation, and the final paper.

The final course grade will be based on the following grade scale.

**1. Final Grade Break Down**

80% Attendance and Participation  
20% Essays and Finals

**2. Grade (% of total class points)**

90% = A  
80% = B  
70% = C  
60 % = D  
59% = F  
Incomplete with Medical Documentation

**3.** All students enrolled who are NOT theater/dance majors are highly encouraged to sign up as credit/no credit. PLEASE NOTE HOWEVER, in order to receive an expressive arts credit, you must enroll for a traditional letter grade, and the grade received must be a C or higher. September 7<sup>th</sup> is the last day to change to C/NC, *and may be done after September 17<sup>th</sup> by petition only.*

**VI. Academic Misconduct and the Student Conduct Code**

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at [http://life.umt.edu/vpsa/student\\_conduct.php](http://life.umt.edu/vpsa/student_conduct.php).

**VII. Accommodations for Students with Disabilities**

In compliance with the University of Montana policy and equal access laws, I am available to discuss appropriate academic accommodations that may be required for student with disabilities. Requests for academic accommodations are to be made during the first three weeks of the semester, except for unusual circumstances, so arrangements can be made. Students are encouraged to register with Student Disability Services to verify their eligibility for appropriate accommodations. The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). “Reasonable” means the University permits no fundamental alterations of academic standards or retroactive modifications. For more information, please consult <http://www.umt.edu/disability>.

**VIII. Additional Resource Readings**

All Theatre & Dance students must have an in-depth knowledge of the practices and procedures outlined in the School of Theatre & Dance *Handbook*. The *Handbook* is available online at <http://www.umt.edu/theatredance/about/handbook>.

There is inherent risk involved in many Theatre & Dance classes as they are very physical in nature. Please proceed through class, shop time, or rehearsal with caution. Always be mindful of your personal safety and the safety of others. Students participating in class/shop/rehearsal/performance do so at their own risk.

Due to safety considerations, at **no** point during a student's time spent in class or serving on a production (in any capacity) should non-enrolled persons be guests of that student **without my consent**. Presence of such unauthorized persons in a class, shop, or any backstage/off-stage area will negatively affect a student's grade.

#### **IX. 2013 -2014 Academic Calendar & 2013-2014 Academic Catalog**

The 2013-2014 Academic Calendar is available via:

<http://www.umt.edu/provost/about/academiccalendar.aspx>

The 2013-2014 Catalog is available online, and may be viewed via:

<http://www.umt.edu/catalog/>