

1-2015

AHMS 270E.01: Medical Ethics

Phyllis J. McCarthy

University of Montana - Missoula, phyllis.mccarthy@mso.umt.edu

Let us know how access to this document benefits you.

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Recommended Citation

McCarthy, Phyllis J., "AHMS 270E.01: Medical Ethics" (2015). *Syllabi*. 3053.
<https://scholarworks.umt.edu/syllabi/3053>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mail.lib.umt.edu.

AHMS 270E – Medical Ethics
Missoula College University of Montana
Spring Semester 2015

COURSE NUMBER AND TITLE: AHMS 270e section 1 Medical Ethics
SEMESTER CREDITS: 3

CONTACT HOURS PER SEMESTER:

Lecture hours per week: 3
Course time: Monday and Wednesday 3:40 pm - 5:00 pm
Location: HB 08
Final: Thursday May 14 - 3:20 pm to 5:20 pm

Prerequisites: None

Co-requisites: None

FACULTY CONTACT AND INFORMATION:

Faculty: Phyllis McCarthy MSN, RN, CNE
Office phone number: 406 243-7872
Cell: 406 218-1536
Email: phyllis.mccarthy@mso.umt.edu
Office Location: GH 03 Nursing Faculty Building
Office Hours: Tuesday and Thursday 1000 to 1200 & by appointment.
Must Contact Sam at 234-7846 for access to faculty offices

Course Description

This course will examine the principles of biomedical ethics and the major traditions and theories of ethics including moral norms, moral character, professional-patient relationships, methods and moral justification.

Course Objectives

1. Students will gain a basic understanding of the principles of biomedical ethics.
2. Students will develop a basic understanding of moral dimensions of health care and medical decision making.
3. Students will gain a basic understanding of the theories of biomedical ethics.
4. Students will develop a process to identify and discuss ethical dilemmas in health care.
5. This course will advance the students awareness of ethical dilemmas and build a foundation for critical thinking skills in the arena of biomedical ethics.

Students are expected to check for new announcements in Moodle before class.

Grading

- | | |
|-----------------------------------|-------------|
| 1. Beginning of Class assignments | 20 % |
| 2. End of class assignment | 20 % |
| 3. In Class Assignments | 20 % |
| 4. Papers | 30 % |
| 5. Final examination | <u>10 %</u> |
| | 100 % |

- First of Class assignments can only be taken in the first 10 minutes of class and there will be no makeup for these assignments. These assignments must be turned in on 8½ x 11 paper.

- End of class assignments will be assigned during class time. This exercise will reflect something you have learned during the class time, and may be a different exercise each class, but will fit on a 3x5 card. End of class assignments will be collected in the last 5 minutes of class. Assignments cannot be turned in early or late and there will be no make ups.
- Periodic "assignments" will be announced in class. Students will be graded on fulfilling assignment by due date and time.
- Students are expected to participate in class.
- Students are expected to submit three (3) typed papers assigned during the semester. (Students are encouraged to use the ASC on Missoula College campus for assistance with writing skills.) **Papers MUST BE TYPED WRITTEN, DOUBLE SPACED WITH TITLE PAGE INCLUDING STUDENT NAME, ASSIGNMENT NAME AND DATE. NO HAND WRITTEN PAPERS WILL BE GRADED.**

Grading Criteria

- **No Late assignments will be accepted.** Late is considered any assignment handed in after the due date and time. Assignments are expected to **have correct spelling, punctuation, and grammar.**
- **90-100% A**
- **80-89% B**
- **70-79% C**
- **60-69% D**
- **Less than 59% F**

Check Moodle Account before Class for Announcements

Go to umonline.umt.edu to log in to Moodle. If you are unfamiliar with Moodle there are resource at the site for training. Information may be found in the week we are studying not just in announcements.

Attendance and Participation

This class is heavily weighted on students' attendance and participation. Not attending class will directly affect the students' grade. Students will be graded on participation in class by completing assignments.

Students are expected to arrive on time and not leave early. If a student is late or leaves early, they will not be able to obtain the beginning of class or end of class assignment points. **It is the STUDENT'S responsibility to make sure that you are in class to do the assignments and hand in the end of the class assignment.** You will be asked to leave if you are sleeping or texting in class.

Academic Misconduct and Plagiarism:

Please review the University Catalogue on the definition of plagiarism or academic misconduct. All work submitted is expected to be the student's own work. Any references should be in quotes and cited. Any acts of plagiarism or academic misconduct will result in automatic failure of the course and may result in further academic punishment.

http://life.umt.edu/vpsa/student_conduct.php

Classroom Etiquette

- Students are expected to arrive on time and leave when class is dismissed.
- No Children are allowed to attend class.
- No Cell Phones during class. This includes Texting. If you are texting in class you will be asked to leave class. In the event a student has to take an emergency call, they are asked to put their phone on vibrate and leave the room to answer the call (must inform professor you are on call).
- Students are expected to be respectful of their classmates' opinions. No threatening or foul language will be tolerated.
- Civility is expected, give people credit for good intentions.

Required Reading

- Articles will be assigned throughout the course.
- The Tracks We Leave: Ethics and Management Dilemmas in Healthcare. Second Edition. Frankie Perry. ISBN-13: 978-1-56793-578-3

Required Supplies

- 3x5 card for end of class assignments
- 8 1/2 x 11 paper for class assignments

ACADEMIC INTEGRITY:

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by The University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at http://life.umt.edu/vpsa/student_conduct.php

DISABILITY ACCOMODATION:

Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely way. Please speak with me after class or in my office. Please be prepared to provide a letter from your DSS Coordinator. For more information, visit the Disabilities Services website at <http://www.umt.edu/dss/> or call 406-243-2243 (voice/text).

Recording of Classes- Lecture recording is not allowed without prior consent of the instructor. In blended classes or distance learning classes, recorded lectures are not allowed to be re-broadcast in any way and any material discussed, in face to face classes or in on-line discussion groups, is considered confidential. If a student breaks this policy, it will be considered academic misconduct.

NOTE: Instructor reserves the right to modify syllabi and assignments as needed based on faculty, student, and/or environmental circumstances. If changes are made to the syllabus, amended copies will be dated and made available to the class.