1-2015

PSYX 632.01: Current Clinical Topics - Introduction to Clinical Neuropsychology

Craig P. McFarland

University of Montana - Missoula, craig.mcfarland@umontana.edu

Let us know how access to this document benefits you.

Follow this and additional works at: https://scholarworks.umt.edu/syllabi

Recommended Citation

https://scholarworks.umt.edu/syllabi/2833

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mco.umt.edu.
Psychology 632 – Introduction to Clinical Neuropsychology

Spring 2015

Course Location and Time
CPC 119
Monday/Wednesday 12:40 – 2:00

Instructor Information
Instructor: Craig McFarland, Ph.D.
Office: Skaggs 202
Phone: 406.243.6845
Email: craig.mcfarland@umontana.edu
Office hours: Monday 11:00-12:30; Tuesday 9:30-11:00; and by appointment

Course Objectives
The first objective of this class is to develop an understanding of human functional neuroanatomy and the major domains of cognition. Students will then learn about common neurological disorders and the neurological syndromes that characterize those disorders. Throughout, students will become familiar with approaches to neuropsychological assessment.

Learning Outcomes
1. Students will demonstrate an understanding of human functional neuroanatomy, cognitive function, neurological disorders, and neuropsychological assessment, as evidenced by exam performance and class discussions.

2. Students will gain skills in delivering case presentations of neuropsychological evaluations.

Course Requirements

Attendance
Due to the small, seminar style of this class, it is imperative that you attend class each week. Each of you possesses unique strengths and perspectives that will contribute to the learning experience of the entire group. Conversely, your absence will detract from the experience of others. One unexcused absence will be permitted. Please email me prior to class regarding your absence. Any additional unexcused absences will negatively impact your grade.

Class Participation
This class will be taught in seminar format. It is expected that all students will contribute to each week’s discussion. You will be evaluated on the quality of your contributions, based on the following:

Do the student’s contributions demonstrate knowledge of the reading assignments? Are they insightful?

Course Materials

Required Text:

Additional readings will be taken from the following texts:

Blumenfeld (2010). Neuroanatomy through Clinical Cases, 2nd ed.


Student Evaluation
Grades will be based on 3 exams, 1 topic presentation, and class participation.
   Each exam is worth 25 points
   Topic presentation is worth 20 points
   Class participation is worth 5 points

Important Dates
February 4th: No Class (INS)
February 16th: No Class (President’s Day)
March 30th: Spring Break
April 1st: Spring Break

Course Guidelines and Policies

Academic Integrity
All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a sanction by the University. All students need to be familiar with the Student Conduct Code.

Disability Modifications
The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or call 406.243.2243. I will work you and Disability Services to provide an appropriate modification.

Add/Drop Deadline
Please take note of important registration dates listed in the Spring academic calendar. April 6th is the last day to drop classes without the Dean’s signature. After that date, no petitions to drop the course will be signed and no Incompletes will be given except in documentable emergency situations.

Student Feedback
As with any graduate level course, your feedback and constructive comments for improving the course are always welcome. Because each of you has unique interests and training goals, I will actively seek your feedback at various points throughout the semester, but want you to feel free to share any thoughts you may have at any time.
Tentative Course Schedule

January

26th: Orientation/ Overview of Neuroanatomy (Ch. 3)
28th: Occipital Lobe (Ch. 13)

February

2nd: Parietal Lobe (Ch. 14)
4th: NO CLASS – INS
9th: Temporal Lobe (Ch. 15)
11th: Frontal Lobe (Ch. 16)
16th: NO CLASS – PRESIDENT’S DAY
18th: Cerebellum (Ch. 15 Blumenfeld pp. 698-702; bottom of 711-720)
    *Take home exam #1 – Submit by email no later than 12:40 on 2/25
23rd: Language (Ch. 19)
25th: Memory (Ch. 18 pp. 488-493) - Morgan 37

March

2nd: Neuropsych Assessment – Lezak Ch. 5
4th: Neuropsych Assessment – Grant Ch. 2, 3 (pp. 42-46)
9th: TBI – Morgan 21; Grant 25
11th: TBI – Case
16th: Vascular - Morgan 18, 20 (Meredith)
18th: Vascular – Case
23rd: Toxic Exposure – Morgan 30 (Brook)
    *Take home exam #2 – Submit by email no later than 12:40 on 3/30
25th: Catch Up
30th: SPRING BREAK – Woohoo!

April

1st: SPRING BREAK

6th: Infections (HIV, Herpes) – Grant 17 (Hillary, Katie)

8th: Tumors – Morgan 29

13th: Seizure Disorders – Morgan 23, 25

15th: Seizure Disorders – Case

20th: Degenerative Disorders (PD, Huntington’s, MS) Grant 9, 10; Morgan 31

22nd: Degenerative Disorders – Case

27th: Degenerative Disorders (Alzheimer’s and Lewy Body) Morgan 39 (Martina)

29th: Degenerative Disorders (Alzheimer’s and Lewy Body) DLB Ch.

May

4th: Degenerative Disorders – Case - Ogden

6th: Abnormal – Grant 21, 22

*Take home exam #3 – Submit by email no later than 12:40 on 5/13